



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ABV GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Mrs. Kamala Christiana
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08716222044
Mobile no.		9493883710
Registered Email		warangal.jgnjkc@gmail.com
Alternate Email		abviqac@gmail.com
Address		Geetha Nagar
City/Town		Jangaon
State/UT		Telangana
Pincode		506167
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Kamala Christiana
Phone no/Alternate Phone no.	08716222044
Mobile no.	9493883710
Registered Email	warangal.jgnjkc@gmail.com
Alternate Email	abviqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10022.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10022.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9611.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9611.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	74	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2013	25-Oct-2013	24-Oct-2018

<b>6. Date of Establishment of IQAC</b>	04-Apr-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecture on	09-Sep-2016	85

Women Empowerment	1	
Awareness program on CBCS	25-Sep-2016 1	280
Special training to placement drives	25-Oct-2016 1	215
Disaster management	11-Nov-2017 1	275
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Nil	Nil	2017 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Certificate course conducted in MLT	
Telanganku Haritha Haram	
Consumer Awareness Programmme	
Career Counselling Programme	
Celebration of world environment day	

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Planned to conduct a mega free health check up medical camp	conducted a mega free health check up medical camp for all students
Planned to conduct a Career Guidance Cell to U.G final year students	Conducted a Coaching Classes for Students to Prepare for EdCET/PGCET/Competitive Examinations Etc.
Planned to conduct a remedial classes for slow learners	All the departments of our institutions have taken remedial classes for slow learners
Planned to attend a Self defence technique programme at Warangal	Organized to attend a Self defence technique programme at Warangal organized by warangal police which were created world Guinness record by doing self defence technique by practicing continuously 24 minutes
Planned to organize a awareness program on significant on Human Rights	Organized a awareness program on significant on Human Rights on the eve of National Human Rights day

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

17-Mar-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

? University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? Taking this in to account principal will instruct to prepare college "calendar of events" after discussions with heads of the departments. ? The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process.

? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. ? The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which include:

- Vision, mission of the institution
- Vision, mission of the department
- Student list
- Students profile
- Syllabus copy with text books and reference books
- Calendar of events
- Course Time table
- Lesson plan
- Teaching Diary
- Attendance registers
- Individual time table
- Lecture notes
- Question papers of Internal Tests with scheme and solution
- Assignments
- Previous year result analysis

Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current technological developments

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	Not Applicable	01/12/2017	0	0	0

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HRM.P.P.	01/06/2017
BA	S.P.P.	01/06/2017
BA	E.P.P	01/06/2017
BA	H.P.P.	01/06/2017
BCom	GENERAL	01/06/2017
BCom	COMPUTER APPLICATION	01/06/2017
BSc	B.Z.C	01/06/2017
BSc	IMB.B.C	01/06/2017
BSc	M.P.C	01/06/2017
BSc	M.P.Cs	01/06/2017
BSc	M.S.Cs.	01/06/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Tally	13/04/2017	28
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kommaravelli Mallana Fair	10
BCom	Post Sales Satisfaction-Tata Motors Limited	10
BSc	Minerals Deficiency of Plants	10
BSc	Blood Sugar Levels in Rural and Urban Areas	10
BA	Estimation of Prices	10
BA	Telugu Basha Vishishtatha Mana samskruthi	10
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	240	205	110
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1459	115	42	0	13

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	48	5	12	1	18

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if

any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into considerations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1459	42	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	3	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. E. Srinivas Rao	Assistant Professor	Best Teacher In English
2017	DR. D. Rajashekar	Assistant Professor	Best paper award
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II Semester	15/05/2017	17/06/2017
BA	BA	II, III year	23/04/2017	01/06/2017
BCom	BCOM	II Semester	15/05/2017	17/06/2017
BCom	BCOM	II, III year	23/04/2017	01/06/2017
BSc	BSC	II Semester	15/05/2017	17/06/2017
BSc	BSC	II, III year	23/04/2017	01/06/2017
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance



in the subjectoriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9977.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	72	46	64.
BCOM	BCom	COMMERCE	133	34	26
BSC	BSc	SCIENCE	134	23	17

