



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		M.A.L.D GOVT.DEGREE COLLEGE ,GADWAL
Name of the head of the Institution		Dr .RAJINI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0854692465262
Mobile no.		9246526254
Registered Email		Prl-gdc-gdwl-ce@telangana.gov.in
Alternate Email		lgadwal.jkc@gmail.com
Address		Rathi Burju, Gadwal
City/Town		Jogulamba Gadwal Dist
State/UT		Telangana
Pincode		509125
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .Rukmani
Phone no/Alternate Phone no.	0854694414093
Mobile no.	9441409397
Registered Email	Prl-gdc-gdwl-ce@telangana.gov.in
Alternate Email	lgadwal.jkc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/gadwal.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=62&id=2576

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	73.35	2006	21-May-2006	21-May-2013

6. Date of Establishment of IQAC	12-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Committee was formed as per guidelines. 10-Jun-2015 1	10-Jun-2015 1	12

AISHE Institutional details upload 21-Mar-2016 2	24-Aug-2016 1	3
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	Not Applicable	2015 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Committee was formed as per guidelines. AISHE Institution details uploaded on 24/08/2016. Motivated the staff to participate in National / International seminars. Motivated the staff to take Add on courses and Bridge courses. Encouraged the students to participate in the intensive Exam preparation program. Encouraged the staff to use ICT and recourses in teaching. Encouraged the office staff to attend the workshops on Eoffice management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Giving assignments and internal	Conducted as per schedule

examinations to the students	
Preparation of Student project work	Good response received from the students.
Optimum utilization of library as a learning recourse	Increased in the visitor's number to the Library
AISHE Institution details upload	The institution details uploaded
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	24-Aug-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year, the institution prepares academic calendar/ institutional plan which is uploaded in the college website. The academic calendar is prepared in tune with the Almanac received from the Affiliating University, ie., Palamoor University. The almanac is also displayed in the notice board for the benefit of students. The faculty members too, briefly explain the no. of teaching hours, syllabus description. unit tests and other examinations to students, The teachers/ faculty members prepare their teaching plan ahead, i.e., division of syllabus per month. per week etc., with distribution of no. of hours. Curricular & Co-curricular activities are also planned. Orientation programme is organised for freshers every year, to make them aware about curriculum delivery, co curricular activities, extra curricular, schedule of examinations etc. ,The students are encouraged for student centric activities like student seminars, student projects, improving reading activities through library ,quiz competitions etc apart from regular classes. Timetable is framed & strictly followed as per the credit mentioned in the syllabus of each course offered by the college and prescribed by affiliating university. Apart from traditional /conventional teaching methods, ICT teaching is also often used by teachers as an additional input to the curriculum and effective teaching. The students (Advance learners) are also encouraged to collect / read literature concerned to the topics from the

reference books of library. Extension lectures also provide additional information to the students. Field visit/ educational visit to important places are also organised by departments for effective implementation of curriculum .The Zoology department visited Local lake and observed fauna and ecosystem. These kind of activities or visits refresh the young minds from their routine schedule and make them acquainted with practical knowledge. The affiliating university has also introduced Skill enhancement courses for each semester which are additional papers along with core and electives. Indian heritage and culture, Environmental studies and Science and civilization are mandatory for all 1st, 2nd and 3rd year students. The faculty member has to maintain a Teaching Diary and Synopsis of the papers they are dealing with. The teaching diary is written daily after completing all the lectures and any other academic activity and it should be submitted to the principal every month for verification and suggestions.. The teacher also has to maintain synopsis/ teaching notes of each paper where in the gist of the paper is written. The IQAC conducts regular formal and informal meetings with the faculty members regarding completion of syllabus, students attendance, student centric activities, internal examinations etc. ,for the overall development of the quality of the institution. planned mechanism is established to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Heads of the Department and lecturers are part of institutional mechanism. As this institution is affiliated to Palamoor University, we follow the curriculum set by the university. However senior faculty of our institution, as a members of BOS participate in the design of the curriculum .Almanac is followed for the development of the institution

