



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	M.A.L.D GOVT.DEGREE COLLEGE ,GADWAL
Name of the head of the Institution	Dr.Abdul Ansar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08546272240
Mobile no.	9246526254
Registered Email	pri-gdc-gdwl-ce@telangana.gov.in
Alternate Email	lgadwal.jkc@gmail.com
Address	Rathiburju, Gadwal, Jogulamba Gadwal District - 509125
City/Town	Gadwal
State/UT	Telangana
Pincode	509125

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>Dr.P.Laveena Manjulatha</b>																								
Phone no/Alternate Phone no.	<b>08546272240</b>																								
Mobile no.	<b>9160586755</b>																								
Registered Email	<b>laveenamanjulatha@gmail.com</b>																								
Alternate Email	<b>maldgadwal.iqac@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gdcts.cgg.gov.in/gadwal.edu">http://gdcts.cgg.gov.in/gadwal.edu</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gdcts.cgg.gov.in/gadwal.edu">https://gdcts.cgg.gov.in/gadwal.edu</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>73.35</b></td> <td><b>2006</b></td> <td><b>21-May-2006</b></td> <td><b>21-May-2013</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.55</b></td> <td><b>2015</b></td> <td><b>11-May-2015</b></td> <td><b>11-May-2020</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>73.35</b>	<b>2006</b>	<b>21-May-2006</b>	<b>21-May-2013</b>	<b>2</b>	<b>B</b>	<b>2.55</b>	<b>2015</b>	<b>11-May-2015</b>	<b>11-May-2020</b>
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<b>6. Date of Establishment of IQAC</b>			<b>10-Jul-2018</b>																						
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					
<b>Meeting for resolution of</b>		<b>27-Sep-2018</b>		<b>8</b>																					

college activity	1	
AISHE	12-Dec-2019 1	8
Composition of IQAC for the Academic Year	10-Jul-2018 1	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	CentralGovt.	2018 2	2
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1)Reconstruction of IQAC in the view of general transfers 2)Constitution of creteria wise committe in order to prepare for the NAAC 3rd cycle assement and accreditation 3) Encourage staff to organising work shops.4)Career guidance cell is strengthen.5)seminors conferences and invited talks are arranged.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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Preparation of SSR for Third Cycle A & A	Due to non submission of previous years AQAR's and continues of Election duty to the staff members SSR not prepared and it is in process
Feedback form stake holder to be collected and analyzed to take appropriate action	Collected and analyzed
Yuvatharangam Sports Cultural Competations at College & State level	Organised at college level and participated in the state level events
Preparation and submission of the previous Academic year AQAR to NAAC	Due to general transfers all the staff member got transfered resulting in then non submission of AQAR
Conductiong Jignasa Student study projects and students seminars for the advance learners	Departments are encourage the students for JIGNASA Programme
Setting up of MANA TV Class room	one MANA TV Classroom was set up
Extension Activity by NSS, such as Harithaharam and Green Inciatives	Planted with hundred on sampling
Sending faculty for orientation refreshment course and FDP Programmes	Done
Completion of syallabus plant	Completed
Preparation of Annual Curriculam plan	Prepared
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Mote of our colleges " learning to do learning to be Well planned

mechanism is established to implement the curricula, and the documentation of all records. In the beginning of the academic year the institution prepares the academic calendar /institution which is uploaded on the institution website. The academic calendar is prepared in tune of affiliated university i.e..Palamoor university. The almanac is displayed on the notice board for the benefit of the students. The Principal, Staff Council, Academic coordinators, Head of the Departments and Asst. professors and Lecturers are part of institutional mechanism. As this institution is affiliated to Palamur University, we follow the curriculum set by the University. As an affiliated institution we don't have the flexibility to modify the curriculum issued by the University. The faculty members briefly explain the NO. of teaching hours, internal examination schedule, skill enhancement courses, generic electives etc., the faculty members prepare the teaching plan ahead, i.e., division of no of syllabus per month, per week, with distribution of no of hours, curricular & co-curricular activities are also planned. Orientation programme is organised for freshers to make aware about CBCS (CHOICE BASED CREDIT SYSTEM), semester system, curriculum delivery, co-curricular activities, extra-curricular, schedule of internal examination etc., students are encouraged for student centric activities like seminars, student projects, improving reading habit through library, quiz competition, apart from regular classes, time table is prepared as strictly following as per the credit points mentioned in the syllabus of each course offered by the college and prescribed by the university. Teaching methods. Apart from traditional/conventional teaching method, ICT teaching is also often used by the teacher as an additional input to the curriculum, extension lectures are also provided, for advanced learners are encouraged to take reference books copy, for implementation of the curriculum at the institutional level. One senior lecturer is appointed in as an Academic Coordinator apart from the monitoring curriculum, he takes the responsibility of conducting different University examinations and documentation of results. One committee is established with the heads of all the departments to prepare time table and monitor all the records at department level. Every lecturer has to follow the time table finalized by the Institute level by the committee. He/ She has to prepare teaching plan and strictly implement based on academic annual plan. He /She has to maintain teaching diary giving assignments, conduct internal examinations and slip tests, Unit Tests are the other duties of the lecturer. At the department level all kinds of records are maintained to monitor curriculum and extra-curriculum activities. CBCS system was introduced all programmes of the institution from the academic year 2018-19 with provision for electives in the V & VI semester environmental studies, gender sensitization, communication skills in English, computer basics and Automation multimedia application, Banking and Insurance and soft skills are some of the cross-cutting subjects which have been integrated in the curriculum. Curriculum Telangana skill and knowledge centre TSKC contains elements of soft and life skills, job orientation. This curriculum is for all the semesters. The institution strictly adheres to Academic Calendar of the affiliating university.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Life skill positive psychology	Nil	11/02/2019	15	Students are trained in the area of positive thinking time management	The skills like controlling emotions positive thinking

