Yearly Status Report - 2017-2018

Part A	

Data of the Institution	
1. Name of the Institution	**M.A.L.D GOVT.DEGREE COLLEGE,GADWAL**
Name of the head of the Institution	**Dr.ABDUL ANSAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08546272240**
Mobile no.	**9246526254**
Registered Email	**prl-gdc-gdwl-ce@telangana.gov.in**
Alternate Email	**1gadwal.jkc@gmail.com**
Address	**Rathi Burju,Gadwal**
City/Town	**Jogulamba Gadwal Dist**
State/UT	**Telangana**
Pincode	**509125**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.RUKMANI**
Phone no/Alternate Phone no.	**08546272240**
Mobile no.	**9441409397**
Registered Email	**prl-gdc-gdwl-ce@telangana.gov.in**
Alternate Email	**maldgadwal.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/gadwal.edu

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5069

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**73.35**	**2006**	**21-May-2006**	**21-May-2013**
2	**B**	**2.55**	**2014**	**11-May-2014**	**11-May-2020**

6. Date of Establishment of IQAC	**12-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AISHE Institutional details upload	**13-Feb-2018** **1**	**3**

Meeting of IQAC	12-Jul-2017 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	UGC	CENTRAL	2017 365	325000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 IQAC Committee was formed as per guidelines on 10/7/2017 2 AISHE Institutional details upload were uploaded on 12/03/2018

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Yuvatharangam Sports Cultural competitions at College and State level	Organized at college level and Participated in the State level events
Feedback from Stakeholders to be collected and analysed to take appropriate action	Collected and analyzed

Preparation and submission of the previous academic years AQAR to NAAC	Due to General Transfers, all the staff members got transferred resulting in then non submission of AQAR
Conducting Jignasa Student Study Projects and Student Seminars for the advanced learners	Departments are encouraged the students for jignyasa programmes
Setting up of MANA TV Classroom	One MANA TV Classroom was set up, besides three digital classrooms
Extension activity by NSS, such as Harithaharam and Green Initiatives	Planted with hundreds of Saplings
Sending faculty for orientation, refreshment course and FDP programes	Done
Completion of Syllabus planed	Completed
Preparation of Annual Curriculum plans	Prepared
AISHE Institutional details to be uploaded	Institutional details were uploaded.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	13-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year2017-18, the institution prepares academic calendar/ institutional plan which is uploaded in the college website. The academic calendar is prepared in tune with the Almanac received from the Affiliating University, ie., Palamoor University. The almanac is also displayed in the notice board for the benefit of students .The faculty members too, briefly explain the no. of teaching hours, internal examinations schedule, Skill enhancement courses, Generic electives etc. to students, The teachers/ faculty members prepare their teaching plan ahead, i.e., division of syllabus

per month. per week etc., with distribution of no. of hours. Curricular & Co-curricular activities are also planned. Orientation programme is organised for freshers every year, to make them aware about CBCS (Choice Based Credit System), semester system, curriculum delivery, co curricular activities, extra curricular, schedule of internal examinations etc., The students are encouraged for student centric activities like student seminars, student projects, improving reading activities through library, quiz competitions etc apart from regular classes. Timetable is framed & strictly followed as per the credit points mentioned in the syllabus of each course offered by the college and prescribed by affiliating university. Apart from traditional /conventional teaching methods, ICT teaching is also often used by teachers as an additional input to the curriculum and effective teaching. The students (Advance learners) are also encouraged to collect / read literature concerned to the topics from the reference books of library. Extension lectures also provide additional information to the students. Field visit/ educational visit to important places are also organised by departments for effective implementation of curriculum. The Botony science department visited umamaheshwaram forest of Achampet dist, and observed various medicinal plants and interacted with botonical garden keepers to know more about plant family and rised relavent questions to lectures . The students raised questions on contemporary and plants families growth in the forest . The students also visited and Organic farming of to know about current trends in harticulture as Environmental enterpreier. These kind of activities or visits refresh the young minds from their routine schedule and make them acquainted with practical knowledge. The affiliating university has also introduced Skill enhancement courses(2 credits) for each semester which are additional papers along with core and electives. Environmental studies and Gender sensitization are mandatory for all 1st and 2nd semester students. 3rd semester onward to 6th semester elective skill enhancement papers for each programme are compulsory for the students. The faculty member has to maintain a Teaching Diary and Synopsis of the papers they are dealing with. The teaching diary is written daily after completing all the lectures and any other academic activity and it should be submitted to the principal every month for verification and suggestions.. The teacher also has to maintain synopsis/ teaching notes of each paper where in the gist of the paper is written. The IQAC conducts regular formal and informal meetings with the faculty members regarding completion of syllabus, students attendance, studentcentric activities,internal examinations etc.for the overall development of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate COurse in En trepreneursh ip Development	NIL	20/01/2018	45	Employabilit y / Entrepre neurship	Skill Development
Basic Computer Skills and MS Office	NIL	01/08/2017	30	Employabilit y	Skill Development
Hardware and Networking	NIL	24/01/2018	30	Employabilit y	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	31/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP,EHP	28/07/2017
BCom	GENERAL,COMPUTERS	28/07/2017
BSc	MPC,BZC,MPCS,BZCA	28/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken tutorial online courses Libero office Suite Writer	01/07/2017	6
Student skill enhancement programme	01/11/2017	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is mandatory. A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4, and 5 to all the teachers in a single sheet with details like

