



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		S. R. GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		SRI A.J.WILSON
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08744242216
Mobile no.		7702137325
Registered Email		srasgdckothagudem.jkc@gmail.com
Alternate Email		srasgdc.naac@gmail.com
Address		Prashanti Nagar Laxmidevipalli mandal Bhadradri Kothagudem district
City/Town		Kothagudem
State/UT		Telangana
Pincode		507101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		K HAVILAH			
Phone no/Alternate Phone no.		08744242216			
Mobile no.		9948175600			
Registered Email		srasgdckothagudem.jkc@gmail.com			
Alternate Email		havilahk.2512@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/22203.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/22205.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.69	2014	20-Feb-2014	20-Feb-2020
6. Date of Establishment of IQAC			10-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Orientation to Staff on NAAC Criteria Wise	14-Nov-2019 1	11
Orientation to First Year students on CBCS System	20-Jul-2019 1	50
Orientation on Gender Equality	10-Oct-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NA	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation for first year students on semester system. 2. Involvement of students in study projects 3. conducting Gender Sensitization Programmes 4.celebrating all the important days to create awareness and inspiration 5. CareerGuidance to students by TSKC in Analytical Skills and Reasoning

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
to prepare and submit pending aqar	started data collection for previous years
To conduct remedial coaching classes	conducted
Orientation on revised process of NAAC	conducted and criteria wise coordinators were appointed
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution S R Govt. Arts & Science College, Kothagudem is affiliated to Kakatiya University, Warangal. Being an affiliated college, the institution adheres to the curriculum prescribed by the University. All the departments of the institution prepare the curricular plan at the beginning of the academic year and measures are taken to implement it. These departmental plans are merged into the institutional action plan. The University conducts Board of studies (Bos) meetings to update the curriculum & to introduce modifications in the evaluation systems to enhance student abilities. Based on the University almanac, the timetable committee prepares the chart of working days available during the current year on the basis of which the institutional annual curricular plan is prepared. The institution functions according to this plan. At the end of every month teaching diaries are monitored by the principal. Teachers prepare action plan at the beginning of the academic year based on the institutional & departmental curricular plan. University conducts semester end examinations for the students to evaluate their learning abilities. After completion of the course the institution collects the data of those students who secured admission in post graduate courses. Most of the academic programs promote the goals of the institution in catering to the needs of the down trodden sectors of tribal area and in providing graduate level

education free of cost by the financial support given by the State Government of Telangana in the form of student scholarships. As there is no facility to modify the curriculum prescribed by the university the institution plans to enrich the curriculum by providing additional inputs at college level so as to increase employment opportunities for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS	01/07/2019
BSc	LIFE SCIENCE	01/07/2019
BSc	PHYSICAL SCIENCE	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	01/07/2019
BCom	Computer Applications	01/07/2019
BSc	Life Science	01/07/2019
BSc	Physical Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	30/03/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Institution obtains feedback from students at the end of every semester to evaluate the quality of curriculum. Feedback forms in the prescribed format are provided to the students. Based on the feedback from stakeholders the college tries to impart additional skills like communication skills, analytical skills and technical skills to the students as it has no direct role in modifying the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS	120	83	83
BSc	CBCS	120	34	34
BCom	CBCS	120	59	59

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	176	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	5	8	4	3	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. Mentors are in charge of sections. Each section has a mentor who is in charge of the students of that class ranging between 15 - 25. The mentors are provided access to the profile of the students and also to their contact details. Generally, mentors provide encouragement,

motivation and counselling support. Mentors identify diversity in terms of learning challenges as well. The class mentors collect the contact details of parents or guardian. The mentors also provide additional support in terms of providing career guidance. All mentors have direct access to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
176	14	15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Associate Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI	15/10/2020	12/11/2020
BCom	NA	VI	15/10/2020	12/11/2020
BSc	NA	VI	15/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is done by S R Govt. Arts Science College as prescribed by Kakatiya University. The pattern of examination and the dates for each course/subject is prescribed by the University and the college strictly adheres to it. The teachers give assignments to the students who are expected to complete them by the end of the semester. Being an affiliated college, the college has limited role to play in aspects related to evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, the academic calendar is prepared on the basis of the almanac given by the Kakatiya University. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co curricular activities which include literary and cultural activities. The college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/22208.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	CBCS	30	12	40
NA	BCom	CBCS	15	13	87
NA	BA	CBCS	34	34	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/22211.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	30/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/04/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IIC	IIC	MHRD	IIC	IIC	21/11/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A survey on biometric based online voting system using aadhar card	J MadhaviNA	International journal of Research and analytical reviews	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	1	3	1	0

rs/Workshops

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHA BHARATH	NCC,NSS	13	60
GENDER SENSITISATION PROGRAMME	NCC,NSS	5	50
HARITA HARAH	NCC,NSS	12	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHA BHARAT	COLLEGE	PROGRAM	13	60
GENDER SENSITISATION	COLLEGE	PROGRAM	5	50
HARITA HARAH	COLLEGE	PLANTING TREES	12	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2019	13/03/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TSS, CSCL	10/12/2019	RESEARCH	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4441	517000	0	0	4441	517000
Reference Books	8718	825000	0	0	8718	825000
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/09/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	138	1	4	0	0	4	2	20	0
Added	0	0	0	0	0	0	0	0	0
Total	138	1	4	0	0	4	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains the infrastructure facility through the grants provided by the state Government of Telangana and UGC. The students and staff involve themselves voluntarily in maintaining the campus neat and clean. Plantation and beautification are carried out with the involvement of students and staff. The laboratories are maintained by the respective department staff in association with the non teaching staff. The sports facilities are maintained by the Physical Director along with the involvement of the students. General repairs and maintenance are met from special fee amount. Teaching staff are involved in different committees for the maintenance of infrastructure facilities.

