



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE AGRAHARAM
Name of the head of the Institution	Dr. T. Srinivas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08723210459
Mobile no.	9440954640
Registered Email	knr.agraharamjkc@gmail.com
Alternate Email	iqacgdcagraharam@gmail.com
Address	Beside SRRS Govt. Polytechnic College, Agraharam
City/Town	Rajanna Sircilla District
State/UT	Telangana
Pincode	505302

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. Malla Reddy
Phone no/Alternate Phone no.	08723210459
Mobile no.	9866974236
Registered Email	iqacgdcagraharam@gmail.com
Alternate Email	mmreddydl@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://qdcts.cgq.gov.in//Uploads/files/Recent_Updates/8061.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://qdcts.cgq.gov.in//Uploads/files/Recent_Updates/8098.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	3	2007	31-Mar-2007	30-Mar-2012
2	B	2.16	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	23-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting for Staff- New IQAC Committee formation	27-Jul-2018 1	14
IQAC Meeting for Staff- NAAC preparation and Academic Activities discussed	21-Aug-2018 1	15
IQAC Meeting for Staff- NAAC Preparation Discussed	25-Sep-2018 1	15
IQAC Meeting for Staff- CCE NAAC workshop details briefed to the staff	03-Dec-2018 1	15
IQAC Meeting for Staff- Criterion-wise Distribution of SSR Work	03-Mar-2019 1	15
Progress of NAAC Preparation reviewed and Suggestions offered	18-Apr-2019 1	15

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Regular meetings of Internal Quality Assurance Cell (IQAC).

- Timely submission of Annual Quality Assurance Report (AQAR) to NAAC.

- Feedback from all stakeholders collected, analyzed and used for improvements to enhance the teaching.

- Library Automation. • Daily Activity Registers.

- Encouraged the Staff Members to undertake admission campaign to increase admissions. • Encouraged to take up Best Practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. To execute institution curricular and cocurricular plan.	1. Executed institution curricular and cocurricular plan and conducted activities as per the schedule.
2.To encourage faculty members to attend Workshops, seminars and present papers to update their knowledge.	2. Faculty members of Commerce, History, Botany, Librarian attended National Seminar and Workshops.
3.To organize health oriented programmes.	3. Celebrated International Yoga day.
4. To continue to conduct career guidance programmes.	4. College conducted Awareness programme to Intermediate Students on prospects of Higher Education.
5. To undertake Student Study Projects.	5. Students of Commerce Department and Zoology Department have carried out Student Projects under JIGNASA programme. Commerce Project was selected for State Level Presentation.
6. To adopt ICT Enabled Teaching.	6. Digital Classrooms are available for Commerce, Computer and Arts students and Faculty members have extensively used Digital Board for effective teaching and learning.
7. To improve pass percentage of all subjects.	7. Study material and important question lists were provided to the students and Pre-Semester / Internal Examinations were conducted by all the Faculty Members.
8. To continue to organize the programmes of cultural importance.	8. Celebrated Telangana floral festival 'Bathukamma' in the College premises in a grand scale. College NSS Wing organized this programme.

