



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, PEDDAPALLI
Name of the head of the Institution		Dr.P.Rajalingam.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08728-221126
Mobile no.		9603991698
Registered Email		knr.peddapallijkc@gmail.com
Alternate Email		prl-gdc-pdpl-ce@telangana.gov.in
Address		Village: Peddakalvala
City/Town		PEDDAPALLI
State/UT		Telangana
Pincode		505174
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.V.Varaprasad
Phone no/Alternate Phone no.	09490189847
Mobile no.	9490189847
Registered Email	knr.peddapallijkc@gmail.com
Alternate Email	iqac.gdcpeddapalli@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/7627.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7636.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.17	2013	25-Oct-2013	25-Oct-2018

6. Date of Establishment of IQAC

22-Feb-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTER COLLEGIATE STUDENT SEMINAR- ENGLISH FOR	22-Dec-2014 1	43

EMPLOYABILITY		
ACADEMIC AUDIT	22-Jan-2015 1	24
VANA MAHOTSAVAM	10-Jul-2014 1	32
INTER COLLEGIATE STUDENT SEMINAR- ENGLISH FOR EMPLOYABILITY	22-Dec-2014 1	43
ACADEMIC AUDIT	22-Jan-2015 1	24

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitored and reviewed Institutional Action Plan from time to time, research activities, promoting research culture and outlook among the students. Updating College Website with all the activities 2. Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips and benefitted the students. Encouraged the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills. 3. Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. To monitor and review Academic Plan from time to time, research activities promoting research culture and outlook among the students.	Monitored and reviewed Academic Plan from time to time, research activities promoting research culture and outlook among the students by giving Student Study Projects etc
2. To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research)	Encouraged the faculty to acquire higher qualification (02-Ph.D & 01-M.Phil Awarded, Total = NET/SLET-16, M.Phil-03./ Ph.D.- 06/ Post-Doctoral Research)
3. To undertake Minor and Major Research Projects	Research Projects(1 Major & 1 Minor projects) Ongoing.
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2. To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research)	Encouraged the faculty to acquire higher qualification (02-Ph.D & 01-M.Phil Awarded, Total = NET/SLET-16, M.Phil-03./ Ph.D.- 06/ Post-Doctoral Research)
3. To undertake Minor and Major Research Projects	Research Projects(1 Major & 1 Minor projects) Ongoing.
4. To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	01 - National Seminar was also sanctioned to Dept. Of Commerce
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The Commissioner for Collegiate Education, Hyderabad	22-Jan-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1. The Govt. Degree college, Peddapalli is affiliated to Satavahana University, Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepares the Academic plan in the beginning of the year according to the CCE, Hyderabad guidelines. The Central Time Table Committee designs time table for all UG Programs as per Satavahana University, Karimnagar workload and norms. It is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepares the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
GDC, Peddapalli is constantly in dialogue with all its stake holders i.e. Students, Teachers, Parents etc. It takes the Feeb Back periodically and analyse the outcomes for the progression of the college. It takes advice from the Teachers, Parents and industrialists etc. For the betterment of the College. Data of Feedback is shared with the stake holders from time to time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	21	21
BA	EPS	50	3	3
BCom	GENERAL	70	38	38
BCom	COPUTER APPLICATION	50	29	29
BSc	MPC	40	1	1
BSc	BZC	40	13	13
BSc	MICRO BIOLOGY	40	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	575	0	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	2	2	2	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GDC, Peddapalli has a MentorMentee system as per The Commissioner for Collegiate Education, Hyderabad Guidelines. Each Lecturer (Teacher) adopts the student and takes care of Academic and career development activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
575	19	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC	YEAR END	31/03/2015	12/05/2015
BSc	BZC	YEAR END	31/03/2015	12/05/2015
BCom	GENERAL	YEAR END	31/03/2015	12/05/2015

