



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE

**OPPOSITE TO SHIRDI SAI TEMPLE, MULUGU, MULUGU DISTRICT
506343**

<https://gdcts.cgg.gov.in/mulugu.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college was established in the year 1999, near Gattamma Temple in Mulugu. In this year the total intake was 360 students offering seven programmes in Science, Arts and Commerce.

The college is located in serene atmosphere and surrounded by the hillocks and beautiful landscape.

Vision

Vision:

To provide quality education at higher education level providing required knowledge and skills to the students. Besides, the college aims at creating competent human resources inculcating concepts related to all round development particularly in rural areas.

Mission

Mission:

To promote quality higher education with ethics and social responsibility

To enhance access to higher education ensuring equity particularly to the weaker sections of the society especially rural women.

The institution strives every hour for the uplift and skill enhancement of the students in all spheres of higher education.

Government Degree College, Mulugu functions in accordance with its mission thereby fulfills its vision. The institution organizes various programmes like career guidance, employability skills through TSKC.

The college organizes various programmes like gender sensitisation, health awareness programmes for girl students. The institution has been providing value education with social responsibility and ethical values by conducting value education classes as part of the curriculum.

The college has two NSS Units facilitating the students in inculcating the importance of social service at young age. The college also strives for the development of brotherhood among the students by organising anti-ragging programmes every year. The institution implements not only graduation curriculum but also conducts classes to secure postgraduate seats in various State and Central Universities. The college also organises various cultural and literary programmes every year thereby providing an overall development to the student.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is an Identified College (ID) located in serene environment surrounded by hillocks.
2. Cordial and harmonious work atmosphere.
3. Good infrastructure with 39 rooms (including class rooms, laboratories, library, digital class rooms, seminar hall and 12 stationed gymnasiums)
4. UGC and RUSA funds to strengthen infrastructure facilities and academic facilities.
5. Continuous and monitoring support by CCETS, Hyderabad.
6. Well Equipped TSKC Laboratory, Commerce and Computer Science Laboratories, English, Botany Zoology, Chemistry and Physics Departments with ICT facility and WI-FI Connection and Internet Facility.
7. Separate digital class rooms for the departments of arts, science and commerce for innovative Teaching and Learning.
8. MOUs by CCETS, Hyderabad i.e with IIT Bombay for Spoken tutorials and with TASK for Employability skills and Placements.
9. MOUs of our college: Department of Zoology with Pragathi Sewa Samithi, Hanamkonda, Department of English with Govt. Polytechnic College, Warangal and MOU with institution by GDC Narsampet.
10. Most of the staff have qualified the NET/JRF/SLET and SET Examinations and have been conferred with doctorates.
11. Well stacked library partially automated with SOUL Soft Ware Version 2.0 and Electronic Information Resources accessibility with INFLIBNET sponsored NLIST. Downloaded electronic resources are stored in e-Caliber software to utilize by the users offline.
12. Teaching and learning through student centric activities; Use of ICT by the staff and students.
13. TSKC for training the students in Analytical, Reasoning and Soft Skills; English language lab for improving communication skills.
14. NSS for the personality development of the students through community service which inculcates and imparts patriotism and national integration and cultural diversity.
15. Conduct of awareness programmes on important days and celebrating Birth Days of Eminent Personalities and Legendary People to inspire the students.
16. 12 stationed Gymnasium is utilized by the students and Staff for physical fitness.
17. A good play ground for all the sports and games with adequate sports equipment.
18. Amphitheatre for Indoor Games, Cultural activities and Yoga.

Institutional Weakness

1. Decreasing strength due to mushrooming of the colleges in the vicinity.
2. Most of the students are from the poor strata of the society and still first generation learners.
3. The students of the college come from surrounding villages which do not have frequent conveyance facility that result in time consumption of the students effecting both admissions and results of the institution.
4. Poor participation of the Alumni in the activities of college.
5. Less scope for the mobilization of the funds from the stakeholders.
6. Consultancy and MOU's needs to be strengthened and services to be used to full extent.

Institutional Opportunity

1. The Faculty members are nominated by CCETS, Hyderabad for various faculty development programmes(FDP) such as Refresher Courses, Orientation Courses, Short Term Courses, Workshops, Seminars etc.,
1. TSKC for training the students in Analytical, Reasoning and Soft Skills; English language lab for improving communication skills.
2. IIT Spoken Tutorial by MOOCS Bombay and TASK to enable the students to acquire job skills and placements.
3. Value Added Courses and Short Term Certificate Courses for curriculum enrichment.
4. Remedial coaching for slow learners.
5. To inculcate research quench for the advanced learners, students are given an opportunity to participate in JIGNASA study projects pioneered by the CCETS, Hyderabad.
6. Encouraging the students to participate in competitions and sports at college level, cluster Level and state level through YUVATHARANGAM hosted by the CCETS, Hyderabad.
7. The students are given opportunity in NSS regular activities and Special Camps that enhances the learning, thinking and observing skills among students which are useful for the personality development of the students.
8. The students are involved in all the activities such as workshops, seminars conducted in the college to learn organizing skills.
9. Opportunity to utilize ICT facility for students and staff to keep them updated with technology.
10. Utilization of open access NLIST journals and e-books online and download of the texts stored in the e-Caliber offline.

Institutional Challenge

1. To increase the students' strength.
2. To train the rural back ground students to shed down all the inhibitions and make them participate in all the activities by mentoring.
3. To establish research centre for the staff and students to encourage the researchers.
4. Mobilization of funds from the available resources.
5. Establishing more MOU's.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College Mulugu is affiliated to *Kakatiya University, Warangal*.

The syllabus for theory and practicals along with hours allotted is prescribed by the University. The university Almanac includes semester wise commencement and concluding schedule of classes. The Internal Examinations, Semester End Examinations and vacations are covered by the University almanac.

The teaching - learning and evaluation of the curriculum are designed by involving the stakeholders i.e., Members of Board of Studies and the senior faculty members of various departments in Departmental Conferences and Proceedings.

The University follows the Curriculum prescribed by TSCHE (*Telangana State Council of Higher Education*) in tune with National and Global trends.

The Curriculum also includes many courses like Gender Sensitization, Environmental studies, Communication skills, Soft skills, Banking and Insurance, Multimedia Applications, Consumerism, Water Resource Management for all round development of students and many more cutting edge courses as electives.

The institution also offers Value added courses to give additional inputs to the students and conducts workshops and seminars to update and enrich the knowledge of the students as per the recent trends in the curriculum.

At the beginning of the every academic year, an Academic Calendar is designed by the CCE, TS and the College prepares institutional plan in accordance with the Academic Calendar and the Almanac given by the University. The IQAC of the college coordinates with all the departments and ensures that the institutional plan is well implemented.

The college offers seven UG programmes both English and Telugu Medium with hundred percent ***Choice Based Credit System(CBCS)***.

The structural feedback on curriculum is taken from the students, alumni and teachers of the college. The feedback is analyzed and action taken report is prepared on the basis of the feedback.

Teaching-learning and Evaluation

The admissions are done through DOSTonline system which gives the students hundred percent choice to choose the course and college of his/her choice in the whole Telangana state. The admissions are given based on the marks obtained by the student at the intermediate level adhering to the reservation norms.

A basic diagnostic test is conducted in the beginning of every academic year for the first year students to identify the slow learners and the advanced learners. A bridge course is conducted to slow learners to fill up the gap.

The Remedial coaching is conducted to backlog students to clear their failed papers.

The mentor mentee system continuously encourages and motivates the students to cope up with the academic and personal problems.

Advanced learners are encouraged by study projects and creative assignments.

The teaching is not confined only to the lecturing method. Much emphasis is given to the student centric activities such as student seminars, group talks, debates, Quiz competitions to bring best out of the students.

Hundred percent of teachers use ICT for teaching and students are encouraged to use ICT for Seminar presentations.

The mode of selection of teachers is generally done by the TSPSC by conducting Examination at state level and the selected teachers are appointed by the CCETS as per the merit to their respective zones.

Evaluation of the students is done through study projects, internal examinations, student seminars and viva voce at the college level and through annual examinations at the university level.

Research, Innovations and Extension

The Commissioner of Collegiate Education encourages the staff to participate in various national and international level seminars by giving ON Duty and also encourages the students by conducting "Jignasa" study projects at the state level.

The faculty members are encouraged to take up Minor and Major Research Projects. Four Minor Research Projects (MRP), funded by the UGC SERO have been completed by the previous faculty during the period 2014-17.

On the whole, 39 publications with ISBN and ISSN and 8 books have been contributed by the staff of the college from 2014 to 2018.

As a part of innovation, the staff and students are ready to adopt the latest technology. All the staff are teaching by using ICT method. The students are also encouraged to give their presentations by using Power Point.

Peer learning and mutual exchange of knowledge is being adopted among the students which is displayed on the notice boards for the benefit of all the students.

The institution has MOUs with TASK, MOOCS-IIT Bombay Spoken Tutorial initiated by the CCE TS to ensure accessibility to choice based courses and promotes skill based technology and credit transfer of the electives in the semester end exams.

The institution has 2 NSS units, Women Empowerment Cell and ICC cell to conduct extension activities.

The NSS organizes extension activities such as plantation, swatch Bharath, AIDS awareness programmes, gender sensitization programmes. The women empowerment cell conducts all the women related extension activities. Internal Complaints Cell (ICC) addresses the gender discrimination and sexual harassment..

Various clubs such as Eco Club conducts programmes on Clean and Green, Say No to Plastic, PHH Club organises health camps and awareness programmes on health and hygiene related issues.

