



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
Name of the head of the Institution	S. SURESH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08545232742
Mobile no.	9440788307
Registered Email	gdcwomenwanaparth@gmail.com
Alternate Email	prl-gdcw-wnp-ce@telangana.gov.in
Address	Near New Gunj Nandi Hills
City/Town	Wanaparth
State/UT	Telangana
Pincode	509103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	P.Krishna Murthy
Phone no/Alternate Phone no.	08545232742
Mobile no.	9490484711
Registered Email	gdcwomenwanaparthyyiac@gmail.com
Alternate Email	gdcwomenwanaparthyyiac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20575.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20521.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2008	28-Mar-2008	27-Mar-2013
2	B	2.54	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	01-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC MEETING	25-Jul-2018 1	15
IQAC MEETING	17-Sep-2018 1	13
IQAC MEETING	18-Jan-2019 1	13
IQAC MEETING	05-Feb-2019 1	14
IQAC MEETING	02-Apr-2019 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Regular IQAC Meetings # Conducted Orientation Programme for First Year Students # Conducted Personality Development Programme # Conducted of Women Empowerment Programme # Conduct of Educational tour # Use of LCD Projector for PPT Presentations by Teaching Faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Submit AISHE Format	Submitted the AISHE Formats in the process of Nation Building
Proposal to send students for Job Mela	Few Students got Selected in the Job Mela
To Conduct Events Relevent to the International / National Days of Celebration.	Conducted Events Relevent to the International / National Days of Celebration to promote General Awareness in the students.
To Conduct Yuvatrangam Cluster Level Competitions in the College.	Conducted Yuvatrangam Cluster Level Competitions Cultural & Literary Events in the College where Teams from different colleges in the district participated.
To Encourage Staff to Participate in Semeinars/ Conferences / Worksops to improve their Professional Capabilities	6 Staff Members Particiapated in Seminars/Conference/ Workshops at International/ National Level/ State Level
To Encourage Staff to Aquire Higher Educational Qualifications .	2 Staff Members Registered for Ph.D. Program
To Improve Proficiency in English Communication Skills	Adoption of English Language for Communication within the Campus.
To Create Basic Computer Knowledge to the students.	Arranged classes to Aquire Basic Computer Knowledge to the student through TSKC.
To Conduct Intramural Competitions in Literary, Cultural, Sports Events	The Students have Participated in the Inter Collegiate / District / University Level Compettions in different Events and Secured Prizes.
To Recruit of Guest Faculty	Guest Faculty Recruited and Work Load got Shared
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	09-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>This Institution has the following Modules under Management Information System.</p> <p>1.DOST (Degree Online Services Telangana)(https://dost.cgg.gov.in) : The Students can apply for admission to Under Graduate Courses through on line Portal DOST Degree Online Services Telangana to all the Government Degree Colleges in the State of Telangana with single application by submitting all the details through his Aadhar Number. He/ She can give Options to any college in the state. The students can give as many number of Options for Courses and Institutions. The only thing is that the student must have compulsory Aadhar Number and a personal Mobile Number apart from qualifying from Intermediate Exams that is relevant to the UG Course he / she is seeking admission. The seats are allotted to the Students choices of College / Group based on their Merit. They have the opportunity to go for sliding in case of vacancy arising or option for changing their group by just one click online.</p> <p>2.ePASS: Electronic Payment Application System of Scholarships (https://telanganaepass.cgg.gov.in) : Online PreMatric and PostMatric Scholarships Disbursements through ePass Application is one of the important Welfare measures of the Government of Telangana which is aimed at the Educational upliftment of Students, initiated by the Department of Backward Class Welfare for Disbursement of Scholarships Payment to Student which aims at Clean Transparent Process. Our College Students also apply through this module and get scholarship without any hardship.</p> <p>3.PASS : (PASS AUTOMATION ACCOUNTAL SYSTEM) (https://mis.tsrtcpass.in) PASS AUTOMATION ACCOUNTAL SYSTEM of TSRTC is an Online Portal for Applying Bus Pass for Travel in Telangana State Road Transport Buses from Students Residence to the College in which they are</p>