BCom	CA	YEAR END	31/03/2015	12/05/2015
BA	HEP	YEAR END	31/03/2015	12/05/2015
BA	EPS	YEAR END	31/03/2015	12/05/2015
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, Peddapalli UG Programs Evaluation will be done according to the guidelines of the Satavahana University, Karimnagar. The Academic Coordinator and Exam Branch implements the University Almanac for continuous internal Evaluation of the College. In the beginning of the Academic year Orientation given to students. According to it Internal Exams and Assignments will be conducted to students. The schedule of internal evaluation was displayed on the Departmental Notice Board. After conducting Internal Exams the Results Analysis will be done in the Principal's Academic review meeting. Necessary feedback and suggestions were recorded to improve the Academic Quality of the students in the Institution. The Remedial Classes will be conducted to department wise slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the Academic year. The Academic Calendar is prepared by the Govt. Degree College, Peddapalli. According to The academic schedule of the CCE, Hyderabad and almanac of Satavahana University, Karimnagar, The academic Calendar of the College will be prepared. In which respective departments prepares the curricular plan, internal evaluation plan with all other extra and Cocurricular activities. The principal or Heads of the Departments monitors the effective implementation of Academic Plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7628.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	MPC & BZC	73	5	07
UG	BCom	GEN & CA	143	16	12
UG	BA	HEP & EPS	143	64	45

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	420000	320000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BOTANY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	2	0
Presented papers	1	18	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VISITING SPOOITHI RETORTED REHABILITATION	NSS UNIT I II NCC	4	52
Pulse Polio Immunization Program on 212015	NSS UNIT I II NCC	3	22
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COMMUNITY SERVICE	NSS UNIT I II AND NCC	AWARENESS ON BLOOD DONATION	3	44
CAMPUS BEAUTIFICATION	NSS UNIT I II AND NCC	VANA MAHOTSAVAM	3	52
COMMUNITY SERVICE	ECO CLUB	CLAY GANAPATI ON VINAYAKA CHAVITI	2	18

COMMUNITY KNOWLEDGE	ECO CLUB AND BOTANY DEPARTMENT	101 MEDICINAL PLANTS EXHIBITION	2	62
COMMUNITY SERVICE	NCC	NCC DAY	2	42
CAMPUS BEAUTIFICATION	NSS UNIT I II AND NCC	SWACH BHARATH CAMPUS CLEANING	3	46
PERSONALITY DEVELOPMENT	NSS UNIT I II AND NCC	LECTURE ON TIME MANAGEMENT	3	52
SKILL DEVELOPMENT	ENGLISH DEPARTMENT	ENGLISH FOR EMPLOYABILITY	2	44
CAREER ORIENTATION	CAREER GUIDANCE CELL	COMPETITIVE EXAMS ORIENTATION	2	46
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1980	180000	0	0	1980	180000
Reference Books	2520	255500	0	0	2520	255500
Journals	2	3000	0	0	2	3000
CD & Video	12	3000	0	0	12	3000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	23	1	24	1	1	2	1	10	0
Added	1	0	0	0	0	0	0	0	0
Total	24	1	24	1	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	1.8	1.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, PEDDAPALLI. Procedures and Policies for maintaining and utilizing physical, academic and support facilities

PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college. The students seek admission to desired course including a laboratory curriculum. The Laboratory maintenance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non - teaching staff. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Smart class rooms and the related systems are maintained regularly. T - SAT equipment is maintained by Dish Doctor The maintenance of UPS and the Generator (Solar System) is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget.

ACADEMIC AND SUPPORT FACILITIES : The Academic support facilities like library, the sports and other platform supporting overall development of the students like NSS etc. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by NonTeaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess, table tennis.