stress management creativity which will be able to make them improve talent it will be helped for their career

gratitude meaning purpose of like times treass management creativity excellence are inculcated in the young minds

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPC, MPCs, MSTCS, BZC, BIO TECH B.C, BIO TECH ZC, MIC-BRO-BC, MIC - ZC	01/06/2018
BCom	GEN, COMP.APP	01/06/2018
BA	HEP, EPPA, HEPA HPPA, HPCA, EPCA, HECA, EPTML	01/06/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science T/M	03/07/2018
BA	History, Economics, Political Science E/M	03/07/2018
BA	Economics, Political Science, Public Administration T/M	03/07/2018
BA	History, Economics, Computer Applications E/M	03/07/2018
BCom	Computer Applications E/M	03/07/2018
BCom	General T/M	03/07/2018
BCom	General E/M	03/07/2018
BSc	Mathematics, Physics, Chemistry (E/M)	03/07/2018
BSc	Botany, Zoology, Chemistry E/M	03/07/2018
BSc	Botany, Zoology, Chemistry T/M	03/07/2018
BSc	Microbiology, Botany, Chemistry E/M	03/07/2018
BSc	Mathematics, Physics, Computer Science E/M	03/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LIFE skill positive psychology	02/02/2019	43
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany Zoology	5
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is mandatory. A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4,and 5 to all the teachers in a single sheet with details like 1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns give rank to all the teachers of the group at a time in a single sheet there by saving of time.These forms are analysed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strive for the overall development of students hailing from rural background. The feedback of the students are taken in a positive way and improvements at any stage are encouraged. The institution strictly relies on the theme of Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in true sense a Teacher has to provide knowledge, life skills, career development and inculcate values to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender.social background etc., but also extra care is taken while sensitizing the students with regard to gender issues. The head of the institution, in presence of concerned teachers receive feedback from the parents and also explain their wards academic performance, difficulties,behaviour etc., whenever</p>

their(parents) presence in the college. Oral feedback is taken from the students by principal about their classes,while they leave the college daily.The head of the institution remembers each student by their name,village name, parents details etc.,This helps in categorizing the students as Advance/Slow/First Generation Learners, there by the institution will support them academically like extra care while teaching for slow learners inculcating interest towards studies, providing reading material,clearing their doubts in simpler terms etc.,Financial support to students through payment of fees, buying books etc.,Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ care taker system is also encouraged there by the personal problems of the students are also taken into criteria and any suggestions and solutions are given. Parent Teacher meet also helps in the development of the institution. Alumni association also plays a key role by providing moral support to the faculty and students when ever required. Online feedback system is also available for students to assess performance of faculty and also various facilities in the institution to overcome the draw backs of the instituion for better performance of the academic activities,for over all development of the institution by feedback obtained and analysed for development of institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPML-TM	60	32	32
BA	HPCA-EM	25	1	1
BA	HPPA-TM	25	23	23
BA	HPPA-EM	25	3	3
BA	HEPA-TM	25	25	25
BA	HEPA-EM	25	5	5
BA	EPPA-TM	25	25	25
BA	EPPA-EM	25	21	21
BA	HEP TM	50	48	48
BA	HEP EM	50	47	47

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	766	0	45	0	45

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)



Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	40	60	24	3	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has devised a mechanism for providing academic, personal and psychosocial support and guidance services for the benefit of the students. In order to provide professional counselling, mentoring and academic advice, the institution adopted the Mentor Mentee System. As part of the system, the students are allotted to a teacher who will personally guide the students and maintain proper register of the counselling provided to the students. The Mentor Mentee System that is being in practice in the institution has the following characteristics:

1. Each teacher acts as a Mentor to a certain number of students who are known as mentees and the teacher is responsible to look into the socio, economic and personal and psychological aspects of the learners under his or her guidance.
2. The Mentor teacher maintains a register for recording the details of the students and the various academic and personal life.
3. The mentor is also supposed to record the progress of the students under his or her charge and is held responsible for the progress of the mentees.
4. The duty of the mentor is to closely observe each and every activity of the students and intervene whenever there is need for such intervention.
5. Another responsibility of the mentor is to be in contact with the parents of the students and update them about progress of their ward.
6. There is a provision in this system to bring to the notice of the Principal personally or telephonic about the situation of any extreme in nature which tends to affect the students personally or academically.
7. The Mentor – Mentee System also provides a platform to know the practical problem of the students and works as a grievance redressal mechanism.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
766	45	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	8	37	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111	1.SEM	01/12/2018	17/01/2019

BA	111	11 SEM	30/04/2019	30/06/2019
BA	129	1 SEM	01/12/2018	17/01/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The MALD govt degree college ,gadwal has been taking a keen interest in improving the academic standards of the students by strengthening the internal examination system as a part of the pedagogic strategy. To this end, the college has taken certain measures to improve the internal examination system. The institution decided to conduct at least one slip test fortnight by every faculty member on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to give assignment to students as a part of the internal assessment system to make them understand the concepts better. The College Examination Branch deals with all types of examinations and evaluation both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment, semester end examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester end written examinations. It is also made compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in real life situations. The whole exercise helped the students in their writing practices, presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for the final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, the Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar specifying timeline for both academic and other cocurricular and extracurricular activities scheduled for the year. In addition, the affiliating university, Palamoor University also issues an almanac with the details of various types of assessment, such as Internal Assessment Tests and Practical Examinations. The university almanac also specifies dates of semester end examinations. The institution prepares an Academic Calendar in consonance with the Almanac of the university and the Academic and Activities Calendar of the CCE strictly adhering to the examination schedule specified. The departments and teachers plan their teaching and other related academic activities according to the college Academic Calendar so as to organise the Internal and practical examinations as specified by the affiliating university. Similarly, the students also prepare for the examinations by keeping the calendar in mind. Considering the importance of the Academic Calendar in the academic progress of the students, the Principal places the Calendar on the College website. The institution through TSKC (Telangana State Knowledge Center) facilitates the students through communication skills, soft skills, group discussions, interview skills, computer skills, etc., Gender sensitive and other related programs are also planned while preparing an academic calendar. The institution through TASK (Telangana Academy for Skill and Knowledge) conducts various skill development activities and also motivates the students for placement drives. Various Certificate courses are also introduced to the students as an additional input for enhancing or improving employability and skill development. In the institution besides Internal examinations, slip tests and grand tests are also

conducted by some departments. The institution always strives for the overall development of the students coming from rural background

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/gadwal.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	ALL	213	162	76.06
	BCom	ALL	141	90	63.83
	BSc	ALL	198	40	20.20

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cgg.gov.in/gadwal.edu>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	03/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	NIL	NIL	03/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	NIL	NIL	NIL	NIL	03/12/2019
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	20	5	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National voters day	NSS	7	78
AIDS Days	NSS	7	78
National unity day	NSS	5	78
International Teachers Day	NSS	10	98
Gandhi jayanthi	NSS	5	50
World peace day	NSS	7	80
NSS DAY	NSS	5	60
Haritha haram	NSS	12	152
International youth day	NSS	8	74
Yoga Day	NSS	7	98
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jignasa	STATE LEVEL PARTICIPATION	Commissioner of collegiate education	6
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Field visit	science dep	BOTANICAL TOUR	6	30
internationalpe ace day	NSS	international peace day	5	35
extra curricular activities	sports and games	yuvatharangam	6	155
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
<b>ON THE JOB TRAINING</b>	<b>Life skills and positive psychology</b>	<b>TSKC</b>	<b>02/02/2018</b>	<b>16/02/2018</b>	<b>43</b>

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.3	0.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>Seminar halls with ICT facilities</b>	<b>Existing</b>
<b>Classrooms with LCD facilities</b>	<b>Existing</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Existing</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Campus Area</b>	<b>Existing</b>

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>KOHA</b>	<b>Partially</b>	<b>Latest</b>	<b>2019</b>
<b>ILMS</b>	<b>Partially</b>	<b>2.3.0</b>	<b>2018</b>

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>16593</b>	<b>150</b>	<b>650</b>	<b>150</b>	<b>17243</b>	<b>300</b>
<b>e-Books</b>	<b>150</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>200</b>	<b>100</b>
<b>Reference</b>	<b>250</b>	<b>150</b>	<b>75</b>	<b>150</b>	<b>325</b>	<b>300</b>