The Consumer Club organizes consumer awareness programmes and celebrates "International Consumers Day" to enlighten the students about the consumer rights and consumers grievances redressal mechanism at different levels.

Infrastructure and Learning Resources

The college is located in 13.30 acres land with serene atmosphere surrounded by beautiful hills and pleasant landscape. The atmosphere is pollution free with full of greenery and nice plantation.

There are 39 rooms in total. Out of which, 13 class rooms, 03 digital rooms, 01 seminar hall which are well furnished with dual desks and green boards.

The library is well stacked with free wi-fi connection and internet facility to access e-books and journals.

All the laboratories have internet connection and wi-fi hotspot.

The examination branch has been equipped with internet and xerox facilities. the institution has 12 stationed gymnasium, store room, good play ground for outdoor sports and games with basket ball court along with amphitheatre to conduct cultural activities, indoor games and yoga training.

One waiting hall with attached toilets have been provided for girls students and women staff members

The institution has partially automated library with SOUL and INFLIBNET software 2.0 version. The library has a repository of 3,475 reference books, 50 rare books and 9,274 text books. It also has updated "nlist" e-resource which provides free accessibility to 6,237 online books and journals. The "e-caliber" software is useful to find the downloads of the books offline. 32 subscribed magazines are also available in the library. The TSAT live programmes can be viewed in the library.

The college has 122 computers out of which 100 computers are available for the use of students.

The college has Women Empowerment Cell (WEC), 2 NSS units and IQAC to conduct academic and extension activities.

There are 11 projectors for ICT teaching in the college.

The Study Centre for Ambedkar Open University of the college extends its services to the drop out students for pursuing higher studies and employess for the future promotions.

Student Support and Progression

A Hand Book of Code of Conduct to the Principal, staff and students to provide detailed information about the College, Courses offered is available in the college. The college supports the reservation for the students. Hundred percent of scholarships are provided to the students.

The student's Grievance and Redressal Committee attends all the grievances of the students and offers response within a stipulated time as a follow up action.

The Women Empowerment Cell organises and promotes awareness and extension activities to empower the women and also conducts training programmes on health and hygiene with the help of nearby Primary Health Centre (PHC), Mulugu.

The students are involved in various committees and they are made part of the organizing committees as students representatives in the activities held in the college.

Mentor-Mentee System helps in adopting the students and conducting academic and personal counseling.

PG Entrance Coaching is provided to the outgoing students.

TSKC helps the students expertise in analytical skills, Communication Skills and Soft Skills and also offers placement drives.

Internal Complaint Cell (ICC) provides guidance on Gender Sensitization and provide personal counseling to girl students in matters of sexual harassment and eve teasing.

Governance, Leadership and Management

Being a Government Institution, it follows scrupulously all the policy matters of the government and implements all the instructions received from the Commissioner of Collegiate Education. The CCE monitors academic and administrative matters and implements all the programmes that benefit the staff and students.

The CCE has implemented e-office and CAIMS for more transparency and reliability in the administration and also to maintain transparency in financial administration.

The Commissioner Office has introduced many FDP programmes for updation and enrichment of knowledge of the staff through the orientation programmes like Nipuna, Bhagya, Jignasa, Shodhana and HV&PE.

The CCE has signed various MOU's with different organizations for the benefit of the students.

The Commissionerate of Collegiate Education prepares academic calendar in the beginning of every academic year.

At the college level the principal is the head of the institution and Drawing and Disbursing Officer for the staff.

The Staff Council and CPDC are the decision making bodies at the college level. The resolutions made in staff council meeting are sent for the approval of the CCETS, Hyderabad. Different committees are constituted comprising coordinators and members nominated from the staff. The principal is the convenor of all the committees. The Committees thus formed have to prepare an action plan adhering to CCE calendar and University Almanac to run the college smoothly.

Academic Committees

1. Examination Branch looks after the academic matters and conducts internal and external examinations. IQAC takes up all the academic initiatives and FDP programmes.
2. Career Guidance Cell, Mentor-Mentee System, Grievance and Redressal Cell and Committee for Scholarships are constituted.
3. WEC & ICC cells play an important role among girl students to curb sexual harassment, promote health & hygiene and self defense.

The overall performance of the teaching and non teaching staff is approved by the principal based on the feedback given by the students with the help of IQAC.

External Academic Audit is done by the CCE, RJD and AG Audit. GDC MULUGU is identified as NODAL College and it coordinates with other colleges through DCERDC, DRC and communicates all.

Institutional Values and Best Practices

Title of the Practice:

1. Say No To Plastic:

This practice was initiated during the academic year 2018-19. Under this practice students are encouraged not to use plastic related goods in their routine activities. It prevents the contamination of ground with all the waste plastic material.

2. Objectives of the Practice:

1.To create awareness on the importance of keeping clean environment 2.To enlighten the students the consequences of usage of plastic in daily life

3.To show the substitutes to plastic goods 4. To include the common people to be a part of this initiative

1. Title of the Practice:"**Learning Through Student Peer Group**"

This practice has been initiated during the academic year 2016-17. Under this practice students are encouraged to participate and share their subject knowledge which is common and relevant to other students.

2. Objectives of the Practice: To motivate the students participate freely in sharing their knowledge with other students. It improves the student's communication skills by teaching to his peer group and enhance the sociability and leadership skills in the students.

3. The Context: The main challenging issue is to convince the students to voluntarily take part in explaining their knowledge as they are shy and not able to deliver their concepts in the class rooms. Due to inadequate knowledge and fear of the students many students hesitate to share his/her known concepts with other students.

4.The Practice: The uniqueness of this practice is that one day is allotted for each subject in a week thus six different subjects are covered in every week. Identification of the right students who can have the ability to deliver his knowledge is another specific feature of this practice. Later, the other students are encouraged to come forward and take part in the discussion or explanation of general issues also along with subject related matters.

5. Evidence of Success: After the initiation of this practice, the participation of students has increased enormously. Students have come voluntarily and participated enthusiastically in the programme proving this practice is a successful one.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	Opposite To shirdi sai Temple, Mulugu, Mulugu District
City	MULUGU
State	Telangana
Pin	506343
Website	https://gdcts.cgg.gov.in/mulugu.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	K.Rajanilatha	08715-295295	9963356835	08715-8715295295	wgl.jkc.mulugu@gmail.com
IQAC / CIQA coordinator	N. Ramesh Chandra Srikanth	08715-200110	9985120744	08715-8715200110	iqacmulugu99@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	06-08-1999

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-03-2010	View Document
12B of UGC	04-03-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opposite To shirdi sai Temple, Mulugu, Mulugu District	Rural	13.3	628.76

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botony Zoology Chemistry Computer Applications	36	Intermediate	English	60	17
UG	BSc,Botony Zoology Chemistry Computer Applications	36	Intermediate	Telugu	60	4
UG	BSc,Mathem atics Physics Chemistry Computer Science	36	Intermediate	English	60	13
UG	BA,History Economics Political Science Computer Applications	36	Intermediate	English	60	29
UG	BA,History Economics Political Science Computer Applications	36	Intermediate	Telugu	60	0
UG	BCom,Com merce	36	Intermediate	English	60	22
UG	BCom,Com merce	36	Intermediate	Telugu	60	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	10	3	0	13
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	3	3	0	6
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	4	1	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	2	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		0		3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	54	0	0
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	12	12	17	21
	Female	11	12	10	17
	Others	0	0	0	0
ST	Male	25	24	49	51
	Female	14	16	15	22
	Others	0	0	0	0
OBC	Male	14	26	33	28
	Female	24	12	15	28
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	7	4	1	0
	Female	5	2	1	2
	Others	0	0	0	0
Total		112	108	141	169

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 228

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	10	7	9	7

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
213	255	341	411	537

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
270	224	161	282	224

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
51	82	103	103	225

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	25	27	25	25

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	31	31	31	31

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 7

Number of computers

Response: 100

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
16.0193	1104.59	59.1412	11.2814	6.60299

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution follows common core syllabus prescribed by Kakatiya University, Warangal. The common core syllabus reflects the mission and goals of all the courses offered in the college. Both the conventional and Re-structured courses are offered under the common core syllabus in different branches. The conventional and Re-structured courses impart the required knowledge, skills and concepts to the students keeping in mind the employment opportunities at higher education level.

CBCS education system was introduced in the year 2016 and the institution follows this CBCS System by adhering to Kakatiya University guidelines on curriculum development, number of working days, internal and external examination pattern, mode of assessment and evaluation. The college follows the curriculum prescribed by the Kakatiya University. The curriculum is properly designed as per the current needs of the students by the well experienced teachers concerned.

Being an affiliated institution, the college abides by the latest norms and guidelines given by the University. The in-charges of different departments are maintaining a cordial interaction from time to time with university teachers in order to improve the curriculum and update their knowledge and skills. Kakatiya University is regularly modifying the existing courses to meet the emerging trends cropping at national and international level and to expose the students to global standards.

The faculty has easy access to the library of the college for updating their subject knowledge. The institution has been vigorously promoting co-curricular and extra-curricular activities of the students which will lead to the personality development and self-confidence of the students. The courses like Society, Introduction to Computers and Human values and Professional Ethics are also taught apart from the regular curriculum.

The personality development and communication skills of the students will give them an additional weightage to the students' career development. Bridge courses are conducted for the slow learning students in various disciplinary subjects which were related to their previous courses of the study. Detailed course schedule and lesson plans are prepared at the beginning of the each academic year by all faculty members for effective curriculum teaching. Problem solving exercises, field visits, surveys, student study projects, industrial visits and skill development programs are different parameters to enhance the efficiency of the curriculum implementation in the institution.

