Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	M.A.L.D GOVT.DEGREE COLLEGE,GADWAL
Name of the head of the Institution	Dr. GANGHADHAR
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08546272240
Mobile no.	9949789255
Registered Email	prl-gdc-gadwal-ce@telangana.gov.in
Alternate Email	1gadwal.jkc@gmail.com
Address	Rathi Burju, Gadwal, Jogulamba Gadwal Dist.,-509125
City/Town	Jogulamba gadwal
State/UT	Telangana
Pincode	509125

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.M.Rukmani
Phone no/Alternate Phone no.	0852391605867
Mobile no.	9160586755
Registered Email	prl-gdc-gadwal-ce@telangana.gov.in
Alternate Email	maldgadwal.iqac@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/gadwal.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5071
5. Accrediation Details	
6. Date of Establishment of IQAC	09-Jan-2017
7. Internal Quality Assurance System	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73.55	2006	24-May-2006	24-May-2013
2	B	2.55	2014	11-May-2014	11-May-2020

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Committee was formed as per guidelines 13-Jul-2016 1	12-Jun-2016 1	12
AISHE Institutional details upload	09-Jan-2017 3	8
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	ugc	central	2017 365	125000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Reconstitution of the new IQAC

2)Constitution of Criterion wise Committees in order to prepare for the NAAC 3rd Cycle Assessment and Accreditation

3)Encouraging staff to organize Workshops

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Annual Curriculum plans	Prepared
Completion of Syllabus planed	completed
Sending faculty for Refresher Courses	Done
Extension activity by NSS, such as Harithaharam and Green Initiatives	The Educational Hub for Men was planted with hundreds of Saplings
Setting up of Virtual Classroom	One Virtual Classroom was set up, besides three digital classrooms
Conducting Jignasa Student Study Projects and Student Seminars for the advanced learners	Department of Botany won State st Prize in the JignasaStudent Study Project
Preparation and submission of the previous academic years AQAR to NAAC	Due to General Transfers, all the staff members got transferred resulting in then nonsubmission of AQAR
Yuvatharangam Sports Cultural competitions at College and State level	Organized at college level and Participated in the State level events
Feedback from Stakeholders to be collected and analysed to take appropriate action	Collected and analysed
Preparation of SSR for Third Cycle A & A	Due to non-submission of two previous years AQARs and Continuous Election duty to the staff members, SSR not prepared
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	09-Jan-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year, the institution prepares academic calendar/ institutional plan which is uploaded in the college website. The academic calendar is prepared in tune with the Almanac received from the Affiliating University, ie., Palamoor University. The almanac is also displayed in the notice board for the benefit of students .The institution devises an academic calendar of its own in consonance with the almanac of the affiliating university and the calendar issued by the Commissionarate of Collegiate Education (CCE), Telangana State. The faculty of the institution prepare their respective departmental plans and individual academic plans to achieve the desired goals and objectives. The courses concentrate on experiential learning through Field Work, Seminars and Student Study Projects. Academic flexibility is provided by way of offering options to choose electives in most of the core papers. The teaching learning process is augmented with various other courses as Communication Skills and Basic Computer Skills as well as Courses related to Commerce and Accountancy, under the auspices of Telangana Skill and Knowledge Centre and the English Language Lab. All the documents related to all the exams – both internal and term-end – are maintained by the departments concerned as well as by the Examination Branch. The results are analysed to find out slowlearners so that they can be provided with remedial teachingThe faculty members too, briefly explain the no. of teaching hours, internal examinations schedule, Skill enhancement courses, electives etc. to students, The teachers/ faculty members prepare their teaching plan ahead, i.e., division of syllabus per month. per week etc., with distribution of no. of hours. Curricular & Cocurricular activities are also planned. Orientation programme is organised for freshers every year, to make them aware about , semester system, curriculum delivery, co curricular activities, extra curricular, schedule of internal examinations etc., The students are encouraged for student centric activities like student seminars, student projects, improving reading activities through library, quiz competitions etc apart from regular classes. Timetable is framed & strictly followed as per the credit points mentioned in the syllabus of each course offered by the college and prescribed by affiliating university. Apart from traditional /conventional teaching methods, ICT teaching is also often used by teachers as an additional input to the curriculum and effective teaching. The students (Advance learners) are also encouraged to collect / read literature concerned to the topics from the reference books of library. Field visit/ educational visit to important places are also organised by departments for effective implementation of curriculum. These kind of activities or visits refresh the young minds from their routine schedule and make them acquainted with practical knowledge. The affiliating university has also introduced Skill enhancement courses (2 credits) for each semester which are additional papers along with core and electives. Environmental studies and Gender sensitization are mandatory for all 1st and 2nd semester students. 3rd semester onward to 6th semester elective skill enhancement papers for each programme are compulsory for the students. for the over all development of the institution .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken Tutorial online courses Libero office Suite calc	0	01/01/2017	180	To enhance computer skills.	To enhance computer skills.