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/7631.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	a) National State Govt. Social Welfare Scholarships	352	2623932
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing Inter Univeristy Sports meet	National Level	1
Cricket in Sathavahna University	Inter collegiate Tournament	12
Cricket in Jagityal	District Level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The GDC, Peddapalli has a student council. The student council Represents in various committees of the college. All classwise and Groupwise student representatives represents different committees of the College. ie. in IQAC 2 students members, purchasing resolution committee, 2 students members, in NSS Captain student representative etc. Represents the views of student community of the college. Every year these student committee members changes according to the CCE, Hyderabad, Govt. of Telangana State.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. The GDC, Peddapalli administration is decentralised according to the state Government regulations. The head of institution interacts with the HOD's of concerned Departments. Periodical meetings organised with all Teaching NonTeaching every month. The academic issues were discussed and finalised according to the CCE, Hyderabad, Govt. of Telangana State. 2. The IQAC Committee meets every month and discusses about the progression of the institution according to the propose action plan of the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A good quality institution is characterized by the existence of a large high quality talent pool (faculty, students and researchers), vibrant academic and research linkages with external better quality institutions, availability of liberal resources and a flexible and conducive governance system that recognize and selectively support credible new ideas in a hassle free manner. Funding and autonomy are the key areas that are taken care of in future. The college is open to embrace change it looks at new courses such as B.A. H.E.P E/M at UG level and MSW etc. Commerce department recognized the importance of marketing and hence planning to introduce marketing subject in B.Com.
Teaching and Learning	Teaching staff is engaged in activity based teaching and learning. They are using ICT and conducting seminars, student study projects, field trips, group discussions, quiz, exhibition, etc.
Examination and Evaluation	Unit tests, quarterly and half yearly, prefinal and annual examinations are conducted. They are evaluated. Slow learners are identified and remedial coaching is provided.
Research and Development	The college plans to take up large coordinated research projects involving students and faculty to address challenges with specific predefined deliverables in their respective disciplines. And also plans to establish a separate Research Division. The college plans to make MoU's with varied industries and consultations to build in a strong academic, research

	and innovation culture and a conducive and transparent college that nurtures excellence. The faculty members have various avenues to pursue academic and professional development programmes Viz. Faculty Improvement Programme (FIP), Participation in Refresher, Orientation courses, seminars workshops. Faculty members are also engaged in Research Project works, publication of books and organizing seminars workshops. Some of the staff members are content generators for MANA TV Programmes. The academic achievements this year by the staff are follows: ? No. of Staff Members Awarded Ph.D : 01 ? No. of Staff Members Awarded M.Phil. : 01 ? No. of Staff Members Qualified NET : 02
Library, ICT and Physical Infrastructure / Instrumentation	Inflibnet and Other eresources are going to be developed by RUSA sanctioned amount
Human Resource Management	The data of all the employees are uploaded in HRMS site designed by CCE, AP. It is continued by Telangana Govt. As and when training to employees are given in the form of Orientation programmes, Refresher courses etc.
Industry Interaction / Collaboration	All the departments are interacting with industries in and around Karimnagar as well as multi national companies and collaborations are done.
Admission of Students	Admission of students is as per the instructions from state govt, University and CCE following all the criteria of reservation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college proposes to adopted onlie salary bills to all the employees.
Student Admission and Support	For the student admissions the college adopting the procedure alid down by the CCE,Hyderabd. The UGC funded women hostel is under construction, which supports the accommodation of girls students.
Examination	As per the Satavahana University norms the examinations were being conducted. The affiliated University is planning for online question paper
Planning and Development	The GDC,Peddapalli proposes the action plan for the academic calendar as per the CCE, Hyd. guidelines. For the

infrastructural development the proposals were sent in due course in time and the same will be shared in website.

Administration

As per the guideline of the CCE, Hyderabad all norms of administration are followed in the college. For fast and paperless communication the officials correspondence will be done through emailing system. The student charter as per the CCE, Hyderabad norms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	4	01/07/2014	29/06/2015	28
Refresher Course	1	01/07/2014	29/06/2015	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As The GDC, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply. ie. medical reimbursement, LTC, Faculty Development Program.	As The GDC, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply. ie. medical reimbursement, LTC, Faculty Development Program.	1) State Govt Social Welfare Scholarships 2) Library facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The GDC, Peddapalli is a state Govt funded institution. Hence RJD Zone V, Warangal conducts internal audit as and when required. The AG Audit also scheduled according to the norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The CCE, HYD.	Yes	IQAC, GDC Peddapali
Administrative	No		Yes	Principal, GDC Peddapali.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3. Supporting The College Ethics Values.

6.5.3 – Development programmes for support staff (at least three)

1. Oc Rc Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In All Academic Activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign started for improving admissions. 2. Additional classrooms requirement proposal sent to the higher officials 3. focussing on research by faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Research promotion to the Faculty.	24/07/2014	01/07/2014	30/06/2015	1
2014	Initiated participation in workshop, seminars, study projects	24/07/2014	01/07/2014	30/06/2015	19
2015	Academic Audit by the employer, the CCE, HYD	22/01/2015	01/07/2014	30/06/2015	24

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Gender Equality sensitization program	18/08/2014	18/08/2014	32	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CFL LED bulbs used in the class Room Departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	575
Ramp/Rails	Yes	6
Rest Rooms	Yes	575

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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community

No Data Entered/Not Applicable !!!

