Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Smt. K.Rajanilatha
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08715200110
Mobile no.	9963356835
Registered Email	wgl.jkc.mulugu@gmail.com
Alternate Email	iqacmulugu99@gmail.com
Address	Opp to Shirdi Sai Temple, MULUGU
City/Town	MULUGU
State/UT	Telangana
Pincode	506343
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	N.R. Srikanth
Phone no/Alternate Phone no.	08715200110
Mobile no.	9985120744
Registered Email	wgl.jkc.mulugu@gmail.com
Alternate Email	iqacmulugu99@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/mulugu.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/mulugu.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	20.37	2007	31-Mar-2007	30-Mar-2014
2	B	2.50	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	13-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation to Staff on NAAC Criteria Wiseria Wise	11-Mar-2019 1	12

Orientation on Gender Equality	11-Apr-2019 1	56
Orientation to NSS volunteers	24-Sep-2018 1	62
Orientaion to First Year students on CBCS System n CBCS	20-Jul-2018 1	65
Internal Academic Audit by IQAC	16-Apr-2019 1	13
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraging the staff to conduct Value Added Courses Work shops Internal Audit by IQAC conducting Gender Sensitiztion Programmes Orientation on Library to the students celebrating all the important days to inculcate awareness and inspire the students Career Guidance to students by TSKC in Analytical Skills and Reasoning

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize Remedial , Bridge Course	Conducted
Celebrating Significant Days	organised and celebrated
Mentor - Mentee System	Adopted and continued
Conducting Various Awareness Programmes	Conducted
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a constant mechanism and has well planned Curriculum designed for the students of Under Graduate Level. The College consists of English, Telugu, Hindi, Economics, Commerce, History, Political Science, Mathematics, Chemistry, Physics, Botany, Zoology and Computer Science Departments. Every department has formulated and follows the curriculum provided by the Kakatiya University, Warangal to which the college is affiliated. The faculty of each Department is endeavoring to implement the curriculum to the maximum extent benefit of the students. All the departments are maintaining Teaching Dairies, Synopsis to each unit, dividing the curriculum into appropriate topics to make the students to understand easily each and every concept of the syllabus. The faculty also constantly updating their knowledge on curriculum related topics through various modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

urship

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History, Economics, Pub adm, TM	02/05/2018
BCom	General E/M	02/05/2018
BA	History, Pl.Sc, Pub.Add TM	02/05/2018
BA	History, Economics, Computer application, E/M	02/05/2018
BA	History, Pol.Sc., Comp.App E/M	02/05/2018
BA	Economics, Pol.Sc, Comp.App , E/M	02/05/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B. A. HEP (His.Eco.Pol.Sci)TM	02/05/2018
BA	B. A. HEP (His.Eco.Pub.Adm)	02/05/2018
BA	B.A HPP(HIS.PUB.POLScI)	02/05/2018
BA	B. A. HEP (His.Eco.Pol.Sci)EM	02/05/2018
BA	B. A. EPP (Eco.Pol.Sci. Pub.Adm)	02/05/2018
BA	B. A. HEC (His.Eco.Com. Appl)	02/05/2018
BA	B. A. HPC (His.Pol.Sci.Com. Appl)	02/05/2018
BA	B. A. EPC (Eco.Pol.Sci.Com. Appl)	02/05/2018
BCom	B.Com General TM	02/05/2018
BCom	B.Com General EM	02/05/2018
BCom	B.Com CA (Comp. Appl)	02/05/2018
BSc	B.Sc BZC (Bot. Zool. Che.)TM	02/05/2018
BSc	B.Sc BZC (Bot. Zool. Che.)EM	02/05/2018
BSc	B.Sc BZCA (Bot. Zool. Com. Appl)	02/05/2018

BSc	B.Sc MPC (Mat. Phy. Che.)TM	02/05/2018
BSc	B.Sc MPC (Mat. Phy. Che.)EM	02/05/2018
BSc	B.Sc MPCS (Mat. Phy. Com.Sci)	02/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Enterprenuership Development	05/03/2018	21
Fundamnetals of Economics	22/10/2018	20
Horticulture and Gardening Management	02/08/2018	15
Communication skills in English	08/08/2018	30
Medical Lab Technician	08/10/2018	20
Remote Sensing	01/09/2018	12
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics - Review of NREGP in Warangal district	5
BA	History -Impact of Eco Tourism on Koya Tribal in Jayashankar District of Telangan State	5
BCom	English -Mispronunciation of Dysyllabic Words	5
BCom	Commerce - the Role of Microfinacing the Economic Empowerment of Rural Women Entreprenuer-A Study of Select SHGS in JS Bhupalpally District	5
BSc	Physics - A Study on electrical and Electronic Waste Disposal & Waste Management	5
BSc	Mathematics - Pascals Traingle Law	5

