



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ABV GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		G.Sriniavas
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08710222044
Mobile no.		9290882263
Registered Email		warangal.jgnjkc@gmail.com
Alternate Email		abviqac@gmail.com
Address		Geetha Nagar
City/Town		Jangaon
State/UT		Telangana
Pincode		506167
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	L.Thirupathi
Phone no/Alternate Phone no.	08710222044
Mobile no.	8106014469
Registered Email	warangal.jgnjkc@gmail.com
Alternate Email	abviqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10030.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9620.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	74	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	04-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Crisis management on	04-Sep-2018	89

girls	1	
Awarness program on Law	04-Apr-2019 1	76
National Seminar	29-Apr-2019 1	165
Certificate course on	01-Oct-2018 7	55
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Medical Camp

Human rights awareness

Anti Ragging Awareness

Air force Recruitment Awareness by NCC

International Women's Day Awareness on SHE TEAM

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To increase in research publications in reputed journals.	Research publications have improved.
To Increase placement activities in all the departments.	Conducted pre-placement training to the students and also organized job melas for the students.
Planned to increase MOU's with reputed industries and social institutions.	We have done MOU's with Industries like Pharmaceutical and other institutions.
Enhanced industry institution interactions	Industry institution interactions like Industrial visits, field projects, technical talks etc., are being conducted
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Jul-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? Taking this in to account principal will instruct to prepare college "calendar of events" after discussions with heads of the departments. ? The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars,

industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process. ? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. ? The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which include: ? Course files are prepared in detail by faculty which includes: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Teaching Diary • Attendance registers • Individual time table • Question papers of Internal Tests with scheme and solution • Assignments • Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current technological developments

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Constitutional safeguard towards Indian Biodiversity	Nil	02/01/2019	45	Nil	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Computer Applications- Economics-Political Science E/M	01/06/2018
BA	Computer Applications- History-Political Science E/M	01/06/2018
BA	Economics-History- Political Science T/M	01/06/2018

BA	Economics-History-Political Science E/M	01/06/2018
BA	Economics-History-Public Administration T/M	01/06/2018
BA	Economics-History-Public Administration E/M	01/06/2018
BA	Economics-Public Administration-Political Science E/M	01/06/2018
BA	History-Economics-Computer Applications E/M	01/06/2018
BA	History-Political Science-Public Administration E/M	01/06/2018
BCom	General E/M	01/06/2018
BSc	Botany-Zoology-Chemistry E/M	01/06/2018
BSc	Mathematics-Physics-Chemistry E/M	01/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Computer ApplicationsEconomicsPolitical Science	01/06/2018
BA	Computer Applications-History-Political Science	01/06/2018
BA	Economics-History-Political Science	01/06/2018
BA	Economics-History-Political Science	01/06/2018
BA	Economics-History-Public Administration	01/06/2018
BA	Economics-History-Public Administration	01/06/2018
BA	Economics-Public Administration-Political Science	01/06/2018
BA	Economics-Public Administration-Political Science	01/06/2018
BA	History-Economics-Computer Applications	01/06/2018
BA	History-Political Science-Public Administration	01/06/2018
BA	History-Political Science-Public Administration	01/06/2018

BCom	Computer Applications (CBCS)/Regular	01/06/2018
BCom	General	01/06/2018
BCom	General	01/06/2018
BSc	Botany-Zoology-Chemistry	01/06/2018
BSc	Botany-Zoology-Chemistry	01/06/2018
BSc	Mathematics-Physics-Chemistry	01/06/2018
BSc	Mathematics-Physics-Chemistry	01/06/2018
BSc	Mathematics-Physics-Computer Science	01/06/2018
BSc	Mathematics-Statistics-Computer Science	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course on Tally	01/02/2018	34
Mehendi	01/10/2018	56
Certificate course on Job skills and Communication skills	25/03/2019	43
Certificate course on Client Server Architecture	04/02/2019	31
Certificate course on constitutional safe guards towards Indian Biodiversity	26/03/2019	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Green Synthesis of Cadmium Sulphide Nano particles	10
BA	Re-Introduction of Millets as 21st smart food to build Global Health Society	10
BCom	Application of Differential Equations	10

