GOVERNMENT DEGREE COLLEGE (MEN) WANAPARTHY

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-2018

ANNUAL REPORT OF THE IQAC

2017-2018

GOVERNMENT DEGREE COLLEGE (M) WANAPARTHY

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

COUNCIL [NAAC]

P.O. BOX NO. 1075,

NAGARBHA-VI, BANGALORE – 560072, KARNATAKA

<h1 style="text-align:center">The Annual Quality Assurance Report (AQAR) of the IQAC-2017-18</h1>

Name of the Institution : Govt. Degree College (M)Wanaparthy

  Address : **SrividyaNagar, Hyderabad Road,**

                                 Wanaparthy-509103

Institutional e-mail : wanaparthy.jkc@gmail.com

Contact No : 08545-232181

Name of the Head of the Institution : **Dr. G.Raghunath Reddy, M.Sc., Ph.D,**

Phone No.   **Office** : 08545-232181

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Name of the IQAC Co-ordinator : Sri G.Bhanu Prakash

Phone No.   **Office** : 08545-232181

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 e-mail : banu.guntupalli@gmail.com

IQAC e-mail : wanaparthy.jkc@gmail.com

NAAC Track ID : APCOGN13071
Website Address: : www.wanaparthygdcollege.in
Weblink of the AQAR: : www.wanaparthygdcollege.in
                                    /IQAC/AQAR2014-15.doc

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Govt. Degree College (M), Wanaparthy.

1.2 Address Line 1

> Sri Vidya Nagar

Address Line 2

> Hyderabad Road

City/Town

> Wanaparthy

State

> TELANGANA

Pin Code

> 509103

Institution e-mail address

> Wanaparthy.jkc@gmail.com

Contact Nos.

> 08545-232181

Name of the Head of the Institution:

> Dr. G. Raghunath Reddy Principal

Tel. No. with STD Code:

> 08545-22181

Mobile:

> 09912036678

Name of the IQAC Co-ordinator:

Sri. G. Bhanu Prakash

Mobile:

09490333660

IQAC e-mail address:

Wanaparthy.jkc@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)___   APCOGN13071 _____

1.4 Website address:

www.wanaparthygdcollege.in

Web-link of the AQAR:

www.wanaparthygdcollege.in/IQAC/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2013-14.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	-	2007	2007-2012
2	2nd Cycle	B	2.56	2014	2014-2019
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

10/06/2007

1.7 AQAR for the year *(for example 2010-11)*

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR 2012-13 submitted to NAAC on 27-11-2013
   ii.   AQAR 2013-14 submitted to NAAC on 28-03-2014
  iii.   AQAR 2014-15 submitted to NAAC on 29-03-2015
  iv.   AQAR 2015-16 submitted to NAAC on 31-03-2016
   v.   AQAR 2016-17 submitted to NAAC on 27-03-2017

1.9 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [✓] No [ ]

Autonomous college of UGC   Yes [ ] No [✓]

Regulatory Agency approved Institution   Yes [ ] No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓] Men [ ] Women [ ]

                  Urban [ ] Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [✓] UGC 12B [✓]

        Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*   Palamuru University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | NO |

DST Star Scheme | NO | UGC-CE | NO |

UGC-Special Assistance Programme | NO | DST-FIST | NO |

UGC-Innovative PG programmes | No | Any other (*Specify*) | --- |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 05 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 0 |

2.4 No. of Management representatives | 0 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and

Community representatives | 02 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 0 |

2.9 Total No. of members | 10 |

2.10 No. of IQAC meetings held | 08 |

2.11 No. of meetings with various stakeholders: No. | -- | Faculty | 05 |

Non-Teaching Staff Students | -- | Alumni | -- | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | ✓ | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | | National | 1 | State | 2 | Institution level | |

(ii) Themes

1. Recent research innovations and trends in life sciences

2.14 Significant Activities and contributions made by IQAC

All the vital activities pertaining to curricular and co-curricular are being conducted by IQAC of the college