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2015	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPC	01/07/2015
BCom	General	01/07/2015
BA	EPML	01/07/2015
BA	EPP	01/07/2015
BA	HEP	01/07/2015
BSc	MPCS	01/07/2015
BSc	BZC	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL	27/01/2016
BSc	ALL	27/01/2016
BCom	ALL	27/01/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/12/2016	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is mandatory for every institution for the institutional development in academics as well as infrastructure . A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4,and 5 to all the teachers in a single sheet with details like 1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns give rank to all the teachers of the group at a time in a single sheet there by saving of time. These forms are analysed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strive for the overall development of students hailing from rural background. The feedback of the students are taken in a positive way and improvements at any stage are encouraged. The institution strictly relies on the theme of Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in true sense a Teacher has to provide knowledge, life skills, career development and inculcate values to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender .social background etc., but also extra care is taken while sensitizing the students with regard to gender issues. The head of the institution, in presence of concerned teachers receive feedback from the parents and also explain their wards academic performance, difficulties,

behaviour etc., whenever their (parents) presence in the college. Oral feedback is taken from the students by principal about their classes, while they leave the college daily. The head of the institution remembers each student by their name, village name, parents details etc., This helps in categorizing the students as Advance/Slow/First Generation Learners, there by the institution will support them academically like extra care while teaching for slow learners inculcating interest towards studies, providing reading material, clearing their doubts in simpler terms etc., Financial support to students through payment of fees, buying books etc., Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ care taker system is also encouraged there by the personal problems of the students are also taken into consideration for their academic growth giving criteria and priority to the student studies, any suggestions and solutions are given. Parent Teacher meet also helps in the development of the institution. Alumni association also plays a key role by providing moral support to the faculty and students when ever required. It is mandatory for every institution At the end of each academic year feedback is obtained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	ALL	270	178	178
BCom	ALL	182	182	182
BA	ALL	186	186	186
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	546	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	15	6	6	1	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System 2015-16 A student mentoring system is an important tool of the college to monitor the progress of the students and to help them cope with the studies, regularly. During the Academic year 2015-16,