The staff council and the entire faculty discuss the extra-curricular and extension activities to be adopted in the beginning of the every academic year. Students are motivated to participate in seminars, elocution, and group discussion, essay writing and other academic competitions. The college provides all kinds of support to both teachers and students to improve the quality of curriculum.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 8.33

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	01	00

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 15.79

1.2.1.1 How many new courses are introduced within the last five years

Response: 36	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 100	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 17	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years											
Response: 0											
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15							
0	0	0	0	0							
File Description	Document										
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document										

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
Response:

All the programmes offered by the institution are affiliated to Kakatiya University. Many of the programmes or courses taught by the institution are employable and helpful to the students to become self efficient in creating employability either in government or private sectors. Not only focusing on employability and skill development, the institution has included cross cutting issues such as topics which are gender specific and sensitive, professional ethics related to environment and sustainability and teach human values to the students. Human values and ethics, environmental science related topics are made compulsory as part of the curriculum. Besides, some of the value added courses also teach the students regarding environment, gender equality. Hence no student would leave the institution without learning these issues. Inter-disciplinary courses such as history, culture and heritage of both India and Telangana State give an insight to the students on the society, culture. Human Values as part of the curriculum promotes social responsibility among the students during emergency time like natural calamities or any other disasters. Environmental studies will create awareness on the preservation environment and keep it from being polluted. In B.Com stream, human resource management, marketing management are part of human values and professional ethics. The marketing issues teach the students the moral ethics to produce quality products and distribute the qualitative products at reasonable prices to all the sections of the people thereby increasing the standards of living of the people. The entrepreneurship development subject provides scope for the students to become young entrepreneurs by establishing new enterprises creating employment to others instead of getting jobs from others. Gender Sensitization programmes in the curriculum provides an opportunity to the boys to behave properly towards girls students in particular and women in the society in general. Communication skills and soft skills will give the students the required communication skills to get employment after their graduation. There are separate lessons which speak about women and the importance of issues related to them.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 6

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 6

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 30.52	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 65	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above Response: A. Any 4 of the above	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected Response: B. Feedback collected, analysed and action has been taken
--

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 37.68

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
112	108	141	169	194

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
470	360	280	490	390

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 56.2

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
101	94	97	167	184

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

College is an Institute that is catering to the need of various student communities coming from varied demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling of the students by the faculty is done regularly. The students of undergraduate course are divided year wise as per the requirement. Two teachers in each department are allotted one section.

An orientation programme is held in the beginning of every academic year for the newly admitted UG and PG students. A post-admission test is administered by the respective departments and assessed by the teachers to get better insight in terms of knowledge and skills of the students and also identifies slow learners and advanced learners. On the basis of post-admission test and academic counseling, the knowledge gaps are identified. Bridge courses are conducted to fill these knowledge gaps. Every student is monitored by a mentor who maintains vigilant supervision. Peer teaching is encouraged where high achievers help the low achievers in their field of study.

The learning instincts of the high achievers are promoted via solving higher difficulty level questions. Slow learners are identified, doubts are cleared, difficult portions are re-taught through remedial coaching and retests are conducted. The advanced learners are encouraged to pursue Massive Online Open Courses (MOOC) to widen their vistas of knowledge. Separate reference section is made for students to prepare for competitive exams in the Library.

The Career Guidance Cell, Coaching for Entry in Services, Placement Cell, etc. guide students in matters

related to academics and career. Talented students are identified and trained in their fields of interests and are sent to intercollegiate and University level competitions. The Language Lab provides opportunities to listen to the accent of native English speakers and to develop skills in listening, speaking and communication. To make teaching-learning process more effective slow learners and advanced learners are provided with audio-visual teaching modules in the media room

The concerned faculty takes care of the various grievances put forward by the students. For example in Commerce Department the course is divided into three sections in each year. Each section consists of 20 to 25 students. Every faculty who are involved in theory and practical classes of these sections are made mentor for them. In similar manner students of other UG courses are also allotted mentors. As majority of our faculty teach respective subjects at UG level, they are able to take care about the different issues faced by UG.

Apart from full time teachers, we have a strong support of one part time and four contract teachers who play a major role in mentoring and supporting our students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 11.83

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.47

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences**Response:**

The college follows Curriculum designed by the university with added inputs.

Apart from regular lecturing method and usage of blackboard for teaching, the following methodology is adopted to enable the class room teaching more interesting and innovative to the students.

Participatory and interactive methods by all the departments have maintained such as group discussion, Quiz programme, debates, student seminars, questioning by the students, follow-up action for their queries, involving students in field trips, study projects. Surveys, Rallies and formation of human garland under NSS units on various important occasions as a social responsibility enables our student's participatory and interactive and experiential learning.

Problem solving method by the dept of Maths, Physics, Commerce & physics; analysis of graphs and case studeis by the dept of economics. Real time exposure by field trips and surveys- After field trips and surveys, students are encouraged to write the reports which improves their observation and creativity and writing skills.

Peer larning of different subjects for general awareness is the innovative and best practice of the college, in every subject, there will be certain general information which should be commonly known to every one. That information is mutually shared by the departments. Every month, on a particuclar day, the students of one department share the information with the other department students as per the schedule.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 18

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 17.75

2.3.3.1 Number of mentors

Response: 12

2.3.4 Innovation and creativity in teaching-learning

Response:

Apart from regular lecturing method, our college has followed the following initiatives to improve innovative, creative and scientific temperament among the students.

Interactive Learning Method

Problem solving in subjects like Mathematics, Physics, and Commerce Students,

Display of Charts and Models.

Study Projects and Surveys and Creative Assignments,

Field Trips,

ICT based Teaching, Power Point Presentations, Audio-Video Plays,

Students Seminars through ICT,

Extension Lectures for wide range of knowledge on particular areas,

Work Shops and Certificate Courses,

Experimental Learning for Practical Exposure of the Subject,

Elocution, Essay Writing, Debates, Quizzes, Speed Reading, Role Plays, Jam Session etc,

Analytical Skills, Interview Skills and soft skills.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 84.75	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 29.27											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>7</td> <td>6</td> <td>6</td> </tr> </tbody> </table>		2018-19	2017-18	2016-17	2015-16	2014-15	8	7	7	6	6
2018-19	2017-18	2016-17	2015-16	2014-15							
8	7	7	6	6							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										

2.4.3 Teaching experience per full time teacher in number of years
Response: 19.5
2.4.3.1 Total experience of full-time teachers

Response: 351

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Choice Based Credit System aims at the continuous internal evaluation of the students.

The examination pattern given by the Kakaitya University where 80:20 ratio is implemented.

(80 Marks for Semester End Examination and 20 Marks for Internal Assessment) and 25 marks for Practical's for all science practical examinations.

Two Internal Examinations are conducted for every Semester and average of the two is taken.

The process of evaluation of internal examinations is manual but communicated through online mode to the university and the same is followed for the practicals.

Apart from this, a basic Diagnostic Test is conducted by every department to identify and evaluate the standard of the students.

The evaluation of the students is also done by their performance through the following;

A) Students seminars - Evaluating Communication Skills and Preparation of the Subject, Books referred

B) Group Talks - Oral Communication Skills, Presentation Skills and Team work

C) Assignments - Writing Skills and evaluation of Subject Knowledge.

D) Study Projects - Observational Skills, Reading Skills, Writing Skills, Problem Solving Skills, Creativity, Logical thinking and analytical skills are evaluated.

E) Students Attendance - Assessment of students regularity, Punctuality and self discipline.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Institutional Examination Branch conducts Two Internal Examinations twice in a Semester. The Examination Coordinator provides schedule for the conduct of the Internal Examinations in advance and

communicate the same to the students one week in advance through Notice Board and Class Circular.

The assessment is very transparent and every department displays the concerned marks on the notice boards and the students can discuss about the marks with respective subject teachers. Pattern of question paper is communicated to the student which is framed by the university. Individual student record is maintained in the department that is transparent to both student and parent.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

As the institution is affiliated to Kakatiya University, Warangal, The End Examination related Grievances are dealt by the Examination Committee of the college.

The grievances which are to be addressed to the university are time bound and transparent.

The Transparency is maintained in Internal Examinations conducted by every department. The record of Internal Marks is maintained in the department as well as in the Examination Branch.

The students can go through their internal answer papers and can get their doubts clarified if any with the concerned lecturer.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institution is following the Academic calendar of the Commissionerate of Collegiate Education and also strictly adheres to the Almanac of the Affiliated University. Being affiliated to the University, the college strictly follows the guidelines of the University. The weightage of marks is assigned to the students based on the guidelines given by the University that includes Internal Tests, Assignment, and Seminars. Affiliated colleges do not have freedom to change any of the components; however the inputs for

improvisation are given in departmental conferences held in the university.

Monitoring the learning outcome is a continuous and concurrent activity taken up by the tutor. It can be retrieved at any point of time through the mentor – mentee system adopted in the college.

The following are the methods adapted to improve the learner's outcome:

- Compulsory Attendance minimum 75 per semester.
- Strict adherence to Academic Calendar to complete the Syllabus.
- Timely evaluation of the paper for continues internal assessment.
- Maintenance of the practical record.
- Remedial measures taken based on the result analysis.
- Counselling and guidance given for better performance.
- Bridge course in basics of respective subjects.