The following are the contributions made by IQAC

1. Identifying slow learners after every house exam and giving remedial coaching to them.
2. Students own first and second prizes at state level Jignasa study projects competitions conducted by CCE, Hyderabad.
3. Students participated and won Prizes conducted by YUVATHARANGAM at District & STATE level.
4. Tree Plantation in the college campus and surrounding villages.
5. Department of Botany adopted the neighboring village Narasingaipally to create awareness in Pest Management among farmers.
6. Swatcha Barath conducted regularly to keep the college campus in a clean and tidy way.
7. Career counseling was given to the students by inviting resource persons.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Continuation of monitoring of teaching in college and ensuring quality teaching 2. Continuing community interaction programmes and career counselling programmes to students 3. Providing a healthy atmosphere leading to efficient teaching, learning and research 4. Strengthening of infrastructure facilities	1. To ensure quality of teaching, the IQAC monitors the teaching and learning process of the students by collecting student feedback. 2. Through NSS, the community interaction takes place NSS units conduct special campus in the adjacent village for a week and they do various activities to dispel their belief on superstitions and create awareness about health and hygiene. Career counselling is given through the career guidance cell. 3. A healthy environment is created by developing a good rapport between the teaching faculty and the students and thereby contribute their teaching and learning atmosphere In addition to college administration almost every department is provided with a computer with internet facility. 4. The college strengthened infrastructure by purchasing computers, ceramic green boards, UPSs, Xerox Machines, Printers and Lab Materials ect.,

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

    Management [ ]   Syndicate [ ]   Any other body [ ]

8

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05		05	
UG	05	-	02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10		07	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	05

1.3 Feedback from stakeholders* Alumni [✓] Parents [ ] Employers [ ] Students [✓]
    (On all aspects)

    Mode of feedback : Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	16	0	0	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty
Positions Recruited (R)
and Vacant (V) during
the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	24							0	24

2.4 No. of Guest and Visiting faculty and Temporary faculty   04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		2	
Presented papers		6	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group discussions
- Field trips
- Extention lectures
- Student seminars
- Using ICT technology

2.7   Total No. of actual teaching days

during this academic year   220

2.8   Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)   --

2.9   No. of faculty members involved in curriculum
restructuring/revision/syllabus development   02
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise
distribution of pass percentage :   Examinations are under process

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	159	1	8	15	30	54%
BCOM	52	1	6	25	20	52%
B SC	153	4	36	42	71	47%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	0
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	31	nil	nil
Technical Staff	0	01	nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC conducted a orientation work shop in the first week of august to create awareness minor research project for the newly recruited faculty and they have been enlighten on the process and the format for the preparation of MRPs consequently some of the lecturers have submitted their proposal s and two MRPs have been sanctioned

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		02	7.80laks	

3.4   Details on research publications

	International	National	Others
Peer Review Journals		15	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	May, 2014 to May, 2016	UGC SERO	4.60 laks	3.6 laks
	Feb, 2015 to Feb, 2017	UGC SERO	3.2 laks	2.25 laks
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [06]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

[   ]

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year : Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution [   ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   Internationalevel [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level ☐ State level ☐

National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐ College forum 02

NCC ☐ NSS ☐ Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Department of Zoology adopted ZPHS (Boys) School, Wanaparthy teaching students of 10th Class to inculcate Scientific temper among them. They are also invited to visit our labs to equip practical knowledge.

- The Department of Botany has created awareness among the people about the hazards of using plastic bags.

- The department of has adopted neighboring village, Narsingaya pally to develop greenery

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	86441 Sq mt			
Class rooms	15			
Laboratories	14			
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. In Lakhs)				
Others				

4.2 Computerization of administration and library

Automation of Library (SOUL 2.0)

Barcode provided to all books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10625	1295448	1500	2,00,000	12,125	1495448
Reference Books	11313	2538569	212	50,000	11525	2588569
e-Books	–	–	–	–	–	–
Journals	-	-	–	–	11	4,800
e-Journals	N-List	5000	–	–	N-List	5000
Digital Database	–	–	–	–	–	–
CD & Video	–	–	–	–	–	–
Others (specify)	–	–	–	–	–	–

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	99	03	08	03	01	03	20	
Added	35	0	0	0	0	0	0	
Total	124	03	08	03	01	03	20	

Oracle 08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
upgradation (Networking, e-Governance etc.)

