



DEPARTMENT OF HISTORY
GOVERNMENT COLLEGE FOR WOMEN
GOLCONDA-HYDERABAD

The department of History is one of the Social science departments of New Government Degree College for Women, Golconda established in 2012, it had the rare privilege of becoming the first social science department of the college. The college is now affiliated to the Osmania University, Hyderabad. Right from 2012 the department offered a 3 year undergraduate program in History with Economics and Political Science as subsidiary subjects. The course was modeled on the annual evaluation system and the instruction was tailored to address the learning objectives defined in the syllabus. With the introduction of choice based credit system the department moved to more flexible and innovative space in terms of the form and content of the program from 2016 onwards. The new program is structured on semester basis which runs through 3 years from the entry level.

VISION:

- ❖ To facilitate women's access to the domain of Social sciences knowledge to contribute significantly in the dissemination of new knowledge in the discipline of History by providing strong foundation.
- ❖ To provide Competitive skills and Knowledge which can pave for Employment and self- employment for women in Social Science and other Exam skills.
- ❖ To inculcate critical thinking, group discussions, analytical skills to enable to pursue higher studies and research in History, Archeology and Museology related to the field of History.
- ❖ To create Human Resources in the Region properly equipped and trained strictly in adherence to the language of the discipline of HISTORY.
- ❖ Inculcate high values through a liberal education, Promote research and learning at the UG level and beyond.

MISSION

The goals of mission are well defined and synchronized with its vision.

- ❖ To stimulate the propensity of the women in the region to imbibe the spirit of knowledge To provide space for appropriate pedagogy to inculcate the knowledge of the discipline and the human values
- ❖ To offer academic programmes at under graduate and post graduate levels in the discipline of History.
- ❖ To strengthen the drive for moving towards the frontier knowledge of the discipline of History.
- ❖ To move beyond academics to provide leadership for community centered activities in the Region.

ACADEMIC PROGRAMMES

BACHELOR OF SCIENCE IN HISTORY

- ❖ The academic program at the undergraduate level with History as major and Economics and Political Science as minor (subsidiaries) leads to Bachelor of Arts in History. It is a 3 years program with (CBCS) choice based credit system.

PROGRAMME AND MEDIUM OF INSTRUCTION:

- ❖ B.A (HPP, HEP, EHC, HCP), E/M & U/M.

The Core Papers (Old system)-2015-2018 (First batch students)- Annual exam pattern.

- ❖ Paper I- History of India (From Earliest Times to c.700 CE)
- ❖ Paper II-History of India (c.700 -1526 CE)
- ❖ Paper III-History of India (1526-1857 CE).
- ❖ Paper IV-History of India (1858-1964 CE).
- ❖

The Core Papers (New CBCS System)-2016-2018 (Semester system).

History of India (From Earliest Times to c.700 CE)

History of India (c.700 -1526 CE)

Historical and Cultural Tourism in India

History of India (1526-1857 CE)

Archives and Museums

History of India (1858-1964 CE)

Understanding Heritage

Indian National Movement (1857-1947 CE)

World History (1453-1815 CE)

History of Telangana (From Earliest Times to 1724 CE)

Islamic History and Culture (From Earliest Times to the fall of Ummayyads)

History of USA (1776-1991 CE)

Introduction to Archaeology 2 2

History of Telangana Movement and State Formation (1948-2014 CE) 5+1 6

World History (1815-1950 CE) 4 4

History of Telangana (1724-2014 CE)

Islamic History and Culture (Rise of Abbasids to Crusades) 4 4

Introduction to Indian Art and Architecture

The Core Papers (New CBCS System)-2019-2020 (Semester system):

- ❖ **Semester I – History of India (From Earliest Times to c.700 CE).**
- ❖ **Semester II – History of India (c.700 -1526 CE).**
- ❖ **Semester III – History of India (1526-1857 CE)**
- ❖ **Semester IV –History of India (1858-1964 CE)**
- ❖ **Semester IV – History of Modern World (1453-1964 CE)**
- ❖ **Semester IV - History and Culture of Telangana**
- ❖ **Semester V--Islamic History**
- ❖ **Semester VI--Ancient Civilizations.**

COURSE OUTCOMES OF HISTORY:

**I-YEAR -- SEMESTER- I- TITLE: History of India (From Earliest Times to c.700 CE)
(DSC-101) Discipline Specific Course**

On completion of the courses students will be able:

C01- Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India – Sources of Indian History: Pre-History – Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

C02- Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations – Vedic Literature – Society – Economy - Polity – Religion.