BSc	Application of Differential Equations	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	85	51
BCom	Commerce	240	190	150
BSc	Science	180	92	66
BSc	Science	120	80	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1170	0	37	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	1	12	7	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1170	37	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	32	6	13	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	R.Prasanna	Assistant Professor	Best Paper Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Semester	30/04/2019	04/06/2019
BCom	B.Com	Semester	30/04/2019	04/06/2019
BSc	B.Sc	Semester	30/04/2019	04/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the

teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subjectoriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9977.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	Arts	48	22	46.00
B.Com	BCom	Commerce	55	41	74.00
B.Sc	BSc	Science	130	77	59.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9979.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	2	UGC, SERO, Hyd	200000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Industry Academia Collaboration for Innovative Entrepreneurship	IQAC Commerce	29/04/2019
Skill Orientation in making of Household Products	Chemistry	30/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not applicable	Nil	Nil	01/06/2018	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Nil	nil	Nil	Nil	01/06/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	5	0.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Physics	3
Telugu	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
MHD flow and heat transfer characteristics of Williamson nanofluid over a stretching sheet with variable thickness and variable thermal conductivity	Dr.C.Srinivas Reddy	Transactions of A. Razmadze Mathematical Institute	2018	3	GDC, Mulugu	49

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	5	2
Presented papers	0	8	3	1
Resource persons	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL YOUTH DAY	NSS	14	140
BLOOD DONATION PROGRAMME	NSS , NCC RED CROSS	12	60

