



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, SIDDIPET
Name of the head of the Institution		Dr. Ch.Prasad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08457222110
Mobile no.		9866458512
Registered Email		gdcSiddipet@yahoo.com
Alternate Email		iqacsdpt@gmail.com
Address		Medak Road , Prashanth Nagar
City/Town		Siddipet
State/UT		Telangana
Pincode		502103
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Manchi Shyamsunder
Phone no/Alternate Phone no.	08457222110
Mobile no.	9491566273
Registered Email	iqacsdpt@gmail.com
Alternate Email	gdcsiddipet@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10049.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10757.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2005	28-Feb-2005	29-Nov-2011
2	A	3.02	2011	30-Nov-2011	29-Nov-2016
3	A	3.14	2017	30-Nov-2016	11-Sep-2022

6. Date of Establishment of IQAC

06-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries
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IQAC		
Meeting with Committee Members to prepare action plan of IQAC	23-Aug-2018 1	12
Constitution of College Level Committees for Extension Activities	29-Aug-2018 1	12
Orientation Programme for staff to organize State & National Seminars	25-Oct-2018 1	50
Jignasa Student Study Projects	13-Nov-2018 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Improvement of infrastructure facilities
- Quality Enhancement in Student Support Services
- Increase in the number of Extension and outreach activities
- Sensitization of all stakeholders towards quality sustenance at institutional level . Implementation of best and innovative practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Autonomous Status	All the BOS have approved their syllabi for the academic year 2018 /19 for V and VI Semesters
Cultural activities	The cultural activities/ competitions in Yuvatarangam - 2018 organized in College at Cluster Level
Feedback	Feedback mechanism was made objective. Its scope widened. Feedback from students have been taken and analyzed
Student Study Projects	Prepared JIGNASA Student study Projects and participated at state level and won 1st Prizes in Microbiology and Economics, 2nd prize in Public Administration
NCC/ NSS/ / TSKC	NCC and NSS units organised Extension Activities Job Mela were conducted by the TSKC
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
staff council	27-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The academic section of the college is automated. The admissions are made

through DOST. The details of students are available category wise. The withdrawals and related certificates are autogenerated. The fee collected from students is allocated head wise and daily fee collection register is generated. The financial matters related to government budget and salaries are alone through IFIMS (Integrated Financial and Information Management System). The various scholarships offered by the state and central governments are applied online. The payment of scholarships is done through e banking. The amount is credited directly to the bank accounts of students. The library uses SOUL software. The library is connected to the e resources through INFLIBNET. The college plans to upgrade facilities by subscribing to e Journals and newspapers. These will be made available through thin clients. The correspondence to various government organizations is made through e office. The correspondence is digitally signed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	(History- Political Science- Public Administration)EM	01/06/2018
BA	(History- Economics- Public Administration) EM	01/06/2018
BA	(Economics- Political	01/06/2018

	Science-Public Administration) EM	
BA	(History - Economics-Political Science) EM	01/06/2018
BA	(History - Economics-Computer Applications) EM	01/06/2018
BA	(History- Political Science- Computer Applications) EM	01/06/2018
BA	(History - Political Science- Public Administration) TM	01/06/2018
BA	(History- Economics-Public Administration)TM	01/06/2018
BSc	(Mathematics-Statistics- Computer Science) EM	01/06/2018
BSc	(Micro Biology- Botany-Chemistry) E/M	01/06/2018
BSc	(Bio Technology- Zoology-Chemistry) E/M	01/06/2018
BA	(Economics - Political Science - Computer Applications	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	(History- Political Science- Public Administration)EM	01/06/2018
BA	(History- Economics-Public Administration) EM	01/06/2018
BA	(Economics- Political Science-Public Administration) EM	01/06/2018
BA	(History - Economics-Political Science) EM	01/06/2018
BA	(History - Economics-Computer Applications) EM	01/06/2018
BA	(History- Political Science- Computer Applications) EM	01/06/2018
BA	(History - Political Science- Public Administration) TM	01/06/2018
BA	(History- Economics-Public Administration)TM	01/06/2018

BSc	(Mathematics- Statistics- Computer Science) EM	01/06/2018
BSc	(Micro Biology- Botany- Chemistry) E/M	01/06/2018
BSc	(Bio Technology- Zoology- Chemistry) E/M	01/06/2018
BA	Economics - Political Science- Computer Applications)	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	08/05/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Micro Biology	6
BA	Economics	6
BA	Public Administration	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback obtained is analyzed on the basis of questions. Each question pertains to a particular area of interest. The response of stakeholders is consolidated. The ratings given for each criteria are transferred to data modules. It is help to identify strengths and weakness. It is also possible to gauge the expectations of stakeholders. The feedback analysis is presented before staff council. The staff council makes policies to meet the expectations of stake holders. It also takes necessary measures to further strengthen the positives and overcome weakness. The feedback analysis is also discussed at departmental level. The management and staff are made aware of the strengths, weakness and expectations. The information is given both at micro level and macro level. The strategies and plans of actions based on the feedback are also communicated. The feedback on feedback is also invited. All the members of staff are encouraged to give inputs and suggestions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	(Computer Applications-Economics-Political Science)	25	13	13
BA	(Computer Applications-History-Political Science)	25	2	2
BA	(Economics-History-Political Science)	50	50	50
BA	(Economics-History-Political Science)	50	50	50
BA	(Economics-History-Public Administration)	25	7	7
BA	(Economics-History-Public Administration)	50	30	30
BA	(Economics-Public Administration-Political Science)	25	24	24
BA	(Economics-Public Administration-Political Science)	50	47	47
BA	(History-Economics-Computer Applications)	25	2	2
BA	(History-Political Science-Public Administration)	25	25	25
BA	(History-Political Science-Public Administration)	50	35	35
BA	(History-Political Science-Telugu ML)	60	60	60

