



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ABV GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Smt.K.Kamala Khristiana
Designation		Principal (in-charge)
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		08716222044
Mobile no.		9493883710
Registered Email		warangal.jgnjkc@gmail.com
Alternate Email		abviqac@gmail.com
Address		Geetha Nagar
City/Town		Jangaon
State/UT		Telangana
Pincode		506167
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	M.Vijaya Laxmi
Phone no/Alternate Phone no.	08716222044
Mobile no.	9866948689
Registered Email	warangal.jgnjkc@gmail.com
Alternate Email	abviqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9821.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9821.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9540.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9540.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	74	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2013	25-Oct-2013	30-Oct-2018

<b>6. Date of Establishment of IQAC</b>	04-Apr-2007
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness programme on	07-Mar-2015	125

Anti ragging	1	
Certificate course on MLT	09-Aug-2015 1	100
Certificate course on women rights	20-Aug-2015 6	180
Blood Donation Programme	14-Jun-2015 1	120
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not applicable	Not applicable	Not applicable	2016 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Yoga Day celebration	
Mega Health Camp	
Eco Fest on Environment Protection	
Cultural Fest	
Women Empowerment	

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Planned to Provide a MidDay Meals to all the students	Provided MidDay meals to all the students of our college
Planned to conducted a certificate courses in Tally	Conducted a Certificate course on 30 day's program certificate course in Tally organised by department of Commerce , ABVGDC, Jangaon
Planned to conduct free coaching for UG final Year students	Conducted a free coaching for PG entrance exams to MA English, MA Public Administration, M.Com
Planned to organize 45 day's free Group-2 coaching collaborated with UGC	Conducted a 45 day's free Group-2 coaching collaborated with UGC
Planned to organize blood donation camp under NCC & NSS	Conducted a blood donation camp under NCC & NSS
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

09-Mar-2016

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? Taking this in to account principal will instructs to

prepare college "calendar of events" after discussions with heads of the departments. ? The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process. ? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. ? The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which includes: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Teaching Diary • Attendance registers • Individual time table • Lecture notes • Assignment • Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current developments in their respective subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behavior has on others.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	150	146
BCom	Commerce	160	170	157

BSc	M	150	121	115
BSc	L	100	72	68
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1459	95	42	0	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	6	9	0	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is adopted in the Institution. Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1459	42	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HPP, EPP, SPP, HRM	year	22/04/2016	20/05/2016
BCom	General, CA	Year	22/04/2016	20/05/2016
BSc	Maths	year	22/04/2016	20/05/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and half yearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is supplied by Kakatiya University to which our college is affiliated. The conduct of annual examinations takes place as per the schedule given by the University. The faculty from the Government colleges are appointed as observers in various exam centers. They monitor the conduct of the examinations as per the instructions given by the authorities. In addition to this, sitting squads and flying squads are also arranged to check any malpractice. The problematic centers are visited by university authorities also. The valuation of the answer scripts takes place under the monitoring system of the Controller of examinations. Each examiner is not allowed to value more than thirty papers a day.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9976.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HPP, EPP, SPP, HRM	86	13	15
UG	BCom	General, CA	130	69	53
UG	BSc	MPC, MPCs, MSt CS, BZC, IMB	187	64	34



[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9979.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Not Applicable	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	01/12/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	01/01/2016	Not Applicable

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	01/12/2016

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Not Applicable	0	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Not Applicable	Not Applicable	2015	0	Not Applicable	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	2015	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Days winter Special Camp @ Ibrahimpur, Raghunathpally	NSS	3	150
NCC DAY	NCC	1	75
AIDS DAY	NCC	1	125
VOTERS DAY RALLY	NCC	1	86
JIDIKA JATHARA	NCC	1	95
YOUTH DAY RALLY	NCC	1	96
SWATCHCH BHARATH RALLY	NCC	1	136
VINAYAKA CHAVITHE BONDA BOSTH	NCC	1	35