1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns gives rank to all the teachers of the group at a time in a single sheet thereby saving time. These forms are analyzed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strives for the overall development of students hailing from rural background. The feedback of the students is taken positively and improvements at any stage are encouraged. The institution strictly relies on the theme of the Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in the true sense, a Teacher has to provide knowledge, life skills, career development to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender. social background etc., but also extra care is taken while sensitizing the students concerning gender issues. The head of the institution, in the presence of concerned teachers, receive feedback from the parents and also explain their wards academic performance, difficulties, behavior, etc., whenever their(parents) presence in the college. Oral feedback is taken from the students by the principal about their classes, while they leave the college daily. The head of the institution remembers each student by their name, village name, parents details, etc., This helps in categorizing the students as Advance/Slow/First Generation Learners, for slow learners inculcating interest towards studies, providing reading material, clearing their doubts in simpler terms, etc., Financial support to students through payment of fees, buying books, etc., Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ caretaker system is also encouraged thereby the personal problems of the students are also taken into criteria and any suggestions and solutions are given. ParentTeacher meet also helps in the development of the institution. The alumni association also plays a key role by providing moral support to the faculty and students whenever required, the end of each academic year feedback is obtained from the students by administering a questionnaire. The questionnaire is administered by the members of faculty of the department other than the one to which the students belongto. The students are not required to disclose their identity anywhere in the questionnaire thus administered. This way the students are free to express their feelings

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	60	60
BA	EPML	60	60	57
BA	EPP	60	60	60
BCom	GENERAL	60	60	60
BCom	COMPUTERS	60	60	60
BSc	MPCS	60	60	59
BSc	BTBC	30	30	16
BSc	BZC	60	60	60
BSc	MZC	60	60	33

BSc	MPC	120	120	92

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	557	0	40	0	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	38	26	10	1	20

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has devised a mechanism for providing academic, personal and psychosocial support and guidance services for the benefit of the students. In order to provide professional counselling, mentoring and academic advice, the institution adopted the MentorMentee System. As part of the system, the students are allotted to a teacher who will personally guide the students and maintain proper register of the counselling provided to the students. The MentorMentee System that is being in practice in the institution has the following characteristics: 1. Each teacher acts as a Mentor to a certain number of students who are known as mentees and the teacher is responsible to look into the socio, economic and personal and psychological aspects of the learners under his or her guidance. 2. The Mentor teacher maintains a register for recording the details of the students and the various academic and personal life. 3. The mentor is also supposed to record the progress of the students under his or her charge and is held responsible for the progress of the mentees. 4. The duty of the mentor is to closely observe each and every activity of the students and intervene whenever there is need for such intervention. 5. Another responsibility of the mentor is to be in contact with the parents of the students and update them about progress of their ward. 6. There is a provision in this system to bring to the notice of the Principal personally or telephonic about the situation of any extreme in nature which tends to affect the students personally or academically. 7. The Mentor – Mentee System also provides a platform to know the practical problem of the students and works as a grievance redressal mechanism , The responsibilities of Mentors: Each mentor keeps the profile of every student allotted to him/ her in a Register, meets them frequently either individually or in groups. By analyzing the socioeconomic background of the students, the Mentor tries to understand the pace of learning, difficulties in understanding the topics and gives suggestions as to how to overcome them. Apart from the mentors take care of the attendance of the students to the classes, their punctuality, and the preparation for Internal and Semester Exams. The Mentors would also enquire about the drop outs and the students who discontinue the classes for a longer time and give all assistance to make them fall in line with other students and get into the groove. The mentors would also facilitate a meeting between the students and the other Faculty Members about the clarification of doubts if they shy away from them. The Mentors would also keep track of the results of the students, advises them in the case of any backlogs. Likewise, the overall attitude and performance of the students are closely monitored in a friendly manner. This kind of mentorship has largely helped in the smooth running of the Institution as well as keeping the students focused on their studies as well as skill development for future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

557	40	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	15	25	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	II, III	09/06/2017	25/04/2018
BA	129	I	04/07/2017	25/04/2018
BCom	401	II, III	09/06/2017	25/04/2018
BCom	401	i	04/07/2017	25/04/2018
BSc	445	II, III	09/06/2017	25/04/2018
BSc	445	I	04/07/2017	25/04/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The MALD Govt. Degree College, GADWAL has the strength of 557 students enrolled into different programs. The college has been taking a keen interest in improving the academic standards of the students by strengthening the Internal Examination System as apart of the pedagogic strategy. To this end, the College has taken certain measures to improve the Internal Examination System. The institution has decided to conduct at least one slip test fortnightly by every Faculty member on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to give assignments to students as apart of the Internal Assessment system to make them understand the concepts better. Also, it is the part of the University Examination System to conduct two Internal Assessment tests per Semester for 20 percentage of marks of the Semester exams. It is also made compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in real life situations. The whole exercise helped the students in their writing practices, presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for The College Examination Branch deals with all types of examinations and evaluation both internal and external .The college strictly adheres to the

evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment, semester end examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester end written examinations, the College has taken certain measures to improve the Internal Examination System. The institution has decided to conduct at least one slip test fortnightly by every Faculty member on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to give assignments to students as apart of the Internal Assessment system to make them understand the concepts better. Also, it is the part of the University Examination System to conduct two Internal Assessment tests per Semester for 20 percentage of marks of the Semester exams. It is also made compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in real life situations. The whole exercise helped the students in their writing practices, presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for the final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the year 201718 is prepared at the beginning of the academic year as per the almanac received from the affiliating university i.e., Mahatma Gandhi University. The Academic calendar is uploaded on the college website along with almanacs of all semesters. The almanacs are displayed on the notice board for the benefit of students. The institution strictly follows the almanac schedule regarding commencement of classes of all semesters, conduct of 2 internal examinations, practical examinations schedule, etc., The institution also strictly follows the instructions received from Commissioner of collegiate education, Telangana, and also affiliating university Mahatma Gandhi University, regarding Observance or Celebration of important days through institutional committees like NSS and also through specified committees. The college has completed the online admissions into 1styear Courses by August 2017, the syllabus for the First semester by the first week of October. and the syllabus for second semester by the third wek of March 2018. NSS Unit wise regular activities like cleaning the college campus by volunteers, plantation programmes, NSS Day celebrations by imparting motive of social service among the students, etc., are taken place in the institution. Winter Special camps are conducted as per the schedule received from affiliating university. Duringspecial camp(Stay at the village) the Programme Officer along with 50 volunteers adopt a village for one week, conduct cleanliness programmes, also create awareness among the public on the issues of social evils or superstitious beliefs like early marriages, preference of male child, etc., The villagers are also sensitized on the issues like Women Education, usage of toilets or avoidance of open defecation in the villages. To improve the Underground water level, digging of water pits to soak all the used water or (Percolation pits) is also encouraged among the villagers. As per the action plans of the Departments, studentcentric activities like Extension lectures by prominent persons, Student seminars, Field visits, Quiz competitions etc., are conducted by the departments for overall development of the students. A special attention is also focused on Jignasa Annual study Project initiated by the CCE in the Academic year to inculcate research activities among students by preparation of student study projects with the guidance of faculty members. These projects after selection and scrutiny at the college level, district level are forwarded to the state level and if these projects are selected at

the state level, the team along with the teacher receive cash prize and certificates of appreciation. The institution through TSKC (Telangana StateKnowledge Center) facilitate the students through communication skills, soft skills, group discussions, interview skills, computer skills, etc., Gender sensitive and other related programs are also planned while preparing an academic calendar. The institution through TASK (Telangana Academy for Skill and Knowledge) conducts various skill development activities and also motivates the students for placement drives. Various Certificate courses are also introduced to the students as an additional input for enhancing or improving employability and skill development. In the institution besides Internal examinations, slip tests and grand tests are also in institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5066

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	HEP	87	57	65.52
	BA	EPML	67	35	52.24
	BA	EPP	84	48	57.14
	BCom	GEN	82	47	57.32
	BCom	Computers	70	51	72.86
	BSc	MPCs	43	13	30.23
	BSc	BTBC	7	1	14.29
	BSc	BZC	93	20	21.51
	BSc	MZC	21	0	0
	BSc	MPC	64	17	26.56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5066

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	01	UGC	287000	187000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of women self help groups on poverty alleviation and empowerment of women in globalised era.	ECONOMICS	12/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	00	0	31/12/2018	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	15	2.83
National	ECONOMICS	7	2.20
International	PHYSICS	33	3.50

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

			the publication	citation
0	0	0	2018	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	5	3
Presented papers	7	13	5	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Volunteers Meeting	NSS	4	80
Clean and Green NSS	NSS	16	90
Haritha Haram NSS	NSS	18	96
Teachers Day NSS	NSS	32	102
Campus Cleaning NSS	NSS	7	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NATIONAL SPORTS DAY	SPORTS AND GAMES	Inter College Competetions	8	160
INTRAMURALS	SPORTS AND GAMES	Physical Fitness Tests	6	75

		for Students		
NATIONAL VOTERS DAY	POLITICALSCIENCE	National Voters Day	7	72
AIDS AWARENESS	ZOOLOGY,BOTONY AND NSS	AIDS Day	7	98
GANANA PROGRAM	TSKC	Spoken Tutorial to final year students	4	64
LIBRARY WEEK	LIBRARY SCIENCE	National Lirary week	6	78
ESSAY WRITING	ECONOMICS AND WOMEN EMPOWERMENT CELL	Contitution Law and women	4	42
KALOGI JAYANTHI	TELUGU	Kaloji jayanthi student seminar	5	128
YOGA	SPORTS AND GAMES	Yoga Day celebrations	12	108
MICROSOFT	TSKC	Teaching the computer skills	4	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	31/12/2018	31/12/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/12/2018	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48836	48836

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Partially	2.3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17687	100	570	100	18257	200
Reference Books	250	300	10	300	260	600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	230	3	1	1	3	1	11	10	0

Added	20	3	1	1	3	1	0	0	0
Total	250	6	2	2	6	2	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Physics Lectur	https://www.youtube.com/watch?v=JeZBJWtPnk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
173938	14450	173938	14450

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college shifted from the old premises to the newly constructed building located in the golden jublee block . The new building has two floors, one ground floor and two upstairs. Each floor has a carpet area of 30320 sft in each floor, making 90,960 sft altogether. There are 6 spacious well ventilated and well furnished rooms in all. Lecture Halls: 10 Department staffrooms: 10 Digital classrooms: 03 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 96 computers) Commerce computer lab: 01 (with 17 computers) TSKC Lab and English Language Lab: 01(with 40 computers) Library: 10 computers Reading room: 01 Information Centre for students:1 (in the library with 5 computers) Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 09 Games and Sports office:01 Indoor games room: 01 IQAC Office: 01 Gymnasium: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal's Chamber:01 Girls waiting room: 01 Restrooms: 3 Store rooms:01 Mana TV/ TSAT Hall:01 For the optimum utilisation of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Convenors and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilisation of the facilities on campus. In order to utilise the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Support facilities such are hostel accommodation is provided to the students. Students hailing from far off places are given priority while allotting accommodation. Healthcare facility is available to the students. The services of the doctors available locally are utilised to create health awareness among students. The incharge of each

facility (Librarian, Physical Director etc) maintains stock and issuance registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. The Academic Audit Cell of the affiliating university inspects all the records annually. The university renews affiliation to the existing courses and sanctions new courses based on the report of the Audit Cell. Apart from this, the Academic Guidance Cell of the Commissionerate of Collegiate Education(CCE), Telangana State conducts academic audit every year to ensure the optimum utilisation of the resources. The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities through the following committees 1.Stock verifications Committee for Science Computer Labs 2. Furniture Committee 3. Games and Sports

