



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE AGRAHARAM

BESIDE SRRS GOVERNMENT POLYTECHNIC COLLEGE, AGRAHARAM,
RAJANNA SIRCILLA

505302

<http://gdcts.cgg.gov.in/agraharam.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

With a view to spread the light of education in the economically and educationally backward area, the Government Degree College, Agraharam, was established on 11 December, 1987 vide G.O.Ms.No.310 – Edn. Dept. dated 11-12-1987 at Agraharam village, Rajanna Sircilla District (Erstwhile Karimnagar District) of Telangana State. Agraharam is a small village located between Vemulawada, the temple town and Sircilla, the textile town. The college is situated beside the main road of Agraharam towards Sircilla town and adjacent to SRRS Government Polytechnic College with a distance of 6 kms from the District Head Quarters of Rajanna Sircilla and 165 kms from the state capital of Hyderabad. The teaching was carried out in the SRRS Govt. Polytechnic College premises with minimum available facilities till 1997.

The College has 32 years journey of academic excellence during which it has achieved many mile stones and has many cherished moments. The College was recognized by the UGC under 2(f) & 12(B) of the UGC Act on 04-2-1994 and 9-2-1994 respectively. A sum of Rs.40, 00,000/- was sanctioned in the year 1996 for the construction of permanent building. The efforts of the then State Minister of Higher Education Sri Pati Rajam were commendable. Now the college is affiliated to Satavahana University, Karimnagar (Earlier it was affiliated to Kakatiya University, Warangal). For its relentless academic endeavors and efforts, the college was accredited with B+ Grade in 2007 and B Grade with CGPA 2.16 in 2013 by the NAAC. Recently, an amount of Rs. 2 crore was sanctioned under RUSA for the construction of 4 additional Classrooms and renovation of the existing building and successfully completed.

The College has 25 acres of sprawling campus with lush green coverage where in the building was constructed with a built up space of 15,032 Sq. Mts. For effective and smoothing running, the College has 24 rooms of which 15 Lecture halls including 2 Smart Classrooms and 1 Virtual Classroom, 5 Labs including one Computer Lab, the Principal Chamber, Office and Digital Library etc. The motto of the college is '*come to learn and go to serve the nation*'.

Vision

- To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills and employability skills among the students and to inculcate knowledge, wisdom, and values of democracy, justice, liberty, fraternity and humanism.

Mission

- To cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness.
- To achieve academic excellence by involving well qualified, abundant experienced and dedicated teaching fraternity.
- To adopt the student-centric and outcome based learning methods coupled with ICT to equip the students with required knowledge and skills.
- To expand the infrastructural and academic facilities required for advanced learning.

- To provide with advanced learning resources of ICT and Virtual Classrooms for a potential knowledge base.
- To develop life skills, employability skills and to strive for all-round development of the students by utilizing the institutional resources.
- To educate and empower the students to face the modern age challenges in pursuit of their goals.
- To promote social awareness, humanism and imbibing moral, human values and professional ethics.
- To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Institution is situated beside the main road at Agraharam village and has about 25 acres of sprawling campus with lush green coverage.
- The college was recognized with 2f and 12B by the UGC and accredited with B+ Grade in 2007 and B-Grade with 2.16 CGPA in 2013 by the NAAC.
- The College has a spacious building with built up space of 15,032 Sq. Mts and has more than 24 spacious furnished rooms with illumination, RO water plant, spacious Seminar Hall, Gym, Digital Library, well maintained ground and Two Toilet Blocks.
- With a view to cater to the needs of the students, the college is offering about 16 UG Programs in both Telugu and English media.
- Out of the 15 Full Time Teachers, 8 are Doctorates with rich teaching and research experience and 3 have been pursuing Ph.D.
- The College has 9 ICT enabled Classrooms which include two Smart Boards and one Virtual Classroom, 4 rooms with LCD Projectors, Computer Lab with 17 Systems, English Language Lab with 30 Systems and Digital Library with 14 Systems to provide ICT enabled teaching-learning eco system.
- With regard to learning resources, the College has a Digital Library, which is considered to be the knowledge house, with more than 10,334 Text Books, 2,851 Reference Books, 31, 35,000 e-Books with INFLIBNET, 30 Journals and more than 6000 e-Journals and is partially automated with SOUL 2.0 software.
- In an attempt to provide safety and security to the staff and students 24/7, as many as 15 CCTV cameras have been installed at all the important places in the building.
- The students belonging to SC, ST, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted by DOST System and all the eligible students are getting Post Metric Scholarships every year.
- Recently 4 additional classrooms have been constructed with a built up space of 304 sq. mts at a cost of Rs. 60 lakh besides renovating the existing building at cost of Rs. 70 lakh under RUSA Scheme.

Institutional Weakness

- The college has been registering less number of admissions since 2015-16 as more than required number of Private Degree Colleges was established in both the Vemulawada and Sircilla towns which are just 6 km away.
- As the college is located at Agraharam village which is a hamlet situated exactly in the middle of the

Vemulawada and Sircilla towns, students are reluctant to commute all the way to Agraharam village. It is suffering from location problems.

- Another stumbling block is that the college has no attached hostel facility for both the men and women students.
- There are no PG Courses introduced in the college even though there is a huge demand from the students of the region due to insufficient accommodation and staff.
- There are few Certificate and Value Added Courses introduced in the college.
- The college is suffering from shortage of Non-Teaching Staff as there are only 5 Non-Teaching Staff members have been working out of 7 posts sanctioned. Further, A.O Post is also lying vacant.
- Still there are 6 teaching posts are vacant in the college which is a hindrance for the effective teaching-learning process.
- The infrastructural facilities presently available in the college may not be sufficient in the future period as the number of admissions have been increasing from the academic year 2019-20 onwards.

Institutional Opportunity

The college is striving to utilize all the available infrastructural and academic resources to impart quality and outcome based education to the students. Though there are various weaknesses, the college has enormous potential to excel in many areas and to bounce back in terms of admissions with its strategic plans in the days to come.

- There is a strong ray of hope to increase the admissions manifolds by adopting 'Door to Door Admission Campaign' by the staff of the college. During the AY 2019-20 total number of first year admissions were increased by 84 per cent which is considered to be the turn-around situation for the college and expecting more than 200 first year admissions in the ensuing Academic Year.
- The college is planning to introduce PG courses in the demanded subjects in order to cater to the needs of the students of this region.
- SC Welfare Department has come forward with a proposal to construct the Hostel Facility for Women students under Babu Jagjeevan Ram Chhatrawas Yojana with an estimated project outlay of Rs. 3.0 crore in about 2 acres land in the college premises. The Proposals are under pipeline.
- The college is contemplating to arrange mid-day meals to the students who economically and financially poor who could not afford to bring lunches, with the help of Akshaya Patra Foundation.
- Efforts are under way to start more Certificate Courses and Value Added Courses to impart additional skills and knowledge in the days to come.
- Sincere efforts will be put in to organize the national seminars and workshops at college in the future.
- More number of motivational and training programmes will be conducted by the TSKC, Career Guidance Cell and NSS Unit to hone and nurture the employability skills and knowledge in future.
- Interestingly, the college library is going to be fully automated with Soul 2.0 software within no time and ensure to provide all the learning resources to the students with a view to enrich their knowledge base.

Institutional Challenge

- The biggest challenge that the college facing is less number of admissions. Establishment of more number of Private Colleges in both the nearby towns of Vemulawada and Sircilla and Fee Reimbursement Scheme being implemented by the Government, have become stumbling blocks for

most of the rural Govt. Degree Colleges including Agraharam. Fee Reimbursement Scheme has become boon for the profit hungry private college managements who are indulging into unfair practices to woo the students with a view to tap more funds from the Government in terms of Fee Reimbursement.

- Lack of hostel facility for men and women students is also a challenge and causing for low number of admissions.
- Getting permission for NCC unit in the college is also a biggest challenge ahead and is need of the hour.
- The number of vacant posts i.e., 6 posts out of 19 sanctioned posts posing teaching-learning challenges.
- There are no indoor and outdoor stadiums for games and sports which are need of the hour to encourage the students in extra-curricular activities.
- Providing midday meals is necessary as majority of the students are starving for food during the lunch hour.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Govt. Degree College, Agraharam adopts the curriculum designed and prescribed by the Affiliating University i.e., Satavahana University, Karimnagar and the co- curricular and extra-curricular activities are designed and implemented in accordance with the academic calendar issued by the CCE and the Almanac given by the affiliating University.
- The college offers about 16 programs at UG level to satisfy the diverse needs of the students pursuing their under graduation.
- The college has been implementing the Choice Based Credit System (CBCS) since the Academic Year 2016-17.
- The academic curriculum is so designed that skill-development and value –addition subjects are also incorporated which improve the communication skills & soft skills, creating the social & environmental consciousness and imbibe the ethical, moral values and also develop the service motto among the students.
- It is indeed a pride moment to mention that 6 Teachers of the college viz., Dr. T. Srinivas, Sri M. Rajesh, Dr. Afsari Osmani, Dr. E. Bhadrachari, Dr. M. Sampath Kumar Reddy and Dr. M. Malla Reddy are the Member of various Boards of Studies (BOS), Satavahana University, Karimnagar and Subject Expert Committee members and are significantly contributing to enrich the syllabus.
- The curriculum is enriched by the affiliating university time and again according to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE) to bridge the gap between the academia and industry needs.
- The IQAC of the college always encourages the teachers and students to undertake field projects with a view to create research bent among the students. Interestingly, about 12 field projects have been undertaken by the students of different programs under the guidance of their mentors during the last five years.
- Feedback was collected from all the stakeholders such as students, teachers and parents and was analyzed by the IQAC to ascertain about effective implementation of teaching-learning process and suitable steps were also initiated to cement the gaps. The IQAC also collected the Self Appraisal of the Teachers every year to assess their performance and to encourage them to improve further.

Teaching-learning and Evaluation

- Admission process of the college is publicized widely through the college website, prospectus, pamphlets, posters and newspapers.
- The Choice Based Credit System (CBCS) transformed the teacher centric learning into student centric learning.
- Admissions into various programs offered by the college are made through online admission portal called 'Degree Online Services Telangana' (DOST) introduced by the Govt. of Telangana by strictly adhering to the reservation policy of the Telangana Government.
- The experiential and participative learning methods such as field visits, study tours, study projects and student seminars are extensively organized to make the teaching-learning process more effective.
- The co-curricular activities like assignments, group discussions, debates, seminars, peer teaching and problem solving are effectively conducted to develop the knowledge and skills among the students.
- The NSS unit, TSKC, Career Guidance Cell, Women Empowerment Cell, Bhagya Health Club, Games & Sports and Literary & Cultural Committees are conducting numerous extension and community outreach programs by involving large number of students to create awareness on various issues being faced by the society.
- To embrace the technological advances in the teaching-learning, all the faculty members are effectively using ICT enabled methods with PPTs for making the teaching-learning more innovative and interesting.
- Library at the college is well equipped with books, journals, magazines, newspapers, e-books, e-journals, syllabus copies of UG Programmes, previous question papers, etc. resources which are necessary for teaching, learning and research.
- Sri M. Rajesh, Asst. Professor of Mathematics has presented live lessons on different topics in Mathematics subject through T-SAT Nipuna channel for the UG students and videos are uploaded on YouTube.
- With a view to inculcate research bent and collaborative learning among the students, JIGNASA Student Study Project Program was introduced in 2016-17 by the CCE, Hyderabad and students are actively undertaking the study projects every year.
- Out of 15 Full Time Teachers, 8 teachers are Doctorates with rich teaching and research experience and 3 are pursuing the Ph.D., program while most of the teachers have qualified UGC- NET and AP/TS-SET.