CLEAN AND GREEN	NCC	1	115
ARMY FLAG DAY	NCC	1	55
YOGA DAY	NSS	3	120
Telangana Harith Haram	NSS	3	185
NSS Orientation Programme	NSS	3	150
Independence Day	NSS	3	300
Ozone Day	NSS	3	215
NSS DAY	NSS	3	145
Blood Donation Day	NSS	3	85
Gandhi Jayanthi	NSS	3	140
National Education Day	NSS	3	125
Pulse Polio	NSS	3	45
National Voters Day	NSS	3	170
Health Check Up	NSS	3	72

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	Women Empowerment Cell, ABVGovt. Degree College, Jangao n Extension Lecture on Gender Equality	International Womens Day, Programme on Anti Ragging	15	150
Gender Equality	Women Empowerment Cell, ABVGovt. Degree College, Jangao n Extension Lecture on Gender Equality	Extension Lecture on Gender Equality	14	125

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	01/12/2016	01/12/2016	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	01/12/2016	Not Applicable	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.3	0
5.42	5.29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0.12	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	23614	174501	343	48713	23957

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	3	0	3	3	5	8	40	0
Added	30	0	0	0	0	0	0	0	0
<b>Total</b>	<b>100</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>40</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is located in the heart of the town and has access to bus station and railway station. It has wellfurnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of three rooms for reading and reference. About thirty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for the conduct of practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling

regarding the maintenance of the campus are followed in the college. The importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students about the said aspects. The infrastructure facilities meet the requirements of students with physical disabilities Provide the rest room for physically disabled students Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facility hostel is within campus hence they are access internet in the college main building. College internet centre is open after college hour for hostel students. Computer and internet facility is available in the campus for both students and faculty for the usage of labs, digital library and internet centre. Internet and WiFi facility College Library facility is opened during working hours. Maintenance of Campus Facilities The yearly budget is allocated according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=48>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare Deprtmnts	999	3571290
Financial Support from Other Sources			
a) National	Not Applicable	0	0
b) International	Not Applicable	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jawahar Knowledge Centre	10/07/2015	203	Commissioner of Collegiate Education
Remedial coaching	18/08/2015	370	Teaching Staff of the particular Subject
Language Lab	15/07/2016	550	Commissioner of Collegiate Education

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
------	--------------------	----------------------------------	---------------------------------	---------------------------------------	---------------------------

		competitive examination	career counseling activities	the comp. exam	
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	18

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes, Varun Motor Pvt. Ltd	35	15	Not Applicable	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	6	B.Com	B.Com	ABV PG College, Jangaon	M.Com
2016	7	B.Com	B.Com	Univ. PG College, Hanmakonda	M.Com
2016	4	B.A	B.A	niv. PG College, Hanmakonda	MSW
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	State	1
Annual Sports Day	College	200

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze Medal	National	1	0	023151006	B. Karunakar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports acitivites at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

3

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

03

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)



The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A wellequipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.
Admission of Students	Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of 10 2 students. Various courses and faculty, and academic activities undertaken in

	<p>the college are printed in the prospectus. It will help them have a detailed knowledge about the college.</p> <p>The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.</p>
Curriculum Development	<p>Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.</p>
Teaching and Learning	<p>Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process</p>
Examination and Evaluation	<p>Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	online submission of bills pertaining to salaries of the teaching and nonteaching faculty.
Finance and Accounts	Various accounts are maintained for different purposes like scholarships and admissions.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Not Applicable	Not Applicable	Not Applicable	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Not Applicable	Not Applicable	02/11/2016	02/11/2016	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, Health Cards	GPF, APGLI, Health Cards	Scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education(	Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Teacher Association (at least three) Each department in the institution conducts parent teachers meeting thrice in a semester to obtain the feedback of their wards to improve the quality of education. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students</p>
--

