



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|---|-------------------------------|
| 1. Name of the Institution | GOVERNMENT DEGREE COLLEGE |
| Name of the head of the Institution | P.V. PRASAD RAO |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09949106306 |
| Mobile no. | 7702650212 |
| Registered Email | wgl.jkc.mulugu@gmail.com |
| Alternate Email | iqacmulugu99@gmail.com |
| Address | Opp Shirdi Sai Temple, Mulugu |
| City/Town | Mulugu |
| State/UT | Telangana |
| Pincode | 506343 |
| 2. Institutional Status | |

| | |
|--|---------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Md. Yousuf Hussain Ansari |
| Phone no/Alternate Phone no. | 09949106306 |
| Mobile no. | 9949106306 |
| Registered Email | wgl.jkc.mulugu@gmail.com |
| Alternate Email | qacmulugu99@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://gdcts.cgg.gov.in/mulugu.edu |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gdcts.cgg.gov.in/mulugu.edu |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|-------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B++ | 20.37 | 2007 | 31-Mar-2007 | 31-Mar-2012 |
| 2 | B | 250 | 2014 | 24-Sep-2014 | 23-Sep-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 13-Jun-2007 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Academic Administrative Audit (AAA) conducted and its follow up action | 09-Mar-2016 1 | 27 |

| | | |
|---|------------------|---|
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 16-Feb-2016 1 | 8 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 09-Dec-2015 1 | 8 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 10-Oct-2015 1 | 7 |
| Regular meeting of Internal Quality Assurance Cell (IQAC) | 02-Jul-2015 1 | 9 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Adopting the Mentor mentee system the academic year.
- Installing the projectors and screens in the class rooms.
- English medium courses are to be introduced in the college.
- Career Guidance and Placement Cell strengthened.
- Conduction of the Preparatory classes for the educationally weak students. s

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| • Adopting the Mentor mentee system the academic year. | • Adopted mentor mentee student adoption system. |
| • English medium courses are to be introduced in the college. | • Courses in English Medium are going to be introduced under CBCS from 2016-17 AY. |
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2015

Date of Submission

12-Dec-2015

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The staff council and the faculty discuss the extracurricular and extension activities to be adopted in the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion, essay writing and other academic activities. For sustenance of quality education, the staff members are encouraged to participate in seminars, workshops, refresher courses and orientation courses etc. The objectives of the college are made known to the stakeholders through prospectus and annual calendar. Counselling is provided to the students for opting for suitable courses. Once the student is admitted, his/her knowledge is continuously assessed through periodical tests. Advanced, average and slow learners are identified. The institution conducts remedial classes for slow learners. The institution is also utilizing the services of professionally competent formerly faculty members as Resource persons in teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| The Annual Academic Report takes into account the feedback obtained from all stakeholders which is useful in revisiting pedagogical practices of the classroom. The feedback from the students is highly appreciated and assessed from |

time to time. Feedback is sought from students, teachers, and other stake holders to make the curriculum more viable and effective. For instance, the report refers to the procedural and infrastructural support from Kakatiya University Warangal. The Principal of the college holds regular meetings with class representatives to elicit their feedback. The participation of faculty members in national and international seminars and conferences and course structure committees to implement effective teaching methodologies in the classroom. Feedback from the students to establish the qualitative teacherstudent relationship. Internal Assessment helps to evaluate the teaching learning process and its effectiveness. Faculty takes necessary action according to the internal assessment. For example, remedial classes and special extra classes are held for students who need it, awards and recognition are given to advanced learners. Informal feedback and interaction also helps in this process. • Every month Evaluation of New Staff • Monitoring of Subject File Portion Completion through Staff Academic Council • Periodical Meetings with Student Academic Council