Spoken tutorial online courses Linux	0	01/07/2016	180	Linux Course helps the students to improve computer skills get e mployability opportunitie s	To enhance computer skills
Spoken tutorial online courses C CPP	0	01/07/2016	180	To improve computer skills	To enhance computer skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	31/12/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP,EPP, EPML	06/06/2016
BCom	GEN, COMPUTERS	06/06/2016
BSc	MPC, MPCS, BZC, MZC,BTBC	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Tutorial online courses Linux	01/07/2016	10
Spoken Tutorial online courses C CPP	01/07/2016	5
Spoken tutorial online courses Libero office Suite calc	01/07/2016	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of each academic year feedback is obtained from the students by administering a questionnaire. The questionnaire is administered by the members of faculty of the department other than the one to which the students belong to. The students are not required to disclose their identity anywhere in the questionnaire thus administered. This way the students are free to express their feelings freely without any inhibition Students feedback is mandatory. A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4,and 5 to all the teachers in a single sheet with details like 1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent CRITERIA. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns give rank to all the teachers of the group at a time in a single sheet there by saving of time.These forms are analysed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strive for the overall development of students hailing from rural background. The feedback of the students are taken in a positive way and improvements at any stage are encouraged. The institution strictly relies on the theme of Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in true sense a Teacher has to provide knowledge, life skills, career development and inculcate values to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender. social background etc., but also extra care is taken while sensitizing the students with regard to gender issues. The head of the institution, in presence of concerned teachers receive feedback from the parents and also explain their wards academic performance, difficulties,behaviour etc., whenever their(parents) presence in the college. Oral feedback is taken from the students by principal about their classes,while they leave the college daily.The head of the institution remembers each student by their name,village name, parents details etc.,This helps in categorizing the students as Advance/Slow/First Generation Learners, there by the institution will support them academically like extra care while teaching for slow learners inculcating interest towards studies, providing reading material,clearing their doubts in simpler terms etc.,Financial support to students through payment of fees, buying books etc.,Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ care taker system is also encouraged there by the personal problems of the students are also taken into criteria and any suggestions and solutions are given. Parent Teacher meet also helps in the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	60	58
BA	EPP	60	60	58
BA	EPML	60	60	53
BCom	GENERAL	60	60	57
BCom	COMPUTERS	60	60	58
BSc	MPC	120	120	107
BSc	MPCS	60	60	57
BSc	BZC	60	60	59
BSc	MZC	60	60	39
BSc	BTBC	30	30	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	558	0	40	0	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	38	26	3	2	5

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has devised a mechanism for providing academic, personal and psychosocial support and guidance services for the benefit of the students. In order to provide professional counselling, mentoring and academic advice, the institution adopted the MentorMentee System. As part of the system, the students are allotted to a teacher who will personally guide the students and maintain proper register of the counselling provided to the students. The MentorMentee System that is being in practice in the institution has the following characteristics Mentoring System 2016 17 A student mentoring system is an important tool of the college to monitor the progress of the students and to help them cope with the studies, regularly. During the Academic year 2016 17, once the admission process of the First Year students was over the Principal of the college and the Academic Coordinator have arranged mentorships to the Faculty Members by allotting the students of different Groups and Semesters in August. The college has a total strength of 558 students for the academic year. About 40 Faculty Members teaching Science, Commerce, and Arts streams have been allotted about 15 to 20 students from the