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Soft skill training program</li> <li>• Workshop on various subjects</li> </ul>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• State, National conferences and workshops are organized by the institute.</li> </ul>
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Certificate Course on MLT	09/08/2015	09/08/2015	29/08/2015	102
2015	Certificate Course on Human Rights	20/08/2015	20/08/2015	24/08/2015	180
2015	Blood Donation program	14/06/2015	14/06/2015	14/06/2015	120

2016	Program on Anti Ragging	07/03/2016	07/03/2016	07/03/2016	125
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized a awareness program on womens role in present society	23/08/2015	23/08/2015	83	57
Celebration of International womens day	08/03/2016	08/03/2016	94	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Environmental Consciousness and Sustainability: An Ecoclub is constituted in the college to take care of the issues related to environmental consciousness. ii) Sustainability/Alternate Energy initiatives: It is planned to establish a solar plant in the college. Plan is under progress.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Rest Rooms	Yes	4
Scribes for examination	No	5
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	2	16/09/2016	01	Awareness program on depletion of Ozone layer	02	148

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values Professional Ethics presenting a Universal approach to value educationThrough self exploration	01/07/2015	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year, facilities provided in institution and role of each committee of the college. Role of antiragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Integration Day	19/11/2015	19/11/2015	214
Awareness program on Pulse Polio for children's	17/01/2016	17/01/2016	93

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Energy conservation</li> <li>• Lights and fans are arranged in all classrooms and switched off when not required.</li> <li>• AC facility is available in TSKC and computer labs.</li> <li>• Energy saving awareness program has been initiated among the staff and students.</li> <li>• The UPS Batteries are maintained in TSKC room.</li> </ul>
--

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>1. Training Programme for Faculty: Context: It is realized that the teaching and nonteaching staff members of the college do not have proper computer skills. Keeping the need of the skills in the current scenario, we have organized a training programme for the staff of the college. Practice: The computer faculty are informed to be available to the staff for any kind of queries they want to clarify while using the available computers in the college. making use of the computers in the laboratories and departments. Whenever they get any doubts regarding the application of their skills, computer faculty are asked to extend their cooperation. Evidence of success: The faculty who are found to be very poor in computer knowledge are doing their work on their own by making use of the systems in their departments and the computer labs. They</p>
---

are also found making use of PPTs for teaching their subjects. 2. Midday Meals Programme: Context: It is observed that most of the students come from socially and economically deprived sections of the society. Majority of them are not tuned to bringing lunch to the college. They express reluctance to stay in the college campus beyond teaching hours, i.e. after 2 pm. In this context, we have coordinated a Midday meals programme in the months of January and February to make them stay in the campus for preparing for the year end examinations. Practice: We have convened a staff meeting as to how to mobilize the funds. It is resolved to collect donations from the philanthropists and donors. With our initiation, an amount of 1,53,000/(one lakh fifty three thousand rupees has been collected in the form of donations from the philanthropists towards the said requirement. In addition to the said amount, seven quintals of rice and paper plates have also been donated by various donors. Evidence of success: Midday meals was served to the students for about ninety days. The purpose for which the donations were collected has been served. The students made the best use of the programme and developed academically. The pass percentage of the students improved with this practice. 3. Title of the practice: Integrated Teaching An integrated approach allows learners to explore, gather, process, refine and present information about topics they want to investigate without the constraints imposed by traditional subject barriers. An integrated approach allows students to engage in purposeful, relevant learning. Integrated learning encourages students to see the interconnectedness and interrelationships between the curriculum areas. Rather than focusing on learning in isolated curriculum areas, an integrated program is based on skill development around a particular theme that is relevant to the student in the class. Integral to the model of integrated learning is the inquiry approach. Students are active learners who search, interpret, communicate, and process learning to both others and themselves. Inquiry approaches allow for students to construct meaning using their prior knowledge on a subject, and new knowledge gained during the learning process. Integrated learning incorporates multiple subjects, which are usually taught separately, in an interdisciplinary method of teaching. The goal is to help students remain engaged and draw from multiple sets of skills, experiences and sources to aid and accelerate the learning process. Integrated Teaching Includes a. Quiz b. Peer Learning: Many institutions of learning now promote instructional methods involving. Active learning that presents opportunities for students to formulate their own questions, discuss issues, explain their viewpoints, and engage in cooperative learning by Working in teams on problems and projects. Peer learning is a form of cooperative learning that enhances the value of student-student interaction and results in various Advantageous learning outcomes. To realise the benefits of peer learning, teachers must provide 'intellectual scaffolding.' Thus, teachers' are informed to identify prime students by selecting discussion topics that all students are likely to have some relevant knowledge of they also raise questions/issues that prompt students towards more sophisticated levels of thinking. In addition, collaborative processes are devised to get all group members to participate meaningfully c. Seminars d. Technical Videos e. Tutorials f. Hands on Workshops Related to Curriculum g. Industrial Visit/field trips h. Projects i. Conferences j. Project Exhibition and Poster presentation. II. Title of the practice: Soft and Technical Skill Development a. Personality Development Programs. b. Preenrolment guidance. c. Induction program is conducted for students to enable them to get acquainted with the new environment. II. Title of the practice: Soft and Technical Skill Development a. Personality Development Programs through TSKC b. Preenrolment guidance. c. Induction program is conducted for students to enable them to settle comfortably in to the college community. To provide industry and RD oriented training, and other skill sets to students to make them globally competitive and employable in multinational industries or to pursue the higher studies in science , commerce, and arts subjects. The Context: The employability is one of



