



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE, PEDDAPALLI
Name of the head of the Institution		Dr . P . RAJALINGAM
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08728-221126
Mobile no.		9603991698
Registered Email		knr.peddapallijkc@gmail.com
Alternate Email		iqac.gdcpeddapalli@gmail.com
Address		Peddakalwala Village
City/Town		PEDDAPALLI
State/UT		Telangana
Pincode		505174
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.Varaprasad
Phone no/Alternate Phone no.	09490189847
Mobile no.	9490189847
Registered Email	krnr.peddapallijkc@gmail.com
Alternate Email	varav2010@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7653.pdf">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7653.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7654.pdf">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7654.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.17	2013	25-Oct-2013	25-Oct-2018

### 6. Date of Establishment of IQAC

22-May-2002

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CONSTITUTED IQAC EXECUTIVE BODY	10-Jun-2016 1	8

HARITHA HARAM	23-Jul-2016 1	8
PARENT TEACHER MEETING	05-Aug-2016 1	6
BATUKAMMA FESTIVAL CELEBRATIONS	10-Sep-2016 1	8
NATIONAL LIBRARY WEEK	26-Oct-2016 1	8
YUVATHARANGAM ACTIVITIES	24-Nov-2016 1	8

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	INFRASTRUCTURE GRANTS TO COLLEGES UNDER COMPONENT VII	RUSA	2016 2	3000000
DEPARTMENT OF MATHEMATICS	FDP	UGC	2016 2	216000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The UG Courses admissions were through online portal i.e. DOST Semester System Introduced as the affiliating University Satavahana adopted the Semester with CBCS. 2. 3. Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet. 3. Motivated the students to participate in Community Development and Extension

Activities of NSS/NCC/Sports Games. 4. Monitored and reviewed Institutional Action Plan from time to time, research activities, promoting research culture and outlook among the students. Updating College Website with all the activities.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Semester System to be Introduced through Online Admissions with CHOICE BASED CREDIT SYSTEM In Addition To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching.	SEMESTER SYSTEM WITH CBCS was introduced through Online Admissions. The IQAC of the college monitors the academic and administrative activities for quality sustenance and enhancement.
To encourage the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.	Encouraged the faculty attended 06 - Refresher/ 05- Orientation Courses to update their knowledge and skills.
To impart Life Skills and Employability Skills offered by JKC and the Career Guidance and Counseling Cell.	No. Of Students were Imparted Life Skills and Employability Skills offered by JKC and the Career Guidance and Counselling Cell.
To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports & Games.	Motivated the students participated in Community Development and Extension Activities of NSS/NCC/Sports & Games.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree college, Peddapalli is affiliated to Satavahana University,

Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepare the Academic plan of the year according to the CCE, Hyderabad guidelines the control time table committee designs time table for all UG Programs as per Satavahana University, Karimnagar norms it is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepare the Annual curricular Teaching plan and lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	02/06/2016
BA	EPS	02/06/2016
BCom	General	02/06/2016
BCom	CA	02/06/2016
BSc	MPC	02/06/2016
BSc	BZC	02/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

GDC, Peddapalli is constantly in dialogue with all its stake holders i.e. Students, Teachers, Parents etc. It takes the Feedback periodically and analyse the outcomes for the progression of the college. It takes advice from the Teachers, Parents and industrialists etc. For the betterment of the College. Data of Feedback is shared with the stake holders from time to time.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	21	21
BA	EPS	60	3	3
BCom	General	60	38	38
BCom	Computer Application	60	29	29
BSc	MPC	50	1	1
BSc	BZC	50	13	13

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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No Data Entered/Not Applicable !!!

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	4	2	2	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GDC, Peddapalli has a MentorMentee system as per The Commissioner for Collegiate Education, Hyderabad Guidelines. Each Lecturer (Teacher) adopts the student and takes care of Academic and career development activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
271	19	1 :15

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC I	SEMESTER	30/04/2017	28/05/2017
BSc	BZC I	SEMESTER	30/04/2017	28/05/2017
BSc	MPC II III	YEAR	31/03/2017	04/05/2017
BSc	BZC II III	YAER	31/03/2017	04/05/2017
BCom	GEN I	SEMESTER	30/04/2017	28/05/2017
BCom	CA I	SEMESTER	30/04/2017	28/05/2017
BCom	GEN II III	YEAR	31/03/2017	04/05/2017
BCom	CA II III	YEAR	31/03/2017	04/05/2017

