



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, PEDDAPALLI
Name of the head of the Institution	NITHIN PATHAK
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08728-221126
Mobile no.	8333851749
Registered Email	knr.peddapallijkc@gmail.com
Alternate Email	prl-gdc-pdpl-ce@telangana.gov.in
Address	Government Degree College, Peddakalvala (V&P), Peddapalli-505174, Dist- Peddapalli
City/Town	PEDDAPALLI
State/UT	Telangana
Pincode	505174

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S. Khalandar Basha
Phone no/Alternate Phone no.	09642139931
Mobile no.	9642139931
Registered Email	drskbasha@gmail.com
Alternate Email	knr.peddapallijkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/7684.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7983.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.17	2013	20-Aug-2013	25-Oct-2018

6. Date of Establishment of IQAC	22-Feb-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CONSTITUTION IQAC COMMITTEE	31-Oct-2018 1	7
ORIENTATION PROGRAM ON CBCS FOR FIRST YEAR STUDENTS	16-Jul-2018 1	98
WOMEN EQUALITY DAY CELEBRATION	25-Aug-2018 1	60
NATIONAL LITERACY DAY	07-Sep-2018 1	95
HUMAN RIGHTS DAY	10-Dec-2018 1	42
JIGNASA STUDY PROJECT	20-Dec-2018 1	30
NATIONAL CONSUMER DAY	24-Dec-2018 1	62
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF BATOMY	MRP	UGC	2018 2	5700
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Create awareness among the Teaching staff in utilizing smart boards and the virtual classroom.

2. Arrange to update the College website.

3. Encourage students to take up study projects and participate in the Jignasa competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To monitor and review academic plan	Monitored and reviewed
Encourage the staff to acquire higher education M.Phil/Ph.D	one staff member pursuing M.Phil ,six Staff members pursuing Ph.D
Encourag the students to participate in the State level Jignasa Student Study project competition	Students could get Third Prize.
Encourag the students to participate in the State level Cultural,Literary & Sports competiton	Participated and received appreciation certificate
Encourage the staff get trained in CAIMS	Teaching and non-teaching staff trained to use CAIMS modules

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The CCE,Hyderabad.	13-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

18-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Government Degree College in beginning of the academic year plans its curriculum in accordance with the almanac of the affiliating University. The Internal Quality Assurance Cell and academic coordinator prepares a schedule for curricular, co-curricular and extra curricular activities and will be discussed and adopted in the staff meeting. The Internal Quality Assurance Cell puts its schedule for preparation of the AQAR for the previous year and simultaneously briefs the staff about the programmes to be conducted department wise and institutionally. The same will be approved in the meeting. The academic coordinator informs the staff about the important dates for admission, readmission and for applying for scholarships along with the month end student assignment schedule. Teaching staff maintains all the academic records and gets them verified for the head of the institution periodically as per the schedule announced in the meeting. The class room seminars by the students, analysis of the slip tests, quizzes, group discussions are conducted on Saturdays in the post lunch sessions. Month's first Friday after noon session will be for review of syllabus and for the verification of academic records. Every month second Saturday afternoon session will be for review on students' performance in the class tests and to support slow learners. Every month third Wednesday afternoon session will have review on co curricular and extra curricular activities. All the discussions, resolutions are properly recorded and reviewed periodically.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Art and Craft		01/09/2018	30	Self Employment	Making of small decorative objects and drawing.
Beautician		01/02/2019	30	Beauty parlor	Making of beauty products and how to apply makeup.
Soft Skill Enhancement		02/01/2019	30	Data Entry	Develop their skills in Microsoft Office

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Computer Application-Economics-Political Science	31/07/2018
BA	Computer Application-History-Political Science	31/07/2018