BSc	Chemistry -Analysis of Food Adulteration	5
BA	Pub Adm. - Welfafare Programmes in Telangana State - A Study on KCR Kit for the New Born child	5
BSc	Zoology- Effect of Consanguineous Marriages on Sickle cell Aneamia in Mulugu	5
BCom	Computer Application- Student Management System	5
BSc	Computer Science- Student Profile Port	5
BCom	Telugu - Bathukamma Festival - A Cultural Study	5
BSc	Botany- Studies on the Algal Flora	5
BA	Political Science - District Bifurcation of Telangana - A Study on Public Opinion of Mulugu District	5
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students Feedback is taken from all the students in the college. The feedback is taken on various aspects of the college. Teacher wise, Course Content, College Location, Infrastructure of the college, Library facilities, referred text books and journals, syllabus useful for competitive exams are some of the important criteria for the student feed back. on the basis of above parameters, points are provided as such the analysis of the feedback has been done from the students, parents, teachers, and the alumni. The different areas which are suggested for the betterment are discussed in all the departments and taken up measures to improve the short falls identified as per the feed back.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H P P - TM	25	25	0
BA	E H P - TM	25	60	4
BA	E H Pub.Adm - TM	25	26	0
BA	E Pub Adm , Pol.Science - TM	25	25	0
BA	E,H, Pol.Sc. -EM	25	57	0
BA	H, Pol.Sc.CA - EM	25	35	1
BA	H E,CA - EM	25	38	13
BA	Eco, Poli.Sc., CA -EM	25	43	16
BCom	GENERAL - TM	30	81	5
BCom	GENERAL -EM	30	52	0
BCom	COMPUTER APPLICATIONA-EM	30	108	19
BSc	MPC- TM	30	36	0
BSc	MPC-EM	30	99	2
BSc	MPCS-EM	30	198	19
BSc	BZC -TM	30	60	4
BSc	BZC - EM	30	143	10
BSc	BZCA-EM	30	59	19

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	112	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	3	3	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is an Institute that is catering to the need of various student communities coming from varied demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling The students of undergraduate course are divided into sections (SecA, SecB, …) year wise as per the requirement. Two teachers in each department are allotted one section. The concerned faculties take care about the various grievances put forward by the students. For example in Commerce Department The course is divided into three sections in each year. Each section consists of 20 to 25 students. every faculty who are involved in theory and practical class for these sections are made mentor for them. In similar manner students of other UG courses are also allotted mentor. As majority of our faculty teach respective subjects at UG level, they are able to take care about the different issues faced by UG. Apart from full time teacher, we have a strong support of one part time and four contract teachers who play a major role in mentoring and supporting our students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
112	14	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An academic calendar is prepared at the beginning of each year and copies are made available to staff and students. The college plans the activities for every working day and other activities with the help of academic calendar. Every teacher prepares a lesson plan for every subject at the beginning of the academic year and this is verified by the Head of the Department to ensure the syllabus completion. In the beginning of every academic year strategic plan was prepared for every month activities on various thrust areas like Academic excellence, Institutional level programs/activities, extracurricular activities. Meetings are organized to ensure the implementation of the activities planned. Internal assessment test are planned as mentioned in the

