

Government Degree College, Agraharam, Dist Karimnagar
Yearly Performance Report 2014-2015

Part – A

Yearly Performance Report

2014-15

I. Details of the Institution

1.1 Name of the Institution

Government Degree College, Agraharam

1.2 Address Line 1

Vill. Agraharam

Address Line 2

Mdl: Vemulawada

City/Town

Dist: Karimnagar

State

Telangana

Pin Code

505302

Institution e-mail address

Knr.agraharmjkc@gmail.com

Contact Nos.

08723-210459

Name of the Head of the Institution:

Sri. K. Laxmi Narsaiah

Tel. No. with STD Code:

08723-210459

Mobile:

9440338459

Smt. K. Umakiran

Name of the IQAC Co-ordinator:

Mobile:

9177990807

IQAC e-mail address:

iqacgdcagraharam@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	3.00	2007	2012
2	2 nd Cycle	B	2.16	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 submitted to NAAC on 14/11/2013_____ (DD/MM/YYYY)

- ii. AQAR_2013-14 submitted to NAAC on 16/12/2014_____ (DD/MM/YYYY)
 iii. AQAR_____ (DD/MM/YYYY)
 iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

SATAVAHANA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	6
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	-
2.4 No. of Management representatives	-
2.5 No. of Alumni	-
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	8
2.10 No. of IQAC meetings held	5

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Contribution and Role of Great Poet Dasarathi in telugu literature and Telangana Movement.
2. CNR---Vishwambarathvam(Sri C. Narayana Reddy)
3. Importance Of Book Reading
4. Consumer Rights ----Awareness
5. Significance of Value Education in Contemporary Education System
6. Mission Kakatiya—Importance of Revival and Restoring of Tanks
7. Swine Flu disease---Symptoms Cure and Control Measures
8. Student Seminar—World Population Day

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> ➤ To follow all the suggestions given by Naac peer team to improve the standards of the institution in curricular and Co curricular activities. ➤ Initiated to conduct district level Student seminar. ➤ Conducted remedial classes for slow learners. ➤ Conducted personality development classes. ➤ Provided coaching for P.G entrance exams. ➤ Encouraged faculty to use ICT in teaching learning process. ➤ Conducted various awareness programmes. ➤ Celebrated various days like Education Day, Flag Day, AIDS Day, Diabetes Day and Conducted Programmes on this occasion. ➤ Initiated to take students to district level inter-collegiate students' seminars. ➤ Conducted Orientation Programme for First year students. ➤ Documentation of College activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To take all the steps to improve pass% in all subjects.	1.Provided notes for slow learners and personal attention has been taken by all faculty members to improve learning out comes.
2.To execute institution curricular and co-curricular plan.	2.To execute institution curricular and co-curricular plan.
3.To encourage faculty members to attend Workshops to update their knowledge.	3.Mr. CH.Maruthi,Smt.K.Umakiran Lecturers in English attended workshop on English Teaching Techniques at GDC(W), Karimnagar.

<p>4.To encourage depts. to initiate to arrange extension lecturers.</p> <p>5. To encourage departments to arrange awareness programmes on social issues for the benefit of the students.</p> <p>6.To continue to conduct career guidance programmes.</p> <p>7.To encourage students to attend Seminars.</p> <p>8.To encourage students to participate in sports & Cultural activities.</p> <p>9. To motivate students to attend Job Melas.</p> <p>10. To organise Programmes of Cultural Importance.</p> <p>11. To conduct Social service activities</p> <p>12.To organise field trips.</p>	<p>Mr. K.Raja Narsaiah, Lecturer in Commerce attended Workshop on Curriculum design at Satavahana University, Karimnagar.</p> <p>Mr.V.Ramesh, Lecturer in Chemistry attended International workshop.</p> <p>4. Dept of Telugu organised a symposium in collaboration with national book trust on “Importance of Reading Books”. Dept of Telugu arranged an extension lecture on C.Narayan Reddy –Vishwambara.</p> <p>5. Consumer club organised an awareness programme on consumer rights. Dept of Public Administration organised an awareness programme on “Right information Act---2005”..Dept of Economics organised an awareness programme on Mission Kakatiya.Red ribbon club organised an awareness programme on necessity of blood donation.</p> <p>6. Conducted career guidance programme for final year students on opportunities after graduation in job market and higher education.</p> <p>7. Dept of English took their students to inter-collegiate student seminar at GDC—Pedapalli to present a paper.</p> <p>8. Students participated in sports at University level and National Level tournaments and got prizes.</p> <p>9.JKC students attended Job melas.</p> <p>10.Literary and Cultural club organised celebrations of state festival ‘Bathakamma’ in College premises.</p> <p>11. Conducted Swachch Bharath Programmes and its awareness programme in surrounding volunteers.</p> <p>12.Dept of Telugu and Dept of Science arranged field trips.</p>
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13. To continue remedial classes	13. Remedial classes have been conducted by all departments.