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	21/06/2014	Reviewed and revised manually.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha harampalntation of trees and its maintainance as a year lans program by NSS 2. CFL LED BULBS FOR LOW POWER UTILIZATION 3. GARDEN MAINTAINANCE AND BEATUFICATION OF CAMPUS. 4. SUBSCRIBNG EMAGAGINES FOR PAPER FREE LEARINGS RESOURCES. 5. REGULAR SWATCH BHARATHCLEANLINES PROGRAMES UNDERTAKEN THOUGHOUT THE YEAR.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: Adoption of 'SPOORTHY' Mentally Retarted Rehabilitation Centre at Peddaplli by our NSS Volunteers NCC Cadets. 2.Goal: To bring Confidence in the life of the Mentally Retarted Children and Enabling the Cloth and food items to the poor children as a part of social responsibility 3.The Context: As most of the students are from rural background, they should feel the social responsibility 4.The Practice: This practice is unique in the Indian higher education. Young minds tends towards Social Service to build a powerful nation. 5.Evidence of Success: Many Children were benefited successfully by the NSS NCC Students social work. 6Problems Encountered and Resources Required: Parents do not accept whole heartedly. But Modern thinking of building India as a Powerful Nation it has to be adopted all the young ones. 7.Contact Details Name of the Principal: Dr. P. Rajalingam . Name of the Institution: Govt. Degree College, Peddapalli, Dist: Karimnagar Pin Code:505172 Accredited Status: B with CGPA 2.17 2. Title of the Practice: SWACHCH BHARATH ABHIYAAN in Chinnakaluvala Village for EcoFriendly and Pollution free Village by our NSS Volunteers NCC Cadets. 2. Goal: To make aware of Ecofriendliness among the village people to make the village environment friendly 3. The Context: As most of the students are from rural background, they should feel the social responsibility while studying 4. The Practice: This practice is unique in the Indian higher education. Young minds tends towards Social Service to build a powerful nation. 5. Evidence of Success: The Village benefited by the erosion of saplings plants in the village. IN this every students adopts a plant for waterification etc. by the NSS NCC Students social work. 6. Problems Encountered and Resources Required: Parents do not accept whole heartedly. But Modern thinking of building India as a Powerful Nation it has to be adopted all the young ones. 7. Contact Details Name of the Principal: Dr. P. Rajalingam Name of the Institution: Govt. Degree College, Peddapalli, Dist: Karimnagar Pin Code:505172 Accredited Status: B with CGPA 2.17

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7633.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Peddapalli is well known amongst the best teaching institutions in the field of Arts, Sciences and Commerce and has made a mark in North Telangana region with its high quality UG education. The existence of a high quality faculty, vibrant academic and research orientation flexible and conducive governance system are the key strengths of this institution. But the number of faculty to cater the needs of students is insufficient. Ambience atmosphere in a building of vast area of 4.17 acres of land with full greenery is an ideal place for teaching and learning process. Apart from this classrooms, laboratories, auditorium add to its acceleration. But the number of class rooms to cater to the needs of UG and PG students is insufficient. Hence a separate PG block is a must. Many activities related to academic, cultural, literary, sports etc are carried for the benefit of students. To provide greater access to all those who deserve and desire higher education in general and to rural marginalised sections of society in particular to enable the students to receive available knowledge of higher students to enhance their human resource capabilities.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7634.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution. 1. Academic: Planning to establish Student Help Line Centre for Admissions It is resolved to offer more UG courses. Strengthening of teaching through teaching aids, ICT MANA TV CDs. To organize National Seminars in some more subjects. To depute all the newly recruited teaching faculty to attend Orientation Refresher Courses during vacations. 2. Research: To encourage the staff to involve in Major/Minor Research Projects. To encourage the PG Degree holding staff to pursue M.Phil. Ph.D. 3. Administration: Decentralization of administration. Computerization of Office Administration 4. Extension Activities : Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college 5. Infrastructure: Modernization of Science Laboratories. Beautification of college building.