calendar, Papers are valued by the subject teacher. Pattern of question paper is communicated to the student which is framed by the university. . Individual student record is maintained in the department that is transparent to both student and parent. Parents Teachers Association meeting is organized and feedback is also taken from all the students, parents, teachers and employer to regulate internal evaluation system for the betterment of the student fraternity. The student is evaluated through student centric activities. Initially a basic diagnostic test is conducted by every department and the identified students are encouraged to attend the bridge course. Assignments are given to the students to expertise them in subjects and also to improvise their written skills. Student seminars, Group discussions, Debates, Quiz Programmes, JAM Sessions etc all student centric activities are encouraged. The following methods of our institution evaluate the students as follows: Assignments develop written skills of student knowledge, Seminars, discussions improves students Oral skills and written skills, Field Trips and Study Projects encourage their research quench.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is following the Academic calendar of the Commissionerate of Collegiate Education and also strictly adheres to the Almanac of the Affiliated University. Being affiliated to the University, the college strictly follows the guidelines of the University. The weightage of marks is assigned to the students based on the guidelines given by the University that includes Internal Tests, Assignment, and Seminars. Affiliated colleges do not have freedom to change any of the components, however the inputs for improvisation are given in departmental confersnces held in the university. Monitoring the learning outcome is a continuous and concurrent activity taken up by the tutor. It can be retrieved at any point of time through the mentor – mentee system adopted in the college. The following are the methods adapted to improve the learner's outcome: • Compulsory Attendance minimum 75 per semester. • Strict adherence to Academic Calendar to complete the Syllubas. • Timely evaluation of the paper for continues internal assessment. • Maintenance of the practical record. • Remedial measures taken based on the result analysis. • Counseling and guidance given for better performance. • Bridge course in basics of respective subjects. All the above activities are regularly carried out by the College to monitor and maximize the learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in/mulugu.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	EPP & HEP	16	8	50
0	BCom	Bcom General & CA	6	4	66
0	BSc	BZC	12	6	50
0	BSc	MPC & MPCS	11	6	54

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/mulugu.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on intellectual Property Rights	Economics	13/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	1	2
National	PHYSICS	1	2
National	ENGLISH	1	1
International	LIBRARY SCIENCE	1	1

International	CHEMISTRY	2	1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	3
CHEMISTRY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	0
Presented papers	1	2	0	0
Resource persons	0	0	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation of NSS to the students	NSS, GDCmulugu	4	62
Swatch Bharath	NSS	12	46
Haritha Haram Plantaion	NSS	15	55
Gender Sensitiztion	NSS Women	10	56

	Empowerment Cell		
Health Hygiene	Women Empowerment Health Dept.	4	42
Anti Ragging	NSS DSP MULUGU	15	67
Say No To Plastic	NSS Dept of Zoology	5	65
Creating Awareness on Clay Idols	NSS Eco Club	12	45
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS	NSS GP MULUGU	AIDS AWARENESS RALLY	12	64
Swatch Bharath	NSS GP MULUGU	CLEAN GREEN	12	46
SAY NO TO PLASTIC	NSS DEPT OF ZOOLOGY GP MULUGU	AWARENESS RALLY	5	65
GENDER SENSITIZTION	WOMEN EMPOWERMENT GP MULUGU	SURVEY ON GENDER ISSUES	4	10
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	1530802

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9274	860336	0	0	9274	860336
Reference Books	3485	511941	0	0	3485	511941
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0

Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
160000	159630	204000	182135

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Mulugu Library is the heart of our educational institution which disseminates the required information to the users including students and faculty. It has been divided in to three parts comprising a spacious reading room with a seating capacity more than 60 readers, stack room containing different text books and reference books and an internet enabled digital library for Eresource access. Library has the OPAC facility and econtents are stored with ECaliber management software. Library is automated with SOUL 2.0 version software. College library enriched with electronic books and electronic journals access with membership in INFLIBNET sponsored NLIST (E shodhsindhu). Reference section is strengthened by a good collection of rare books comprising more than 3000 reference books, 32 magazines and 5 news papers. Students are encouraged to utilize the computers to complete online open access courses offered by TASK , TS Hyderabad and MOOCS IIT Spoken Tutorial from this year. Apart from using smart and digital classrooms for regular classes, students are further strengthened to expertise in reasoning and analytical skills through TSKC, ELL Computer labs. Digital class rooms with projector and monitor are utilized by the staff and students to empower technical skills and ICT enabled PPTs to improve presentation skills. Government Degree College Mulugu follows all procedures and policies for maintaining the values and ethics set up by institution to achieve our objectives by physical, academic and cocurricular activities. Frequent distinctive SOPs which are clearly defined with objectives are maintained .The weblink is https://gdcts.cgg.gov.in/mulugu.edu and college magazine maintained by the student community. Being a rural remote college Government Degree College Mulugu is well equipped with a multi Gym and sports equipments, which produced many state level and national level players. Our students have participated in the inter collegiate sports and games. Many students of our college participated in university, state and national competitions like archery and softball. The college has four computer labs enabled with internet facility and each lab is managed by a team comprising of a teacherincharge and a technical assistant. Three internets enabled digital class rooms with LCD projectors and four computer labs with a good number of computers.