BA	HEP I	SEMESTER	30/04/2017	28/05/2017
BA	EPS I	SEMESTER	30/04/2017	28/05/2017
BA	HEP II III	YEAR	31/03/2017	04/05/2017
BA	EPS II III	YEAR	31/03/2017	04/05/2017
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, Peddapalli UG Programs Evaluation will be done according to the guidelines of the satavahana University, Karimnagar. The Academic Coordinator and exam branch implements the University Almanac for continuous internal Evaluation of the College. In the beginig of the According Academic year orientation given to students. According to it two internal Exams CBCS and assignments will be given to semester system students and 4 units Exams Half yearly exams will be conducted to year wise scheme students. The schedule of internal evaluation was displayed on the departmental notice Board after conducting internal exams the results analysis will be done in the Principal's Academic review meeting. Necessary feedback and suggestion were recorded to improve the Academic quality of the students in the meeting. The remedial classes will be conducted to slow learners department wise and absentees.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the Academic year. The Academic calendar is prepared by the Govt. Degree College, Peddapalli. According to The academic schedule of the CCE, Hyderabad and almanac of satavahana University, Karimnagar. The academic calendar of the College will be prepared. In which respective departments prepares the curricular plan, internal evolution plan with all other extra and Cocurricular activities. The principal or Heads of the Departments monitors the effective implementation of academic plan.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/7628.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7628.pdf)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	ALL	6	3	50
UG	BCom	ALL	18	8	44.4
UG	BA	ALL	12	8	66.6
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### 2.7 – Student Satisfaction Survey

#### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	UGC	2.16	2.16
Any Other (Specify)	1	UGC	0.15	0.15

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	5	0
Presented papers	0	2	3	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visiting "SPOORTHI" mentally retorted Rehabilitation	NSS Unit III NCC	3	60
Public polio Program	NSS Unit -III NCC	3	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Social Service	NSS Unit -I II NCC	Haritha Haram(Planting Sapplings )	3	38
Social Service	NSS Unit -I II	YOGA DAY	2	28
Social Service	CONSUMER CLUB	NYAYA VIGNANA SADASSU	2	42
Social Service	NSS NCC	SWACH BHARATH	3	41
Social Service	NSS NCC	YAAD KARO KURBANI	3	62
Skill Development	FACULTY FORUM	ENGLISH LANGUAGE SKILLS	1	18
Social Service	NSS	NSS DAY	2	41
Language Enrichment	HINDI DEPARTMENT	HINDI DIWAS	1	22
Infrastructure Development	RUSA	Foundation to Additional Class Rooms	2	84
Social Service	NCC	NCC DAY	1	32
Skill Development	IQAC	JIGNASA	1	28
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1080	110000	124	17980	1204	127980
Reference Books	1019	105500	0	0	1019	105500
Journals	2	3000	0	0	2	3000
CD & Video	12	3000	0	0	12	3000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MGBPS)	
Existing	24	1	23	1	1	1	1	10	0
Added	9	0	0	0	0	0	0	0	9
Total	33	1	23	1	1	1	1	10	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	2.01	1.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, PEDDAPALLI. Procedures and Policies for maintaining and utilizing physical, academic and support facilities

**PHYSICAL FACILITIES:**  
The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college. The students seek admission to desired course including a laboratory curriculum. The Laboratory maintainance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non - teaching staff. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. T - SAT equipment is maintained by Dish Doctor The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget.

**ACADEMIC AND SUPPORT FACILITIES :** The Academic support facilities like library, the sports and other platform supporting overall development of the students like NSS etc. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by NonTeaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some

credit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess Etc.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Govt. Social Welfare Scholarships	196	2062520
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	01/07/2017	60	TSKC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament	University Level	12
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The GDC, Peddapalli has a student council. The student council Represents in various committees of the college. All classwise and Groupwise student representatives represents different committees of the College. ie. in IQAC 2 students members, purchasing resolution committee, 2 students members, in NSS Captain student representative etc. Represents the views of student community of the college. Every year these student committee members changes according to the CCE, Hyderabad, Govt. of Telangana State.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