9. To organize programmes of literary importance.	9. Organized Telugu Language Day by Dept. of Telugu.
10. To organize Consumer Awareness Programme.	10. Department of Commerce organized International Consumer Rights Day on March 15, 2019 and conducted Essay Writing and Elocution to encourage the students enrich the knowledge on Consumerism.
11. To encourage the students to participate in Yuvatharangam.	11. Students participated in Yuvatharangam to exhibit their talents in Sports and Games.
12. To encourage Dept. of Library for its full automation.	12. Librarian has been striving hard to make the library fully automated. So far 80 per cent automation was completed.
13. To motivate NSS Cell to organize various activities	13. NSS Cell conducted various activities such as Swatch Bharat, Haritha Haram, Voters Awareness Rally, Aids Day Rally and 5 Day Dist. Level Gandhian Youth Leadership Training Programme and so on.
14. To encourage all the Departments to conduct field trips/study tours.	14. Majority of the Departments such as Botany, Zoology, Commerce, Economics, Pol. Science, Public Administration, Chemistry and History Departments conducted Field Trips/Study Tours successfully.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">20-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	20-Nov-2019
Name of Statutory Body	Meeting Date				
Staff Council	20-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The staff members are informed latest information and notices of the college through WhatsApp college group and through individual email ids. Separate notices are also circulated to the staff via Notice Register. For smooth functioning of Colleges, Commissioner of Collegiate Education has introduced College Administration and Information Management System (CAIMS). Under this initiative, every activity will be automated. Student documents like Transfer Certificate and Study Certificates are issued online. College Accounts are also automated over the system up to date. College statistical information is made available over CAIMS. As a result, entire college information can be seen by the Higher officials like Commissioner and Other Officials and it is also available online to all stakeholders of the College.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by the all the departments in the college. Other co- curricular and extracurricular activities are designed and implemented in the college according to the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. In the every Academic Year, the Principal constitutes the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments and they prepare the annual action plan of the departments, subject wise & paper wise and prepare annual curricular plan on the basis of the blue print provided by the affiliating University. Every day the teacher mentions in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly follow the annual curricular plan, if any bandhs or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conduct the review meetings once in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc. The Principal also conduct the review meeting

(internal academic audit) along with the IQAC and Academic Coordinators once in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. The main aim is "empowering the rural youth graduated with the tools of subject knowledge and outcome based educational skills to face the modern age challenges". It is indeed a pride to mention that Dr. T. Srinivas, Asst. Professor of Botany and FAC Principal is the Member of Board of Studies (BOS), Life Sciences, Satavahana University and Sri. Madhu Rajesh, Asst. Professor of Mathematics, is also Member of BOS, Mathematics, Satavahana University, Karimnagar. Further, Dr. M. Malla Reddy, Asst. Professor of Commerce has been appointed by Board of Intermediate as a Member of Commerce Subject Expert Committee to revise the Syllabus for Intermediate Commerce First Year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA		01/06/2018
BCom		01/06/2018
BSc		01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		01/06/2018
BCom		01/06/2018
BSc		01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Students feedback on subject teachers was obtained and analyzed on various teaching parameters and analyzed parameter wise and overall performance wise. The analyzed data was maintained in the feedback analysis register. The teachers on whom negative feedback was received, were motivated, encouraged and suggestions were offered to improve their teaching. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. The feedback system will enable and ensure the Teachers to adopt qualitative teaching methodologies coupled with ICT. Hence, all the Faculty Members are advised to use ICT based teaching to create more interest in the students to acquire good knowledge.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A E/M HPCA	25	1	1
BA	B.A E/M EHPoL	25	11	11
BA	B.A E/M EPCA	25	0	0
BA	B.A HECA	25	0	0
BA	B.A T/M EHPoL	25	10	10
BA	B.A T/M HPP	25	6	6
BA	B.A T/M EPP	25	1	1
BA	B.A T/M EHPub Ad	25	1	1
BCom	B.COM Gen T/M	60	4	4
BCom	B.Com CA E/M	30	15	15
BSc	BZC E/M	30	11	11
BSc	BZC T/M	30	0	0
BSc	MPCs E/M	30	8	8
BSc	MPC E/M	30	0	0