studying. The students Apply Online and the same has to be approved by the College before TSRTC issues Bus pass to the student. This system has been made fool proof and has increased the daily attendance of the students. 4.HRMS : Human Resource Management System (<https://ccets.cgg.gov.in>) The Details of all Employees are uploaded at the time of Joining the College and regularly updated in the Commissioner of Collegiate Education Web Portal. All the administrative Management processes are taken up through Data Base available in web Portal through Online like seniority, Proposals for Nomination of Names for OC / RC Courses, Faculty Development Programmes, any Academic or Administrative Trainings, Proposals for CAS, transfers, Promotions etc., by the Office of the Commissioner of Collegiate Education, Hyd. 5. IFMIS : Integrated Financial Management and Information System (<https://ifmis.telangana.gov.in>) Integrated Financial Management and Information System, as the name suggests, is a unified platform that aims to promote the efficiency of financial management methodologies, secure data management, deepfinancial analytics and customized visual reporting. All the Employees come under this module. The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal. Apart from all financial matters the record of Casual leaves, Medical Leaves, Halfpay leaves, Earned Leaves, Service Details are maintained through this web Portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Benjamin Franklin says " Every leap towards progress and development is followed by the proper planning of works and the incorporation of human skills " reflecting the quotations perfect results are fruitfully expected with the flawless design of the curriculum and the right implementation of it in the area of academic excellence .in the really proved in case of curriculum

designing and bringing it to the better demands of the society by way of involving the students as the integral of it as the ultimate beneficiaries in the present educational scenario . The intuition is afflicted to the Palamuru university Mahabubnagar. The very responsibility of the design of curriculum to all UG courses is being formulated regularly every academic year by the university authorities . while preparing designing the curriculum a lot of brainstorming is excised in the Board of studies meetings held in the university. The university authority too looking into the varied fragments of syllabus of each UG course taking into consideration of the needs and demands of the global platform. After finalizing the curriculum of each and every course with different dimensions it is being circulated all the educational intestinal which are running UG courses. Apart from designing the curriculum for UG courses ,the Palamuru university releases annual academic almanac which includes division of semester wise syllabus , conduction of internal and external examinations. the almanac possesses the short term and midterm holidays in between the semesters of the particular academic year. Based on the university almanac schedule , this educational intuition create its own self designed mechanism with the correct coordination of all departments in the college including skill enhancements branches such as TSKC and NSS units while designing and formulating institutional plan every idea , concepts and innovative thought of the faculty taken into consideration and there after the intuitional plan for the academic year is elevated for the proper and exact execution without any devotion interim's of preparing the students component to face all kinds of challenges. To arrive with this planning successfully all the departmental academic plans are thoroughly studied and the best are placed in the intestinal plan. The intuition is the center of learning accordingly the institution carries out all academic , co academic and extra academic activities perfectly with the proper planning .the commissioner of collegiate education Hyderabad also instructs the education institution to implement there designed programs or activities such as games and sports meets , yuvatharangam ,jignasa ,student cantered competitions in order to stimulate the hidden creative talents in the students community. Following the university designed curriculum for the UG courses and incorporating the CCE innovative activities , the college administration has been flawlessly implementing with the remarkable common understanding of the faculty and the students in the continues process of delivering socio-useful education being supported by the modern methods of teaching in order to inculcate ethical values among the students in the footprints of legendary educationists .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Essential English for Competitive Exams	NA	01/02/2019	20	For competitive Exams	English Grammar spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computer Applications	12/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMPUTER APPLICATIONS	12/06/2018
BCom	Computer	12/06/2018
BA	History, Political Science, Economics	12/06/2018
BA	Economics, Political Science, Public Admn.	12/06/2018
BSc	Maths, Physics, Chemistry	12/06/2018
BSc	Maths, Physics, Computer Science	12/06/2018
BSc	Botany, Zoology, Chemistry.	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	08/07/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Constant and continuous way of self introspection either to an individual or to any institution definitely places on the top position of winning substantial recognition which is beyond the levels of measurement and estimation. Finally this process is named Feedback system. The Government Degree college for women, Wanaparthi has been predominantly powerful in administering and analyzing of the student, parents, teachers and alumni in the better and wider prospects of the institution. The remark of the feedback have never been kept unheeded. They