Research, Innovations and Extension

- The Research Committee and JIGNASA Committee are constituted by the college every year to create research and innovation ecosystem and to motivate the staff and students towards research.
- The IQAC always motivates and encourages the staff and students to undertake research projects and to publish the quality research papers in peer reviewed and UGC recognized Journals.
- Enthusiastically, 12 student study projects were carried out by about 68 students under the guidance of the mentors and were selected for state level presentation as part of JIGNASA over the last five years. The project carried out by the students of Zoology Department under the supervision of Y. Narayana won State Level Second Best Prize and received a cash prize of Rs. 21,000 by the students and Rs. 3,000 by the supervisor in the year 2017-18.
- College library is fully equipped with 13,185 Books, 30 Journals along with back volumes, Magazines. In addition to this, it also provides access to 31,35,000 e-Books and 6000+ e-Journals through INFLIBNET's N-LIST, 42,970,243 e-resources through National Digital Library (NDLI) and the open access Databases such as CORE, Science Open, and Statistical databases like Census data. A

compendium of faculty articles is stored in the Library's Institutional Digital Repository through D-Space Digital Library Software for accessing to students and faculty members.

- Out of research thrust and scholastic endeavors, Dr. M. Malla Reddy, Asst. Professor of Commerce has co-authored 4 Textbooks for B.Com courses and K. Srilatha, Asst. Professor of Telugu co-authored one textbook and published a paper in ISBN Edited seminar proceedings. Dr. M. Sampath Kumar Reddy, Asst. Professor of Telugu has published 3 research papers in ISBN Edited seminar proceedings.
- The NSS unit of the college in collaboration with District Red Cross Society, other District Level Organizations and NSS Cell, Satavahana University conducted a good number of activities so as to create a sense of social awareness and to equip the skills among the students.
- All the Departments have fruitfully conducted more than 15 field visits and study tours with a view to provide first-hand experience.

Infrastructure and Learning Resources

- The college is situated beside the main road of Agraharam village towards Rajanna Sircilla and adjacent to the SRRS Govt. Polytechnic College with a distance of 6 km from the District Headquarters of Rajanna Sircilla.
- The college has about 25 acres of sprawling campus where the main building was constructed with built up area of 14, 728 Sq. Mts and new building with 4 rooms was constructed with built up space of 304 Sq. Mtrs. under the RUSA Scheme and spacious play ground spread in 10 acres, soak pits, small water pond and mango trees are located.
- For effective and smooth running, the college has 24 rooms which include Principal chamber, Office rooms and 15 lecture halls including 9 ICT enabled which include 2 smart boards, one virtual class and remaining rooms are with LCD projectors, about 4 well quipped Science Laboratories and one computer lab with 17 computers, one seminar hall with ICT and students waiting hall, sports & games room etc.
- The college has about 4 well equipped science laboratories and one computer lab with well configured 17 systems and one LCD Projector. Besides, there is an English Language Lab (ELL) with 30 computers with software installation for improving communication skills.
- The College has one Central Library and Departmental Libraries. The library is equipped with Online Public Access Catalogue (OPAC) facility and internet connectivity for accessing INFLIBNET's N-LIST e-resources, NDL's e-resources and Open Access educational resources. Library also supports the faculty and students for their e-learning activities through SWAYAM Portal.
- The college has CCTV Surveillance with about 15 CCTV Cameras installed in the classrooms, seminar hall and verandahs to provide safety and security to the staff and students.
- The college has spacious seminar hall to organize various cultural activities. Mr. Mahesh from B.Com program has won State Level first prize in elocution as part of Yuvatharangam State Level Program held at Nizamabad.
- The college is provided with BSNL Broadband connection with 15 MBPS speed and Jio Wi-Fi facility is also provided by the Govt. of Telangana.

Student Support and Progression

- The students of the college who belonging to the SC, ST, BC, Minority and EBC are provided with financial support in the form of scholarships by the Govt. of Telangana every year.

- The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, careering counseling, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counseling.
- Interestingly, about 300 students benefited with career guidance for competitive exams, more than 80 students of the college were trained to equip with leadership skills and more than 603 students were benefited with remedial coaching given by the teaching staff during the last five years.
- About 60 students were provided with English Language skills and 85 students actively participated in the yoga and meditation classes during the last five years.
- Every year a good number of students are progressing towards higher education to pursue their PG courses and other professional courses with proper guidance and support of the staff of the college.
- For smooth and effective functioning of the college, the principal constituted academic, administrative, IQAC & NAAC and Extension Committees by involving the students and their suggestions were also entertained in organizing and in decision making.
- The sports & games committee and literary & cultural committee of the college have conducted numerous sports & games, literary & cultural activities to unfold the hidden talents of the students.
- Library also organizes Awareness programmes to the students on regular basis, such as Library Orientation, Accessing the N-LIST e-Resources and Open Access Educational Resources.
- The college has alumni association registered recently which is collectively involving and offering invaluable suggestions for the development of the college. About 10 alumni meeting were held over the last five years.
- Every year students are representing the college not only in sports & games but also in cultural activities as well at University and National Levels. Mr. R. Mahesh has won State Level First Prize in elocution in Yuvatharangam State Level Program held at Nizamabad in 2015-16.

Governance, Leadership and Management

- The Principal and Staff members are collectively putting their rigorous efforts with heart and soul to achieve the vision and mission by nurturing and grooming the students to become knowledgeable and skilled catalysts for the societal change at large.
- Every year the District Collegiate Education Development and Review Committee (DCEDRC) meetings would be conducted under the chairmanship of District Collector to review and monitor the developmental activities of the college and to devise the strategies for future developmental activities.
- The college encourages a culture of decentralization and participative management by involving staff and students in various academic, administrative and extension committees for smooth and effective functioning of the college.
- To leverage the technology for smooth and hassle-free functioning of the college, e-governance (e-Office) introduced by the CCE is being effectively implemented, DOST is adopted for students admissions & support, and Examination Branch Website of Affiliating University is aptly used for smooth conduct of exams.
- As the college is a Govt. college, all the welfare schemes provided by the Govt. are applicable to all the permanent teaching and non-teaching staff.
- In order to wider the learning horizons among the teaching staff, the concept of Faculty Forum was mooted by the IQAC of the college and as of now 13 Faculty Forums on various topics pertaining to latest advances have been conducted effectively.
- About 15 faculty members of the college attended professional development courses such as OCs and RCs at various Academic Staff Colleges and through SWAYAM-ARPIT to advance their professional skills and knowledge.

- The IQAC, the catalyst for quality enhancement, is constantly adopting different strategies and methods to enhance the quality. The IQAC has played a significant role in preparation and implementation of Annual Academic Action Plan, collection and analysis of Feedback from various stakeholders, conducting Internal Academic Audit, organizing Faculty Forum at college level, organizing orientation program for first year students and in submission of AQARs to the NAAC in time during the last five years.

Institutional Values and Best Practices

- Gender equality and gender sensitization are the need of the hour today and hence, the Women Empowerment Cell has organized about 15 programs which include awareness on women legal rights, International Women's Day, World Malala Day and Women Equality Day etc.
- Safety and security at the college are utmost important for which 15 CCTV cameras were installed at various places in the college premises.
- Career Guidance and TSKC of the college organized various programs on career counseling, interactive sessions and training programs to create extensive awareness about job & career opportunities.
- A program was organized by the NSS to create awareness on Higher Education learning opportunities to the Intermediate students.
- Efforts are made to effectively implement the Waste Management Steps such as Solid Waste, Liquid Waste and e-Waste Management at college to make the premises clean and green.
- In a bid to adopt green practices effectively, more than 50 per cent of the staff and 80 per cent of the students are using public transport so as to reach college in order to reduce the pollution and to contribute to the sustainable environment.
- The IQAC envisages and encourages all the staff members to make use of digital media to send information with a view to reduce the usage of paper and to make the college as paperless office.
- The college is taking utmost care to be friendly with divyangjan by providing required facilities such as ramp, rest rooms and scribe facility for exams.
- In an attempt to foster, inculcate and imbibe the patriotism, nationalism and to create a sense of responsibility among the students, various National Festivals, Birth/Death Anniversaries of the great Indian Personalities were organized over the last five years.

The following are the best practices which are in practice in this college.

1. Door to Door Admission Campaign:
2. Library User Awareness Programme
3. Conducting awareness programmes on current social issues
4. Peer to Peer Teaching
5. Harivillu
6. Extension Lectures.
7. JIGNASA-Student Study Projects
8. Promoting Reading Habits
9. Faculty Forum
10. Kalusukundam – Telusukundam

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE AGRAHARAM
Address	Beside SRRS Government Polytechnic College, Agraharam, Rajanna Sircilla
City	Rajanna Sircilla
State	Telangana
Pin	505302
Website	http://gdcts.cgg.gov.in/agraharam.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T. Srinivas	08723-210459	9440954640	08723-21046 0	knr.agraharamjkc @gmail.com
IQAC / CIQA coordinator	M. Malla Reddy	08723-210461	9866974236	08723-21046 2	iqacgdcaग्रaharam @gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	11-12-1987

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Satavahana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-02-1994	View Document
12B of UGC	09-02-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Beside SRRS Government Polytechnic College, Agraharam, Rajanna Sircilla	Rural	25	15032

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	Telugu	25	1
UG	BA,Arts	36	Intermediate	English	25	1
UG	BA,Arts	36	Intermediate	English	25	0
UG	BA,Arts	36	Intermediate	Telugu	25	10
UG	BA,Arts	36	Intermediate	Telugu	25	3
UG	BA,Arts	36	Intermediate	English	25	11
UG	BA,Arts	36	Intermediate	Telugu	25	1
UG	BA,Arts	36	Intermediate	English	25	0
UG	BCom,Commerce	36	Intermediate	English	30	15
UG	BCom,Commerce	36	Intermediate	English,Telugu	60	5
UG	BSc,Life Sciences	36	Intermediate	Telugu	30	0
UG	BSc,Life Sciences	36	Intermediate	English	30	11
UG	BSc,Physical Sciences	36	Intermediate	English	30	8
UG	BSc,Physical Sciences	36	Intermediate	Telugu	30	0
UG	BSc,Physical Sciences	36	Intermediate	English	30	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	10	3	0	13
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	2	3	0	5
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	47	0	0
	Female	21	0	0	0	21
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	18	16	14	27
	Female	4	3	10	10
	Others	0	0	0	0
ST	Male	0	1	1	0
	Female	0	0	0	2
	Others	0	0	0	0
OBC	Male	31	16	22	28
	Female	14	7	9	22
	Others	0	0	0	0
General	Male	0	1	0	2
	Female	1	0	0	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		68	44	56	92

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 44

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	7	7	7	7

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
167	191	262	417	637

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
67	43	56	89	113

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	47	53	126	195

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	10	10

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	10	10

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 16

Number of computers

Response: 0

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
12.43	143	34.15	1	2.61

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

The curriculum planning and implementation work is undertaken in a planned way. In the every Academic Year, the Principal constitutes the various committees by nominating the faculty after reopening of the college. The Principal conducts the meetings with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan. If any boycotts or untoward incidents are occurred in the campus due to which class work is suffered then the same will be compensated by taking extra classes.