C03-Rise of New Religious Movements – Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander’s Invasion and Its Impact.

C04-Foundation of the Mauryan Dynasty; Ashoka and His Dharma – Polity – Administration - Society – Economy – Religion – Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society – Economy – Literature – Art and Architecture; The Satavahanas; Sangam Age – Literary Development.

C05-Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

**I -YEAR SEMESTER- II - TITLE: History of India (c.700-1526 CE)
(DSC-201 - Discipline Specific Course) - Paper – II- (2019-2020)**

On completion of the courses students will be able:

C01-The Age of Rajputs Society, Economy and Culture - Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alvars.

C02-Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis – Polity, Administration, Society – Religion - Economy - Art and Architecture - Growth of Education and Literature – and the Decline of Delhi Sultanate.

C03-Bhakti and Sufi Movements Prominent Bhakti and Sufi Saints their Preaching’s - Impact on Society and Culture - Emergence of Composite Culture.

C04-Kakatiyas – Polity – Administration - Society and Economy - Literature and Religion – Art and Architecture – Yadavas – Hoysalas and Pandyas – their contribution to South Indian Culture.

C05-Vijayanagara – A Brief survey of Political History – Polity - Administration - Society And Economy – Religion – Art and Architecture – Language and Literature - The Brief History of Bahamanis and their Contribution to the Deccan Culture.

**II YEAR SEMESTER-III -TITLE: History of India (1526-1857 CE)
(DSC - Discipline Specific Course - Paper – III**

On completion of the courses students will be able:

C01-Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb -Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language And Literature – Art and Architecture - Disintegration of Mughal Empire.

C02- Rise of Regional Powers - Marathas – Shivaji his Military Achievements, and his Administration – The Rise of Peshwas – and their role in Maratha History - The Third Battle of Panipat – The Rise of Sikhs. – Ranjit Singh – Rise of Princely States – Hyderabad – Avad - Junagarh – Mysore – Kashmir.

C03-Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley’s Subsidiary Alliance – Dalhousie’s Doctrine of Lapse.

C04- Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines

C05-Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

**II- YEAR SEMESTER- IV -TITLE: History of India (1858-1964 CE)
(DSC - Discipline Specific Course-401) - Paper – IV**

On completion of the courses students will be able:

C01- Queen’s Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

C02- Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

C03- Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

C04- Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.

C05- Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

**III YEAR - SEMESTER-V -TITLE: History of the Modern World
(From 1453 CE to 1964 CE)-(DSE - Discipline Specific Elective-501 (A) - Paper – V**

On completion of the courses students will be able:

C01- Decline of Medieval Socio-Political, Religious, Economic conditions – Characteristic features of Renaissance – Significance of Reformation and Counter Reformation movements in Europe – Geographical Discoveries and Rise of Colonialism – Colonization of America – Mercantilism and Commercial Revolution. Emergence of Nation States in Europe – Spain – France – England – Russia – Austria – Italy and Prussia – Nature of Absolute Monarchies and Feudalism in Europe and Asia.

C02- Age of Revolutions – Glorious Revolution (1688) – American Revolution (1776) – French Revolution (1789) – Napoleon – Wars – Reforms – Revolutions of 1830 and 1848 – Industrial Revolution.

C03- Rise of Capitalism – Impact on Asia and Africa – Colonization of Africa – Asia and Latin America – Entry of European Powers in China – Opium Wars – Revolution in China – Boxer Revolt – Sun-Yat-Sen – Mao's Communist Revolution – Meiji Restoration and Modernization of Japan – Unification Movements in Germany and Italy.

C04- World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony – Causes and consequences of first World War – World between the Wars – League of Nations – Russian Revolution – Causes and consequences. Fascism in Italy, Nazism in Germany, Militarism in Japan – Nationalist and Communist Movements in China – Role of Sun-Yat-Sen and Mao-Tze-Dung.

C05- Causes and consequences of Second World War – UNO, Its Contribution to World Peace – Decolonization and National Liberation Movements in Asia, Latin America and Africa – NAM – its Origin – Aims Importance.