BSc	MPC T/M	30	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	163	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	5	4	3	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system from 2016 as suggested by Commissioner of Collegiate Education, Hyderabad the students are divided at the ratio of 1:15 for this system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge the mentors keep the record of their allotted students and after analyzing the progress of their students required remedial measures are taken to get progress this system helps the college on focusing the progress of each individual student. This system enable the mentor to identify the strengths, weaknesses, opportunities and challenges so than mentee may be motivated and encouraged in the area of interest where he excels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
163	11	11:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	12	6	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	1/2/3	04/06/2019	26/07/2019
BA	133,366	1/2/3	03/06/2019	26/07/2019
BA	136,393	1/2/3	13/06/2019	26/07/2019
BCom	401	1/2/3	04/06/2019	26/07/2019
BCom	402	1/2/3	03/06/2019	26/07/2019
BSc	441	1/2/3	04/06/2019	26/07/2019
BSc	468	1/2/3	03/06/2019	26/07/2019
BSc	445	1/2/3	04/06/2019	26/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Satavahana University, Karimnagar. The University conducts the regular semester examinations which consist of theory, practical internal exams and assignments. The theory and semester practical examinations are evaluated by the university and the college conducts the internal examinations, assignments and student seminars and students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test, group discussions, quiz and debates. With these measures the students are evaluated and required remedial measures are taken by the college. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom. Whenever class tests, internal assessment tests are conducted the results of the student's performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with help of mentor mentee system. Nearly 15 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and non academic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exams the faculty wise and subject wise results are analyzed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Satavahana University Academic Calendar, as per the academic calendar each semester classes runs for 90 days in which the semester syllabus is covered regular internal exams assignments and student seminars are conducted and marks are submitted to the examination branch of the University. During the semester other curricular co curricular and extracurricular activities like quiz, debates, student seminars, workshops, field trip sports and other activities are conducted. The Commissioner of Collegiate Education,

Hyderabad provide us the year plan of various activities like Haritha Haram tree plantation, observation of important days and other activities the college accommodates all those activities in our academic calendar the college wise and the department wise academic calendar is prepared and the faculty is instructed to follow the plan and keep the records of those activities. The departments keep their activity record in various registers and they will be shown it on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8079.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129,133,366, 136,393	BA	HEP, HPbP, HPP, HPCA Sem-V	15	10	66
401,402	BCom	General & CA: Sem-V	10	5	50
445	BSc	BZC: Sem-V	4	4	100
441,468	BSc	MPC & MPCs: Sem-V	7	3	42.85
129,133, 366,136,393	BA	HEP, HPbP,HP1P, HPCA: Sem-VI	15	9	60
401,402	BCom	General and CA: Sem-VI	10	5	50
445	BSc	BZC: Sem-VI	4	3	75
441,468	BSc	MPC & MPCs: Sem-VI	8	4	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8044.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5.68
National	Botany	1	4.25
National	Library	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce Dr. M.Malla Reddy (Text Books)	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	1
Presented papers	0	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
5 Day District Level Gandhian Youth Leadership Training Programme	NSS in Collaboration with Satavahana University	15	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Day of Yoga	College	Awareness on Yoga	15	40
Swachh Bharath Programme	NSS	Clean and Green Activity	15	42
Haritha Haram Rally	NSS	Awareness on Plantation	12	35
Swachhatha Hi Seva	NSS	Cleaning the Premises	14	85
Bathukamma Celebrations	NSS Cultural Wing	Celebrations	16	70
National Unity	NSS	Create	15	60

Day		Awareness		
Women Legal Awareness Programme	WEC	Legal Awareness to Women	14	50
Swatch Bharath Awareness in Adapted Village	NSS	Awareness on Cleanliness	10	43
National Education Day	NSS	Awareness on Education	12	30
Voters Awareness Programme and Rally	NSS	Voters Awareness	4	40
World Aids Awareness Rally	NSS	Awareness on AIDS	12	40
Volunteers Support in Assembly Elections	NSS	Help the Voters at Polling Stations in General Elections	7	40
National Voters Day	NSS	Awareness on Voters	15	60
Awareness Programme on Legal Education	College	Awareness on Legal Education	16	80
5 Day District Level Gandhian Youth Leadership Training Programme	NSS in Collaboration with Satavahana University	Awareness on Youth Leadership Skills	16	80
International Consumer Rights Day	Commerce	Awareness on Consumer Rights	8	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.38	5.28

