

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-17

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)

BANGALORE



GOVERNMENT DEGREE COLLEGE AGRAHARAM

Affiliated to Satavahana University
Re-Accredited with 'B' Grade by NAAC
Vill: Agraharam, Mdl: Vemulawada – 505 302
Rajanna Siricilla (Dt.)
Telangana

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

Government Degree College, Agraharam

1.2 Address Line 1

Vill. Agraharam

Address Line 2

Mdl: Vemulawada

City/Town

Dist: Rajanna Sircilla

State

Telangana

Pin Code

505302

Institution e-mail address

Knr.agraharmjkc@gmail.com

Contact Nos.

08723-210459

Name of the Head of the Institution:

Sri. K. Laxmi Narsaiah

Tel. No. with STD Code:

08723-210459

Mobile:

9440338459

Name of the IQAC Co-ordinator:

Smt. K. Uma kiran

9177990807

Mobile:

IQAC e-mail address:

iqacgdcagraharam@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) APCOGN13134

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PCRAR/65/14 Dated Oct 25, 2013

1.5 Website address:

www.agraharamgdc.org.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	3.00	2007	2012
2	2 nd Cycle	B	2.16	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

23/1/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2012-13 submitted to NAAC on 14/11/2013 _____ (DD/MM/YYYY)
- ii. AQAR - 2013-14 submitted to NAAC on 16/12/2014 _____ (DD/MM/YYYY)
- iii. AQAR - 2014-15 submitted to NAAC on 26-11-2016 _____ (DD/MM/YYYY)
- iv. AQAR_-2015-16 submitted to NAAC on 10-11-2016 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

SATAVAHANA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other (<i>Specify</i>)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="-"/>		
2.4 No. of Management representatives	<input type="text" value="-"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>		
2.8 No. of other External Experts	<input type="text" value="-"/>		
2.9 Total No. of members	<input type="text" value="8"/>		
2.10 No. of IQAC meetings held	<input type="text" value="6"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="6"/>	Faculty	<input type="text" value="5"/>
Non-Teaching Staff	<input type="text" value="1"/>	Students	
Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

----- --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. "Importance of Women Education 12/07/2016
2. Telangana Telugu Language Past, Present and Future - 09/09/2016.
3. Importance of Balanced Diet- 25/10/2016.
4. Demonetisation and its impact on common man -4/1/2017.
5. Importance of Sports in one's Life
6. Importance of Balanced Diet
7. Issues and Health problems of Adolescent Girls - 16/12/2016
8. Application of Ramans Effect in various fields-28/02/2017

2.14 Significant Activities and contributions made by IQAC

- Encouraged faculty to use ICT in teaching learning process.
- Celebrated various significant days like National Unity day, National Science Day, Women Equality day to enlighten the students.
- Orientation program for I st year students.
- Initiated to conduct certificate courses.
- Motivated students to make use of TSKC classes to improve Computer and Communication Skills.
- Adopted Mentor Mentee System.
- Purchased a system, Scanner and Printer from the funds IQAC UGC 11th Plan.
- Certificate distribution for the toppers of all subjects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the objectives achieved by the end of the year *

Plan of Action	Achievements																		
<p>1. To take all the steps to improve pass% in all subjects.</p> <p>2. To execute institution curricular and co-curricular plan.</p> <p>3. To encourage faculty members to attend Workshops, seminars and present papers to update their knowledge.</p> <p>4. To encourage depts. to arrange extension lecturers.</p> <p>5. To encourage departments to arrange awareness programmes on social issues for the benefit of the students.</p> <p>6. To continue to conduct career guidance programmes.</p> <p>7. To encourage students to participate in sports, cultural and literary competitions.</p>	<p>1. Conducted remedial classes and study hours.</p> <ul style="list-style-type: none"> • Teacher counsellor system has been introduced to guide the students. <p>2. Executed institution curricular and co-curricular plan and conducted activities as per the schedule.</p> <p>3. Faculty members of Commerce, Telugu, and Botany attended National seminars and presented papers. Faculty member of Telugu presented a paper in International Seminar.</p> <p>4. Name of the Dept - No. of Extension Lecturers</p> <table style="margin-left: 20px;"> <tr><td>Telugu</td><td>- 04</td></tr> <tr><td>Commerce</td><td>- 01</td></tr> <tr><td>Economics</td><td>- 01</td></tr> <tr><td>Chemistry</td><td>- 01</td></tr> <tr><td>Botany</td><td>- 01</td></tr> <tr><td>Mathematics</td><td>- 01</td></tr> <tr><td>Physics</td><td>-01</td></tr> <tr><td>English -</td><td>01</td></tr> <tr><td>History-</td><td>01</td></tr> </table> <p>5. 4 Health Awareness programs conducted by Bhagya Committee.</p> <p>6. TSKC initiated to conduct classes for entry into services.</p> <ul style="list-style-type: none"> • 30 students appeared Staff Selection Commission Exams. • Department of Sciences organised awareness program on Career Options and Opportunities after graduation. • Awareness program on Advanced Post Graduated Diploma in Emergency care for Science graduates on 25/03/2017. <p>7. 19 students participated in cluster level cultural Competitions and 4 students got prizes.</p> <ul style="list-style-type: none"> • 24 students participated in cluster and state level sports competitions. 15 students got 	Telugu	- 04	Commerce	- 01	Economics	- 01	Chemistry	- 01	Botany	- 01	Mathematics	- 01	Physics	-01	English -	01	History-	01
Telugu	- 04																		
Commerce	- 01																		
Economics	- 01																		
Chemistry	- 01																		
Botany	- 01																		
Mathematics	- 01																		
Physics	-01																		
English -	01																		
History-	01																		