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5070

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TE-EPASS	625	580
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNCIL	22/07/2017	556	DEPARTMENTS
YOGA MEDITATION	14/08/2017	206	DEPARTMENTS
BRIDGE COURSES	12/06/2017	93	DEPARTMENTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	BANK COACHING	150	50	15	10
2017	Guidence for compititive examinations	360	120	12	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	14	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	90	BA,B.COM, B.SC	BA,B.COM, B.SC	Osmania University, Mahatma Gandhi University, Palamuru University, Telangana University and Kakatiya University	M.A., M.Com M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
6.Vallyball 5.Rangasthalakala vedika: 1.Skit,2.Monoaction,3.Mime	CLUSTER	35
4.Cricket 3.Folk song(group/solo),4.Group dance,5.Classical dance	CLUSTER	30
3.Chess 3.Sangeetanrutya kala vedika: 1.Sandeshatmaka	CLUSTER	60

geetam,2.Probhodatamka prakruti geetam			
2.Carroms 2.Gnana Vedika: 1.Speed readinng,2.Quiz,3.Elocution,4.Esssy writing,5.Sanskrit shloka recitation	CLUSTER	25	
1.Badminton 1.Srujana Vedika: 1.Poetry Writing,2.Story writing,3.Perception and Expression	CLUSTER	50	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	0	0	0	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a student based civic body designed to help promote spirit and leadership among students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the college, working in partnership with college faculty, staff and parents for the benefit of the college and its students. Student council primarily fosters the coordination and communication between college administration and student body and make sure your opinions are being heard. It collaborates with students, faculty, administrators, and other partners both inside and outside of the college to ease and complement the quality of life and learning for students. The name of the council shall be "Student Council of MALD GDC GADWAL Objective of this council is to provide representation for students in a democratic process of planning, supervising, administering, and coordinating various activities and affairs as affect the general welfare of the college and students, to develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the Institute, to look after all the issues and problems concerning the students of college and to direct the grievances and suggestions of the students to the concerned administration for addressal through the Student Council framework, to Apply knowledge in creative ways and Experimenting with new ideas, identities, and skills

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is one of the strengths of the institution. It comprises people from almost all walks of life, teachers, lawyers, business persons and people pursuing various other occupations. The Executive Body of the Association is proactive and extends its full support to it alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. With the amount contributed by the

Association a parking shed for bicycles and motorcycles was constructed. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible. The composition of the Executive Body of the Alumni Association, Executive Body of Alumni President : Vice – President : General Secretary : Joint Secretary : Treasurer :. The institution remains ever grateful to the Alumni Association for its unflinching and unconditional support for its development in all aspects.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has convened a meeting with the Alumni Association of the college in the month of August, 2017 to discuss various issues related to the development of the college. Especially the in view of the ensuing NAAC 3rd Cycle Reacreditation, the Alumni Association responded positively and expressed their willingness to extend all possible support in the process

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College follows the policy of decentralization and participative management. All the policy decision of Academic and Administrative matters areThe top leadership of the institution strongly believes in the principle of decentralization and participatory democracy in its function. In consonance with the principle, the college follows many practices to implement the leadershipnurturing methods. Here are the two most widely used practices of decentralization and participatory democracy in management affaires of the institution. 1. Constitution of various Committees with Faculty Members and Students: In the beginning of the academic year, various committees related to academic, administrative and managerial affairs are constituted. The Principal of the college acts as the Chairman of all the committees. However the actual work of these committees is done by the Coordinator/Convenor of the Committee, who is usually a senior member of faculty. Almost all the members of the teaching and nonteaching staff are provided representation on one committee or the other. It is ensured that representatives from students are nominated in each and every committee. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examinationrelated work as per the almanacof the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the

quality enhancing and sustenance initiatives in the college. The Principal convenes meetings with the incharges of the departments to discuss and arrive at certain decisions with a view to improve teaching learning processes and to keep pace with the latest developments in the field. Similarly, the Convener of the Infrastructure Committee looks over infrastructure, the Convener, Sports Committee deals with sports and games, the Convener, Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The incharges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. 2. Delegation of Powers to Vice Principal: The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. Sometimes, the responsibility of issue of student bus passes, study certificates, etc. to the students is entrusted with the Vice Principal. The Vice Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is made through Online process called DOST(Degree online services,Telangana). A Help desk with faculty as members is formed to over see the online problems faced by the students. The help desk also gives instructions for online application submission get admission through DOST. To increase admissions a Campaign committee is also formed with the faculty, parents,alumni senior students. The campaign committee with the guidance valuable support of the Principal visit nearby villages,towns,Junior colleges interact with the community by distributingleaflets/ pamphlets, announcements in various news papers. Under Choice Based Credit System(CBCS), new courses with different combinations are introduced in English Telugu medium keeping in view the needs employment opportunities of the students.
Industry Interaction / Collaboration	The students are encouraged to participate visit to near by industries research laboratories which helps them to enhance their skills to foster their knowledge in different

	subjects.Recently our students visited IDEAL industry explosives limited, Eminent members from industries act as visiting faculties. Members of the alumni association also guide the students to get placements.
Human Resource Management	The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioningof the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation programmes, Refresher courses, Workshops,Seminars,Conferences to improve skills knowledge get abreast with current issues.College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting various activities in the college in the surrounding villages.Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues to maintain equality. The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for goodphysical development.
Library, ICT and Physical Infrastructure / Instrumentation	Library plays a vital role in developing reading skills and prepare the students for higher education and competitive examinations. Library is equipped with academic, reference, competitive, personality development books.It is serving the needs of the learning and teaching community and also inculcating reading habit among the student fraternity.To inject the learning skills, latest forms of learning resources i.e., E Books. E Journals and open education resources from various online sources are made available. The ultimate goal of learning center is to access the various resources, which is actually