All the above activities are regularly carried out by the College to monitor and maximize the learning outcomes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the university through BOS meetings and Departmental meetings. Throughout the semester, the faculty records the performance of each student on each course outcome. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods. The same is communicated to all the students through an induction training programme in the beginning of the year. The POs, PSOs and COs of the relevant courses of the College are assessed through the departmental minutes and staff council meetings.

All the PO, SPO's and CO's are available in the website of our college.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the university through BOS meetings and Departmental meetings. Throughout the semester, the faculty records the performance of each student on each course outcome. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

The same is communicated to all the students through an induction training programme in the beginning of the year. The POs, PSOs and COs of the relevant courses of the College are assessed through the departmental minutes and staff council meetings. All the Programme outcomes are available in the college website.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 30.59

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 26

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 85

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 18.4

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
11.12	00	7.27565	00	00

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document
Any additional information	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.04

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 112

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The Institution maintains Research Committee headed by the Principal. This Committee encourages the faculty members to participate in Research Seminars and Workshops and to publish Research Papers in National and International Research Journals. Meritorious students are also encouraged by the Committee to take up study projects under the guidance of concerned faculty. The Research Committee makes a conscious effort towards creation and sustenance of Research Environment in the Institution

Research is aimed at the progress of knowledge. This knowledge can often be applied to practical situations and problems. Through Faculty Forum of our college, Jignasa of CCE TS Hyderabad and with the special assistance of UGC SERO, the research Proposals and study projects among staff and students have been encouraged regularly. Minor Projects completed by the staff helped other staff members to take up MRPs and Research Papers at National and International Level. Hence the findings of research have helped the College to upgrade its teaching and to make it relevant and practical. Some of the research has had practical applications

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 7

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	01	01

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**Response:** No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0.32**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
07	09	07	07	08

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.33**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	2	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Under the guidance of IQAC, the institution takes due interest in promoting extension activities through NSS, Consumer club etc. Extension activities are performed by students and faculty that fall outside the realm of the normal curriculum. Our institution has 4 NSS units comprising 100 volunteers in each unit. The program officers of the NSS units will chalk out an action plan for the academic year and execute it. Regular special camps are organized by NSS units.. The college also promotes active participation of the students through red ribbon clubs, consumer club, Eco club, Women Empowerment Cell.

Our institution has conducted more surveys on social activities to make staff and students to have better interaction with community. Extension activities conducted by the institute always imbibe learning, experience, values and skills not only in students but faculty too. With these activities the students learn social justice, equality and Rights of speech for anti- social acts. Apart from academic knowledge they get awareness about morals and ethical values of life.

Some of the extension activities are as follows:

- NSS day.
- Yoga awareness programme.
- Personality development programme.
- National literacy day.
- World population day.
- National voter's day.
- Haritha Haram.
- AIDS awareness rally.
- Blood donation programme.
- Nutrition awareness camp.
- Health camp.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	00	00

File Description**Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response: 15**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	3	1	3

File Description**Document**

Reports of the event organized

[View Document](#)

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

Response: 46.76

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
178	144	159	105	116

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	01

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has excellent infrastructural facilities to run the academic programmes. The institution campus is spread over 13.30 acres. Current built-up area is about 67507 Sq.ft. that includes Faculties of Commerce, Sciences, Social Sciences, Commerce and Computer Science. Sufficient water facilities are available in the campus. The institution has equipped each department with computers, internet facility, printers, and department library. To successfully run the academic programs in various faculties, the institution has ample no. of classrooms and laboratories. Daily schedule of the institution is from 10.00am to 4.30 pm on all working days. To accommodate the students coming from distant places, the institution has approached nearby Government Hostels for accommodation for both men and other facilities include clean drinking Mineral Water plant, Canteen, and women's waiting rooms are provided.

Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and co curricular activities. Frequent distinctive SOPs which are clearly defined with objectives are maintained .The web link is <https://gdcts.cgg.gov.in/mulugu.edu> and college magazine 'Sandeepa' maintained by the student community. Apart from using smart and digital classrooms for regular classes, students are further strengthened to expertise in reasoning and analytical skills through TSKC, ELL Computer labs. Digital class rooms with projector and monitor are utilized by the staff and students to empower technical skills and ICT enabled PPTs to improve presentation skills.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

In spite of being a rural remote college, Government Degree College Mulugu is well equipped with a multi Gym and sports equipments, which produced many state level and national level players. Our students have participated in the Inter collegiate sports and games. Many students of our college participated in university, state and national competitions like archery and softball. The college has four computer labs enabled with internet facility and each lab is managed by a team comprising of a teacher in charge and a technical assistant. Three internets enabled digital class rooms with LCD projectors and four computer labs with a good number of computers. The Institution has a spacious indoor auditorium which has Badminton

courts, table tennis courts, caroms and chess. There is provision for outdoor games such as Tennicoit, Kho-Kho, Kabadi, Volley ball, Basket ball and cricket. The students use the below mentioned facilities to the optimal level.

° Auditorium: The institution has full-fledged Open auditorium with 85.50 Square Metres. There are 2 badminton courts, 1table tennis courts, and one staff room for physical director and also used for Indoor games and yoga training.

° Gym: Room Number 29 adjacent to the library has fully equipped Multi Purpose gym.

° Open dais in form of Amphitheatre is available for conduct of cultural programmes for students.

° Table Tennis Board, Volley ball court and basket ball courts are available in the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 66.88

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
13.09	113.06	57.86	9.94	3.73

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet enabled digital library for e resource access. Library has the OPAC facility and e contents are stored with e Caliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising 3485 reference books, 32 magazines and 5 news papers. Students are encouraged to utilize the computers to complete online open access courses offered by TASK, TS Hyderabad and MOOCS IIT Spoken Tutorial from this year. The college also has 15 computers accessible to all students and staff. The computers have been installed by SOUL Soft ware and providing nlist of books through Inflibnet. Wi Fi Connection, Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching. There is also provision of TSAT Live telecast in the Library and all the Mana TV and TSAT live Programmes are telecasted without any interruption as per the schedule given by the Commissionerate of Collegiate Education, Telangana State.

The Library Committee formed by the Principapl and Committee Memebrs takes each and every activity of the library. The Book Bank and Extension activity of the library is maintained regularly. The Department of Library conducts User Education Programmes for the Freshers. Book Exhibition Programme on the occasion of National Library Day is celebrated along with academic competitions like Quiz and Essay Writing. A Frequent User Orientation programmes are organized regularly to inculcate reading habit among the student fraternity. Functions as Media Resource Centre and provides news paper Clipping Service to inform the various notifications and opportunities of employability across the globe to the staff and students. Reading Room attracts the students every day with motivating quotes of eminent personalities

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

GDC MULUGU -LIBRARY -RARE BOOK COLLECTION

The library has more than 50 collection of rare books including English-Telugu Brown Dictionary, Webster's Comprehension Dictionary, Collins Cobuild English Dictionary, Random House Compact Dictionary, Shri Shabdaratnakaram, Millennium Encyclopedia (Phillips), Dictionary for International Business, Ashok-Manak Vishal Hindi Shabhadh Khush, Telugu English Dictionary, Andhrapradesh Dharshini, Manorama Year Book (quiz), Rasayana Shashtra Dictionary, Vignana Sarvaswamu by Kommaraju Venkatarao, Oxford Advanced & Learners Dictionary, Practical English Hindi Dictionary, India Travel Guide, Andhrula Charithra, Rajpala Shubhasith Kasha, Kabbhair, Maharshi Dayanandhu, Bhagavan Bhudh Jivan & Dhashan, Hindi English Abhivyakith Khush, Hindi Nibhandh Saramshu, Naya Nibhandh, Dhakshinathyula Natyakala Charithra-Dr Nataraja Ramakrishna, P-H Tech Ref Series Encyclopedia, Cambridge Low Price Edition, P-H Tech Ref Series Encyclopedia Dictionary Electronic Terms, Oxford Dictionary of Physics, Solid State Physics-AJ Dekker, Advanced Accounting, The New Encyclopedia Britannica, Valmiki Ramayanam, Ranganatha Ramayanam, Shri Mahabagavatham, Gupthardha Prakashika, Nataka Vignana Sarvaswamu, EkanBaghavatham, Bhaghavatha Kathalu, The Hobbit Highly Effective People and so on.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.7

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2.15	0	1.33

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 13.85

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 32

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and co curricular activities. Frequent distinctive SOPs which are clearly defined with objectives are maintained .The web link is <https://gdcts.cgg.gov.in/mulugu.edu>. Apart from using smart and digital classrooms for regular classes, students are further strengthened to expertise in reasoning and analytical skills through TSKC, ELL Computer labs. Digital class rooms with projector and monitor are utilized by the staff and students to empower technical skills and ICT enabled PPTs to improve presentation skills. Library has the OPAC facility and e contents are stored with e Caliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising 3485 reference books, 32 magazines and 5 news papers. Students are encouraged to utilize the computers to complete online open access courses offered by TASK, TS Hyderabad and MOOCS IIT Spoken Tutorial from this year. The college also has 15 computers accessible to all students and staff. The computers have been installed by SOUL Soft ware and providing nlist of books through Inlibnet. Wi Fi Connection, Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching. There is also provision of TSAT Live telecast in the Library and all the Mana TV and TSAT live Programmes are telecasted without any interruption as per the schedule given by the Commissionerate of Collegiate Education, Telangana State.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 2.13

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 15.15

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.92	1.52	1.27	1.33	2.87

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet enabled digital library for e resource access. Library has the OPAC facility and e contents are stored with e Caliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising 3485 reference books, 32 magazines and 5 news papers. Students are encouraged to utilize the computers to complete online open access courses offered by TASK, TS Hyderabad and MOOCS IIT Spoken Tutorial from this year. The college also has 15 computers accessible to all students and staff. The computers have been installed by SOUL Soft ware and providing nlist of books through Inflibnet. Wi Fi Connection, Internet facility and Library is thrown open to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching. There is also provision of TSAT Live telecast in the Library and all the Mana TV and TSAT live Programmes are telecasted without any interruption as per the schedule given by the Commissionerate of Collegiate Education, Telangana State.