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Laboratories	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10334	1957577	0	0	10334	1957577
Reference Books	2851	668893	0	0	2851	668893
e-Books	0	0	3135000	5900	3135000	5900
Journals	30	46117	0	0	30	46117
e-Journals	0	0	6000	5900	6000	5900
Digital Database	0	0	0	0	0	0
CD & Video	55	3529	0	0	55	3529
Library Automation	13169	0	0	0	13169	0
Weeding (hard & soft)	4088	0	0	0	4088	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M. Rajesh	TSAT Live Presentation	TSAT and Uploaded in Youtube	04/09/2018
M. Rajesh	TSAT Live Presentation	TSAT and Uploaded in Youtube	18/12/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	68	47	2	0	0	1	2	0	16
Added	0	0	0	0	0	0	0	0	0
Total	68	47	2	0	0	1	2	0	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
TSAT live lesson on Mathematics recorded at TSAT and uploaded in youtube.	https://youtu.be/CvGlWfkkCJA
TSAT live lesson on Mathematics recorded at TSAT and uploaded in youtube.	https://youtu.be/L3_5g6Mxo-g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.25	9.15	6.39	5.29

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in

them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the classIV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made incharge to monitor the work done by the classIV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

http://gdcts.cgg.gov.in/Uploads/files/Recent_Updates/8087.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	BC/SC Welfare Scholarships	76	383500
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	02/11/2018	22	Dept. of English
Remedial Coaching	22/10/2018	10	Dept. of Telugu
Remedial Coaching	02/11/2018	5	Dept. of History
Remedial Coaching	02/11/2018	3	Dept. of Economics
Remedial Coaching	02/11/2018	5	Dept. of Pol. Science
Remedial Coaching	10/11/2018	5	Dept. of Pub. Administration
Remedial Coaching	01/10/2018	14	Dept. of

			Commerce(Dr.MMR)
Remedial Coaching	22/10/2018	11	Dept. of Commerce (Dr. VS)
Remedial Coaching	22/10/2018	13	Dept. of Commerce(YN)
Remedial Coaching	01/10/2018	1	Dept. of Botany
Remedial Coaching	01/10/2018	1	Dept. of Zoology
Remedial Coaching	02/11/2018	12	Dept. of Mathematics
Remedial Coaching	01/10/2018	6	Dept. of Chemistry
Remedial Coaching	01/10/2018	6	Dept. of Physics
Remedial Coaching	10/11/2018	6	Dept. of Computer A pplications/Science
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TSKC, Career Guidance Cell	20	13	13	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	13	B.A, B. Sc (MPCs) (BZC)	Pol. Science,	OU, JNTU, SU, TU	PG M A Pol. Science,

Economics,
Mathematics,
Telugu,
Botany,
Zoology

Economics,
Telugu. MCA
M. Sc Botany
Zoology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATARANGAM All Sports, Games and Cultural	College	20
YUVATARANGAM All Sports, Games and Cultural	District	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIC CAMP (Hyderabad)	National	1	0	1607708744 5504	S.Yamuna B. Sc BZC
2018	South Indian Level Volleyball Com petition	National	1	0	1807708740 2004	E. Sampath Kumar B.Com
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because

the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni also encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Govt. Degree College, Agrapharam is a well known college in Rajanna Sircilla District for its quality higher Education and rich physical facilities. Since the inception of the college, many students got good jobs in Govt. as well as Private sector. Every year the college conducts Alumni meet and discuss the progress of the Alumni and the college. On 14th October, 2018 and 9th March, 2019 two Alumni meetings were arranged by the college. One parents meeting was conducted on 25th February, 2019. The Alumni attended the meet and they express happiness over the progress of their dream college. They assured the principal to give assistance for the development of the college. The principal Dr .T. Srinivas, IQAC Coordinator and other faculty and Alumni spoke on the occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A). Decentralized management : It includes the Principal , Staff and students

PRINCIPAL: The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of policies and plans, the Principal has to face different types of challenges so that He/She will get good experience and transform into an efficient leader.

STAFF: The teaching and nonteaching staff plays a pivotal role for the effective implementation of the Plans and policies. In the process of the

decentralization, the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as incharges of various academic and administrative committees(bodies). The staff while implementing the Curricular, Cocurricular, Extracurricular and administrative programs of the college at grass root level. They face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders.

STUDENTS: The institution always believes that every student has a potential to excel either in Academics or in Cocurricular and Extracurricular activities. The Principal and the faculty provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom themselves as future leaders.

B).Participative Management: The college promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz.Level1 and Level2

LEVEL1: It Consists of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management.