BA	(History-Public Administration-Telugu ML)	60	11	11
BCom	B.Com(Computer Applications)	180	177	177
BCom	B.Com(General)	120	113	113
BCom	B.Com(General)	60	58	58
BSc	(Bio-Technology -Botany-Chemistry)	30	30	30
BSc	(Bio-Technology -Zoology-Chemistry)	30	26	26
BSc	(Botany-Zoology-Chemistry)	120	116	116
BSc	(Botany-Zoology-Chemistry)	120	76	76
BSc	(Fisheries-Zoology-Chemistry)	120	110	110
BSc	(Mathematics-Electronics-Computer Science)	60	46	46
BSc	(Mathematics-Physics-Chemistry)	180	99	99
BSc	(Mathematics-Physics-Chemistry)	60	52	52
BSc	(Mathematics-Physics-Computer Science)	180	180	180
BSc	(Mathematics-Statistics-Computer Science)	60	53	53
BSc	(Microbiology-Botany-Chemistry)	30	17	17
BSc	(Microbiology-Zoology-Chemistry)	30	29	29
MA	Telugu	40	47	47
MSc	Zoology	30	29	29
MSc	Botany	30	31	31
MSc	Chemistry	30	32	32
MSc	Physics	30	31	31
MSc	Fisheries	30	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2819	365	77	15	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	50	16	10	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution mentors students with mentor –mentee system. Each member of teaching faculty are allotted around 50 students. The allotment is done taking into careful consideration the class and concerned faculty. The mentor shall be the teacher who directly teaches them. The experience of the teaching faculty is another parameter. The teachers shall guide them regarding the career opportunities, practical applications of the subject and values. The grievances of students will be addressed at mentor level. If required, the matter shall be resolved through concerned teaching and non teaching staff. The mentor – mentee system aims to address educational, career, emotional and personal issues of the mentee. Every year at the beginning of the academic year student awareness programmes are conducted. The programme is limited to newly admitted student. First the faculties of arts, commerce, physical sciences and life sciences conduct the programmes separately. This is aimed to sensitize the students about the programmes of the faculty, syllabi, CBCS pattern and annual academic plan. Later the principal, IQAC coordinator and senior members drawn from departments, in charges of student support services arrange a central programme. It makes the students know the code of conduct, facilities available at the college. It also details the co curricular and extracurricular activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3184	93	34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	17	61	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	Dr.P.Pallavi	Assistant Professor	Best Teacher Award from Commissioner of Collegiate Education, CE, T.S.,
2019	Kum. N. Nirmala Kumari	Assistant Professor	Sahithya Rathna National Award
2018	Sri. R.Mahender Reddy	Assistant Professor	Certificate of Excellence
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	278,129,111,260,356	VI/ III	27/06/2019	19/08/2019
MA	014	IV/II	23/06/2019	07/12/2019
BSc	572,445,461,474,441,468,457	VI/ III	27/06/2019	19/08/2019
BCom	401,405	VI/ III	27/06/2019	19/08/2019
MSc	502,503,509,526,570	IV/II	23/06/2019	07/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	729	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=85>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
278	BA	(Computer Applications-Economics-Public Administration)	29	23	79.31

129	BA	(Economics-H istory- Political Science)	42	36	85.71
111	BA	(Economics- Public Admin istration- Political Science)	26	19	73.08
260	BA	(History- Political Sc ience-Telugu ML)	34	27	79.41
356	BA	.(History- Public Admin istration- Telugu ML)	19	13	68.42
405	BCom	B.Com (Computer Ap plications)	40	34	85
401	BCom	B.Com(Genera l) EM	33	19	57.58
401	BCom	B.Com(Genera l) TM	32	20	62.50
572	BSc	(Bio-Technol ogy-Botany- Chemistry)	14	11	78.57
445	BSc	(Botany-Zool ogy- Chemistry) EM	43	37	86.05
445	BSc	(Botany-Zool ogy- Chemistry) TM	31	21	67.74
461	BSc	(Fisheries-Z oology- Chemistry)	34	30	88.24
474	BSc	(Mathematics -Electronics- Computer Science)	41	33	80.49
441	BSc	(Mathematics -Physics- Chemistry) EM	36	28	77.78
441	BSc	(Mathematics -Physics- Chemistry) TM	34	23	67.65
468	BSc	(Mathematics -Physics-	36	25	69.44

		Computer Science)			
457	BSc	(Microbiology-Zoology-Chemistry)	37	30	81.08
014	MA	Telugu	41	41	100
526	MSc	Zoology	25	21	84
502	MSc	Botany	29	25	86.21
503	MSc	Chemistry	30	23	76.67
509	MSc	Physics	24	21	87.50
570	MSc	Fisheries	19	18	94.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=840>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Technical Advances in	Chemistry	19/03/2019