respective groups. The role of each mentor is to adopt the students totally for the year and help them academically and emotionally by connecting to them personally. The allotment of students to teachers for mentorship for 2016 17 is as under: B.Sc students I yr..... STUDENT Mentors….1 English, 2 Chemistry, 1 Physics II yr..... students Mentors…..1 Math, 1 Zoology,1 Physics III yr.....students Mentors…..1 Botany, 1Math 1 Chemistry B.Com students I yr.....students Mentors….1 Commerce, 1 English, 1 Telugu II yr.....students Mentors…..1 Commerce, 1 Telugu III yr.....students Mentors…..1 Commerce, 1 Computer Science B.A. students I yr.....students Mentors….1 Pol. Science, 1 History 1 Librarian II yr.....students Mentors…..1 English 1 Physical Director III yr.....students Mentors…..1 Pub. Ad. 1Economics The responsibilities of Mentors: Each mentor keeps the profile of every student allotted to him/ her in a Register, meets them frequently either individually or in groups. By analyzing the socioeconomic background of the students, the Mentor tries to understand the pace of learning, difficulties in understanding the topics and gives suggestions as to how to overcome them. Apart from this, the mentors take care of the attendance of the students to the classes, their punctuality, and the preparation for Internal and Semester Exams. The Mentors would also enquire about the dropouts and the students who discontinue the classes for a longer time and give all assistance to make them fall in line with other students and get into the groove. The mentors would also facilitate a meeting between the students and the other Faculty Members about the clarification of doubts if they shy away from them. The Mentors would also keep track of the results of the students, advises them in the case of any backlogs. Likewise, the overall attitude and performance of the students are closely monitored in a friendly manner. This kind of mentorship largely helped in the smooth running of the INSTITUTION.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
558	40	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	18	22	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	II III	09/06/2016	25/04/2017
BA	129	I	04/07/2016	25/04/2017
BCom	401	II III	09/06/2016	25/04/2017
BCom	401	I	04/07/2016	25/04/2017
BSc	445	II III	09/06/2016	25/04/2017
BSc	445I	I	04/07/2016	25/04/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the academic year 201617, the college has a strength of 558 students enrolled into different programs. During the current Academic Year, the college is entering into a new system of Teaching Learning and Evaluation wherein the year wise syllabi are completed in two semesters in the CBCS mode i.e. Choice Based Credit System. This system is introduced throughout the state under all the Universities. As a part of the system, the students need to write two Internal Assessment Exams and apart from the Semesterend Exams. The College has been taking a keen interest in improving the academic standards of the students by strengthening the Internal Examination System as apart of the pedagogic strategy. To this end, the College has taken certain measures to improve the Internal Examination System. The institution has decided to conduct at least one slip test fortnightly by every Faculty member on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to give assignments to students as apart of the Internal Assessment system to make them understand the concepts better. Also, it is the part of the University Examination System to conduct two Internal Assessment tests per Semester for 20 percentage of marks of the Semester exams. The institution has also made it compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in real life situations. The whole exercise helped the students in their writing practices, presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for the final exams.The College Examination Branch deals with all types of examinations and evaluation both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment, semesterend examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semesterend written examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year as per the almanac received from the affiliating university i.e.,Palamoor university, The Academic calendar is uploaded on the college website along with almanacs of all semesters. The almanacs are displayed on the notice board for the benefit of students. The institution strictly follows the almanac schedule regarding commencement of classes of all semesters, conduct of 2 internal examinations, practical examinations schedule, etc., The institution also strictly follows the instructions received from Commissioner of collegiate education, Telangana, and also affiliating university Palamoor university, regarding In the beginning of every academic year, the Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar specifying timeline for both academic and other cocurricular and extracurricular activities scheduled for the year. In addition, the affiliating university, issues an almanac with the details of various types of assessment, such as Internal Assessment Tests and Practical Examinations. The university almanac also specifies dates of semesterend examinations. The institution prepares an Academic Calendar in consonance with the Almanac of the university and the Academic and Activities Calendar of the CCE strictly adhering to the examination schedule specified. The departments and teachers plan their teaching and other related academic activities according to the college Academic Calendar so as to organise the Internal and

practical examinations as specified by the affiliating university. Similarly, the students also prepare for the examinations by keeping the calendar in mind. Considering the importance of the Academic Calendar in the academic progress of the students, the Principal places the Calendar on the College website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5067

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	89	64	71.91
129	BA	EPP	69	38	55.07
129	BA	EPML	70	33	47.14
401	BCom	GEN	81	64	79.01
401	BCom	COMPUTERS	87	46	52.87
445	BSc	MPC	34	10	29.42
445	BSc	MPCS	33	12	36.36
445	BSc	BZC	72	17	23.61
445	BSc	MZC	16	4	25
445	BSc	BTBC	0	0	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=4945

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ugc	187500	187500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Role of Women SHGS on	ECONOMICS	13/10/2017

Poverty Alleviation and Empowerment of Women in the Globalised Era		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/12/2017	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/12/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSIICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	5	2.83
National	ECONOMICS	7	2.20
International	PHYSICS	3	3.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	2017	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication
0	0	0	2017	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	5	3
Presented papers	7	13	5	3
Resource persons	0	5	5	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	6	30
NSS Day	NSS	17	200
Teachers Day	NSS	18	300
Swach Bharath	NSS	6	200
Haritha Haram	NSS	5	182
Vijay Divas	NSS	4	70
National Voters Day	NSS	4	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Grampanchayat	NSS CAMP	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/12/2017	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200770	200770

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Partially	2.3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17687	0	0	0	17687	0
Journals	250	0	0	0	250	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	31/12/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	230	3	1	1	3	1	11	10	0
Added	20	3	1	1	3	1	0	0	0
Total	250	6	2	2	6	2	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
151566	104845	151566	104845

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure

which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building located in the Golden zubleee block at mald Educational institution, Gadwal. The new building has three floors, one ground floor and two upstairs. Each floor has a carpet area of 30320 sft in each floor, making 90,960 sft altogether. There are 64 spacious well ventilated and well furnished rooms in all. Lecture Halls: 10 Department staffrooms: 3 Digital classrooms: 03 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 96 computers) Commerce computer lab: 01 (with 17 computers) TSKC Lab and English Language Lab: 01(with 40 computers) Library: 01 (3 computers) Reading room: 01 Information Centre for students:1 (in the library with 5 computers) Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 09 Games and Sports office:01 Indoor games room: 01 IQAC Office: 01 Gymnasium: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal's Chamber:01 Girls waiting room: 01 Restrooms: 10 Store rooms:03 Mana TV/ TSAT Hall:01 For the optimum utilisation of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Convenors and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilisation of the facilities on campus. In order to utilise the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Support facilities such are hostel accommodation is provided to the students. Students hailing from far off places are given priority while allotting accommodation in . Healthcare facility is available to the students. The services of the doctors available locally are utilised to create health awareness among students. The incharge of each facility (Librarian, Physical Director etc) maintains stock and issuance registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. The Academic Audit Cell of the affiliating university inspects all the records annually. The university renews affiliation to the existing courses and sanctions different new courses based on the report of the Audit Cell. Apart from this, the Academic Guidance Cell of the Commissionerate of Collegiate Education(CCE), Telangana State conducts academic audit every year to ensure the optimum utilisation