** Attach the Academic Calendar of the year as Annexure.:Enclosed*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

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Part – B

Criterion – I

;I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	5		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5		2	
Interdisciplinary				

Innovative				
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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure:Enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	11	-		

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
nil	1								

2.4 No. of Guest and Visiting faculty and Temporary faculty

1 - 7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	8	
Presented papers	2	6	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Conducted Students seminars by all departments
- Peer to peer teaching classes
- Interactive teaching methodology is adopted by faculty members by conducting group discussions, student seminars etc.
- ICT tools like OHP,PPT, Video Lessons, Interactive board were used by faculty members.
- Motivated students to present seminar by preparing PPTs.
- Students were given small student study projects to develop research attitude among the students.
- Extension lectures by experts are organised in various fields.

180

2.7 Total No. of actual teaching days :180
during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable.
Followed University norms.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	101	Nil	14	31	4	48.5
B.Com	81	Nil	24	26	1	61.7
B.Sc	37	10	9	02	1	59.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conducted internal Exams like Unit tests, term exams, pre- final exams and analysed performance of test.
- Remedial classes were conducted
- Feed back forms have been taken from the students on teaching performance.
- By conducting review meeting every month on curricular and co-curricular activities of al department.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	Nil
HRD programmes	1
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	3
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	1		

Technical Staff				1
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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are motivated to attend National & International Seminars and present papers
- Faculty members are motivated to pursue research work in their concerned subjects and apply for MRPs.
- Students are given small study projects by all faculty members to develop research attitude among them.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	1
Sponsoring agencies	Nil	Nil	Nil	Nil	National Book Trust

3.12 No. of faculty served as experts, chairpersons or resource persons : 0

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	1	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="2"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS winter camp was conducted in Nampally village for one Week.
- Outreach programs like HIV awareness, Blood donation awareness have been organised by NSS & Red Ribbon Club.
- Conducted awareness programmes on Government policies.
- Conducted Swachh Bharath Programmes in village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres			25 acres
Class rooms	8	5		13
Laboratories	1			1
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

- ICT has been integrated in college activities and in teaching learning processes.
- Admissions Section , Fee Collection section, Examination Sections are computerised
- Library automation has been completed.
- Internet facility is available in Library & office.
- Enriched library with reprographic facilities.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4144	-	3291	39990	8435	-
Reference Books	1965	-	198	-	2163	-
e-Books	-	-	-	-	-	-
Journals	-	-	21	19000	21	19000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	1842	-	-	-	1842	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	1	-	-	-	1	15	-
Added	0	-	-	-	-	-	-	-
Total	54	1	-	-	-	1	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Due to non availability of signal, Internet access is not available to all the departments.
- Dept. Of Computer Science gave training to arts & Commerce students on basics of computer & Internet Usage.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,49,741
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	99996
Total :	2,49,737

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted orientation programme for I yr students
- Taking students to district level student seminars.
- Students were informed about activities of the college from time to time through circulars and notice boards.
- Students are motivated to participate in all academic activities and co-curricular activities.

5.2 Efforts made by the institution for tracking the progression

- Results were analysed and took steps for further improvement.
- Conducted review meeting with all faculty members on completion of syllabus and department activities as per teaching plan.
- Analysis of internal exams & remedial classes were conducted for slow learners
- Encouraged faculty to adopt innovative teaching methods like group discussion, student seminars etc.
- Staff & students are motivated to attend & present papers in seminars.
- JKC prepare students for Job Melas.
- MANA TV Program providing opportunity to watch EDu sat Program
- Class in charges are allotted to each class to monitor students' progress in curricular and co-curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
513	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
349	68

Women

No	%
164	31.9

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	271	16	409	Nil	717	11	226	15	261	-	513

Demand ratio: % Dropout ratio:

.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Guidance cell & UGC entry into services conducted coaching classes for PGCEs
- Many books are made available in library for competitive exams.
- JKC also play an important in enhancing logical and arithmetic skills of students for competitive students.

