

Govt. Degree College, Peddapalli

SSS Analysis for the Academic year 2019-20 taken from 20 students.

Qn.No	Question Description	Response Details				
1	How much syllabus covered in the class ? *	85% to 100% 8	70% to 84% 5	55% to 69% 7	30% to 54% 0	Below 30% 0
2	How well did the teachers prepare for the classes? *	Thoroughly 4	Satisfactorily 9	Poorly 5	Indifferently 2	Wont teach at all 0
3	How well were the teachers able to communicate ? *	Always effective 7	Sometimes effective 8	Just Satisfactorily 3	Generally Ineffective 0	Very Poor connection 2
4	The Teachers approach to teaching can best be described as *	Excellent 2	Very Good 5	Good 7	Fair 5	Poor 1
5	Fairness of the Internal evaluation process by the teachers ? *	Always fair 6	Unusually fair 8	Sometimes unfair 2	Usually unfair 2	Unfair 2
6	Was yours performance in assessments is discussed with you? *	Every time 5	Usually 5	Occasionally/ sometime 3	Rarely 6	Never 1
7	The institute takes active interest in promoting internship, Student Exchange, Field Visit opportunities for students. *	Regularly 3	Often 5	Sometimes 7	Rarely 3	Never 2
8	The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth. *	Significantly 4	Very Well 4	Moderately 9	Marginally 0	Not at all 3

9	Institution provides multiple opportunities to learn and grow. *	Strongly Agree 2	Agree 4	Neutral 6	Disagree 6	Strongly Disagree 2
10	Teachers inform you about your expected competencies, course outcomes and Programme outcomes *	Every time 3	Usually 5	Occasionally/sometime 3	Rarely 4	Never 5
11	Your mentor does a necessary follow up with an assigned task to you. *	Every time 7	Usually 5	Occasionally/sometime 5	Rarely 3	Never 0
12	The teachers illustrate the concept through example and applications. *	Every time 4	Usually 5	Occasionally/sometime 4	Rarely 4	Never 3
13	The teachers identify yours strength and encourage you with providing right level of challenges *	Fully 5	Reasonably 6	Partially 5	Slightly 3	Unable to 1
14	Teachers are able to identify your weakness and help you to overcome them *	Every time 7	Usually 5	Occasionally/sometime 3	Rarely 3	Never 2
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *	Strongly Agree 4	Agree 5	Neutral 5	Disagree 5	Strongly Disagree 1
16	The institution /Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *	To a great extent. 5	Moderate 4	Some what 8	Very little 2	Not at all 1
17	Teachers encourage you to participate in extracurricular activities *	Strongly Agree 2	Agree 5	Neutral 3	Disagree 5	Strongly Disagree 5
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work *	To a great extent. 3	Moderate 5	Some what 6	Very little 5	Not at all 1

19	What percentage of teachers ICT OS such as LCD projector. Multimedia, etc, while teaching. *	Above 90% 3	70% to 89% 5	50% to 69% 6	30% to 49% 6	Below 29% 0
20	The overall quality of teaching-learning process in your institute is very good.	Strongly Agree 4	Agree 6	Neutral 6	Disagree 3	Strongly Disagree 1

Analysis:

The teaching faculty attended a meeting convened to analyze SSS for the sample of 20 students for the academic year 2019-20.

The subjects in which syllabus coverage is lagging need to be completed without exemption by taking extra classes before the stipulated time.

Most of the teachers go to class with the preparation. Teachers use Telugu and English to communicate effectively.

The teachers approach to teaching is very good and they consistently try to add advanced inputs for better results.

Internal evolution process is fair and there is a scope of or improvement.

Assignments assessment & performance of students should be discussed every time. Some teachers skipped the analysis part.

Student exchange, field visit opportunities for students should be given higher importance for real time learning. All the faculty members encouraged for this.

Mentoring process needs improvement; larger percent of disagreement is due to inadequate opportunities provided. This needs to be improved.

There is no special mention in particular for the expected competencies. For that the syllabus needs to be redesigned.

Some times mentors of the same subject faculty may not be allotted to a particular group. The mentors allotted will certainly follow-up with the progress. Faculty or subject wise teachers should be arranged as mentors to make necessary follow-up.

Some of the teachers are still continuing with the conventional mode of teaching they are asked to introduce technological advancement in their teaching.

The State level competitions have raised competitive spirits among advance learners and teachers are urged to include many students in the competition.

The short comings of the students are properly identified and necessary remedial measures are taken to improve students overall performance.

More efforts should be put in to monitor, review & for quality improvement of the teaching learning process. This area needs higher concentration to successfully enhance learning experiences.

The concern of the institution is not making 100% efforts to motivate students to take part in extracurricular activities.

Life skills and employability skills need to be improved and make the students ready for the world of work.

Arts &commerce teachers are encouraged to use LCD andmultimedia tools while teaching. The other faculties are also encouraged to use the technological advancement in their teaching.

Though the overall quality of teaching, learning process of the institution is satisfactory there is a scope for improvement.