INTERNATIONAL WOMENS DAY	NSS, WOMEN EMPOWERMENT	10	120
Clean green Programme (SWACH BHARATH)	NSS	12	120
Orientation Programme on NSS	NSS	14	200
HARITHA HARAM PROGRAMME	NSS	12	150
NATIONAL VOTERS DAY	NSS	10	110
KOMARAVELLY JATHARA	NSS	15	40
NSS DAY PROGRAMME	NSS	17	210
Helping hands in General Elections2018	NSS , PUBLIC HEALTH DEPT, POLICE DEPT.	16	110
INTERNATIONAL DAY OF YOGA	NSS	14	80
STATE LEVEL 7 DAY NATURE CAMP	by NSS ,KU AT ZAFFARGAD	15	16
VOTER AWARENESS PROGRAMME	NSS , DIST.COLLECTOR	17	130
VOTER ENROLLMENT PROGRAMME	NSS MRO ,JANGAON	15	120
Clean green Programme (SWACH BHARATH)	NSS , NCC	15	160
EVM AWARENESS PROGRAMME	NSS , EENADU MIDEA	15	140
BLOOD DONATION PROGRAMME	NSS ,NCC RED CROSS	15	70
7 day winter special camp	NSS	15	150
BATHUKAMMA FESTIVEL	NSS, WOMEN EMPOERMENT	14	220
AWARENESS PROGRAMME ON LAW	NSS, WOMEN EMPOERMENT	16	150
C visil Awareness programme	NSS, RETURNING OFFICER ,JANGAON	16	145
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	NCC Formation Day celebrations	10	136
NCC	NCC	NCC Cadet Selections	5	200
NCC	NCC	Shramadaanam and Cleaning of Streets	10	135
NCC	NCC	Cleaning of Statues of Important Public Personalities	7	95
NCC	NCC Police Department	Bandhobashth on occasion of Ganes Idon Emersion	1	30
NCC	NCC	Cleaning of Public Parks	5	70
NCC	NCC	Surgical Strikes Day	5	125
NCC	NCC	Yektha Diwas	7	145
NCC	NCC DEC	Training on VVPAT EVM	3	95
NCC	NCC Food Safety Department	Swasth Bharath YatraAwareness Rally Program on Food Safety	7	119
NCC	NCC District Election Authority	Voter Awareness Rally and Voter Enrollment Drive	5	115
NCC	NCC Police Dept.	Republic Day Celebrations	40	145
NCC	NCC	Rangoli Competition	5	45
NCC	NCC	Bandho Bashth Service to Devotees on Maha Shivarathri Festival at Komuravelli Mallanna Tempe	1	32
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	knowledge enhancement on Commerce based projects	University Arts Science College(Autonomous), Warangal, Kakatiya University	25/09/2018	24/09/2019	100
Project work	Career in Commerce	Kakatiya Govt. Degree College, Hanmkonda	18/09/2018	17/09/2019	128
On the job training	Collaboration for obtaining technical skill enhancement	CJIT, Jangaon	15/09/2018	14/09/2019	50
Project work	Hindi Bhasha Gyan vrudhhi me sahayog	University Arts Science College(Autonomous), Warangal, Kakatiya University	11/06/2018	10/06/2019	40
Project work	Career in Chemistry	Tribal Welfare Degree College for Women, Jangaon	14/11/2018	13/11/2019	20
Project work	Development of Practical skills in physics	Tara Government Degree and P. College, Osmania University, Hyderabad	09/07/2018	08/07/2019	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chanda Ashok Smaraka Hindi Maha Vidyalaya	20/06/2018	Extention lecturies, use of library, Dakshin Bharath Hindi Prachara	25
Orbit Chem Pharmaceuticals Pvt. Ltd, hyderabad	13/11/2018	Inculcating research among the students towards industrialization	30
Vikas College Pharmacy	03/07/2018	Career guidance, Guest Lecturing	30
Lions club organisation	02/07/2018	To Inculcate team spirit of service in the society	32
vardhan swachanda seva society	06/08/2018	To Inculcate human values and social services towards orphanages	26
Forest Department, Jangaon, Telangana State	21/09/2018	Field practical experience in forest	25
Hiremee Software solutions	11/02/2019	Skill Assistance	30
ICDS, Jangaon, Telangana	20/08/2018	Awareness on health and hygiene	30
Jangaon rachyathala sangam	07/07/2018	Literature	30
ICDS, Jangaon, Telangana	12/01/2019	Awareness on health and hygiene to NSS valuates	35
Orbit Chem Pharmaceuticals Pvt. Ltd, hyderabad	16/08/2018	Students will get awareness of various chemicals used in drugs of various deseases and the students will assist in the laboratories of the Pharma company	9
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.63	4.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Existing	118	3	1	3	3	5	19	100	0
Added	40	1	0	0	0	0	0	0	0
Total	158	4	1	3	3	5	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Private You tube Channel	https://www.youtube.com/watch?v=wjPv2qz_b_sA
Private You tube Channel	https://www.youtube.com/watch?v=UGvdbsHM-sE
T SAT, CCE Telangana	https://www.youtube.com/watch?v=SN0UANP2NrM
T SAT, CCE Telangana	https://www.youtube.com/watch?v=0xynlkvGtyA
T SAT, CCE Telangana	https://www.youtube.com/watch?v=Ca2Xo4oniCo
T SAT, CCE Telangana	https://www.youtube.com/watch?v=ZlEVq6oUGeQ
T SAT, CCE Telangana	https://www.youtube.com/watch?v=Krj9hYvK67Y
T SAT, CCE Telangana	https://www.youtube.com/watch?v=Jr9br1NUu9E
T SAT, CCE Telangana	https://www.youtube.com/watch?v=0xynlkvGtyA
T SAT, CCE Telangana	https://www.youtube.com/watch?v=xPgULgO92yI
T SAT, CCE Telangana	https://www.youtube.com/watch?v=WgvUveuO3KI
T SAT, CCE Telangana	https://www.youtube.com/watch?v=f-Ipwa6PzZo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
36800	335823	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<http://gdcts.cg.gov.in/jangaon.edu>