Chemical Sciences

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	08/05/2019	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	08/05/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Microbiology	1	0
National	Urdu	10	0
National	Telugu	3	0
International	Telugu	4	0
International	Urdu	3	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	8
Microbiology	1
Telugu	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	0	0
Presented papers	4	8	0	0
Resource persons	0	1	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Harithaharam	All NSS Units	6	250
Voter Awareness Rally	All NSS Units	6	240
Clean And Green Programme	All NSS Units Staff	16	350
Blood Donation Camp	All NSS Units	6	190
Bharat Ektha Diwas	All NSS Units	6	500

Mathru Bhasa Dinotsavam	All NSS Units	6	300
Winter Special Camp at Chandlapur	NSS Unit VI	1	50
Winter Special Camp at Siricinagandla	NSS Unit IV	1	50
NSS Orientation Day	All NSS Units	6	320
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	All NSS Units	Campus Cleaning	6	385
Aids Day	All NSS Units	Awareness Rally	6	210
Suicide Day	All NSS Units Govt Medical College Siddipet	Awareness	7	320
Yoga Day	All NSS Units Staff	Asanas	30	250
Mock Assembly	All Social Sciences Departments SVEEP	Voter Awareness	10	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	08/05/2019	08/05/2019	NIL
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Naandi Foundation	16/11/2018	Employability / Soft Skill Training	51
Venture Capital Corporate Investments PVT LTD	12/06/2018	Electronic Digitalization Process	12
Srikrupa Institute of Pharmaceutical Sciences	14/08/2018	Research Development Other Academic Activities	47
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4977064	4977064

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	42728	3855773	0	0	42728	3855773
Reference Books	9247	750817	0	0	9247	750817
e-Books	3000000	0	0	0	3000000	0
Journals	30	152415	0	0	30	152415
e-Journals	6000	21650	0	0	6000	21650
CD & Video	95	0	0	0	95	0
Library Automation	1	30000	0	0	1	30000
Weeding (hard & soft)	1502	31000	442	9188	1944	40188

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sri R. Mahender Reddy	Tikkana Bharattham	TSAT	30/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	172	5	4	0	3	1	23	20	1
Added	0	0	0	0	0	0	0	0	0
Total	172	5	4	0	3	1	23	20	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
351465	351465	205536	205536

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The utilization of physical, infrastructure, sports, library and support service facilities have firmly established norms. The policies and procedures are broadly governed by the orders and instructions of the state government. However these are formed and implemented through staff council and various committees of the college. The laboratory fee committee decides the allocation of laboratory fee to various departments. The student strength and nature of expenditure (recurring and non recurring) are taken into consideration. The inventory is regularly done. Annual staff verification is done. The heads of department reassess the needs corresponding to changes in syllabi and condition of equipment. The purchase of new equipment and disposal of obsolete equipment is done in accordance with government rules. The infrastructure is provided by the government. The policies are formed and procedures are laid out. However the maintenance is done through college committees involving the physical director and NSS programme officers. Staff council reviews the status and submits proposals for acquisition, up gradation and creation of infrastructure. The sports committee and library committee formulate the policies. These decide the timings and general functioning of the facilities.

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=82&id=800>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPass (Electronic Payment and Application system of Scholarships) Post metric Scholarship services	1605	8712100
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course in Microbiology	12/07/2018	38	Dept of Microbiology
Bridge Course in Biotechnology	12/07/2018	30	Dept of Biotechnology

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Guidance for Competitive Exams	75	0	8	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc (FZC)	Zoology	Nizam College, Hyd	M.Sc Zoology
2019	1	B.Sc (FZC)	Zoology	Uinv. College, KU Warangal	M.Sc Zoology
2019	1	B.A HEP	Political Science	Nizam College, Hyd	MA Political Science
2019	1	B.A HEP	Political Science	Koti Womens College, Hyd	MA Political Science
2019	1	BA HTP	Political Science	PG College, Secundrabad	MA Political Science
2019	1	B.A HEP	Political Science	Kakathiya University	MA Political Science
2019	1	B.A HEP	Political Science	Kakathiya University	MA Political Science
2019	1	BA EPP	Political Science	Kakathiya University	MA Political Science
2019	1	BA HEP	Political Science	Kakathiya University	MA Political Science
2019	1	BA EPP	Political	PG College,	MA Political

			Science	Secundrabad	Science
2019	1	BA HTP	BA HTP	University Pg College, Siddipet	MA Journalism and mass communication
2019	1	BA EPP	BA EPP	SR College of Education	B.ED Social Studies
2019	1	BAHTP	Arts Department	DR.Muscu mad husudhanredd y Education	B.PED
2019	1	BA EPP	Arts Department	Vinayaka college of education	B.PED
2019	1	BA HEP	Arts Department	Vinayaka college of education	B.PED
2019	1	B.Com	Commerce	Sri Venkates hware College Education Dubbaka	B.Ed
2019	1	B.Com	Commerce	Sri Venkates hware College Education Dubbaka	B.Ed
2019	1	BZC	Life Science	ST MARY'S COLLEGE OF EDUCATION, LINGAREDDYPALLY, SIDDIPET	B.Ed (Bio Science)
2019	1	BZC	Life Science	GOVT IASE, MASAB TANK, HYDERABAD	B.Ed (Bio Science)
2019	1	BZC	Life Science	SR College of Education	B.Ed (Bio Science)
2019	1	BZC	Life Science	Pragna College of Education, see tharampet, IBP, RR	B.Ed (Bio Science)
2019	1	BZC	Life Science	SV College of Teacher Education, Dubbak, Siddipet	B.Ed (Bio Science)
2019	1	BZC	Life Science	SR College of Education, Dubbak, Siddipet	B.Ed (Bio Science)
2019	1	BZC	Life Science	BMR College of Teacher E	B.Ed (Bio Science)