A short term training programme on basics of computers is given to the lecturers and students for technology up gradation

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> NSS, NCC programs are initiated and concerned activities are conducted

5.2 Efforts made by the institution for tracking the progression

> Student counseling is conducted to ensure their participation in the NSS,NCC programs. Maximum participation of students is taken care during the activities conducted and their best participation is achieved by making them responsible for the conducting of programs

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
966	196	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%	
740	77.5	Men

No	%	
226	22.5	Women

		Last Year						This Year			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	252	84	611	2	990	32	217	72	645	0	966

Demand ratio : **1:3**   Dropout % 6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Coaching was given to the competitive exam conducted for PG & B.Ed. Courses

No. of students beneficiaries   86

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

Counseling is given to students on choosing their career it is done through the career guidance cell. Career guidance is given to the students by inviting the experts.

No. of students benefited   230

5.7 Details of campus placement

	On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Gender sensitization programs are conducted by Women empowerment cell, it conducts meetings frequently and discusses various issues pertaining to women and what are the measures to be taken to solve them

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level [ ]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	699	30,51,300
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed: 0

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:- to achieve complete literacy of the society in the area covered by the institution to be a reading centre of higher education, to excel in teaching through creative and productivity. Our vision is to include competitive sprit among students with a global vision and carve a niche for the college importing higher quality teaching with a holistic approach

OUR MISSION:-

- To provide higher education to rural students
- To import value/skill oriented education to students
- To impart employability skills to the students
- To raise the quality of education and making the college as an effective human resource development institution under the changing conditions
- To equip the students with essential global competitive skills so as to meet the demand of the society

6.2 Does the Institution has a management Information System

Yes. The head of the institution shoulders responsibility of faculty in effectively putting into practice aspirations of the students regarding various kinds of knowledge. To achieve this, the head of the institution periodically conducts meetings to motivate the staff to understand the vision of the institution and strive to achieve it

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed and supplied by the university. Sri. P.Srinivasulu lec in Botany is a member of B.O.S. Palamuru University. In addition to that, feedback and suggestion given by the students, Lecturers and stake holders for the improvement of the curriculum are represented at departmental meetings in university.

6.3.2 Teaching and Learning

The teacher prepare an annual teaching schedule involving all activities and the processes of learning is closely and constantly evolved

6.3.3 Examination and Evaluation

The institution comes under Palamuru University. Examinations are conducted as per the schedule prepare by the university . in addition to that house exams are conducted on stipulated dates and evaluation of the performance students is done immediately these students who performed poor in the house exams are given remedial coaching to them.

6.3.4 Research and Development

To create research awareness project works are given to students

6.3.5 Library, ICT and physical infrastructure / instrumentation

A: Library has automation system. Numbers of books are available in the library with bar coding system. A special reading is constituted to the students providing facility to read.

The facility use ICT technology to strengthen their teaching

6.3.6 Human Resource Management

The teaching and non teaching staff of the college under the** able guidance and leadership of the head of the institution the staff have become members in various committees to discharge their duties also guide to them in proper way.

6.3.7 Faculty and Staff recruitment

The institution plays no part in recruiting the staff. The staff are recruited through the APPSC (Andhra Pradesh public service commission).