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File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 54.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	95	204	286	452

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 36.12

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
105	98	109	101	195

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 1.88**5.1.5.1 Number of students attending VET year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
20	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0.39**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

File Description**Document**

Details of student placement during the last five years

[View Document](#)**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 33.33

5.2.2.1 Number of outgoing students progressing to higher education

Response: 17

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college ensures students representations in both academic and administrative committees as part decentralization in college functions. The college adheres to the works for the benefit of the students throughout the year and ensures overall development of the students.

The following committees have students representations.

1. Library committee.
2. Swachh GDC, Mulugu committee.
3. Grievance redressal committee
4. Say no plastic committee.
5. Internal quality assessment committee (IQAC).
6. Student support and progression committee.
7. Special Fee Committee

The carrier guidance and placement cell is represented by a student coordinator who supports all the awareness programs and placement activities. It is conducting carrier programs for college students with their personality and soft skills development. The representation of the students is a clear reflection of democratic principles involving the stake holders. By involving students to committees provides an excellent platform for socialization of the students.

Though the state government and Kakatiya University have banned students elections and constitution of elected students bodies in all the colleges of the Telangana State. We have provided students representations in the appropriated committees mentioned above. All the students concerns are addressed by various above committees. In addition to the above committees the N.S.S. has been organizing community development provisions with student supports.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	1	1	1

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Govt. Degree College Mulugu, has always considered its alumni as a source of strength, support and sustenance in its endeavours of innovation and institution building in higher education. The Alumni Association of our college has been formed in order to fulfill the long felt need to provide vision, guidance and coordinate the all round activities of the college. We envisage the Alumni Association as partner in the progress and development of the college. This Association unfolds a series of opportunities to serve college and lead in all the activities for the welfare of the students. The Association supports the college in pursuit of excellence. This Association has not been registered so far but, in the days to come we are striving to get it registered with the help of the alumni.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision -

- To provide quality higher education in rural regions thereby create competent human resources

Mission -

- To promote quality higher education with ethics and social responsibility
- To enhance access to higher education ensuring equity particularly to the weaker sections of the society especially rural women.
- The institution strives every hour for upliftment of the students in all spheres of higher education.

Government Degree College, Mulugu functions in accordance with its mission thereby fulfills its vision. The college implements the schemes of the government announced from time to time and follows the higher education policies. Hence, the vision and mission are in compliance with the Higher Education policies of the nation.

The CCE is the apex body through which the government's policies are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies.

The Principal periodically convenes the staff council meetings to apprise them about the implementation of these activities.

The college telecasts live lessons through MANA TV for the students in all subjects periodically. Students are also given a chance to present live lessons on MANA TV under 'Student as a Teacher Project'.

The institution organizes various programmes like career guidance, employability skills through TSKC. The Commissionerate of Collegiate Education constituted Telangana Skill based Knowledge-Centre (TSKC) to train the students in employability skills.

GDC Mulugu, organizes various programmes like gender sensitisation, Health awareness programmes for girl students. The institution has been providing value education with social responsibility and ethical values by conducting classes of value education as part of the curriculum.

The college has got two NSS Units facilitating the students in inculcating the importance of social service at a young age. The college also strives for the development of brotherhood among the students with anti-ragging awareness programs every year.

The institution not only conducts the graduation curriculum but also conducts classes so as to ease the

students in securing postgraduate seats in various state and central universities.

CCE organizes “Yuvatarangam” a platform for literary, cultural and sports competitions for students at college, district and state level. The college also conducts various cultural and literary programmes every year under this platform thereby providing an overall development to the student.

The Institution has been given ISO 9001:2019 certification recently for the standards and innovative approaches adopted for the welfare of the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

- Government Degree College, Mulugu firmly believes in decentralization and Participative Management in every aspect of institute functioning.
- It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission.
- All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.
- with an objective of decentralizing the administrative powers, Vice-Principal is nominated as per seniority.
- There are various committees in the college with coordinator/convenor and members to take up the activities and the principal is the ex-officio or chairperson for every committee.
- The institute recognizes each and every staff member and their opinions.
- The decentralization and participative management is practiced in the entire academic and administrative affairs of the institute. The college has an organization structure which includes with Principal as the Head of the institution, Vice-Principal, incharges of the Departments and faculty members.
- The Commissioner is responsible for strategic planning of the institute where his responsibilities includes formulation of schemes for the overall development of the institute academically and administratively, Encouraging colleges to opt for Autonomous status, preparation of Government colleges for assessment and accreditation by standard agencies like NAAC and Coordination with Universities and other Institutions concerned, establishing and monitoring the training activities at Knowledge Centers of Degree colleges in the state etc.
- The college pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. Under the supervision of principal and vice-principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports

of teaching and non-teaching staff, etc.

- For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of Coordinator/Convenor and members of each committee. The chairman of the committee plans the activities and seeks its execution.
- All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.
- The students' involvement in participative management is done through their representation in some of the committees of the college.
- Administrative section is headed by Administrative Officer(AO), Superintendent, Senior Assistant, Junior Assistant and other office subordinates. They take care of office filing and by maintaining the various accounts and facilitates in the smooth functioning of the college.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college is a government institution which follows government policies laid down by the Department of Higher Education, Government of Telangana. A perspective plan is in force in the college which considers the following aspects:

Annual Calendar by CCE

Annual Institutional Plan

Annual Academic Plan

AQAR

Academic Audit – Action Taken Report

Vision and Mission of the college

Departmental Action Plan

Students' needs and Future plans of the college Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities

keeping all these aspects in mind.

An Example

The faculty had encouraged the students to take part in 'Jignasa' Student Study Project. The students got excited and took great interest in the program. They first chose a topic, got elementary knowledge on it. Then under the guidance of their lecturers, the students finalized their study project. They collected background information on the problem, formulated a research strategy and hypotheses to be tested. Then they collected data on the given problem and analyzed the same. They came to a certain conclusion and drew solution to the given problem. The same was documented in their findings and presented on MANA TV live telecast which was watched by the entire state of Telangana in students' study project category.

Our students were selected for best study projects at district level in Botany, Physics, Political Science in the year 2018-19

The college continually aims at improving its service quality, works towards improving its set standards, feedback from stakeholders is reviewed and overall improvement and development strategy is put into practice.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institution has a well defined organization structure.

- It functions under the instructions of Commissionerate of Collegiate Education, Hyderabad with Commissioner at the top level.
- The recruitment is done by TSPSC and the service rules are the rules of Telangana Government Gazetted service rules of higher education for teaching faculty. Earlier APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professor. Lecturers are also recruited by promotion from Junior Lecturer cadre to Assistant Professor Cadre by the CCE and the Department of Intermediate Education. Contract lecturers are recruited by the CCE for the vacant posts when regular government posts were not filled up. Likewise guest lecturers are also appointed by the principal when there are no regular or contract lecturers for the given subject. Similarly eligible degree college lecturers are promoted to

the post of principal of Degree College by the CCE.

- The non teaching staff has the service rules of Telangana Government non gazette service rules.
- The promotional policies for teaching staff are in accordance with the UGC guidelines.
- The institution is following service rules, fundamental rules as per the Government of Telangana, Collegiate Education.
- The service rules have been provided to all the staff members including Principal and Students in form of handbooks and code of conduct uploaded in college website.
- The problems of students regarding admission and examinations, at institutional level are addressed by the concerned HODs and Principal.

Grievance Redressal Mechanism

The complaints/grievances are separately monitored and resolved by the following committees based on the kind of complaint/grievance.

1. Grievances and Redressal Cell
2. Women Empowerment Cell
3. Anti Ragging Cell
4. Internal Complaints Committee

The coordinator and members look into the grievance or complaints if any placed before the cell, examined thoroughly and verified, the complaint, assessments of the problem and possible solutions and suggestions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above

D. Any 2 of the above**Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

- The institution has various committees or cells for its effective functioning. All these committees taken up various activities for the overall development of the students in tune to the vision and mission of the college.
- There are various committees in the college with a convenor and members who are the teaching and non-teaching staff. The various committees of the college includes IQAC, WEC, Grievance Redressal Committee, Gender Sensitisation, UGC, RUSA, Special Fee Committee, Sports Committee, Student Guidance and placement committee, Internal Complaints committee (ICC), faculty forum for research.
- IQAC is involved in monitoring various aspects related to the internal quality and guides the departments for quality in quality initiatives and suggesting ways to promote the quality in the institution. IQAC conducts meetings regularly atleast one in a month and takes resolutions in accordance to their agenda.
- ICC is engaged for undertaking any complaint and resolving the issues related to Girls students and Women Employees. ICC organizes Awareness Programs on Women Protection and Legal Procedures. Anti – Ragging Awareness Program is conducted every year to make the students aware about the consequences and the impact of Ragging on other students.
- Women Empowerment Cell (WEC) is involved in conducting all awareness programs to empower the girls of the college.
- NSS Committee conducts all the extension activities for the overall development of the students.
- Sports Committee is responsible for conducting sports activities and making the students to participate in "Yuvatharangam" a cultural, literary and sports programme conducted by CCE every year.