				ducation, Sid dipet	
2019	1	BA	Arts	K U campus	MA (Pub.adm)
2019	1	BA	Arts	Nizam college, OU	MA (Pub.adm)
2019	1	B.Com	Commerce	University PG College, Subedari, Hanmakonda. Kakaitya Univerity	M.Com
2019	1	B.Com	Commerce	University College of Commerce & Business Management ,O.U, Hyderabad	M.Com
2019	1	B.Com	Commerce	University College of Commerce & Business Management ,K.U , Warangal	M.Com
2019	1	B.Com	Commerce	Giriraj Govt College Nizamabad	M.Com
2019	1	HTP	Arts	University of Hyderabad	M.A Telugu
2019	1	HTP	Arts	Koti women's College, Hyd	M.A Telugu
2019	1	HEP	Arts	Gdc siddipet	M.A Telugu
2019	7	HTP	Arts	Gdc siddipet	M.A Telugu
2019	1	BZC	Science	Tara Govt.De gree & PG Coll ege, Sangared dy	M.A Telugu
2019	1	B.Com	Commerce	University College of commerce & Business Management, K.U, Warangal	M.B.A
2019	1	B.Com	Commerce	DRK College of Enganeering	M.B.A
2019	1	B.Com	Commerce	Mallareddy College of Enganeeing & Technology	M.B.A

2019	1	B.Com	Commerce	AURR	M.B.A
2019	1	B.Com	Commerce	Central University of Kerala	M.S.W
2019	1	BZC	Science	Govt.Degree & PG college ,Siddipet	M.Sc (Botany)
2019	1	EPP	economics	Telangana University	M.A Economics
2019	1	HEP	History	University PG College Subedari	M.A History
2019	1	HEP	History	University PG College Subedari	M.A History
2019	1	HEP	History	University College of Arts, OU	M.A History
2019	1	MPC	Science	Sathavahana University	M.Sc Chemistry
2019	1	BZC	Science	Avanthi college. Hyderabad	M.Sc Chemistry
2019	1	MPC	Science	HCU	M.Sc Chemistry
2019	1	MPC	Science	OU, Campus	M.Sc Physical Chemistry
2019	1	MPCs & MPC	Physics	GDC(A), Siddipet	M.Sc Physics
2019	1	MPCs	Physics	OU, Campus	Geo Physics
2019	15	FZC	Zoology	GDC (A) Siddipet	MSc Fisheries

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prabhodathmaka prakruthi Geetham	Cluster Level	5
Group Dance	Cluster Level	9
Mono Action	Cluster Level	1

Mimicry	Cluster Level	1
Story Writing Urdu	Cluster Level	1
Essay Writing Hindi	State Level	1
Speed Reading	Cluster Level	1
Sanskrit shloka	Cluster Level	2
Short Film	State Level	4
kabaddi	Cluster Level	7
volley ball	Cluster Level	5
chess	Cluster Level (Boys)	4
KoKo	Cluster Level	11
chess	Cluster Level (Girls)	4
Short Put	Cluster level	1
kabaddi	State Level	1
kabaddi	National Level	1
1000 mtr running	State Level	1
6km,5 KM	State Level	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	0	0	0	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The policy of the state government does not allow elections and student councils at college level. However the institution involves students in matters concerning teaching - learning, evaluation, cocurricular and extra curricular activities. The student participation in extension activities of the college. Students also have a say in all the support services. Student representatives are made members of various committees of the college. These committees are formed for the decentralization of powers and participative management. The IQAC committee has a student member. The NSS committees, Red Ribbon club, women empowerment cell also utilize the inputs and services of student members. The library committees , physical education committee and scholarship committee have also student representation

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered alumni association. The association is actively involved in developmental activities. The association also participates in certain regular activities. The students of 1986/89 batch have constructed a building to house the canteen. It was completed during the year 2018/19. The building

can be used for competitive coaching. The association came forward to arrange for coaching for employment opportunities. The representatives of Alumni Association are invited on all major occasions and events organized by the college. They are also invited to attend the meetings of college planning and development council. The management takes feedback from alumni spread across the years. In addition to the registered Alumni Association an informal Working Alumni Teachers Association (WATA) has been actively involved in college activities. The members are teaching faculty working in the college at present, who have been alumni of the institution. The Association conducts various curricular, extra - curricular and extension programmes. They obtain feedback from Alumni, society and parents.

