



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | M.K.R. GOVERNMENT DEGREE COLLEGE DEVARKONDA, DIST. NALGONDA, AFFILIATED TO MAHATMA GANDHI UNIVERSITY, TELANGANA |
| Name of the head of the Institution | Dr. Rahath Khanam |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08691240410 |
| Mobile no. | 9182055911 |
| Registered Email | jkc.devarakonda@gmail.com |
| Alternate Email | eamireddyramreddy@gmail.com |
| Address | MKR Government Degree College , 12-237, Mission Compound, Devarakonda, Nalgonda Dist, 501248 |
| City/Town | Devarakonda |
| State/UT | Telangana |

| Pincode | 501248 | | | | | | | | | | | | | | | | | | |
|--|---|---|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | E.RAM REDDY | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08691240410 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9989217045 | | | | | | | | | | | | | | | | | | |
| Registered Email | jkc.devarakonda@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | eamireddyramreddy@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/18030.pdf | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12633.xls | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.78</td> <td>2016</td> <td>08-Sep-2016</td> <td>07-Sep-2021</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | B++ | 2.78 | 2016 | 08-Sep-2016 | 07-Sep-2021 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B++ | 2.78 | 2016 | 08-Sep-2016 | 07-Sep-2021 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 19-Jul-2007 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table> | | Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Conduct of 6th Graduation Day | 11-Nov-2018 1 | 500 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---------------|------------------|-----------------------------|---------|
| RUSA | 2.0 | RUSA | 2018 365 | 2000000 |
| INSTITUTION | Annual Budget | State Government | 2018 365 | 415000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Conduct of 6th Graduation Day 2 Prepared Institutional plan monitored all the activities conducted in the college 3 Organized programmes on all important days.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------|--|
| 1. To Strengthen internal academic | 1. The college secured 28 pass outs in |

assessment evaluation processes 2. To conduct community service as a part of institutional social responsibility 3. To conduct Literary, Cultural, Games Sports events for all round development of the students. 4. To encourage participation of faculty in research / publications / presentations 5. To encourage the members of faculty to make use of ICT based technology in Teaching, Learning and Evaluation processes.

BA, B.Com B.Sc III year University Annual Examination Results 2018 2. (i) A week long NSS Winter Special Camp was organized in March, 2019. 3. (i) Several students secured prizes at the institution / department / university / district / state / National level competitions. (ii) Intramurals were conducted and prizes distributed on Annual Sports Day on 5th April, to commemorate the birth anniversary of Late Sri. Munagala Kondal Rao (iv) The members of faculty attended / presented papers / were resource persons in international / national / state level seminars / workshops / conferences. 4. (i) Most of the members of faculty made use of the eclass room. They prepared presented PPTs. Students were also encouraged to prepare and present PPTs. (i) Interaction through Social Media like Facebook, Whatsapp was promoted. (ii) Almost all the members of faculty use their personal laptops in teaching learning and evaluation processes.

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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 02-May-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of the institution is to provide and promote higher education to the poor, deprived, rural and tribal people of a very backward rain fed and drought

prone region. The mission of the institution 'Saa Vidya Ya Vimuktaye' that means Education for Emancipation. So the goals and objectives aim at providing opportunities for accessibility, equity, academic, community, national development, employability value and ICT orientation in higher education. Munagala Kondal Rao Government Degree College, Devarakonda had her humble beginning in 1981-82 offering B.A. (E.H.P.) and B.Com. (General) programmes with a total strength of 60 students. It has taken nearly two decades to introduce B.Sc. (MPC) & B.Sc. (MPCs). Self financing restructured courses of M.A. (English), B.Com. (Computer Applications) and conventional B.Sc. (BZC) were introduced in 2008-09, 2012-13 & 2014-15 respectively. The strength of the institution at present is 1016. The institution is following the curriculum prescribed by Mahatma Gandhi University, Nalgonda as her affiliated college from the academic year 2011-12. Earlier, the college was affiliated to Osmania University, Hyderabad. The university frames the syllabi and the faculty of the college correlates them with their additional inputs to the local conditions in teaching-learning process to achieve the stated goals and objectives through academic plans of the institution, departments and individuals. The academic plans are circulated to the students in the beginning of the academic year. The courses concentrate on experiential learning. Field work and study projects add to the experiential learning of the students. Academic flexibility is provided in the form of elective options in most of the core papers. Value based education is integrated into the subjects.. The college obtains feedbacks from the stakeholders and uses them to some extent to bring out significant changes in the curriculum. Some of the members of the faculty are members in the BoS and syllabus revision committees of the university. The faculty, based on the suggestions made by the stake holders in their feedbacks with regards to curriculum, places the issues during the course of their meetings. The proposals of introduction of semester, CBCS and reducing the number of practical papers in commerce have been accepted by the syllabus revision committee of commerce and are due to be introduced from the academic year 2015-16. The IQAC of the college has initiated measures for quality sustenance and enhancement in curricular aspects that had fruitful results