have been rightly discussed in the staff meetings to surpass the obstacles and take the institution to the expectations of the society. The college administration with the co-ordination of the IQAC and the head of the different departments of the college have been ever active in administering and analyzing the very feedback promptly to improve the academic atmosphere at all levels in the process of it, the feedback of the students with regard to the teaching faculty, non teaching faculty, educational stimulants, improvement providers and the physical infrastructure for their over all development is extremely prominent. In the process of administering the feedback of the students, the students are informed not to mention their particulars such as their names, classes groups, and roll numbers. In that way democratic way of administration with regard to the collection of feedback forms is clearly exercised. So that, the correct feedback of the students is administered. More over, the students also feel free to give their original views for the subsequent analysis of action in the better educational progress of the institution. Secondly, the feedback of the teachers , parents and alumni focuses on the broader aspects of the institution. The teachers feedback focuses on the modern methods of teachings such as the use of ICT and the use of smart boards. The parents feedback is related to the improvement of physical amenities and safety measurements. The feedback of the alumni focuses on the curricular and co-curricular activities. The IQAC plays a pivotal role in obtaining, administering, analyzing and submitting the analysis of the feedback to the principle of the college with in the time limit well before the closer of the academic year. The utilization part is primarily and majority rested with principal. In the process of utilization of the feedback analysis, the principal provides appreciations to the well performing faculty and motivation to the rest. The principal of the college has been well equipped with the feedback analysis and has been forwarding in the process of transforming this educational institution as a better platform for making the aspirations of the students into reality.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC EM	120	73	73
BSc	BZC TM	120	87	87
BA	HEP TM	25	25	25
BA	HEP EM	25	17	17
BA	EPP TM	25	11	11
BCom	GENERAL	60	39	39
BCom	Computer Applications	60	18	18
BSc	MPC	60	41	41
BSc	MPCS	120	66	66

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	881	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	9	4	3	0	0

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This educational institution have well planned student mentoring for welfare of rural based students. Each and every class have class representative system. Generally this representatives are active and bold students in the class. Through this system every class have two members of class representatives. This representatives are find out the class room problems, They will inform the problem to the class teacher of their respective class. This class teacher will represent the problem to head of the department or principal of the college. The problem is solved by the principal with consultation of the staff council. This educational institution having the other type of mentoring system also that is Ward Counseling System. This system is also giving good results to improve the quality of education. Each faculty is a ward counselor. In every ward 20 Students are allotted for each faculty. The Ward counselor conducts meeting with students and find out their problems and bring them to notice of the principal. The principal discusses with the staff and resolves them. the ward counselor conducts meetings with parents and inform them about the progress of their wards in academics and extracurricular activities. The ward counselor sends sms alert about the attendance of student to the parent daily.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
881	18	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	18	5	5	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
2019	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	SEMESTER	10/06/2019	30/07/2019
BSc	468	SEMESTER	14/06/2019	30/07/2019
BSc	441	SEMESTER	10/06/2019	30/07/2019
BCom	402	SEMESTER	07/06/2019	30/07/2019
BCom	401	SEMESTER	07/06/2019	30/07/2019
BA	111	SEMESTER	10/06/2019	30/07/2019
BA	129	SEMESTER	14/06/2019	30/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation and assessment of students, as well as faculty is pivotal and an integral element in teaching and learning process of any higher educational institution. As an important task and productive educational strategy, our College adopts this Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on a very continuous basis throughout the academic year. For this in the beginning of the academic year itself college organizes couple of induction cum orientation programmes by assembling all the students in college. College principal, Academic coordinator, IQAC coordinator and other senior faculty will make their talks and lectures, by which Students are made aware of the evaluation process through the following initiatives: Good number of orientation programmes, awareness lectures and invited talks at the beginning of the academic year are organized through the public address system of the college. All teaching staff are instructed to prepare their teaching plans and include the initiatives of continuous evaluation procedures of their respective students. Institutional Academic Calendar is prepared with the integration of all departments action plan with that of CCE and palamur university issued schedules. with all Exam dates. College notice board is regularly monitored and updated with every needy information and details, pertaining to the teaching learning aspects of the college. For this college appoints a lecturer as an in charge, who regularly supervises it and act as linking pin between students and college administration. Hence College encourages the departments to post the required information such as assignments dates, Quarterly exams and half yearly examination schedules, university circulars besides staff prepared subject related matters. College always strives positively for adopting better initiatives as integrative endeavors of its Continuous Internal Evaluation. Making results analysis of various tests like slip test, quarterly and half yearly examinations conducted for the students, conducting of periodical review meetings with class in charges and head of the departments and offering necessary feedback and instructions to the faculty are its regular practices. Department level assessment of students progress is also practiced in the college. Slow learners remedial class will be conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every academic year academic calendar prepared and adhered for conduct of Examination. This educational institution is affiliated to Palamur University, Mahabubnagar, and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes for every semester