6.3.8 Industry Interaction / Collaboration

The dept. of chemistry has collaboration with sugar factory, Krishnaveni sugar factory at Yapparala. The dept. of commerce has collaboration with local banks,

6.3.9 Admission of Students

The admission process takes place as per the norms of the university. It takes place in a transperant manner , admission committee constituted in the college reviews admission process. The role of the committiee is to monitor and loose after the process of admissions that has to be conducted in a transparent manner

6.4 Welfare schemes for

Teaching	House loan, health Schemes, FIP.
Non teaching	House Loan, health Scheme, festival advance.
Students	Insurance, Bus pass, Scholarships, coaching for competitive exams, Library

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐   No ☑

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes			yes
Administrative	yes			yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni of the college meets once in a year they chalkout various planss and programmers to support the college for the over all development of the institution, with their contribution. A bicycle shed is constructed in the institution. They encourage students who got highest marks by giving away cash prizes

6.12 Activities and support from the Parent – Teacher Association

> Teacher and parent interaction takes place frequently in the college, parents monitor the study of their wards at home and they also see that their words attend college regularly and thereby work for the enhancement of the results.

6.13 Development programmes for support staff

> Training on basics in computer skills is given in general to the support staff. Training in automation to the library staff, and IT, using of internet, downloading is also given as training to the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Numerous plants were planted in the campus and a botanical garden is developed in front of administrative building, whenever a any important guest visits our college a new plant sapling will be planted by him/her

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Creating awareness among the students and general public about the usage of plastic carry bags and how they can harm to the environment
> 2. The college adopted a neighboring village Narsingaipally to develop greenery and at the same time the villagers are enlightened on certain aspects of superstitions, gender bias and awareness about contaminated diseases

7.4 Contribution to environmental awareness / protection

> The college has successfully brought awareness among the students and public about the environmental awareness and protection. the college conducted awareness campaigns against using of plastic carry bags and the danger caused to the environment by the usage of plastics. The college has adopted neighboring villages to conduct NSS camps. during these camps awareness about environment and protection is created among people

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

> 1.Career guidance to students will be given .
>
> 2.Health awareness programmes will be conducted.
>
> 3.Planning to conduct seminars and workshops.
>
> 4.Planning to develop the campus a greenery.
>
> 5.Students will be encouraged and guided to take part in intra and Inter Collegiate, Extra and   Co-curricular Activities.
>
> 6.Steps for improving teaching learning mechanism.
>
> 7.To continue, encourage and facilitate the teacher to publish papers in national and international journals.
>
> 8.Encourage placement drives.
>
> 9.Industry and enriching learning through guest lecturers and seminars.
>
> 10.Prepatory work for NAAC Re-Accriditation.

Name : **Sri .G.Bhanu Prakash**   Name: **Dr.G.Raghunath Reddy**

    Coordinator, IQAC   *Chairperson, IQAC*

Section A:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

A plan of action was chalked out for the academic year 2016-17. Some of the areas identified were:

1. *Continuation of monitoring of teaching in the college and ensuring Quality Teaching.*
2. *Continuing community interaction programmes and career counseling programs for Students.*
3. *Providing a Healthy atmosphere leading to efficient Teaching ,learning and Research.*
4. *Strengthening of infrastructure facilities.*

5. Developing Linkages with other organizations.

6. Encouraging students to participate in the literary and cultural competitions.

*****

SectionB:

1. **Activities reflecting the goals and objectives of the institution:**
   Govt. Degree College Wanaparthy has been catering to the educational needs of the wanaparthy and surrounding villages since its inception in 1974. It was started with a vision to achieve complete literacy of the society in the areas covered by it. The vision plays a vital part in running the institution in the right direction. It is an embodiment of the institutional dreams and aims. The future plans of our college are guided by its vision and objectives that focus in making quality assurance on integral part of its functioning. The college has been progressing year after year expanding its services to the society.
   Our vision:
   To be a leading centre of the higher education in the region to excel teaching creativity and productivity to inculcate competitive spirit among students with a good vision.
   To carve a niche for the college imparting higher quality teaching with a holistic approach.
   Objectives:
   - Providing higher education to rural students.
   - To reduce knowledge gap between rural and urban students
   - To impart value/skill oriented education and employability skills to students.
   - Keeping our vision and objectives in mind, Govt. Degree College is marching forward and striving its best to become one of the best colleges in Telangana State.