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9979.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nit	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Not Applicable	Not Applicable	01/08/2017
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	01/10/2017	0
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Nil	Nil	Nil	Nil	01/12/2017
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Not Applicable	0
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Nil	Nil	2016	0	Nil	0
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Not Applicable	Nil	Nil	2016	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HARITHA HARAM PROGRAMME	NSS	12	220
BLOOD DONATION PROGRAMME	NSS	14	243
WORLD AIDS DAY	NSS	12	254
NATIONAL VOTERS DAY	NSS	10	258
AZAD 70 YAD KARO KURBANI	NSS	11	240
CLEAN AND GREEN PROGRAMME	NSS	15	265
DISASTER MANAGEMENT	NSS, HEALTH DEPARTMENT	14	275
HARITHA HARAM PROGRAMME	NSS, FOREST DEPARTMENT	18	256
NSS SKILL DEVELOPMENT WINTER CAMP	NSS	13	225
HARITHA HARAM PROGRAMME	NSS	14	225
HARITHA HARAM PROGRAMME	NSS	12	80
Clean green Programme BOTANICAL GREEN	NSS	14	245
NCC DAY	NCC	1	85
AIDS DAY	NCC	1	135
JIDIKA JATHARA	NCC	1	40

YOUTH DAY RALLY	NCC	1	125
SWATCHCH BHARATH RALLY	NCC	1	115
VINAYAKA CHAVITHE BONDA BOSTH	NCC	1	30
CLEAN AND GREEN	NCC	1	95
ARMY FLAG DAY	NCC	1	45
YOGA INTERNATIONAL DAY	NCC	1	75
AZAD 70 YAAD KARO KURBANI	NCC	1	115
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	WEC CoOrdinator	AntiRagging Day	13	51
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Nil	Not Applicable	01/06/2016	31/03/2017	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. B.R.Ambedkar Open University, Study Centre, Jangaon Branch, T.S	15/07/2017	Exchange of Faculty members, mutual use of libraries etc	180
Government Junior College for Girls, Jangaon	06/07/2017	Exchange of Interactive Sessions in both the colleges	200
Sri Aurobindo Institute of Education, Pemberthi	21/01/2017	Exchange of Interactive Sessions in both the colleges	210
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
238050	233220
96000	96000
1686270	1680875
65000	65000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	2.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23983	1793728	1015	150050	24998	1943778
Reference	628	186600	65	45000	693	231600

Books						
Journals	14	18656	0	0	14	18656
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	01/11/2017
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	3	0	3	3	5	13	60	0
Added	30	0	0	0	0	0	0	0	0
Total	100	3	0	3	3	5	13	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YES	<a href="http://gdcts.cgg.gov.in/jangaon.edu">http://gdcts.cgg.gov.in/jangaon.edu</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is located in the heart of the town and has access to bus station and railway station. It has wellfurnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of three rooms for reading and reference. About thirty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for the conduct of practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling regarding the maintenance of the campus are followed in the college. The

importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students about the said aspects. The infrastructure facilities meet the requirements of students with physical disabilities Provide the rest room for physically disabled students Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facility hostel is within campus hence they are access internet in the college main building. College internet centre is open after college hour for hostel students. Computer and internet facility is available in the campus for both students and faculty for the usage of labs, digital library and internet centre. Internet and WiFi facility College Library facility is opened during working hours. Maintenance of Campus Facilities The yearly budget is allocated according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=48>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC,ST,BC,EBC AND MINORITY WELFARE SCHEMES	2133	6568841
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jawahar Knowledge Centre	01/07/2016	1457	Commissioner of Collgiate Education
Remedial coaching	17/03/2017	369	Teaching Staff of the particular Subject
Personal Counselling	01/06/2016	36	Teaching Mentor of the Particular class
Language Lab	01/07/2016	926	Commissioner of Collegiate Education
Mentoring	01/07/2016	1459	Incharge of the Class

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	PG ENTRANCE TEST	180	197	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Suvarna Bhoomi and Ereka Forbes	42	21		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BSC	PHYSICS	Govt Degree and PG College, Siddipet	M.Sc Physics
2017	2	BSC	PHYSICS	Chaithanya PG College (Autonomous), Hanmakonda	MCA
2017	2	BSC	PHYSICS	Chaithanya PG College (Autonomous), Hanmakonda	M.SC, Physics
2017	4	BCOM	COMMERCE	ABV DEGREE AND PG college, Jangaon	M.com
2017	9	BCOM	COMMERCE	UPGC, JANGAON	MBA
2017	4	BA	PUBLIC ADMIN	ABV DEGREE	M.A ., Pub.