5.4.2 – No. of registered Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of the College Contributed to construct Cafeteria and NHRC Hall, and the same was inaugurated this academic Year 201819

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is a government institution. The management has a defined hierarchy. The Principal is the overall head of the institution. There is a certain delegation of powers from the government to the Principal. The Principal in turn delegates powers to heads of departments. The non teaching matters are looked after by administrative officer. He is the drawing and disbursing officer (DDO) of the college. The staff council is the chief body that makes strategies for development. To involve all the staff, certain committees are formed. Each committee has a convener and 4 to 5 members. The committees such as laboratory fee committee look after the concerning activities. In some committees like IQAC, Red Ribbon committee, Hobby Day Committee, students and other stakeholders are also made members. The committees are formed on the various aspects of management. Each member of staff would serve on three to four committees. Students are involved in the matters of quality Improvement, student support and extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The academic council of the college plans, designs and monitors curriculum development. The syllabi of the courses offered is designed by the Boards of Studies. The introduction and management of certificate courses skill and personality developments are

	<p>decided by Boards of Studies and Academic Council. The research committee and JIGNASA committee inculcates the spirit and rudimentary skills of research . Co curricular activities are planned and executed through committees formed for the purpose</p>
<p>Teaching and Learning</p>	<p>The members of teaching staff prepare Annual Academic plan. The coverage of syllabus is planned week wise. The co curricular aspects are also included in the plan. The teaching plan of each topic of the course is prepared well in advance. The laboratory work practical classes are conducted so that each student has a minimum of 6 to 9 hours a week. The teaching staff use both traditional and ICT methods. The students are encouraged to make learning process two way. Class room seminars, question and answer sessions, debates and group discussion on course related topics make for effective learning. Study material is given for certain difficult topics.</p>
<p>Examination and Evaluation</p>	<p>The students have to appear for internal and semester and examinations. The internals have 30 and semester and exams have 70 of weightage in evaluation. The question papers are set by teaching staff. Evaluation is done by the class teacher. The question paper for semester end exams is set by an external member selected from the panel given by Boards of Studies. Evaluation is also done by external members from the panel. The semester end examination papers are valued twice for the postgraduate courses. In addition to these classroom evaluation is done regularly.</p>
<p>Research and Development</p>	<p>The institution has a research forum. The members, mostly doctorates, guide staff and students in research matters. The forum also conducts national, state level seminars and workshops in collaboration with the departments. There is a central research laboratory which is available for research work. The college management encourages teaching members to attend and present papers at seminars and workshops. JIGNASA study projects help inculcate the spirit and teach rudimentary skills of research. A group of six to eight students undertake projects under the</p>

supervision of teaching members. The supervisor guides in collection of data, procurement of material, lab work and preparation of report duly following all the research parameters.

Library, ICT and Physical Infrastructure / Instrumentation

Committees formed for the development and deployment of library, ICT and physical infrastructure facilities. Library includes E resources of learning. The library functions beyond regular college hours. The committee provides for review and reorganization of the manpower and decision on subscriptions. The ICT matters are looked after by TSKC and Computer Science department. The smart boards are strategically deployed for access to teachers of the three faculties. Software support and troubleshooting is taken care of by the computer science department. TSKC coordinates all ICT related issues. Physical infrastructure development and maintenance is entrusted to departments. The vice principal looks after non laboratory infrastructure.

Human Resource Management

? The teaching and non teaching staff are allocated tasks depending on their skills and experience. Senior members of the teaching staff look after academic and administrative matters. The members of teaching staff in addition to regular teaching work are assigned interaction with and counselling of students. The members of staff are assigned membership in various committees. The allotment is done on a rotation basis. Each committee shall have a mix of experience and expertise and new members to be trained. This gives opportunity for every member to be well - acquainted with all the matters concerning the institution.

Industry Interaction / Collaboration

The scope for interaction or collaboration with industry is limited. This is because the institution offers non technical courses. Traditional courses are designed for further studies and teaching career. The restructured courses have room for skill development. However these are soft skills, life skills and ICT based. The recruitment of students of the college is generally assigned to certain recruiting agencies by the industry. Eureka Forbes is one industry

	<p>which conducts job mela at the college regularly. The interaction with industry is limited to field trips. The awareness and practical implications of course outcomes is given to students.</p>
Admission of Students	<p>The admission of students is done online through degree online for state of Telangana (DOST). A committee is formed for canvassing. A brochure highlighting the facilities and achievements of the college is prepared and published. The canvassing and campaigning committee visits institutions offering 2 courses. The members interact with potential students and their parents. Alumni are involved in campaign and advertisement. A help desk works on all the days and counsels and guides students and parents. The college runs a help line center. It resolves various problems faced by students while applying online for admission. A convener coordinates all the admission procedures and admission committees are involved in the actual admission of students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The planning and development depends on the programmes and courses. Under CBCS, dost process admissions to degree courses in Telangana state. Students can choose optional i.e course combinations. This enables the policy makers and the institution to ascertain the programmes and courses in demand. Student preference gives a fair idea of the needs and plans of action. The e - Governance also gives access to the contemporary trends in job market, needs of industry and society. Demographic data of the area of operation help in planning programmes and innovations and the use of ICT. e governance gives access to the availability of policies and procedures for development</p>
Administration	<p>The institution uses e office for correspondence with higher authorities and other government agencies. The office procedures are done online. The various activities use e resources. The calling for quotations and placing of orders has been online. The college website contains all the data regarding students, staff and facilities. The</p>

departments have been provided with internet facility. Communication and submission of data is done online. The procedures of office utilize e governance facilities offered by the Centre for Good Governance. All the matters relating to finance, accounts, admissions , scholarships and other support services make ample use of e resources.