	required by the user. The library contains 5500 number of books, 2 journals, 2 Telugu news papers, 1 English news papers and also have national digital library. The institution is having sufficient ICT Infrastructure. The teaching community using ICT i.e., Ppts, Ohps, Video and Audio lessons, lesson recording as per the latest development in the teaching curricula. The college is also having spacious seminar hall with 300 seating capacity to conduct seminars, workshops, symposiums with LCD facility. The college is having 33 personal computers with latest configuration and English Language Lab (ELL) to learn basics of ICT. There is an internet lab with 10 computer systems works from 10 am to 5 pm on working days. Students may access syllabus. old question papers, latest subject related videos, reviews, E Books, E Journals with the use of internet lab. The learning resource center is running with KOHA Automated software (Open source) and also having digital library 13 systems. The college was established in 1994 in rural area of Gadwal to serve the higher education needs of students with rural background with 4 acres of land. The college is possessing 2 khokho grounds,2 kabaddi ground,1 basket ball court, 2 running tracks,gymnasium,indoor facility forcaroms and chess, internet lab, ELL, digital classroom, MANA TV,seminar hall, Library and reading hall,9 staff rooms for the faculty members,2 office rooms for staff members, 1 room for Examinations branch,12 classrooms, 4 science labs, 3 washrooms for faculty and staff,2 washrooms for girls,1 well spacious Principals chamber,waiting rooms for girls and boys each,Dr BRAOU study center,
Research and Development	The institution has a Research Development Center, for promoting research activities among faculty young minds. The center approves Major Minor research projects by UGC SERO for faculty1faculty members have doctorates many of the teachers are registered for their Ph.DS in collaboration with various reputed universities. Most of the teachers published research papers in various national international journals. Some of the faculty members

	have been writing various articles on current topics published in news papers. The students of the college submit student study projects every year. To inculcate foster research interest among students, faculty always encourage the students to submit projects on current issues on interesting areas which enables them to carry out their research in further. Our students have been participating Telangana State level Jignasa study projects competitions conducted every year by Commissioner of collegiate education.
Examination and Evaluation	To asses the students academic performance, each department conducts unit tests, internals, semester examinations the same is evaluated by concerned teachers. Marks are recorded in the marks registers which are maintained by the respective departments.College has complimented traditional written examination with project work, assignments, debates, group discussions, literature review. Special focus is laid on slow learners by providing learning material, old question papers remedial teaching.
Teaching and Learning	Teaching and learning IQAC ,Staff council,departmental meetings and feedback forms stakeholders are the tools to review the teaching learning process continuously.the methodologies and operations are in the form of questionnaires,Group discussions Student seminars ,Student workshops,quiz,field trips,essay writing and various other practices which intend student involvement and self learning activities .. teachers adopt student friendly and innovative practices .faculty also attend various faculty development programmes and publish papers ,articles which help them to improve themselves and implement new learning strategies to the students .faculty also involve in research activity .the college evaluates teaching learning performance by taking feedback from the students.to inculcate and update their skills
Curriculum Development	Curriculum is framed by the respective university.the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their

employability opportunities..the syllabus is framed and developed keeping in view of the global changes ,higher education opportunities,competitive examinations

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development Periodical meetings are conducted and decisions were taken in the meeting to utilise ICT enabled classes i.e., PPTs, MANA TV,presentations and use of effective Eclasses by the students.Students were also encouraged to enroll MOOCS online classes and prepare PPTs in the class.Information is communicated through whatsapp,email,facebook to teachers and students.Effective measures are taken to develop E governance and implement accordingly.Bio metric attendance is implemented to both faculty,staff and students. CC cameras are also installed
Administration	Adminstation Online functioning is being implemented in the college for transparency. The institution makes continuous efforts to go paper less in all administrative official work through E-Mudra or digital signatures by Principal Administrative officer(AO) In the institution CC Cameras are installed. Bio metric attendance is mandatory for faculty, staff students from 2017-18 academic year. Wifi facility is available in the college for free access to all. The faculty are using email, Whatsapp, Facebook for effective communication. All the official communications are through emails. Salaries, Scholarships other financial matters only through online transactions.
Finance and Accounts	All financial accounts related documents are maintained through Eoffice. State govt. accounts are operated through HRMS Software developed by CGG, Telangana (Center for good governance).The Commissioner of collegiate education has developed a software programme called CAIMS (College Administration and Information Management System) which deals with Account management of the institution.
Student Admission and Support	YESThe students admission process is through online Website DOST.Messages

	pertaining to admissions will be send through SMS.The institution uploadsstudent enrollment data through online. The mode of Fees collection is through online after the seat is confirmed. Reimbursement of Scholarships is monitored by concerned welfare departments according to their income and caste certificates through online only. All the curricular, college administration is intimated timely to the students through SMS, Whatsapp,Emails as and whenever in need..
Examination	Internal examination marks and practical examinations marks are uploaded through online to the affiliating university. Hall tickets are also generated through online.The question papers for semester end examinations are also downloaded from the affiliating university site after receiving the OTP from the university. The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution. MOOCS is one of the Flagship programme of the college which is conducted through online and the certificates are received through online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	00		31/12/2018	31/12/2018	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	31/12/2018	31/12/2018	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	40	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans,Leaves,Health cards, On Duty,FDP, Medical reimbursement.	Loans,Leaves,Health cards, On Duty,, Medical reimbursement.	Scholarships, Cash rewards,Prizes, Career guidance, Mentormentee system and Complaints box.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Degree College, Gadwal has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committee are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionarate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an in depth financial audit our institution, resolutions are passed on financial matters after deliberations discussions in the staff council meeting. There is a purchasing committee for the utilization of funds. Quotation system is followed to purchase equipment materials. Payment is made through account payee cheques only. There is an existing internal external audit mechanism in the institution. Internal audit is conducted annually. The college has Government funds, UGC funds, Special fee funds, Examination funds, Examination fund is audited internally. UGC Funds, Government funds ,Special fee funds are audited by Accountant General Team of State government. On retirement of the Principal, Depth inspection auditing of all accounts will be conducted by Commissioner of collegiate education. There are no major audit objections the suggestions given