BA	Economics-History- Political Science	31/07/2018
BA	History - Economics- Computer Application.	31/07/2018
BA	Economics-History- Political Science	31/07/2018
BA	Economics-Public Administration-Political Science	31/07/2018
BA	History-Public Administration-Political Science	31/07/2018
BCom	General EM	31/07/2018
BSc	Botony-Zoology-Chemistry EM	31/07/2018
BSc	Mathematics-Physics- Computer Science	31/07/2018
BSc	Mathematics-Physics- Chemistry EM	31/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CA, E, PS EM	02/07/2018
BA	CA, H, PS EM	02/07/2018
BA	EHPS EM	02/07/2018
BA	HECA EM	02/07/2018
BCom	CA EM	02/07/2018
BCom	GENRAL EM	02/07/2018
BSc	BZC EM	02/07/2018
BSc	MPC EM	02/07/2018
BSc	MPCS EM	02/07/2018
BA	EHPS TM	02/07/2018
BA	EHP TM	02/07/2018
BA	EPPS TM	02/07/2018
BA	HPPS TM	02/07/2018
BCom	GENRAL TM	02/07/2018
BSc	BZC TM	02/07/2018
BSc	MPC TM	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	31/07/2018	104
Gender Sensitization	31/07/2018	55
Communication Skills in English	31/07/2018	39
Verbal Reasoning	31/07/2018	31
Practice of General Insurance	31/07/2018	24
Soft Skills	31/07/2018	21
Quantitative Aptitude Test	31/07/2018	10
Regulation of Insurance Business	31/07/2018	24
Public Health Hygiene	31/07/2018	55
Water Resource Management	31/07/2018	55

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	GEN & CA	6
BSc	BZC	6
BA	HEP & HEPS	6

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back forms are distributed to the students every semester to asses analyse the performance of the teacher in particular and the institution as a whole. Students are given feed back forms and are asked to submit them for giving their 100 feed back are the structured questionnaire. The Principal along with IQAC Coordinator, Academic Coordinator analyse the feedback forms received from the students and a candidate remarks would be passed in the areas of concerned. The teachers performance is appreciated apply cautioned based on the feedback report. Concerns, if any, on the institution part would be addressed jointly bty the Principal and the Staff (Teaching NonTeaching). Alumni feedback

placed a vital role in the judgement of institutional development. The feedback received will be properly unlined on most of the times the alumni will be involved for the initiatives to be taken for the overall improvement. Teachers feedback helps the institution strengthening its overall performance. Analyses of the feedback forms of the teachers helps the administration. Teachers with exceptional qualities will be selected and they are suitably encouraged by proposing their names for state awards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Computer Application-Economics-Political Science	25	1	1
BA	Economics-History-Political Science	25	11	11
BA	Hystory - Economics-Computer Application.	25	1	1
BCom	Computer Application	60	41	41
BCom	General	60	9	9
BSc	Botony-Zoology-Chemistry	60	5	5
BSc	Mathematics-Physics-Chemistry	60	1	1
BSc	Mathematics-Physics-Computer Science	60	10	10
BA	Economics - History-Public Administration	25	1	1
BCom	General	60	15	15
BSc	Botony-Zoology-Chemistry	30	1	1
BA	Economics-Hystory-Political Science	25	8	8

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	198	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	10	5	2	2	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After the declaration of semester results failed students from each class are identified for monitoring. The following mentors have been allotted the following subjects. 1. P.Nithin –Physics. 2. N.Manoj Kumar.Botany. 3. D.Ravinder Rao Zoology 4.R.Sanjeev –Chemistry. 5. R.Ramakrishna Commerce. 6. R.Sunitha – Computers. 7. R.Thirumala – Commerce 8. B.Surender History. 9. M.Venkatswamy – Pub.Admn/Pol.Sc. 9. A.Laxminarayana – Economics. The identified students for remedial classes are informed to attend the special classes as per the timetable. The regular assignments are given and after due correction the same were handed over to the respective students the schedule of coaching began exactly first days before schedule of the semester exams. A final prefinal type examinations was conducted three days before the original exams. The total number students attended and availed this programme are 150 (Date and Sign before the semester Exams). The outcome of the above monitoring is as follows Number students attended in various disciplines/Programmes 150 Number students passed in immediate exam 134. Success rate $134/150 \times 100 = 89.33$