Books						
e-Journals	25	250	5	250	30	500
CD & Video	45	50	30	50	75	100

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	230	3	1	1	3	1	11	10	0
Added	20	3	1	1	3	1	0	0	0
<b>Total</b>	<b>250</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>11</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="https://gdcts.cgg.gov.in/gadwal.edu">https://gdcts.cgg.gov.in/gadwal.edu</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
162617	132617	0.48	0.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the Institution is to provide adequate infrastructure that there are establishment system and procedure for maintaining and utilization physical, academic and support facilities laboratory, library, sports, computers, classrooms etc.,.The facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of

infrastructure in annual budget allocation. Lecture Halls: 10, Department staffrooms: 10, Digital classrooms: 03 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 96 computers) Commerce computer lab: 01 (with 17 computers) TSKC Lab and English Language Lab: 01(with 40 computers) Library: 01 (3 computers) Reading room: 01 Information Centre for students:1 (in the library with 5 computers) Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 09, Games and Sports office:01 Indoor games room: 01 IQAC Office: 01 Gymnasium: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal's Chamber:01, Girls waiting room: 01 Restrooms: 10 Store rooms:03 Mana TV/ TSAT Hall:01 For the optimum utilisation of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Convenors and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilisation of the facilities on campus. In order to utilise the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Support facilities such are BC,SC,ST hostel accommodation is provided to the students. Students hailing from far off places are given priority while allotting accommodation in BC ,Sc ST hostals . Healthcare facility is available to the students. The services of the doctors available locally are utilised to create health awareness among students. The college has established and procedure for maintaining and utilizing physical,academic and support facilities through the following committees.1)stock verifications committee for science computers lab 2)Furniture committee 3)Games and sportscommittee 4)Library committee .The incharge of each facility (Librarian, Physical Director etc) maintains stock and issuance registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. The above committees verify the equipment or facilities with stock register and suggest any kind of suggestions to improve the facilities and submit the report to the principal for further review with the concerned departments . The Academic Audit Cell of the affiliating university inspects all the records annually. The university renews the affiliation to the existing courses and sanctions new courses based on the report of the Audit Cell. Apart from this, the Academic Guidance Cell of the Commissionerate of Collegiate Education(CCE), Telangana State conducts academic audit every year to ensure the optimum utilisation of the resources available in the institution .

<https://gdcts.cgg.gov.in/gadwal.edu>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maintenance fee to the student(MTF)	242	1164770
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
soft skill development	25/08/2018	75	TSKC
Remedial coaching	07/09/2018	80	Concerned departments
Language lab	12/07/2019	80	English department
Yoga meditation	21/06/2019	20	Department of physical education
Personal counselling	23/08/2019	150	Admissions
Personal counselling mentoring	11/11/2019	100	women empowerment physical science departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling	40	40	7	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	employment office	7	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BSC	PHYSICS	P.U&OU	MSc

2019	3	BSC	Chemistry	palamoor university	MSc
2019	2	B,A	arts	osmania university	M.A
2019	6	B.COM	commerce	palamoor university	M.COM
2019	4	BSC	Mathematics, physics	palamoor university	MSc, Bed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
physical fitness programe	college	50
international yoga day college	college	80
indepencece day	college	200
national sports day	college	30
selection of volley ball team	college	30
chess,kabadi,atheletics	college	130
yuvatharangam sports	college	130
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the College has a student council which is constituted with 7 Members. The students are nominated by the Principal of the college taking into view of their commitment to study and participation in various curricular and extracurricular activities. The council takes part in the planning and execution of most of the events like sports and cultural meets and Clean and Green activity etc. The college believes in inclusiveness in the administration for the development of the institution. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by

attending all the meetings and voicing the views of the student fraternity. Each of the committees comprises about 6 teachers as members of which one will act as the Convener and a representative from the students. These committees meet periodically under the Chairmanship of the Principal. Sometimes they meet whenever there is a specific activity related to the purview of the committee. The following are some of the committees with student representation. Internal Quality Assurance Cell (IQAC) The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory . NAAC Committee This committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey. Library Fee Committee It oversees the collection of fee paid towards the library expenditure , Library and Reading Room Committee It offers suggestions in the selection of periodicals to be subscribed and books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room .Parent Teacher Committee The members of the committee coordinate between the institution and the parents and assist the Faculty in conducting Parent Teacher meetings. Games Committee It helps the department of Physical Education in organizing of various sports and games events on the occasion of national festivals such as Independence Day and Republic Day Similarly the Student Members of various committees work proactively with regard to the following committees: • Audiovisual Committee • Literary and Cultural Committee Stationery and Teaching Aid Committee • Timetable and Institutional Calendar Committee • Social Responsibility Committee • Academic Examination Committee • Magazine Committee • Anti Ragging Committee • Women Empowerment Committee • T Sat Committee • Central Purchasing Committee Apart from these committees, there are committees for each department to monitor and review the activity related to that particular department. Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell suggestions of the students to the concerned administration for addressal through the student council framework,, Career Guidance and Employment Cell, Minority Cell, OBC Cell and SC, ST Cell, women empowerment cell, All these Committees work together with a single mission to the prosperity and glory of the institution.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is one of the strengths of the institution. It comprises people from almost all walks of life, teachers, lawyers, business persons and people pursuing various other occupations. The Executive Body of the Association is proactive and extends its full support to it alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. With the amount contributed by the Association a parking shed for bicycles and motorcycles was constructed. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible. The composition of the Executive Body of the Alumni Association, Executive Body of Alumni President : Vice - President : General Secretary : Joint Secretary :

