



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, KORATLA
Name of the head of the Institution		SRI. S. ASHOK
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08725252160
Mobile no.		9440589854
Registered Email		knr.gdckorutlajkc@gmail.com
Alternate Email		gdckorutlaiqac@gmail.com
Address		YESUKONIGUTTA, KORATLA
City/Town		KORATLA
State/UT		Telangana
Pincode		505326
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Kum. G. NEERAJA
Phone no/Alternate Phone no.	08725252160
Mobile no.	9490761403
Registered Email	gadamneeraja@gmail.com
Alternate Email	knr.gdckorutlajkc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/koratla.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/koratla.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.52	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	10-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Telangana Formation Day	02-Jun-2018 1	46
Environmental Day	05-Jun-2018 1	61

Yoga Day	21-Jun-2018 1	30
Encouraging Staff to take up Research	05-Jul-2018 1	16
Telugu Bhasha Dinotsavam	29-Aug-2018 1	51
Teachers Day Celebrations	05-Sep-2018 1	87
Telangana Bhasha Dinotsavam	09-Sep-2018 1	64
Hindi Day Celebrations	14-Sep-2018 1	16
Remedial / Slow Learners Classes	18-Sep-2018 15	80
Faculty Extension Lectures	24-Sep-2018 1	16
NSS Day	24-Sep-2018 1	53
Jignasa Awareness Campaigning	31-Oct-2018 2	56
AIDS Day	01-Dec-2018 1	109
Workshop on Revised Accreditation and Assessment Framework of NAAC	17-Dec-2018 1	17
Instructions for Admission Campaigning	17-Dec-2018 1	17
Jignasa Study Projects Presentations	29-Dec-2018 1	30
Voters Day	25-Jan-2019 1	90
NSS Special Winter Camp	20-Feb-2019 7	53
Womens Day Celebrations	08-Mar-2019 1	102
Remedial / Slow Learners Classes	11-Mar-2019 15	65
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State budget	State	2018 1	297000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Monthly meeting under Institutional Faculty Enrichment Programme (IFEP). 2) Encouraged the Departments to organise Student Study Projects, Subject Wise Seminars, Field Trips and Extension Activities. 3) Encouraged staff to conduct more Certificate Courses. 4) Signing of MOU agreement. 5) OnJob Training undertaken. 6) Workshops are conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation for Reaccreditation	Awareness programmes to staff and students about the new NAAC format and the necessity to get reaccredited. Admission campaign undertaken to enhance admissions.
Internal Academic Audit	Internal Academic Audit takes place at the end of the academic year.
Promoting Research Activity	A total of three Research articles were published in Peer reviewed Journals and Anthologies with ISSN/ISBN by the faculty. Some members have presented papers in National Seminars and Conferences. Merit students were encouraged to take up study projects.
ICT Usage	Extensive usage of PPTs has been

	increased in the current academic year by the Faculty for the effective Teaching and Learning Process (TLP).
Outreach Programmes	Awareness Programmes on Swatch Bharath, Haritha Haram, Consumer Rights, RTI, Nirbhaya Act etc., were organised.
Lectures to Students	Invited Lectures for Health and Hygiene, Personality Development, etc., were conducted.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Administrative correspondence is done through eoffice.telangana.gov.in website. Student Admissions done through dost.cgg.gov.in website and Financial transactions of the College are done through ifmis.telangana.gov.in. Examination process is done through Satavahana University website i.e. satavahana.in and satavahana.ac.in websites.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Satavahana University, Karimnagar and we follow the syllabus prescribed by the University. Faculty recruitment is done by Government of Telangana through State Public Service Commission in a most transparent way selecting meritorious candidates. CBCS syllabus was implemented from the academic year 2016-17 and which became full fledged in this academic year. Admissions are through state wide admission portal/website <https://www.>