III-YEAR- SEMESTER-V - DSE I(C) -TITLE: Islamic History (DSE - Discipline Specific Elective-601)

On completion of the courses students will be able:

C01- The Scope of Islamic History – Geographical Conditions of Arabia – Pagan – Civilization and

Islam – Political and Social Conditions before the Prophet at Mecca and Madina – Early Life of

Prophet Muhammad – Meccan Period – Migration to Madina – The Holy Quran – The Battle of

Badr – The Truce – Conquest of Mecca – Conditions of Arabia – Prophet Muhammad Social Reformer and Leader

C02- The Era of Pious Khalifas – Abu-Bakr-Umar – Further Expansion – Osman-Ali – Their

Achievements – The Struggle for Power between Syria and Al-Iraq and Hij'az – Administrative

System under Khalifa - Causes for the fall of Khalifas.

CO3- The Ummayad Khalifas – Mua-Wiyah-Yazid-I Battle of Karbala – Marwan-I-Abdul Malik and His Achievements - Al-Walid-I, Suleman – Ibn-Ul-Azi-Hisan – His Relations with Byzantine –

Conquests in East and West Development of Society and Growth of Fine Arts – Marwan-II and

The fall of Ummayyads – Administrative System under Ummayyads – Society under Ummayyads.

CO4- The Advent of Abbasids – Al-Saffah and Al-Mnsur Al-Mahddi – Revolt in Khurasan – Byzantine Raid – Al-Hadi – His Achievements – Haroon – Al-Rasheed – His Political and Non-Political Achievements – Rise and Fall of Barmakids – Estimate of Haroon – Al-Rasheed's Character - Al-Amin – Civil War between – Al-Amin and Al-Mamun – Achievements of Al-

Mamun – Later – Khalifas of Abbasid Dynasty – Al-Mutasm – War with the Byzantine Empire –

Revolt of Tabaristan – The Buwaidis – Azad-ud-Daula – The Seluqs – Malekshah - The

Crusades – Causes – Course of Crusades – Imaduddin Zangi – Nuruddin – Mahmud – The

Results of Crusades- The Abbasid State – Political and Military Systems – Judicial Reforms

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Education – Growth of the Fine Arts – Socio-Economic Conditions – Art and Architecture under

Abbasids – Growth of Scientific Spirit - Fall of Abbasid Dynasty.

CO5- The Ummayyads in Spain – Abdur-Rahman-Hisham-I – War with the Franks – Cultural Progress in Muslim Spain – The Fatimids of Egypt – Al-Mahdi – Al-Qaim – Al-Muizz Fall of Fatimids(1171 A.D.) – Administration and Society under Fatimids.

III YEAR - SEMESTER-VI - TITLE: History and Culture of Telangana

(From earliest times to 2014 CE)- (DSE - Discipline Specific Elective-601 A -

On completion of the courses students will be able:

CO1- Sources – Pre-History of Telangana – Asmaka Janapada and the Culture of Ancient Telangana – Jainism and Buddhism – Brief Political Survey of Satavahanas – Ikshvakus, Vishnukundins – Medieval Telangana from Kakatiyas to Qutb Shahis – Popular Revolts – Sammakka-Sarakka, Sarvai Papanna – Society, Economy and Culture; Fairs, Festivals, Folk, Batukamma, Bonalu, Urs, Moharram, etc. Telangana Food, Festivals, Arts, Folksongs, Symbols, Musical Instruments, Composite Culture.

C02- Foundation of Asaf Jahi Dynasty – A Brief Survey of The Political History of Asaf Jahis from 1724-1857 – Salarjungs Reforms and their Importance Mir Mahboob Ali Khan and Mir Osman Ali Khan – Modernization of Hyderabad under them – Growth of TRanspotation andCommunication, Public Health, Industries and Osmania University – Public Health – Hospitals – Social, Cultural and Political Awakening in Telangana – Press, Journalism and LibraryMovements – Nizam Andhra Jana Sangham – Arya Samaj and Its Activities – IttehadulMuslimin Party – Bhagya Reddy Varma and Dalit Movements.

C03- Political Developments in Hyderabad State 1900 to 1942 – The Andhra Maha Sabha – Hyderabad State Congress – Mulki-Non-Mulki Issue (1930) - Vandemataram Movement – Comrades Association, Student and Workers Organisations and Movements - Communist Party and Its Activities – The Role of Women in Hyderabad Freedom Movement.