The HOD's conduct the review meetings once in a month at their respective departments to know the status of the completion of syllabus and to monitor the conduct of other co-curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc. The Principal along with the IQAC and Academic Coordinators, also conducts the review meeting once in a month to ascertain the status of academic activities and also to verify all the academic records. The faculty is encouraged to leverage the modern technology to make the teaching- learning process more effective. The college also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. Library at the college is well equipped with books, journals, magazines, newspapers, syllabus copies of various subjects, previous question papers, project reports and e-resources which are necessary for teaching, learning and research.

It is indeed a pride moment to mention that Dr. T. Srinivas, Asst. Professor of Botany, Sri M. Rajesh, Asst. Professor of Mathematics, Dr. Afsari Osmani, Asst. Professor of Economics, Dr. E. Bhadracharya, Asst. Professor of Telugu, Dr. M. Sampath Kumar Reddy, Asst. Professor of Telugu are the Member of various Boards of Studies (BOS), Satavahana University, Karimnagar and are significantly contributing to enrich the syllabus. Further, Dr. M. Malla Reddy, Asst. Professor of Commerce has been appointed by Board of Intermediate Education, Hyderabad as a Member of Commerce Subject Expert Committee to revise the Syllabus for Intermediate Commerce First Year.

1.1.2 Number of certificate/diploma program introduced during the last five years**Response: 1****1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response: 27.78****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response: 15.91****1.2.1.1 How many new courses are introduced within the last five years****Response: 7**

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 16

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 6.04

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	35	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Government Degree College, Agraharam is affiliated to Satavahana University, Karimnagar and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit.

The college has always focused on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of flagship development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability.

The college offered about 16 programs during the academic year 2018-19 and about 7 programs each during the other academic years.

Besides core courses, the College also implements the Skill Enhancement Courses such as Environmental Studies, Gender Sensitization, Communication Skills in English and Basic Computer Skills, Practices of General Insurance, Regulations of Insurance Business and Verbal Reasoning for Aptitude Test and Generic Electives such as Public Health and Hygiene and Water Resource Management etc.

Special emphasis is laid on inculcating ethical practices among the students. The cross-cutting issues are also an intrinsic part of the students' co-curricular activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 6

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 6

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 40.48	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 68	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: B.Any 3 of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>	
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File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 18.94

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
68	44	56	92	117

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
440	390	390	390	390

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
67	43	56	89	113

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The college takes every measure possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and an Orientation program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in the college.

In the beginning of every academic year, teachers are nominated as the class-in-charge/mentor of a particular class. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English as a medium of instruction. Teachers during class interaction identify students potential and then devise strategies to reduce the gap in the knowledge and skills. Teachers are available in the college premises as well as on social media to clear doubts and counsel on a one to one basis.

After completion of the unit tests/internal assessments, the academic performance of the students is analyzed by the subject teachers and mentors. The academic ability of the students is judged by the concerned subject teachers based on the performance in internal assessments and are segregated as slow and advanced learners. A well-stocked library provides access to books, journals and e-resources to the students to improve their academic ability.

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal i.e., imparting the quality education to all the students.

Slow Learners:

1. In the beginning of the every academic year, special English classes are conducted for all the slow learners especially for the rural Telugu Medium students who joined in the English Medium courses.
2. The bridge courses are also conducted for all the non-arts and non-commerce slow learners who take admissions into the B.A ad B.Com Courses.
3. Remedial Classes are conducted for the slow learners in each subject.
4. Personal attention is paid towards the slow learners to make them understand the concepts of the subject in a crystal clear.

Advanced Learners:

1. The advanced learners are made as the leaders of the different groups of the slow learners to whom they clarify the doubts with the consultation of the subject teachers. This process enabled them to learn while teaching the peer students.
2. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses during semester breaks.
3. Reference books and other advanced material related to the prescribed subject are provided to update their knowledge.
4. Special Classes are conducted for advanced learners .They are encouraged to give seminars ,to prepare the students study projects and also motivated to participate in all the co- curricular and extra-curricular activities.

2.2.2 Student - Full time teacher ratio

Response: 11.2

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences**Response:**

Learning at the college has been changed from teacher centric to the student centric after introduction of the CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside of the college. The process of learning will be considered as fruitful when a learner involves physically and mentally in the three steps of learning i.e. observing / listening, understanding and remembering. The experiential and participative learning are the effective and active modes of learning which are being adopted enormously at the college. Visits to other institutes, field and educational tours, seminars and talks by experts are organized every year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz programmes, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students.

Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. As a part of routine teaching- learning process, the Departments organize workshops and training programs for students by inviting subject experts, practitioners, activists from various organizations of national eminence. The guiding principle behind workshops, seminars is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Workshops also encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society. Students are given projects to find creative solutions to the real-world problems and challenges of organizations they work with. Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications.

The departments such as Dept. of Botany and Zoology have conducted field visits to Nurseries and Fisheries to enable the students to get equipped with first-hand knowledge and experience. Dept. of Commerce has arranged a field visit to Textile Park, Sircilla, where students were made aware of yarn types, manufacturing process of cloth on Powerlooms, dyeing of cloth and workers hard work in manufacturing the garments. Further, Department of Telugu conducted a field visit to historical places in Karimnagar and Warangal to enrich the knowledge of the students. Dept. of Economics, Political Science and Public Administration have also took their students to visit the 'Dambar' processing enterprises and District Courts to make them aware of first-hand knowledge. Besides, all the departments in the college have actively conducted various co-curricular activities such as student seminars, debates, mock parliament, assignments, quizzes, group discussions and peer teaching to take part in experiential, participative learning so as to get required knowledge and skills. The students of the college have extensively participated in the outreach programmes organized by the NSS unit as part of special camps in various villages and tried to create awareness on various community evils being faced by the society at large.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 12

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 13.92

2.3.3.1 Number of mentors

Response: 12

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

At our college innovative, creative and techno oriented teaching methods are being widely adopted for making the teaching-learning process more effective. Modern teaching tools such as LCD Projectors, Smart Boards, Virtual Boards and T-SAT live presentations are widely being used. Interestingly, all the teachers are effectively using the ICT based teaching methods with the help of PPTs.

Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to facilitate innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think of 'out of the box' solutions to the issues like resource utilization in communities and behavioral change.

Besides, the following innovative and creative techniques are also adopted. They are

1. All the subject teachers are sharing the subject and competitive information in the 'WhatsApp' group where all the teachers and the students are members and use this information for enhancing their knowledge.
2. All the subject teachers prepare the subject PPTs in an effective manner and teaching on smart

interactive boards to create more interest on learning among students and also sharing the subject related lecture videos on YouTube.

3. Sri M. Rajesh, Asst. Professor of Mathematics had presented two live lesson through T-SAT NIPUNA Channel and these videos were also uploaded on YouTube for the benefit of the students.

4. For better understanding of the subject concepts group discussions and debated are organized among the students.

5. To inculcate critical thinking, problem solving and research bent, students were encouraged to undertake Study Projects as part of JIGNASA program. During the last five years, as many as 12 Research Projects were undertaken by about 68 students. While, all the projects were selected for the State Level Presentation, one project won State Level Second Best Project Award in the year 2017-18 for which Rs. 21,000/- Cash Prize was received.

6. A proper motivation and guidance were given to the students to prepare the subject related models and charts which improved their creativity.

7. Department of Political Science organized a Mock Parliament to involve the students in simulated situation with a view to make awareness about execution of affairs in the Parliament.

8. Dept. of Commerce organized 'World Consumer Rights Day' where different competitions such as Elocution and Essay Writing were conducted by involving the large number of students to acquaint with the consumer rights.

9. The advanced learner students are encouraged to undertake peer teaching so as to enhance their subject knowledge further.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.01

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 30.42

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	2	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 8.47

2.4.3.1 Total experience of full-time teachers

Response: 127

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.26

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

Evaluation in a continuous mode helps to improve the student regularity and participation in practicals. In every educational institution, the examination is an important and integral aspect of the academic curriculum through which ability of the students in terms of knowledge, skill and aptitude can be assessed. Each department has worked out the details of how the Continuous Internal Evaluation (CIE) will be carried out for each paper by keeping in view the learning objectives of each paper are achieved through the different assignments. The CIE system was effectively adopted at the college to assess and monitor the progress of the students in terms of educational standards.

The college is affiliated to the Satavahana University, Karimangar and is bound to adopt the assessment framework designed by the University. Prior to the Academic Year 2016-17, there was a Year-Wise examination system where in only annual examination time -schedule and question papers were prepared and supplied by the affiliating University. Whereas, in the case of implementation of the CIE, the institution had complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After completion of internal examination, the evaluation was done and the marks were entered in the Students Progression Registers maintained by the departments separately.

The State Government of Telangana started implementation of the CBCS from the Academic Year 2016-17 as per the guidelines of the UGC. Since then, the affiliating university has been designing the frame work of not only the semester end -exams but also the CIE. The university has designed the question papers in such way that 80 marks allotted for the semester end- exams and 20 marks for internal assessments of each subject. Further, the onus is on the University for framing the time-schedule for the semester exams and internal assessments in the form of Almanac for all the semesters. According to the guidelines of the CBCS, the university decided to conduct two internal assessments in each semester for 20 marks and the average of the two internal assessments will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the University and is prepared by the subject teachers concerned at the college. The question paper pattern and

division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks
2. Fill In the Blanks – 5 Marks
3. One word Answers – 5 Marks
4. Assignment submitted by the students – 5 Marks

After completion of the internal exams (Theory/Practical) the marks obtained by the students should be uploaded on the University website through login which will be kept open by the University for a limited period of time.

The performance of the students in CIE is reviewed in the Internal Academic Audit conducted by the IQAC with the help of Academic Coordinator and the remedial measures are initiated to improve the standards of the students.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

In every academic year, the College prepares its annual academic calendar by infusing the academic calendar given by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Satavahana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every academic year apprises the students of the evaluation process and the schedule.

Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams (such as Unit Tests, Quarterly, Half Yearly and Pre-Final Exams) and the question paper patterns were used to be decided and designed at college level by the examination committee, consists of convener and members.

Before the commencement of the first Internal Exam i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a manner that on every bench two different students (I/II/ III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Pre-final exams). During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly, if any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall. The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty. District Resource Centre (DRC) used to supply the common Question Papers to all the colleges for Pre-

final Exams.

On the other hand, from the academic year 2016-17 onwards the State Government of Telangana started implementation of the semester system as per CBCS. Since then the time schedules for the conduct of internal exams and question paper patterns have been decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

Whether it was the year wise system or the present semester system, the college has its own organized mechanism for the smooth conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

For smooth and effective conduct of the examinations at college, the Principal constitutes an examination committee with hardworking and committed teachers. The committee consists of a convener and members who are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding payment of examination fee, examination time table for theory and practical, recounting, revaluation process after announcement of results and obtaining the Xerox copy of the answer scripts etc.