- RUSA Committee takes the responsibility of utilisation of the funds sanctioned to the institute under Rashtriya Uchcharitar Shiksha Abhiyaan(RUSA). The college is given a fund of rupees two crores in 2016 for the development of the infrastructure facilities and laboratory equipments.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has the welfare schemes to its teaching and non-teaching staff.

Some of the effective welfare measures for teaching and non teaching staff are:

- Employee Health Scheme (EHS)
- Telangana State Group Life Insurance (TSGLI)
- Group Insurance
- Maternity Leave
- Medical reimbursements
- Paternity leaves
- Earned Leaves
- Child Care Leaves
- Educational concession to the children of N.G.Os & Class IV

Career Advancement Scheme(CAS) to eligible teachers as per UGC guidelines. First aid facilities are provided to the staff and students in the college.

- Employees Health Scheme (EHS) is formulated to provide cashless treatment to the employees, pensioners of the State Government and their dependent family members. The Scheme is intended to benefit existing government employees and Retired employees.
- Medical reimbursement scheme is available for all the employees in Telangana state government recognized hospitals. Under this scheme, the employee has to pay his medical expenses on his own till his discharge from the hospital. Later, he can apply for the reimbursement of his medical bills incurred by him during the hospitalization. The government has fixed expenditure package for each disease under the scheme. As per the disease the government will sanction the medical bill not crossing maximum amount to the employee.
- **TSGLI** :The Scheme was originally started in 1907 by the Nizam of erstwhile State of Hyderabad for the welfare of his employees. After formation of Telangana state in 1956, the scheme was

changed as "Telangana State Government Life Insurance Fund". All the staff members have to mandatorily deduct an amount of Rs.1000 or more from their gross salary.

- Child Care leave (CCL) is granted to women employees for a maximum period of three months (i.e., 90 days) during their entire service for taking care of their minor children (up to eighteen years of age).
- The Maternity Benefit Act, 1961 protects the employment of women during the time of her maternity and entitles her of a 'maternity benefit' – i.e., full paid absence from work – to take care of her child. The act is applicable to all establishments employing 10 or more employees. The male employee with less than two surviving children may be granted paternity leave for a period of 15 days before or up to six months from the date of delivery of the child.
- Half Pay Leaves are sanctioned 20 days every working year to all the employees working in government colleges. They can be availed on medical grounds either fully paid or half paid leaves depending upon the choice of the employee. The Drawing and Disbursing Officer (DDO) has the authority to sanction this leave without interruption of the regular work of the college.
- The faculty are eligible for six Earned Leave (ELs) every year in common. In addition to these, when employees work during vacation period for examination related works they are sanctioned additional ELs proportionately. The faculty can avail these ELs independently or along with half pay leaves either in the form of full paid or half paid leaves. Un-availed Earned Leaves have eligibility to be cashed on by the employees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 18.12

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	4	3	3

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Government Degree College, Mulugu has Performance Appraisal System for teaching and non-teaching staff.

The teaching staff has performance appraisal system of Academic Performance Indicators which is followed every academic year.

Academic Audit is conducted every year by the members nominated by Commissionerate of Collegiate Education (CCE), Hyderabad.

In academic audit the academic records regarding academic activities are reviewed faculty wise and suggestions are given if any by the expert team for the improvement of academics. Academic Audit also facilitates sharing and exchange of knowledge and information among the faculty.

Academic Performance Indicator is also one of the performance evaluation of the teaching faculty.

In API the individual faculty is evaluated on the basis of Research Publication of papers in various Journals, participation in seminars at national and international levels, books authored by the faculty, acting as the resource person or judge in seminars, conferences etc.

The minimum API score required by teachers from this category is 75. The self assessment score should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee.

Every faculty is required to pass the Executives Officer Test and Departmental Test for further promotions. It is also one of the performance appraisal systems for the faculty.

The non-teaching staff also has performance Appraisal System. Their service i.e, duration in the present post will be considered as main criteria and clearance of Departmental Test which includes accounting test is considered for their promotion to the next cadre.

Student Feedback – at the end of every year in Year Wise Scheme and every semester in CBCS the students' feedback is taken to assess the teaching performance of the lecturers.

Academic Audit – every year, CCE conducts Academic Audit in which the academic counsellors oversee the performance of each and every department. An exit meeting is held in which the lecturers are intimated about their shortcomings if any, and are encouraged to improvise and innovate their performance.

Action Taken Report – After each Academic Audit, the IQAC prepares Action Taken Report and sends it to the CCE in which action taken and the steps proposed to be taken up further in the college to improve performance are intimated.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Accounts of the college are audited usually by the government norms.

The principal of the College nominates the faculty members for the internal audit supported by other teaching staff.

They regularly audit the cheques and receipts documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines.

The college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds.

The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education.

All the UGC Budget expenditure is audited by Registered Chartered Accountant.

The government funds are audited by Auditor & General team of state government.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The staff council of the college actively discusses in the staff council meeting to mobilize the funds.

The college receives salary grant from UGC and Government of Telangana

It receives Tuition fee and other fee from the students

Funds from UGC and RUSA for construction, renovation and purchase of equipment and minor Research Projects

Reimbursement of fees for category students from the state Governments

The institution is planning to make efforts to tap the funds from various government schemes and NGOs in the coming academic year and also to apply for DST and TScost to conduct project works and workshops.

As the budget is planned and approved by CCE and it is need and priority based optimal utilization of the budget is done and UCs are submitted to the concerned departments.

The college utilizes the laboratory equipments and facilities optimally not only to its students but also it extends the same

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell was established after the first cycle of accreditation in 2008 with a vision to improve and sustain the qualitative potential of the institution through continuous monitoring and guidance. IN 2019, Composition of IQAC has been formed and monitoring the developmental aspects of the Institution. After the second cycle (2014), with the achievement of B grade, the responsibility of the Cell has grown manifold with the new Assessment and Accreditation Process and the guidelines

announced by NAAC. In coordination with the Academic Council, COE and UGC and other important bodies and departments IQAC monitors various aspects related to the internal quality and guides the departments for quality in quality initiatives and suggests ways to promote the quality in the institution. IQAC conducts meetings regularly atleast one in a month and takes resolutions in accordance to their agenda.

Some of the quality assurance strategies and processes of IQAC are:

Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated recently by installing Virtual Class Room under RUSA.

- Office automation to ensure an updated data management system in the college with the help CAIMS Software and CCE,TS Hyderabad since 201920. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships. The college also aims to sincerely address the issues highlighted in the feedback reports.

Admission of the students through DOST . T-SAT live programs are presented to the students and the staff are encouraged to give presentations.

- Organization of workshop, seminar and job oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni.

- Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching learning, research, extension related and extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation.

- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.

- Construction of rain water harvesting system in the college campus.

- Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives like establishing Herbal garden.

- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies.

- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.

- Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. A committee has been proposed by the Staff Council in future.

- To introduce BSC Restructures Course in Sericulture from the next academic year.

- To initiate the process of purchasing the solar panel to conserve energy and reduce pollution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC constantly reviews its teaching learning process in the institution.

- The IQAC holds meetings periodically with the faculty of the Departments every month under the chairmanship of Principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify bottlenecks, if any, in conduction of various programmes.
- It also conducts meetings with administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.
- It reviews its teaching learning process in the institution through Continuous Internal Assessment exams under Choice Based Credit System (CBCS), Semester End Exams as per the almanac and University calendar for the year wise scheme which prevailed till 2015-2016.
- Unit Tests, Half yearly Examinations and prefinals examinations were conducted round the academic year under yearwise scheme which prevailed till 2015-2016.
- Choice based interdisciplinary electives are offered to students from 2016-17 academic years.

The electives includes environmental studies and gender sensitization to I and II semesters. Banking and Insurance, Communication skills, soft skills, rainwater harvesting, water resource management, verbal reasoning and analytical skills, consumerism to III, IV semesters.

- Under Telanga Skills and Knowledge Centre (TSKC) initiated from the year 2014-15, Mock interviews, JAM Sessions, debates and discussions academic and literary and cultural competitions are regularly conducted on significant days throughout the academic year.

Under Corporate Social Responsibility (CSR), NSS Units I and II, Women Empowerment Cell (WEC), Gender Sensitization Cell, Eco Club and Nature Clubs have motivated the student community to participate actively in various programmes conducted by these committees such as

- Anti-ragging day

- illicit and drug abusing awareness
- cyber crime, Harithaharam
- swatchaBharat
- Clean and Green
- Ozone day
- Say No to Plastic
- using clay idols for Ganesh Chavithi and Vijayadashami
- Consumer day
- Telangana Formation day
- Kaloji Jayanthi
- literacy day
- World Population Day
- Teachers day
- AIDS day
- Mathematics day
- Orientation on NAAC to teaching and non-teaching staff
- Awareness on MOOCS to staff and students
- Orientation on SWAYAM to staff and students.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one -on-one meeting with the faculty of each department to make an assessment of their performance.

It evolves mechanisim to record and monitor the performance of each student through concerned departments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Government Degree College Mulugu, was accredited with B++ grade in the year 2007 during its first cycle of NAAC.

In the second cycle, the institute was accredited with B grade in the year 2014.