and give the examinations details and last day of instruction practical examinations and theory examinations for every academic year. Affiliating University give the instructions to the colleges time to time that preparation of EAF and submission of fee paid students details for conduction of the examinations. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the college. University academic calendar is followed for the conduct of the examinations the institution has no academic calendar prepped for the examinations. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the examinations like slip tests quarterly and half yearly are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, and also verbally by the faculty members of the every departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20477.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	39	28	71.79
468	BSc	MPCS	39	28	71.79
441	BSc	MPC	32	19	59.38
402	BCom	COMPUTERS	15	10	66.67
401	BCom	GENERAL	37	22	59.46
111	BA	EPP	8	4	50
129	BA	HEP	35	24	68.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20770.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	Nil	0	0
Interdisciplina	0	Nil	0	0

ry Projects				
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	31/03/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	11/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TELUGU	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nil	Nil	Nil	2018	0	Nil	0
Nil	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2018	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	4	2
Presented papers	0	2	1	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Survey Programme on Political Scenario in Telangana State	BVR Trust, Wnpy	6	240
Model Polling Station	Dist. Election Authority	3	12
NSS Special Camp	NSS Unit-I	2	50
NSS Special Camp	NSS Unit-II	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACH BHARATH	NSS UNIT	Clean Green	6	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	24/10/2018	24/10/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HIREMEE	06/06/2018	Job information	0
NAANDI FOUNDATION	16/11/2018	Awareness programmes	0
IIT BOMBAY(SPOKEN TUTORIAL PROJECT)	19/02/2019	ICT Tools	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Added

Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8802	779840	269	32000	9071	811840
Reference Books	773	125231	10	2904	783	128135
e-Books	12	0	0	0	12	0
Journals	11	9000	0	0	11	9000
CD & Video	14	0	0	0	14	0
Others (specify)	72	5000	72	5000	144	10000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	16/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	58	42	14	0	0	2	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	58	42	14	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
273000	272408	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building . The new building has two floors, one ground floor and one upstairs. Each floor has 08 rooms. These are spacious well ventilated and well furnished rooms in all. In this building Principal chamber, Library, net facility centre and class rooms are running. It has the academic and physical facilities with total campus area of about 6.25acares, 18 class rooms , 08 laboratories of different science subjects , 03 class rooms with LCD facilities. This college is upgraded technologically (with band width 10MBPS) with 30 computers , 02 computer labs with internet hence 01 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee, Laboratory and Library books purchase committee, and Furniture committee. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Healthcare facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and Physical director maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. By that way the institution has facilitate the physical, academic and library to the students for their better future.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarships by Government of Telangana	600	3126550
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	30	Pathanjanli Yoga Centre, Wanaparthi
Personality Development through Character Building	13/07/2018	380	Telangana Navanirmana Vedika
Women Empowerment	30/07/2018	360	Sakhi, NGO
Awareness Programme on Meditation	28/08/2018	300	Pyramid Spiritual Society
Motivation Programme	31/10/2018	300	Police Dept.
Remedial Classes	01/11/2018	220	All Dept. Faculty in College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Apollo Pharmacy.	18	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BCOM	Computers	PG College	M.Com.
2019	4	BCOM UM	GENERAL	MAANU, Hyd	M.Com.
2019	1	BCOM TM	GENERAL	Management College,	MBA
2019	2	BA	HEP TM	B.Ed. College	B.Ed.
2019	1	BA	HEP UM	Urdu University	MA
2019	2	BA	EPP TM	B.Ed. College	B.Ed.
2019	1	BCOM TM	GENERAL	PG College	MA
2019	4	BCOM	Computers	B.Ed. College	B.Ed.
2019	6	B.Sc.	MPC	PG College	M.Sc.
2019	5	B.Sc.	MPC	B.Ed. College	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
TOFEL	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speed Reading Competition	College Level	40
Essay Writing Competition	College Level	16
Chess Competition	College Level	18
Quiz Competition	College Level	40