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP | 60 | 66 | 31 |
| BA | EPP | 60 | 71 | 23 |
| BCom | CA | 60 | 55 | 25 |
| BCom | GENERAL | 60 | 40 | 18 |
| BSc | BZC TM | 50 | 42 | 25 |
| BSc | MPCS EM | 50 | 67 | 21 |
| BSc | MPC TM | 50 | 54 | 21 |
| BSc | MPC EM | 50 | 35 | 4 |
| BSc | BZC EM | 50 | 25 | 2 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2015 | 169 | 0 | 25 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|--|---|---|---|---|---|
| 25 | 6 | 1 | 6 | 0 | 1 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring and student progression involves the dynamic interplay of the teacher and the taught. A process of mentoring and interaction between teachers and students beyond classroom teaching and this continues to be one of the most significant features of this institution. The main focus of mentoring students is to provide support to the students with the help of various welfare facilities, and to motivate the students to participate in cocurricular and extra – curricular activities. It empowers them and inculcates values of self worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. ? Remedial classes were held during the Academic Sessions 20152016 ? Revision classes are conducted towards the end of each academic session and practicing innovative teaching methodology resulting in the students securing fruitful results. ? Mentoring of such students is done at an individual level by the teachers such as during the tutorial classes.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 490 | 25 | 20 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 0 | 0 | 4 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | EPP HEP | YEAR | 20/04/2016 | 12/06/2016 |
| BCom | GENERAL CA | YEAR | 20/04/2016 | 12/06/2016 |
| BSc | MPC MPCS BZC | YEAR | 20/04/2016 | 12/06/2016 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For evaluation, the College follows University guidelines regarding internal assessment, class tests, assignments, projects, internships and presentations. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal

exams during the course of their teaching. For internal assessment, the processes of evaluation include group discussions, presentation, written assignments, and class tests. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Government Degree College Mulugu has well defined mission to achieve its vision with the distinct quality policy. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and cocurricular activities. The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. By way of conducting the said examinations, analyzing the result and by taking feedback measures are taken for improving Teachinglearning process. The college designs a vibrant cocurricular calendar for the all round development of its students, aiming to develop their skills and talent so that they can express themselves and grow into holistic human beings. They are taught to aspire for excellence in life, and so students are encouraged to participate in extracurricular activities to build their confidence and personality.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=53&id=4796>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| UG | BA | HEP TM | 22 | 5 | 22.73 |
| UG | BA | EPP TM | 15 | 0 | 0.00 |
| UG | BCom | CA EM | 20 | 4 | 20.00 |
| UG | BCom | GENERAL TM | 13 | 1 | 7.69 |
| UG | BSc | BZC TM | 19 | 4 | 21.05 |
| UG | BSc | BZC EM | 2 | 2 | 100.00 |
| UG | BSc | MPC TM | 16 | 2 | 12.50 |

| | | | | | |
|---------------------------|-----|---------|----|---|-------|
| UG | BSc | MPC EM | 4 | 3 | 75.00 |
| UG | BSc | MPCS EM | 21 | 4 | 19.05 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcts.cgg.gov.in/mulugu.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 00 | 00 | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | English | 2 | 00 |

| | | | |
|---------------------------|---------------------------------|---|----|
| National | mathematics | 2 | 00 |
| National | library and information science | 2 | 00 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------------|-----------------------|
| library and information science | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 6 | 0 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| SWATCHBHARATH | NSS I II, GDC MULUGU | 15 | 55 |
| AIDS AWARENESS | NSS I II, GDC MULUGU | 12 | 50 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | 00 | NIL | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| SWATCHBHARATH | NSS, GDC MULUGU | SWATCHBHARATH | 15 | 55 |
| AIDS AWARENESS | NSS, GDC MULUGU | AIDS AWARENESS | 12 | 50 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | 0 | NIL | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1000000 | 994468 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |

| | |
|-----------------------------------|----------|
| Seminar halls with ICT facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL | Partially | 2.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|---|---------|--------|
| | | | | | | |
| Text Books | 8189 | 628451 | 0 | 0 | 8189 | 628451 |
| Reference Books | 2951 | 379011 | 0 | 0 | 2951 | 379011 |
| e-Books | 3135000 | 0 | 0 | 0 | 3135000 | 0 |
| Journals | 6000 | 0 | 0 | 0 | 6000 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 45 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 45 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 0 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| | | | |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 239500 | 107261 | 12482 | 119743 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 - Academic Support Facilities of the Institution Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet enabled digital library for Resource access. Library has the OPAC facility and contents are stored with Caliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising more than 3000 reference books, 5 news papers. Students are encouraged to utilize the computers to equip technical skills. Students are further strengthened to expertise in reasoning and analytical skills through JKC, ELL Computer labs. Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and co curricular activities. The weblink is <https://gdcts.cgg.gov.in/mulugu.edu> and college magazine "Sandeepa" is maintained by the student community. Being a rural remote college Government Degree College Mulugu is well equipped with a multi Gym and sports equipments, which produced many state level and national level players. Our students have participated in the inter collegiate sports and games. Many students of our college participated in university, state and national competitions like archery and softball. The college has four computer labs enabled with internet facility and each lab is managed by a team comprising of a teacher in charge and a technical assistant.