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--|-----------------------|
| BA | ECONOMICS HISTOTY POLITICAL SCIENCE | 01/06/2018 |
| BA | ECONOMIC POLITICAL SCIENCE PUBLIC ADMINISTRATION | 01/06/2018 |
| BCom | GENERAL | 01/06/2018 |
| BSc | MATHS PHYSICS CHEMISTRY (E/M) | 01/06/2018 |
| BSc | MATHS BOTANY COMPUTER SCIENCE | 01/06/2018 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | ECONOMICS HISTOTY POLITICAL SCIENCE | 01/06/2018 |
| BA | ECONOMIC POLITICAL SCIENCE PUBLIC ADMINISTRATION | 01/06/2018 |
| BCom | GENERAL(E/M) | 01/06/2018 |
| BSc | MATHS PHYSICS CHEMISTRY (E/M) | 01/06/2018 |
| BSc | MATHS BOTANY COMPUTER SCIENCE | 01/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|--|
| Feedback is obtained from the students in three categories namely., 1) Feedback on Teachers 2) Feedback on Principal and Administration 3) Feedback on Support Services and College. All the feedbacks are administered through a questionnaire. The questions are objective in nature. The IQAC takes this feedback under the guidance of the Principal. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The |

feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular, co-curricular aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA | History Economics, Pol. Science(T/M) | 60 | 24 | 24 |
| BA | History Economics, Pol. Science(E/M) | 25 | 23 | 23 |
| BA | ECONOMIC POLITICAL SCIENCE PUBLIC ADMINISTRATION T/M | 25 | 25 | 25 |
| BA | Histroty POLITICAL SCIENCE PUBLIC ADMINISTRATION T/M | 25 | 25 | 25 |
| BCom | General T/M | 60 | 24 | 24 |
| BCom | General E/M | 60 | 1 | 1 |
| BCom | Computer Application | 60 | 31 | 31 |
| BSc | Maths, Physics, Chemistry (T/M) | 30 | 0 | 0 |
| BSc | Maths, Physics, Chemistry (E/M) | 30 | 9 | 9 |
| BSc | Maths, Physics, Computer Science | 60 | 30 | 30 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|-----|---|----|---|---|
| 2018 | 614 | 0 | 10 | 0 | 3 |
|------|-----|---|----|---|---|

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 10 | 2 | 3 | 3 | 1 | 2 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has devised a mechanism for providing academic, personal and psychological support and guidance services for the benefit of the students. Professional counseling, mentoring and academic advice is provided through the mentor-mentee system. As a part of the system, the students are allotted to a teacher who will personally guide the students. The teacher also maintains a unique 'Ward Counseling Report' that records all the details of the student.. The report also serves the purposes of recording the university examination results of all the three years, co-curricular, extracurricular, attendance and achievements of each student. The Mentor Mentee System that is being in practice in the institution has the following characteristics: 1. Each teacher acts as a Mentor to a certain number of students who are known as mentees and the teacher is responsible to look into the socio, economic and personal and psychological aspects of the learners under his or her guidance. 2. The Mentor teacher maintains a register for recording the details of the students and the various academic and personal life. 3. The mentor is also supposed to record the progress of the students under his or her charge and is held responsible for the progress of the mentees. 4. The duty of the mentor is to closely observe each and every activity of the students and intervene whenever there is need for such intervention. 5. Another responsibility of the mentor is to be in contact with the parents of the students and update them about progress of their ward. 6. There is a provision in this system to bring to the notice of the Principal personally or telephonic about the situation of any extreme in nature which tends to affect the students personally or academically. 7. The Mentor – Mentee System also provides a platform to know the practical problem of the students and works as a grievance redressal mechanism.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 614 | 10 | 1:61 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 21 | 10 | 11 | 0 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BSc | 468 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BSc | 458 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BSc | 445 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BSc | 467 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BSc | 441 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BCom | 405 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BCom | 401 | 2018-19 | 21/05/2019 | 15/07/2019 |
| BA | 129 | 2018-19 | 21/05/2019 | 15/07/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts the summative evaluation method prescribed by the affiliating university. The institution evolves her own evaluation methods like conduct of Unit Tests / Half yearly / Pre-final Examinations besides the conduct of quiz / debates / group discussions / assignments / student seminars / study projects etc., The institution gives wide publicity to the stake holders especially the students and faculty on the processes of evaluation through orientation programmes. ? Posted on the college website. ? Discussed during the departmental meetings. ? The faculty in general and ward counselors in particular create awareness among the students. ? Examination time tables and other instructions are displayed on the notice board. The formative approaches of evaluation are: ? Assignments ? Student seminars ? Debates and discussion ? Just a minute sessions ? Student study projects ? Home examinations The summative assessment is made to evaluate student learning at the end of the semester. Two internal assessments are conducted in each semester in every paper/subject. The average of two internal assessments are derived and added to the aggregate of the end semester examinations. The university conducts end semester examinations and declares results that help in making a comprehensive summative evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar specifying timeline for both academic and other cocurricular and extracurricular activities scheduled for the year. In addition, the affiliating university, Osmania University also issues an almanac with the details of various types of assessment, such as Internal Assessment Tests and Practical Examinations. The university almanac also specifies dates of semesterend examinations. The institution prepares an Academic Calendar in consonance with the Almanac of the university and the Academic and Activities Calendar of the CCE strictly adhering to the examination schedule specified. The departments and teachers plan their teaching and other related academic activities according to the college Academic Calendar so as to organise the Internal and practical examinations as specified by the affiliating university. Similarly, the students also prepare for the examinations by keeping the calendar in mind. Considering the importance of the Academic Calendar in the academic progress of the students, the Principal places the Calendar on the College website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17789.docx