As per the NAAC team recommendations, the college has taken the following post accreditation quality initiatives :

1. New courses have been introduced in UG.
2. Choice Based Credit System has been introduced for all under graduation courses from 2016-17 academic year
3. ICT based teaching is encouraged through Digital Class Rooms and Smart Boards
4. Institution has made it mandatory for all the Students to prepare and submit seminar presentations and assignments which is included as part of formative evaluation to encourage student- centered teaching learning methodology.
5. Telangana Skills & Knowledge Centre has been introduced for all the UG courses and incorporated in the regular time-table for enriching their soft skills and communication skills.
6. Maximum number of students are registered for online courses like MOOCS. This gives the students to pursue any online course of their interest from national institutes like IITs.
7. Most of the departments are providing free coaching to the final year students for PG entrance exam to pursue PG courses in various State and Central Universities.
8. The college is implementing Intensive Exam Preparation Programme (IEPP) for achieving better results.
9. The institute has upgraded its facilities and equipments in the laboratories. It strengthened english language laboratory to improve the softskills of the students
10. The college has acquired more reference books and subscribed to various journals along with software SOUL to access e-books and journals.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	1	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institution is a co-education college which provides all possible facilities and takes up all measures to be gender sensitive. The College has adequate cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance Redressal Committee to strengthen gender sensitivity and gender equality, mentor-mentee for personal academic counselling.

The college has installed CCTV cameras at different vantage points to ensure a safe and secured environment for students and staff. It facilitates in providing security and also to respond or react quickly and effectively in dealing with emergency situations. The college conducts annual interactive sessions with the concerned officials in sensitizing the girl students and women staff with regard to gender related crimes. The institution organised awareness programmes on prevention of ragging and other harassment on girls students and women. This facilitate in creating awareness to handle these situations at personal level as well as if not at college level. The College also nominates girl students to various programmes conducted by various organisations with interaction and feedback taken from them regarding safety and security measures. The college provides counseling to the students as and when it is necessary and special

care has been taken by all the faculty members to provide counseling to the students especially who come from the vulnerable sections such as students coming from rural areas, backward and depressed classes, first generation learners, marginal communities, girl students. Besides, teachers address various issues of the students and provide them with necessary guidance and emotional support. The College has separate girls rooms with separate toilets facility. The rooms are spacious and well ventilated. There are gym facilities for boys to make them fit in their activities. Counselling to the backward students is provided for their improvement in their study. counselling is also given for choosing their career on the basis of their talent and choice. professional advice is also arranged by the available faculties from the nearby colleges and other private institutions. There is one common seminar hall for conducting the curricular and extra curricular activities belonging to both college and students issues.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 12000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 53.33

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 6400

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 12000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:**Solid Waste Management:**

Solid waste is segregated as bio degradable and non degradable and is handed over to Gram Panchayat, Mulugu as a part of Swachh Bharat initiative and Clean and Green initiative by Telangana State government. Some of the bio degradable waste such as tree leaves, wood and other waste material are There are dustbins provided for dry waste in the departments and they are emptied everyday. There are dustbins placed at specific points to prevent littering in the campus. The college is striving to be a plastic free zone. The cartridges are refilled and re-used in the printers. UPS batteries are refurbished by the sellers.

Liquid Waste Management:

The waste water from the R.O. plant is used to water the plants in the campus. The liquid waste including rain water generated in the campus is piped out through municipal pipelines for safe disposal.

E- Waste Management:

The damaged and irreparable computer parts are stored in separate room and are informed the same to the Commissioner Collegiate Education, Hyderabad. at regular intervals.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:****Rain water harvesting structures and utilization in the campus:**

It is said that "Conserve Water, Conserve Life." Water conservation is the need of the hour keeping in view the water scarcity being faced both locally and globally. One of the measures of water conservation is rain water harvesting. The Eco-club of the college spreads awareness on not only issues connected with

environment conservation but also water conservation. Water is indeed the most precious asset of our Earth. There are rain water pits dug in the campus to recharge the ground water back. The groundwater thus gets recharged facilitate in the increase of the ground water table. The best part of digging such pits is that there is no shortage of water in the borewell of the college. This helps to utilize the ground water for increasing gardening on the college premises especially which is badly needed during the peak of summer. Due to increase in the level of ground water the institution is maintaining lush greenery providing pure oxygen to the staff and students. Even the excess water from R.O. plant is directed towards watering of other trees. As this area falls under the high range of rains it is intended to increase the capacity of ground water level in the days to come.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The College encourages green practices among its staff and students. Most of the Staff and students use public transport. The college has a large and beautiful campus which is convenient for the teachers and students to walk on the premises in their routine activities during the working time. It's a fruitful and healthy walk between the different blocks and administrative building. The college is striving towards becoming a plastic free campus. In this regard the Principal and the staff are encouraging students not to use plastic in their daily activities. Information regarding reducing the paper in administration is intimated to all the departmental incharges and to the other staff members. This information is also circulated in the whatsapp groups and through E-mails thus limiting the need to use paper. The campus is integrated with High-speed broadband grid and with which the information from the various departments is passed on to the Principal's office and Examination branch. The campus is provided with lush green trees and landscape gardens. The Eco-Club of the College plays a vital part in the upkeep of these activities. It also donates to the students and staff the saplings of medicinal plants as part of green social outreach programs. The Information Management System is used to avoid paper in the office and administrative activities of the college.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** E. None of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)

link to photos and videos of facilities for Divyangjan

[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response: 2**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description**Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)****Response: 3**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response: No****File Description****Document**

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)**7.1.13 Display of core values in the institution and on its website**

Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: No	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: No	
File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	
Response: 13	
7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years	

2018-19	2017-18	2016-17	2015-16	2014-15
8	0	2	3	0

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College organizes national festivals like Republic Day, Independence Day and Telangana Formation Day with immense enthusiasm. On the occasion of Republic Day and Independence Day rich tributes are paid to our national leaders and all the freedom fighters who laid down their lives for the cause of the nation. Their sacrifices, message and vision inspires our staff and students for ever. The Principal wishes, addresses the teachers and the students on these occasions. On Republic Day, the Chairmen Dr. B.R.Ambedkar and other members of the Drafting Committee are remembered and their contributions are reminded by the teachers and students. The principal explains the achievements, progress made by our country so far and the challenges ahead. India's sovereignty is the biggest asset of every citizen. On the occasion of Telangana State Formation day floral tributes are paid to Prof. Jayashankar and all other martyrs who have laid down their lives for the cause of Telangana.

The students celebrate Teachers Day to mark the birthday of Sri. Sarvepalli Radhakrishnan who is an extraordinary and ideal teacher and the first Vice-President of India. Students organise various activities to express their respect, love, affection and gratitude towards their teachers. The vision and message of Sarvepalli Radhakrishnan is remembered and recognised a great source of inspiration to build a strong and progressive India. The birth and death anniversaries of Mahatma Gandhi, The Father of Nation, is an occasion of not only paying the tributes to him but also remembering his invaluable message of Peace, Non-Violence and Compassion towards all the fellow citizens. The importance of the values of patriotism, selfless service, environment friendliness and uplifting the downtrodden are reinforced. The Birth anniversary of Dr.B.R.Ambedkar is a significant occasion to celebrate the rise of a son of the Soil to the Father of India's Constitution. His life inspires millions of Indians to rise high in their lives irrespective of their back ground.. His contributions to the drafting of India's Constitution and upliftment of the marginalised communities is immemorable. His contribution in drafting Indian Constitution (the lengthiest in the world) has ensured Fundamental Rights of citizens of India are safeguarded.

Savitri Bai Phule's birth anniversary is celebrated to mark the beginning of Indian women teachers and also her immense contribution as an educationist to promote women education, abolish caste and gender related discrimination in education. She is an inspiration to hundreds and thousands of women in India who are making endeavours to come out of such discriminatory practices which hamper their growth and progress. She is a crusader for not only women's rights but also human rights. The college has been celebrating the National Youth Day to mark the birth anniversary of Swami Vivekananda. National Education Day is celebrated in memory of Abul Kalam Azad birth anniversary who served as the first Education minister of

independence India.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college has certain systems in place in order to maintain transparency and accountability with regard to academic, financial, administrative and other functions. The admission procedure for getting into all the programmes/ courses offered in the college is done through online process i.e. DOST which is an initiative of the Commissioner, Collegiate Education, Telangana State Government to ensure transparency and accountability in the admission process since 2016-17 academic year. Prior to 2016, the College used to follow by the state government rules and regulations, guidelines given by Kakatiya University. The rules of reservation have been strictly adhered from 2014-15 to 2018-19 in the admission process. Further, in the academic matters, the Collegiate Education is the highest decision-making body. It decides matters such as the functioning of the college, academic programs and financial matters and the service rules of the staff of the college. The Kakatiya University prescribes the Almanac every year for academics as well as examinations. Further, it approves new programmes in the college. To ensure financial transparency and accountability the Commissioner, All the requirements of the college are discussed in staff council and the representation is sent to CCE for approval and various committees are constituted such as UGC, RUSA, Special Fee Committees. They all coordinate with other departments for requirement and all put before staff council for approval.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of the Practice: "Say No to Plastic"

This practice was initiated during the academic year 2016-17 academic year. Under this practice students are encouraged not to use plastic related goods in their routine activities. It prevents the contamination of ground water with all the waste plastic material.

2. **Objectives of the Practice:** To create awareness on the importance of keeping clean environment. To enlighten the students the consequences of usage of plastic in daily life. To show the substitutes to plastic goods. To include the common people to be a part of this initiative. To support plastic free community by creating awareness among the students and society by conducting various activities.

3. **The Context:** The main challenging issue is to convince the people not to use plastic for their daily activities as they have deeply habituated of using plastic for the long period ago. Due to inadequate knowledge of the students as well as common people it is difficult to enlighten them with regard to plastic usage.