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=5070

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TE EPASS	435	1575230
Financial Support from Other Sources			
a) National	00	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURES	11/06/2016	93	DEPARTMENT
YOGA MEDITATION	13/08/2016	206	DEPARTMENTS
PERSONAL COUNCIL	22/07/2016	556	DEPARTMENTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	CAREER COUCELLING	60	60	10	1
2016	Guidance for Competative Exams and Career Councelling	318	318	20	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tech Mahindra, Genpack	50	7		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	71	BA, BSC,BCOM	CHEMISTRY ZOOLOGY MATHEMATICS COMMERCE, ARTS	PALAMURU UNIVESITY, OSMANIA UNIVERSITY	chemistry, zoology, botany, mathermatics commerce, telugu,

					english

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports dayvolleyball,kabaddi,tennikoit,chess,carroms,khokho,Athletics,cricket	College Level	309
Yuvatarangam volleyball,chess,kabaddi,Athletics for Men Women	College Level	110
Selection of Volly Ball Team	College Level	30
National sports Day	College Level	24
Independence day	College Level	300
Physical Fitness	College Level	75
International Yoga Day	College Level	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	0	National	0	0	00	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a studentbased civic body designed to help promote spirit and leadership among students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the college, working in partnership with college faculty, staff and parents for the benefit of the college and its students. Student council primarily fosters the coordination and communication between college administration and student body and make sure your opinions are being heard. It collaborates with students, faculty, administrators, and other partners both inside and outside of the college to ease and complement the quality of life and learning for students.The name of the council shall be “Student Council of GDC Gadwal. Objective of this council is to provide representation for students in a democratic process of planning, supervising, administering, and coordinating various activities and affairs as affect the general welfare of the college and students, to develop positive attitudes and to practice good citizenship by

promoting harmonious relations throughout the Institute, to look after all the issues and problems concerning the students of college and to direct the grievances and suggestions of the students to the concerned administration for addressal through the Student Council framework, to Apply knowledge in creative ways and Experimenting with new ideas, identities, and skills. Internal Quality Assurance Cell (IQAC) The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory ? NAAC Committee This committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey. ? Library Fee Committee It oversees the collection of fee paid towards the library expenditure ? Library and Reading Room Committee It offers suggestions in the selection of periodicals to be subscribed and books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room. ? ParentTeacher Committee The members of the committee coordinate betweenthe institution and the parents and assist the Faculty in conducting ParentTeacher meetings. ? Games Committee It helps the department of Physical Education in organizing of various sports and games events on the occasion of national festivals such as Independence Day and Republic Day Similarly the Student Members of various committees work proactively with regard to the following committees: • Audiovisual Committee • Literary and Cultural Committee • Stationery and Teaching Aid Committee • Timetable and Institutional Calendar Committee • Social Responsibility Committee • Academic/ Examination Committee • Magazine Committee • AntiRagging Committee • Women Empowerment Committee • TSat Committee • Central Purchasing Committee Apart from these committees, there are committees for each department to monitor and review the activity related to that particular department. Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell, Career Guidance and Employment Cell, Minority Cell, OBC Cell and SC, ST Cell. All