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|------------------------------------|---|---|-----------------|
| 441 | BSc | MPC MPCS BZCn | 125 | 26 | 21 |
| 401 | BCom | General computer Application | 85 | 29 | 34 |
| 129 | BA | EPP, HEP | 56 | 15 | 27 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17790.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 2 | 1 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|-------------------------|--|--|--|

| | | | |
|---------------------------|--------------------|----|-----|
| NSS Special Camp | NSS | 3 | 150 |
| International Yoga | Physical Education | 10 | 200 |
| Haritha Haram | NSS Units | 10 | 400 |
| Harivillu | Literary Culture | 4 | 100 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-------------------------|--|--|
| Gender Sensitization | Women Empowerment | Gender Sensitization | 4 | 150 |
| International Yoga Day | Physical Education | International Yoga Day | 10 | 200 |
| Swatch Barath Hobby Day | Nss UNits | Swatch Barath Hobby Day | 3 | 150 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------|--------------------|--------------------|---|
| GRAMYA RESOURCE | 18/08/2018 | Women Empowerment | 100 |

CENTER

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 390000 | 390000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL 2.0 of UGC INFLIBNET | Fully | 2.0 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|---|-------|--------|
| | | | | | | |
| Text Books | 10160 | 699631 | 0 | 0 | 10160 | 699631 |
| Reference Books | 3470 | 204300 | 0 | 0 | 3470 | 204300 |
| Journals | 16 | 80000 | 0 | 0 | 16 | 80000 |
| CD & Video | 6 | 600 | 0 | 0 | 6 | 600 |
| Others (specify) | 1749 | 13000 | 0 | 0 | 1749 | 13000 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 60 | 2 | 30 | 1 | 2 | 3 | 6 | 10 | 1 |
| Added | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 60 | 2 | 30 | 2 | 2 | 3 | 6 | 10 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3000 | 3000 | 390000 | 390000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college initially functioned in the premises of Government Junior College (Boys), Devarakonda. The college then shifted to her own premises in the year 1995-96. The college remains ever grateful to the Devarakonda Vidya Committee headed by Late Sri Munagala Kondal Rao, Sri Palla Venkat Reddy and others which acquired 15 acres of land. Late Sri Pagidimarri Chandramouli donated another 5 acres of land in which 10 classrooms were constructed by Devarakonda Vidya Committee in the year 1995-96. Later in the year 2000 with the contribution of Sri Alampally Narsimha under Janma Bhumi Scheme six more classrooms were constructed in the name of his parents. In the year 2001 another six classrooms were constructed in the upstairs with the Local Area Development Funds of the MP Sri Gutha Sukhendar Reddy. A spacious building for the library with separate reading room, reference section and an e-classroom attached was constructed with the funds of the then MP Sri Suravaram Sudhakar Reddy and state budget. The college takes pride in having such a big library, perhaps the biggest in any government degree college in the state. At the crest of other academic facilities the college also has the honour of having a spacious assembly hall which can comfortably accommodate around 600 audiences that was constructed with the funds of the then and also present MLA Sri Ramavath Ravindra Kumar and state budget. Further, in the year 2002, four new rooms were constructed with the MPLAD funds of Sri Dasari Nagabhushan Rao and the state budget. An administrative block and two computer laboratories were constructed with the state budget in the year 2013. An exclusive chemistry block has been constructed in the year 2015 with the UGC and State Government funds. Fr. Raphael of Sanjeevani Charitable Trust donated Rs. 7.00 lakhs for the construction of restrooms for women students and staff in the year 2015. The