the biggest challenges for UG institutions for graduating students. The primary reason for this is the lack of skill sets as per the need of industry it may be due to complete disconnecting between industry and academic institutions. The curriculum was also not designed as per the need of industry. So there is an eminent need to provide the skill sets (both technical as well as nontechnical skills) so that the students can meet the challenge. The Practice: The college has taken corrective measure to meet the need for improving employability of students through setting up a separate Entrepreneurship Development Programme Cell as well initiated various skill oriented programs in the campus, so that students can easily be placed or can opt of higher studies. Some of the efforts made in this direction are briefly described here. Industry Oriented Training Programs: The department has started many industry oriented training programs conducted by competent authorized organizations. These programs are conducted weekends or in vacations and train the students to be suitable for industry requirement. Personality Development Program (PDP): Communication and other soft skills are required for all round development of students. They play major role in improving the employability of students. College started the PDP classes for the students with regular course by trained PDP trainers for 3rd and 4th year students. Aptitude Graduate Aptitude Test in Engineering Classes: College also started Aptitude classes in TSKC which help students to get placed in Public Sector Units (PSU) easily and also go for higher studies. Evidence of Success: The initiatives and measures taken by the college help students to upgrade their technical and nontechnical skills improving the employability of students/ promote to pursue the higher studies. The college placements have been steadily improving in terms of number of companies coming to campus. Problem Encountered Resources Required: The university curriculum is fixed for three years by the university and need to update regularly as per changes. Some of the students are not fulfilling the eligibility criteria of industry is required to develop the skill, so that they can overcome the deficiency and can get placed in other industry. III. Title of the practice: Mentoring JJJ. System Objectives of the practice: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides the student at every step of their stay at the institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. The mentor is available to counsel the student in any matter of concern apart from the curriculum also. The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra or cocurricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor. The Practice: A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your



institution website, provide the link

<http://www.abvcollege.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/jangaon.edu>

### 8.Future Plans of Actions for Next Academic Year

We want to convert the college into an ideal educational hub by providing all the necessary infrastructure facilities required for enriching the knowledge of the students. We take MOUs with industries and academic institutions for exchanging knowledge and facilities. TSKC (Telangana Skills and Knowledge Cente) will be training the students for pre placement and placement and also coming up with other activities for pre and final year students.