<p>8. To organise Programmes of Cultural Importance and encourage aesthetic skills of interested students.</p> <p>9. To conduct Social service activities</p> <p>10. To organise programs of Cultural Importance.</p> <p>11. To organise field trips.</p> <p>12. To continue remedial classes</p>	<p>prizes</p> <p>8. Adopted Harivillu as best practice. Harivillu Committee conducted various programs and competitions under 7 platforms.</p> <ul style="list-style-type: none"> • Knowledge Unit • Creative Unit • Fine Arts Unit • Theatre Art Unit • Music and Dance Unit • Yoga and Sports Unit • Social Service Unit <p>9. Conducted Swachch Bharath, Haritha Haram Programmes.</p> <p>10. Celebrated regional festivals in the college- Bathukamma and Boddamma.</p> <p>11. Dept of Telugu and Department of Sciences arranged field trips.</p> <p>12. Remedial classes have been conducted by all departments.</p>

** Attach the Academic Calendar of the year as Annexure.:Enclosed*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	7		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	7		2	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	██████ Introduced CBSC System for I year
Trimester	
Annual	Annual For II & III Year

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure:Enclosed*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	-		

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	Nil								

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

-

5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	-
Presented papers	1	3	-
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Conducted Students seminars by all departments
- Peer to peer teaching classes
- Made all efforts by faculty members to make class rooms learner centred and conducted regular activities, group discussions, students seminar, quiz and debate etc.,
- ICT tools like OHP, PPT, Video Lessons, and Interactive board were used by faculty members.
- Motivated students to present seminar by preparing PPTs.
- Students were given small student study projects to develop research attitude among the students.
- Extension lectures were arranged by all departments.
- Field trips were arranged.
- IEPP Intensive Examination Preparatory Program was conducted from January.
- Mentor Mentee System has been adopted in the institution.
- TSKC Telangana State Knowledge Centre made efforts to improve communicative Skills and computer Knowledge of the students.

2.7 Total No. of actual teaching days : 180
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Not Applicable.
Followed University norms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1 Nil Nil

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total No. of Students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	26	0	7.6	30.7	26.9	65
B.Com	15	13.33	20	20	0	53
B.Sc	8	25	25	0	0	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conducted internal Exams like Unit tests, term exams, pre- final exams and analysed Performance of the students.
- Remedial classes were conducted.
- Feedback forms have been taken from the students on teacher performance.
- By conducting review meetings in every month to discuss on curricular and co-curricular activities of all departments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	2	1	
Technical Staff				1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research committee and GNANA Vedika (Knowledge Unit) was constituted and gave platform to the students to take up student study projects.
- Faculty members are motivated to attend National & International Seminars and present papers.
- Faculty members are motivated to pursue research work in their concerned subjects and apply for MRPs.
- The circulars regarding seminars, workshops & conferences are circulated to the faculty.
- Field visits have been organised by departments Botany, Zoology, Physics, Chemistry and Telugu.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons: 1

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Winter Camp conducted in the village Marupaka.
- Organised health awareness program and Blood donation programs Marupaka.
- Conducted Haritha Haram (Massive Plantation) Program in the village Agraharam.
- Created awareness among villagers about Cashless Transactions.
- Conducted Swachh Bharath Programmes in village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres			25 acres
Class rooms	12	4	RUSA	16
Laboratories	1			1
Seminar Halls	1			1
No. of important equipments purchased (≥ 1.0 lakh) during the current year.	--	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

- ICT has been integrated in college activities and in teaching learning process.
- Admissions Section , Fee Collection section, Examination Sections are computerised
- Library automation has been completed.
- Internet facility is made available in college only through temporary modems.
- LAN connection has been approved by BSNL.
- Bio metric machines have been purchased.
- Digital class rooms and digital library have been sanctioned by Commissionerate of Collegiate Education, Telangana.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8435	-	809	1,53,395	9244	-
Reference Books	2163	-	30	-	2193	-
e-Books	-	-	-	-	-	-
Journals	3	-	27	46,117	30	46,117
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	55	-	-	-	55	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	Comp Lab:16 ELL:31	2 computers with modem	-	-	1	2	1
Added	17	-	-	-	-	-	-	IQAC-1 Library 14 Dig class rooms-2
Total	68	47	2	-	-	1	2	18

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Due to non availability of signal, Internet access is not available to all the departments.
- Dept. Of Computer Science gave training to arts & Commerce students on basics of computer & Internet Usage.
- Sanctioned LAN connection.
- Renovated English Language Lab with RUSA funds.