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association was formed to strengthen the bond between alumni and the college, which includes developing an active network of alumni across countries. The committee has been working on creating an alumni directory and facilitate the formation of an alumni association. In doing so, the alumni tab has been set up on the college website, which has a registration form on which the former students may enter information that is required. The Alumni association is highly motivated to facilitate a strong, healthy association between the alumni, teachers, and current students. During the alumni meet the alumni involves current students performing cultural programs for the alumni, the alumni sharing their experiences, and various fun games involving alumni and faculty members.. In the future the Alumni association is hoping to have the former students be an integral part of the college activities such as placements, seminars/workshops, guest lectures, and career guidance for the current students in college. In the future there is also a plan to have an alumni magazine.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association informally met the faculty members and discussed academic issues and assured to distribute competitive material to the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top leadership of the institution strongly believes in the principle of decentralization and participatory democracy in its function. In consonance with the principle, the college follows many practices to implement the leader ship nurturing methods. Here are the two most widely used practices of decentralization and participatory democracy in management affaires of the institution. 1. Constitution of various Committees with Faculty Members and Students: In the beginning of the academic year, various committees related to academic, administrative and managerial affairs are constituted. The Principal of the college acts as the Chairman of all the committees. However the actual work of these committees is done by the Coordinator / Convenor of the Committee, who is usually a senior member of faculty. Almost all the members of the teaching and nonteaching staff are provided representation on one committee or the other. It is ensured that representatives from students are nominated in each and every committee. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work as per the almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancing and sustenance initiatives in the college. The Principal convenes meetings with the incharges of the departments to discuss and arrive at certain decisions with a view to improve teaching learning processes and to keep pace with the latest developments in the field. Similarly, the Convener of the Infrastructure Committee looks over infrastructure, the Convener, Sports Committee deals with sports and games, the Convener, Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The incharges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. 2. Delegation of Powers to Vice Principal: The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. Sometimes, the responsibility of issue of student bus passes, study certificates, etc. to the students is entrusted with the Vice Principal. The Vice Principal also represents the college at various forums on behalf of the Principal in the latter’s absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is made through Online process called DOST(Degree online services,Telangana). A Help desk with faculty as members is formed to over see the online problems faced by the students. The help desk also gives instructions for online application submission get admission through DOST. To increase admissions a Campaign committee is also formed with the faculty, parents,alumni senior students. The campaign committee with the guidance valuable support of the Principal visit nearby villages,towns,Junior colleges interact with the community by distributing leaflets/ pamphlets, announcements in various news papers. Under Choice Based Credit System(CBCS), new courses withdifferent combinations are introduced in English Telugu medium keeping in view the needs employment opportunities of the students.
Research and Development	The institution has a Research Development Center, for promoting research activities among faculty young minds. The center approves Major Minor research projects by UGC SERO for faculty.7 faculty members have doctorates many of the teachers are registered for their Ph.DS in collaboration with various reputed universities. Most of the teachers published research papers in various national international journals. Some of the faculty members have been writing various articles on current topics published in news papers. The students of the college submit student study projects every year. To inculcate foster research interest among students, faculty always encourage the students to submit projects on current issues on interesting areas which enables them to carry out their research in further. Our students have been participating Telangana State level Jignasa study projects competitions conducted every year by the Commissioner of collegiate education
Library, ICT and Physical Infrastructure / Instrumentation	Library plays a vital role in developing reading skills and prepare the students for higher education and

competitive examinations. Library is equipped with academic, reference, competitive, personality development books.It is serving the needs of the learning and teaching community and also inculcating reading habit among the student fraternity.To inject the learning skills, latest forms of learning resources i.e., EBooks.EJournals and open education resources from various online sources are made available.The ultimate goal of learning center is to access the various resources, which is actually required by the user.The library contains 4850 number of books, 2 journals, 2 Telugu news papers, 1 English news papers and also have national digital library. The institution is having sufficient ICT Infrastructure.The teaching community using ICT i.e., Ppts, Ohps, Video andAudio lessons, lesson recording as per the latest development in the teaching curricula.The college is also having spacious seminar hall with 300 seating capacity to conduct seminars, workshops,symposiums with LCD facility. The college is having 33 personal computers with latest configuration and English Language Lab (ELL) to learn basics of ICT. There is an internet lab with 10 computer systems works from 10 am to 5 pm on working days.Students may access syllabus.old question papers, latest subject related videos, reviews, E Books,E Journals with the use of internet lab.The learning resource center is running with KOHA Automated software (Open source). The college was established in 1994 in rural area of Ramannapet to serve the higher education needs of students with rural background with 4 acres of land.The college is possessing 2 khokho grounds,2 kabaddi ground,1 basket ball court, 2 running tracks,gymnasium,indoor facility for caroms and chess, internet lab, ELL, digital classroom, MANA TV,seminar hall, Library and reading hall,9 staff rooms for the faculty members,2 office rooms for staff members, 1 room for Examinations branch,12 classrooms, 4 science labs, 3 washrooms for faculty and staff,2 washrooms for girls,1 well spacious Principals chamber,waiting rooms for girls and boys each,Dr BRAOU

	study center,
Curriculum Development	Curriculum is framed by the respective university.the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability opportunities..the syllabus is framed and developed keeping in view of the global changes ,higher education opportunities,competitive examinations
Teaching and Learning	IQAC ,Staff council,departmental meetings and feedback forms stakeholders are the tools to review the teaching learning process continuously.the methodologies and operations are in the form of questionnaires,Group discussions Student seminars ,Student workshops,quiz,field trips,essay writing and various other practiceswhich intend student involvement and self learning activities .. teachers adopt student friendly and innovative practices .faculty also attend various faculty development programmes and publish papers ,articles which help them to improve themselves and implement new learning strategies to the students .faculty also involve in research activity .the college evaluates teaching learning performance by taking feedback from the students.to inculcate and update their skills
Human Resource Management	The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioning of the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation programmes, Refresher courses, Workshops,Seminars,Conferences to improve skills knowledge get abreast with current issues.College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting various activities in the college in