once the admission process of the First Year students was over the Principal of the college and the Academic Coordinator have arranged mentorships to the Faculty Members by allotting the students of different Groups and Semesters in August. The college has a total strength of 546 students for the academic year. About 43 Faculty Members teaching Science, Commerce, and Arts streams have been allotted about 20 to 25 students from the respective groups. The role of each mentor is to adopt the students totally for the year and help them academically and emotionally by connecting to them personally. The allotment of students to teachers for mentorship for 201516 is as under: B.Sc students 1yr..... students Mentors....1 English, 2 Chemistry, 1 Physics II yr..... students Mentors.....1 Math, 1 Zoology 1 Chemistry III yr.....students Mentors.....1 Botany, 1Math 1 Chemistry B.Com students I yr.....students Mentors....1 Commerce , 1 Comp. Science 1 Telugu II yr.....students Mentors.....1 Commerce 1 Telugu III yr.....students Mentors.....2 Commerce B.A. students I yr.....students Mentors....1 Pol. Science, 1 History 1 Librarian II yr.....students Mentors.....1 English 1 Physical Director III yr.....students Mentors.....1 Pub. Ad. 1Economics The responsibilities of Mentors: Each mentor keeps the profile of every student allotted to him/ her in a Register, meets them frequently either individually or in groups. By analyzing the socio economic background of the students, the Mentor tries to understand the pace of learning, difficulties in understanding the topics and gives suggestions as to how to overcome them. Apart from this, the mentors take care of the attendance of the students to the classes, their punctuality, and the preparation for Internal and Semester Exams. The Mentors would also enquire about the dropouts and the students who discontinue the classes for a longer time and give all assistance to make them fall in line with other students and get into the groove. The mentors would also facilitate a meeting between the students and the other Faculty Members about the clarification of doubts if they shy away from them. The Mentors would also keep track of the results of the students, advises them in the case of any backlogs. Likewise, the overall attitude and performance of the students are closely monitored in a friendly manner. This kind of mentorship has largely helped in the smooth running of the Institution as well as keeping the students focused on their studies and future progression. The institution through TASK (Telangana Academy for Skill and Knowledge) conducts various skill development activities and also motivates the students for placement drives. The Various Certificate courses introduced to the students as an additional input for enhancing or improving employability and skill development. In the institution besides Slip Tests, Unit tests, and Grand Tests are also conducted by mentoring system. The institution always strives for the student overall academic development .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
546	43	1 : 17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	12	31	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NA	Lecturer	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALL	NIL	20/12/2016	30/12/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation Process 2015 16 Govt. Degree College, Ramannapet has the strength of 587 students pursuing B. Sc, B.Com and B.A. courses. The college is in the yearwise examination system as part of the External Examination system under the affiliating University. The students hail from rural background with a lack of certain skills s and pertaining to examinations particularly in the competitive world. In this context, the college endeavors to improve the academic standards of the students as part of the pedagogic strategy. To this end, the College has taken certain measures to improve the Internal Examination System. The institution has decided to conduct two unit tests per the academic year, Quarterly exams, and at least four slip tests during by the individual Faculty members on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to conduct a Grand Test before the Yearend Exams to finetune their preparedness for the exams. It is also decided to give assignments to students as a part of the Internal Assessment system to make them understand the concepts better. It is also made compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in reallife situations. The students are also involved in doing group projects to improve their subject knowledge, creativity, and critical thinking skills as part of the Internal Assessment. The whole exercise helped the students in their writing practices,presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for the final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared at the beginning of the academic year 201516 as per the almanac received from the affiliating university i.e.,Palamoor University. The Academic calendar is uploaded on the college website along with almanac. The almanac was displayed on the notice board for the benefit of students. The institution strictly follows the almanac schedule regarding commencement of classes, for the practical examinations schedule, etc., The institution also strictly follows the instructions received from Commissionerate of collegiate education, Telangana, (CCE, TS) and also affiliating university palamoor University The MALD govt degree college ,gadwal has been taking a keen intrest in improving the academic standads of the students by strengthening the internal eamination system as apart of the pedagogic strategy. To this end, the college has taken certain measures to improve the internal eamination system. The institution decided to conduct at least one slip test fortnight by every faculty member on the onfoing topic and evaluate them and let the students know of their short commings.it is also decided to give assignment to students as a part of the internal assessment system to make them understand the concepts better.The College Examination Branch deals with all types of examinations and evaluation both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment, semester end examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester end written examinations,

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=62&id=2569>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ALL	198	126	63.64
B.COM	BCom	ALL	184	71	38.59
BSC	BSc	ALL	169	121	71.60

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=62&id=2506>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	30/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2016	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2015	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2015	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	6	30

NSS Day	NSS	17	200
Teachers Day	NSS	18	300
Swach Bharath	NSS	6	200
Haritha Haram	NSS	5	182
Vijay Divas	NSS	4	70
National Voters Day	NSS	4	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Grampanchayat	NSS Camp	4	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/01/2015	31/12/2016	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/12/2016	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17687	100	90	100	17777	200
Journals	250	250	2	250	252	500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	230	3	1	1	3	1	11	10	0
Added	20	3	1	1	3	1	0	0	0
Total	250	6	2	2	6	2	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://gdcts.cgg.gov.in/gadwal.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	896916	1	10700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. Lecture Halls: 10, Department staffrooms: 10, Digital classrooms: 03 Equipped with an LCD projector each Virtual classrooms: 01 with projector and interactive setup Computer labs: 02 (with 96 computers) Commerce computer lab: 01 (with 17 computers) TSKC Lab and English Language Lab: 01(with 40 computers) Library: 01 (3 computers) Reading room: 01 Information Centre for students:1 (in the library with 5computers) Conference Hall: 01 (Equipped with LCD projector and audio system) Laboratories: 09, Games and Sports office:01 Indoor games room: 01 IQAC Office: 01 Gymnasium: 01 Examination Branch: 01 Dr BRAOU: 01 Administrative Office:01 Principal's Chamber:01, Girls waiting room: 01 Restrooms: 10 Store rooms:03 Mana TV/ TSAT Hall:01 For the optimum utilisation of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Convenors and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilisation of the facilities on campus. In order to utilise the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Support facilities such are hostel accommodation is provided to the students. Students hailing from far off places are given priority while allotting accommodation in BC ,Sc ST hostals . Healthcare facility is available to the students. The services of the doctors available locally are utilised to create health awareness among students. The incharge of each facility (Librarian, Physical Director etc) maintains stock and issuance registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. purses and sanctions new courses based on the report of the Audit Cell. Apart from this, the Academic Guidance Cell of the Commissiuniversity inspects all the records annually. The university renews affiliation of the institution every academic year .The Collegiate Education(CCE), Telangana State conducts academic audit every year