Treasurer :. The institution remains ever grateful to the Alumni Association for its unflinching and unconditional support for its development in all aspects.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has convened a meeting with the Alumni Association of the college in the month of August, 2018 to discuss various issues related to the development of the college. Especially the in view of the ensuing NAAC 3rd Cycle Reaccreditation, the Alumni Association responded positively and expressed their willingness to extend all possible support in the process The Alumni Association of the college is one of the strengths of the institution. It comprises people from almost all walks of life, teachers, lawyers, business persons and people pursuing various other occupations. The Executive Body of the Association is proactive and extends its full support to it alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. With the amount contributed by the Association a parking shed for bicycles and motorcycles was constructed. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible. The composition of the Executive Body of the Alumni Association, Executive Body of Alumni President : Vice - President : General Secretary : Joint Secretary : Treasurer :. The institution remains ever grateful to the Alumni Association for its unflinching and unconditional support for its development in all aspects.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top leadership of the institution strongly believes in the principle of decentralization and participatory democracy in its function. In consonance with the principle, the college follows many practices to implement the leadership nurturing methods. Here are the two most widely used practices of decentralization and participatory democracy in management affaires of the institution. 1. Constitution of various Committees with Faculty Members and Students: In the beginning of the academic year, various committees related to academic administrative and managerial affairs are constituted. The Principal of the college acts as the Chairman of all the committees. However the actual work of these committees is done by the Coordinator/Convenor of the Committee, who is usually a senior member of faculty. Almost all the members of the teaching and nonteaching staff are provided representation on one committee or the other. It is ensured that representatives from students are nominated in each and every committee. The Staff Council which is the most important committee in formation of policies and their implementation at the college

level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work as per the almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancing and sustenance initiatives in the college. The Principal convenes meetings with the incharges of the departments to discuss and arrive at certain decisions with a view to improve teaching learning processes and to keep pace with the latest developments in the field. Similarly, the Convener of the Infrastructure Committee looks over infrastructure, the Convener, Sports Committee deals with sports and games, the Convener, Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The incharges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college.

2. Delegation of Powers to Vice Principal: The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. Sometimes, the responsibility of issue of student bus passes, study certificates, etc. to the students is entrusted with the Vice Principal. The Vice Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioning of the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation programmes, Refresher courses, Workshops, Seminars, Conferences to improve skills knowledge get abreast with current issues. College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting

various activities in the college in the surrounding villages. Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues to maintain equality. The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for good physical development

Admission of Students

Admission is made through Online process called DOST(Degree online services,Telangana). A Help desk with faculty as members is formed to over see the online problems faced by the students. The help desk also gives instructions for online application submission get admission through DOST. To increase admissions a Campaign committee is also formed with the faculty, parents, alumni senior students. The campaign committee with the guidance valuable support of the Principal visit nearby villages,towns,Junior colleges interact with the community by distributing leaflets/ pamphlets, announcements in various news papers. Under Choice Based Credit System(CBCS), new courses with different combinations are introduced in English Telugu medium keeping in view the needs employment opportunities of the students.

Library, ICT and Physical Infrastructure / Instrumentation

Library plays a vital role in developing reading skills and English Language Lab (ELL) to learn basics of ICT. There is an internet lab with 10 computer systems works from 10 am to 5 pm on working days.Students may access syllabus.old question papers, latest subject related videos, reviews, E Books,E Journals with the use of internet lab.The learning resource center is running with KOHA Automated software (Open source) and also having digital library 13 systems. The college was established in 1994 in rural area of GADWAL to serve the higher education needs of students with rural background with 4 acres of land.The college is possessing 2 khokho grounds,2 kabaddi ground,1 basket ball court, 2 running tracks,gymnasium,indoor facility for caroms and chess, internet lab, ELL,

digital classroom, MANA TV, seminar hall, Library and reading hall, 9 staff rooms for the faculty members, 2 office rooms for staff members, 1 room for Examinations branch, 12 classrooms, 4 science labs, 3 washrooms for faculty and staff, 2 washrooms for girls, 1 well spacious Principals chamber, waiting rooms for girls and boys each, Dr BRAOU study center prepare the students for higher education and competitive examinations. Library is equipped with academic, reference, competitive, personality development books. It is serving the needs of the learning and teaching community and also inculcating reading habit among the student fraternity. To inject the learning skills, latest forms of learning resources i.e., EBooks, EJournal and open education resources from various online sources are made available. The ultimate goal of learning center is to access the various resources, which is actually required by the user. The library contains 6633 number of books, 20 journals, 8 Telugu news papers, 2 English news papers and also have national digital library. The institution is having sufficient ICT Infrastructure. The teaching community using ICT i.e., Ppts, Ohps, Video and Audio lessons, lesson recording as per the latest development in the teaching curricula. The college is also having spacious seminar hall with 300 seating capacity to conduct seminars, workshops, symposiums with LCD facility. The college is having 33 personal computers with latest configuration and