4. **The Practice:** The uniqueness of the practice is organising an exhibition on say no to plastic and also all the faculty members and the students have visited the mulugu village and explained the bad evils of usage of plastic and tried to convince them not to use the plastic for different needs. But the non-availability substitutes to plastic and the illiteracy of the people are the major constraints of this practice. Insufficient funding and permanent agency to promote awareness among the people in this regard is one of the limitations to continue this initiative in future.

5. **Evidence of Success:** After the initiation of this practice the usage of plastic in this area has come down to the minimum extent. People have started using jute bags instead of plastic covers for their regular needs. Even during the Medaram Jathara which is the Largest Tribal Bi-annual Festival in the Asian Continent, people who visited Sammakka Saralamma Jathara from other parts of region have not used plastic during their stay here.

6. **Problems Encountered and Resources Required:** Due illiteracy in this backward and agency area many a people did not respond positively in the beginning. It has taken much time to make them not to use plastic. Some permanent mechanism from the government to promote this initiative is the need of the hour by sanctioning some funds. If possible, some NGO organisations should be involved along with our initiative to get more results in the days to come.

7. **Notes (Optional):** It is better to conduct programmes to create awareness programmes by professionals at regular intervals in various villages on the bad evils of usage of plastic to spread this message attractively to the people.

1. Title of the Practice: "LEARNING THROUGH STUDENT PEER GROUP"

This practice has been initiated during the academic year 2016-17 academic year. Under this practice students are encouraged to participate and share their subject knowledge which is common and relevant to other students.

2. **Objectives of the Practice:** To motivate the students participate freely in sharing his knowledge with other class students. It improves the students communication skills by teaching to his peer group. To enhance the sociability and leadership skills of the students.

3. **The Context:** The main challenging issue is to convince the students to voluntarily take part in explaining their knowledge as they are shy and not able to deliver their concepts in the class rooms. Due to inadequate knowledge and fear of the students many students hesitate to share his/her known issues with other students.

4. **The Practice:** The uniqueness of this practice is that one day is allotted for each subject in a week thus six different subjects are covered in every week. Identification of the right students who can have the ability to deliver his knowledge is another specific feature of this practice. Later, the other students are encouraged to come forward and take part in the discussion or explanation of general issues also along with subject related matters.

5. Evidence of Success: After the initiation of this practice the participation of students has increased enormously. Initially, the students are used to forced to come forward but later students have voluntarily and enthusiastically participated in the programme proving the practice has been a successful one.

6. Problems Encountered and Resources Required: In the beginning, the selection of the able students is a big problem. Next, even these students are hesitant in coming forward due to fear and shyness. Lack of knowledge and referring other books related to their subject is another problem faced by the students. but, all these have been overcome with our efforts. The positive thing of this practice is that it requires no funding in starting and continuing this practice as it involves only human resources which is available in the college itself.

7. Notes (Optional): It is required to conduct these kind of programmes to motivate and promote the inner skills of the students which also help them in appearing for various competitive examinations after the completion of their graduation as they go deep into their subjects in graduation itself.

1. Title of the Practice: "LEARNING THROUGH PEER GROUP"

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and enthusiastically participated in the programme proving the practice has been a successful one.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The vision and mission of the college is to provide quality, affordable, holistic and inclusive education to all the students admitted to different courses. The college aspires to continue as a center of excellence in education and research and consolidate our position as a reputed institution of higher learning. It aspires to train the young minds to think, be creative and contribute to the development of community through extracurricular and extension activities.

Some of the distinctive features of the College are listed below :

Being one of the constituent colleges affiliated to Kakatiya University, the institution follows the annual Almanac prescribed by the university. In the beginning of academic year bridge courses are conducted in all programmes for slow learners to make them ready to adapt to programme on par with the other students. Remedial Teaching for failed students are conducted to clear their failed papers. Career Guidance is conducting awareness programmes on various competitive examinations. English Language Lab is teaching the required communicative skills to make them employable in the market after their graduation.

The institution has identified and provide the necessary assistance for the students who participate in different sports and games and make them to participate at colleg and unversity level. Students are encouraged to spread awareness on societal problems on various occasions by intaracting with people.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The thrust of the Institution is offering the best quality education as mentioned in the 'Vision' and 'Mission'. The Institution is taking every care to educate and empower the women students who belong to the marginalized and first generation families as 21st century individuals with values for a holistic personality.

The college has been catering to their needs by educating them for better life and to empower them with employability skills for independent living. Catering to diversity of the educational needs and feedback from surrounding villages, the Institution makes a constant effort to provide value based education to the students in an educationally backward area. Most of the parents are uneducated and there is dire need of serious responsibility on the Institution to curb these negative traits and to motivate the students towards obtaining a successful career.

The college focuses on learner autonomy and self-sustainability. Hence, the college lays emphasis on the flexibility of curriculum and student-centered teaching methods to give them problem-solving skills, participative learning and experiential learning.

Concluding Remarks :

The Institution primarily focuses on inculcating universal values of love, peace, tolerance and compassion into the minds of the students. Celebration of national festivals with enthusiasm and fervor help to inculcate the values of patriotism, National Integration in the young minds of the students. Celebration of Birth and Death Anniversaries of eminent leaders of India help in creating an ideal atmosphere to emulate their ideal personality traits. Activities conducted by the Institution through NSS, Eco Club and WEC help the students to understand the service motto towards the community and enable them to be responsible citizens of the country. Swacha Bharath and Haritha Haaram programmes conducted by the Institution help the students to be more sensible and responsible in creating and sustaining a clean, green and eco friendly campus. Through all these activities the Institution makes a conscious effort in nurturing the students into responsible citizens of the country. The institution has been rendering its valuable service to avoid plastic in the nearby villages by campaigns and hopes to continue as a best practice towards 100% plastic free in the villages nearby.

- Development of Infrastructure facilities under RUSA like auditorium, labs and up gradation of the existing structure and renovation of all the labs with Lan facility to continue online open access courses by the students.
- Opening of job oriented and self-financed programmes.
- More emphasis is on research activities.

The college aims to improvise and reach out to a more number of students through its innovative practices and puts efforts to provide more value-based courses and have a cutting edge in the present competitive atmosphere in order to accomplish its dream.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Revised on the basis" If a teacher is nominated for BOD/Academic Council for 3 or more years, them also count would be one."</p>	2018-19	2017-18	2016-17	2015-16	2014-15	01	01	01	01	0	2018-19	2017-18	2016-17	2015-16	2014-15	01	00	00	01	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	01	01	01	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	00	00	01	00																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 94</p> <p>Answer after DVV Verification: 36</p> <p>Remark : Revised as per supporting document</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	118	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
118	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	

1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 22 Answer after DVV Verification: 6</p> <p>Remark : Revised as per HEI clarification. However, no circular brochure provided</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: A.Any 4 of the above</p>																				
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 24 Answer after DVV Verification: 26</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 51 Answer after DVV Verification: 85</p> <p>Remark : Revised as per supporting document</p>																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1547 1046 1682"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>8.000000</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1760 1046 1895"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11.12</td> <td>00</td> <td>7.27565</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	8.000000	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	11.12	00	7.27565	00	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	00	8.000000	00	00																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
11.12	00	7.27565	00	00																	
3.1.2	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p>																				

3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 5

Answer after DVV Verification: 4

3.1.2.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 112

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 10

Answer after DVV Verification: 7

Remark : Excluded four labs as per the attached photographs and all the 7 classrooms are ICT enabled.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3364000	5422230	1.181148 6	1244500	1576500

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
13.09	113.06	57.86	9.94	3.73

Remark : Considered the budget allocation for infrastructure augmentation as per the attached CA certified budget statement and converted the amounts into lakhs.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	214996	0	133084

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	2.15	0	1.33
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Remark : Converted the amounts into lakhs.

4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3.364</td> <td>5.422</td> <td>1.181148 6</td> <td>1.244500</td> <td>1.576500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2.92</td> <td>1.52</td> <td>1.27</td> <td>1.33</td> <td>2.87</td> </tr> </tbody> </table> <p>Remark : Revised as per the first document attached as the new document doesn't have the expenses highlighted for academic and physical facilities</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3.364	5.422	1.181148 6	1.244500	1.576500	2018-19	2017-18	2016-17	2015-16	2014-15	2.92	1.52	1.27	1.33	2.87
2018-19	2017-18	2016-17	2015-16	2014-15																	
3.364	5.422	1.181148 6	1.244500	1.576500																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2.92	1.52	1.27	1.33	2.87																	
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	2	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	3	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	2	0	0																	

5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	8	1	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	8	8	1	1	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
8	1	1	1	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
8	8	1	1	1																	
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised based on supporting documents</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	0	0	0	0																	
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1680 1046 1814"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1892 1046 2027"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	1	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	3	1	1	1	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	1	1	1	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	1	1	1	1																	

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 987 1046 1122"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1200 1046 1335"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	2	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	2	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	0	0	0	0																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	1	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	1	0	0	0																	
7.1.13	Display of core values in the institution and on its website																				

	<p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Insufficient programs and documents</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>0</td> <td>2</td> <td>3</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	8	0	2	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	8	0	2	3	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
8	0	2	2	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
8	0	2	3	0																	

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 17 Answer after DVV Verification : 7</p>										
1.3	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3364000</td> <td>5422230</td> <td>1.1811486</td> <td>1244500</td> <td>1576500</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3364000	5422230	1.1811486	1244500	1576500
2018-19	2017-18	2016-17	2015-16	2014-15							
3364000	5422230	1.1811486	1244500	1576500							

2018-19	2017-18	2016-17	2015-16	2014-15
16.0193	1104.59	59.1412	11.2814	6.60299

NAAC