LEVEL2: It consists of Principal and teaching and nonteaching staff. After the consultations with both the teaching and nonteaching staff members, the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Satavahana university, Karimnagar and adopts the syllabus prescribed by the university. The college is offering 15 programs at UG level in Telugu and English viz., BA(HPCA)EM, BA(EHPol)TMEM, BA (EPCA)EM, BA (HECA)EM,BA (EPP)TM, BA (EHPubAd) TM, BA (HPP) Tm, BCom(Gen)TM, BCom (Computers) EM, BSc(MPC) TM EM, BSc (MPCs) EM, BSc (BZC) TM EM. The semester system as per CBCS was introduced from the academic year 201617.The faculty encourages the students to get additional knowledge of the concerned subject by prescribed books and useful websites.
Teaching and Learning	To achieve the targeted goals in teaching -learning process, the college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective, the strategies like debates, group discussions, quiz, seminars, etc.

are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the Assignments, internal exams for augmenting the performance of the students. Based on the evaluation results the students are divided into slow and advance learners.

Examination and Evaluation

The university has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1) Multiple Choice Questions 5 Marks, 2) Fill up the Blanks- 5 Marks 3) One word Answers - 5 Marks 4) Assignment submitted by the students - 5 Marks. After completion of the internal exams (Theory/Practical) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the internal exams.

Research and Development

The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research books with ISBN. The faculty is encouraged to do major and minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA student study projects evaluated and awarded at state level program.

Library, ICT and Physical Infrastructure / Instrumentation

The College library consists of the one Hall having dimensions of 30X40 feet's situated besides office room in the ground floor. The two halls are having good ventilation and aeration. The hall is used for preserving Books and is also used as the reading room and Internet center. The main hall is

having two separate sections of Text Books and Reference Books. It has 10,334 Text books and 2,851 Reference books. The Internet center having 12 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is partially automated using INFLBNET, Soul Library Software. Name of the ILMS software: SOUL Nature of Automation: partially Version: Year of Automation: 2018. The college is having GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility. Besides LCD Projectors, the College has 3 smart board classrooms for effective teaching.

Human Resource Management

Human resources required by college are appointed by the Commissioner. Nonteaching staff members are appointed by the Regional Joint Director concerned. College teaching and nonteaching staff members are regulated by the Principal. There 18 teaching posts including Principal, of which about 12 teaching staff members are working and remaining, are contract and guest faculty. On the other hand, presently 5 non-teaching staff members are working. This apart, one watchmen and one gardener is also working on outsourcing basis. All the human resources always strive for allround development of the college.

Industry Interaction / Collaboration

Many departments of the college are having collaborations for mutual knowledge sharing. The students go to field trips to various industries, nurseries and various institutes to get practical knowledge.

Admission of Students

The admission process is completed with centralized online admission portal Degree Online Services, Telangana (DOST). The students are allotted to the college according to the merit and reservation through DOST Website and the college completes the admission procedure. DOST is first of its kind in the country to do Degree admissions online. There is no way to get the admission directly in the College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college semester wise academic plan