2. **New academic programmes initiated (UG and PG): NIL**

3. **Innovations in curricular design and transaction:**

   The Institution has no role in preparing curriculum. The curriculum is designed and prepared by the University. However 5-10% of Innovative curriculum is designed by the respective Departments.

4. **Inter-disciplinary programmes started :Nil**

5. **Examination reforms implemented:**

   The Institution functions under Palamuru University. The College follows the

   Examination system, question paper setting as designed by the University.

6. **Candidates qualified: NET/SLET/GATE etc**. 09

7. **Initiative towards staff development programme:**

   The Teaching Faculty of the college attends refresher courses, orientation courses conducted by Universities like Osmania, HCU, MANUU etc.,to have their skills in

teaching .In addition to that our college has faculty development forum, a platform to exchange the knowledge and ideas in different subjects.

8.   **Total number of seminars/workshops conducted: NIL**

9.   **Research projects: 02**

10.   **Patents generated, if any: NIL**

11.   **New collaborative research programmes: Nil**

12.   Research grants received from various agencies: Nil

13.   **Details of research scholars:** N/A

14.   **Citation index of faculty members and impact factor: NIL**

15.   **Honors? Awards to the faculty:** Dr. P.Ramulu, Asst. Prof. in Mathematics has been awarded Ph.D., from HCU, Hyderabad.

16.   **Internal resources generated: CPDC - 2016-17**

OB	Collection	Expenditure(All in Rupees)
480051=00	Special Fees: Rs.440194=00	203100=00

17.   **Details of departments getting SAP,COSIST(ASSIST)/DST.FIST,etc. assistance/recognition :**
       UGC Grants(2016-17)

Sl No	Item/purpose	Amount Sanctioned& Released(Rs)	Amount spent
1	UGC-Development grants	Nil	Nil

18.   **Community services:**
       Community services are rendered by the students of NSS and NCC. The College has NSS Unit. The unit adopts neighborhood villages and conduct a 07 day camp, bringing awareness in literacy, eradication of Superstitions habits, AIDS awareness , Consumer Awareness.

19.   **Teachers and Officers newly recruited**:

       Teaching Staff (Transfers on promotions): **0**
       Non-teachingStaff(Appointments,promotionsand transfers):**0**

20.   Teaching-Non-teaching staff ratio: 17:17

21.   Improvements in the library services:

The Library houses a vast number of books. All the books in the library have barcode system and automation. Besides, the college library subscribed for various journals, magazines in library.
Internet & WiFi facility is made available to the students and staff. Besides reprography equipment is also made available in the Library.

22.   New books/journals subscribed and their value:

Sr.No.	Category	No. of books added	Amount spent(in Rupees)
1	UGC	-	-
2	UGC	-	-
3	UGC	-	-
4	UGC	-	-

23.   Courses in which student assessment of teachers is introduced and the

Action taken on student feedback:

Feedback from students on teachers is collected and analysed. The outcome is communicated to the respective faculty where the y fall short and where they have to improve . feedback is collected in all UG courses.

24.   Feedback from Stake holders:

Feedback is obtained from stake holders in the curriculum enrichment and changes. The mechanism employed by the institution is feedback forms are supplied to them. Institution communicates the proposals for modification and changes in the curriculum at departmental meetings or through BOS members in the concerned subjects. They also took part in the curricular and co- curricular activities like spiritual and personality development of the students.

25.   Unit cost of education:
Including salary component   : Rs. 12192
Excluding salary component **:** Rs . 1432

26.   Computerization of administration and the process of admissions and examination results, issue of certificates:

The administration, process of admissions, examinations, results and accounts are computerized.

27.   Increase in the infrastructural facilities: Nil

28.   **Technology up gradation:**

Every department has a system with Internet facility . Besides, the teachers use audio-visual aids like ICT, LCD projectors, Charts, to make the students understand the context in a better way.

29.   Computer and internet access and training to teachers and Students:

Every department has a computer with Net facility. The Teaching and Non Teaching staff, students are given training on basics of computers. Usually it is Conducted as a short term course during summer.