4.6 Amount spent on maintenance in lakhs :

i) ICT	8,57,103
ii) Campus Infrastructure and facilities	70,00,000 (RUSA Fund)
iii) Equipments	4,22,079
iv) Others	1,99,098
Total :	84,78,280

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted orientation programme for I yr students
- Mentor Mentee system has been adopted.
- Academic Calendar is provided to all departments.
- Students were informed about activities of the college from time to time through circulars and notice boards.
- Students are motivated to participate in all academic activities and co-curricular activities.

5.2 Efforts made by the institution for tracking the progression

- Results were analysed and took steps for further improvement.
- Conducted review meeting with all faculty members on completion of syllabus and department activities as per teaching plan.
- Analysis of internal exams & conducted remedial classes for slow learners.
- Encouraged faculty to adopt innovative teaching methods like group discussion, student seminars etc.
- Staff & students are motivated to attend & present papers in seminars.
- MANA TV Program providing opportunity to watch EDU SAT Program.
- TSKC Telangana State Knowledge Centre played vital role in enhancing communication skills of the students and provided coaching for SSC exams.
- TSKC created awareness on various online certificate courses to the students.
- All subject toppers have been given certificates.
- Teachers counsellors allotted to each class to monitor students' progress in curricular and co-curricular activities.
- Conducted co-curricular activities by various clubs like literary and cultural club, Health Club, NSS, consumer club and red ribbon club.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
175	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	105	60.00		70	40.00

Last Year 2015-16						This year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7	131	10	156	-	304	4	77	6	88	-	175

Demand ratio: % Dropout ratio: 11%

.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College library is equipped with various books for PG-SET and other competitive exams
- Telangana State Knowledge Centre (TSKC) also played an important role in enhancing logical, arithmetic & communication skills of students for competitive students.
- TSKC created awareness among students about various competitive exams- Examination patterns – conducted by various boards like Public Service Commission, Banking Service Recruitment board, Police recruitment board and Staff Selection Commission.
- Department of English conducted a program on English for Competitive Exams.

No. of students beneficiaries : 40

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

5.6 Details of student counselling and career guidance

- Conducted one day orientation programme for I yr students.
- Department of Sciences conducted an awareness programme on Career Opportunities after graduation for III Yr students
- Preparing students to attend Job Mela
- Provided coaching for Staff Selection Commission Exams.
- Conducted awareness program for Science graduates on PG Diploma in Emergency Care and availability of Job Opportunities.

No. of students benefitted: 80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	-	-	-

5.8 Details of gender sensitization programmes

- Women Empowerment cell and Health club organised 4 awareness programs for girls health and Nutrition.
 1. Balanced Diet.
 2. Health problems on Adolescent girls.
 3. Symptoms of anemia and preventing measures.
 4. Health and Nutrition.
- One faculty member of WEC attended work shop on Gender Sensitization conducted by Commissionate of Collegiate Education.
- Conducted student seminar on Gender Sensitization for I Year students.
- Initiated to conduct certificate Courses in Beautician Skills and Thread Jewellery.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ **University level** National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	45	Rs.1,27,490/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -Nil-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To impart quality education to socially & economically disadvantaged students who hail from rural areas and empower them to become self reliant and mould them as responsible citizens.

Mission:

- To cater to the academic needs of the students of various sections of society with employability skills, Career Orientation & Multi Skill development program.
- To encourage the innate talent of each student & help them to experience the ‘Pleasure of learning’
- To help students to build self – confidence & face challenges of life in present & Future.
- To conduct various programmes to create research environment and develop research attitude and aptitude among the students.
- To equip students with technical and computer knowledge.
- To bring out innate talents of the students in various aspects and strengthen their skills.
- To foster and integrated character imbued with good social, moral and civic values.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Followed University Syllabus.
- Provided study materials to the students for foundation courses like Indian heritage and culture, Human values and professional ethics, Science and civilization.
- Extension Lectures, Group Discussions, Field Trips have been organised for the benefit of the students.

6.3.2 Teaching and Learning

- Computer aided learning is given to all the students
- Audio Visual Aids and ICT tools were used by all departments.
- Students were encouraged to prepare PPTs & present in student seminars.
- Feed back is taken from students on teacher performance & to take measures for improvement.
- Interactive teaching learning activities like group discussion, peer teaching, student seminars etc have been conducted.
- Exposing students for out-door learning through field trips and taking them to student seminars.
- Learner-centred methodology was adopted to encourage student participation.
- Advanced learners were assigned student study projects.

6.3.3 Examination and Evaluation

- Followed University norms and Schedule.
- Internal exams (2 unit tests, 1 term exam, pre-final exam) were conducted, and analysed results to conduct remedial classes.
- Intensive Examination preparatory program was conducted from January.

6.3.4 Research and Development

- Knowledge Unit (GNANA VEDIKA initiated to assign student study projects by all departments).
- Field trips were arranged to provide practical knowledge to the students.
- Staff members are motivated to improve API score by attending seminars, conferences and workshops.
- 27 new journals are subscribed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Construction of five class rooms has been completed.
- Library user orientation programme was organised.
- Computer training was given to non computer science students.
- LCD TV was sanctioned for MANA TV programs.
- Computers were sanctioned for Digital Class rooms.
- One Lecture Hall was renovated for English Language Lab.
- Construction of additional class rooms for Science sections was completed with RUSA Funds.
- Digital Library was sanctioned.
- Special book displays in Library on significant days like Science Day, Dictionary day etc.