dost.cgg.gov.in (Degree Online Services of Telangana). Admission process is made strictly adhering to the reservation rules in force. To make curriculum learning more effective we give more importance on the following aspects. (1) Teachers and Students are regularly communicated about the change of Syllabus, so that they remain updated. (2) Teachers are encouraged to attend Board of Studies Meeting in the University to keep them abreast with the modifications in the syllabus and enrich themselves in the subject concerned. (3) Student centric activities like Student Seminars, Quiz, Group Discussions, Project Works, Field Study/Trips, Just A Minute, Elocution, Debates, Puzzles Solving and encourages creative learning environment. (4) We cater to needs of failed students by conducting Remedial Classes and also classes to slow learners.. (5) ICT enabled Lecture delivery makes Teaching and Learning more interesting. Students imbibe the concepts from its core. (6) Documentation of Departmental Activities is done scrupulously. (7) Annual Lesson Plan is prepared every year following the University syllabus. Teaching plan and Teaching Diary are updated regularly and inspected by the Principal. (8) Students Attendance is monitored regularly. (9) Academic progress of students is maintained in all the departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	Spoken English	09/07/2018	30	Employability	Learnt to Speak English
	History of Telangana	17/07/2018	30	Employability	Learned History of Telangana
	Agriculture Finance and Marketing	03/10/2018	30	Employability	Learned Agriculture Financing
	Communication Journalism	24/07/2018	30	Employability	Learned Journalism
	Patrakarita Aur Hindi	13/08/2018	30	Employability	Learned to Write Hindi News Paper Article
	Patrika Bashaga Telugu	20/08/2018	30	Employability	Learned to Write Telugu News Paper Article
	Aquarium Management	27/08/2018	30	Employability	Learned to Grow Fishes in Aquarium
	Front Office Assistants	27/08/2018	30	Employability	Learned Fundamentals Computers
	Electrician	10/09/2018	30	Employability	Learned Electrical Fittings
	Accounting Software	22/10/2018	30	Employability	Learned Accounting

Tools				on various softwares
Green Chemistry	10/01/2019	30	Employability	Learned to do Green Synthesis
Azolla Cultivation	10/01/2019	30	Employability	Learned to Cultivate Azolla

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics-History-Public Administration	21/06/2018
BA	Economics-Public Administration-Political Science	21/06/2018
BA	History-Public Administration-Political Science	21/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany, Zoology, Chemistry	02/07/2018
BSc	Maths, Physics, Computer Science	02/07/2018
BCom	General	02/07/2018
BCom	Computer Applications	02/07/2018
BA	History, Economics, Political Science	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	204	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Heritage and Culture	25/10/2018	30
English for Daily Use	02/07/2018	30
Office Automation	25/06/2018	35
Verbal Reasoning	16/07/2018	20
Uses of General Insurance	21/06/2018	25

Science and Civilization	17/01/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General & Computer Applications	20
BA	HEP	48
BSc	BZC	40
BSc	MPCSc	22

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms collected and analyzed manually. Necessary measures have been taken to enhance the quality of education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	55	60	45
BCom	General	60	8	2
BCom	Computer Applications	30	15	12
BSc	BZC	60	15	7
BSc	MPCSc	30	10	6

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	210	0	18	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	6	6	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is effectively implemented in our institution. An ideal Mentor and Mentee ratio of 1:12 is maintained in our college. Mentors look after the academic progress of the students and also personally counsel them at regular basis to relieve them from exams and career related stress. Remedial classes for failed students are taken up for the benefit of students. Career guidance cell imparts career based skill improvement programmes for benefit of students in securing jobs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
210	17	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	18	3	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	S. MALLIKARJUN	Assistant Professor	BEST IDEAL TEACHING AWARD, FROM TUTORS PRIDE, HYDERABAD
2018	B. NARESH	Assistant Professor	BEST YOUNG FACULTY AWARD FROM DK INTERNATIONAL RESEARCH FOUNDATION, TAMILNADU