C04- Anti-Nizam and Anti-Feudal Movements - Telangana Peasants Armed Struggle – AdivasisRevolt – Kumaram Bheem – Razakars and their Activities – Police Action - Formation ofPopular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the CityCollege Incident (1952) - Merger of Telangana and the Formation of Andhra Pradesh, (1956) .

C05- Discrimination, Dissent and Protest - Violation of Gentlemen’s Agreement - Agitation forSeparate Telangana State: Formation of TPS – Role of Intellectuals, Students, Employees in1969 Movement - Second Phase Movement for Separate Telangana – Formation of VariousAssociations – Telangana Aikya Vedika – Telangana Jana Sabha – Telangana Rashtra Samiti(2001) – Mass Mobilization – Sakala Janula Samme – Millennium March – Sagara Haram,Chalo Assembly – December 2009 Declaration and the Formation of Telangana State, June2014.

III YEAR - SEMESTER-VI -TITLE: Ancient Civilizations
On completion of the courses students will be able:

C01-Beginnings of Ancient Civilizations – Features - Mesopotamian Civilization - Beginning and Expansion - Contacts with Other Civilizations - Nature of Polity – Socio-Economic and Religious Conditions - Evolution of Script - Art & Architecture.

C02- Egyptian Civilization - Origin and Spread – Polity - Society – Economy - Art and Architecture.

C03- Indus Valley Civilization – Salient Features – Decline - China - Nature and Extent of

Civilization – Polity – Society - Economy – Religious Beliefs - Philosophy and Culture.

CO4-Greek Civilization - Nature of Polity and Society - Agrarian Economy - Trade and Urbanization - Distinctive Features of Greek Civilization – Philosophy – Education - Art and Architecture - Roman Civilization - Origin and Spread of Roman Empire – Features - Polity and Roman Republic – Slavery - Social Structure - Economic Organization - Religious System and Cultural Contribution – Decline

PROGRAMME AND MEDIUM OF INSTRUCTION:

B.A (HPP, HEP, EHC, HCP), E/M & U/M.

NUMBER OF TEACHING POSTS:

Designation	Sanctioned	Filled
Professors	1	Nil
Associate Professors	2	Nil
Assistant Professors	2	2

Faculty Profile: DR. MARTHAA SREENIVAS

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years.
DR. MARTHAA SREENIVAS	M.A.,B.ED.,M.PHIL., Ph.D.	Assist.Prof. in History	History	10	Nil

DR. MARTHAA SREENIVAS:-

EDUCATION QUALIFICATIONS:

- **B.A- Bachelor of Arts in History, Economics. English and Politics
Kakatiya University, Warangal, INDIA**
- **M.A- Master of Arts in History and World History
Kakatiya University, Warangal, INDIA**
- **B.ED- Bachelor of Education
Kakatiya University, Warangal, INDIA**
- **M.PHIL - Master of Philosophy in History and South Asian Studies
Osmania University, Hyderabad, INDIA**
- **PH.D - Doctor of Philosophy in History and South Asian Studies
Osmania University, Hyderabad, INDIA**

LIST OF PAPERS AND PUBLICATIONS: -02- INTERNATIONAL JOURNALS

02- NATIONAL JOURNALS

03-BOOKS

PUBLICATIONS:-2

- 1) Migration of Telugu People to Mauritius (1834-1968) -BOOK**
- 2) Migration Of South Indians To Mauritius (1834-1984) -BOOK**
- 3) Research Articles:-3**
- 4) Seminar Papers:-4**

RESEARCH SUPERVISION EXPERIENCE: Yes

- 1).B.A Elementary Education II Year (SAU): - Projects in Partial Fulfillment of the Course
2014-2015 – Supervised -24**
- 2).B.A Economics-I Year (SAU): -Mini Projects in Partial Fulfillment of the Course History-
Supervised - 20**
- 3). B.A Economics-I Year (SAU): - Mini Projects in Partial Fulfillment of the Course History-
Supervised - 20**
- 4). B.A History-I Year (SAU): - Mini Projects In Partial Fulfillment of the Course History- 5**
- 5). B.A History-II Year (SAU): - Project In Partial Fulfillment of the Course History- 1**
- 6). M.A History-II Year (SAU): - Projects In Partial Fulfillment of the Course History- 4**
- 7). B.A History-I Year (GDC): - Project In Partial Fulfillment of the Course History- 5**