			ISTRATION	AND PG colle ge, Jangaon	Admn
2017	1	BA	SOCIOLOGY	UPGC, JANGAON	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharagam	College	200
Yuvatharagam (Cultural)	District (Cluster)	150
Intercollegiate tournaments	University	70
Annual Sports Day	College	250
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Not applicable	National	0	0	0	Not applicable
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports acitivites at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit

exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

03

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the

	University and circulated to all the affiliated colleges of the university.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	Not Adopted
Administration	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty.
Finance and Accounts	Finance and Accounts - Various accounts are maintained for different purposes like scholarships and admissions
Examination	? Examination -Online payment of examination fee is started by KU, Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	11/11/2016	11/11/2016	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Courses	5	11/04/2016	16/02/2017	28
Refresher Course( Summer School)	2	06/06/2016	17/03/2017	21
Human Values and Professional Ethics	1	18/08/2016	20/08/2016	3
Faculty	1	13/05/2017	19/05/2017	7

Development  
Programme

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	1.Scholorships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minority)

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Staff	153000	MID DAY MEAL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	Commissioner of Collegiate Education(CCE) Govt. of

				Telangana
Administrative	No	Not Applicable	No	Not Applicable

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0
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6.5.3 – Development programmes for support staff (at least three)

• Soft skill training program • Workshop and counselling sessions are conducted
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FIP (Faculty Improvement Programme) is utilized by the faculty to do research in their respective subjects. 2. Workshops are arranged 3. Seminars 4. Extension lectures by resource persons
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Extension Lecture on Women Empowerment	09/09/2016	09/09/2016	09/09/2016	85
2016	Awareness program on CBCS	25/09/2016	25/09/2016	25/09/2016	280
2016	Special training to Placement drives	25/10/2016	25/10/2016	25/10/2016	215
2017	Disaster management	11/04/2017	11/04/2017	11/04/2017	275

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on significance of International Girl Child Day	11/08/2016	11/08/2016	124	80

A talk on Women's Self Empowerment	24/01/2017	24/01/2017	154	74
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**Environmental Consciousness and Sustainability:** A awareness program has been conducted for all the students and faculty members to inculcate to follow the Ecofriendly practices such as Plantation of Tree's, maintenance of Clean and Green environment around us. We also creating awareness among the students about sustainable natural resources and uses of Green Technology in day to day life.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Rest Rooms	Yes	5
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	03/02/2017	1	Free health checkup Awareness campaign	2	144

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Human values	01/12/2016	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year, facilities provided in institution and role of each committee of the college. Role of antirragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution

development, achievements student activities, curriculum and CoCurriculum of that academic year

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Peace Day	21/09/2016	21/09/2016	89
Celebration of International Human Right's Day	10/12/2016	10/12/2016	112

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lights and fans are arranged in all classrooms and they are switched off when not required. 2. AC facility is available in computer labs and TSKC. 3. Awareness programmes are arranged for saving energy. The UPS Batteries were maintained in good condition which reduces charging current of Batteries.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. An orientation programme on 'She Teams' Context: It is observed that girl students are still found to be insecure in the society. Instances of molesting the girls is a common phenomenon. They need an extra care and attention when they come out of their houses. Some parents who are traditional in approach are still reluctant to send their daughter to colleges due to insecure feeling. In this context, awareness is required regarding the presence of She teams. Practice: In the changing scenario it is observed that girls are found insecure due to various reasons. Keeping this problem we have organized an orientation programme on the significance of 'She Teams.' The girl students were explained as to how to safeguard themselves in the context of any physical attacks on them. They were also taught how to take precautionary measure. Evidence of success: It is observed that many girl students are now bold enough to come out of their houses and visit libraries and enrich their knowledge. 2. Disposal of Sanitary Napkins: Context: As majority of the students are girls, we realised that they have some inexplicable problems which can't be shared with others. As it is brought to the notice of the women faculty, The girl students outnumber boys in our college. Menstrual problems are inexplicable. Since many girls come from villages, they find it inconvenient to dispose sanitary napkins. Practice: we have installed an ecofriendly machine for the disposal of sanitary napkins. It is helpful avoid dumping of wastage and protecting the environment. Evidence of success: Sanitary napkins are not ecofriendly. They contain plastic. If they are thrown here and there, the earth is likely to be polluted. With the installation of the machine, appearance of sanitary napkins disappeared.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10026.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=998>

### **8.Future Plans of Actions for Next Academic Year**

We want to convert the college into an ideal educational hub by providing all the necessary infrastructure facilities required for enriching the knowledge of the students. We intend to establish an ecofriendly atmosphere in the college by taking up water harvesting methods, Haritha Haram