http://gdcts.cgg.gov.in/mulugu.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EPASS	85	85
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	05/09/2018	170	PRINCIPAL,GDC MULUGU
BRIDGE COURSE	06/07/2018	165	PRINCIPALGDC MULUGU
SOFT SKILLS	15/02/2019	30	PRINCIPAL,GDC, MULUGU
Personal Counselling Mentoring	01/07/2018	150	Counselling Centre,GDC, MULUGU
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examinations	35	0	0	0
2018	Career Counselling	70	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA, BCOM,BSC	Botany, Chemistry, Mathematics, Economics, Commerce	Osmania University Kakatiya University	Msc Botany, Msc Maths, Msc Chem, Mcom, MA Economics, BED
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	0	0
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student’s council of the college works for the benefit of the students throughout the year and always joins hands with faculty members and college administration to ensure overall development of the college. Student union (council) pursues several activities within the college premises and outside the college campus. The major activities conducted by the students council during the Academic year 201819.are. Cultural Activities: ? Organizing Blooming flower buds Utsav(as a part of fresher’s welcome party) a cultural programme to welcome the newly admitted students in the College. ? Conducted National Mathematics Day on Dec 22nd to mark the birth anniversary of great Indian Mathematician Srinivasa Ramanujan. ? Celebration of Science day to mark the birth Anniversary of C.V.Raman 28 the Feb 2019. ? Organization of Teachers Day

to mark the birth Anniversary of Dr.Sarvepalli Radhakrishnan on 05 Sep 2018. ? Celebration of Saraswathipuja in the college on the occasion of Guru Pournami. ? Bathukamma festival celebrated in the college by student council to cultivate the sense of religious tolerance and self respect of our Telangana Culture tradition. ? 7. NSS Volunteers student council organized Harithaharam Programme as a part of T.S.Harithaharam on 1082018 8102018 in college Campus. ? 8. Every year student council origination NSS organized AIDS awareness program al ong with Volunteers on the ocation of World AIDS Day on 1 st Dec. 50 year's history and achievements of disease was highlighted through posters, banners, songs. ? 9. This year student council and NSS Volunteers conducted an exhibition on No plastic plastic free at college and Exhibition highlighted different problems by usage of plastic through charts and models. Excellent jute and cloth work bags exhibited by student council instead of plastic bags. ? 10. Each year student's council conducted swatch bharatclean and green programmed in college premises which helps in the development of their organizational skills and also fascinated towards Dignity of Labor. Other Activities: 1. Providing a list of financially backward students to the college to make them get fee concession from the college fund.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Mulugu firmly believes in decentralization and Participative Management in every aspect of institute functioning. It has a welldesigned organizational structure with different bodies and committees and welldefined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints viceprincipals, Head of the Departments and committee chairpersons. The institute recognizes each and every staff member and their opinions. The decentralization and participative management is practiced in the entire academic and administrative affairs of the institute. The college has an organization structure which includes Commissioner, Principal, viceprincipal, Head of the Departments and faculty members. The Commissioner is responsible for strategic planning of the institute where his responsibilities includes formulation of schemes for the overall development of the institute academically and administratively,

Encouraging colleges to opt for Autonomous status, preparation of Government colleges for assessment and accreditation by standard agencies like NAAC and Coordination with Universities and other Institutions concerned, establishing and monitoring the training activities at Knowledge Centers of Degree colleges in the state etc. The college pursues the policy of decentralization and participative management by offering liberty to viceprincipals and HoDs. Under the supervision of principal and viceprincipals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports of teaching and nonteaching staff, etc. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The registrar monitors all the administrative work and reports to the principal. All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralizing the administrative powers, appoints viceprincipals, HoDs and committee chairmen. The students' involvement in participative management is done through their representation as Group Representative's (GRs) and College Representatives (CRs) in the student council. Administrative section is headed by Administrative Officer (AO), Superintendent, Senior Assistant, Junior Assistant and other office subordinates. They take care of office filing and by maintaining the various accounts and facilitates in the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The institutional academic plan is prepared well in advance in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad. The institution arranges Guest and extension lectures in all the subjects inviting eminent academicians. Group discussions, Quiz programmes and student seminars are conducted to enrich their knowledge and develop competitive spirit.
Teaching and Learning	Teaching and Learning: The Institution follows the university Almanac and the Academic Calender prescribed by the Commissioner of Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. Each department prepares their own teaching

