



INTRODUCTION

The Department of public administration is one of the Social science departments of New Government Degree College for Women; Golconda established in 2015, it had the rare privilege of becoming the first Arts department of the college. The college is now affiliated to the Osmania University, Hyderabad. Right from 2018 the department offered a 3 year undergraduate program in public administration with History and Political science as subsidiary subjects.. With the introduction of choice based credit system the department moved to more flexible and innovative space in terms of the form and content of the program from 2016 onwards .The new program is structured on semester basis which runs through 3 years from the entry level.

VISION AND MISSION:

Mission/Vision Statement

Vision

Facilitate pursuit of excellence in governance for the benefit of all citizens

Mission

To foster excellence in governance and pursuit of administrative reforms through:

- Improvements in government structures and processes
- Promoting citizen-centric governance with emphasis on grievance redressal
- Innovations in e-Governance.
- Documentation and dissemination of good practices.

Objectives

- Promoting administrative reforms in government policies, structures and processes.
- Formulation of policy and coordination of issues relating to redress of grievances.
- Dissemination of governance knowledge and good practices.
- Promoting reforms through e-Governance.

ACADEMIC PROGRAMMES

BACHELOR OF ARTS IN PUBLIC ADMINISTRATION

- ❖ The academic program at the undergraduate level with public administration as major and History and political science as minor (subsidiaries) leads to Bachelor of Arts in Public administration. It is a 3 years program with (CBCS) choice based credit system.

PROGRAMME AND MEDIUM OF INSTRUCTION.

- ❖ B.A (EHP,EPP), E/M

The Core Papers (New CBCS System)-2016-2018 (Semester system).

- ❖ Semester I – Basic of public administration.
- ❖ Semester II – Development Dynamics and Emerging Trends.
- ❖ Semester III – Union Administration.
- ❖ Semester IV –State Administration.
- Semester-V: Human Resources Management
- Semester-VI: Financial and Material Resources Management 4.

A. Local Governance and Development in India (Optional)-DSE

Semester-V: Rural Governance

Semester - VI: Urban Governance.

Or

B. E-Governance (Optional)- DSE

Semester-V: E-Governance: Concepts, Institutions and Methods

Semester - VI: E-Governance: Case Studies

Or

C. Public Office Administration (Optional)- DSE

Semester - V: Office Management

Semester - VI: Technology and Office Administration

COURSE OUTCOMES OF PUBLIC ADMINISTRATION

I-YEAR SEMESTER- I

TITLE: INTRODUCTION TO PUBLIC ADMINISTRATION.

I –YEAR

I – SEMESTER-

1. To understand the nature and scope of Public Administration;
2. To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration
3. To comprehend the changing paradigms of Public Administration;
4. To acquaint with the theories, approaches, concepts and principles of Public Administration;
5. To understand the administrative theories and concepts to make sense of administrative practice
6. To understand the role of public services in the emergence and development of Telangana state

II- SEMESTER-

TITLE: Development Dynamics and Emerging Trends

- Appreciate the nature, scope and changing paradigms of Public Administration
- Understand the synthesizing nature of knowledge of public administration from public perspective;
- Grasp the administrative theories, concepts and principles to make sense of administrative practice

II YEAR

III –SEMESTER.

TITLE II: Indian Administration

1. To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
2. To identify the transformative role of Indian Administration;
3. To make out the multi-dimensionality of problems and processes of Indian Administration;
4. To understand the form and substance of Indian Administration; and

5. To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

IV –SEMESTER

TITEL: STATE ADMINISTRATION

After study of the course, the learner should be able to:

- discern the connects and disconnects between structure, purpose and process and results in Indian Administration;
- Understand the Indian Administration role as the main instrument of State to achieve its developmental goals;
- Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Indian Administration its distinct nature to the learner

PROGRAMME AND MEDIUM OF INSTRUCTION.

❖ B.A (HEP,EPP), E/M

NUMBER OF TEACHING POSTS:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Professors	Nil	Nil
Associate Professors	Nil	Nil
Lecturers	1	1

Faculty profile: MISS.ARSHIA BEGUM

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D Students guided for the last 4 years.</i>
MISS. ARSHIA BEGUM	M.A,B.ED	Lecturer in Public administration	Public Administration	1	-

- Remedial classes for weak students.

- Field trips

Learning Resources

- Departmental library

ICT Resources

- 1 Desktop with Wi-Fi connection

Others

- Teaching kits

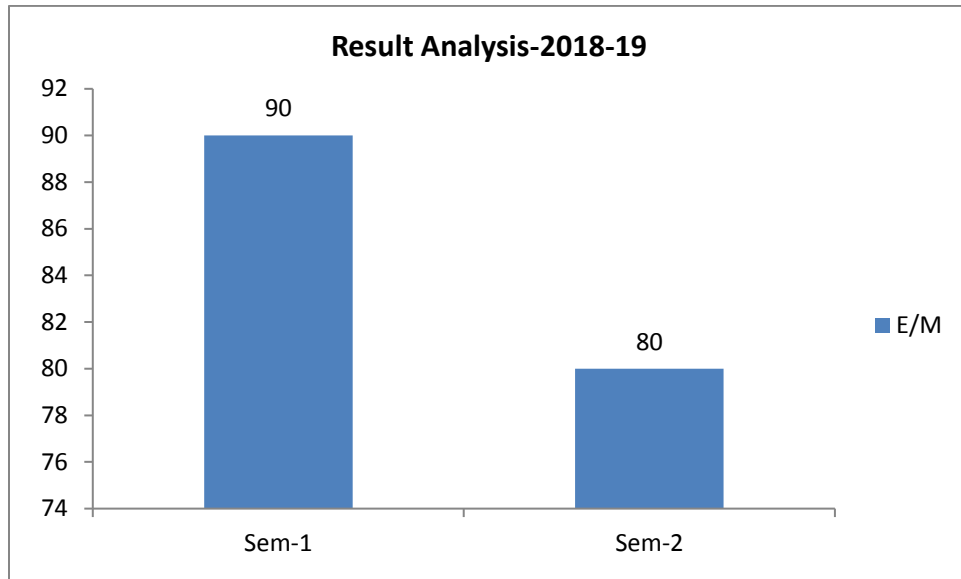
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ACTIVITIES OF THE DEPARTMENT OF PUBLIC ADMINISTRATION



DEPARTMENT OF PUBLIC ADMINISTRATION

RESULT ANALYSIS-2018-2019



FUTURE PLAN

- Planning to establish PG course in Public Administration
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