	<p>is prepared and CCE also provide year program to organize various programs.</p> <p>College also follows university provided ALMANAC. According to the year plan, CCE Plan and university ALMANAC college conducts various activities and record the proceedings accordingly.</p>
Administration	<p>The college administration is supervised by Principal with decentralized method. The teaching faculty works under the guidance of various heads of departments. The office runs under the guidance of Sr. Assistant. The college administration is monitored and controlled by CCE with the information received and send to the CCE by eoffice. The college progress is uploaded on NAAC, AQAR, AISHE portals every year.</p>
Finance and Accounts	<p>The college is a govt. institute and the funds are provided by state govt. The self finance courses funds are utilized as per the govt. guidelines. The office maintains the financial records regular audits are conducted to monitor the accounts of the college. Major financial transactions are conducted online through bank.</p>
Student Admission and Support	<p>Students are admitted into the college through the state wide centralized admissions portal Degree Online Services, Telangana (DOST). Students get allotment of seats through online application system and after completing the formalities online, students' admission process is completed. The college is a helpline center for online admissions at Agraharam, Rajanna Sircilla. Support is provided to the Students through this helpline center for various admission related problems.</p>
Examination	<p>The college is affiliated to Satavahana university, Karimnagar and follows the patterns of university conducted exams. For each semester theory exams are conducted by the university. At college level, internal exams and assignments are conducted and marks are uploaded on the University Website. These marks are added to the theory marks.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	GST: The Road Ahead By Dr.M. Malla Reddy		30/07/2018	30/07/2018	15	0
2018	Indian Freedom Struggle: An Overview By Dr.M. Prabhakar		26/08/2018	26/08/2018	14	0
2018	Pictorial Presentation of Data By M. Rajesh		26/09/2018	26/09/2018	15	0
2019	Telangana State Elections: An Analysis By Dr. R. Rama Devi		31/01/2019	31/01/2019	13	0
2019	Bonsai Plants: Overview By Dr. T. Srinivas		05/02/2019	05/02/2019	14	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Telugu	1	22/06/2018	12/07/2018	21

Refresher Course in History	1	23/08/2018	15/09/2018	21
Refresher Course in Library Information Sciences(SWAYAM ARPIT)	1	15/11/2018	28/02/2019	106
Refresher Course in Economics	1	01/03/2019	21/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The faculty helps the needy guest faculty to overcome their financial problems as and when Required.	The faculty helps the needy nonteaching to overcome their financial problems as and when Required.	The staff collectively provides financial assistance to poor students for their fees other expenditures.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>At the end of every academic year, College internal financial audit will be conducted by the team consists of the principal, office senior assistant and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government college, the external audit will be done by the authorities such as Regional Joint Director of collegiate education and department of auditor and comptroller general, Hyderabad.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	IQAC Academic Coordinators
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents attend the meetings regularly to discuss student's problems. The Alumni meetings are also conducted in which some of the parents are also members.

6.5.3 – Development programmes for support staff (at least three)

The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

According to the recommendations of the Peer Team visited the College in 2013, the following initiatives have been taken: The faculty members were encouraged to carry out research activities. ICT based training was provided to the faculty under IQAC. The faculty and students were encouraged to adopt best practices at college level and at society level. IQAC Cell was strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Forum on GST: The Road Ahead by Dr. M.Malla Reddy	30/07/2018	30/07/2018	30/07/2018	15
2018	Faculty Forum on Indian Freedom STRuggle: An Overview by Dr. M. Prabhakar on	26/08/2018	26/08/2018	26/08/2018	14
2018	Orientation Programme to the First Year Students	11/09/2018	11/09/2018	11/09/2018	60
2018	Faculty Forum on Pictorial	26/09/2018	26/09/2018	26/09/2018	15

	Presentation of Data by M. Rajesh				
2018	Overview about NAAC New Framework	04/12/2018	04/12/2018	04/12/2018	16
2019	Faculty Forum on Telangana State Elections: An Analysis by Dr.N. Ramadevi	31/01/2019	31/01/2019	31/01/2019	13
2019	Faculty Forum on Bonsai Plants: An Overview by Dr. T. Srinivas	01/03/2019	01/03/2019	01/03/2019	14

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day of the Girl Child 2018	11/10/2018	11/10/2018	30	20
Women legal Rights Awareness program	09/11/2018	09/11/2018	50	40
International Women's Day	08/03/2019	08/03/2019	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Waste Management Steps including Solid Waste Management: The college takes possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. E Waste Management: • The college has ewaste the information regarding the types of ewaste and its quantity is given to the CCETS for further necessary action. • A committee is formed at college level for the disposal of ewaste the committee members attended a meeting at ID College for ewaste management and discussed the procedure for the disposal of ewaste. Green Practices: Most of the students of this institution belong to villages. They use public transport Local

students come to college on bicycles. • Most of the staff of the college uses to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The College keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/10/2018	111	Awareness Programme on Haritha Haram	Awareness Programme on Haritha Haram	49
2018	1	1	29/11/2018	1	Awareness on Voting	Awareness on Voting	44
2019	1	1	25/01/2019	1	Awareness on Voting	Awareness on Voting	47
2019	1	1	13/02/2019	1	Awareness on Higher Education	Awareness on Higher Education	80
2019	1	1	18/02/2019	1	5Day Dist Level Gandhian Youth Leadership Training Programme	5Day Dist Level Gandhian Youth Leadership Training Programme	80