	plan. The faculty maintains teaching diaries and student attendance registers. The faculty is regularly involved in preparing the synopsis for their taught, in conducting ward counselling, Remedial coaching, student seminars, field trips, industrial/botanical tours and extension lectures, workshops, quiz programmes and group discussions etc. These programs are taken up to ensure quality in teaching and learning.
Examination and Evaluation	The students are evaluated based on the internal exams and semester exams which are conducted within the college and by the Kakatiya University respectively. Internal Assessment procedure is uploaded on the university website. The students internal Assessment marks are uploaded to the university on timely basis. Semester examination papers are evaluated at the examination branch at Kakatiya University, Warangal.
Research and Development	The institute encourages the faculty members to pursue Ph.D. and drafting proposals for Minor and Major Research Projects. Publication of Research Articles, Presentation of papers in seminars/conferences are also encouraged. The students are motivated towards research by making them participate regularly in field projects besides taking part in state level Jignasa Projects organized by CCE, Hyderabad.
Library, ICT and Physical Infrastructure / Instrumentation	The library is well established with a large reading room with internet facility and access to electronic resources with INFLIBNET, NLIST membership. The library is computerized with software SOUL – 2.0. The digital library strengthened with ecaliber Mangement software. The library subscribes 5 newspapers and 32 magazines/journals. The college has 3 digital labs, 3 ICT smart classrooms and one virtual classrooms which benefits the students at large. The Science laboratories of the college are well equipped and well maintained.
Human Resource Management	Nil
Industry Interaction / Collaboration	nil
Admission of Students	Admission of students is done through Online with DOST website. The schedule is given by CCE and students are given option to choose from the website any

	of the colleges desired by them. They have the option to choose courses through CBCS. The seat confirmation is done through OTP received by the student on their mobile phones. The students confirm their seat after going through physical verification at their respective selected colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	nil
Administration	e office (partially automated)
Finance and Accounts	nil
Student Admission and Support	DOST (http://dost.cgg.gov.in/welcome.do)
Examination	KU online (http://www.kuonline.co.in)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ORIENTATION ON NAAC TO STAFF	AWARENESS ON NAAC	11/03/2019	11/03/2019	11	5
2018	EXTENSION LECTURE	AWARENESS ABOUT AQAR SSR FILING	13/03/2019	13/03/2019	11	4
2018	Awareness on Swayam/ Moocs online Courses	Awareness on Swayam/ Moocs online Courses	03/04/2019	03/04/2019	11	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	04/09/2018	24/09/2018	21
REFRESHER COURSE	1	01/03/2019	21/03/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employ Health Scheme Provided by the State Government	Employ Health Scheme Provided by the State Government	Sholoships Bus Passes are Provided by the State Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the College are audited usually by the Government norms. the Principal of the College nominates the Faculty members for the internal audit supported by other Teaching Staff. they regularly audit the cheques and receipts including fee receipts and payments with vouchers and necessary supporting documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	CCE,TS, HYD	Yes	Principal Nominee
Administrative	No	CCE.TS HYD.	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has incorporated student adoption system as Mentor Mentee. all the

staff are allotted the students and are being mentored and counselled and same will be communicated to their parents, parents meet is conducted and their feedback is used for the benefit the organization and student welfare.