Poetry Writing Competition	College Level	56
Story Writing Competition	College Level	33
Essay Writing Competition	College Level	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	Nil	Nil
2019	Nil	International	0	0	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the institution is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS and other social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni is not registered but some of the alumni members visits the college regularly. They are sit with the principal and IQAC coordinator and discuss various issues related to development of the college progression. They were discuss about the results , infrastructure, sports and cultural issues. In some times thy were met the CPDC members also

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all the round development of the institution at large in discharge services to the students at the best of the kind. It is because of the decentralization and participative management, friendly administration is unraveled which ultimately paves way for the Better academic welfare of the students. Moreover, most of member is alone subjected to stress and healthy academic atmosphere is unveiled on democratic lies. The first practice of decentralization and participative management in this educational institution is the creation of academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college one of the senior teaching faculty is given the responsibility of academic coordinator's duties. The academic coordinator supervises and administers curriculum implementation, proper study of teaching learning process and conducting of internal exams and prepares specific plan of preparation for the semester examinations. Because of decentralizing the administration of academic matters to the academic coordinator, all the teaching and non teaching members of the college get involved on democratic lines. The proper implementation of university almanac is scrupulously done by the academic coordinator. The academic coordinator provides sufficient information well in advance to the faculty fraternity and students community regarding the schedules of payment of exam fees, examination time tables and conduction of the practical and theory exams. The academic coordinator is assisted by the departmental incharges and office incharges in coordinating properly between the university and college. In this way the academic coordinator plays key role In maintain the required records with regard to the students internal and external marks semester wise and year wise. This process of maintenance avoids a lot of confusion in the minds of the students. The second practice of decentralization and participative management in the colleges the creation of students what's app group, which is very unique by itself is allowing students friendly teaching the college administration has created innovatively this group in order to provide educative employment information to the all students. This introduction of once students what app group shows the effective and perspective management of the administration of the college. Moreover, every staff member and every student is invariably the members in this group. The group in charges and what's app admin's would provide student centered programs such as webinars, subject wise quizzes free online coaching's and competitive exams information. A large number of students know about wide issues related to their subject with this facility. By the installation of two practices i.e academic coordinator post and students what's app group highlights the effectiveness of the administration because of decentralization by way of establishing perspective management leading to uniform quality oriented education in this institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is a main source of learning. A Well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are prepare their PPTs and other materials. It is helpful in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. Internet facility also very useful to know the current issuesin all over world.
Human Resource Management	The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioning of the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation courses and Refresher courses, Workshops, Seminars, Conferences in national and regional level to improve the skills and knowledge get knowledge with current issues. College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting various activities in the college and as well as in the surrounding villages also. Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues . The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for good physical development.

Teaching and Learning	<p>The teaching learning process is mainly student centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities, and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.</p>
Curriculum Development	<p>Curriculum is designed by Palamuru University for all the UG courses depending on the need and feasibility available in the educational institution after arriving at the common consensus of the subject experts and learned scholars of the board of studies. Choice Based Credit System (CBCS) is evolved and implemented from the academic year 2016-17 with semester wise examination pattern , At the advance of CBCS , the whole scenario of Syllabus and curriculum design acquired attention at all levels both in the country and in the states. since CBCS is completely new in its nature the university too exercised a lot of works by the way of conducting meetings, seminars and workshops by way of providing desired and needed inputs to make the new systems a grand success .Curriculum is framed by the respective university.the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability opportunities..the syllabus is framed and developed keeping in view of the global changes ,higher education opportunities, competitive examinations for the students of better society.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>This is one of the evaluation method. After collection of the exam fee EAF prepared in online.As per the</p>

University almanac Internal examinations and external examinations and practical examinations were conducted. Then the internal marks and practical examinations marks are uploaded through online to the affiliating Palamuru University. Hall tickets are also generated through online. The question papers for semester end examinations are also downloaded from the affiliating university site after receiving the OTP from the university. The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution.