- 8). B.A History-II Year (GDC): - Projects In Partial Fulfillment of the Course History- 4
- 9). B.A History-III Year (GDC): - Project In Partial Fulfillment of the Course History- 4
- 10). B.A History-I Year (VDC): - Projects In Partial Fulfillment of the Course History- 5

ACHIEVEMENTS: - FELLOWSHIPS:-2

- 1) Achieved Merit Scholar Ship For M.Phil. Entrance Test Second Rank, Osmania University, Hyderabad Andhra Pradesh – 500 007
- 2) Achieved Junior Research Fellowship, From Indian Council Of Historical Research, New Delhi, India

LANGUAGES: ENGLISH, HINDI, TELUGU, (MARATHI) (SPEAK, FLUENT, PROFICIENT, WRITE AND READ)

COMPETENCE IN COMPUTER APPLICATIONS:

Intermediate Knowledge And Work Experience On MS Office -Word, Excel, Notebook, PowerPoint, Adobe Photoshop, Internet Browsing, Email, Web Cam, Software Installation, System Format, Websites Etc.

ADDITIONAL SKILLS:-

Teaching- Curriculum Preparation- Examination Paper Settings- Paper Valuation- Guidance And Counseling And Exam Invigilation And Other Co Curriculum Activities Like Sports, Gym , Swimming, Student Counseling, Future Planning For Further Education, Psychological Motivation And Counseling- Mingle With All The People In Any Place In The Universe - Deal Special Children, Research Guidance In Projects And Dissertations And Thesis Of Ancient History, Medieval History , Modern History And South Asian History, Teaching English As A Second Language And Social Sciences Up To Degree Level And History And Political Science Up To P.G Level And Hostel Wandering And School Administration , Research And Data Collection , Data Study, Data Compilation Script Writing, And Project Correction, Complete The Project Etc

TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING

- **Modern Innovative Methods, Power Point Presentation, etc.**
- **Some of the teaching methods that are adopted to enhance student learning by History department are Archeological and Historical charts, Models, Slides, Specimens.**
- **PPTs, Smart boards, LCD Projector, Videos.**
- **Students Seminar, Group discussions, Quiz programmes.**
- **Guest lectures by subject experts.**
- **Students study project through JIGNASA programme to create interest in research.**
- **Attending MANA TV topics delivered by subject experts and students.**
- **Remedial classes for weak students.**
- **Field trips**

INFRASTRUCTURE:

Department of History is well equipped with one Class room facilities and Library for all I, II& III B.AStudents. An array of Museum specimens is the highlight of the Department.

- **Museum specimens**
- **Models**
- **Specimens**
- **Maps**
- **Charts**
- **Books**
- **Library**
- **Internet**

