

INAUGURAL SPEECH

Prof.G.Haragopal

Visiting Professor, National Law School of India University, Bangalore

KEY NOTE ADDRESS

Prof.Anil Sadgopal

Former Dean, Faculty of Education University Of Delhi

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Asst.Prof. of Physics & IQAC Coordinator

Sri.K.Linga Reddy

Asst.Prof. of Commerce & NAAC Coordinator

IMPORTANT DATES

Seminar Dates: 25th & 26th February,2019

Date for Abstract Submission: 8th Feb.2019

Date for Full paper Submission: 15thFeb. 2019

Delegates:

Teachers, Academicians, Research Scholars

Registration Fee

Teachers : Rs.500

Research Scholars & Students : Rs.300

Registration fee includes Seminar kit and working lunch

Accommodation will be provided for out station delegates on payment basis on prior request

ORGANIZING COMMITTEE MEMBERS

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Sri. B.Mahender Rao, Asst.Prof.of Commerce

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FOR FURTHER INFORMATION CONTACT

Sri A.SRINIVAS REDDY

Academic Coordinator, 9949905069

Smt. P.D.SUJATHA

RUSA Coordinator 9866250531

Sri.AWAYS MOHIUDDIN

IQAC Coordinator 9441926140

Sri. K.LINGA REDDY

NAAC Coordinator,9849404642



NATIONAL SEMINAR

ON

EQUITY IN HIGHER EDUCATION BRIDGING THE SOCIAL AND GENDER GAPS

**On
25th & 26th February, 2019**

Sponsored by

RUSA STATE PROJECT, TELANGANA STATE



Organized by

**GOVERNMENT DEGREE COLLEGE
JAMMIKUNTA**

Telangana State, India

**Affiliated to Satavahana University,
Karimnagar**

Re-Accredited with 'B' Grade by NAAC

About the College

The Government Degree College, Jammikunta, District Karimnagar, Telangana state was established in 1965 by Late Sri.K.V.Narayan Reddy, the then Minister in Andhra Pradesh state as a private aided institution offering courses in Science, Arts and Commerce named as Adarsha Arts and Science College. It was taken over by the Government in 1982. It is the second oldest college in erstwhile Karimnagar district. Its Alumni are excelling in all walks of life. Presently the college is offering eleven under graduate and six post graduate programs. The Institution has a campus of 20 acres. The college is affiliated to Satavahana University, Karimnagar, Telangana state. The college was re-accredited with 'B' grade by NAAC.

About Jammikunta

Jammikunta is a municipal town. It is a hub of agriculture based industries and a major business centre, located in the Karimnagar district in the northern part of state of Telangana, India. It has the second largest cotton market in Asia. It is well connected by both rail and bus routes. It is about 30 kms from Kazipet railway junction, which is 140 kms away from state capital, Hyderabad. The town has a very special distinction of reciting National Anthem everyday morning at 7.45am in 16 locations. Bijigiri Sharif and Illantakunta Seetaramaswamy temple are worth seeing places located within 5 km radius of the town.

About the Seminar

Given the iniquitous and hierarchical character of Indian society, and exclusion resulted out of deprivation and discrimination, large number of groups continue to be in disadvantaged position. Empowerment of the Socially disadvantaged groups viz., the scheduled Castes(SCs), the Scheduled Tribes(STs), the other Backward Classes(OBCs), the Minorities and Women continue to be on the priority of country's developmental agenda. The wide disparities among social groups in terms of their participation in higher education is observed by the twelfth plan reports. The variation in Gross Enrolment ratio (GER) is 44.9 per cent among the Christians while GER is only 7.7 percent among the ST, 9.6 percent among Muslims and 11.6 percent among the SC. In all these instances the GER among the Females lag behind the Male.

Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a Centrally Sponsored Scheme also having the objective of improving the equity in higher education by providing adequate opportunities of higher education to SC/STs and socially and educationally backward classes; promoting inclusion of women, minorities, and differently abled persons. The main thrust area of the RUSA is to address issues of equity, access and excellence in higher education.

India has been making efforts to increase the transition from secondary to higher education levels. However, quite often pursuing education becomes more costly for students from poor families because of the loss of perceived earning when they pursue education instead of working for a salary. Studies show that youth from marginalized community prefer to earn livelihood rather than continuing higher education. India has introduced several incentive schemes including scholarships to students from the disadvantaged background. These measures do not seem to be sufficient to attract students from disadvantaged groups in colleges and universities and more importantly to retain them. For an inclusive higher education, efforts should be made to eliminate gender disparities and to significantly reduce urban-rural, inter-regional and inter-social group disparities. This will call for a much larger facilitative and promotional role for the central and state governments in higher education towards the hitherto marginalized sections of the society. Thus the major emphasis should be on promoting inclusiveness so as to accommodate more students from the marginalized sections into the ambit of higher education. The gap between men and women in access to higher education has been eliminated in a few states and is lower in urban areas. Aiming at complete elimination of this gap, at least at the overall level and diversifying the higher education provisions and programmes which can help in reducing the barriers to access to higher education by socially deprived groups is the need of the hour. Improving access for Differently-abled Students which will require improvement in basic infrastructure facilities to enable access by the differently-abled students in all institutions of higher education; extension of support facilities to such students; and increased support to teacher preparation to handle their educational needs also very imperative issues to be addressed.

Objectives of the Seminar:

To provide a platform to

- 1.Critically address the policies and programs pertaining to inclusion of socially disadvantaged groups in Higher education
- 2.Understand the implications of social exclusion in India and to suggest measures to be taken in Higher Education
- 3.Study the ramifications of RUSA on the education of socially disadvantaged groups .
- 4.Share the best practices on inclusion pedagogies that facilitate the inclusion of socially disadvantaged groups
- 5.Evolve strategies to curb the widening achievement gap of socially disadvantaged groups based on seminar

Seminar Theme

Equity in Higher Education : Bridging the Social and Gender Gaps.

Seminar Sub-Themes

- 1.Equity Vs Equality of Opportunities: Affirmative actions and interventions
- 2.Social exclusion and implications on Higher education in India
- 3.Issues of marginalization and discrimination in education
- 4.Centre-State policies, strategies, best practices for education of SC, ST, OBC, Women, Religious minorities and Differently abled.

Call for Papers

Guidelines for Submission of Abstract and Full paper

Authors must submit papers based on the themes and sub-themes of the conference

Paper should be original. Authors are required to enclose a declaration to this effect.

Abstract should be within 300 words

Author Name, Postal Address, E-Mail ID, Mobile Number, Designation, and Institution must be mentioned. Full paper should be within 3000 words including figures and tables.

Abstract and paper should be submitted MS-Word, Times New Roman Font, Font size 12, headings 14 and 1.5 line spacing

Reference should follow the APA style .

Soft copies of the Abstract and full paper submitted to the E-mail ID : gdcjammikunta2019@gmail.com.

Selected papers will be published in an edited Book with

ISBN