Generally the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script.

The examination branch always strives to send the information received from the affiliating University through the social media groups, by displaying on notice boards and by circulating the notices to the classrooms. The examination branch of the college downloads all the relevant and required application forms from the university website and issues the same to the students with an instruction to fill them properly and return them in time. After completion of collection of fee, the branch will submit the filled in applications forms along with the original DDs to the University. The college examination committee is very dynamic, well experienced coupled with commitment and time bound, works with efficiently to address the issues and grievances of the students in a time-bound manner. Besides, the examination committee will also sort out the issues pertaining to the internal assessments and redress the grievances. The college received good applause from the affiliating University for fair and smooth conducting of internal and external examinations without any grievance.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE**Response:**

The IQAC of the college, in consultation with Academic Coordinator and after brain-storming discussion with the In-charges of all the departments, prepares the annual academic calendar by keeping in view the academic calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac issued by the affiliating University. The academic calendar so prepared will be issued to all the departments in the form of hand outs/manuals to adhere the same without any deviation. According to the given academic calendar, every department will prepare its own paper wise annual circular plan, lecture wise individual lesson plan and departmental annual action plan for every academic year. The college strictly adheres to the academic calendar to carry out various curricular, co-curricular and extra-curricular activities mentioned in it.

The IQAC of the college will convene meetings with all the teachers of various departments from time to time to review the progress of various academic activities as part of internal academic audit and to encourage them for smooth conduct of these activities. Similarly, college conducts the continuous internal examinations and external examinations as scheduled by the affiliating University in its almanac. The college invariably follows the time schedules and question paper patterns framed by the affiliating University which is mentioned in the academic calendar. In addition to the internal examination the assignments, student seminars, student study project, quiz competitions; debates and group discussions are also conducted as part of continuous internal assessment process. The college always tries to adhere to the academic calendar without any deviation to impart quality and outcome based education.

2.6 Student Performance and Learning Outcomes**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students****Response:**

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts.

The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on the college website and are made available to all the stake holders such as teachers, students, parents and alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted.

In order to achieve the Program Specific Outcomes, TSKC, TASK, Career Guidance Cell, ELL and all the departments of the college undertake various activities to train them on communication skills, life skills,

critical thinking, self confidence, career opportunities available and also to learn the ethics and moral values. Alumnae of various departments are invited to interact with both the students and teachers during the Orientation Program and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses. The college ensures to achieve the Program Outcomes, Program Specific Outcomes and Course Outcomes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Every year the college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs, PSOs and COs is different from each other. The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method.

a) **Direct Method:** Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end- examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). The tower height results of the every group for the last five years have been exemplary of Course Outcomes achieved by the students. A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.

b) **Indirect Method:** Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co-curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like Osmania University, JNTU, Kakatiya University, Telangana and Satavaha Universities in Telangana State. The college has trajectory of achieving good number of PG seats in reputed Universities. To track program outcomes, the departments maintain an alumna data-base, regularly updating information on their current employment and other endeavors.

2.6.3 Average pass percentage of Students**Response:** 62.16

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 23

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 37

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.86

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 12

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. It is widely believed that **'Innovations are the integral part of teaching and as one of the primary objectives of education'**. Keeping this in view and to encourage the students towards research and to create research interest in the minds of the students right from the under graduation level, the Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA – Students Study Projects'

program in the year 2016-17 which encourages research projects in about 15 subjects in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject.

As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage the teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation centre for research projects at the college to encourage the students towards research. During the last five years, as many as 12 study projects have been carried out by the various departments' students under the supervision of their scholastic teachers and have been selected for the State Level Presentation. One project entitled 'Adsorption and Removal Of Dyes By Microorganisms' carried out by the Zoology students under the supervision of Y. Narayana won the Sate Level Second Best Project Award in the year 2017-18 and received a Cash Prize of Rs. 21,000 by students and Rs. 3000 by the supervisor. In the year 2018-19 the project entitled 'Workers' Problem in Handloom and Textile Industry: A Study of Rajanna Sircilla' was selected for the State Level Presentation. Indeed, this initiative certainly creates and transfers the knowledge in research eco-system of the college.

The College library is fully equipped with a vast collection of Books, Journals, and Magazines. In addition to this, it also provides access to 31,35,000 e-Books and 6000+ e-Journals through INFLIBNET's N-LIST, 42,970,243 e-resources through National Digital Library (NDLI) and the open access Databases such as CORE, Science Open, and Statistical databases such as EBSCO. A compendium of faculty articles is stored in the Library's Institutional Repository through D-Space Digital Library Software for accessing to the students and faculty members.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**Response:** No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.16**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.56**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	1	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The Government Degree College, Agraharam organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS unit of the college is always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages.

During the last five years, the NSS unit conducted various extension and outreach programmes such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swatchatha Hi Sewa, World AIDS Awareness Rally, District Level Voter Awareness Rally and about 50 Volunteers participated in rendering invaluable services to PWD in Parliament Elections to create a sense of social service and holistic development in the students who are the pillars of our nation.

The college NSS unit in collaboration with the NSS Cell Satavahana University conducted a 5 Day District Level Gandhian Youth Leadership Training Program to nurture the leadership skills among the students to mould them into true citizens of tomorrow. The college NSS unit in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people.

During the years 2016-17 and 2017-18, winter special camps were conducted by the college NSS unit at nearby villages viz., Nampally, Marupaka and chekkapally villages. During the camp days various awareness programs were organized to create awareness and to sensitize on various social issues and to transform the villages into clean and green.

The college Bhagya Health Club conducted health awareness camp to create awareness on the various health issues and to take precautions to avoid the diseases as the prevention is better than cure.

With a view to address gender related issues and to create gender equality among the students, Women Empowerment Cell (WCC) organized world women's day, world girl child day, malala day and legal awareness programs during the year 2018-19.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**Response:** 15**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	3	4	3

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 13.62

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
65	0	40	45	20

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	0	04	03	02

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
04	01	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Government Degree College, Agraharam spreads in about 25 acres of sprawling campus and main building was constructed with a total built up space of 5, 032 Sq. Mts. For effective and smoothing running, the College has 24 rooms of which 15 Lecture halls including 9 ICT enabled class rooms including 2 Smart Classrooms and 1 Virtual Classroom, 5 well equipped Labs including one Computer Lab, the Principal Chamber, Office, Seminar Hall with ICT, Common Staff Room, IQAC Room, Dept. of Commerce, Dept. of Languages Room, Digital Library, Physical Education, ELL, Gym, Students waiting hall, Canteen and Rest Rooms are present.

Facilities for Teaching-Learning :

Teaching is an art and hence it requires dynamism on the part of the teachers to make teaching interesting in order to sustain interest of the students. Hence to break the old rule of thumb, a revolutionary outlook is adopted in the teaching procedure.

To undertake Curricular and Co-Curricular activities, the institution has 15 well spacious, good illuminated and fully furnished lecture halls each having permanent dual desks , green boards ,fans, tube lights. There are 9 lecture halls with ICT facility of which 2 lecture halls have smart boards and remaining halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

All the science departments of the college have well equipped laboratories to carry out practicals in the respective subjects. The college has Computer Lab with well configured 17 Computers and one LCD projector for effective teaching and learning of computer subjects.

Besides, there is an English Language Lab (ELL) with 30 computers with software installation for Listening to the English Language module so as to increase the communication skills of the students.

The college has a well furnished Seminar Hall with a spacious dais, fixed sound system and LCD Projector which can accommodate more 300 students. Most of the college programs and all the co-curricular activities are conducted in this hall.

The College has a Central Library and Departmental libraries. The central Library contains 13,185 Books and 2851 titles, magazines, back volumes Journals and 55 CD/DVDs. The library also provides access to more than 6,000 e-journals, 31,35,000 e-books through INFLIBNET's N-LIST, 42,970,243 e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open, and Statistical databases such as EBSCO. A compendium of faculty articles is stored in the Library's Institutional Repository through D-Space Digital Library Software for accessing to students and faculty members.

The college has a well equipped examination branch at the ground floor having one set of high-tech copier machines, fully automated Xerox machine and computer with internet connection to undertake the exam related work without any hindrance.

The entire college is under CCTV Surveillance with 15 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents in the campus.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The college has about 25 acres of sprawling campus where in Building was constructed with a built up space of 5,032 Sq. Mts. and 10 acres spacious ground for various kinds of sports and games available. The college has games and sports department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho. There is a sufficient space available for indoor games such as Table Tennis, Carrom, Chess and Tenni-Kite etc.

A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gym is present. Students of the college visit the gym according to the schedule and do exercise to make their body fit and healthy.

The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games and sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The students of the college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions.

The college has a spacious seminar hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Mono action and other cultural activities. A separate yoga centre was not established but the spacious verandah on the first floor is being used for the Yoga activities by the staff and students. On 21st June of every year yoga is practiced and awareness is also created among the staff and students by inviting a yoga guru.

The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in various activities.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 56.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 37.76

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.89	138.71	15.17	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Central Library: The College has a Central Library with 936 sq. ft. and Departmental libraries. The central Library contains 13,185 Books and 2851 titles, magazines, 30 Journals and back volumes Journals and 55 CD/DVDs. The library also provides access to more than 6,000 e-journals, 31,35,000 e-books through INFLIBNET's N-LIST, 42,970,243 e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open, and Statistical databases such as EBSCO. A compendium of faculty articles is stored in the Library's Institutional Repository through D-Space Digital Library Software for accessing to students and faculty members.

Ø Library is automated using INFLIBNET's SOUL (Software for University Libraries).

Ø Library is partially automated and provided with Online Public Access Catalogue (OPAC) facility for staff and students.

Ø The software takes care of acquisitions, accessioning, cataloging, serials control, and Circulation.

Ø Library has an Open Access System to access to its print resources.

Ø College Library is subscribed to N-LIST with remote access to e-resources for the benefit of Staff and Students.

Ø The Library is also equipped with D-Space in which the faculty publications, articles and PPTs are stored.

Ø College Library is registered with NDLI (National Digital Library of India) through which students and staff get the opportunity to access e-books and e-journals even in remote areas also.

Ø Library Website: The college website i.e. <http://gdcts.cgg.gov.in/agraharam.edu> offers information about the institution and one section of it is devoted to the library.

Ø Library Blog: The college library blog (<https://digitallibrarygdccagraharam.blogspot.com/>) provides remote access to library's digital resources and also offers information about the institution and other student centric information.

Name of the ILMS software : SOUL

Nature of Automation : partial

Version : 2.0.0.14

Year of Automation : 2018

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The College Library in Government Degree College Agraharam has a long history of 32 Years in parallel with the history of the college which was established in the year 1987. Our College Library is known for its **collection of rare and old edition books** in the area of Telugu Literature, English Literature, Encyclopedias, Glossaries, Social Sciences and Commerce. Such books are exhibited during the National Library week's celebrations, Telugu and Telangana Language Day celebrations, for motivating the students and staff to collect such resources and preserve them.