Learning Resources

- **Departmental library**

ICT Resources

- 1 Desktop with Wi -Fi connection

Others

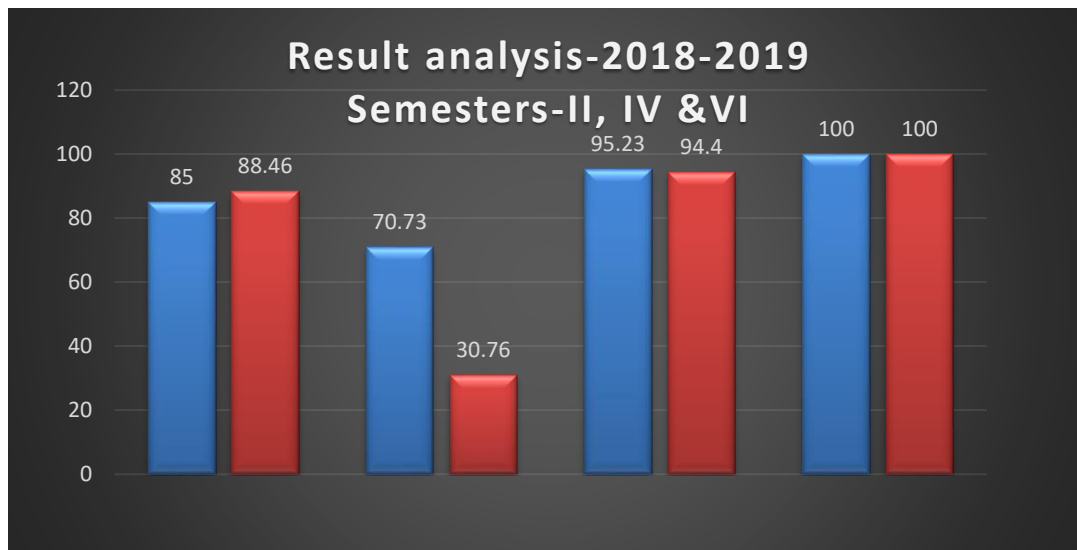
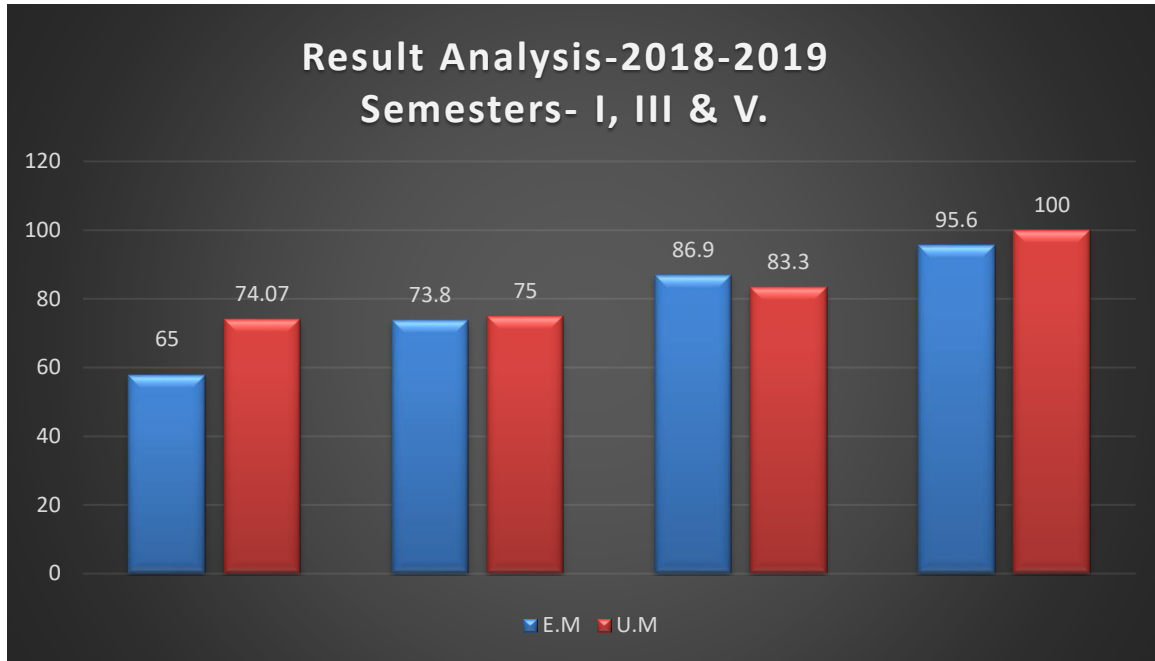
- Teaching kits

STUDENTS STUDYPROJECTS.