Research and Development

The institution has a Research Development center, for promoting research activities among faculty young minds. The center approves Major Minor research projects by UGC SERO for faculty. 4 faculty members have doctorates many of the teachers are registered for their Ph.DS in collaboration with various reputed universities. Most of the teachers published research papers in various national international journals. Some of the faculty members have been writing various articles on current topics published in news papers. The students of the college submit student study projects every year. To inculcate

	<p>foster research interest among students, faculty always encourage the students to submit projects on current issues on interesting areas which enables them to carry out their research in further.</p>
Examination and Evaluation	<p>To assess the students academic performance, each department conducts unit tests, internals, semester examinations the same is evaluated by concerned teachers. Marks are recorded in the marks registers which are maintained by the respective departments. College has complimented traditional written examination with project work, assignments, debates, group discussions, literature review. Special focus is laid on slow learners by providing learning material, old question papers remedial teaching.</p>
Teaching and Learning	<p>IQAC ,Staff council,departmental meetings and feedback forms stakeholders are the tools to review the teaching learning process continuously.the methodologies and operations are in the form of questionnaires,Group discussions Student seminars ,Student workshops,quiz,field trips,essay writing and various other practices which intend student involvement and self learning activities .. teachers adopt student friendly and innovative practices .faculty also attend various faculty development programmes and publish papers ,articles which help them to improve themselves and</p>
Curriculum Development	<p>Curriculum is framed by the respective university.the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability and opportunities..the syllabus is framed and developed keeping in view of the global changes in the higher education opportunities,competitive examinations</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Periodical meetings are conducted and decisions were taken in the meeting to utilise ICT enabled classes i.e., PPTs, MANA TV,presentations and use of effective Eclasses by the students.Students were also encouraged</p>



to enroll MOOCS online classes and prepare PPTs in the class. Information is communicated through whatsapp, email, facebook to teachers and students. Effective measures are taken to develop E governance and implement accordingly. CC cameras are also installed

Administration

Online functioning is being implemented in the college for transparency. The institution makes continuous efforts to go paper less. The institution is under the surveillance of CC Cameras and Wi fi facility is available in the college for free access to all. The faculty are using email, Whatsapp, Facebook for effective communication. All the official communications are through emails. Salaries, Scholarships other financial matters only through online transactions.

Finance and Accounts

All financial accounts related documents are maintained through eoffice. State govt. accounts are operated through IFMIS Portal developed by Govt of Telangana

Student Admission and Support

The students admission process is through online Website DOST. Messages pertaining to admissions will be send through SMS. The institution uploads student enrollment data through online. The mode of Fees collection is through online after the seat is confirmed. Reimbursement of Scholarships is monitored by concerned welfare departments according to their income/caste through online only. All the curricular, college administration is intimated timely to the students through SMS, Whatsapp, Emails as and whenever in need.

Examination

Internal examination marks and practical examinations marks are uploaded through online to the affiliating university. Hall tickets are also generated through online. The question papers for semester end examinations are also downloaded from the affiliating university site after receiving the OTP from the university. The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution. MOOCS is one of the Flagship programme of the college which

is conducted through online and the certificates are received through online

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	14/10/2018	16/10/2018	0	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	31/12/2018	21/01/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	34	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
It is with the Commissionerate of collegiate education	It is with the Commissionerate of collegiate education	Scholarships, Fee Reimbursement through Govt. and Employability skills are being provided on free of cost under TSKC of the College.

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Degree College, Gadwal has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committee are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an indepth financial audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC COMMITTEE
Administrative	No		No	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Students Performance Review 2. Students Regular Attendance to college 3. Students Home study 4. Supervising their wards not to get addicted to the Social Media, such as Facebook, WhatsApp, etc.
--

6.5.3 – Development programmes for support staff (at least three)

1. Providing On Duty facility for attending Seminars, Workshops and symposium 2. Medical Reimbursement 3. Encouragement for submitting proposal for MRP like research activities 4. Encouragement for submitting proposal for Seminars, Workshops and symposium
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Orientation Programme on NAAC A and A Regular Meetings in order to prepare for
--

**the NAAC 3rd Cycle Assessment and Accreditation Attending Workshops on Revised Framework Indicators**

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Traing class on ICT	22/11/2018	22/11/2018	23/11/2018	30
2019	New method of NAAC accreditation	04/01/2019	04/01/2019	05/01/2019	32