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Day of Yoga 2019	21/06/2018	21/06/2018	30
Swatch Bharath Programme	02/07/2018	02/07/2018	40
National Librarians Day	12/08/2018	12/08/2018	30
NSS Formation Day	24/09/2018	24/09/2018	40
Swatchhatha Hi Seva	29/09/2018	29/09/2018	50
National Unity Day	31/10/2018	31/10/2018	45
National Education Day	11/11/2018	11/11/2018	30
51st National Library Week Celebrations	14/11/2018	20/11/2018	40
World Aids Day	01/12/2018	01/12/2018	40
Voters Awareness Rally	25/01/2019	25/01/2019	40
Legal Awareness Programme	29/01/2019	29/01/2019	70
5Day Dist. Level Gandhian Youth Leadership Training Programme	18/02/2019	22/02/2019	80
World Book and Copyrights Day	23/04/2019	23/04/2019	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Govt. Degree College, Agraharam, Rajanna Sircilla, is regularly striving hard to keep the campus eco friendly every year new plantation drive is run by name Haritha Haram. During the Academic Year, as many as 300 new saplings were planted on the College campus to maintain the premises lush green besides proper maintenance of existing plants. Our college campus has some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath program. Some of the eco friendly initiatives of the college are as follows: 1.Avoiding of plastic bags and bottles. 2. Encouraging the society to use eco friendly sand made Ganesh in Ganesh Chaturthi Festival. 3. Using of Natural Colours in Holi as our college encourages how to prepare natural colours for Holi. 4. Each One Plant One Sapling' is the slogan of the college which encourages people to plant trees regularly to get fresh air. 5. Control on Air and Sound pollution in the campus. 6. All the Staff Members and Students practiced the power saving technique to save the power.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1. Door to Door to Admission Campaign: All the Teaching Staff and Students were divided into three Teams and visited all the nearby Govt. Junior Colleges to campaign about Admission for the Academic Year 201920 by explaining the students about rich facilities available about the College. The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about Courses, experience of staff and physical facilities in an attractive manner. As a result, the College strength increased to 125 in First Semester in 201920 from about 68 in 201819 registering more than 84 per cent increase. The will be adopted in the years to come in order to increase the strength of the College.

Best Practice: 2 - Library User Awareness Programme: This practice was initiated by the Dept. of Library for better utilization of the Library's Print and Electronic Information Resources. The College Library is equipped with rich collection of Text books, Reference books, Journals, Periodicals, Newspapers, eresources etc. As part of this initiative, users' awareness programmes were conducted to staff members and students. As a result of this practice, the number of visitors of library increased significantly and UG students cleared PG entrance examination and got seats in Universities like Osmania, JNTU Satavahana and Telangana etc. However, the difficulty faced by the Librarian was shortage of technical staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8066.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission are belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal student in to an educationally empowered student who can face the modern age challenges. The Institution has been trying honing skills and equipping the knowledge to get employment opportunity in cutthroat competitive environment. The Institution has been encouraging the students to excel in all activities so as to become a knowledgeable citizen of India.

Provide the weblink of the institution

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8086.pdf

8.Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. The virtual class room will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's competitive world. It is also planning to strengthen the academic side by getting more no. of sanction posts of the teaching staff and also trying to modernize the teaching learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic

year. It will also encourage staff members to organize national seminars/conferences/workshops and to publish/present more research papers. Efforts will be put to introduce add-on job oriented professional courses. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching/learning and evaluation. Research environment will be created among the staff and students to carry out research that explore solutions for the problems being faced by the society. Finally, IQAC cell will be strengthened further by conducting more qualitative, innovative and outcome base activities which will enrich and equip the students with knowledge and skills that make them employable ready.