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	II, IV and VI	24/06/2019	23/07/2019

BCom	401 and 402	II, IV and VI	24/06/2019	23/07/2019
BSc	441, 445 and 468	II, IV and VI	24/06/2019	23/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To monitor the learning progress of students we regularly conduct Question and Answer session at the beginning and end of lecture to understand whether the topic taught is imbibed and retained by the students. CoCurricular activities like Quiz, Group Discussions, Student Study Projects under Jignasa, Student Seminars are conducted as per the Action Plan designed by the Departments. For every Semester two Internal Assessment Tests are conducted. The questions are later on discussed with the students. The Internal Exams pattern we follow equips students to face competitive exams in future. Topics for assignment are given at the beginning of the Semester itself to enable students to thoroughly search and prepare answers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every Academic year we prepare our own Academic Calendar based on the Almanac issued by the Satavahana University, Karimnagar and Academic Calendar prepared by the Commissioner of Collegiate Education, Hyderabad. The Academic Cell in consultation with the Principal and Head of the Departments frame Time Table for the conduct of Internal Assessment Tests within the time frame mentioned in the academic calendar of the University. Results are forwarded to the Examination Branch for uploading in the University Website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgq.gov.in/koratla.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	23	18	78.26
401	BCom	General	1	1	100.00
402	BCom	Computer Applications	16	13	81.25
441	BSc	MPC	1	1	100.00
445	BSc	BZC	18	10	55.56
468	BSc	MPCSc	15	5	33.33

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcts.cgq.gov.in/koratla.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Making of Clay Ganesha	Botany	11/07/2018
Workshop on Insurance Sector as Career	Commerce	17/12/2018
Workshop on Software Installation	Computer Science and Applications	21/01/2019
Workshop on Vermi Composting	Zoology	09/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	16/12/2019	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	16/12/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	7.36
International	Chemistry	1	1.8

National	Hindi	1	2.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Hindi	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	0
Presented papers	2	10	0	0
Resource persons	0	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	NSS Unit, GDC, Koratla	18	53
Blood Donation Camp	LOINS Club, Koratla	2	10
AIDS Awareness Camp	NSS Unit, GDC, Koratla	4	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Survey on Literacy by NSS	Recogniton	Grama Panchayathi, Nagulapeta	53

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Sarvekshan	Collectorate, Jagitial	Awareness Programme on Swachh Sarvekshan App	18	110
Swatch Bharath	MPDO, Koratla	Swatch Bharath	15	132

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On Job Training	Ganesh Idol Making	Ganesh Kala Arts, Koratla	06/07/2018	15/07/2018	8

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhavani Ambadas Sons, Koratla	04/07/2018	Financial Audit	5

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Partially	3.0.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3676	169547	100	17350	3776	186897
Reference Books	1017	17300	125	13700	1142	31000
Journals	3	900	0	0	3	900
Others (specify)	0	0	0	0	0	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	16/12/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	91	47	37	0	30	2	9	24	0
Added	0	0	0	0	0	0	0	0	0
Total	91	47	37	0	30	2	9	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://gdcts.cgg.gov.in/koratla.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
92573	86766	151000	131302

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum utilization of facilities in the college is done through periodic maintenance by various committees viz, College planning and development committee (CPDC), Alumni association, Parent association, IQAC, National Service Scheme (NSS). (1) Annual Stock verification of each department is done in the month of march every year. (2) Utilisation of government budget for annual maintenance of college infrastructure. (3) Sufficient support staff is maintained to upkeep infrastructure. (4) Scheduled Maintenance and Repair of physical infrastructure periodically. (5) Computers, smart boards, mechanical equipment and lab equipments are maintained properly. (6) Water filters are regularly serviced. (7) CCTV cameras are maintained for surveillance. (8) Ground cleaning is done periodically using the services of NSS volunteers.