30.   Financial aid to students: Scholarship Status:

Most of the Students nearly 99% got Fee Reimbursement from State Government and SC, ST students got special Scholarship from Welfare organizations.

31.   Activities and support from the Alumni Association

The Alumni association of the college is very active. They encourage meritorious students by giving away prizes and awards.

32.   Activities and support from the Parent-Teacher Association:

Every department conducts parent meeting. The faculty collects feedback from the parents on their ward education. Counseling is given both the students and parents where it is necessary.

33.   Health Services:

First aid boxes are kept at different locations in the college and are replenished regularly. Whenever a student fall sick, he/she is being taken to the hospital for treatment or o doctor summoned for treatment.

34.   **Performance in sports activities:**

Students participated games at the college and district level.

35.   Incentives to outstanding sports persons:

The sports persons are extolled and praised by the Principal in his speech on the Occasion of Independence day i.e., 15th August and Republic Day i.e., 26th January and asks the other students to emulate them.

36.   Student achievements and awards:
Students won prizes in the district and state level in the YUVATHARANGAM Competitions.

37. **Activities of the Guidance and Counseling unit :**

The college has a guidance and counseling unit. It gives guidance and counseling to the students about various Job opportunities available to them. And guides them how to cope with competition and what are books to be studied to come out successfully in flying colors. Two programmes were conducted by inviting resource persons in career guidance.

38. **Placement services provided to student:**

Campus placement drive conducted at the college by MSN Labs 72 students got placements.

39. **Development programmes for non-teaching staff:**

During summer holidays the Non Teaching Staff is given training on Learning computer basics.

40. **Good practices of the institution**

The Department of Botany has adopted a neighboring village, narsingaipally to develop greenery. Snake conservation is being practiced. A Lecturer of Botany Department gives training to the interested people how to catch snakes as a part of snake conservation.

41. **Linkages developed with National/International:**
    Department of Botany has linkages with NBRI Lucknow, the madhura college madhurai, BSI(Botanical Survey of india), Hyderabad.
42. **Action taken Report on the AQAR of the previous Year: N/A**
43. **Any other relevant information the institution wishes to add: Nil**

Section C:
Outcomes achieved by the end of the year:

● Under Jignasa, a student study project completion at state level conducted by CCE, Hydearabad and our students awarded 1st prize in physical science category and 2nd prize in life sciences category. An amount of Rs. 30,000/- and Rs. 21,000/- rewarded to the students who involved in the above said student projects.

- The IQAC of the college monitors teaching and ensuring the quality of teaching by taking feedback from the students. The feedback is analyses and the outcome is communicated to the teachers where they fall short thereby improve the quality of teaching. Besides, the teachers are asked to use ICT, OHP to strengthen their teaching.
- Community Interaction programmes are conducted through best practices of the institution and NSS.
  The Best Practices conducted by the Institution are:
  1. Avoiding plastic bags
  2. Eradicating social evils

- A Healthy atmosphere prevails in the college which helps in efficient teaching, learning and research. All departments conduct ward counseling and one to one task with the students. It strengthens the relationship between student and teacher. Students freely express their doubts get solutions to their queries.
  Bright students are identified and project works are assigned to them. And these project works are guided by the lecturers.

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Section D:

Plans of the institution for the next year (2016-17)

1. Planning to conduct seminars and workshops.

2. Career guidance to students will be given.

3. Health awareness programmes will be conducted.

4. Students will be encouraged and guided to take part in intra and Inter Collegiate, Extra and Co-curricular Activities..

5. Planning to develop the campus greenery.

6. Encourage placement drives.

7. Industry and enriching learning through guest lecturers and seminars

8. Steps for improving teaching learning mechanism and improve the results.

9. To continue, encourage and facilitate the teacher to publish papers in national and International journals.

10. Prepatory work for NAAC Re-Accreditation.

Sri. G.Bhanu Prakash   **Dr. G.Raghunath Reddy** M.Sc., Ph.D

IQAC Coordinator   Principal & IQAC chairman

Date: **31-03-2018.**