### 5.4.2 – No. of enrolled Alumni:

0

### 5.4.3 – Alumni contribution during the year (in Rupees) :

0

### 5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The GDC, Peddapalli administration is decentralised according to the state Government regulations. The head of institution interacts with the HOD's of concerned Departments. Periodical meetings organised with all Teaching NonTeaching every month. The academic issues were discussed and finalised according to the CCE, Hyderabad, Govt. of Telangana State. 2. The IQAC Committee meets every month and discusses about the progression of the institution according to the propose action plan of the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Due to implementation of Semester System through CBCS All the First Year First and Second Semester Courses Syllabus was revised. The college is open to embrace change it looks at new courses such as B.Sc. MPC E/M at UG level and MSW etc. Commerce department recognized the importance of marketing and hence planning to introduce marketing subject in B.Com.
Teaching and Learning	Faculty was trained to utilize the Digital boards by the employer The CCE, Hyderabad from Arts and Science Faculty. They engaged in activity based teaching and learning. They are using ICT and conducting student study projects, field trips, group discussions, quiz, etc.
Examination and Evaluation	Unit tests, quarterly and half yearly, prefinal and annual examinations are conducted. They are evaluated. Slow learners are identified and remedial coaching is provided.
Research and Development	The CCE, Hyderabad initiated JIGNASA - Student Study Projects which were mentored by the Research Supervisors of the Faculty. The college plans to make MoU's with varied industries and consultations to build in a strong academic, research and innovation culture and a conducive and transparent college that nurtures excellence. The faculty members have various avenues to pursue academic and professional



	<p>development programmes Viz. Faculty Improvement Programme (FIP), Participation in Refresher, Orientation courses, seminars workshops. Faculty members are also engaged in Research Project works, publication of books and organizing seminars workshops. Some of the staff members are content generators for MANA TV Programmes. The academic achievements this year by the staff are follows: ? No. of Staff Members Awarded Ph.D : 01 ? No. of Staff Members Awarded M.Phil. : 00 ? No. of Staff Members Qualified NET : 03</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The GDC, Peddapalli has been updating the Library by the next year the total books of library automation to be completed. Regarding ICT planning to purchase the digital board as The CCE, Hyd, trained science Arts faculty in the ICT usage in academic teaching.</p>
Human Resource Management	<p>The data of all the employees are uploaded in HRMS site designed by CCE, AP. It is continued by Telangana Govt. As and when training to employees are given in the form of Orientation programmes, Refresher courses etc. Emoluments are provided as per govt. orders</p>
Industry Interaction / Collaboration	<p>All the departments are interacting with industries in and around Karimnagar as well as multi national companies and collaborations are done.</p>
Admission of Students	<p>Admission of students were conducted through Online Mode i.e. DOST as per the instructions from state govt, University and CCE following all the criteria of reservation.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The GDC, Peddapalli proposes the action plan for the academic calendar as per the CCE, Hyd. guidelines. For the infrastructural development the proposals were sent in due course in time and the same will be shared in website.</p>
Administration	<p>The GDC, Peddapalli is planning for complete office automation. The students enrolment and transfer details are to be updated online. as per the TSCH, Hyderabad and the CCE, HYD the online 'DOST Admissions are going to link the college administration. Hence</p>

	the deatals of the college may be shared online. As per the students charter all student services may be provided.
Finance and Accounts	The GDC, Peddapalli adopted the online salry bills for state pay scale drawing employees. By next year the same maybe implemented to UGC salary drawn employees.
Student Admission and Support	The TSCHE, HYD and The CCE, Hyd, the students admissions started through online "DOST" site and the same may be extended next year . the Girl students were given accommodation in UGC funded women Hostel, which is in college ground premises.
Examination	As per the Satavahana University norms the examinations were being conducted. The affiliated University is planning for online question paper.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher courses	3	01/07/2016	30/06/2017	21
Orientaion Courses	5	01/07/2016	30/06/2017	28

FDC	1	01/07/2016	30/06/2017	2
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	3	3

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As The GDC, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply. ie. medical reimbursement, LTC, Faculty Development Program.	As The GDC, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply. ie. medical reimbursement, LTC, Faculty Development Program.	1) State Govt Social Welfare Scholarships 2) Library facility 3) Common Hostel for girls

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The GDC, Peddapalli is a state Govt funded institution. Hence RJD Zone V, Warangal conducts internal audit as and when required. This year due to retirement of the principal the RJD conducted internal audit in the month of February, 2017.
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The CCE, HYD.	Yes	IQAC, GDC Peddapali
Administrative	Yes	The RJD, Warangal	Yes	IQAC, GDC Peddapali

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3. Supporting The College Ethics Values.
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#### 6.5.3 – Development programmes for support staff (at least three)