to ensure the optimum utilisation

<https://gdcts.cgg.gov.in/gadwal.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Postmatric Scholarships	480	1135500
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	26/08/2015	143	Related Departments
YOGA MEDITATION	21/06/2015	134	Related Departments
Bridge Courses	10/02/2015	75	Related Departments
Remedial Coaching	14/01/2015	260	Related Departments
Soft Skills Development	08/10/2015	2041	Spoken Tutorial, IIT Bombay
Guidance of Competitive Examinations	01/09/2015	259	Related Departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counselling	240	240	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	8	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	0	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are representing in all institutional level committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, Office Staff and the lecturers are made members in all the institutional level committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Palamuru University the curriculum designed and developed by the university itself and followed by the institution.
Teaching and Learning	The recruitment process will be done by the government contract faculty are engaged for the benefit of the students.
Examination and Evaluation	Palamuru University Examination Evaluation is followed.
Research and Development	Departments are encouraged for research and development criteria
Library, ICT and Physical Infrastructure / Instrumentation	Computers OHPs LCD Projectors are used to supplement teaching faculties are using ICT for effective teaching learning process. Internet Facility is made available.
Human Resource Management	NSS Units services and faculties are utilized by appointing them in various committees in addition to their regular academic works. Faculties of the college are motivated to attend refresher orientation courses to update their knowledge.
Industry Interaction / Collaboration	The College is trying to collaborate with the industries and companies located in the vicinity of the college.
Admission of Students	UG Programmes follows the merit base and reservation criteria for admission. Publicity of the colleges being done by the brochures and local TV Channels.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	13/07/2015	17/07/2015	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/12/2016	08/12/2016	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Scholarships, Fee Reimbursement through Govt. and Employability skills are being provided on free of cost under TSKC of the College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Degree College, Gadwal has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committee are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an in depth financial audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	PRINCIPAL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Students Performance Review 2. Students Regular Attendance to college 3. Students Home study 4. Supervising their wards not to get addicted to the Social Media, such as Facebook, etc.

6.5.3 – Development programmes for support staff (at least three)

1.Providing On Duty facility for attending Seminars, Workshops and symposium 2.Medical Reimbursement 3. Encouragement for submitting proposal for MRP like research activities 4. Encouragement for submitting proposal for Seminars, Workshops and symposium

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Orientation Programme on NAAC A and A Regular Meetings in order to prepare for
--

the NAAC 3rd Cycle Assessment and Accreditation Attending Workshops on Revised Framework Indicators