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
198	13	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	17	5	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	352	Semester	31/05/2019	18/07/2019
BA	129	Semester	31/05/2019	18/07/2019
BA	366	Semester	31/05/2019	18/07/2019
BA	400	Semester	31/05/2019	18/07/2019
BCom	353	Semester	31/05/2019	18/07/2019
BCom	401	Semester	31/05/2019	18/07/2019
BSc	445	Semester	31/05/2019	18/07/2019
BSc	468	Semester	31/05/2019	18/07/2019
BSc	441	Semester	31/05/2019	18/07/2019
BSc	445	Semester	31/05/2019	18/07/2019
BCom	402	Semester	31/05/2019	18/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in CIE at institutional level: Assessment of performance is an integral part of teaching learning process. The institution adopts CIE system to assess all aspects of a student's development on a continuous basis throughout the year. Students are made aware of the evaluation process in the orientation programme at the beginning of the semester. They are informed of the academic calendar with internal assessment exams dates. Evaluation results displayed on the notice board. Result analysis is done in the mentor mentee session after every assessment test and necessary instructions are given for the improvement of the performance. Principal gives the necessary feedback to the concerned teachers after the result analysis. The performance of the students is informed to parents and requested them in the meeting to take remedial measures for absentees. Remedial classes for slow learners for absentees are conducted. This helps struggling students to update their subject knowledge help them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic activity calendar is supplied by the CCE in the beginning of the academic year. Most of the scheduled items are attended and recorded. The internal academic calendar is prepared jointly by the IQAC the Academic Coordinator. The internal examination schedules, mentor mentee sessions in conjunction with the remedial classes are preplanned and executed as per the time table.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7628.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
366	BA	Economics-HI story-Public	4	2	50

		Administration			
402	BCom	Computer Applications	23	10	43
445	BSc	Botony-Zoology-Chemistry	5	3	60
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/11/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Botany	1	5.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NSS,NCC	2	80
NSS AWARENESS PROGRAMME	NSS	1	50
HARITHA HARAM	NSS,NCC	2	55
NATIONAL LITERACY DAY	NSS,NCC	2	64
CLEAN AND GREEN	ALL DEPARTMENTS	2	100
NATIONAL UNITY DAY	NSS,NCC	2	70

VOTERS AWARENESS 2K RUN	NSS, NCC	2	55
NO TOBACCO DAY	NSS	1	40
NATIONAL VOTERS DAY	NSS	1	80
GANDHIAN YOUTH LEADERSHIP TRAINING AT GDC GODAVARIKHANI	NSS	1	10
SWEEP	NSS	1	30
WORLD WATER DAY	NSS, NCC	2	60
NCC DAY	NCC	1	50
NSS DAY	NSS	2	70
SUMMER SPECIAL CAMP	NSS	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SOCIAL AWARENESS	NSS NCC	AIDS DAY AWARENESS PROGRAM	8	104
SOCIAL AWARENESS	WEC	WOMEN EQUALITY DAY	5	45
SOCIAL AWARENESS	DEPT OF ECONOMICS	SOCIO ECONOMIC SURVEY	3	35
SOCIAL AWARENESS	NSS	HEALTH AWARENESS	4	62
SOCIAL AWARENESS	NSS NCC	SWATCH BHARATH	5	75
SOCIAL AWARENESS	NCC	VISITED SPOORTHY MENTALLY RETORTED	3	42
SOCIAL AWARENESS	PHYSICAL EDUCATION	YOGA DAY	9	79
SOCIAL AWARENESS	DEPT OF COMMERCE	WORLD CONSUMER DAY	4	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	30/11/2019	30/11/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/11/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	100068

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2104	207980	0	0	2104	207980
Reference Books	1019	105500	0	0	1019	105500
Journals	2	3000	0	0	2	3000
CD & Video	12	3000	0	0	12	3000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/11/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	1	30	1	1	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	49	1	30	1	1	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
0	0	150000	100068

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic Activity. The Academic Activities facilities are supervised by the academic Coordinator on regular basis. The Academic Coordinator Frames the Time Table helps the Head of the Institution in implementing it. The Assignment schedule semester Exams schedule and other Cocurricular activities will be conducted as per schedule released in the beginning of the Academic year.

