

Student Satisfaction Survey

Name of the College:

Place:

AISHE CODE:

Name of the Teacher:	
Subject:	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	

5. Fairness of the internal evaluation process by the teacher	
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	
4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
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12. The teacher illustrates the concepts through examples and applications.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
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13. The teacher identifies your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	
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14. Teacher is able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
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15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
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16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
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17. The teacher encourages you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
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18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in the class is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.

a)

b)

c)