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Classes are taken how to Research and analyse the findings by Dr.M.Sundara Murthy	26/10/2015	26/10/2015	30/10/2015	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awarness programme on She team	29/07/2015	29/07/2015	100	100
Women equality day celebrations	27/08/2015	27/08/2015	100	100
Elecution Competation on Women Equality	27/08/2015	27/08/2015	16	0
Awarness programme on Jana vignana vedika	14/09/2015	14/09/2015	30	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is environmentally conscious and takes many green initiatives such tree plantation drive every year as part of the NSS activities. The college is also at forefront in water harvesting during rainy season. In order to reduce the power consumption, the institution believes in the motto 'power saved is power produced' and has taken the following possible measures towards the sustainable and alternate energy initiatives such as: 1. Class rooms in the college are well ventilated, as a result of which natural air and sun light

reduces the consumption of electricity. 2. LED bulbs are installed in the Principal's Chamber and Administrative Block which is very much helpful in.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	2	04/11/2015	20	Adaption of school	English skills AIDS	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for the Stakeholders	12/02/2015	The institution gives top priority to character building of the students. In order to achieve the objective, measures such as the course such as Human Values and Professional Ethics(HVPE) has been introduced and well received by the students and teachers. Similarly, every year a handbook containing the courses offered in the college, the physical, academic and student support facilities available on the campus, other useful information pertaining to the college. It also including rights and obligations of the stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Tree Plantation	03/07/2015	03/07/2015	60
Environmental Awareness Programme	29/08/2015	29/08/2015	30
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College ground is fully filled with trees. We have a team of teachers, who regularly monitor the garden maintained by students. Clean and green programs are conducted regularly to maintain green and healthy environment of the college campus. Under the green initiatives and waste management as already pointed out, paperless office correspondence is being carried out to a large extent. In the classrooms most of the solid waste is in the form of papers. Paper waste causes release of methane which in turn causes damage to the people's health. In order to avoid this, the students are taught with the help of ICT techniques and also video lessons. Under the MOOCS online education program, the students are provided with internet link pertaining to the concerned subject video classes. Thus the method of teaching also provides unique learning experience to the students. Thus method also improves communication skills of the students. As a part of green initiatives and beautification of the campus, potted plants are placed in the front yard of the campus. Plants with flowers are adding beauty and serenity of the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVERNMENT DEGREE COLLEGE, Gadwal, DEPARTMENT OF BOTANY BEST PRACTICE I. Title of the practice: A study on the solid waste management and its utilization. II. Objectives of the practice: The practice has been implemented with the following objectives. a. To make the students aware of the proper disposal of the waste. b. The waste dumped is useful as biofertilizers. c. The collected waste may be recycled. d. The waste is processed to yield economic products like biogas and biomanure. e. The proper disposal of the waste keeps away stinking problems. III. The context: Students of BSC group along with the staff members of the Dept. of botany did a field survey at resource park, , 10kms away from GADWAL and collected all the data from dump yard. It was found that the collected waste is segregated into dry and wet. • Dry items are sold out. • Wet waste is kept in heaps. These heaps in turn are processed for 3 different purposes of making of: a. Vermin compost b. Decomposing c. Biogas It is a 5step process: Step I Curing of heaps. Step II formation of black color compost. Step III Cutting of compost in small pieces. Step IV Mixing of earthworms. Step V Compost ready to be sold out(Rs 5/kg). The practice uniqueness: A novel idea introduced by municipality was brought out into society at both campus level and household level. Awareness is given continuously to all institutions at campus where pits measuring 33 feet can be dug and daily household wastes can be done, they are mixed with earthworms and curing is done for 100 days. In our campus building is in vogue for this practice and they are preparing compost like this and utilizing for plants, which is a good source of biofertilizers. Such compost is rich in nutrients too. Resources required: More awareness should be bought by the municipality to the general public. Agricultural market, cooperatives can also cater to the program. The farmers should be encouraged for vermincompost. The utility of biogas should be explained to the people. People should be advised to separate dry and wet waste. Follow up work: Awareness program is done in our campus institutions to dig up their pits in the building and prepare the compost with left over's and the program is in continuous practice too. GOVERNMENT DEGREE COLLEGE GADWAL DEPARTMENT OF ENGLISH BEST PRACTICE Title of the Practice: Wrappers To Riches The Objectives of the Practice: As English has become lingua franca in many countries in the world,