Physical Facilities: The college has good ambience for all round development of students. The academics as well as physical Facilities are used to the optimum Level. The physical facilities are extended and supervised by the AO of the college. The cleanliness Y water supply to the physical structure is taking care every day. The flaws i the physical facilities are rectified instantly. The ministerial staff available cleans the class rooms the premises on regular basis. The clean green is taking care by the NSS Units of the college. The laboratories are specious and are sophisticated the cleanliness equipment are taking care by the available labAssistants. The LABORATORIES ARE WELL equipped and the equipment areregularly updated as per the syllabi. The computers laboratory is spacious accommodation 50 systems with necessary internet connectivity. It is also being used for soft skill development programme simultaneously with the regular programmes. There are 12 class rooms, 10 Departments, 05 Labs, 06 Rooms for office. There are 2 Digital Class rooms each on each floor.The auditorium of the college AccommodatesVirtual classroom for online Learning. The College has one 10 stationed Gym. Students attend to the gym regularly to upkeep their physical fitness. They are supervised by a regular physical director. The student take part in sports games.

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/7631.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National State Govt. Social Welfare Scholarships	121	806000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	22/11/2018	60	TSKC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	RRB, PRYS	5	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	NIL	NIL

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI YUVATHARANGAM 2018	DISTRICT LEVEL	9
ATHLETICS YUVATHARANGAM 2018	DISTRICT LEVEL	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College adheres to the principle of participative management and decentralization. The College ensures that students are represented in academic and administrative committees. For instance Library Committee, Alumni Committee, Grievance Redressal Committee, Environmental/Waste Management Committee, ICT Committee, to name a few. The students also represent in the Internal Quality Assurance Cell (IQAC) of the college. The representation of the students is a clear reflection of democratic principles of involving the stakeholders.

Further involving the students through committees provides an extraordinary platform for socialisation of the students. The role of the students in various committees is to share and express their views, ideas in implementing the same. As members of IQAC they also give suggestions with regard to various quality initiatives in the college. The Clean and Green Committee extend their functioning beyond college premises and take part in various cleanliness and environment related programmes. The State Government has banned student elections and constitution of elected student bodies in all the colleges of the state. Hence the college doesn't have an elected student council. However as mentioned the students concerns are addressed through various committees which also have student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head of the institution in the beginning of the academic year constitute academic and administrative committees for the smooth conduct of the administration. Staff council which consists of all the in charges of the departments is the strongest committee. Variety of committees constituted as per the need to assist the head of the institution and to execute the predetermined the plans. the IQAC committee and finance committee are constituted for executing and assessing programmes and the purchases

respectively. The administrative officer is the head of the Officer helps in preparing action, budgets and plans and submit them for necessary approval. The admission, scholarship, examinations processes are carried out by the office with necessary support and participation of the teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS was introduced from the academic year 201617. The decision making for the introduction of the new courses rests with the Head of the Institution as the new courses rests with the Head of the Department. The Commissioner of the Collegiate Education and Telangana State Council for Higher Education approves new courses to be introduced after consultation with the Head of the Institution. There are 12 new courses at U.G. level are introduced.
Teaching and Learning	The students are enrolled in the institution through online admission process Degree Online Services of Telangana (DOST). The teachers are encouraged to evolve inventive methods. To need the requirements of slow and advance learners. The faculty members are encouraged to attend Seminars, Conferences and Workshops to update their knowledge and skills.
Examination and Evaluation	In the CBCS system the evaluation of the students comprises Internal examinations and Semester end Examinations with practical work. The Internal examination, evaluation take place in the premises. The valued scripts are handed over to the students with necessary remarks on them. The evaluation of internal examination scripts take place in the college for 25marks out of 50. The remaining 25marks for practical examination conducted at the college, valued by two examiners an sum of the two are considered as final marks.
Research and Development	This is purely Under Graduate College and as very little research activity takes place. This is Commissioner of the Collegiate Education and Telangana State initiated a programme named Jignasa to motivate students for research attitude under the supervision