The College Library procured recently the following **Special Reports**:

Telugu Bharati – Potti Sriramulu Telugu University Silver Jubilee (1985-2010)

4th World Telugu Conference Special Issue – 2012

The College Library procured recently the following **Rare Books**:

Ø Brown's English – Telugu Dictionary

Ø Nataka Vignana Sarvaswam

Ø Sri Maha Bhagavatam – Set of 2 Vols.

Ø Teluguvari Janapada Kalaroopalu

Ø Prabhandha Vagmaya Vikasam

Ø Mandalika Vruthi padakosham

Ø Are Basha Nighamtuvu

Ø Bala Vyakarana Guptartha Prakashika

Ø Dravida Bashalu

Ø Telugu Basha Charitra

Interestingly, the college library has a total of 153 rare books.

Other Knowledge Resources:

Ø Library has the good number back volumes Journals, CD/DVDs, syllabus and previous question papers (2016 onwards).

Ø Library subscribes to INFLIBNET's N-LIST e-resources, which provides access to more than 6,000 e-journals, 31,35,000 e-books.

Ø Our college library is an institutional member of National Digital Library of India (NDLI) through it our staff and students able to access 42,970,243 e-resources.

The Library's Institutional Digital Repository contains more than 30 articles and project reports published by our faculty members and students.

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.59

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.74	2	0	0.19

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 26.26**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 47

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The faculty working in the Department of Computer Applications will take care of the maintenance and up-gradation of the IT facilities. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and anti-virus every year.

The college has taken internet connection of BSNL Broad Band and is extended to the office, a few departments, Exam Branch, Library, Computer Lab and IQAC Room. The college has the JIO Wi-Fi facility arranged by the CCETS.

Details of IT facility available in the college:

Computer Lab-I: 17 Desktops. The configuration is Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 80 GB Harddisk, 15" LCD Monitor and one Server. One projector is also available.

English Language Lab: - 30 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Office: 3 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Digital Library: 14 Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors,

Departments: 2 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

IQAC: 1 HP Desktop. The configuration is Intel i3 with 3.6 GHz Processor, 4GB RAM, 500 Hard Disk, 18.5" Monitors.

Exam Branch: 1 Desktop. The configuration is Intel i3 with 3.6 GHz Processor, 4GB RAM, 500 Hard Disk, 18.5" Monitors.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 2.47

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 7.74

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.61	0.15	0.20	0.17	0.21

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the commencement of every academic year, the college principal constitutes various committees to discharge various duties for smooth and effective running of the institution. The following committees were constituted in the college for maintaining and utilizing the physical, academic and support facilities.

- Staff Council
- Academic Committee
- UGC Committee
- RUSA Committee
- Building Maintenance Committee
- Library Advisory Committee

- Games and Sports Committee
- Literary and Cultural Committee

Library Advisory Committee: It comprises of Faculty and students as members

The building maintenance committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machine, air- conditioners, invertors, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problem arises in these equipments are rectified by the agencies to whom the AMC is given.

The specific duties have been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room and Gym etc. The college senior assistant has been entrusted to monitor the work done by the class-IV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, department of physics will take care of all the safety measures of electronic devices and electrical appliances.

The college made the purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and manufacturing of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

The committee so constituted by the Principal will meet frequently and discuss the maintenance and utilization of physical and academic facilities by scrupulously following the established systems and procedures.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 38.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
85	69	78	133	281

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation**8. Personal Counselling****A. 7 or more of the above****B. Any 6 of the above****C. Any 5 of the above****D. Any 4 of the above****Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 20.5

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
40	31	40	147	75

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of student placement during the last five years

[View Document](#)**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 24.32

5.2.2.1 Number of outgoing students progressing to higher education

Response: 9

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

In the beginning of every academic year, the college Principal constitutes various committees such as Academic, Administrative, IQAC and Extension Committees for smooth and effective conduct of curricular, co-curricular and extra-curricular activities.

The College did not constitute students council separately but with the help of mentors the Principal nominates the Class Representatives (CR) for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that they will communicate in turn to the students.

In the CRs meetings, they are given opportunity to discuss openly the pros and cons of conducting the curricular, co-curricular and extra-curricular activities in the college. The students are given ample opportunity to offer valuable suggestions for maintenance of the minimum facilities in the college and are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities, games and sports will be organized only after taking the opinion of the CRs in the meeting. All these activities are organized and conducted in a perfect and successful manner by involving the students in designing, planning and implementing of all the programs.

Various Academic, Administrative, IQAC and Extension Committees that have student representatives are as follows:

I. Academic Committees:

- Admission Committee (DOST)
- Academic Committee
- Time Table Committee

- Library Committee
- Discipline Committee
- Research Committee
- Study Project Committee
- IQAC Committee

II. Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee
- Scholarship Committee
- SC , ST Students Welfare Committee

III. IQAC Committees:

- IQAC Committee
- UGC Committee
- RUSA Committee

IV. Extension Committees:

- NSS Committee
- NCC Committee
- Red Ribbon Committee
- TSKC/TASK Committee
- Grievance Redressal Committee
- Literary & Cultural/Yuvatharangam Committee
- Career Guidance Committee
- Women Empowerment Committee
- Games and Sports Committee

- Anti Ragging Committee
- Eco Club

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has alumni association which is a registered body actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, so far 10 Alumni meetings were conducted during the last five years. The alumni members who are working in a Government and Non-Government sectors have been helping the college and the students for the last few years in a various manners. It has been noticed that, the alumnae who are working in the RTC department have been helping our students during the process of getting the bus passes. The alumnae who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc. The college invites alumnae on different occasions to motivate and encourage the students and offer valuable suggestions for their development.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Government Degree College, Agraharam, a top notch institution in the district of Rajanna Sircilla, has been striving hard to fulfill the vision and mission of the college with a view to holistic and all-round development of the students with its visionary and dynamic leadership.

Vision:

- To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication and employability skills and to inculcate knowledge, wisdom, and values of democracy, justice, liberty, fraternity and humanism.

Mission:

- To cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness.
- To achieve academic excellence by involving well qualified, abundant experienced and dedicated teaching fraternity.
- To adopt the student-centric and outcome based learning methods coupled with ICT to equip the students with required knowledge and skills.
- To expand the infrastructural and academic facilities required for advanced learning.
- To provide with advanced learning resources of ICT and Virtual Classrooms for a potential knowledge base.
- To develop life skills, employability skills and to strive for all-round development of the students by utilizing the institutional resources.
- To educate and empower the students to face the modern age challenges in pursuit of their goals.
- To promote social awareness, humanism and imbibing moral, human values and professional ethics.
- To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular.

The vision and mission statements of the college are well communicated to the students, staff and other stake holders through the college prospectus, website, academic calendar and college magazine. The College has been putting its great efforts by adopting suitable practices for the promotion of social

awareness, humanism and for imbibing moral and ethical values.

The Principal of the college is the key person and the leader of the institution who's dynamic and sincere efforts will facilitate to reach the targeted goals and to accomplish the mission of the college. As a leader of the college, the Principal constitutes the various committees (decision making bodies) for the effective implementation of the action plans without deviation. In the beginning of every academic year, the college level committees will be constituted to accomplish the various academic and administrative activities by nominating the teaching, non-teaching staff and students to achieve the targeted goals.

The convener and members of every committee shall exercise and put forth efforts to achieve the specific objectives for which they are accountable. The mutual cooperation, a good understanding, respecting others' views are the underlying motivating factors for the success of every committee.

The IQAC and Academic Coordinators prepare the Institutional Academic and Action Plan with the help of Academic Calendar provided by the CCE and the almanac of the University. The IQAC always ensures to execute and implement the Academic Action Plan by all the departments and encourages them to conduct various co-curricular and extra-curricular activities effectively.

6.1.2 The institution practices decentralization and participative management

Response:

Government Degree College, Agraharam encourages a culture of decentralized and participative management by involving staff members in a number of administrative roles for smooth functioning of the college. The college promotes a culture of participative management as all the college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise of teachers and many include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college staff council.

A. Decentralized management : The decentralized management of the college includes the Principal , Staff and Students

Principal :

The entire responsibility for the implementation of the plans and policies of the Top Management lies with the Principal of the college. For effective execution of polices and plans, the Principal constitutes various administrative and academic committees by involving the staff members and students. More than 32 committees have been constituted which include Academic Committees, Administration Committees, IQAC & NAAC Committees and Extension Committees to discharge various functions of the college. All the committees will assist the Principal in effective functioning of the administration and academic activities.

Staff:

The teaching and non-teaching staff play a pivotal role for the effective implementation of the plans and

polices. In order to execute these plans and policies, the Principal delegates powers to the staff by nominating them as mentors, conveners, coordinators and as in-charges of various academic and administrative committees (bodies). Academic and IQAC Coordinators play a key role in implementing curricular and co-curricular activities in effective manner by boosting the morale of the staff members.

Students :

Students are important stakeholder of the college. The institution always believes that every student will have a hidden talent either in Academics or in Co-curricular and Extra-curricular activities. The Principal while constituting the committees, provide an opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience. In this process the students get a chance of discovering themselves and improve their self- confidence to groom themselves as future leaders.

B. Participative Management :

The college encourages the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice –Principal, IQAC and CPDC. They discuss the policies and plans at the Top Management.

LEVEL-2: It consist of Principal and teaching and non-teaching staff. After elaborate discussion with the teaching and non-teaching staff members, the Principal takes operational decisions for the betterment of the institution. The principal of the college ensures involvement of the staff members and students for effective implementation and execution of all the plans and policies. Prompt decision can be taken when all the stakeholders are involved. Participative management is the key for success of the college.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has been well aware of its vision and mission and its social responsibility towards the community it serves. The College prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criteria of the SSR and keeping in view the vision & mission of the college. The vision of the institution is “to impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication and employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism’. Whereas the mission is “to cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness”.

The overall development of the college depends upon the funds provided by the Government. The highlights of the strategic plan and deployment document of the institution is as follows:

- Ø Hostel facilities for men and women are to be planned to construct and proposals are under the pipeline. Availability of hostel facility fetches more numbers of admissions in the future.
- Ø The college has been contemplating to improve the admissions by adopting the 'Door to Door Admission Campaign' practice which yielded surge in the admissions as compared to the last year.
- Ø Sincere efforts are underway to introduce more Certificate and Value Added Courses to enrich the students skills and knowledge to expand the learning horizons.
- Ø As there are no PG courses sanctioned in any of the colleges in entire Rajanna Sircilla District, it is felt that there is a dire need to introduce the PG Courses as most of the students are going far-away places for pursuing their PG Course. There is a lot of potential to introduce the PG Courses as the college has 25 acres of sprawling campus.
- Ø The College plans to send proposal for construction of Indoor Stadium as most of students excell in the extra-curricular activities and representing at University and National Level games and sports.
- Ø The college also strives for augmentation of infrastructural and IT facilities from time to time to embrace the latest developments in the teaching-learning and to satisfy the requirements of the students.
- Ø The college is putting heart and soul to get the library fully automated with SOUL 2.0 software in the days to come.
- Ø The college is also endeavoring to provide mid-day meals to the students with the help of Akshaya Pathra Foundation.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HoDs of the different departments. Different academic plans are executed through the HoDs and Conveners of the various committees in the college.