Administration

Govt. of Telangana has introduced Degree admission process through online. The students admission process is through online Website that is DOST (Degree online service Telangana). This is the most useful online process to get seat in any college, any course through one application. Messages pertaining to admissions will be sent through SMS. The institution uploads student enrollment data through online. The mode of Fees collection is through online after the seat is confirmed. Reimbursement of Scholarships is monitored by concerned welfare departments according to their income and caste certificates through online only. All the curricular, college administration is intimated timely to the students through SMS, Whatsapp, Emails as and whenever in need.

Finance and Accounts

Various accounts are maintained for different purposes like scholarships and admissions PD account for special fee, CMD account NSS accounts CPDC account and self finance account etc. These accounts help in the smooth running of college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	26/07/2018	26/07/2018	0	0
2019	Nil	Nil	05/02/2019	05/02/2019	0	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Rural Community Engagement	2	02/02/2019	08/02/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	2	6	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Post metric scholarships by the state government of Telangana, National and International scholarship facilities,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the the expenditure statements as per the norms and rules. Any Lapses in procedure shall be reported to the Principal who shall take necessary action and takes initiation of following the procedures. This institution have regular audits internally and externally. The internal audit was conducted by IQAC coordinator and other senior lecturer, they are formed as a committee and conduct the internal audit. Audit report

will hand over to the head of the institution. The external audit committee was framed by commissioner of collegiate education. Generally committee members are senior lecturers of all over the state. External academic audit report will be hand over to CCE. Financial audit was conducted by regional joint director. Frequently AG audit teams are also come and conduct the audit. In every principal superannuation depth audit will be held.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE Academic Audit Committee		IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Maintenance of all NAAC records. 2. Submission of Academic year data to AISHE . 3. Preparation and Submission of AQAR to NAAC portal. 4. Data preparation and submission to ISO certification.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	25/07/2018	25/07/2018	25/07/2018	15
2018	IQAC Meeting	17/09/2018	17/09/2018	17/09/2018	13
2019	IQAC Meeting	18/01/2019	18/01/2019	18/01/2019	13
2019	IQAC Meeting	05/02/2019	05/02/2019	05/02/2019	14
2019	IQAC Meeting	02/04/2019	02/04/2019	02/04/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	30/07/2018	30/07/2018	360	0
International Women's Day Celebrations	08/03/2019	08/03/2019	320	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2) Saplings were Planted, Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam. 3) Use of plastic cups, bags and plates are prohibited in the college campus. 4) Cleaning the surroundings of the college campus in the activity of swachata Bharath 5) Awareness was created towards medicinal plants and flowers on the occasion of bhathukamma 6) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehendi competitions was conducted. 7) Usage of LED and CFL bulbs in the college campus for energy conservation. 8) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	11/07/2018	0	Nil	Nil	0
2019	0	0	04/02/2019	0	Nil	Nil	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	12/06/2018	<p>The Government Degree College for Women, Wanaparthy, Telangana State, in its endeavour for nation building, gives top priority to character building of the students. In order to achieve the objective, the course in Human Values and Professional Ethics (HVPE) has been introduced and well received by the students and teachers. Similarly, every year a handbook containing the courses offered in the college, the physical, academic and student support facilities available on the campus, other useful information pertaining to the college. It also includes rights and obligations of the stakeholders. Besides the Service Rules, the Principal and the teachers of the college are required to observe the Code of Conduct mentioned below.</p> <p>Similarly, the institution has prescribed separate Codes of Conduct for the Students and the Parents. The Code of</p>

Conduct for all Stake Holders of the Institution is prescribed seperately namely ,
 1.Code of Conduct for Principal
 2.Code of Conduct for Teachers
 3.Code of Conduct for Non-Teaching Staff
 4.Code of Conduct for Students
 5.Code of Conduct for Parents