	of permanent Teachers.
Library, ICT and Physical Infrastructure / Instrumentation	The Government Degree College, Peddapalli Library has 2014 Text Books and 1019 Reference Books. The Library has started wing integrated library management software namely SOUL. The software is designed and developed by Infflibnet centre based on the requirements of the college and university libraries. The Library will be fully automated once the process of automation completes all the books are barcoded. There are two digital smart boards and one virtual class room, two LCD projecters, for ICT enabled Teaching. The college has sufficient infrastructure with good laboratory facilities and a 10 stationed Gym.
Admission of Students	Admission of students is done online through. Degree Online Services Telangana (DOST) and all the rules of reservation are followed scrupulously.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Government Degree College, Peddapalli proposes the action plan for the academic calendar as per the CCE TS, Hyderabad guidelines. For the infrastructural development the proposals were sent in due course in time and the same will be shared in website.
Administration	The Government Degree College, Peddapalli is planning for complete office automation. The students enrolment and transfer details are to be updated online as per the TSCHE, Hyderabad and the CCE TS Hyderabad the online 'DOST Admissions are going to link the college administration. Hence the details of the college may be shared online. As per the students charter all student services may be provided.
Finance and Accounts	The Government Degree College, Peddapalli adopted the online salary bills for State UGC pay scale drawing employees.
Student Admission and Support	The TSCHE, Hyderabad and The CCE, Hyderabad, the students admissions started through online "DOST" site and the same may be extended next year. The women students were given accommodation in UGC funded women Hostel, which is in

	college ground premises.
Examination	As per the Satavahana University norms the examinations were being conducted. The affiliated University is planning for online question paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	30/11/2019	30/11/2019	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/10/2018	03/11/2018	30
Refresher Course in Disaster Management	1	05/02/2019	25/02/2019	21
Refresher Course	1	15/02/2019	07/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	13	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

As The Government Degree College, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply.ie. medical reimbursement, LTC, Faculty Development Program etc.	As The Government Degree College, Peddapalli is a state govt funded institution, hence the state govt employees rules regularisations will apply.ie. medical reimbursement, LTC, Faculty Development Program etc.	1) State Govt Social Welfare Scholarships 2) Hostel for girls 3) Library facility. 4) NCC 5) NSS
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial Audit is pending due from 2008. The Regional Joint Director conducts internal audit on demand or where ever it finds necessary. The findings of the audit will be submitted to the head of the department for necessary action. The external audit will be conducted by the officers from AG Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	The Academic Guidance Cell, CCE TS, Hyderabad.	Yes	Academic Coordinator, IQAC, GDC Peddapalli
Administrative	No	The Regional Joint Director, Warangal.	Yes	Principal, GDC Peddapalli

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation Program on College Related Procedures. 2. Feed Back On Regular Basis. 3. Parent -Teacher meeting was organised.

6.5.3 – Development programmes for support staff (at least three)

1. OCs RCs Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings in Every Month. 3. Supporting The Staff in All Academic Activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library automation initiated. 2. Admission Campaign started. 3. Infrastructural development requirements were sent to the higher officials.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CONSTITUTION IQAC COMMITTEE	31/10/2018	31/10/2018	31/10/2018	7
2018	ORIENTATION PROGRAM ON CBCS FOR FIRST YEAR STUDENTS	16/07/2018	16/07/2018	16/07/2018	98
2018	WOMEN EQUALITY DAY CELEBRATION	25/08/2018	25/08/2018	25/08/2018	60
2018	NATIONAL LITERACY DAY	07/09/2018	08/09/2018	08/09/2018	95
2018	HUMAN RIGHTS DAY	10/12/2018	10/12/2018	10/12/2018	42
2018	NATIONAL CONSUMER DAY	24/12/2018	24/12/2018	24/12/2018	62
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization program	21/11/2018	21/11/2018	56	45
SHE Team interaction program	30/12/2018	30/12/2018	50	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CFL LED bulbs used in the class Rooms Departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	198
Ramp/Rails	Yes	2
Rest Rooms	Yes	77