<http://gdcts.cg.gov.in/OtherPages.edu?page=getGallery¢reId=48>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare Departments	432	1513435
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Telangana Skills Knowledge Centre	15/06/2018	852	Commissioner of Collegiate Education, Hyderabad.
Yoga	21/06/2018	150	Aravinda Ashramam, Jangaon
Meditation	03/09/2018	150	Aravinda Ashramam, Jangaon
Remedial coaching SEM I, III, V	01/09/2018	324	Teaching Staff of the particular Subject
Remedial coaching SEM II, IV, VI	01/03/2019	310	Teaching Staff of the particular Subject
Mentoring SEM II, IV, VI	01/01/2019	1150	Incharge of the Class
Student Mentor Scheme	05/07/2018	900	ABV Government Degree College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nalanda Corporate Services, Pvt, Ltd.	23	23	23	23
2019	Swarna	5	5	5	5

	Techno Soft				
2019	Peram group	26	26	26	26
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Suvarna Techno Soft, Perma Group, Tele Caller and Mega Job fair	168	79
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc	Maths	University college of Telangana university	Msc Maths
2019	2	B.Sc	Maths	Hindavi PG college, Hyderabad	Msc Maths
2019	1	B.Sc	Comp sci	Jahnavi Degree and PG college, Ghatkesar	Msc comp sci
2019	1	B.Sc	Comp sci	Chaitanya PG college, Hanamkonda	Msc comp sci
2019	3	B.Sc	Comp sci	Aurora PG College, Uppal	Msc comp sci
2019	1	B.Sc	Comp sci	ST. ANN'S PG College for Women, HYD	Msc comp sci
2019	2	B.Sc	Chemistry	UASC, HNK KU	Msc Chem
2019	1	B.Sc	Chemistry	Nizam	Msc Chem

				college ,Hyderabad	
2019	2	B.Sc	Physics	Jangaon College of Education	B.Ed
2019	1	B.Sc	Botany	Koti womens college, Hyd	M.Sc Botany
2019	1	B.A	Pub.Adm	Secunderabad PG college,Hyd	M.A.Pub.Add
2019	1	B.A	pub.Adm	ABV PG colle ge,Jangaon	M.A.Pub.Add
2019	5	B.Com	Commerce	ABV PG colle ge,Jangaon	M.Com
2019	3	B.Com	Commerce	University college OU	MBA
2019	2	B.Sc	Maths	Chaitanya PG College, Hanmakonda	MBA
2019	2	B.Sc	Maths	Univ PG College, Hanmkonda	MBA
2019	3	B.Sc	Maths	Aurora PG College, Uppal	MBA
2019	2	B.Sc	Maths	ST. ANN'S PG College for Women, HYD	MBA
2019	3	B.A	HPP	Arts & Science College, Hanmkonda	MBA
2019	5	B.A	HPP	KU, Hanamkonda	MBA
2019	1	B.A	Pol.Sci	K.U Campus, Warangal	B.PEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0

TOFEL	0
Civil Services	0
Any Other	14
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	250
Sports	University	75
Yuvatharangam	College	225
Yuvatharangam	District (Cluster)	72
Yuvatharangam	State	2
Annual Sports Day	College	300
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil
2018	Nil	International	0	0	0	Nil
2019	Nil	National	0	0	0	nil
2019	Nil	International	0	0	0	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized

every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convener and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Vice principal of the college. The Vice principal will take care of the issue of Bonofide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.

Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.
Admission of Students	Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of 10 2 students. Various courses and faculty,

and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	MIS Software package is used
Finance and Accounts	IFMIS website initiated by Dept. of Treasury and Accounts by Telangana Govt.
Student Admission and Support	DOST website initiated by Sate council of Higher of Education of Telangana Govt.
Planning and Development	Nil
Examination	www.kuonline.co.in/

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training Programme on Saving Culture by State Bank of India	Training Programme on Saving Culture by State Bank of India	18/07/2018	18/07/2018	31	6
2018	Drafting skills to the Faculty	Drafting skills to the Faculty	19/09/2018	19/09/2018	29	9