6.3.6 Human Resource Management

- The college has adequate number of qualified staff to handle all courses.
- Staff members are encouraged to attend Seminars/ Workshops.
- Through various clubs of the college all the Lecturers are involved in all college activities.

6.3.7 Faculty and Staff recruitment

- Since College is affiliated to state government Institution can't recruit faculty or staff.

6.3.8 Industry Interaction / Collaboration

- College has Constructive relationship with NBT (National Book Trust) (Ministry of Human resource – Govt. Of India)

6.3.9 Admission of Students

- Efforts are made by the staff to increase intake capacity in all courses esp. in Sciences and Increased the strength in B.Sc(MPCs) in academic year 2016-17.
- Visited many junior colleges in surrounding villages and motivated them to join in the college which has many facilities & can provide opportunities compared to other colleges.
- Advertised through Paper Pamphlets – with all details of achievements of Students & faculty members, regional newspapers and local cable network.

6.4 Welfare schemes for

Teaching	O.D is provided for attending seminars/ workshops
Non teaching	
Students	Meritorious students have been honoured.

6.5 Total corpus fund generated: 1

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Team from Commissionerate of Collegiate Education Telangana, Hyd. On 14-06-2017 and obtained “B” Grade	Yes	
Administrative	-	-	-	-

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Since the college is affiliated to Satavahana University, It follows University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Association provides support to conduct activities and development of the college.

6.12 Activities and support from the Parent – Teacher Association

- All the faculty members under the Chairmanship of Principal maintained good relation with parents & guardians.
- Faculty contact parents in the matter of performance of the students.

6.13 Development programmes for support staff

Motivational talks

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS Activities
 1. Plantation under Haritha Haram Programme was done in the month of July 2017.
 2. Intense “NO Plastic Bag Usage Campaign” was done in the college.
 3. Swachch Bharath in college premises.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Mentor Mentee system.
- Conducted Remedial classes for slow learners.
- Conducted various awareness programmes to enlighten students on social issues.
- Field trips and Extension Lectures
- Swachch bharath activities.
- ICT enabled teaching.
- 4 Health Awareness programs conducted by Health Club.
- Book Review sessions.
- Special book display in Library on significant days.
- Kalusukunadam Telusukundam (Know-Meet-Interact with an eminent person)
- Harivillu -7 platforms to conduct various curricular, Co curricular and Extra curricular competitions.
- Telangana State Knowledge Center(TSKC) Activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic coordinator and IQAC prepared institutional curricular and co curricular plan for 2016-17 in the month of June as per Commissionerate of Collegiate Education, Hyd. Calendar. As per the plan all the curricular and co curricular activities have been conducted successfully and it gave positive impact on teaching learning process.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Harivillu.
2. Extension lectures.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Conducted Plantation under Haritha Haram Programme.
- N.S.S Students campaigned in surrounding village not to use plastic bags.

7.5. Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Qualified and Experienced faculty.
- College is located in pollution free & Eco Friendly Surrounding area.
- Well equipped Gym with well experienced physical director.
- TSKC to impart employability skills, Computer Skills and Computer Knowledge.
- Digital classrooms
- Library with nearly 15,000 books, 30 Journals and e-resources.
- RUSA funds were judiciously utilised for renovation of college building and construction of additional class rooms.

Weakness:

- Inequipped science labs
- Since college is located in remote and hilly area transportation is difficult for girl students.
- Non availability of Broad band Signals.
- Insufficient computers for all departments.
- Limited scope for career placements for UG students.
- Hostel facility is not available in the college.

Opportunities:

- Construction of hostel facility for girls.
- Scope for future expansion of building
- Scope to start NCC wing .
- Offering need based short term career based certificate courses.

Challenges:

- Threat to college building from tremors of stone crushers & blasting nearby the college.
- Declining number of admissions over past few years, due to increase in number of private colleges in nearby towns Siricilla & Vemulawada.
- Improving communication and computer skills as per the demand of job market.

8. Plans of institution for next year

- To improve pass percentage in all courses.
- To establish digital class rooms to make effective use of ICT in teaching learning process.
- To make science laboratories well- equipped.
- To pursue authorities to get LAN connection through BSNL and make Wifi is available to staff and students.
- To conduct research oriented workshop for the faculty members and students.
- To motivate teachers to apply for minor research projects.
- To organise more gender sensitisation programmes through women empowerment cell.
- To provide better infrastructure facilities for student support activities of career guidance cell, TSKC, health centre, examination branch.
- To provide coaching for competitive exams for final year students.
- To make success of Telagana State knowledge centre programmes to enhance employability skills and soft skills of the students.
- To encourage students to enrol in online certificate courses.
- To subscribe for INFLIBNET.
- To provide infrastructure to run English Language Lab and Digital Library.
- To conduct new certificate courses in view of employment and entrepreneurship.