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	30/11/2019	0	NIL	NIL	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	21/06/2018	Reviewed and revised manually.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	30/11/2019	30/11/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha Haram Palntation of Trees and Maintenanceis an Year Long Process by taken up by the NSS.
2. Making campus plastic free.
3. Awareness programme on utilisation on utilisation on biofertilizers.
4. Swchch Bharat programme conducted every 3rd Saturday.
5. Digital Library.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE01 1. Plastic free Campus: One of the main sources of pollution that is hard to control is the use of plastics. The exponential growth of the use of plastic is threatening our survival. This Earth Day on 22th April is dedicated to increase awareness about plastic pollution and change human behaviour towards the use of plastic. Students and staff of the college have taken a vow to discard plastic in every walks of their lives and they regularly sensitize people to avoid using plastic. This year our college is declared plastic free college. Plastic is replaced with paper covers, earthen pots jute bags

BEST PRACTICE02 2. Vermicomposting: Vermicomposting is the process by which worms are used to convert organic materials, usually wastes into a humuslike material known as vermincompost. The goal is to process the material as quickly and efficiently as possible. As the college is surrounded by the agricultural fields and the large student group comes from the same sections. The teachers from life sciences have created an awareness programme by forming vermicomposting pits. Students are taught to create natural fertilizers avoiding hazardous chemicals as pesticides in farming. This practice definitely helps the farmers in retaining the strength of the land and also saves them from spending on costly chemicals for better yield.

BEST PRACTICE03 3. Clay

Ganesha: Clay is an inert and environmentally friendly material. Clay contains no complex components or chemicals it is completely recyclable and ultimately can be returned to earth. The NSS units of the college have conducted a competition for the preparation of Clay Ganesha. Students understood the harmful effects of using P O P for the preparation of the Gansesha idols and they volunteered themselves in propagating the information. This practice has shown tremendous response and the people from the nearby places have replaced P O P Ganesha with the clay Ganesha giving their full support in protecting the environment. BEST PRACTICE04 4. Armed Forces Flag Day: It is a day dedicated to collection of funds from people for the welfare of the Armed Forces personnel. The NCC unit of the college actively take part in raising funds to support the families of the soldiers, airmen and sailors of India who fought on the borders to safeguard the countrys honour. NCC cadets go in groups and try to collect the donations offered by the fellow countrymen showing solidarity and respect for the brave people who sacrificed their lives for the motherland. This has been taken as a mission on move and the donations are collected from the beginning of the academic year and are sent to the concerned office so that the contribution reaches them well before 25.11.2018 date.This is a great act of participative and supportive mechanism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7805.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Peddapalli is well known amongst the best teaching institutions in the field of Arts, Sciences and Commerce and has made a mark in North Telangana region with its high quality UG education. The existence of a high quality faculty, vibrant academic and research orientation flexible and conducive governance system are the key strengths of this institution. But the number of faculty to cater the needs of students is insufficient. Ambience atmosphere in a building of vast area of 4.38 acres of land with full greenery is an ideal place for teaching and learning process. Apart from this classrooms, laboratories, auditorium add to its acceleration. But the number of class rooms to cater to the needs of UG and PG students is insufficient. Hence a separate PG block is a must. Many activities related to academic, cultural, literary, sports etc are carried for the benefit of students. To provide greater access to all those who deserve and desire higher education in general and to rural marginalised sections of society in particular to enable the students to receive available knowledge of higher students to enhance their human resource capabilities.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/7656.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence" 1. Academic: Planning to establish Student Help Line Center for Online Admissions of DOST. It is resolved to offer more U.G P.G courses including certificate courses i.e. B.Sc. M.P.Cs etc. Strengthening of teaching through teaching aids, ICT MANA TV CDs. To organize National Seminars in some more subjects. Updating of college website. To depute all the newly recruited teaching faculty to attend Orientation Refresher Courses during vacations.Providing

computer internet facilities to all the departments. Strengthening Career Guidance Placement Cell. 2. Research: To involve more staff members in MOOC s Registration and its Research activities. To encourage the staff to involve in Major/Minor Research Projects. To encourage the PG Degree holding staff to pursue M.Phil. Ph.D. Faculty holding Ph.D. should take up postdoctoral research and guide research scholars. 3. Administration: Getting feedback through Grievance Redress Cell for improving quality management. Decentralization of administration. Computerization of Office Administration 4. Extension Activities : Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college 5. Infrastructure: Women's Hostel Extension is proposed. Proposed to