<http://gdcts.cgg.gov.in/koratla.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	e-pass Government of Telangana	97	766775
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	09/07/2018	30	GDC, Koratla
Remedial / Slow Learners Classes	18/09/2018	80	GDC, Koratla

Bridge Course	01/08/2018	25	GDC, Koratla
Yoga and Meditation	21/06/2018	30	GDC, Koratla
Personal Counselling	10/08/2018	30	GDC, Koratla
Mentoring	13/08/2018	211	GDC, Koratla
Career Counselling	07/01/2019	30	GDC, Koratla
Remedial / Slow Learners Classes	11/03/2019	65	GDC, Koratla

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Guidance Cell	15	30	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc.	Science	Satavahana University, Karimnagar	M.Sc.
2019	2	B.A.	Arts	Osmania University, Hyderabad	M.A.
2019	3	B.Sc.	Science	Satavahana	B.Ed.

				University, Karimangar	
2019	2	B.Sc.	Science	Telangana University, Nizamabad	M.A.
2019	2	B.Com	Commerce	Satavahana University, Karimangar	M.Com

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam	District Level	12

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
2018	Nil	Internatio nal	0	0	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Services of proactive students are utilized in Internal Complaint Committee, Anti Ragging Committee, Special Fee purchasing Committee for efficient and smooth functioning of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College practices decentralization and participative management in Principle. All the stake holders involvement is encouraged in smooth functioning of the College. Various Committees look into curricular, Co curricular and Extra curricular activities through out the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university designs the curriculum. Some of the faculty members of the institution add additional curricular inputs. The institution analyzes the curriculum and textbooks periodically.
Teaching and Learning	The institution sensitizes its stakeholders on issues like gender issues, environmental protection etc. through various activities. The institution identifies the slow learners as well as advanced learners by indicators like their marks, responses, behaviour, skills, and provides need based guidance, material, special classes, remedial classes and other opportunities. • Power Point Presentations • Student Workshops • Student Seminars • Molecular models and preparation of clay models of extinct animals and connecting links • Student study projects and assignments • Field trips • Extension lectures and seminars • Debates/Group Discussions.
Examination and Evaluation	• Continuous and comprehensive evaluation is being practiced throughout the academic year. • The quality of teaching and learning process is being monitored through feedback taken from the students and the faculty. • The student achievement is measured through formative approach by way of class room interactions and activities. • External Examinations are conducted and evaluated by the Affiliating University. • Internal

	<p>exams are conducted and evaluated at the college for the benefit of the students.</p>
<p>Research and Development</p>	<p>The faculty members are encouraging the students to take up research programmes through students study projects (Jignasa) and field studies in the concerned subject areas to inculcate the aptitude for scientific observation and research spirit. The laboratory facilities of departments of Zoology, Botany, Physics, Chemistry and Computers will also develop research ability among the students. • Institutional Faculty Enrichment Programme (IFEP) has been formed to promote and coordinate research activity • Faculty members are motivated to attend seminars for participation and presentation by providing on duty facility • The faculty are encouraged for enrolling themselves for M.Phil and Ph.D.s</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • The College has a common library with text books, reference material, magazines, scholarly journals and newspapers. It is supported by a reading room which is used by the students and the staff during leisure hours of the college. The library is the key resources for augmentation of the teaching learning process. • The College has well furnished Classrooms and Laboratories for different departments, Internet facility, Library, Audio visual aids like LCD and Computers. A big classroom is available for cocurricular and cultural activities. The college provides sports facilities for physical fitness, outdoor games and indoor games. • The ICT resources like internet, computers and projector for PPTs are being utilized by most of the staff members for teaching/learning activities. • All major departments, English Language Lab, Library and office have INTERNET facility which can be accessed by both students and staff. • Science laboratories and seminar hall are fully equipped with necessary instruments
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • The students get into contact and interact with community when they are involved in social activities like eradicating superstitions, HIV AIDS, Literary programmes, blood donation, clean and green. They participate in