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Yoga Training	1	18/07/2018	22/07/2018	5
Faculty Development Programme (to persue Ph.D)	2	01/01/2018	30/03/2019	730
Refresher Course	4	07/02/2018	15/09/2018	21
Orientation Course	2	01/11/2018	30/11/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF paret Final Withdrawals, TSGLI, Medical Reimbursement, Health card	GPF paret Final Withdrawals, TSGLI, Medical Reimbursement, Health card	Fee Reimbursement, Various Welfare Dept.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	AG Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meetings are conducted once in a semester. 2. Feed Back of the parents is taken for the improvement of quality education 3. Suggestions put forth by the parents are taken in to consideration tp ensure the improvement of academic and cocurricular activities.

6.5.3 – Development programmes for support staff (at least three)

Awareness on Administration Awareness on maintenance of E office Awareness on CIMIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.An Orientation programme on RAF Accreditation frame work 2. National seminar on Intellectual Property Rights Industry academia coloration for Innovative entrepreneurship. 3. Extension lecture on NAAC awareness Dr. M. Ragavendra Shрма, Prof. of Osmania University, Hyd. 4.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	An Orientation programme on RAF Accreditation frame work	09/07/2018	09/07/2018	09/07/2018	50
2018	Extension lecture on saving culture by SBI Manager	10/08/2018	10/08/2018	10/08/2018	40
2018	An orientation an Eco friendly Mosquito repellents	12/11/2018	12/11/2018	12/11/2018	53
2019	Awareness programme on	02/01/2019	02/01/2019	02/01/2019	46

No Data Entered/Not Applicable !!!

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Human Values By Govindha Rajan, S. Nata Rajan, VS.Senthikumar	13/03/2019	The importance of Human values and professional ethics in the present scenario is to be highlighted. keeping the need of the hour, the students who are perusing education in this college are trained through orientation programmes and conduct of activities related to human values. the need of human values at work places is also elaborated through these programmes. special classes also in addition to their academic scheduled are taken to promote these values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	10/07/2018	10/07/2018	46
Health checkup	17/09/2018	17/09/2018	120
Blood test camp	12/11/2018	12/11/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation • Lights and fans are arranged in all classrooms and switched off when not required. • AC facility is available in all computer based rooms like TSKC and computer labs. • Energy saving measure are taken. LED bulbs have been installed in various places where maximum consumption is expected. • The UPS Batteries are maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Self Defence Techniques Context: A student of the college, named E.Akhila is trained in Karate. She has excelled the techniques of selfdefence and reached glorious heights in the marshal arts. She has achieved many laurels and has been selected for international participation. Self protection is indispensable in times of troubles whether it be boys or girls. The attacks from others are unpredictable. Protection from others may not be available always. In this context selfdefence is mandatory. Practice:We have organized a training programme in the college for other girl students. Ms.Akhila has demonstrated the selfdefence techniques to about 100 girl students in the college. It is also resolved to extend financial assistance to the girl for her participation in the international competitions. Evidence of success: After having attended the demonstration classes on selfdefence techniques by Akhila, many students are found to be exhibiting courage to face any eventualities. The demonstration of Akhila's techniques has boosted their confidence levels. 2. Orientation to

villagers on Central and State Government schemes: Context: Many villagers are not aware of the welfare schemes introduced by the central and state governments. They are misled by mediators. The illiterate villagers are exploited by the brokers. In this context, an awareness campaign is found to be necessary. Taking this into account, The NCC cadets of our college visited a village, named Choupal. Practice: They organised an orientation programme on various Central and State Government schemes for the villagers. The villagers were explained as to how to make the best use of various schemes introduced by the Government for the welfare of the socially and economically backward sections of the society. Evidence of success: It is observed that the parents of the students of our college are now able to make the best use of the schemes introduced by the government unlike in the past. The discussion of the students during their interaction with the faculty is an ample evidence of the success of the programme.