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College planning development council(CPDC)	25000	COLLEGE DEVELOPMENT

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6.4.3 – Total corpus fund generated

150000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meetings organized twice in a year to know the problems of any kind and planning to shootout the issue . 2. Performance evaluation of their wards and to correct for improving their wards 3. Inviting them for National Festivals and College Day Celebrations.

6.5.3 – Development programmes for support staff (at least three)

1. Allowing them as per the instructions of the Commissioner for attending Refresher Course to get Refreshed 2. Attending Seminars, Workshops, Symposiums and Conferences. 3. Short-term Courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The guidance and suggestions given by the NAAC Peer Team 2. Different Schedules are taken in consensus after deliberate discussions to implement the suggestions given by the NAAC Peer Team. . 3. Examining the implementation of the suggestions and taking remedies there and then to know how far we are successful and self examine to go on .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	COMPOSITION OF IQAC COMMITTEE	10/07/2017	10/07/2017	10/07/2017	10

| 2017 | SUBMISSION OF INSTITUTI ONAL AISHE | 12/03/2018 | 12/03/2018 | 12/03/2018 | 8 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Literacy Day: Need for Women Literacy to Remove Gender Disparities	08/09/2017	08/09/2017	120	60
Human Rights Day: Gender Equality Essential for Social Transformation	08/12/2017	08/12/2017	92	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Activities to make campus ecofriendly: Energy conservation: Students are made aware of proper utilization of energy sources. All the class rooms and labs are well ventilated and illuminated by natural light to reduce the consumption of electrical energy. Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use. Water harvesting: A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water. Plantation: Sufficient plants are grown in the campus. We conduct Haritha Haram program in the college in every rainy season. We take care of all the plants Hazardous waste management: Hazardous waste from the science laboratories namely, Botany, Zoology, and Chemistry and Computer Science is destroyed as per the guidelines of the state government. Ewaste management : We submit the ewaste found in the college to Commissionerate of collegiate education, Hyderabad, CCE Hyderabad calls for tenders to dispose this ewaste collected from all the Goverment Degree colleges across the state of Telangana. Any other activity: Student volunteers of our NSS Units conduct Clean and Green Programme. Value added courses like Environmental Studies and Renewable Energy Sources are offered to the students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1

Braille Software/facilities	**Yes**	**1**
Rest Rooms	**Yes**	**1**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**1**	**1**	**24/08/2017**	**1**	**Health and Diet**	**Diabetes, Hypertension and obesity**	**132**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK OF CODE OF CONDUCT FOR PRINCIPAL AND LECTURER	**01/07/2017**	**The principal is the head of the frontendunit of the college. He/She is the chief administrator of the college and responsible for overall and effective functioning of the college including academic, administrative, financial and developmental activities. As chief administrator, principal deal with administrative matters, service matters of all the staff members, all matters related tostudents from their admission to leaving thecollege, reporting to Commissionerate of Collegiate Education, Hyderabad and implementing their instructions liaison with RJDCC, matters related to University, public relations, liaison with local bodies, persons and institutions and so on and so forth. The lecturer has the primary duty to disseminate knowledge in his/her**

subject to all the students. The lecturer should follow the month wise annual plan and complete the syllabus allotted to him/her on time. The lecturer should maintain the teaching diary in the given proforma, this should be submitted to the principal through incharge of department every month. As per the orders of the Government and the concerned University from time to time the lecturer has to adhere to the workload prescribed. Principal and Faculty and all the staff members should involve in curricular, cocurricular and extracurricular activities of the college every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi Celebrations	02/10/2017	04/10/2017	130
Swami Vivekananda Jayanthi celebrations	12/01/2018	12/01/2018	120

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Activities to make campus ecofriendly:1) Energy conservation: Students are made aware of proper utilization of energy sources. All the class rooms and labs are well ventilated and illuminated by natural light to reduce the consumption of electrical energy. Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use. 2)Water harvesting: A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water.3) Plantation: Sufficient plants are grown in the campus. We conduct Haritha Haram program in the college in every rainy season. We take care of all the plants 4)Hazardous waste management: Hazardous waste from the science laboratories namely, Botany, Zoology, and Chemistry and Computer Science is destroyed as per the guidelines of the state government.5) E-waste management : We submit the e -waste found in the college to Commissionerate of collegiate education, Hyderabad, CCE Hyderabad calls for tenders to dispose this ewaste collected from all the Goverment Degree colleges across the state of Telangana. Any other activity: Student volunteers of our NSS Units conduct Clean and Green Programme. Value added courses like Environmental Studies and Renewable Energy Sources are offered to the students.