	<p>all national and religious festivals organised by National Service Scheme with fervor and enthusiasm. All these help the students to have civic sense, social concern and the team spirit. • Teaching and NonTeaching staff are encouraged to participate in workshops, Orientation courses, Refresher courses, faculty development programmes and seminars for overall enrichment with on duty facility for such activities.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Industry interaction made possible with Memorandum of Understanding (MOU) between the institution and industry with mutual benefit without meeting any financial burden. • Students are taken to industries for study projects. • Departments are encouraged to develop linkages and collaborations with industries for on job training.
Admission of Students	<p>(1) State wide admission process into Degree Courses is done through Degree Online Services of Telangana (DOST) website. (2) The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Through Degree Online Services of Telangana (DOST)
Examination	Online preparation of Nominal Rolls, Fee Payments, Hall Tickets Download, Question Paper Download for Practical and Theory Examinations. Online uploading of Internal Assessment Test Marks and External and Internal Practical Marks Entry.
Administration	Administrative activities are conducted through https://www.eoffice.gov.in website
Planning and Development	All the stakeholders are updated about the college activities through Whatsapp groups of concerned departments.
Finance and Accounts	All financial transactions are

conducted through
<https://www.ifmis.telangana.gov.in>
 website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Institutional Faculty Enrichment Programme	Administrative Skills	07/07/2018	06/04/2019	17	17
2018	Hands on Computer	Hands on Computer	04/08/2018	28/08/2018	17	17
2018	Awareness on Savings, Income Tax Deductions	Awareness on Savings, Income Tax Deductions	09/11/2018	17/11/2018	17	17

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Right Information Act	1	28/02/2019	02/03/2019	3
Refresher Course in History	1	23/08/2018	15/09/2018	21
Faculty Development Programme	1	12/02/2019	12/02/2019	1
Faculty Development	1	25/08/2018	31/08/2018	6

Programme

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per state Government service rules	As per state Government service rules	Scholarships are provided by the state Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency. For internal audit services of qualified and experienced faculties from the departments of Commerce and Economics are utilised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. B. Dakshinamurthy, Dr. R. Ramaiah, Sri V. Chinna Rajanna	5535	Cash Prize for Merit Students

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal / IQAC Coordinator, GDC, Koratla
Administrative	No		Yes	Principal / IQAC Coordinator, GDC, Koratla

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent -Teacher association is actively engaged in the welfare of students and college as a whole. Every year Parent -Teacher association meeting is conducted in which parents and teachers get ample opportunity to express their views. The suggestions received will be put into action at the earliest.

6.5.3 – Development programmes for support staff (at least three)

1) Yoga training on 21/06/2018 by Mr. M. Rajashekhar, Lecturer in English
 2) Hands on computer by Mr. T. Raj Kumar, Lecturer in Computer Science Applications on 04/08/2018
 3) Tips to use Hindi in daily life by Dr. Pavan Kumar, Assistant Professor of Hindi on 01/09/2018
 4) Awareness on savings, income tax deductions by Mr. B. Naresh, Assistant Professor of Commerce on 09/11/2018
 5) Awareness on saving water and electricity by Smt. D. Vijetha, Lecturer in Physics on 8/01/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More certificate courses to enable students to get self employment. 2) Planned for automation of library
 3) Planned to start women's hostel in college campus
 4) Erecting a Cycle Shed and Canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Telangana Formation Day	02/06/2018	02/06/2018	02/06/2018	46
2018	Environmental Day	05/06/2018	05/06/2018	05/06/2018	61
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	52
2018	Encouraging Staff to take up Research	05/07/2018	05/07/2018	05/07/2018	16
2018	Telugu Bhasha Dinotsavam	29/08/2018	29/08/2018	29/08/2018	51
2018	Teachers Day Celebrations	05/09/2018	05/09/2018	05/09/2018	87
2018	Telangana Bhasha Dinotsavam	09/09/2018	09/09/2018	09/09/2018	64
2018	Hindi Day Celebrations	14/09/2018	14/09/2018	14/09/2018	16
2018	Remedial Classes	18/09/2018	18/09/2018	18/09/2018	190
2018	Faculty Extension Lectures	24/09/2018	24/09/2018	24/09/2018	16
2018	NSS Day	24/09/2018	24/09/2018	24/09/2018	53