	the surrounding villages.Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues to maintain equality. The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for good physical development.
Industry Interaction / Collaboration	The students are encouraged to participate visit to near by industries research laboratories which helps them to enhance their skills to foster their knowledge in different subjects.Recently our students visited IDEAL industry explosives limited,. Eminent members from industries act as visiting faculties. Members of the alumni association also guide the students to get placements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	CC Cameras are installed in the institution . Wifi facility is available in the college for free access to all. The faculty are using email, Facebook for effective communication. All the official communications are through emails. Salaries, Scholarships other financial matters only through online transactions
Finance and Accounts	All financial accounts related documents are maintained through Eoffice. State govt. accounts are operated through HRMS[DDO Request] Software developed by Directorate of Treasuries and Accounts,Telangana.
Student Admission and Support	The students admission process is through online Website DOST.Messages pertaining to admissions will be send through SMS.The institution uploads student enrollment data through online. The mode of Fees collection is through online after the seat is confirmed. Reimbursement of Scholarships is monitored by concerned welfare departments according to their income/caste through online only. All the curricular, college administration is intimated timely to the students through SMS, Emails as and whenever in

	need.
Examination	Internal examination marks and practical examinations marks are uploaded through online to the affiliating university. Hall tickets are also generated through online. The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution.
Planning and Development	Periodical meetings are conducted and decisions were taken in the meeting to utilise ICT enabled classes i.e., PPTs, MANA TV,presentations and use of effective Eclasses by the students.and prepare PPTs in the class.Information is communicated through email,facebook to teachers and students.Effective measures are taken to develop E governance and implement accordingly. CC cameras are also installed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	00	0	0	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	31/12/2017	31/12/2017	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	40	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans,Leaves,Health cards, On Duty,FDP, Medical reimbursement.	Loans,Leaves,Health cards, On Duty,FDP, Medical reimbursement.	Scholarships, Cashrewards,Prizes, Career guidance, Mentormentee system and Complaints box.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The MALD Government Degree College, Gadwal has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various externa financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committee are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionarate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an indepth financial auditl.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College planning development council(CPDC)	35000	college development

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6.4.3 – Total corpus fund generated

112000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	IQAC
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular Parent Teacher Meetings 2)Admission Campaign 3)Parents representation in IQAC CPDC (College planning development council)

6.5.3 – Development programmes for support staff (at least three)

1) Financial aid 2) Training in Basic computers 3)Guidance in professional development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Feedback from the students is collected every year analysed by the IQAC. 2)The college is conducting different outreach activities involving faculty students to enhance social responsibility. 3)Resource mobilisation from different sources. The college under RUSA 2.0, 2nd phase has been granted 2 crores. 4) Involving local community in college development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC COMMITTEE COMPOSITION	10/07/2016	10/07/2016	10/07/2016	10
2016	SUBMISSION OF INSTITUTIONAL AISHE	09/01/2017	09/01/2017	09/01/2017	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on AIDS Awareness: Gender Justice	01/12/2016	01/12/2016	40	60
Women's Day: Dignity of Every Human Being	08/03/2017	08/03/2017	75	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is environmentally conscious and takes many green initiatives such tree plantation drive every year as part of the NSS activities. The college is also at forefront in water harvesting during rainy season. In order to reduce the power consumption, the institution believes in the motto 'power saved is power produced' and has taken the following possible measures towards the sustainable and alternate energy initiatives such as: 1. Class rooms in the college are well ventilated, as a result of which natural air and sun light reduces the consumption of electricity. 2. LED bulbs are installed in the Principal's Chamber and Administrative Block which is very much helpful in cutting down the electricity bill. 3. The institution has dug two water harvesting pits on the campus during the year. 4. Two Photovoltaic solar panels with capacity to produce 1 kVA, Inverter, and two batteries have been installed as a measure of sustainable energy initiative.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**2**
Braille Software/facilities	**Yes**	**1**
Rest Rooms	**Yes**	**1**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**15/02/2017**	**2**	**Creation of Scientific Awareness for Students, Rural Farmers.**	**Problems in using fertilizers and use of Organic Agriculture**	**120**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK OF CODE OF CONDUCT FOR PRINCIPAL AND LECTURER	**01/07/2016**	**The principal is the head of the frontendunit of the college. He/She is the chief administrator of the college and responsible for overall and effective functioning**

		of the college including academic, administrative, financial and developmental activities. As chief administrator, principal deal with administrative matters, service matters of all the staff members, all matters related to students from their admission to leaving the college, reporting to Commissionerate of Collegiate Education, Hyderabad and implementing their instructions liaison with RJDCC, matters related to University, public relations, liaison with local bodies, persons and institutions and so on and so forth. The lecturer has the primary duty to disseminate knowledge in his/her subject to all the students. The lecturer should follow the month wise annual plan and complete the syllabusallotted to him/her on time. The lecturer should maintain the teaching diary in the given proforma, this should be submitted to the principal through incharge of department every month. As per the orders of the Government and the concerned University from time to time the lecturer has to adhere to the workload prescribed. Principal and Faculty and all the staff members should involve in curricular, cocurricular and extracurricular activities of the college every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mother Theresa Birth Day	26/08/2016	26/08/2016	200