Name: K.UMA KIRAN



Signature of the Coordinator, IQAC

Name: K.LAXMI NARSAIAH



Signature of the Principal

Annexure I

Academic Calendar

A. Curricular Plan

ACADEMIC CALENDER 2016-17 Curricular Plan

June I Week	Commencement of II and III year classes
June I Week	Preparation of Institutional plan.
June I Week	IQAC Meeting with all departments / 15-06-2016
June II Week	Results Analysis Remedial classes
June III Week	Review curricular plan and innovative techniques.
July I Week	Commencement of I Year class / 04-07-2016
July II Week	Commencement of Student centric activities / seminars field trips arranged in all departments
July II Week	Allotment of teacher counsellors.
July III Week	Staff council meeting and IQAC meeting 13-07-2016
August I Week	IQAC Meeting with all departments
August I Week	TSKC inaugural program.
August II Week	Library user Orientation.
August III Week	First Unit Test / conducted on 30-08-2016 and 31-08-2016
August III Week	Staff council meeting / 22-08-2016
August IV Week	TSKC Career council program.
September I Week	Field visits and Guest Lecturers / conducted
September I Week	IQAC Meeting with all departments /9/9/2016
September II Week	CPDC meeting and parents meeting
September II Week	Feedback forms from the students / In the month of November.
September III Week	Staff council meeting
September IV Week	Second Unit Tests / conducted on 26-09-2016 and 27-09-2016
October I Week	IQAC Meeting with all departments
October I Week	Winter Vacation 4/10/2016 to 16/10/2016
October II Week	TSKC seminar for students on career prospects. 30/01/2017
October III Week	Staff council meeting

November I Week	IQAC Meeting with all departments
November I Week	Conducting coaching classes for Ed.CET, PG CET
November III Week	Third Unit Test / Not conducted due to Supplementary exams from 23/11/2016 to 08/12/2016
November III Week	Staff council meeting
December I Week	IQAC Executive Meeting with all departments 17/12/2016
December I Week	Conducting coaching classes for Ed.CET, PG CET / 01-12-2016 to 10-12-2016
December II Week	Term Exams / conducted 30-12-2016 to 02-01-2016
December III Week	Staff council meeting
January I Week	IQAC Meeting with all departments 20/01/2017
January III Week	Staff council meeting
January III Week	Pre-Final Exams /06-02-2017 to 14-02-2017
January IV Week	Conducting coaching classes for Ed.CET, PG CET and carrier gaudiness cell /
January IV Week	Intensive Examinations preparation programme /
February I Week	CPDC member meeting
February I Week	IQAC Meeting with all departments / 21-02-2017
February II Week	Last Instruction day / 14-02-2017
February II Week	Commencement of Practical Exams
February II Week	Remedial classes
February III Week	Staff council meeting
March I Week	IQAC Meeting with all departments / 07-03-2017
March II Week	Annual Theory Exams
April I Week	Staff council meeting /IQAC meeting 03/04/2017.
April I Week	Preparation of annual academic performance report / submission of IQAC report to NACC .tgce@gmail.com , Preparation of Annual Academic Plan and Financial Plan for 2017-2018
April	Conducting coaching classes for Ed.CET, PG CET and carrier gaudiness cell activities

B. Co-curricular Activities conducted in 2016-17

Date	Activity	Conducted by
2-06.2016	Telangana formation day	All staff members
June II Week	Campaigning to improve intake capacity	All faculty
14-06-2016	Awareness programme on Necessity of Blood donation	R.R.C
21-06-2016	World Yoga Day	Health Club, Dept. Of Physical Education
24-06-2016	Homage to Guda Anjaiah-Telugu Poet, Lyricist	Dept. of Telugu
28-06-2016	Birth anniversary of PV Narsimha Rao	Dept. of Telugu
	Foundation Stone for New Building with RUSA Funds	
12-07-2016	World Malala Day	Dept. Of Telugu
15&16 th July	Telangana Harithaharam	NSS
11-07-2016	World Population day	NSS
23-07-2016	Swacha Bharath, Harivillu	NSS & Literary Club
09-08-2016	Orientation for I Year	IQAC
15.08.2016	Independence Day	All
22-08-2016	Harivillu – Dance, Music, Skits	NSS & Harivillu committee
23-08-2016	Yaad Karo Kurban	IQAC
27-08-2016	Swacha Bharath	
29-08-2016	Telugu Basha Dinotsvam	Dept. of Telugu
29-08-2016	National Sports Day	Dept. Of Physical Education
30-08-2016	Library User Orientation Program	Dept. Of Library Science
08-09-2016	Gurupujothsavam	Student committee
09-09-2016	Birth Anniversary of Kaloji Narayana Rao, Telangana Language Day	Dept. of Telugu
17.09.2016	Telangana Sahitya Samalochana	Dept. Of Telugu
24-09-2016	NSS Day	NSS
26-09-2016	Boddamma Celebrations	Literary & Cultural Club
02-10-2016	Gandhi Jayanthi	NSS
15-10-2016	World Students Day	IQAC
19-10-2016	Bathukamma -State Festival Celebration	Literary & Cultural Club
29-10-2016	Swacha Bharath	NSS
21-10-2016	Certificate Course in Beautician Skills	IQAC
25-10-2016	Importance of Balanced Diet	Health Club
31-10-2016	National Unity Day	IQAC
11-11-2016	National Education day	IQAC
14.11.2016 to 21.11.2016	49 th National Library Week-	Dept .of Library Science & Dept of Telugu
19-11-2016	Book Review Session-The book I Read	Dept .of Library Science & Dept of Telugu
26-11-2016	Swacha	NSS