No. of students beneficiaries :100

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

5.6 Details of student counselling and career guidance

<ul style="list-style-type: none"> ➤ Conducted one day orientation programme for I yr students. ➤ Conducted an awareness programme on opportunities after graduation for III Yr students. ➤ Preparing students to attend Job Melas. ➤ Through informal talks in class rooms and periodic guidance and counselling.
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No. of students benefitted :100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	10	-	--

5.8 Details of gender sensitization programmes

- Women Empowerment cell organised an awareness programme on Empowerment of women & need of legal literacy for women to face situations in real life on 10.7.2014

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	388	5,40,990 Lacks
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Misbehaviour of office subordinate with lady office subordinates: Redressed: By representing higher authorities to take necessary action against him _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To impart quality education to socially & economically disadvantaged students who hail from rural areas and mould them as responsible students.

Mission:

- To cater to the academic needs of the students of various sections of society with employability skills, Career Orientation & Multi Skill development program.
- To encourage the innate talent of each student & help experience the 'Pleasure of learning'
- To help students build self – confidence & face challenges of life in present & Future.
- To provide facilities to acquire knowledge of good quality.
-
- To develop discipline, good character and habits among students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Followed University Syllabus.

6.3.2 Teaching and Learning

- Computer aided learning is given to all the students
- AV Aids and ICT tools were used by all departments.
- Students were encouraged to prepare PPTs & present in student seminars.
- Feed back is taken from students on teacher performance & to take steps fro improvement.
- Interactive teaching learning activities like group discussion peer teaching students seminars etc have been conducted.
- Exposing students for out-door learning through field trips and taking them to student seminars.

6.3.3 Examination and Evaluation

- Followed University norms and Schedule.
- Internal exams(2 unit tests, 2 term exams, pre-final exam) were conducted, and analysed results to conduct remedial classes.

6.3.4 Research and Development

- Student study projects were given by all departments to cultivate research attitude among them.
- Field trips were arranged to provide practical knowledge to the students.
- Staff members are motivated to improve API score by attending seminars, conferences and workshops.
- Many journals are available in library for faculty .

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Using interactive board in Teaching learning process.
- Well – equipped Gym with experienced physical education director.
- .
- Construction of five class rooms has been completed.
- Library user orientation programme has been organised.

6.3.6 Human Resource Management

- The college has adequate numbeof qualified staff to handle all courses.
- Staff members are encouraged to attend Seminars/ Workshops.
- Through various clubs of the college all the Lecturers are involved in all college activities.

6.3.7 Faculty and Staff recruitment

- Since College is affiliated to state government Institution can't recruit faculty or staff.

6.3.8 Industry Interaction / Collaboration

- College has Constructive relationship with NBT (National Book Trust) (Ministry of Human resource – Govt. Of India)

6.3.9 Admission of Students

- Efforts are made by the staff to increase intake capacity in all courses esp. in Sciences.
- Visited many junior colleges in surrounding villages and motivated them to join in college which has many facilities & can provide opportunities compared to other colleges.
- Advertised through Paper Pamphlets – with all details of achievements of Students & faculty members, regional newspapers and local cable network.

6.4 Welfare schemes for

Teaching	O.D is provided for attending seminars/ workshops
Non teaching	
Students	Meritorious students have been honoured.

Nil

6.5 Total corpus fund generated : 1

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Team from Commissionerate of Collegiate Education Telangana, Hyd. On 23.1.2015	Yes	
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Since the college is affiliated to Satavahana University, It follows University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Association provides support to conduct activities and development of the college.
- Alumni Association interacted with students on college sports day and motivated to bring good results.