Finance and Accounts

The financial matters relating government budget(both plan and non plan) are dealt with through Integrated Financial Management systems. The bills are submitted to the treasury office through IFIMS. The payments of treasury bills are made through e kuber. The fee collected from the students is credited into the bank account specifying the SSID of each student. SSIDs are generated by DOST, e governance component of the state government. Maintenance of accounts through e governance is in initial stages. The government plans to introduce college administration and information management systems (CAIMS) by the beginning of the next academic year.

Student Admission and Support

The admissions to undergraduate programmes are made through degree online for state of Telangana (DOST). The students can apply online exercising options regarding courses of study and colleges of choice. The students need to give details of 2 and aadhar. Dost provides the details of colleges with regard to management type, affiliation, gender and courses offered. A unique number (User ID) and password are given to students who can alter options. The college is also given a user ID and password. The students who preferred the college and course combinations opted can be viewed online. The college also acts as a help - line centre. It is authorized to rectify at students request certain errors. Aadhaar verification in case of discrepancies is also done. The admission of students should be confirmed through DOST a state e governance portal. The websites of affiliating universities provide affiliation examination and PG admission support. Centre for good governance of Telangana State provides platform for financial assistance

(Scholarships).

Examination

The institution was admitted to autonomous status in the year 2015. The examination work is outsourced to a private operator. The company provides examination application form and fee details. It also provides all the statistical data and software support for the conduct of examinations. The internal and examination marks evaluation are stored and backed up. Result declaration and preparation of certificates are also assigned to them. All the examination related activity is assigned to Arrows Computer Services. The programmes are designed and executed taking the parent university services as model.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	08/05/2018	08/05/2019	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2018	24/09/2019	21
Refresher Course	1	22/06/2018	12/07/2018	21
Refresher Course	1	22/06/2018	12/07/2018	21

Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	18/01/2019	30/01/2019	21
Refresher Course	1	13/12/2018	05/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme, Medical Reimbursement, GPF Loans, Housing Loan, TSGLIF Loan	Employee Health Scheme, Medical Reimbursement, GPF Loans, Housing Loan, Vehicle Loan, TSGLIF Loan.	Scholarships, Fee Reimbursement, Concessional Bus Passes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit of stock verification is done once in a year. Committees are formed to verify the stock of science departments drawing members from other departments. The furniture, library and physical education stock is verified by committees constituted with senior members. An internal Audit of government budget is done each quarter. The college is a government funded organization. External Audit is done by either the Accountant General of India or Local Fund Audit department of the state Government. Departmental Audit is done by the Regional Joint Director of higher Education</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though No official body called Parent - Teacher Association is formed. One parent has been a member in IQAC Committee.

6.5.3 – Development programmes for support staff (at least three)

1.Encourage to build up their Career Profile 2.Assistance to acquire Computer skills to Teaching and Non Teaching Staff 3.Updating the Staff with Latest Methods of Teaching - Learning Evaluation Process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.ICT enabled teaching methods increased 2.Students study projects have one state first prizes 3.Opening of new canteen and Human Resource Centre Built and inaugurated by Alumni of 1986 Batch

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Hands on Experience on Interactive Smart Bord	03/10/2018	03/10/2018	05/10/2018	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme for Female Teachers by ICC	31/10/2018	31/10/2018	36	0
Orientation Programme for students by ICC	03/11/2018	03/11/2018	300	220
Awareness Programme on SHE Team	09/01/2019	09/01/2019	645	0
Legal Awareness Programme	16/03/2019	16/03/2019	300	220
Medical Camp	01/04/2019	10/04/2019	226	376

Haemoglobin Test				
Womens equality day	26/08/2018	26/08/2018	80	30
Food festival	14/03/2018	14/03/2018	11	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Water Harvesting: In the college campus rain water and roof top water is diverted in to four water percolating / harvesting pits. Still there is a need for more harvesting pits. Some of the water is going out through drainage. Fish pond about 30'X20' sized is being maintained by Dept. of Zoology. **Electricity Consumption:** Electricity Consumption per Year was 1301 KWH. Avg. Electrical Consumption per Month was 108.4 KWH. Avg. Electrical Consumption per Day was 4.33 KWH Energy can be conserved by substituting existing energy sources with natural ventilation and light. As far as possible need to utilize alternative energy source like solar lighting. In the places like library we can reduce power consumption by replacing the normal bulbs with LED bulbs. **Waste management:** A)Domestic waste: The waste (Dry wet) generated in the campus is collected in the waste bins through trolleys and dumped into compost pits located in the campus. This waste is covered with soil layer and made into the compost by anaerobic way. This compost is being used for potted plants of the college. The polythene waste is also collected separately and given to municipality vehicles. This waste management process is collectively done by the supporting staff, NSS volunteers and nature club members under supervision of faculty. Still there is a need for proper waste management. B)Vermi compost: So far there is no Vermi compost pit in the institute is planning to start vermi culture composting pits in this year on 10 Sq. meter land by the department of Zoology with the help of NSS and Nature Club. The main benefits of the process are to reduce the waste in the environment and also it is cost savings process and also useful in the Eco management. C)Wooden Waste Management: The wooden waste is dumped in the cellar rooms D) E Waste Management: The total Number of Computers in the Institute is 150 no.s. Printers - 40 no.s, Xerox Machines are 6 nos. 1. The E waste and defective item from computer lab is being stored properly. 2. The institution has decided to contact approved E waste management and Disposal facility in order to dispose E waste in scientific manner