1. Oc Rc Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In All Academic Activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library automation initiated. 2. Admission Campaign started. 3. infrastructural development requirements were sent to the higher officials.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Online admissions to first year students	02/06/2016	01/07/2016	30/06/2017	105
2016	CBCS Semester system introduced to first year students orientation on CBCS Semester system.	02/06/2016	01/07/2016	30/06/2017	105
2016	Human values ethics paper introduced to 1st semester students vide, S.U. KNR.	01/07/2016	01/07/2016	30/06/2017	105
2017	Academic Audit	14/06/2017	01/07/2016	30/06/2017	18

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

CFL LED bulbs used in the class Room Departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	290
Ramp/Rails	Yes	8
Rest Rooms	Yes	290
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	01/06/2016	Reviewed and revised manually.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Batukamma celebrations by WEC	01/09/2016	07/09/2016	32

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha harampalntation of trees and its maintainance as a year lans program by NSS 2. CFL LED BULBS FOR LOW POWER UTILIZATION 3. GARDEN MAINTAINANCE AND BEATUFICATION OF CAMPUS. 4. SUBSCRIBNG EMAGAGINES FOR PAPER FREE LEARINGS RESOURCES. 5. REGULAR SWATCH BHARATHCLEANLINES PROGRAMES UNDERTAKEN THOUGHOUT THE YEAR.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Adoption of 'SPOORTHY' Mentally Retarded Rehabilitation Centre at Peddaplli by our NSS Volunteers NCC Cadets. 2.Goal: To bring Confidence in the life of the Mentally Retarded Children and Enabling the Cloth and food items to the poor children as a part of social responsibility 3.The Context: As most of the students are from rural background, they should feel the social responsibility 4.The Practice: This practice is unique in the Indian higher education. Young minds tends towards Social Service to build a powerful nation. 5.Evidence of Success: Many Children were benefited successfully by the NSS NCC Students social work. 6Problems Encountered and Resources Required: Parents do not accept whole heartedly. But Modern thinking of building India as a Powerful Nation it has to be adopted all the young ones. 7.Contact

DetailsName of the Principal: Dr. P. Rajalingam Name of the Institution: Govt. Degree College, Peddapalli, Dist: Karimnagar Pin Code:505172 Accredited Status: B with CGPA 2.17 . Title of the Practice: SWACHCH BHARATH ABHIYAAN in Chinnakaluvala Village for EcoFriendly and Pollution free Village by our NSS Volunteers NCC Cadets. 2. Goal: To make aware of Ecofriendliness among the village people to make the village environment friendly 3. The Context: As most of the students are from rural background, they should feel the social responsibility while studying 4. The Practice: This practice is unique in the Indian higher education. Young minds tends towards Social Service to build a powerful nation. 5. Evidence of Success: The Village benefited by the erosion of saplings plants in the village. IN this every students adopts a plant for waterification etc. by the NSS NCC Students social work. 6. Problems Encountered and Resources Required: Parents do not accept whole heartedly. But Modern thinking of building India as a Powerful Nation it has to be adopted all the young ones. 7. Contact Details Name of the Principal: Dr. P. Rajalingam Name of the Institution: Govt. Degree College, Peddapalli, Dist: Karimnagar Pin Code:505172 Accredited Status: B with CGPA 2.17

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/7655.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7655.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Peddapalli is well known amongst the best teaching institutions in the field of Arts, Sciences and Commerce and has made a mark in North Telangana region with its high quality UG education. The existence of a high quality faculty, vibrant academic and research orientation flexible and conducive governance system are the key strengths of this institution. But the number of faculty to cater the needs of students is insufficient. Ambience atmosphere in a building of vast area of 4.17 acres of land with full greenery is an ideal place for teaching and learning process. Apart from this classrooms, laboratories, auditorium add to its acceleration. But the number of class rooms to cater to the needs of UG and PG students is insufficient. Hence a separate PG block is a must. Many activities related to academic, cultural, literary, sports etc are carried for the benefit of students. To provide greater access to all those who deserve and desire higher education in general and to rural marginalised sections of society in particular to enable the students to receive available knowledge of higher students to enhance their human resource capabilities.

Provide the weblink of the institution

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/7656.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7656.pdf)

### 8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence" 1. Academic: Planning to establish Student Help Line Centre for Online Admissions of DOST. It is resolved to offer more UG PG courses including certificate courses i.e. B.Sc. MPCs etc.