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save the Girl Child	19/02/2019	19/02/2019	240	60
International womens day	08/03/2019	08/03/2019	120	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is environmentally conscious and takes many green initiatives such tree plantation drive every year as part of the NSS activities. The college is also at forefront in water harvesting during rainy season. In order to reduce the power consumption, the institution believes in the motto 'power saved is power produced' and has taken the following possible measures towards the sustainable and alternate energy initiatives such as: 1. Class rooms in the college are well ventilated, as a result of which natural air and sun light reduces the consumption of electricity. 2. LED bulbs are installed in the Principal's Chamber and Administrative Block which is very much helpful.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	<b>Yes</b>	2
Provision for lift	<b>No</b>	2
Rest Rooms	<b>Yes</b>	2
Ramp/Rails	<b>Yes</b>	2

Scribes for examination	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	12/02/2019	00	0	NA	0

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK OF CODE OF CONDUCT FOR PRINCIPAL AND LECTURER	02/07/2018	The principal is the head of the front end unit of the college. He/She is the chief administrator of the college and responsible for overall and effective functioning of the college including academic, administrative, financial and developmental activities. As chief administrator, principal deal with administrative matters, service matters of all the staff members, all matters related to students from their admission to leaving the college, reporting to Commissionerate of Collegiate Education, Hyderabad and implementing their instructions liaison with RJDCC, matters related to University, public relations, liaison with local bodies, persons and institutions and so on and so forth. The lecturer has the primary duty to disseminate knowledge in his/her subject to all the students. The lecturer should follow the month wise annual plan and complete the syllabus

allotted to him/her on time. The lecturer should maintain the teaching diary in the given proforma, this should be submitted to the principal through incharge of department every month. As per the orders of the Government and the concerned University from time to time the lecturer has to adhere to the workload prescribed. Principal and Faculty and all the staff members should involve in curricular, cocurricular and extracurricular activities of the college every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NATIONA TEACHERS DAY	05/09/2018	05/09/2018	125
NATIONAL UNITY DAY	30/10/2018	30/10/2018	80
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Activities to make campus ecofriendly: Energy conservation: Students are made aware of proper utilization of energy sources. All the class rooms and labs are well ventilated and illuminated by natural light to reduce the consumption of electrical energy. Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use. Water harvesting: A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water. Plantation: Sufficient plants are grown in the campus. We conduct Haritha Haram program in the college in every rainy season. We take care of all the plants Hazardous waste management: Hazardous waste from the science laboratories namely, Botany, Zoology, and Chemistry and Computer Science is destroyed as per the guidelines of the state government. Ewaste management : We submit the ewaste found in the college to Commissionerate of collegiate education, Hyderabad, CCE Hyderabad calls for tenders to dispose this ewaste collected from all the Government Degree colleges across the state of Telangana. Any other activity: Student volunteers of our NSS Units conduct Clean and Green Programme. Value added courses like Environmental Studies and Renewable Energy Sources are offered to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Best practice 1.Title of the Practice " Mentoring System for Students " 2. Objectives of the practice To monitor the Students' academic performance and initiate action to minimize dropouts and to bring in regularity

and punctuality among students community. 3. The Context • A few students undergo various problems such as stress and related issues. Statistics reveals that among the students problems such as shortage in attendance, late coming, incidents of suicides and dropouts are gradually increasing. • Considering the studentteacher ratio in classrooms, it is impossible to provide personal attention to each and every student in the class room. • Hence through the MentorMentee system is introduced. It provides a 'Mentor' interact with the student individually and counsel him for improvement in the true sense. •

Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. 7.3 Best Practices

4. The Practice • The practice is that of creating an efficient mentorward system. • Each teacher is assigned 25 students. • They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. • The teacher is equipped with all the necessary information about his/her wards. • The teacher involves local guardians and parents as well, whenever necessary. 5. Evidence of Success • It

is needless to say that a mentor gets the job satisfaction. • Evidence of success of the practice includes ? Better results in the examinations ? More regular attendance ? Increased participation in cocurricular activities. ? Better discipline on campus and respectful relationship between teachers and students. ? Mentoring has proved to be the ideal system to have adopted, as a tremendous improvements that have been seen in the overall performance of the students ? There is a significant change and marked improvements in the students' attendance and attitude. ? High selfesteem appreciation for oneself and respect for others. ? Mentorship was highly appreciated by the parents who felt that their children were in safe hands. ? Students felt that they had somebody to turn to in times of trouble. ? Improved discipline and humanizing environment on campus. 6. Problems encountered and Resources Required This practice requires wellcommitted teaching staff who have the desire to help students beyond teaching hours. II Best practice 1. Title of the Practice " Skill Will Club "