following is the complete list of infrastructure available in the college. A) CLASS ROOMS Particulars Number of rooms available Carpet area per room(sq.ft)
 Class rooms(UG) 16 30X24 Class rooms(PG) 02 30X24 (B) LABORATORIES Sl. No. Department Room No.s Dimensions 1 Physics (2 No.s) 22 24 30 x 23.5 2 Chemistry (2 No.s) 35 37 36.25 x 23.5 3 Botany / Zoology (1 No) 26 30 x 23.5 4 Computers (1 No) 110 29.5 x 22 5 ELL/JKC 109 29.5 x 22 (C) 1. LIBRARY Sl. No. Particulars Room No.s Dimensions 1 News paper reading section 03 27x15 2 Journals Magazine reading room 04 36x15 Lending/ Reference 05 50x40 4 Store room(2No.s) 06 07 7.5x40 (C) 2. LIBRARY RESOURCES Sl. No. Particulars Room No.s Dimensions 1 No.of text books - 12149 2 No.of Reference book 3219 3 No.of Journals(National/International) 16 4 Computers with internet connection 05 5 E-Books 60 6 Online Journal 15 (D) 1. PRINCIPAL Sl. No. Particulars Room No.s Dimensions 1. Visitors room 30 A 15x10.75 2. Principal's room 30 B 29.5x22 3. Ante-Room 32 15x10.75 (D) 2. ADMINISTRATIVE SECTION Sl.No. Particulars Room

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17793.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | EPass (Electronic Payment and Application System of Scholarships) post metric Sholarship Services | 327 | 578270 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b)International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Personal Counselling | 02/11/2018 | 350 | Faculty, MKR Government Degree College Devarakonda |
| Orientation Programme | 02/11/2018 | 350 | Faculty, MKR Government Degree College Devarakonda |
| Career Counselling | 05/01/2018 | 85 | Faculty, MKR Government Degree College Devarakonda |
| Guidance for Competitive exams | 02/09/2018 | 50 | Faculty, MKR Government Degree Collge Devarakonda |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------------|--|--|--|---------------------------|
| 2018 | Guidance for Competitive exams | 50 | 0 | 0 | 0 |
| 2019 | Career Counselling Activities | 0 | 85 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--------------------------------|-------------------------------|
| 2019 | 1 | B.COM | Commerce | Mahatma Gandhi University, NLG | M.OCM |
| 2019 | 1 | B.COM | Commerce | University College of Commerce | M.COM |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|---------------------------|----------|----|
| Shuttle Badminton | College | 4 |
| Long Jump | College | 8 |
| Shotput | College | 6 |
| Kho Kho | Cluster | 18 |
| Athletics | District | 14 |
| BOXing | State | 8 |
| Chess | District | 10 |
| Carrom | COLLEGE | 12 |
| Kabaddi | COLLEGE | 34 |
| Volly Ball | College | 16 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college believes in inclusiveness in the administration for the development of the institution. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity. Each of the committees comprises about 6 teachers as members of which one will act as the Convener and a representative from the students. These committees meet periodically under the Chairmanship of the Principal. Sometimes they meet whenever there is a specific activity related to the purview of the committee. The following are some of the committees with student representation: Internal Quality Assurance Cell (IQAC) The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory NAAC Committee This committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey. Library Fee Committee It oversees the collection of fee paid towards the library expenditure Library and Reading Room Committee It offers suggestions in the selection of periodicals to be subscribed and books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room. ParentTeacher Committee The members of the committee coordinate between the institution and the parents and assist the Faculty in conducting ParentTeacher meetings. Games Committee It helps the department of Physical Education in organizing of various sports and games events on the occasion of national festivals such as Independence Day and Republic Day Similarly the Student Members of various committees work proactively with regard to the following committees: • Audiovisual Committee • Literary and Cultural Committee • Stationery and Teaching Aid Committee • Timetable and Institutional Calendar Committee • Social Responsibility Committee • Academic/ Examination Committee • Magazine Committee • AntiRagging

Committee • Women Empowerment Committee • TSat Committee • Central Purchasing Committee Apart from these committees, there are committees for each department to monitor and review the activity related to that particular department. Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell, Career Guidance and Employment Cell, Minority Cell, OBC Cell and SC, ST Cell. All these Committees work with a single mission - the prosperity and glory of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The alumni association is not registered. The Alumni Association of the college is one of the strengths of the institution. It comprises people from almost all walks of life, teachers, lawyers, business persons and people pursuing various other occupations. The Executive Body of the Association is proactive and extends its full support to its alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. With the amount contributed by the Association a parking shed for bicycles and motorcycles was constructed. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible. The institution remains ever grateful to the Alumni for its unflinching and unconditional support for its development in all aspects.