7.2 – Best Practices
7.2.1 – Describe at least two institutional best practices

MALD GOVERNMENT DEGREE COLLEGE, GADWAL, DEPARTMENT OF BOTANY BEST PRACTICE I. Title of the practice: A study on the solid waste management and its utilization. II. Objectives of the practice: The practice has been implemented with the following objectives. a. To make the students aware of the proper disposal of the waste. b. The waste dumped is useful as biofertilizers. c. The collected waste may be recycled. d. The waste is processed to yield economic products like biogas and biomanure. e. The proper disposal of the waste keeps away stinking problems. III. The context: Students of BSC group along with the staff members of the Dept. of botany did a field survey at resource park, collected all the data from dump yard. It was found that the collected waste is segregated into dry and wet. • Dry items are sold out. • Wet waste is kept in heaps. These heaps in turn are processed for 3 different purposes of making of: a. Vermin compost b. Decomposing c. Biogas It is a 5step process: Step I Curing of heaps. Step II formation of black color compost. Step III Cutting of compost in small pieces. Step IV Mixing of earthworms. Step V Compost ready to be sold out(Rs 5/kg). The practice uniqueness: A novel idea introduced by municipality was brought out into society at both campus level and household level. Awareness is given continuously to all institutions at campus where pits measuring 33 feet can be dug and daily household wastes can be done, they are mixed with earthworms and curing is done for 100 days. In our campus hostel building is in vogue for this practice and they are preparing compost like this and utilizing for plants, which is a good source of biofertilizers. Such compost is rich in nutrients too. Resources required: More awareness should be bought by the municipality to the general public. Agricultural market, cooperatives can also cater to the program. The farmers should be encouraged for vermincompost. The utility of biogas should be explained to the people. People should be advised to separate dry and wet waste. Follow up work: Awareness program is done in our campus institutions to dig up their pits in the building and prepare the compost with left over's and the program is in continuous practice too MALD GOVERNMENT DEGREE COLLEGE GADWAL DEPARTMENT OF ENGLISH BEST PRACTICE Title of the Practice: Wrappers To Riches The Objectives of the Practice: As English has become lingua franca in many countries in the world, especially in multi lingual countries like India. This situation demands on the part of advertisers and manufactures to promote their products in every corner of the world by choosing English as medium of their advertisements. The advertisements are mainly printed on the wrappers of the products. The practice has been implemented in the institution with the following objectives. 1. To establish the fact that English language is available everywhere, particularly outside of the classroom. 2. To promote the use of wrappers used in the advertisements as a realia to learn English language. 3. To encourage learners of English to pay attention towards the language of wrappers to learn English 4. To include the wrappers of different products in daily language classroom transaction for teaching and learning English 5. To motivate the teachers and learners to gain mastery over the four English language skills: listening, speaking, reading and writing through constant following of advertisements. 6. To use Wrappers of household articles up to their potential in language classrooms and even in outside for learning English language. 7. To make use of the wrappers as the cheapest means of teaching and learning English by the teachers and learners The context: The present day learners are tech savvy and are living the technology driven age. Teaching them English is a challenging task. Especially, holding their attention to what is discussed in the classroom is much more difficult endeavor. It is in this context, the Department of English has started the practice of collecting and using the wrappers of household article such as soaps, salts, chocolates, pens, etc., for teaching and learning English vocabulary. The use of wrappers of household articles will

focus on the benefits of advertisement in learning English language in classrooms and in real life. After a thorough analysis of the data, it is found that wrppaers are a great source of English language. They are handy in improving English vocabulary (word power), phrases, clauses and sentences. Though English textbooks are prepared after considering all the approaches and methodologies underlying language learning However wrappers are much more interesting and appealing to the learners. And hence they can be exploited further to promote learning taking place in the language classroom. The Practice and its Uiqueness: The novel idea got its origin in the attractiveness of the vivid and colourful wrappers used in packaging industry by spending huge money in producing them. With a much closer look at the otherwise waste litter that every busy costumer wants to throw away opens up an opportunity to learn English. Almost all wrappers used to pack the daily house articles are printed with the details mainly in English and are readily available material for imparting English language skills. And hence the institution has adopted the unique practice. Language plays an important role in the preparation of wrappers for product advertisement. The use of catchy, interesting and relevant vocabulary, phrases, clauses, idioms and sentences enhances the chances of the ad to reach the target group. Problems Encountered / Resources required: The wrappers are everywhere and easily accessible. Moreover they are available always. There is absolutely no problem in collecting them. The only resource that is needed to use them is interest and resourcefulness in using them in an appropriate manner. Hence no cost but valuable in learning English. In the modern times, English has emerged as a dominant medium of many advertisements. In this context, one can learn a lot of English language through constant and conscious exposures to the wrappers used in packaging industry. Almost every wrapper contains a catchy motto/slogan/tagline in English. These mottos are a great source of English language learning. The students and teachers need to be aware of the fact that the English language is available not only in the classroom but also in real life situations outside the classroom. Hence the students are encouraged to exploit the wrappers to their fullest manner to learn English. Department of Political Science Best Practice Title: Democraticand Citizenry Values Objectives: The practice is being implemented in order to achieve the following objectives: ? To inculcate Participatory Democratic, Citizenry values among the young minds. ? To create awareness about Constitution and its core values such as equality, liberty, justice, rights and duties. ? To educate about voter enrollment and electoral participation. ? To imbibe Public Policy making processes among the students. ? To create awareness about the functioning of democratic institutions such as Parliament and other legislative bodies. Context: India is the largest democratic country in the world. Democracy is considered as the best form of the government in modern times. The success of democracy depends on the active participation of the citizens. The vigilance of the citizens makes the democratic governments to formulate the policies which are useful for the betterment of the country as well as the people. In this context the department of political science has undertake the responsibility to create awareness about the importance of constitution, democratic institutions, and the active participation of the people in the policy making and implementation process. Its Practice: The department is organizing voter enrollment campaign in the campus and nearby community. It initiates actions to motivate the voters to utilize their right franchise in fair manner through rallies and public meetings. It gets involved in creating awareness about the facilities provided by the electoral authorities to accessible to all visiting State Legislative Assembly for practical knowledge and conducting mock polling, organize mock parliament. Evidence of success: Here are many visible and concrete evidence of this practice: 1. The voter enrollment is improved both in campus and community. 2. Voting percentage improved. 3. Student's participation in the mock polling and mock parliament improved. Problems Encountered and Resources Required: While