3. Ewaste management activity It is identified that there is a lot of unused and unusable equipment in the office and laboratories. It is observed that a lot of space is occupied by the waste material. In this context, it is resolved to dispose off the ewaste and a tender has been called for its disposal. Practice: Tenders have been called for its disposal. The e waste has been sold off to the buyers by auctioning. The useful parts of electronic gadgets like capacitors, diodes, and transistors, etc have been removed from the gadgets for reusing for practical purposes.

4. A philanthropic activity for Communal Harmony: It is a known fact that a number of soldiers sacrifice their lives for the sake of the nation. Identification of their valuable services is necessary. The students are also expected to have awareness about their sacrifices since their services are meant for the welfare of the people and nation at the cost of their own families. In this context the NCC Wing of our college has resolved to take up activity for their welfare. Practice: The NCC Cadets of our college have visited many philanthropists and donors and explained the great sacrifices of the martyrs. An amount of Rs.8300 has been collected from various people. The collected amount has been handed over to The NCC officer. Evidence of success: It is observed that the NCC cadets won appreciation from one and all for their useful activity.

5. Legal Awareness Programme: It is a known fact that majority of people are ignorant regarding legal matters. They are prone to tension and fear when the problems arise. They have little knowledge about legal affairs and approaches. Practice: In view of this problem, A Legal Awareness Programme has been organized in the college. An eminent advocate Sri.Laxmana Chary has been invited as a resource person. He gave a detailed account of the problems encountered by people due to lack of knowledge on legal issues. He cited various examples of the cases. He created awareness among the people. Evidence of Success: It is observed that students and faculty have gained knowledge about legal issues after having listened to the extension lecture by Sri.Laxmana Chary.

6. "Make in India" is a slogan which is being propagated by the honourable Prime Minister of our country Sri.Narendra Modi. This programme is intended to develop entrepreneurship skills among the students. bring out the latent talent of the young budding students. It will encourage the students in preparation of something new and different. Practice: keeping the needs of the people, current adulteration and the soaring prices of detergents, phenyle, soaps, and various other household goods, the Department of Chemistry has come forward to organize a Skill Enhancement Programme on Making Household Goods. Mrs. Jayanthi, a representative of an NGO organization has been invited. She demonstrated various natural methods of making household goods like phenyle, detergent powder, soaps, and various goods. The students were involved in the making of these goods. It is observed that the cost of the products made by them is much cheaper than the ones available in the market. The quality is said to be similar. Evidence of Success: The programme has yielded fruitful results. The students are found producing these goods on their own at home and trying to meet their personal expenses reducing the financial burden on their parents.

7.

BP Checkup to the residents of neighbor Geetha nagar colony. Context: It is observed that a number of people are suffering from high blood pressure due to various tensions. frequent check ups are required. in this context the Department of Zoology of this college has organized a door to door BP Checkup. Practice: The students of BZC have visited around 30 houses in the colony and checked the BP status of the residents. They advised them as to how to overcome the problem. Evidence of Success: it is learnt that parents and residents of the colony are taking proper measures regarding the BP status.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10031.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=48&id=998>

8.Future Plans of Actions for Next Academic Year

Action Plan for 2018 - 19 ABV Government degree and PG College has partially fulfilled many of the academic and administrative requirements. It is an undeniable fact that in spite of the required fulfillments, still, we intend to ascend the steps of progress towards excellence in the arena of Higher Education. It is understood through experience that the present education system needs to be taken towards technological and practical oriented path. In tune with the growing changes in the field of Higher Education, Virtual Classrooms have been installed in the college. But, they are yet to be put to use by the students and faculty. We claim pride in stating that highly qualified and skilled faculty are rendering their valuable services here now unlike in the past. It is an era of digitalization. To abreast of the growing changes, digital classrooms are also arranged in the college with the strenuous efforts and persuasion of the stakeholders. We intend to make the best use of technology and keep the available resources before the students and the faculty. We aspire to convert the institution into an innovative, resourceful centre by enriching the scientific, technological, and practical oriented skills of the students. We are sure of imparting skill oriented education with our future plan of action. We believe in the principle that 'thought is the root of an action.'