6.5.3 – Development programmes for support staff (at least three)

staff are encouraged to update their skills and technical acumen through attending Refresher Courses, Orientation programmes, Faculty Development Programmes, National International Seminars.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To empower the college towards Environment sustainability, To provide Free Books to the poor Students To train the Students to hone Soft Skills Employ ability skills by conducting Certificate Courses and Value Added Course through MOOCS/ TASK /SWAYAM etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORIENTATION ON NAAC TO STAFF	11/03/2019	11/03/2019	11/03/2019	16
2018	EXTENSION LECTURE AN AWARENESS ABOUT AQAR SSR FILING	13/03/2019	13/03/2019	13/03/2019	15
2018	AWARENESS ON GENDER EQUALITY	11/04/2019	11/04/2019	11/04/2019	56

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender Equality	11/04/2019	11/04/2019	36	20
MENSTRUAL HYGIENE	08/02/2019	08/02/2019	19	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is surrounded by thick greenery trees along with flowering plants within the premises of the campus. This provides an ample scope to environment sustainability. The Departments of Botany and Zoology have planned to establish Vegetable Horticulture Garden and Dry Wet vermicompost pits under Eco Club and Nature Club. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability, the institution has rain water shed and water harvesting pits. In future, the college plans to develop butterfly and herbal garden. Nature Club is taking initiatives to create awareness among students and staff members about protection and conservation of the environment. NSS and Eco club are organizing programmes frequently on emerging environmental issues. Efforts are on the way in order to make the college a paperless office.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
EDUCATION and SPIRITUALITY	21/07/2018	21/07/2018	28

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

From this academic year, the institution has already began complete automation of admissions and issue of other administrative and student related notices, circulars and certificates through CAIMS Software with the mandatory directions of the CCE,TS Hyderabad. this helps us to accomplish our motto of paperless eoffice that results in reducing pollution and promotes Ecofriendliness in the campus. the students are motivated to use only jute made articles to avoid plastic bags and make them inspired and inculcate social awareness among their locale and neighboring villages to protect and conserve clean environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Assignments develop written skills of student knowledge. Student Seminars, discussions improve students Oral skills and written skills Field Trips make the students to learn various things by experiencing themselves. The student Study Projects encourage how to prepare and present a study project paving a way for the research in their ensuing career. The college is concerned about

the environmental issues. Nature Club is taking initiatives to create awareness among students and staff members about protection and conservation of our environment. NSS and Eco club are organizing programmes frequently on emerging environmental issues. Efforts are on the way in order to make the college a paperless office. To update Management information System (MIS) completely.Automation Unit was established this year by CCE TS HYD. CAIMS SOFTWARE HYD. Coordinated by Office Faculty Members. Motto – "Paperless office" Aim: To make the environment ecofriendly by reducing the usage of paper. To reduce the usage of paper, To reduce time of data retrieval, Cost effective system, Anywhere Data retrieval, Effective analysis of data with accurate reports / results, User friendly. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcts.cgg.gov.in/mulugu.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Efforts are on the way in order to make the college a paperless office. The vision and mission of our College is to provide quality, affordable, holistic and inclusive education. The college aspires to provide excellent education and research facilities and aim at a good position as a reputed institution of higher learning in the state. The Inistitution aspires to train the young minds to think, be creative and contribute in the development of community through research and extension activities. The college is surrounded by thick greenery trees along with plants within the premises of the campus. This provides an ample scope to environment sustainability. Dry and Wet vermicompost pits under Eco Club are established. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability the institution has water harvesting pit. NSS and Eco club are organizing programmes frequently on emerging environmental issues. The Physical and Biological Sciences are in the forefront of the cutting edge technological research. The commerce, Economics and English departments conduct workshops, Certificate course on Employability, Soft skills regularly to benefit the students in the global market. Other specific areas of our college as mentioned below strive towards excellence. Games and Sports , Extracurricular Activities and Extension Works, Women Empowerment Cell , NSS, Language Lab, Interaction with Parents. Library and Study Center has been updated Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD and CAIMS SOFTWARE HYD. Coordinated by Office and Faculty Members. Say no to plastic as regular awareness programme by students is spearheaded by the college NSS to refuse use of plastic bags completely. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances

Provide the weblink of the institution

http://gdcts.cgg.gov.in/mulugu.edu

8.Future Plans of Actions for Next Academic Year

• Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated recently by installing Virtual Class Room under RUSA. • Office automation to ensure an updated data management system in the college with the help CAIMS Software and CCE,TS Hyderabad since 201920. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships. The college also aims to sincerely address the issues highlighted in the feedback reports. • Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation • Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects • Construction of rain water harvesting system in the college campus • Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives like establishing Herbal garden. • Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff • Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. A committee has been proposed by the Staff Council in future. • To introduce BSC Restructures Course in Sericulture from the next academic year. • To initiate the process of purchasing the solar panel to conserve energy and reduce pollution.