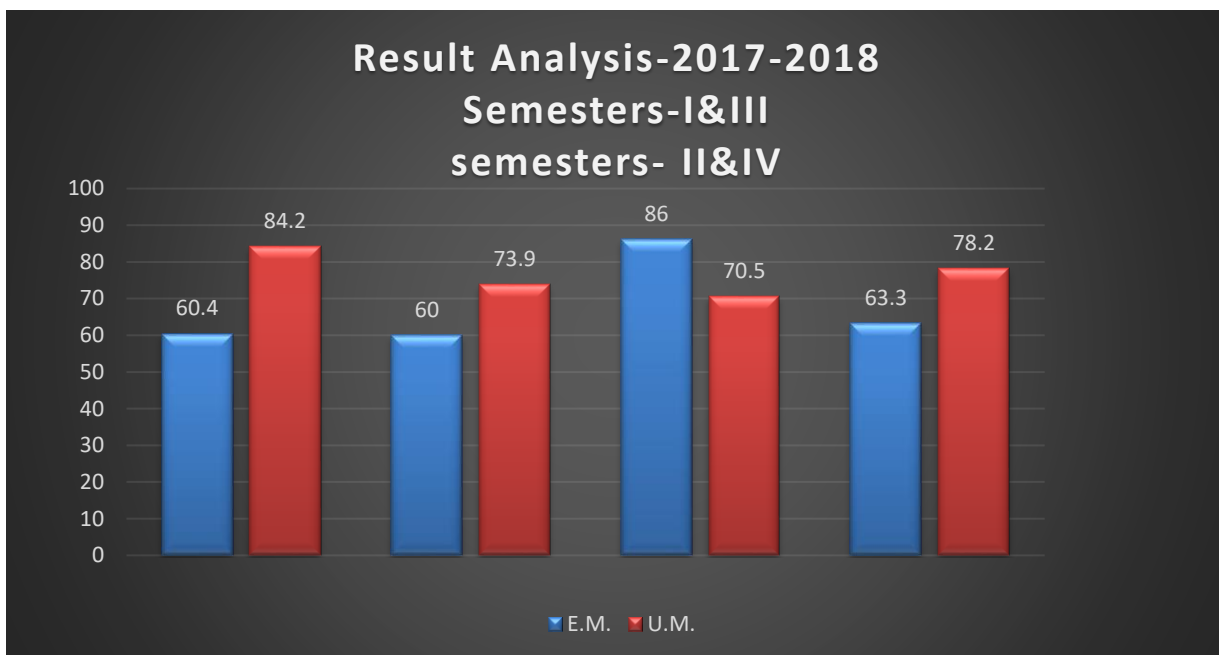
Sl. No.	Year	Class	Topic
1	2015-16	III B.A E.M	CULTURAL ASSIMILATION
2.	2016-17	II B.A E.M.	PILITICAL EMPOWERMENT OF LOWER CASTES
3.	2017-2018	I B.A E.M.	WOMEN EMPOWERMENT
4.	2018-19	III B.A E.M.	POK
5.	2018-19	II B.A E.M.	CONSERVATION AND PRESERVATION
6.	2019-2020	I B.A E.M.	NRC

DEPARTMENT OF HISTORY

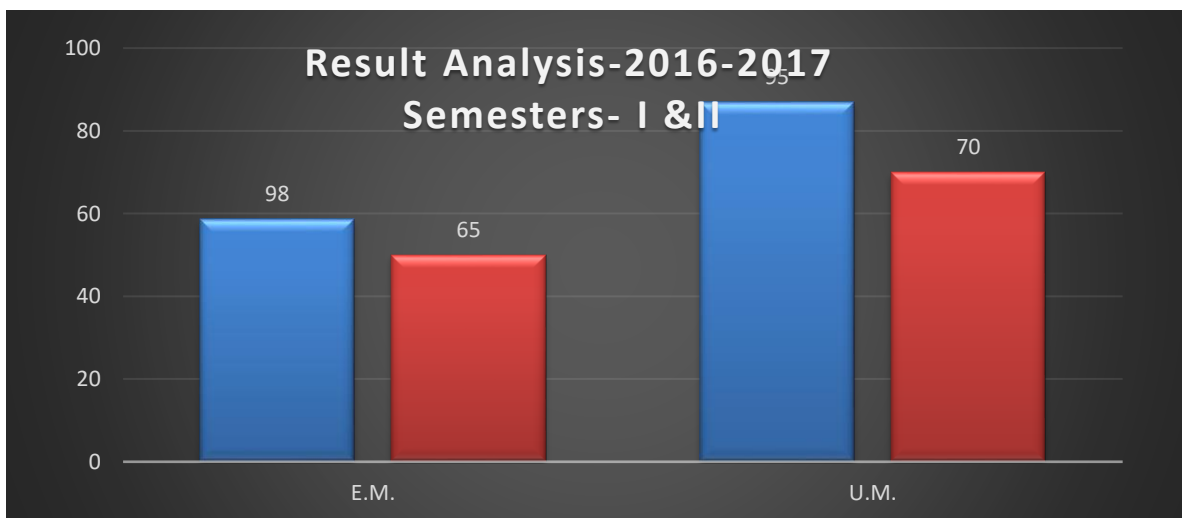
RESULT ANALYSIS-2018-2019



RESULT ANALYSIS-2017-2018



RESULT ANALYSIS-2016—2017.



FUTURE PLAN

Upgradation of existing lab with few equipments and materials.

- **Planning to establish PG course in History.**