Celebrations			
Guest lecture on Human Values and Ethics	10/12/2016	10/12/2016	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Activities to make campus ecofriendly:1) Energy conservation: Students are made aware of proper utilization of energy sources. All the class rooms and labs are well ventilated and illuminated by natural light to reduce the consumption of electrical energy. Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use. 2)Water harvesting: A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water.3) Plantation: Sufficient plants are grown in the campus. We conduct Haritha Haram program in the college in every rainy season. We take care of all the plants4) Hazardous waste management: Hazardous waste from the science laboratories namely, Botany, Zoology, and Chemistry and Computer Science is destroyed as per the guidelines of the state government. 5)Ewaste management : We submit the ewaste found in the college to Commissionerate of collegiate education, Hyderabad, CCE Hyderabad calls for tenders to dispose this ewaste collected from all the Goverment Degree colleges across the state of Telangana. Any other activity: Student volunteers of our NSS Units conduct Clean and Green Programme. Value added courses like Environmental Studies and Renewable Energy Sources are offered to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Title of the Practice: Mentorship Scheme 2.Goal To plan Personal and career goals of students. To improve presentation skills/written skills and oral communication skills. To improve general aptitude test/technical quiz proficiency. To develop leadership qualities. To know resume writing and preparations for mock interview. To monitor overall progress of students during his/her graduation. 3.TheContext: Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students. Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop themselves. The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students in all disciplines, increase the participation of all undergraduate students in the different activities conducted by the Institute, which will be useful to them in their life after graduation. Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program‘s success. 4.Practice: In the mentorship scheme a Teacher (mentor) is allocated with group of approximately twenty students (mentees). Around five students from each year. Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, aptitude test

etc. are conducted in themeetings. Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents. 5.Evidence of success: The evidence of success of mentorship system is reflected through the overall personality development of students. Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas when they came to finalyear. Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them timely right from the first year till the candidate completes his/herengineering. There is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of MentorshipScheme. 6.Problem Encountered and Resourcesrequired: The institute being situated in rural area the students are not that much exposed to the current enhancements. To overcome this mentors play an important role by making them aware of thesame. To mould the student's mentality towards improvement in their personality without hampering academics was a difficulttask. Best Practice–II Title of the Practice:-Students Associations of Department andCollege. 2.Goal To develop personality, communication skill, awareness about different types of entrance exams and interview, and to develop skill to qualify various competitiveexams. To develop awareness about sports and physical fitness. To conduct useful courses and technical seminars workshops as per the current industry need. To organize various activities like programming contest, technical quiz, debate competition, personality contest etc. that will not only enhance the technical abilities and knowledge among the students, but also builds the overall personality skills of thestudents. To organize events like project competition, paper presentationsetc. To develop awareness about participation in different events held at state, national and International level. 3.TheContext: It is platform for students to participate actively in the activities conducted by students associations. Each department of college has its own students association and college also has its own students association called as students Council?. These associations are working on methods of for the students, by the students and from the students? means these associations are made by students for students development. In the association students may works as volunteer on post such as Chairman/president, Vice President, Joint Secretary, treasurer, Ladies representatives and Executive members. They are selected from students by inviting applications from interested students. 4.ThePractice: After formation of association the activities are planned for a semester. While making plan different suggestions from student and faculty members are considered in a meeting. For every activity a team is formed including a faculty and students. The team is responsible for conducting the activity. Students associations are planning for at least 18 activities each year and such activities are sports, technical activities and non technical activities. 5.Evidence of success: The Students who are participating in activities are appreciated with certification and prize. Attendance of participating students is maintained with the signature of event in charge. Notices has been circulated through college about conduction of activities so that students can take active part inactivates. Students involvement: Students are actively participating in different activities, it makes a positive improvement in students like personality development, communication skills, management skills, programming skills etc. Teamwork: As students and faculty work together, it builds team spirit among students. It also helps for faculty since students are having innovative ideas. Bonding is formed among students and faculty. It helps in many perspectives for students. 6.Problems Encountered and Resources required: Students are hesitating to take part in activities because of lack of confidence and daring. Feeling burden of academics to participate in activities. To motivate students for participation is challenge