6.12 Activities and support from the Parent – Teacher Association

- All the faculty members under the Chairmanship of Principal maintained good relation with parents & guardians.
- Faculty contact parents in the matter of performance of the students.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS Activities
 1. Plantation
 2. Campaigning not to use plastic bags.
 3. Swachh Bharath in college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Conducted Student seminars by using PPTs.
- Conducted Remedial classes for slow learners.
- Conducted various awareness programmes to enlighten students on social issues.
- Field trips.
- Student study projects
- Well equipped Gymnasium.
- Coaching for competitive exams as well as PGCETs.
- Peer-to-Peer teaching.
- Faculty forum has been formed with the objective to exchange and share ideas with the peer group.
- Swachh bharath activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic coordinator and IQAC prepared institutional curricular and co curricular plan for 2014-15 in the month of June as per Commissioner ate of Collegiate Education, Hyd. Calendar. As per the plan all the curricular and co curricular activities have been conducted successfully and it gave positive impact on teaching learning process.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conducting awareness programmes on current issues.
2. Peer-to-peer teaching.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Celebrated Vanamahothsvam
- Conducted Plantation
- N.S.S Students campaigned in surrounding village not to use plastic bags.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Qualified and Experienced faculty.
- College is located in pollution free & Eco Friendly Surrounding area.
- Well equipped Gym with well experienced physical director.
- Spacious seminar hall with 250 seating capacity.
- JKC to impart employability skills.

Weakness:

- In adequate class rooms for Science sections.
- Since college is located in remote and hilly area transportation is difficult for girl students.
- Non availability of Broad band Signals.
- Insufficient computers for all department.

Opportunities:

- Construction of hostel facility for girls.
- Scope for future expansion of building
- Scope to start NCC wing and NSS unit for girls.
- Offering need based short term career based certificate courses.

Challenges:

- Threat to college building from tremors of stone crushers & blastings nearby the college.
- Declining number of admissions over past few years, due to increase in number of private colleges.
- Improving communication and computer skills as per the demand of job market.

8. Plan

- To improve pass percentage in all courses.
- To provide technical equipment in class rooms in the labs to adopt modern methods of teaching.
- To make science laboratories well- equipped.

Name: K.UMAKIRAN

Name:K.LAXMINARSAIAH

Signature of the Coordinator, IQAC

Signature of the Principal

_____*_*_*_____

Annexure I

Annexure –i

Academic Calendar

A. Curricular Plan

ACADEMIC CALENDER 2014-15 curricular plan

June II Week	Date of Reopening
June II Week	Commencement of Classes for II & III year
July I Week	Commencement of Classes for I year
July I Week	Orientation for first year students
July IV Week	Students centric activities –Classroom Seminars/Feedback from the students
August I Week and August II Week: Remedial classes, Student projects and field trips.	
August IV Week : First unit test / Parent- teacher meeting	
September I and II Week	Study Projects, Extension lectures, Remedial classes
September III Week	II Unit test-Winter Vacation and Supplementary exams
	Winter Vacation and Supplementary exams commencement of classes after short recession
October last week	First Term Exams
November I Week	Student centric activities seminars quiz
November III Week	Third test
December II Week	Second term exams
January I Week	Field trips-Project submission
January III Week and IV Week	Pre-final Exams
February I and II week	Remedial Classes
February III Week	Commencement of annual practical exams/Last instruction day
March II Week	University Annual Theory exams
April III week	Last working day
April III week onwards	Summer vacation

B. Co-curricular Activities conducted in 2014-15

Date	Activity	Conducted by
June II Week	Campaigning to improve intake	All faculty

	capacity	
2-06.2014	Telangana formation day	All staff members
26.06.2013	International Day against drug abuse Illicite Trafficking	N.S.S
June IVWeek	Awareness programme on Necessity of Blood donation	RRC
03.07.2014	Orientation for I year	IQAC
10.07.2014	An Awareness programme on Women Empowerment	WEC
.11.07.2014	Vanamahotsavam	NSS
22.07.2014	Dasarathi Jayanthi	Dept. of Telugu
29.07.2014	C.Narayanreddy-Vishvambara	Dept of Telugu
29.07.2014	Field Trip	Dept. of Physics
06-08-2014	Birth Anniversary of Acharya K. Jayashankar	All
07-08-2014	JKC First batch inaugural ceremony	
15.08.2014	Independence Day	All
25-08-2014	Library User Orientation	Library Committee
05-09-2014	Gurupujotsam or Teacher Day	All
05-09-2014	Seminar on Right to Information Act	Dept of Public Administration
09.09.2014	Kaloji Shata Jayanthi Utsavalu	All
20.09.2014	Celebration of Telangana state festival—Bathakamma sambaralu	Literary and Cultural club
24.09.2014	N.S.S formation day celebrations	N.S.SI
08.09.2014	International Literacy day	Literary and Cultural club
10.09.2014	Fieldtrip Acharya N.G Ranga	Dept. of botany &