1) <https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=53&id=4795>, 2) <https://gdcts.cgg.gov.in/mulugu.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | SCHOLARSHIPS | 286 | 628840 |
| Financial Support from Other Sources | | | |
| a) National | 00 | 0 | 0 |
| b) International | 00 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
|---|-----------------------|-----------------------------|-------------------|

| | | | |
|---------------------------------------|------------|-----|-----------------------|
| Guidance for competitive examinations | 02/12/2015 | 83 | PRINCIPAL GDC MULUGU |
| Career Counselling | 26/11/2015 | 18 | PRINCIPAL GDC MULUGU |
| Soft skill development, | 01/02/2016 | 40 | PRINCIPAL, GDC MULUGU |
| Remedial coaching | 08/09/2015 | 172 | PRINCIPAL GDC MULUGU |
| BRIDGE COURSE | 27/06/2015 | 69 | PRINCIPAL GDC MULUGU |
| YOGA AND MEDITATION | 21/06/2015 | 20 | PRINCIPAL GDC MULUGU |
| Personal Counselling | 14/07/2015 | 57 | PRINCIPAL GDC MULUGU |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--|--|--|--|---------------------------|
| 2015 | Career Guidance and competitive coaching | 83 | 18 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2 | 2 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | 0 | 0 | 01 | 4 | 2 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|---------------------------|---|----|----------|----------|---------------------------|
| 2015 | 2 | UG | BA, BCOM | OU, HYD. | MA TELUGU, MSC ZOOLOGY |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------|------------------------|
| NIL | 00 | 0 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' council is an active organization, which with the supportive guidance of a committee of teachers provides effective leadership in various activities geared to inculcate the best in the students, facilitate cultural activities, academic activities, festive celebrations, and get together. Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee, Academic committee, Sports Games committee, Cultural literary committee, Women's Empowerment cell, Antiragging committee, Training Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college. • The colourful and yuvtarangam festival was organized by the Student's council. It includes programs such as classical and semiclassical dances, folk dances, vocal music, Rangoli, Mehendi Designing, poster making competitions, fashion

show, western dance performances apart from creative writing, extempore, powerpoint presentation, photography, antakshri, quiz. It showcases the multifarious talents and potentialities of the student. • Another level of leadership is provided by the class representatives who carry the specific problems of a class to meetings with the Principal. Students are trained in democratic functioning through a system of checks and balance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Addressing the needs of the society • A sense of involvement and responsibility towards the community is an important element of students' education. Through their interaction with marginalised people, students learn to address, question and finally reject discriminations in all forms. This is the most basic aim of education, studying to change society. It's not merely mute learning but learning with a purpose, the purpose to understand the world around us, to help each other and make it a better place for everyone. In NSS camps the interaction and training is the practice of the Institution • The leadership encourages innovative pedagogical practices to embrace the organizational change. These include not only lectures but also demonstrations, small group discussions, debates, projects, practicals, field visits, case studies, role plays, simulations, visuals, analysis of movies, analysis of newspaper reports, analysis of (auto) biographies as well as travels and tours.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Library, ICT and Physical Infrastructure / Instrumentation | ? Library, ICT and Physical Infrastructure / Instrumentation: The northern block consists of five newly constructed class rooms, various laboratories and Library along with reading room. Lying of the Tennis and Basketball courts is under progress. Proposals are submitted for |

construction of a seminar hall, three class rooms, compound wall including main gate to the Commissioner, Collegiate Education for according permission and sanction of grants to the estimates. The Library has a wellestablished Reading room with Internet and INFLLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honouring the outstanding sports person and best sports person on the sports day. The science departments have well equipped laboratories to make learning more effective.