Best Practice- III 1.Goals:Student Study Projects To promote academic-industry interaction and foster collaboration. To expose students to state of arttechnologies. To encourage students to become Entrepreneurs. To encourage students to opt Research and Development as career. To encourage students to the area of Intellectual Property Rights. To provide mentoring to engineering students from professionals. To enhance teaching learning process The Practice This event has a successful history of 4 years It is open for students of all disciplines. It is a platform that allows interaction between industry professionals and students as well as offers the corporate sector a chance to assess the potential of students. It is an event showcasing the efforts and expertise in creating innovative solutions to real-world problems by students from all over. The students exhibit their working models along with posters and presentations. Industry experts are invited as judges. They use structured evaluation methodology to avoid any bias in their judgment. Electronic and print media gives a wide coverage to this event. Funding is generated through the sponsorship given by the industries Evidence of Success Over the period of time there is a significant improvement in the quality of projects exhibited in the event. Due to interaction of industry professionals, small and medium scale entrepreneurs with the participants and students involved in organizing committee, training and placement activity is accelerated and resulted in the improved placement. Some participants have gone for the IPR with their projects and are in the process of getting patents for the innovative project ideas. Some participants have developed their own products and started private enterprise. Enhancement in the application knowledge of students. Since all the projects presented in the seminars are of very high quality, identifying the best projects seems to be a challenging task for the judges, as per their feedback. Best Practice- IV 1.Title of the Practice : Alumni Association Goals: To provide alumni with the opportunity for social and professional networking and career development. To promote a spirit of volunteering and co-operation amongst MALD alumni in supporting the development objectives of Institution. To provide support to the training the students. Acting as ambassadors for the MALD in promoting learning and helping with student recruitment The Context The Alumni Association of MALD is registered with the Registrar of Society. The Alumni Association cell is in coordination with Training and Placement cell organizes alumni meet every year to review the activities of the current year and plan the activities for the forthcoming year. MALD Face book page, departments WhatsApp group, Google-groups account, group email ID etc are available to connect with the Alumni and conduct the face to face Alumni interaction. 4.ThePractice Alumni meets Every Year and discuss the development projects. Evidence of success: During the Alumni meeting, Alumni’s and respective HOD’s are interact with each other and give them information regarding currents industrial market and practices trends in which they work. Thus suitable improvements with respect to the infrastructure facilities and academic can be made in the institute. Senior Alumni’s also interacted with the final year students and guiding them in preparing group discussion (GD) and interviews in core and multinational companies. Alumni are also guiding to the final year students regarding his projects. Alumni also help to the students/department to identify the industries for the students in plant training. Alumni take part into arrange the industrial visit to the students where they are worked.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=4953

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

7.3 Institutional Distinctiveness Building a foundation for scientific literacy in the next generation... Our Colleges ' Science Outreach program ' creates partnerships between our College and local public schools to provide public school students with engaging, handson, inquirybased science experiences, every year Our program relies on the transformative power of servicelearning to engage our students with students and teachers of nearby schools. Along the way, public school students gain exposure to rigorous and confidence to dive into STEAM (science, technology, engineering, art, math) fields headfirst. Likewise, our college students represent the College by sharing time and resources with the other nearby private schools as well as they gain experience as teacher leaders through a significant amount of inclassroom teaching time. Our Science Outreach strives to: • Establish longtime partnerships with schools in order to provide access to high quality science education and materials that would otherwise be unavailable to students. We also intend for our Students to act as role models to encourage students to embarce a life of learning. • To engage students with interactive, inquirybased science education to help students develop an early interest and understanding of the sciences. • To provide our students with a positive servicelearning opportunity with the chance to gain critical skills through significant, inclassroom teaching experience and community outreach.

Provide the weblink of the institution

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=4966

8.Future Plans of Actions for Next Academic Year

The Principal, Administrative Staff, and the Faculty Members of Govt. Degree College Gadwal, Jogulamba Gadwal Dist. have firmly resolved to implement the following future plan in a meeting held at the end of the current academic year, for the next academic year 2017-18 based on the feedback taken from the students, and the experiences of the Faculty to meet the Institutional goals and the growing demands of the society for catering to the students of the rural community. 1. It is decided to improve the intake of First year students by vigorous campaigning and conducting awareness programmes with the Intermediate students of the neighboring colleges. 2. It is decided to improve the employability skills among the final year students to have them placed in good jobs once they complete their Graduation course by making use of TSKC, DISHA, and TASK platforms by imparting IT skills, Arithmetic and Reasoning, and Communication in English, etc. 3. It is decided to focus on the result of the final year students to improve the pass percentage to make more number of students go for PG Courses. 4. It is decided to provide better facilities in the Audio Visual room to make the students access the internet facility, giving presentations and watch MANA TV programmes. 5. It is decided to improve the quality of food in the canteen by upgrading it. 6. It is decided to set up a Xerox in the library to facilitate the students to take copies of the pages from the Reference books. The Principal, Administrative Staff, and the Faculty Members of Govt. Degree e a tree plantation programme in the month of June for improving the Greenary of the College 8. It is decided to observe punctuality, improvement of attendance percentage of the students and code of conduct for the improvement of the Academic Standards of the Students. 9. It is decided to Strengthen the Career guidance and placement cells of the college to see more number of students attending placement drives 10. It is decided to Strengthen the Women Empowerment Cell of the college and sensitize the girls to participate in all the programs of the college and also taking up the challenges of the society by better equipping themselves 11. To make all the programs student centric by giving opportunities in organizing programs, conducting quiz and student seminars, project works and

field trips with their involvement.