The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. Principal: Principal is a leader of the college having all the executive powers to manage the institution.
2. Staff Council: It consists of HODs of all the departments of the college.

There are four main units in the college under which the various committees are constituted for smooth and

effective functioning of the college.

I. Academic Committees:

- Admission Committee (DOST)
- Academic Committee
- Staff Council
- Time Table Committee
- Examination Committee
- Library Committee
- Discipline Committee
- Research Committee
- Study Project Committee (JIGNASA)
- Anti Ragging Committee

II. Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee
- Scholarship Committee
- SC , ST Students Welfare Committee
- DRC Committee

III. IQAC Committees:

- IQAC Committee
- UGC Committee (MANA TV)
- NAAC Committee
- RUSA Committee

IV. Extension Committees:

- NSS Committee
- NCC Committee
- Red Ribbon Committee
- TSKC/TASK Committee
- Grievance Redressal Committee
- Literary & Cultural/Yuvatharangam Committee
- Career Guidance Committee
- Women Empowerment Committee
- Games and Sports Committee
- Anti Ragging Committee
- Bhagya Health Club
- Internal Complaints Committee
- Eco Club

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

The college has grievance redressal committee which receives the grievances from the stake holders of the institution and discusses in the presence of the Principal and take the necessary action depending upon the issues.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The College constitutes the various academic and administrative committees to decentralize the work for the effective management and administration. For this purpose various committees such as Academic Committees, IQAC Committees, Extension Committees, Staff Council and Administrative Committees etc. constituted by the Principal for smooth and effective functioning of the college. These committees put their maximum efforts for effective functioning by taking appropriate resolutions.

As and when these committees conduct meetings, they keep the items related to the academic excellence (measures to strengthen the teaching learning process) and infrastructural developments as their agenda. The convener and members of these committees hold the thought provoking and elaborate discussions on each and every item mentioned in the agenda and then unanimously pass the resolutions which lead to the formulation of the strategic plans of the institution.

The committees will also discuss the financial implications involved in every developmental activity in the presence of the Principal and finally it will be implemented after the approval of the Principal.

Effectiveness of various bodies/cells/ committees is reflected and is evident through minutes of the meetings and implementation of their resolutions.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching staff members working in the institution. The welfare schemes provided by the State Government are as under.

Teaching and Non-teaching staff appointed prior to 2004 are eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non- teaching staff appointed after 2004 are covered under New Pension Scheme.

Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education.

· Festival advance and house building loans facility is also available.

· PF loans are sanctioned as per GOI rules.\

· LTC/hometown is availed as per GOI rules.

· Medical Reimbursement facility is also available.

· Group Insurance Scheme(GIS)

· Maternity Leave facility

· Medical Leave facility

· Earned Leave encashment facility

· Faculty Improvement Program (FIP)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	0	0	05	03

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 23.71

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	04	01	02	04

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution implements a Performance Appraisal system to evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance of the Teaching /Non-Teaching Staff.

Performance Appraisal of the Teaching Staff:

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the CCE, Hyderabad.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. The Self Appraisal is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and by the Govt. of Telangana are given based on the API score obtained by the Teachers.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non –Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at end of every academic year internal financial audit will be conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) – Hyderabad, Telangana State.

Mechanism for setting audit objections

The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and IQAC Coordinator always strive to encourage the Faculty Members of all the departments to organize seminars/conferences/workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students.

The Institutional Strategies for mobilization of funds :

To generate the resources towards research, collaborative projects etc from Govt. Funding agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, etc. and to tap the CSR funds of the Industries.

To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc.

To tap the funds from the alumni of the Institution

Strategies for Optimal Utilization of Resources:

The Annual Plan is prepared aligning with the Institutional Perspective Plan.

The Annual Plan is placed before the Governing Body for deciding on the resources needed, policy interventions and mechanisms etc

The allocation of the Financial Resources is planned by the Staff Council of the college.

The Plan and the Budget Allocation is placed before the Governing Council for consideration and approval.

The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down.

The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.

The Financial Audit and the Internal Audits will act as effective control systems

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it

works with heart and soul to enhance quality across the parameters.

The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous process during the last five years.

Academic Calendar and Annual Action Plan: In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism: Every year Feedback is collected from the various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.

Internal Academic Audit: The IQAC along with the Academic Coordinator conducted Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers. A good number of faculty forums on current and relevant topics across the subjects have been conducted to share the knowledge among the teachers.

Organizing Orientation Programs: Every year the IQAC conducts the Orientation Program to all the first year students with a view to make them aware of the academic, physical facilities, learning resources and experienced teaching staff and vision and mission of the college.

Evaluation of POs, PSOs, COs: The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Teaching Innovations: The IQAC organized brainstorming sessions with the HoDs and Faculty members on the innovative Teaching–Learning methods including ICT methods. Interestingly, all the teachers are putting their sincere efforts in using ICT enabled teaching methods to make the teaching - learning more effective and innovative.

Library Practices: The IQAC suggested the Library to prepare a compendium of Faculty publications and to store in the D-Space and to upload the JIGNASA Study Project Reports on the college website. The IQAC always encourages to make the library fully automated.

Best Practices: The IQAC always encourages the faculty members to continue the previous best practices effectively and to come out with newer ones every year to make the teaching-learning more effective.

Preparation of Reports: The IQAC played a vital role in preparation and submission of AQARs every year successfully within time line.

Mentor-Mentee System: The mentor-mentee system has been effective in the college through which Mentor tries to assess the potentialities of the mentees and offer suitable suggestion for his all-round development.

The IQAC left no stone unturned in improving the quality teaching-learning-evaluation by devising suitable and innovative strategies from time to time and putting relentless efforts to stepping towards quality academic heights.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC has designed the pattern of review system and assessment of learning outcomes which is followed by the institution. It consists of two levels i.e. review at department level and at institutional level.

The Institution reviews its teaching learning process through the following:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac.

Feedback from Students, Teachers and Parents: The feedback has been collected through structured questionnaire using a rating scale from the students and parents about teaching-learning-evaluation process and about development of the college and analyzed to find out the gaps. This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes.

Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs): A method for evaluating the attainment of POs, PSOs and COs has been designed and implemented. The method ensures the evaluation of the COs vis-à-vis the PSOs at the faculty level, evaluation of PSOs at the Head of the Department's level and the POs at the Principal level. These help in assessment of the effectiveness of teaching-learning process.

Reports on Teaching Methodologies: With a view to monitor the quality of teaching-learning process, the IQAC conducted reviews on teaching methodologies implemented by the faculty periodically. The analysis of the reports help in assessing the types of teaching-learning methods, ICT methods and experiential learning etc employed by the teachers, their relevance and effectiveness vis-a vis the learning objectives and outcomes.

Review of Examination Results: The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to academic calendar and almanac. It also verifies various teaching learning methods such as project works, practicals, internal assessment and external assessment rules and guidelines.

Self-Appraisal Form: The Self Appraisal form is a tool widely used to enhance teachers' quality. The

IQAC has collected API (Self Appraisal Form) from all the teaching staff during the last five years and encouraged and motivated the teachers to enhance their performance time and now. It is used to evaluate faculty up-gradation across defined parameters.

Till the academic year 2018-19, external academic audit was conducted by the CCE by appointing the senior and well experienced faculty members as Academic Officers. During their visit they verified all the academic and development activities across the parameters and offered suggestions for further improvements in teaching-learning-evaluation process to impart quality education. They submitted a copy of the academic audit to the CCE confidentially.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	07	10	09

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The peer team of NAAC Assessed and Accredited the college with B+ Grade in 2007 under the Cycle-1 and Assessed and Accredited with B Grade with CGPA 2.16 in 2013 after rigorously diagnosed across the seven criteria and made certain recommendations to be adopted for the improvement. The IQAC has strived hard to implement the recommendations made by the Peer Team under Cycle-2.

1. IQAC has been strengthened significantly in improving quality in teaching-learning-evaluation process by devising the suitable strategies and internal academic audits have been conducted effectively.
2. All the Science Laboratories were strengthened in terms of infrastructure and equipment for carrying out practicals during the last five years
3. The IQAC has encouraged and motivated all the HoDs of various subjects to introduce the Certificate Courses and Value Added Courses during the last five years. Tremendously, about 6 Value Added courses were introduced across the programs during the academic year 2018-19.
4. The Principal of the college requested the Commissioner Collegiate Education to fill the vacant positions of Teaching and Non-Teaching positions so as to improve the standards in teaching –learning process.
5. The College contemplates to arrange mid-day meals to the students who economically and financially poor who could not afford to bring lunches, with the help of Akshaya Patra Foundation in collaboration with the Alumni Association of the college.
6. SC Welfare Department has come forward with a proposal to construct the Hostel Facility for Women students under Babu Jagjeevan Ram Chhatrawas Yojana with an estimated project outlay of Rs. 3.0 crore in about 2 acres land in the college premises. The college is also planning to send proposals for the construction of hostel facility for Men students which will enable to enhance admissions.

7. Grievance Redressal Cell, Women Empowerment Cell and Career Counseling Cell have been strengthened and a good number of activities have been conducted during the last five years.
8. Sports facilities have been expanded and various sports and games have been conducted at college level to unfold the latent talents of the students.
9. As per the recommendations of the Peer Team, the IQAC encouraged research environment in the college by encouraging all the teachers to present research papers at seminars and to attend workshops. As a result, interestingly, majority of the teachers have presented research papers at National and International Seminars/Conferences and attended various Workshops. Enthusiastically, two teachers have authored 5 academic text books for intermediate students. Also, faculty members published a good number of research papers in UGC recognized journals during the last five years.
10. With a view to bolster the subject knowledge and to discuss on current and latest developments, the IQAC introduced 'Faculty Forum' as a professional development initiative at college level to provide a platform to discuss and disseminate the knowledge about current developments in various subjects. As of now more than 13 Faculty Forums conducted by the IQAC.
11. The IQAC has mooted 'Door to Door Admission Campaign' as a Best Practice to increase the admissions by conducting awareness programmes at nearby Govt. Junior Colleges and visiting the students' homes directly to persuade them to join the college. As a result, 84% of the strength has been increased in the AY 2019-20 as compared to the previous year and Hon'ble Commissioner of Collegiate Education Sri. Navin Mittal sir applauded the staff members for putting great efforts in improving the admissions.
12. As per the recommendations of the Peer Team, the library is being automated with SOUL 2.0 software and automation is about to finish. The library is computerized and also provided the INFLIBNET facility for the benefit of the students.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	2	3

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The College practices Gender Sensitivity and Gender Equity through various facilities and programs which are as follows:

a) Safety & Security: The College gives utmost importance to the safety and security for the students and for the facilities. The Following facilities are provided for Safety and Security.

The College runs under the CCTV surveillance and equipped with 15 CCTV Cameras ensuring Safety to the students (24 Hrs). Round the clock security is provided. The Health centre with the Doctor provides Health care inputs and advice. The Grievance Redressal Cell, Women Empowerment Cell and Anti-Ragging Committee provide Safety and Security to the Students in general and women students in particular.

The College organizes various programmes to promote awareness amongst the students through information & programmes on Protection and Safety for Students.

The Women Empowerment Cell of the College organized lectures on 'Legal Rights of Women' by eminent speakers.