http://ccets.cgg.gov.in/Uploads/files/Recent_Updates/21223.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	80	514110
Financial Support from Other Sources			

a) National	NA	0	0
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	01/08/2019	325	Teaching Faculty
Bridge Courses	02/07/2019	25	Teaching Faculty
REMEDIAL COACHING	02/11/2020	30	Teaching faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PG ENTRANCE COACHING	15	15	3	3
2019	coaching for competitive exams	86	86	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI BANK	44	11		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSC	ZOOLOGY	OSMANIA UNIVERSITY	MSC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATHARANGAM	COLLEGE	48
YUVATHARANGAM	CLUSTER	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active body of students that functions in planning and carrying out various activities of the college. Every year student representatives from all sections are selected and student council is formed. Students are a part of various academic bodies of the college. The Student Council acts as a link between the students, faculty and the Principal.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal level: Sri A J Wilson, Principal(FAC) of this institute is the chairperson of the IQAC. The Principal in consultation with the teachers council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and staff council, 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the teachers council in the governing body, in the IQAC and other committees. Once every two years the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of the faculty members. Following are different committees which have been nominated by teachers council for the academic year. Admissions committee, examination committee for semester exams, UGC, seminars, Library, games, sports, student discipline, cultural, Gymnasium. Following committees are constituted in accordance to government guidelines. RUSA, Internal complaints, Counseling and career guidance placements, grievance redressal, website, anti ragging, press media 3. Student level: students are empowered to play important role in different activities. Functioning of different committees further reinforces decentralization. 4. Non teaching staff level: Non teaching staff are represented in the governing body and IQAC. Suggestions of non teaching staff are considered while framing policies or taking important decisions. PARTICIPATIVE MANAGEMENT Our college promotes the culture of participative management at various levels. The principal, governing body, teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and rules, regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Faculty members share knowledge with students and staff members while working for a committee. .principal and faculty members are involved in joint research and have published papers. The principal interacts with government and external agencies and faculty members maintain interaction with concerned departments of affiliating university students and office staff join hands with the principal and faculty for execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Constitution of Institution level Academic Administrative Committees consisting of faculty, administrative staff and students. The TSKC Coordinator acts as a placement training officer and makes arrangements for training and counselling the students.
Library, ICT and Physical Infrastructure / Instrumentation	Separate Administration office is created for office. Up scaling of existing network and Internet, smart boards, eclass rooms and ICT Infrastructure like LCD Projectors were procured.

Research and Development	One teacher got Ph.D
Examination and Evaluation	Semester end examination with continuous assessment by two internals for each semester. 20 marks allotted for internal evaluation and 80 marks for external semester end examinations. Peer evaluation of students through Slip tests / Assignments etc.
Teaching and Learning	Student Study Projects Field visits in few Subjects. Video lessons through MANA TV telecasted in all subjects
Curriculum Development	Being an affiliated college the college has no freedom in framing the curriculum and opting course combinations as they are decided by the Kakatiya university, Warangal

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Degree Online Admissions through DOST(Degree Online Services of Telangana)
Examination	Online generation of Halltickets and Nominal rolls.
Administration	Online submission of bills pertaining to salaries of the teaching and non teaching faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	07/01/2020	31/07/2020	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE (SWAYAM)	1	01/09/2019	31/12/2019	122
REFRESHER COURSE	1	11/12/2019	31/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit by CCE	Yes	PRINCIPAL
Administrative	No		No	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INTERNAL ACADEMIC AUDIT	06/02/2020	06/02/2020	10/02/2020	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	20/06/2019	30/04/2020	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Conducting regular awareness programs under eco club. 2. Conducting plantation. 3. Taking measures to protect the greenery.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	30/04/2019	00	00	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	30/04/2019	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	20/07/2019	31/12/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Clean and Green

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student assembly. 2. Extension of the ground for promotion of games and sports to outsiders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14246.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to ensure that students get the best of the learning ambiance which is a priority. The classes are interactive with a constant endeavour to train the students for the challenges which lay ahead of them. The use of technology with a clear analysis and understanding of the outcomes of the teaching learning process takes precedence here. This gives the teachers a clear idea of the whole process of benefit to the students. The feedback mechanism improves class quality. Inputs from the student council ensure that only the best education model is available to students. Student experience is of at most importance. Preparing students for the future involves equipping them with the knowledge, skills and attitude to be winners. With every semester the institution aims to provide the students with the best possible holistic experience.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14260.pdf>

8. Future Plans of Actions for Next Academic Year

PREPARATION OF SSR DRAFT FOR 3rd CYCLE OF NAAC RE-ACCREDITATION