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/09/2018	1	Environmental pollution Ozone Protection Day	Pollution	150
2019	1	1	09/01/2019	1	Awareness Programme on SHE Team	Women harassment	645
2019	1	1	16/03/2019	1	Legal Awareness Programme	Legal issues	520
2018	1	1	15/09/2018	1	Voter Awareness	Voter Enrolment	95
2019	1	1	01/04/2019	10	Medical Camp Haemoglobin Test	Health Check up	602
2019	1	1	09/08/2018	1	Bus Pass	Transportation	1500
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	02/06/2018	Our college ever strives for promotions of Human Values and professional ethics among its stakeholders, such as students, Teachers, parents and other interested people. The prime motive of nurturing these traits is to infuse them with Honesty, commitment, integrity and accountability towards the college. Different activities undertaken by the college to put forth HV PE among students and staff. Organization of blood donation camps, plantation, green

awareness rally's are also included in these initiatives besides supplying of handouts and other printed material on students staff individual group behavior, social consciousness, gender sensitization, women equality and constitutional values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	28/02/2018	28/02/2018	60
AIDS day	01/12/2018	01/12/2018	95
National Youth Day	11/01/2019	11/01/2019	95
Bharath Ektha Diwas	31/10/2018	31/10/2018	90
HarithaHarram	26/09/2018	26/10/2018	98
International YOGA day	21/06/2018	21/06/2018	95
Mahrubasha Dinosthavam	21/02/2019	21/02/2019	95
Appreciation letters to ARMY Jawans	29/09/2018	29/09/2018	95
Bathukamma celebrations	08/10/2018	08/10/2018	1500
Sahthribai pule birthday	03/01/2019	03/01/2019	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has been declared as Parthenium Free Campus (PFC). Parthenium is a plant that causes allergy to human beings. It grows at the cost of other plants. 1.Tagging of the plants in the campus 2.Clean and green in the campus 3. Swachh Bharath 4.Telangana ku Haritha Haram 5.Stickers depicting "use water wisely", "save power - save energy" are placed at vantage points. The administration has minimized the paper consumption by adopting e mails and Social Media for communication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I 1. Title of the practice Azolla cultivation and distribution 2. Objectives of the practice ? To increase the soil fertility ? To avoid of chemical fertilizers. ? To increase crop yield by using of Azolla ? Impact of Azolla in pollution control. 3. The context Azolla it is also called as Mosquito ferns, Duckweed fern, Fairy moss and Water fern. Azolla is unique because it is one of the fastest growing plants on the planet yet it does not need any soil to grow. Unlike almost all other plants, Azolla is able to get its nitrogen fertilizer directly from the atmosphere. That means it is able to produce bio fertilizer, livestock feed, food and bio fuel exactly where they

are needed and at the same time, draw down large amounts of CO₂ from the atmosphere, thus helping to reduce the threat of climate change. Azolla has many nutrient benefits when compared to other fodders, Apart from this, it has nature of fixing nitrogen in rice crop field. This is the reason it is being used as common bio fertilizer and green manure in rice fields. The blue green algae grow in symbiotic association with this fern and are responsible for nitrogen fixation in the rice crop. 4. The practice • We are collected Azolla seed from agriculture department method in 201617. After the collection of Azolla, cultivated in our college department of Botany garden. • Water is pre requisite for its multiplication . so it is not suitable for upland crop. • Huge quantity of inoculum is required which is difficult for transplanting action during rainy days. • Temperature more than 35°C is not suitable. • Extreme low temperature is also not suitable. • Non availability of technology to use Azolla as dry inoculums. • Market for Azolla is not so popular. • Ignorance of people about benefit of Azolla. 5. Evidence of success The concept of using aquatic plant for different purposes is receiving special attention nowadays. Because of its growth habitat, high multiplication rate, excellent source of protein for monogastric animals, high biomass production and increasing demand as organic food, Azolla has gained importance in recent years. Azolla is one of the aquatic Pteridophyte that may be used as animal food, as green manure, biofertilizer for increasing soil fertility, bio remediation of waste water and reclamation of saline soils. Indian agriculture has become a chemical agriculture in which numerous chemicals like insecticides, herbicides, and commercial fertilizers are being used for producing crops. Due to these major microbial population eliminated from soil and rhizosphere is getting polluted. Biofertilizers play an important role in improving soil fertility and boosting crop yields. 6. Problems encountered and resources required To aware the farmers about the benefits of Azolla used as biofertilizer to the surrounding areas of Siddipet district. Give the practical knowledge about the cultivation of Azolla to farmers. Resources for Azolla growth development is depends upon the water availability, constant temperature (25°C-30°C), acidic soil (pH 5.25-8) condition and humidity. 7. Notes Azolla fixes Nitrogen it is an excellent source of nitrogen and also high nutrient value. For Azolla cultivation required less amount of investment, hence it is a low cost alternative for good feed and good biofertilizer. Azolla is ideal feed for livestock. If we take good care of Azolla pond, we can harvest good quality weed every day, and it definitely reduces your cost on feed and fertilizer.

