



## Telangana Skills and Knowledge Centre(TSKC)

The ever increasing prominence of India on the global map has led to a growing demand for hard working and talented students with good communication skills, computer skilled and industry related skills. The doors of global job market are opened to students who can speak fluently, compute quickly, write legibly and analyze logically. The conventional curriculum offered through B.A., B.Com and B.sc., courses does not impart requisite skills relevant for dynamic job market especially that of emerging industries like Software and BPO. The Department left the need to offer training to bridge the skill deficit of students and to enable them seize employment opportunities in job market.

After the formation of new state of Telangana, the programme is being followed with a fresh vigor. These JKC Centres now being called Telangana Skills & Knowledge Centres have expanded their scope and competencies. Based on the direction of Hon'ble Chief Minister few more programmes have been introduced to transform Education into a vehicle of change and adaptability of the students' prerequisite skill sets. The number of TSKC laboratories is increased to 85 with the introduction of 20 new TSKCs laboratories in this year. Introduction of Online courses, 5

Certificate courses are the programs taken up from TSKCs plat form during 2015-16.

To encourage the students in all the GDCs, the CCE has initiated the training program, a mandate course to be transacted in 3 years for all the students from the academic year 2016-17 with 2 credits. The curriculum has to be transacted to all students @ of two periods per week and the students have to work on assignments given.

In view of the initiative of the CCE, the TSKC curriculum is redesigned in such a way that the student entering into the GDC shall be able to compete for an opportunity in the growing market. And the curriculum also encourages students as not only job seekers but also entrepreneurs to plan for start ups.

The hours (02) allotted for each course in a week will have to be shared by the teachers of the course along with the FTMs in the curriculum transaction in the following way.

The skills are imparted through Telangana Skill Knowledge Centre (TSKC, earlier known as JKC) in Government Degree Colleges to help students learn and practice employability skills. These centres aim to provide solution to the problem of unemployment faced by students studying non-professional courses in Government Degree College. In the new state government has revamped the skill centres to extend activities such as Spoken Tutorial, C2C and Certificate Course.

In this college TSKC was started 2019-20.

S.No.	Five Components of TSKC curriculum	
1	<b>Communication skills</b>	Speaking Skills ,Writing skills &Vocabulary building in both English and Mother Tongue, ,
2	<b>Technical Skills/ Computer Knowledge</b>	Basic knowledge of Computers, SBTET Typing certificate, MS office, Internet Browsing, MOOCs, Certificate Courses
3	<b>Analytical Reasoning &amp; Aptitude</b>	Logical reasoning, Problem solving, Creative thinking and Arithmetic
4	<b>Personality Development</b>	Knowing Oneself, Relationships, Right knowledge
5	<b>Career Guidance &amp; Job Preparedness</b>	Career opportunities, Job requirements and Job preparedness, Grooming

<b>First Semester - 30 Hours</b>				
1	Communication Skills <b>(Bilingual/English &amp; Mother tongue)</b>	<b>24 hours</b>	Introducing Oneself Introducing Others Introducing likes & dislikes Knowing each other- group introduction Basic Vocabulary	<p>End of semester-I the student is expected to</p> <ol style="list-style-type: none"> <li>1. speak and write about oneself, family, college, village, plan for future and knowledge about Computers</li> <li>2. Decide on Career option and plan for it.</li> <li>3. Speak individually and in a group.</li> <li>4. Students should be enrolled in Spoken Tutorial.</li> </ol>
2	Career guidance	<b>2 hours</b>	Expectations about Oneself - My dream, My ambition, My Interests, My hobbies, My strengths, My weaknesses	
3	Personality Development	<b>2 hours</b>	Inviting learned people from different departments to share their experiences	
4	Introduction to computers	<b>2 hours</b>	Computer Lab work	
<b>Second Semester - 30 Hours</b>				
1	Communication Skills <b>(Bilingual English &amp; Mother tongue)</b>	<b>16 hours</b>	Reading skills/ Right Pronunciation Writing skills Presentation Skills Basics of JAM	<p>End of semester- II expected to</p> <ol style="list-style-type: none"> <li>1. Read given content with right pronunciation, present a topic, prepare a power point and present</li> <li>2. Know and read a few famous books, poems and share their views.</li> <li>3. Use library/Comp labs or extra classes</li> </ol>
2	Career Guidance	<b>2 hours</b>	Latest in career opportunities Listening to people from various profiles and interacting	
3	Computer skills	<b>12 hours</b>	MS office - MS word, MS excel and Power point	

<b>Third Semester - 30 Hours</b>				
1	Communication Skills <b>(Bilingual English &amp; Mother tongue)</b>	<b>10 hours</b>	Situational Vocabulary building Terminology (Bilingual) Group of students may compile a book of new coinages and terminological words, Group discussion, Team presentations,	End of semester-III expected to 1. build vocabulary, team presentation, internet browsing, simple mathematics and reasoning
2	Computer skills	<b>06 hours</b>	Internet browsing-effective use of internet-Important websites, online transactions, Department website, Introduction to e-Commerce	
3	Analytical Reasoning & Aptitude	<b>12 hours</b>	Solving Basic Arithmetic Problems Verbal and Non verbal reasoning	
4	Career Focus	<b>02 hours</b>	Choice making- Planning to achieve the goal	
<b>Fourth Semester - 30 Hours</b>				
1	Communication Skills	<b>08 Hours</b>	Creative writing, Movie screening - Writing or presenting a Review	End of semester-IV expected to 1. get through the SBTET Exam 2. MOOCS/ Spoken Tut. course 3. Online tests like quizzes etc
2	Computer Skills	<b>10 Hours</b>	SBTET Typing Certificate Course	
3	Analytical Reasoning & Aptitude	<b>06 Hours</b>	Abstract Reasoning - to draw logical conclusions based on information expressed through shapes, patterns and words Diagrammatic Reasoning - drawing logical conclusions based on visual representations	
4	Personality development	<b>06 Hours</b>	Knowing the importance of Relationships - Right Knowledge, Right Understanding- Human Values	

<b>Fifth Semester - 30 Hours</b>				
1	Communication Skills <b>(Bilingual English &amp; Mother tongue)</b>	<b>08 Hours</b>	Personal Monitoring of Students' speaking and writing skills while they express their views in any of the activity mentioned in this semester.	End of semester- V expected to prepare CV/Resume
2	Computer Skills	<b>06 Hours</b>	Searching websites for data collection, Research writing	
3	Analytical Reasoning & Aptitude	<b>08 Hours</b>	Solving Basic Arithmetic Problems, Verbal and Non verbal reasoning	
4	Career Guidance & Job Preparedness	<b>08 Hours</b>	JAM sessions, Resume writing, Interview skills, Interaction with HRMs, Job survey	
<b>Sixth Semester - 30 Hours</b>				
1	Communication Skills <b>(Bilingual English &amp; Mother tongue)</b>	<b>05 Hours</b>	Group Discussions, JAM sessions, Life skills	End of semester- VI expected to get a JOB
2	Computer Skills	<b>02 Hours</b>	Preparation of dossier	
3	Analytical Reasoning & Aptitude	<b>18 Hours</b>	Practicing Tests, Job readiness	
4	Career guidance & Job Preparedness	<b>05 Hours</b>	Showcasing talents, Promoting Oneself, Interview skills, Entrepreneur skills	