26-11-2016 to 28-11-2016	Activities for District level Cultural and Literary Fest	Literary club
01-12-2016	Aids Day	NSS & RRC
10-12-2016	Human Rights Day – Seminar	IQAC & NSS
17-12-2016	Addiction free Telagana campaign	IQAC & Social Responsibility
16-12-2016	Health Awareness Program	Health Camp
17-12-2016	Swacha Bharath	N.S.S
02-01-2017	Orientation for Staff on TSKC Orientation for Students on Yuva Tarangam 2016 Competitions	TSKC Harivillu Committee
03-1-2017 to 05-1-2017	Yuva Tarang College level competitions	Literary club & Physical Education
12-01-2017	National Youth Day celebrations – Rangoli, Food mela, Elocution & Songs competition	NSS & IQAC
21-01-2017	Swacha Bharath	NSS
24-01-2017	Symptoms of Anemia-Preventive Measures , Awareness Program & Distribution of Medicines to the Students	Health Club
25.01.2017	National Voter Day – Celebration	Dept. of Pub.Ad &N.S.S
26.01.2017	Republic Day	All
30-01-2017	Martyrs Day	NSS
06-02-2017 to 12-02-2017	NSS Camp at Marupaka Village	NSS
21-02-2017	International Mother tongue day	Language Forum
28-02-2017	National Science Day	Science Forum
04-03-2017	Kalusukundam-Telusukundam-Best Practice	Dept. Of Telugu
10-03-2017	Harivillu –Certificates and Prize Distribution	Harivillu
05-04-2017	Babu Jagjivan ram Jayanthi	IQAC
14-04-2017	Birth Anniversary Dr. B.R. Ambedkar	All
Field Trips 01-03-2017	Fort waranagal	Dept. of Telugu
27-08-2016	Lower Mannair Damn, Karimnagar Chinthakunta Nursery Karimnagar Eligandal Killa Karimnagar	Dept. of Botany
05-11-2016	Hill Area of Agraharam Village	Dept. of Botany
27-08-2016	Lower Mannair Damn, Karimnagar- Fisheries Breeding	Dept. Of Zoology
	Karimnagar Dairy Cooperative Society Agraharam	Dept. of Physics & Chemistry

ANNEXURE – II

FEEDBACK

Student's feedback forms have been collected from the students on Teacher performance to improve standards in teaching learning process.

Feed back form on Teacher performance with ref . to 20 aspect listed in the form that enclosed here. Opinion has been taken on the 5 point rating scale. 1-Poor, 2-Avarage, 3 –Good 4- Very Good and 5- Excellent.

Students marked for each questions. Each lecturer counted total number of status role of all question of all forms.

Lecturer obtained over all status in % as below

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					
					Poor	Average	Good	Very Good	Excellent	Overall Status
01	Dr. M. Sampath Kumar Reddy	Telugu	30	600	0	0	0	0	100%	Excellent
02	Smt. K. Srilatha	Telugu	30	600	1.16	2.33	8.33	16	72.16%	Excellent
03	Sri. CH. Maruthi	English								Excellent
04	Smt. K. Uma Kiran	English	30	600	2%	1%	4%	21%	60%	Excellent
05	Sri. J. Narsaiah	Pol. Science	30	600	0	0	1.5%	12%	86.5%	Excellent
06	Sri. G. Pradeep Shraavan	Pub. Admin.	40	800	0	0	6%	32%	62%	Excellent
07	Sri. G. Purushotham	Economic	20	400	-	-	10.25 %	40%	50%	Very Good
08	Sri. K. Laxmi Narsiah	Commerce	29	580	3%	6%	18%	37%	33%	Very Good
09	Sri. K. Raja Narsaiah	Commerce	34	680	-	1%	15%	46%	38%	Very Good
10	Sri. A. Prasad	Commerce	36	720	0	1%	9%	40%	50%	Excellent
11	Sri. Y. Narsaiah	Commerce	26	520	0	0	3.4%	44%	53%	Excellent
12	Sri. N Satyanarayana Reddy	Physics								Excellent
13	Sri. V. Ramesh	Chemistry	13	260	0	2%	18%	33%	47%	Excellent
14	Sri. A. Shailaja	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Sri. Y. Narayana	Zoology	10	200	0	0	4%	25%	71%	Excellent
16	Sri. P. Thirupathi	Marhs	10	200	0	0	4.5%	40.5%	55%	Excellent
17	Smt. E Anitha	History	40	800	0	0	0	6%	94%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in class room activities.
- To conduct activities to improve communication skills
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.

STUDENT FEEDBACK FORM

Note: i) Please give your opinion on the performance of the teacher with reference to the 20 items listed below : the opinion is to be given on a five-Point rating scale – 1 poor, II-average, III-good, IV-very good, V-excellent

ii) Please do not write your name or put your signature anywhere.