BEST PRACTICE II 1. Title of the practice CHENETHA KU CHEYUTHA GOAL : 1. To Empower the handloom weavers.. 2. To promote the handloom products . 3. To encourage the siddipet gollabama weavers as well as gollabama products . 4 . To Encourage weavers to sell handloom products on the online marketing. and E marketing.. 5. To aware the handloom weavers about the telangana government weavers welfare schemes. .. 2. CONTEXT : Telangana is one of the important states in the Handloom Industry and is famous for pochampally Ikhath ,Gadwal, Narayanpet and Siddipet Gollabama sarees. Gollabama weaving is a critical Art and weavers take minimum of three full days to weave them. Gollabama, A LADY WITH A PITCHER ON HEAD is the symbol. The living conditions of the weavers are very poor. Most of weavers illiterates, Out dated looms, low productivity, less income, lack of the online markings knowledge, lack of the information about telangana govt weavers welfare schemes. The Government Degree College Autonomous siddipet has come forward and taking several activities. Special programs are designed to encourage handloom weavers. 3. THE PRACTICE : Siddipet is famous for GOLLABAMA SAREES. Good number of weavers depends on this work. They produce beautiful Gollabama sarees and stoles. The living conditions of the weavers are very poor they dont have right marketing facilities .To encourage weavers and the traditional art of Gollabama, The Government Degree college, Autonomous, siddipet has come forward and taking several activities. Special programs are designed. Every year we celebrate National

Handloom day on August 7th. On that day since 2016, we conduct several competitions like essay writing, elocution to students and distribute prizes. We also take up an exhibition of handloom products more particularly Gollabama sarees, shirts and stoles. On that day good sales promoted and the teaching staff and students purchase handloom products. We take an oath that on every Monday, all of us wear only handloom clothes there is a fashion parade for girls wearing Gollabama sarees. Apart from these activities, students are encouraged to take up promotional activities like conducting exhibitions during every Independence day, Republic day, Telangana formation day, New year day etc. We started these activities since 2016. We were able to bring awareness of using local made handloom cotton cloths and thus encouraging Gollabama weavers at this locality. We have become BRAND AMBASSADORS of these handloom products in this area.

4. EVIDENCE OF SUCCESS : # . Based on our practice 22 JAKAT LOOMS are sanctioned for Siddipet Gollabama weavers cooperative society by the Handloom Department of Telangana state. Due to these looms productivity increased. #. Free online marketing facilities is provided by Handloom Department to weavers. So income sources are increased. #. In Siddipet district officers were used to honor the foreign dignitaries and guests who visited the Siddipet district by the Gollabama sarees and stoles. # . In international level wide publicity given by NRI NEW ZEALAND Sunitha Vijay Bhaskar Reddy. She introduced one FACE BOOK PAGE I, e. BRAND TELANGANA # . In Siddipet Handicrafts Golkonda Showroom gave a great support to Gollabama weavers. And they give opportunity to sell Gollabama products in their showroom. Due to these practices handloom weavers income increased. #. The students show their interest in the promotion of handloom products. Entrepreneurship skills of the students will be increased some of the students want to go for online marketing of the handloom products.

5. PROBLEMS ENCOUNTERED AND RESOURCES: while the project (practice) was in progress, the following problems have been encountered. #. The prejudices of the weavers came in the way of free flow of communication. # . The expectation of the weavers regarding monetary benefits and subsidies raised doubts of the exact

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11762.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a glorious history of 60 years started with a meagre number of 34 students in 1956 and grew with time to reach strength of more than 3000 students. The vision and mission of the college are written after well chalked out strategies and foreseeing the future society. The following are the salient features of the college define its service to the society.

- As part of its goal of providing quality education, the college takes all care to select teachers with dedication, quality and self motivation.
- The college imparts value oriented education. Many a blood donation camps were conducted. The NSS unit won Nirmal Puraskar for its service. NSS units adopted surrounding villages and organizing winter special camps every year for the development of villages.
- Many students are selected to the army through NCC. One NCC cadet from the college in a year has been representing to the Republic parade for the past four years.
- The latest ICT technology is being used to make the class room interactive, more effective and interesting. The College also equipped with virtual Class room.
- Based on the requirements of the society the college applied for PG courses. Now SIX PG courses have been running in the College. It is the one and only college in Telangana which is offering PG course in Fisheries
- The college administration is more participative and democratic.

The college has one NCC and six NSS units. One NSS unit exclusively for girl students. They serve as vehicles of extension /outreach activities. • The college opted for and was granted autonomous status as per the request of the stake holders and also adopted CBCS system. • The College never denies admission to the right and eligible candidates on basis of Caste, Creed, Region, Religion, Gender or any other. • College is continuously attracting the students from the various Districts of Telangana with its distinctive UG programmes. • The College is Providing Hostel facilities for the Boys and Girls Separately in the campus.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12253.pdf>

8.Future Plans of Actions for Next Academic Year

? To conduct Regular meetings of IQAC. ? To Participate in NIRF ? To Increase number of MOU's, Collaborations and linkages ? To conduct Orientation programme for teachers on LMS (learning Management System) and e Resources ? To Encourage teachers to participate in RC's , OC's ,seminars, conferences and symposia ? To Participate students in field projects ? To Strengthen mentor and mentee system ? To Encourage teachers to apply minor and major projects ? To Increase in extension activities in collaboration with industry, community and non government organizations ? To form parent teacher association ? To introduce value added / Certificate courses