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	12/06/2018	30/04/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year June Fifth we observed World Environment Day, on that day many saplings are Planted and Pouring of water, Maintenance of pits. Cleaned the surroundings of the campus in Swach Bharat. Plantation of saplings in Telanganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. Usage of plastic cups, bags and plastic plates are prohibited in the campus.This year students were motivated to avoid Plastic Carry bags and adopt cloth bags inplace.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college took the sustainable and alternate energy initiatives such as: classrooms are well-ventilated, as a result of which, natural air and sun light reduces the consumption of electricity A Handbook of Code of Conduct for the Principal, Teachers, Students and Parents, the HVPE course, Professional Code for Staff are explained in detail. The college celebrates the National Festivals-Independence Day and Republic Day and so does the celebration of birth and death anniversaries of the great Indian personalities to inspire the students. Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi (2nd October) marks the International Day of Nonviolence and is celebrated in a grand manner. Similarly, 'Gandhiji Walk' was conducted in the town, raising slogans about non-violence, peace and communal harmony. Swami Vivekananda (12th January, National Youth Day): The NSS Units celebrate the birthday of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of the India's tradition and culture around the world. Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck Sardar Valla bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation. Dr. Sarvepalli Radha Krishna' s birth anniversary is celebrated in the college on 5th September every day as the Teachers' Day. The teachers are honoured for their contribution by the students. The birth anniversaries of Mahatma Jyotirao Govindarao Phule (11th April), and Savitribhai Phule (3rd January) are celebrated and their services in spreading

girls' education in the pre-Independent India are lauded. The birth anniversary of Dr. B.R. Ambedkar (14th April) is celebrated on the campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August. Likewise, the birth anniversary of Chakali Iamma is celebrated which signifies that even ordinary people can come forward to fight for their right. The primary objective of the celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to the Indian society. Moreover, the college maintains a complete transparency in its functioning by being subjected to the academic audit, financial audit, departmental annual verification etc. Solid Waste Management, Democratic and Citizenry Values, and Wrappers to Riches are mentioned as the best practices of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20683.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College for women, Wanaparthi has been excelling and raising rapidly and steadily to its vision, priority and thrust by providing distinctiveness in every sphere of its journey towards progress in providing quality based and value based education to the urban and rural youth while catering educational needs. Since the inception of this institution, the principals of this institution, the principals and faculty have been relentlessly putting their immeasurable efforts and endeavors spiritedly to attain the objectives and vision. The pass percentage of the students shows that it is remarkable in its academic performance when comparing to that of many Govt. Degree colleges in the erstwhile Mahabubnagar district. The distinctiveness of this institution is properly focusing on rural youth and trying hard to fill the gap between the standards of the urban students and rural students by way of enhancing the skill and continuous attention while encouraging urban students on democratic lines. The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills to all the students of all streams irrespective of B.A, B.Com and B.Sc. With the coordination of TSKC, Computer labs and the department of English. The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts the girl students develop curiosity to study higher education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

This educational institution is consistently forwarding towards the achievement of perfection with its unmatched future plans for the next academic year and by

preparing mechanism for the execution and implementation of such plans to the utmost level. In the process of attaining the set target, the principal along with the spirited co-ordination of staff members is proved ideal in leading in the very best way for the next academic year with the plans mentioned below they are.

1. Guidance to PG Entrance Examinations:- The Principal of this college is explained to the staff members that the purpose of teaching the subjects of UG is not ended just by completing the syllabus but by preparing the students to the PG Entrance examinations just by providing sufficient coaching in the institution during the academic year throughout along the subjects of UG in the best possible way. It is properly understood and included it to the list of plans for the next academic year especially for the final year students.
2. Career Guidance:- Besides teaching the topics included in the syllabus, all the final year students are to be given sufficient knowledge and guidance regarding their career. While providing career guidance to the students, career options have to be explained to the students to think beyond the box and to think creatively and critically in choosing career options not carried away by others interests but by their own interests and options. For this motivational, personality development trainers and career guidance experts are to be invited for the planned purpose in the next academic year
3. Observation of prominent Days:- Its decided perfectly and staff are given exact instructions that the national and international important days such as National science day, Math's Day International women's day, Mothers day ,Mother tongue day and world AIDS Day etc by the conduction of such days students would develop noble ideas and improve ethical values with respect to the culture, tradition, heritage and knowledge. Finally every activity of conduction of these days would change their mind set towards progress and perfection.
4. Conduction of tours and Field trips:- As a past in higher education practical knowledge is duly given prime importance. Good number of tours and field trips related to topics in the syllabus have to be conducted in the next academic year. The principal advised the staff that the students are to be exposure to practical knowledge gain and allow that experience to that of the theories mentioned in the text books.