	Research Centre	Chemistry
13.09.2014	Seminar Consumer on Awareness	Consumer Club
24.09.2014	NSS Formation day	N.S.S
26.09.2014	Seminar Blood Donation	Red Ribbon Club
01.10.2014	Blood Group Identification	Red Ribbon Club & Dept. Of Zoology & N.S.S
03.10.2014	Bathakamma Sambaralu	Literary and Cultural club
07.11.2014	Birth Anniversary of C.V Raman	Science Forum
11.11.2014	National Education day	IQAC
20.11.2014	Swacha Bharath	NSS and Dept of Physical Education
14.11.2014 to 21.11.2014	National Book Week-	Dept .of Library Science & Dept of Telugu
20-11-2014	Symposium on Importance of Book Reading	Dept of Telugu
1-12-2014	Seminar World Aids Day	Red Ribbon Club & N.S.S
11.12.2014	Seminar-Importance of Value Education in Cotemporary Education System	Value Education Cell
23-12-2014	Consumer Awareness Programme	Consumer Club
January Ist week	N.S.S Winter camp	N.S.S
12-1-2015	Observing National Youth Day	N.S.S
21-1-2015	Swatch Bharath	All
24.01.2015	Awareness Programme—Swine flu symptoms ; Cure and control measures.	R.R.C & N.S.S

25.01.2015	National Voter Day – Celebration	Dept. Of Pub.Ad &N.S.S
26.01.2015	Republic Day	All
29.01.2015	Awareness Programme— Mission Kakatiya	Dept of Economics
06.02.2015	Field trip	Dept of Botany,Zoology, Physics, Chemistry and Telugu
0502.2015 to 07-2-2015	Sports & Cultural competitions	Dept. Of Physical Education & Literary and Cultural club
02-3-2015	Sports & Cultural Day—2015	All

Annuxure –ii

Best Practices

1. Conducting awareness programmes on current social issues

Goal: This practice is to bring comprehensive awareness about various social issues among the students to respond to the situations in real life. It is expected from them to create awareness among their families and in their villages on current issues.

Context: Awareness programmes on current social issues are conducted every month either through concerned department or concerned club of the college under the chairmanship of principal.

Practice; Every month staff council meeting is conducted under the chairmanship of principal and topic is finalised to conduct awareness programme. Resource persons are invited to the programme to detail on the topic. Students are also informed about the topic to come prepare to clarify their doubts and to involve in the interaction so that they become more informed about social issues and problems. It gives positive impact on the students. They showed their interest to know more about social issues and realise the need to respond to social issues as responsible citizens.

Conducted Awareness programmes in 2014-15

1. Necessity of Blood donation_July

2. Right to Information act_5.09 2014

3. Women empowerment-10.7.2014

4. Swachh Bharat-20.11.2014

5. HIV-AIDS Preventive measures-1.12.2014

6. Consumer Rights- awareness-23.12.2014

7. Swineflu-disease Symptoms-Cure-Control measures 24.1.2015-

8. Mission Kakatiya-Restoration of Tanks Practice: 29.1.2015

2. Peer to Peer teaching

Goal: This practice is to motivate students to know more about the subjects as well as to develop communicative and interactive skills of the students. It may provide opportunity to teach, to learn in an innovative way.

Context: In all department faculty members conduct peer-to-peer teaching classes in every month.

Practice: Students are informed the day of peer-to-peer teaching by the concerned subject lecturer. Interested students give their name and they select their interested topic and give class for their peer group. They are given chance to teach either class or their juniors. Some students are interested to use PPTs also in their teaching. This practice develops not only teaching and interactive skills but also their inquisitiveness to more about their subject. Students those who do not actively participate in regular class room also show interest to participate in peer-to-peer teaching class. It gives good experience to participants and also to other students. Students give feedback to their peer group teacher.

Annexure –iii

Feedback

Feedback forms were collected from students on teacher performance to strengthen teaching learning process.

Feedback form on teacher performance with reference to 20 aspects listed in the form opinion has been taken on the 5 point rating scale . 1- poor 2 average 3 good 4 very good 5 excellent.

Action Initiation

Self evaluated forms have been collected from students and analysed by the lecturers to discuss to take initiative to strengthen Teaching and Learning process. Principal and senior lecturers made following suggestions to improve educational environment in the college.

- To take steps to adopt innovative teaching techniques.
- To encourage more students to give class room seminars.
- To expose and make students to use ICT.
- To take remedial classes for slow learners.