The Bhagya Health Club of the College conducted various health awareness programmes.

A Human chain was formed for 'Save the Girl Child' to create awareness.

Every year 8th March is celebrated as International Women's Day by the College Women Empowerment Cell.

SHE' Teams- the initiative of the Police Department of Telangana for Women Safety organized sessions and programmes with students on Women Safety, precaution to be taken and the help provided by the Police.

b) Counselling:

The Institution provides the following counselling services:

Ø **Career Counselling:** The Career Counselling Cell along with the TSKC of the institution organizes Career Counselling, Interactive sessions and Training programs for the students. These talks and interactive sessions helped the students to know a plethora of career opportunities. Alumni of the institution also help the students understand the challenges & opportunities of the outside environment.

Ø **Training Programme on Leadership Skills:** The NSS unit of the College in collaboration with the NSS Cell Satavahana University, conducted a 5 Day District Level Gandhian Youth Leadership Training Program to hone the leadership skills among the students and a good number of students participated and bolstered to embrace the skills required.

Ø **Awareness Programme on Higher Education:** The College organized an awareness program on Higher Education to the Intermediate Students to create awareness about higher education and career opportunities.

Ø **Personal Counselling:** The faculty of the institution plays the role of counselor in the form of Mentors. Faculty also counsels parents. The mentor of the concerned class guides the students and motivates in the interested areas of the students.

Ø **Counseling for Empowerment:** During the admission process the members of Admission Committee counsel parents and the students in taking up the courses. Faculty members within the college are always available for the students to approach with their academic problems, for continuous guidance and support.

c) Common Room:

Institution has allotted waiting hall for the women students in the College to relax. This facility helps the students to discuss informally on various issues. It also serves as rest room when they are unwell.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 1.7

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 116.64

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6855.84

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency.

Solid Waste Management

Ø Preventing the use of polythene bags inside the campus.

Ø The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well.

Ø The college has developed a dump yard to dump the waste materials.

Liquid Waste Management

The waste water comes from the purified drinking water filter unit is re used for the plants to grow.

E- Waste Management

The college has e-waste. The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action.

A committee is formed at college level for the disposal of e-waste.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in the college. The objective of the plan is to implement rainwater harvesting at Govt. Degree College, Agraharam.

Rain Water Harvesting Pits:

Ø The College has Rain Harvesting Pits where the rain water percolates into the ground.

Ø To increase the rainfall and to maintain the water cycle in the ecosystem, tree plantation programmes are adopted regularly.

Ø As part of the Telangana Haritha Haram Program, the staff and students under the NSS banner planted large number of saplings in the college premises to enhance the green coverage which ensures the sustainable environment.

Roof Top Rain Water Harvesting System:

The college campus has a Roof top Rain water harvesting system in which the rainwater is collected from roof buildings and then stored inside of a special tank. The Rain water thus harvested is used for garden, laundry, and flushing toilets.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

reen Practices:

Students, Staff using Public Transport:

More than 50% of the Staff and 80% of the students use Public Transport to reach the college as the college is located beside the main road and near to Agraharam bus stop. Indeed, this green practice ensures to reduce the pollution.

Pedestrian Friendly Roads: There is a about 100 meter road from main gate to the College building which is laid down in such a way that it is pedestrian friendly to walk as most of the students commute by bus as means of public transport. Recently, as part of DCEDRC meeting a proposal was submitted to the District Collector, Rajanna Sircilla for laying the Black Top road from main gate to building. Internal road is pedestrian friendly with green trees on both sides.

Plastic free campus:

The College was announced plastic free campus so as to avoid using of plastic bags, covers and bottles in the college premises. The students are educated on the harmful effects of plastic, like covers choking the throat of animals, pollutants released while burning the plastic. Students are encouraged to use paper bags rather than plastic carry bags

Paperless Office:

The Use of paper is reduced by increased use of automation and digitization such as MIS and digital storage of documents. The college also uses the e-Office for correspondence with Officials including the

Commissioner of Collegiate Education. The IQAC has used digital mode for collection of institutional data and information reducing the use of paper.

Digital media such as e-mails, WhatsApp and SMS are used for communication with the Staff and Students. Further, long meshed and clerestory windows in library nearly eliminate the need for artificial lighting. Library encourages the saving of the paper by providing the soft copies of syllabus, previous question papers, learning materials, etc. through E-library WhatsApp group and library blog.

Green Landscaping with Trees and Plants:

The College has rich green coverage with huge number of big plants covered on both sides of inner road and in front of the College building. Everyone who comes to the College will definitely feel pleasant and happy after observing the lush greenery. The College always encourages NSS unit and all the Departments to plant saplings every year as part of Telanganaku Harith Haram (THH) the flagship program introduced by the Telangana Government, to increase the green cover at the college and to reduce the pollution and to contribute to environmental sustainability. The students and staff also in large number take part in the Haritha Haram program to plant more saplings in the campus and also outside the campus. The College NSS unit has conducted Haritha Haram Awareness rally to create awareness in adopted village and conducted Clean and Green programmes as part of Swatch Bharath Programme and Swatchatha Hi Sewa to maintain the campus clean and green.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities

2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	0

File Description**Document**

Report of the event

[View Document](#)**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes**File Description****Document**

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)**7.1.13 Display of core values in the institution and on its website****Response:** Yes**File Description****Document**

Any additional information

[View Document](#)

Provide URL of website that displays core values

[View Document](#)**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 41

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	10	06	07

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The sacrificed life and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day. These National Festivals and Birth/Death Anniversaries are celebrated to imbibe the patriotism in the students so that the legacy of the history of the freedom should be carried to the generations. The celebration of the events not only imbibes the patriotism, nationalism among the students but also bolster their moral courage. All these activities will transform a normal student in to a responsible citizen who can work hard for the prosperities and for the development of the nation.

The College organized the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day:

- Telangana Formation Day (2nd June)
- Birth Anniversary of P.V. Narasimha Rao (28th June)
- World Malala Day (12th July)
- Birth Anniversary of Prof. Jaya Shanker (6th August)
- Independence Day (15th August)
- Women Equality Day (26th August)
- Telugu Language Day (29th August)
- National Sports Day (29th August)
- Teachers Day (5th September)
- Kaloji Shata Jayanthi (9th September)
- NSS Formation Day (24th September)
- Gandhi Birth Anniversary (2nd October)

- National Unity Day (31st October)
- National Education Day (11th November)
- World Human Rights Day (10th December)
- Death Anniversary of P.V. Narasimha Rao (23rd December)
- National Youth Day (12th January)
- National Voters Day (25th January)
- Republic Day Celebrations (26th January)
- International Mother Language Day (21st Feb.)
- National Science Day (28th February)
- World Women's Day (8th March)
- World Consumer Rights Day (15th March)
- World Book & Copyright Day (4th April)

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The status and dignity of a college / institution depends on the level of transparency and openness in transacting financial, academic and administrative activities. It is also believed that such transparency creates confidence among the stake holders. Keeping this in view, the college strives to maintain transparency in the vital areas of its functioning viz., admission, examination and in administrative and financial matters.

Admission process is fully transparent and conducted through Degree Online Services Telangana (DOST) by the Telangana State Council of Higher Education. During the admissions, the rules of reservation and merit in Intermediate Course are scrupulously followed to maintain the transparency.

Examination process is also transparently accomplished according to the guidelines of the affiliating University and the results are displayed on the college notice board and the grievances related to results are met transparently by the examination branch.

Administrative functioning is adhered to the government rules and impartiality in its execution is strictly maintained. The college has adopted the decentralization management system for the effective functioning of the programs regarding the academic, administrative and auxiliary functions. At the very beginning of every academic year, the Principal constitutes the various academic and administrative committees by nominating the faculty members as conveners, members. These committees are empowered to work independently and they not only prepare strategic plans but also implement them with mutual cooperation and coordination which maintain the quality in all the academic and administrative sectors.

Total financial transparency is maintained through adopting government audit, constituting committees for purchase and construction etc. Records of financial transactions are maintained in a systematic and transparent way which makes it easy for verification of any issues related to transactions.

The auxiliary functions of the college are fulfilled by the Committees, such as Purchase Committee, Admission Committee and Library Advisory Committee etc. The Physical facilities are maintained through Annual Maintenance Contract, Servicing, Stock Audits, etc.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE – I: DOOR TO DOOR ADMISSION CAMPAIGN

1. Title of the Practice: Door to Door Admission Campaign: In an attempt to increase the admissions for the Academic Year (AY): 2019-20, Door to Door Admission Campaign was introduced by the IQAC during the year 2018-19.

2. Goal: The main aim of the Door to Door Admission Campaign is to increase the number of admissions of the College for the AY 2019-20 by involving all the Teaching Staff Members.

3. The Context: Even though, the College is rich in having well experienced Teaching Staff with Doctorates, Physical Facilities, Digital Library, and well equipped Computer Labs and Science Labs, the students are not opting the college on Degree Online Services Telangana (DOST) Website due to lack of information about the college and unfair trade practices being adopted by the Private Colleges. Unfortunately, most of the rural Intermediated passed students not aware of admission process through DOST. It is, therefore, this initiative was introduced to increase the College Admissions by doing Door to Door Campaign to make aware of not only about College but also about online admission process through DOST which is a gate way for online degree admissions.

4. The Practice

ü Total Teaching Staff Members of the college is divided into 3 Teams and each team is assigned a fixed route for campaign where the Govt. Junior Colleges are located.

ü In the month of December-2018/January-2019, as part of first phase, three teams visited their scheduled

colleges in the routes allotted and interacted with students and collected their personal data with the cooperation of principal and staff of those colleges.

ü Under the second phase, all the team members contacted the students over mobile phones to give them advices and extended best wishes for their annual examinations.

ü After declaration of their final exam results and release of DOST admission schedule, all the team members started visiting the Door to Door and explained about the rich facilities available in the College and motivated them to opt GDC Agraharam for their Under Graduation.

5. Evidence of Success

Ø The saying '**hard work never goes waste**' is proved in our case. As a result of efforts of the College Teaching Staff, the Admissions for the Academic Year 2019-20 increased by 84 per cent. The Commissioner of Collegiate Education Sri. Navin Mittal sir applauded all the Staff Members for the efforts put in for increasing the admissions when he visited the College in the month of July, 2019. We all together succeeded in our effort and this Best Practice will be adopted in the years to come to increase the admissions of the College.

6. Problems Encountered and Resources Required

Indulging in some unfair practices by the Private College Managements is the main problem encountered. For effective implementation of this practice, funds are required for conveyance to visit the nearby Govt. Junior Colleges and to visit the homes of the students in various villages.

7. Responsible:

Dr. T. Srinivas, Principal and Dr. M.Malla Reddy, IQAC Coordinator

BEST PRACTICE – 2: Library User Awareness Programme

1. Title of the Practice: Library User Awareness Programme: For better utilization of the Library's Print and Electronic Information Resources by encouraging the students and teaching staff to reinforce Academic and Research pursuits.

2. Goal: For effective use of Library Information Resources and Services to Users of the college, i.e Teaching Staff and Students, engaging faculty in research programmes as well as students in study projects.