Research and Development

Research and Development: At present the institution is having six faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D. proposals for Minor Major Research projects are encouraged. Publication of research articles presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research consultancy committee. The students are encouraged to participate in the project works.

Examination and Evaluation

The University has Annual examination system with 100 marks for each paper ? The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. ? Kakatiya University Warangal has a Centralized Evaluation System, and the University keeps its constituent colleges regularly informed of the process. There is a transparent mechanism for communication to the stakeholders by the institution. ? The notifications and amendments from the University are duly notified by the Principal to the Heads of Departments / Teachers in

| | |
|-------------------------------|---|
| <p>Teaching and Learning</p> | <p>charge.</p> <p>Academic Calendar The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. The curriculum specified by the Kakatiya University Warangal is effectively imparted to the students with the support of University Institution through well planned Year wise academic calendar based on the academic schedule published by Kakatiya University. The Academic calendar of events and activities is prepared in advance and it is also communicated to the students for the smooth functioning of the college in the beginning of the Academic year which includes the Schedule of Home Examinations and other curricular and cocurricular activities Teaching Plan ? Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. The teachers have the freedom to make their own teaching plan within the time frame stipulated by the University. The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental Incharges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling,</p> |
| <p>Curriculum Development</p> | <p>Technology integration in teaching learning process has improved its quality significantly. The institutional academic (curricular) plan is prepared well in advance The Academic calendar of events and activities is prepared in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad and it is also communicated</p> |

to the students through Notice board displayed round the year for smooth functioning of the college. ? For effective teaching and learning process, the faculty plans out a well structured methodology. ? The institution arranges Guest Extension Lecturers in all subjects by inviting eminent academicians. ? Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit ? Regular class tests, assignments, presentations, group discussions, and internal assessment are conducted so that the teachers can assess the performance of the students continuously. Remedial classes are also offered to the weak students to help them in their academic problems. Transparency in assessment is also ensured. ? The college has English language laboratory, to improve and enhance the communication skills of the students. ? With more than 12,000 books, and access to unlimited eresource, the library fulfils the mission of the college to provide quality education to its students. It is a fully computerized library with OPAC available online ? The college provides ample opportunities to the student to identify their talent and to nurture it in a direction of success.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>Implementation of egovernance in areas of operations: Being a government institution, it follows scrupulously all the policy matters of the government and implements all the instructions, received from the commissioner collegiate education. Principal presides over all the college activities as the team leader. Decisionmaking and implementation of all college activities are made with the consensus of the staff members ? Planning and Development: The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.</p> |
| <p>Administration</p> | <p>? Administration: The principal convenes all departmental meetings on par with the other committee meetings.</p> |

| | |
|-------------------------------|--|
| | <p>The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad University authorities</p> |
| Finance and Accounts | <p>? Finance and Accounts: Major sources of funding towards institutional expenses are through the following funding agencies and the respective accounts are maintained in the college with local commercial bank. • State Government grants. • UGC grants. • Special fee (collected from students) • Restructured course fee (collected from students) Usually all financial needs are met through major sources of finance.</p> |
| Student Admission and Support | <p>? Student Admission and Support: Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S. Hyderabad and follows the reservation policy prescribed by Government of Telangana. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Andhra Pradesh, as well as, fee reimbursement.</p> |
| Examination | <p>? Examination: The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and vivavoce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|---|---|-------------------|
| 2015 | 00 | 00 | 00 | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|--|--|
| 2015 | 00 | 00 | 28/12/2015 | 20/01/2016 | 0 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| refresher course | 2 | 28/12/2015 | 20/01/2016 | 21 |
| orientation course | 3 | 09/04/2016 | 06/05/2016 | 30 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| Employee Health Scheme provided by the State Government | Employee Health Scheme provided by the State Government | Scholarships and Bus passes provided by the State Government |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the college are audited usually by the government norms. The principal of the College nominates the faculty members for the internal audit supported by other teaching staff. They regularly audit the cheques and

receipts documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines. The college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | oo |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------------------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Commissionerate , CE TS Hyd | No | IQAC and Principal |
| Administrative | No | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| . Student are First generation learners |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| RC, OC other Training Programmes 2. To attend National Seminar and International Seminars 3. For organizing Workshops and seminar at college |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| Proposals are submitted for RUSA funds for 2.0 crores through State Gov/Central Govt. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2015 | Regular Meeting of IQAC | 07/02/2015 | 07/02/2015 | 07/02/2015 | 9 |
| 2015 | Regular Meeting of | 10/10/2015 | 10/10/2015 | 10/10/2015 | 7 |