College: Govt. Degree College
Agraharam

Name of the Lecturer

Subject	Class	Date					
Sl. No.	Item	Rating					
		1	2	3	4	5	
01	Efforts to effectively cover 100% of Syllabus						
02	The interest generated in the students while teaching in the class room						
03	Clarity of expression while teaching the topic / lesson						
04	Depth of subject content explained						
05	Level of latest developments in the subject taught						
06	Use of other methods of teaching like class seminar question answer group discussion etc., in the class room						
07	Encouraging questions on the topic in the class and clearing doubts						
08	Use of teaching models and teaching aids in the class room						
09	Encouraging and supervising the students for study projects						
10	Aptitude shown in arranging field visits, invited lectures etc. in the Subject						
11	Encouraging and guiding students in reading library (subject and general) books and using internet						
12	Encouraging and guiding students in giving class seminars						
13	Regularity and seriousness in valuing the answer script of monthly tests and discussing the same with the students						
14	Remedial coaching and efforts made in preparing the students for University Examinations						
15	Regularity and punctuality to the class						
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.						
17	Counselling and career guidance						
18	Accessibility of the lectures outside the classroom for academic interaction						
19	Personal care and affection while dealing with individual students and helping students						
20	Overall opinion on the lecturer						

ANNEXURE – III
BEST PRACTICES

- 1] Harivillu
2] Extension Lectures.

HARIVILLU

Goal	To infuse and instil within the students, the spirit of Global Competition and to encourage them to display their innate talents in various fields to meet challenges of the ever changing the world order.
Context	It is initiated by Commissionerate of Collegiate Education, Telangana State to explore innate the talents of the students in various areas of knowledge, education, art and create platforms to display and hone their skills.
Practice & Activities	<p>Harivillu wing of the college is constituted with 7 units to organize various programs. Each unit has a committee. It consists of 1 teacher and 4 students. All students and faculty members have been informed to enrolle their names in 2 or more than 2 units. It is made mandatory. Each unit prepared action plan and conducted activities.</p> <p style="text-align: center;">Activities conducted by Harivillu Committee,</p> <p>I. Knowledge Unit:-</p> <ul style="list-style-type: none"> i. Library Orientation day -30/08/2016 ii. Assigning student study projects-August iii. Book review-19/11/2016 iv. Preparation of models competition-28/02/2017 v. Book review on Kautilya Artha Sastram-28/01/2017 <p>II. Creative Unit: Various Competitions-</p> <ul style="list-style-type: none"> i. Elocution on 29/08/2016,23/08/2016,04/01/2017 ii. Extempore speech on 09/09/2016 iii. Essay Writing on 29/08/2016, 3/01/2017 iv. Poetry Writing on 4/01/2017 v. Story writing on 3/01/2017 vi. Library week competitions- Elocution, Essay writing, Quiz vii. Science quiz on 15/10/2016 <p>III. Fine Arts Unit: i. Rangoli on 12/01/2017, 26/09/2016 ii. 2 day course on thread jewellery from 3/01/2017</p>

	<p style="text-align: center;">to 5/01/2017</p> <p>IV. Theatre Arts unit: Competitions, Mono Action, Skit, Mime, Short film 5/01/2017,6/01/2017</p> <p>V. Music and Dance Unit: i. Singing Competition on 23/08/2016, 24/09/2016, 9/9/2016, 19/10/2016</p> <p style="padding-left: 40px;">ii. Regional festival celebrations Boddemma-26/09/2016 Bathukamma-19/10/2016</p> <p>VI. Yoga and Sport Unit: i. Yoga day 12/06/2016</p> <p style="padding-left: 40px;">ii. National Sport day Competitions 29/08/2016 iii. Sports competitions 2/01/2017 to 07/01/2017</p> <p>VII. Community and Social Service Unit: i. Harithaharam- Plantation week 15/07/2017 to 21/07/2016</p> <p style="padding-left: 40px;">ii. Swachh Bharath 4th Saturday of November</p> <p style="padding-left: 40px;">iii. Voters day awareness program 25/01/2017</p> <p style="padding-left: 40px;">iv.NSS Winter Camp conducted at Marupaka Village from 6/02/2017 to 14/02/2017</p>
Evidence of success	This practice gave positive impact on students. Innate talents of the student have been explored and encouraged. Students got confident on themselves. They got prizes in cluster level Sports and cultural competitions. They gave their best performances. Many back bench students also participated in competitions. Harivillu committee organized a program to give prizes and certificates to all winners of various competitions.
Problems Encountered	Organizing programs by adjusting regular time table.
Resources Required	Financial sources may be generated to train the students in their interested area of knowledge and to organize such programs.