2018	Jignasa Awareness Campaigning	31/10/2018	31/10/2018	01/11/2018	56
2018	AIDS Day	01/12/2018	01/12/2018	01/12/2018	109
2018	Workshop on Revised Accreditation and Assessment Framework of NAAC	17/12/2018	17/12/2018	17/12/2018	17
2018	Instructions for Admission Campaigning	17/12/2018	17/12/2018	17/12/2018	17
2018	Jignasa Study Projects Presentations	29/12/2018	29/12/2018	29/12/2018	30
2019	Voters Day	25/01/2019	25/01/2019	25/01/2019	90
2019	NSS Special Winter Camp	20/02/2019	20/02/2019	20/02/2019	53
2019	Womens Day Celebrations	08/03/2019	08/03/2019	08/03/2019	102
2019	Dr. B.R. Ambedkar Jayanthi	14/04/2019	14/04/2019	14/04/2019	57

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Challenges and Issues	13/08/2018	13/08/2018	85	30
Awareness on Woman Legal Rights	15/11/2018	15/11/2018	30	10
Role of Woman in Modern Scenario	07/03/2019	07/03/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

(1) To create Environmental Consciousness Department of Physics organized an awareness programme on Saving Water and Electricity. (2) Installation of LED

lights to save energy. (3) Green Audit report to evaluate energy losses and pollution. (4) Awareness programmes are conducted regularly to create awareness on the environment under ecoclub with NSS volunteers (5) Haritha Haram is organised to plant saplings through NSS and eco club Eco club. (6) NSS conducts clean and green activities regularly. (7) Roof top water is stored and used as a substitute for distilled water by Chemistry Department. (8) Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	10/08/2018	0	Tree Plantation at Tahsildar Office, Koratla by involving MLA and Local Leaders	Tree Plantation	6

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	21/06/2018	Rules and regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in the college diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Byhearting the couplets of Tulsi das, kabir das, Rahim	21/01/2019	25/01/2019	50
Ithihaasaalalo neethi kathalu	23/07/2018	28/07/2018	52
Different shades of	11/02/2019	14/02/2019	15

India kings			
Moral values and ethics by Sri Arobindo	12/03/2019	16/03/2019	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Preparing eco friendly Ganesha. (3) Plastic bags less than 20 micron thickness is totally banned in the college campus. (4) Rain water from roof top is tapped and stored as a substitute for distilled water. (5) Awareness programmes through eco club to adopt nature friendly farming and discouraging use of chemical fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Yoga classes. (2) Hands on Computers for staff. (3) Just a Minute Programme (JAM). (4) To enable Staff and Students to communicate freely in English and Hindi every Tuesday and every Thursday is a English Day and Hindi Day respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/koratla.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

(1) Ours is the only institution in Korutla offering BA Graduation course in Urdu Medium. (2) We have a good track record of Gender Sensitivity in Korutla. So parents feel safe to keep their children in our hands.. It can be observed in the Strength of the women students in our college. (3) With NSS cell of our college we associate with society by doing social welfare programs like Health camps, awareness on Environmental protection, Swachcha Bharat etc.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/koratla.edu>

8.Future Plans of Actions for Next Academic Year

(1) To conduct more self employment related Certificate Courses. (2) To bring Womens Hostel Building into function which is adjacent to college building. (3) To motivate Teaching staff towards research (4) To organize more women empowerment programmes. (5) To upgrade and enhance the infrastructure of the college. (6) To organize job mela