2. Objective of the Practice • The goal of the program is to train students in communication skills and soft skills such as reading/pronunciation/English speaking, writing, Group Discussions, presentation skills etc. • The "SkillWill" club aims to train students in softskills and to empower them to compete in job market. 3. The Context • The shift in the job market has brought pressure and responsibility right to the steps of the educational institution. • It is the skills that make the students employable besides the acquisition of the degrees. • It is with this in mind that the initiative was taken up and curriculum designed the actual requirement of the job market in mind and to create will among students for competing in the job market, equipped with the necessary soft skills. • The Program aims to impart soft skills including communication skills, presentation skills, personality skills and job skills to help students to acquire general English skills and help to remove mental blocks involved in communication. • These activities will be conducted through the "Skill Will" club. 4. The Practice • The Practice makes room for a group of teachers to voluntarily conduct classes and provide training to students and equip them with the set of soft skill necessary to compete in the job market. • Teachers from department of English have designed a training module and program is conducted with the help of other trained faculties. • Teachers put special efforts in addition to their regular work. No fee is collected from the students for the purpose. 5. Evidence of Success • The impact of the program is immense. • The confidence among the students of the club is worth mentioning. • A large number of students intend to participate in the program and want to get the benefit of this voluntary initiative from the faculties. 6. Problems encountered and Resources Required • Resource persons who can impart English as well as soft skills, Books, CDs, Audio Visual equipment, CD player, multimedia computer system, internet etc.,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=4955>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the process of fulfilling India's educational obligations, the State Government of the then Andhra Pradesh has established the Government Degree College at Gadwal in the erstwhile Mahabubnagar district of Andhra Pradesh in the year 1960 on the initiatives of the then local MLA PAGA PATI PULLARAO. Since the inception, this institution has been providing need based higher education at an affordable cost to the rural youth from far. It was accredited by NAAC with "B" Grade in the year 2006 in the 1st Cycle of NAAC Assessment and Accreditation was reaccreditation again with "B" in the 2nd Cycle in the year 2015. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders. The college was established to bring out the innate potential of the rural poor of Gadwal. The mission of the college is to provide quality education to students from all strata of the society. The College, being affiliated to Palamuru University, has to conform to the norms set by the State in matters of administration and instruction within the broad framework of a set curriculum. The college addresses itself to a wide range of students' needs by introducing new self financed courses to meet the ever changing requirement and employability through the B.A., B.Com., and B.Sc. programmes with specializations and with different courses combinations. The Vision, Mission and Core Values and even the emblem of the institution reflect the commitment of the college towards social change and nation's progress. VISION To provide an enabling educational environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment MISSION The GDC Gadwal is committed • To create an enabling educational environment using effective pedagogical methodology and advanced technological means • To transform the students into a globally competitive human beings with . It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning required knowledge, Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our out going students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of student community

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/gadwal.edu>

### 8.Future Plans of Actions for Next Academic Year

The Principal, Administrative Staff, and the Faculty Members of MALD Govt. Degree College GADWAL, have firmly resolved to implement the following future plan in a meeting held at the end of the current academic year, for the next academic year 2019 20 based on the feedback taken from the students, and the experiences of the Faculty to meet the Institutional goals and the growing demands of the society for catering to the students of the rural community. 1. It is decided to improve the intake of Firstyear students by vigorous campaigning



and conducting awareness programmes with the Intermediate students of the neighboring colleges. 2. It is decided to improve the employability skills among the final year students to have them placed in good jobs once they complete their Graduation course by making use of TSKC, DISHA, and TASK platforms by imparting IT skills, Arithmetic and Reasoning and Communication in English etc. 3. It is decided to focus on the result of the final year students to improve the pass percentage to make more number of students go for PG Courses. 4. It is decided to provide better facilities in the Audio Visual room to make the students access the internet facility, giving presentations and to watch MANA TV programmes. 5. It is decided to improve the quality of food in the canteen by upgrading it. 6. It is decided to set up a Xerox in the library to facilitate the students to take copies of the pages from the Reference books. The Principal, Administrative Staff, and the Faculty Members of Govt. Degree a tree plantation programme in the month of june for improving the Greenary of the College 8. It is decided to observe punctuality, improvement of attendance percentage of the students and follow code of conduct for the improvement of the Academic standards of the Students. 9. It is decided to Strengthen the Career guidance cell and placement cells of the college to see more number of students attending placement drives 10. It is decided to Strengthen the Women Empowerment Cell of the college and sensitize the girls to participate in all the programs of the college and also taking up the challenges of the society by better equipping themselves 11. To make all the programs student centric by giving opportunities in organizing programs, conducting quiz and student seminars, project works and field trips with their involvement. To request the RUSA State Project Director, Telangana State for the revival of the RUSA Grants of Rs. 2 crore, • To send the proposals for the establishment of a Central Research Laboratory in the college to enhance the research aptitude and activity, • To send the proposals for the construction of a LECTURE hall for students and rennovation of the college , • To encourage the students to come up with study projects for the Jignayasa 2019-20 at cluster level and state level• To motivate the students to actively participate in the various events conducted as part of Yuvatharangam 2019-20, •