especially in multi lingual countries like India. This situation demands on the part of advertisers and manufactures to promote their products in every corner of the world by choosing English as medium of their advertisements. The advertisements are mainly printed on the wrappers of the products. The practice has been implemented in the institution with the following objectives. 1. To establish the fact that English language is available everywhere, particularly outside of the classroom. 2. To promote the use of wrappers used in the advertisements as a realia to learn English language. 3. To encourage learners of English to pay attention towards the language of wrappers to learn English 4. To include the wrappers of different products in daily language classroom transaction for teaching and learning English 5. To motivate the teachers and learners to gain mastery over the four English language skills: listening, speaking, reading and writing through constant following of advertisements. 6. To use Wrappers of household articles up to their potential in language classrooms and even in outside for learning English language. 7. To make use of the wrappers as the cheapest means of teaching and learning English by the teachers and learners

The context: The present day learners are tech savvy and are living the technology driven age. Teaching them English is a challenging task. Especially, holding their attention to what is discussed in the classroom is much more difficult endeavor. It is in this context, the Department of English has started the practice of collecting and using the wrappers of household article such as soaps, salts, chocolates, pens, etc., for teaching and learning English vocabulary. The use of wrappers of household articles will focus on the benefits of advertisement in learning English language in classrooms and in real life. After a thorough analysis of the data, it is found that wrappaers are a great source of English language. They are handy in improving English vocabulary (word power), phrases, clauses and sentences. Though English textbooks are prepared after considering all the approaches and methodologies underlying language learning However wrappers are much more interesting and appealing to the learners. And hence they can be exploited further to promote learning taking place in the language classroom.

The Practice and its Uiqueness: The novel idea got its origin in the attractiveness of the vivid and colourful wrappers used in packaging industry by spending huge money in producing them. With a much closer look at the otherwise waste litter that every busy costumer wants to throw away opens up an opportunity to learn English. Almost all wrappers used to pack the daily house articles are printed with the details mainly in English and are readily available material for imparting English language skills. And hence the institution has adopted the unique practice. Language plays an important role in the preparation of wrappers for product advertisement. The use of catchy, interesting and relevant vocabulary, phrases, clauses, idioms and sentences enhances the chances of the ad to reach the target group.

Problems Encountered / Resources required: The wrappers are everywhere and easily accessible. Moreover they are available always. There is absolutely no problem in collecting them. The only resource that is needed to use them is interest and resourcefulness in using them in an appropriate manner. Hence no cost but valuable in learning English. In the modern times, English has emerged as a dominant medium of many advertisements. In this context, one can learn a lot of English language through constant and conscious exposures to the wrappers used in packaging industry. Almost every wrapper contains a catchy motto/slogan/tagline in English. These mottos are a great source of English language learning. The students and teachers need to be aware of the fact that the English language is available not only in the classroom but also in real life situations outside the classroom. Hence the students are encouraged to exploit the wrappers to their fullest manner to learn English.

Department of Political Science Best Practice Title: Democratic and Citizenry Values Objectives: The practice is being implemented in order to achieve the following objectives: To inculcate Participatory Democratic, Citizenry values among the young minds. To create awareness about Constitution