2 EXTENSION LECTURES

Goal	To expose students to the lecturers of subject experts and eminent persons.																																																				
Context Practice	<p>Though every year extension lectures are arranged by all Department, this year this practice of arranging extension lectures by eminent persons or subject experts has been adopted by all depts. Faculty members set schedule for Extension Lectures in their Departmental annual plan. All departments arranged Extension Lectures by inviting Subject experts and resource persons form other colleges and institutions.</p> <p style="text-align: center;">Dept. Interacts with the resource persons and set schedule for extension lecture and communicate to the students and make arrangements for the class. HOD of concerned department introduces the invitee and she/he will deliver the lecture. Interactive sessions with the students will be followed. Students will give their feedback. Then faculty and students of the department felicitate the resource person.</p> <p style="text-align: center;">Extension Lectures arranged in college during 2016-17.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the Department</th> <th style="text-align: center;">Date</th> <th style="text-align: center;">Topic</th> <th style="text-align: center;">Name of the Resource Person</th> </tr> </thead> <tbody> <tr> <td>Dept. Of Telugu</td> <td>29/08/2016</td> <td>Rudramma Devi Novel.</td> <td>Dr. P Vishwa Prasad, Asst. Prof. In Telugu, GDC Godavarikhani.</td> </tr> <tr> <td>Dept. Of Telugu</td> <td>02/11/2016</td> <td>Chali Cheemalu</td> <td>Dr. Sampath Reddy, GDC Jammikunta.</td> </tr> <tr> <td>Dept. Of Telugu</td> <td>06/02/2017</td> <td>Senare Prapancha padulu</td> <td>Dr. P Prakash, GDC Korutla.</td> </tr> <tr> <td>Dept. Of Telugu</td> <td>21/01/2017</td> <td>Narsimha Shathakam</td> <td>R Srinivas, GDC Gambhiraopet</td> </tr> <tr> <td>Dept. Of English</td> <td>18/11/2016</td> <td>Phonetics-Speech Sounds</td> <td>Smt. J Uma Maheshwari, GDC Peddapalli</td> </tr> <tr> <td>Dept. Of English</td> <td>18/11/2016</td> <td>Life Skills</td> <td>Smt. J Uma Maheshwari, GDC Peddapalli</td> </tr> <tr> <td>Dept. Of History</td> <td>03/02/2017</td> <td>Arab Conquests on India</td> <td>Dr. P Prabhakar, GDC Gambhiraopet</td> </tr> <tr> <td>Dept. Of Economics</td> <td>04/01/2017</td> <td>Demonetisation</td> <td>Sri. G Anil Kumar, Manager, Vijaya Bank, Vemulawada</td> </tr> <tr> <td>Dept. Of Commerce</td> <td>04/01/2017</td> <td>Cashless Transactions</td> <td>Sri. G Anil Kumar, Manager, Vijaya Bank Vemulawada</td> </tr> <tr> <td>Dept. Of Physics</td> <td>15/10/2016</td> <td>Vectors</td> <td>Sri. A Mahesh, Lecturer in Physics, GDC Jagityal.</td> </tr> <tr> <td>Dept. Of Physics</td> <td>25/01/2017</td> <td>Damped and Forced Oscillations</td> <td>Sri. M.A. Shekur, Asst. Prof Physics, GDC Gambhiraopet.</td> </tr> <tr> <td>Dept. Of Chemistry</td> <td>08/11/2016</td> <td>Thermodynamics</td> <td>Sri. A Mahesh, Lecturer in Physics, GDC Jagityal.</td> </tr> </tbody> </table>	Name of the Department	Date	Topic	Name of the Resource Person	Dept. Of Telugu	29/08/2016	Rudramma Devi Novel.	Dr. P Vishwa Prasad, Asst. Prof. In Telugu, GDC Godavarikhani.	Dept. Of Telugu	02/11/2016	Chali Cheemalu	Dr. Sampath Reddy, GDC Jammikunta.	Dept. Of Telugu	06/02/2017	Senare Prapancha padulu	Dr. P Prakash, GDC Korutla.	Dept. Of Telugu	21/01/2017	Narsimha Shathakam	R Srinivas, GDC Gambhiraopet	Dept. Of English	18/11/2016	Phonetics-Speech Sounds	Smt. J Uma Maheshwari, GDC Peddapalli	Dept. Of English	18/11/2016	Life Skills	Smt. J Uma Maheshwari, GDC Peddapalli	Dept. Of History	03/02/2017	Arab Conquests on India	Dr. P Prabhakar, GDC Gambhiraopet	Dept. Of Economics	04/01/2017	Demonetisation	Sri. G Anil Kumar, Manager, Vijaya Bank, Vemulawada	Dept. Of Commerce	04/01/2017	Cashless Transactions	Sri. G Anil Kumar, Manager, Vijaya Bank Vemulawada	Dept. Of Physics	15/10/2016	Vectors	Sri. A Mahesh, Lecturer in Physics, GDC Jagityal.	Dept. Of Physics	25/01/2017	Damped and Forced Oscillations	Sri. M.A. Shekur, Asst. Prof Physics, GDC Gambhiraopet.	Dept. Of Chemistry	08/11/2016	Thermodynamics	Sri. A Mahesh, Lecturer in Physics, GDC Jagityal.
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	Dept. Of Botany & Zoology	27/01/2017	Glycol sis	Smt. B Srivalli, Asst. Prof. Botany, GDC Gambhiraopet
	Dept. Of Maths	27/01/2017	Differential Equations	Smt. K Jayamani, Asst. Prof Maths, GDC Gambhiraopet
Evidence of Success	This practice has given a very positive impact on the students. Their interaction and participation in the Extension Lectures sessions is the evidence of success. They got opportunity to expose themselves to a new kind of teaching and interact with the experts. They attended and interacted in classes very enthusiastically. Student got benefited by these lectures.			
Problems Encountered	<ul style="list-style-type: none"> • Lack of funds to meet travelling expenses of the resource persons. • Arranging Extension lecture by adjusting to the regular Time Table. 			
Resources Required	Provision for honorarium to the resource persons may be provided.			