3. The Context: The college Library is equipped with rich collection of Text books, Reference books, Journals, Periodicals, News papers, e-resources etc. The fresher's of UG courses are given Orientation about the utilization of library resources for the optimum use and inculcate the reading habit. Accessing the vast number of library books is facilitated by the use of SOUL software developed by INFLIBNET.

4. The Practice

ü The Library conducts user awareness programmes to students for effective use of library resources such as Books and periodicals and question papers of previous examinations.

ü The Library provides reference Services for project works, Assignments, Elocution, Quiz, Essay writing competitions at various levels to participating library readers.

ü The Library conducts programs to guide and advise the UG students to pursue PG courses and appear for various competitive exams for employment in Government and Private sectors.

5. Evidence of Success

Ø Number of users visiting this library improved by open access Library management.

Ø Every year students are getting Post Graduation admissions in the State Universities and Competitive Examinations.

Ø Compilation of paper clippings of various activities /events /programmes /seminars organized and conducted by several departments of this college is done. Achievements in various competitions at different levels are also being documented systematically date-wise, page-wise etc.

6. Problems Encountered and Resources Required

Human Resources – Staff Technical

7. Responsible:

Mr. V. Venkateshwarlu, Librarian

The other best practices being adopted in the college are:

1. Conducting awareness programmes on current social issues
2. Peer to Peer Teaching
3. Harivillu
4. Extension Lectures.
5. JIGNASA-Student Study Projects
6. Promoting Reading Habits
7. Faculty Forum
8. Kalusukundam – Telusukundam

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision: *To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism.*

The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students. The complete focus of all the stake holders from the management side such as Principal, Teaching and Non teaching staff and the CPDC members strive to transform a normal student into an educationally empowered student who can face the modern age challenges. The Institution has been constantly honing the skills and equipping the students with the knowledge to get cornucopia of employment opportunities in the highly competitive environment. The Institution has been encouraging the students to excel in all the activities so as to become a knowledgeable citizen of India. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET.

Priority: Employability and Entrepreneurship

Introduction of relevant programs /courses and adopting the new curricula designed by the affiliating University from time to time to equip them for employment and entrepreneurship. The college also imparts training in Communication Skills, Soft skills and employability enhancement skills in order to make them industry ready.

5. CONCLUSION

Additional Information :

In a fast changing academic environment, the college is well poised to take on future challenges of higher education. The college plans to introduce and promote ICT based teaching for all the students. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's tech savvy and competitive world. It is also planning to strengthen the academic side by getting more no. of posts of the teaching staff and also trying to modernize the teaching- learning process by procuring equipment related to the ICT.

The college is also planning to initiate more steps to increase the admissions in the ensuing academic year. It will also encourage staff members to organize national seminars/conferences/workshops and to publish more research papers in the UGC recognized journals. Efforts will be put in to introduce more Certificate and Value Added courses in the future.

The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching-learning and to adopt the existing best practices. Research environment will be created among the staff and students to carry out research projects that explore the solutions for the problems being faced by the society. The students of the college are actively and enthusiastically participating in extensive and community outreach programs to create a wide range of awareness on the various issues. Finally, IQAC, as a catalyst for quality improvement, will be strengthened further by conducting more qualitative, innovative and outcome based activities which will enrich and equip the students with knowledge and skills that make them employable ready.

The NAAC committee has been constituted with the following staff members.

1. Dr. T. Srinivas, Principal, Chairperson.
2. Dr. M. Malla Reddy, Asst. Professor of Commerce- Coordinator.
3. Sri. M. Rajesh, Asst. Professor of Mathematics- Member.
4. Dr. Afsari Osman, Asst. Professor of Economics- Member.
5. Dr. V. Srinivas, Asst. Professor of Commerce-Member.
6. Dr. N. Rama Devi, Asst. Professor of Pol. Science- Member
7. Dr. K. Rajesh, Asst. Professor of Physics- Member.
8. Dr. M. Prabhakar, Asst. Professor of History-Member.
9. Sri. V. Venkateshwarlu, Asst. Professor of Library Science- Member

Concluding Remarks :

The college, as a top notch educational institution in the district of Rajanna Sircilla, in its 32 years of academic journey of excellence has achieved many significant milestones. The institute felt that there was a need to be assessed by a reputed and competent authority like NAAC. Hence, the college had gone for NAAC Assessment and Accreditation in 2007 and secured B+ Grade and in the second cycle of NAAC Re-accreditation in 2013 got B Grade with 2.16 CGPA.

The collective and dynamic endeavors of the Principal , IQAC, Staff & CPDC members and their quest for

excellence has made a significant improvement in terms of infrastructure , academic programs, enrolments, grooming the students with excellent academic records in nurturing moral values, exam results and usage of technology for the sustainable quality maintenance and in registering the outstanding achievements for the institution. It lives up to the vision and mission of the institution and stood the test of time.

The Institution provides scholarships to the students of weaker sections and with disabilities. Financial transparency is considered as an important principle of an institution and it also maintains transparency in admission, examination and in administrative and financial matters. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The institution always has a quest for constant innovation, ecological and historical conservation, participation, empowering students and teachers to attain excellence. Thus, the institution has always showed commitment towards values and best practices.

Hope this SSR reflects the comprehensive picture of the vision and mission of the college and the progress made during the last 32 years of its journey in general and during the last five years in particular. The main motto of the IQAC is '*Marching towards quality academic heights with knowledge and skills*'

I wish to express my sincere thanks to the NAAC Coordinator and team and all those who are involved in the preparation of SSR for 3rd Cycle of Re-accreditation within timeline.

Let's hope the dreams of all be cherished and the efforts are appreciated by the NAAC.

With thanks and regards!

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided nomination letter for the year 2016-17 by HEI. DVV has counted one teacher once for a five year. DVV has not considered Dr. Dr. E. Bhadraiah who is from other college.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	1	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	1	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	1	1	1	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	0	1	0	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 9</p> <p>Answer after DVV Verification: 7</p> <p>Remark : DVV has made the changes as per provided staff council meeting for new courses by HEI.</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>44</td> <td>56</td> <td>92</td> <td>115</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>44</td> <td>56</td> <td>92</td> <td>117</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	68	44	56	92	115	2018-19	2017-18	2016-17	2015-16	2014-15	68	44	56	92	117
2018-19	2017-18	2016-17	2015-16	2014-15																	
68	44	56	92	115																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
68	44	56	92	117																	

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
440	390	390	390	390

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
440	390	390	390	390

Remark : DVV has made the changes as per provided list of students by HEI.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
67	43	56	91	111

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
67	43	56	89	113

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 3

Answer after DVV Verification: 0

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 15

Answer after DVV Verification: 12

Remark : DVV has made the changes as per provided teachers list in 3.1 by HEI.

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 15

Answer after DVV Verification: 12

Remark : DVV has made the changes provided mentor list by HEI.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : Provided certificate are in regional language by HEI.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 239

Answer after DVV Verification: 23

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 458

Answer after DVV Verification: 37

Remark : DVV has made the changes as per provided annual report by HEI.

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 0

Answer after DVV Verification: 0

3.1.2.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 61

Answer after DVV Verification: 12

Remark : DVV has not consider Physical Director , Librarian , Contract Faculty.

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five

years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	2	0	0

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	1	2	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	1	0	0

Remark : Provided e-copies of books and chapters has not reflect ISBN number for the year 2014-15 and provided some e-copies are in regional language.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	7	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	5	6	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	3	4	3

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
159	146	85	110	135

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
65	0	40	45	20

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	05	04	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
07	0	04	03	02

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
05	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
04	01	0	0	0

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.74	1.23	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.74	2	0	0.19

Remark : DVV has made the changes as per purchase of books for college library and Subscription to Journals provided in annual expenditure duly certified by CA.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 50

Answer after DVV Verification: 47

Remark : DVV has made the changes as per average of teacher and students using library per day

on 11/12/2018 , 12/12/2018 , 13/12/2018 , 14/12/2018 , 15/12/2018.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6.55	4.24	18.98	0.55	2.61

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.61	0.15	0.20	0.17	0.21

Remark : DVV has made the changes as per toner , electrical and door repairing , water filter repairing , repairing , office maintenance , repairing (computer , water plant , almara) provided in expenditure duly certified by CA.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	40	40	100	100

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
40	31	40	147	75

Remark : DVV has made the changes as per provided reports of guidance for competitive examinations and career counselling by HEI.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 12

Answer after DVV Verification: 9

Remark : DVV has made the changes as per provided ids of students by HEI. Provided some IDS has not clear.

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	1	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>10</td> <td>9</td> <td>18</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not considered provided report in which principal signed on stamp not available. Reports of Quiz, Songs , Rangoli, Cartooning , Painting for 2015-16, Solo Songs, Folk Songs, Folk Dance for 2016-17 , Elecution for 2018-19 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	9	10	9	18	11	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
9	10	9	18	11																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: D. Any 2 of the above</p> <p>Remark : DVV has made the changes as per screenshot of Administration , Student Admission and Support provided by HEI.</p>																				

6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 349 1046 483"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>04</td> <td>08</td> <td>11</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 562 1046 696"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>07</td> <td>10</td> <td>09</td> </tr> </tbody> </table> <p>Remark : Report of IQAC meeting convened to reconstitute IQAC for 2017-18 not provided by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	04	08	11	09	2018-19	2017-18	2016-17	2015-16	2014-15	03	03	07	10	09
2018-19	2017-18	2016-17	2015-16	2014-15																	
10	04	08	11	09																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
03	03	07	10	09																	
6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : DVV has made the changes as per reports of Academic Administrative Audit provided by HEI.</p>																				
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1890 1046 2024"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	4	4	4										
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	4	4	4																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	0	2	3

Remark : Report of International Women's Day for 2015-16 not provided by HEI. Provided some documents are in regional language.

7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 33585 Answer after DVV Verification: 0</p> <p>Remark : Supporting documents are not provided by HEI.</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>4</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	4	2	4	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	1	1	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	4	4	2	4																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	1	1	2																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>3</td> <td>2</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	3	2	2	4										
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	3	2	2	4																	

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	0

Remark : DVV has made the changes as per provided report of Addiction Free Telangana Campaign for 2015-16 by HEI.

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	10	12	09	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	10	06	07

Remark : DVV has made the changes as per pro-rata bases on provided reports by HEI. Reports of Value Education Conference for 2014-15 , Swatch Bharath Hobby Day for 2015-16, Kalusukundam Telusukundam, Telugu Language Day for 2016-17, Telugu Laguage Day, Telangana Bhasha Dinotsavam, World Environment Day for 2017-18 not provided by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 16 Answer after DVV Verification : 44																				
2.1	Number of students year-wise during the last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>168</td> <td>192</td> <td>263</td> <td>418</td> <td>638</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>191</td> <td>262</td> <td>417</td> <td>637</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	168	192	263	418	638	2018-19	2017-18	2016-17	2015-16	2014-15	167	191	262	417	637
2018-19	2017-18	2016-17	2015-16	2014-15																	
168	192	263	418	638																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
167	191	262	417	637																	

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
221	196	196	196	196

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
67	43	56	89	113

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
29	21	16	82	76

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
37	47	53	126	195

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	14	14	14

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	10	10

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19	18	18	18	18

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	10	10

4.2	Number of computers Answer before DVV Verification : 68 Answer after DVV Verification : 0
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NAAC