the practice is being implemented the following problems have been faced with:
1. Some times less response from the people. 2. Less response to cost their
vote 3. Money, muscle, cast, and other corrupted practices 4. Inadequate Time
5. Support from officials, targeted community, media and other civil society
organizations. The GDC Gadwal is a public funded institution and is always in
the forefront in propagating the democratic principles. Every graduate
institution has to open a Voter Enrollment Center in order to encourage to the
students participate in all activities which are helpful to learn the
democratic ideas and ideals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=49
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The college has very good vision for all the
students. Its emphasis is on all round development of student's personality.
Our VISION is bright future of students and the MISSION is to provide quality
education to them and furthermore the College is committed to the educational
values in particular and human values in general. To sharpen the future of
students. To educate the students of all sections of the society as well as
Women empowerment. To encourage Research in Education. Committed to fulfil the
need of the society for good teachers. To be provider of innovative and
qualitative lifelong learning experiences for all its students and to develop
individuals who will undertake research for new knowledge and its application
in Indian realm. Enriching lives and fulfilling dreams by preparing students to
pursue and achieve highest success in their career and also valuing our
students as well as employees with respect, integrity and openness. Every
department and faculty of our college conduct coaching classes for PG entrance
and various competitive exams for job opportunities for the students of our
college as well as students of other nearby colleges. Our motto is mainly to
focus on career of students of this region and place them on good platform .As
the process of fulfilling India's educational obligations the State Government
of the then Andhra Pradesh has established the Government Degree College at
Gadwal in the erstwhile Mahabubnagar district of Andhra Pradesh in the year
1962 on the initiatives of the then local MLA Pathipati pulla rao this
institution has been providing need based higher education at an affordable
cost to the rural youth from far. It was accredited by NAAC with "B" Grade in
the year 2006 in the 1st Cycle of NAAC Assessment and Accreditation was
reaccreditation again with "B" in the 2nd Cycle in the year 2014. And now the
institution is preparing for the 3rd Cycle of NAAC Assessment and
Accreditation. The college was established to bring out the innate potential of
the rural poor of Gadwal, a small town in mahabubnagar District. to provide
quality education to students from all strata of the society. The College,
being affiliated to Palamoor university ,Osmania University, has to conform to
the norms set by the State in matters of administration and instruction within
the broad framework of a set curriculum. The college addresses itself to a wide
range of students' needs by introducing new self financed courses to meet the
ever changing requirement and employability through the B.A., B.Com., and B.Sc.
programmes with specializations and with different courses combinations. the
emblem of the institution reflect the commitment of the college towards social
change and nation's progress. To create an enabling educational environment
using effective pedagogical methodology and advanced technological means • To
transform the students into a globally competitive human beings with required

knowledge, skills and values • To sensitize the young minds of students towards the universal values of truth, non violence, honesty, integrity and the universal brotherhood •

Provide the weblink of the institution
https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=4965

8.Future Plans of Actions for Next Academic Year

The principal and the faculty member of MALD GDC Gadwal, has formerly resolved to implement the following future plan in the meeting held at the end of academic year, for the better improvement academic year 2018-19 based on the feed back taken from the student and experience of the faculty to meet the institutional goals and the growing demands of the students of the rural community 1..Students are motivated for study Projects and few students have done it under the guidance of the Departmental In charges concerned. 2. ICT Enhanced Learning Experience improved attentiveness and engagement, increased Knowledge retention, interactive and fun learning Environment, quick understanding, easy tracking of response, enriched overall learning experience 3.Community based Practices 4.Fostering Community Responsibility 5.Empowering Women: Laying Foundations for Better Society large number of students involvement, connectedness towards society, breeding of values and ethics, It is decided to improve the intake of First year students by vigorous campaigning and conducting awareness programmes with the Intermediate students of the neighboring colleges. It is decided to improve the employability skills among the final year students to have them placed in good jobs once they complete their Graduation course by making use of TSKC, DISHA, and TASK platforms by imparting IT skills, Arithmetic and Reasoning, and Communication in English, etc. 3. It is decided to focus on the result of the final year students to improve the pass percentage to make more number of students go for PG Courses for which each department has to conduct coaching classes for the students . 4. It is decided to provide better facilities in the Audio Visual room by giving lectures through ppt and you tube classes of conserned subjects,to make the students access the internet facility, giving presentations and watch teacher-student lectures in MANA TV programmes. 5. It is decided to improve the quality of food in the canteen by upgrading it. 6. It is decided to set up a Xerox in the library to facilitate the students to take copies of the pages from the Reference books. and take intrest in research .The Principal, Administrative Staff, and the Faculty Members of MALD Govt. Degree a tree plantation programme in June for improving the Greenary of the College 8. It is decided to observe punctuality, improvement of attendance percentage of the students and code of conduct for the improvement of the Academic Standards of the Students. 9. It is decided to Strengthen the Career guidance and placement cells of the college to see more number of students attending placement drives 10. It is decided to Strengthen the Women Empowerment Cell of the college and sensitize the girls to participate in all the programs of the college and also taking up the challenges of the society by better equipping themselves 11. To make all the programs student centric by giving opportunities in organizing programs, conducting quiz essay eloqition ,and student seminars, project works and field trips and mous with industies and companies with their involvement for the institution development .