and its core values such as equality, liberty, justice, rights and duties. To educate about voter enrollment and electoral participation. To imbibe Public Policy making processes among the students. To create awareness about the functioning of democratic institutions such as Parliament and other legislative bodies. Context: India is the largest democratic country in the world. Democracy is considered as the best form of the government in modern times. The success of democracy depends on the active participation of the citizens. The vigilance of the citizens makes the democratic governments to formulate the policies which are useful for the betterment of the country as well as the people. In this context the department of political science has undertake the responsibility to create awareness about the importance of constitution, democratic institutions, and the active participation of the people in the policy making and implementation process. Its Practice: The department is organizing voter enrollment campaign in the campus and nearby community. It initiates actions to motivate the voters to utilize their right franchise in fair manner through rallies and public meetings. It gets involved in creating awareness about the facilities provided by the electoral authorities to accessible to all visiting State Legislative Assembly for practical knowledge and conducting mock polling, organize mock parliament. Evidence of success: Here are many visible and concrete evidence of this practice: 1. The voter enrollment is improved both in campus and community. 2. Voting percentage improved. 3. Student's participation in the mock polling and mock parliament improved. Problems Encountered and Resources Required: While the practice is being implemented the following problems have been faced with :Some times less response from the people. 2. Less response to cost their vote 3. Money, muscle, cast, and other corrupted practices 4. Inadequate Time 5.Support from officials, targeted community, media and other civil society organizations. The GDC GADWAL is a public funded institution and is always in the forefront in propagating the democratic principles. Every graduate institution has to open a Voter Enrollment Center in order to encourage to the students participate in all activities which are helpful to learn the democratic ideas and ideals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=62&id=49>
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the process of fulfilling India's educational obligations the State Government of the then Andhra Pradesh has established the Government Degree College at Gadwal in the erstwhile Mahabubnagar district of Andhra Pradesh in the year 1960 on the initiatives of the then local MLA PAGA PATI PULLARAO. Since the inception, this institution has been providing need based higher education at an affordable cost to the rural youth from far. It was accredited by NAAC with "B" Grade in the year 2006 in the 1st Cycle of NAAC Assessment and Accreditation was reaccreditation again with "B" in the 2nd Cycle in the year 2015. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders. The college was established to bring out the innate potential of the rural poor of Gadwal. The mission of the college is to provide quality education to students from all strata of the society. The College, being affiliated to Palamur University, has to conform to the norms set by the State in matters of administration and instruction within the broad framework of a set curriculum.

The college addresses itself to a wide range of students' needs by introducing new self financed courses to meet the ever changing requirement and employability through the B.A., B.Com., and B.Sc. programmes with specializations and with different courses combinations. The Vision, Mission and Core Values and even the emblem of the institution reflect the commitment of the college towards social change and nation's progress.

Provide the weblink of the institution

<https://gdcts.cgq.gov.in/gadwal.edu>

8.Future Plans of Actions for Next Academic Year

The Principal, Administrative Staff, and the Faculty Members of MALD Govt. Degree College GADWAL. have firmly resolved to implement the following Future plan in a meeting held at the end of the current academic year, for the next academic year 2016 17 based on the feedback taken from the students, and the experiences of the Faculty to meet the Institutional goals and the growing demands of the society for catering to the students of the rural community. 1. It is decided to improve the intake of Firstyear students by vigorous campaigning and conducting awareness programmes with the Intermediate students of the neighboring colleges. 2. It is decided to improve the employability skills among the final year students to have them placed in good jobs once they complete their Graduation course by making use of TSKC, DISHA, and TASK platforms by imparting IT skills, Arithmetic and Reasoning, and Communication in English, etc. 3. It is decided to focus on the result of the final year students to improve the pass percentage to make more number of students go for PG Courses. 4. It is decided to provide better facilities in the Audio Visual room to make the students access the internet facility, giving presentations and watch MANA TV programmes. 5. It is decided to improve the quality of food in the canteen by upgrading it. 6. It is decided to set up a Xerox in the library to facilitate the students to take copies of the pages from the Reference books. The Principal, Administrative Staff, and the Faculty Members of Govt. Degree e a tree plantation programme the month of June for improving the Greenary of the College 8. It is decided to observe punctuality, improvement of attendance percentage of the students and code of conduct for the improvement of the Academic Standards of the Students. 9. It is decided to Strengthen the Career guidance and placement cells of the college to see more number of students attending placement drives 10. It is decided to Strengthen the Women Empowerment Cell of the college and sensitize the girls to participate in all the programs of the college and also taking up the challenges of the society by better equipping themselves 11. To make all the programs student centric by giving opportunities in organizing programs, conducting quiz and student seminars, project works and field trips with their involvement. increase research activity in the college Construction of new lecture halls and laboratories To make Linkage / MOUS with various Industries / Companies To start various Certificate Courses To actively involve parents and Alumni associations to improve infrastructure To provide ICT for every Class Room,