| | | | | | |
|---------------------------|-------------------------------|------------|------------|------------|----|
| | IQAC | | | | |
| 2015 | Regular Meeting of IQAC | 12/09/2015 | 12/09/2015 | 12/09/2015 | 8 |
| 2016 | Regular Meeting of IQAC | 16/02/2016 | 16/02/2016 | 16/02/2016 | 8 |
| 2016 | Academic Administrative Audit | 03/09/2016 | 03/09/2016 | 03/09/2016 | 27 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| GENDER EQUALITY | 24/08/2015 | 24/08/2015 | 32 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>The institution is a co-education college which provides all possible facilities and takes up all measures to be gender sensitive. The College has adequate cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance Redressal Committee to strengthen gender sensitivity and gender equality, mentor-mentee for personal academic counselling. The college has installed CCTV cameras at different vintage points to ensure a safe and secured environment for students and staff. It facilitates in providing security and also to respond or react quickly and effectively in dealing with emergency situations. The college conducts annual interactive sessions with the concerned officials in sensitizing the girl students and women staff with regard to gender related crimes. The institution organised awareness programmes on prevention of ragging and other harassment on girl students and women. This facilitate in creating awareness to handle these situations at personal level as well as if not at college level. The College also nominates girl students to various programmes conducted by various organisations with interaction and feedback taken from them regarding safety and security measures. The college provides counselling to the students as and when it is necessary and special care has been taken by all the faculty members to provide counselling to the students especially who come from the vulnerable sections such as students coming from rural areas, backward and depressed classes, first generation learners, marginal communities, girl students.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Rest Rooms | Yes | 20 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|

| | | | | | | | |
|---|---|---|--|--|--|--|-----------|
| | locational advantages and disadvantages | engage with and contribute to local community | | | | | and staff |
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| Professional Code of Conduct (Handbook) | 21/05/2015 | The handbook on Professional Conduct addresses various duties and guidelines along with code of conduct and human ethical values to be followed by the various stakeholders of the HEI. weblink: https://ccets.cg.gov.in/Uploads/files/buttonDetails/17576.pdf |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| Clean and Green programme • Harith Haram |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| 1. Students are allowed to speak on given topics in English (To develop communicative English) 2. Training in Numerical ability and Reasoning are given to the students to appear in the Competitive examinations. |
|---|

| |
|---|
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| 1) https://gdcts.cg.gov.in/OtherPages.edu?page=submitFolderGallery&centreId=53&gallery_id=633 2) https://gdcts.cg.gov.in/mulugu.edu |

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| |
|---|
| ? The institution felt the need for such programmes. ? Through its faculty and research committee, it organized various interdisciplinary talks. Recently Nobel prizes were awarded to distinguished persons in areas like Medicine, Physics etc. ISRO launched programme of MOM (Mars Orbitary Mission). The Science faculty has explained the details of these programmes to science students. Inspired these programmes, the faculty belonging Arts and Commerce have sought to conduct this programme for the Arts and Commerce students as well. The college management positively and promptly responded and conducted this programme for the Arts and Commerce students also. Based on the experience, the management felt the need for imparting financial, political and |
|---|

economic aspects to science students. The Arts and Commerce faculty gave talks on financial procedures and Indian polity to the science students.

Provide the weblink of the institution

1) https://gdcts.cgg.gov.in/OtherPages.edu?page=submitFolderGallery¢reId=53&gallery_id=633 2) <https://gdcts.cgg.gov.in/mulugu.edu>

8.Future Plans of Actions for Next Academic Year

1.To compose the institution as absolute raggingfree campus 2.To furnish AV room with latest equipments/ instruments 3.To strengthen the book bank facility in the library 4.Eligible girl students are open to scholarships like Garb Ki Beti,Prathibha Kiran scholarships 5.To implements evaluation in solid angle 6.To conduct awareness programs on social responsibility and good citizenship to all the students and staff 7.To use latest educational technology for imparting the content of the subjects