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of the college is one of the strengths of the institution. The Executive Body of the Association is proactive and extends its full support to its alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. With the amount contributed by the Association a parking shed for bicycles and motorcycles was constructed. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To reach the goals and objectives the college adopts collective leadership, decentralization of duties and team work. The college has two governing bodies namely staff council and College Planning and Development Council (CPDC) to plan, organize, guide and assist the administration. They meet periodically, discuss the issues threadbare and take appropriate decisions. The administration is decentralized by assigning responsibilities and accountabilities to each organ to work efficiently and effectively to achieve the common goal. The institution has efficient internal co-ordination and monitoring mechanism and a perspective planning involving all constituencies for the all round development with about 30 committees and cells of different areas / categories / wings. The college promotes a culture of participative management and involves students, alumni and parents in major decision making policies. Almost all the resolutions made by the management council during the last year have been implemented. The members of the staff have self-appraisal methods to assess their performances. The members of the staff are also bestowed with welfare schemes. Resources are mobilized through fee collected, funding agencies like UGC, government, donations and contributions. The college has internal and external audits regularly and there are no major audit objections. The institution has an integrated frame work for quality assurance of the academic and administrative activities. The IQAC reviews the teaching learning process continuously and adopts measures for quality sustenance and improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | The institution, being an affiliated college, is not empowered with the curriculum development. However, the college plays a role in the curriculum development. The affiliating university, i.e., Osmania University conducts Annual Departmental Conferences to discuss the curriculum and its implementation and frames the curriculum. A few of the members of the teaching staff such as Dr. Ramesh, Assistant Professor of Economics, Dr. Ramesh Babu, Assistant Professor of Telugu are Members of the Board of Studies of the University who represent the current trends in the respective subjects and contribute in the designing of the curriculum from time to time. |
| Teaching and Learning | At the institution level, teaching and learning procedures are organized as per the schedules of the Almanac circulated by affiliating university. |

Every teacher prepares Annual Academic/ Curricular Plans and the Departmental Action Plans in the beginning of each academic year. Assignments, monthly tests, prefinal examinations are conducted as per the almanac and marks are posted in the Departmental Marks Register. Teaching Notes, Dairies are updated every day and are signed by the incharge of the department concerned once a fortnight which in turn are duly countersigned by the Principal at the end of the month.

Research and Development

The institution has a UGC Committee and a Research Committee which usually monitors and guide the faculty on researchrelated issues. The committees encourage the faculty to take up research programmes/ research projects and register for Ph.D. As the result, some members of teaching staff have registered in the Ph.D. Programme and some of them have also submitted proposals for Research Projects. Further, the laboratories of the college are equipped with adequate research facilities which are conducive to research. The faculty members who intend to submit their research papers at National Level Seminars are encouraged with On Duty facility

Library, ICT and Physical Infrastructure / Instrumentation

The college is well equipped library with over 10000 books and journals on wide variety of subjects. It is well furnished and digitalization is in process. The library is situated in a spacious hall with adequate ventilation. It is an ideal place for reading and writing. The college also has the Information and Communication Technology (ICT)enabled teaching and learning facilities such as computer labs, internet, etc. The seminar hall which can accommodate about 400 people is equipped with an LCD Projector and audio system. Other facilities include a well equipped gymnasium, rooms for sports and games, wellequipped laboratories

Human Resource Management

The college strongly believes that the development of the institution is dependent on Human resource and their effective management. In the light of the Objectives, the teachers are provided with opportunities to update their knowledge and skills through Faculty Development Programme (FDP),

Orientation Programmes and the Refresher Courses organized by the UGC Human Resource Development Centre (HRDC)/ the Academic Staff Colleges (UGC ASC) of various universities within the state and in other states. They are also encouraged to participate in seminars, conferences, workshops, etc. of state and national level, so as to update their academic and research knowledge and skills.

Industry Interaction / Collaboration

The institution works towards the goal of industry academia collaboration. Towards that end, the college encourages all the departments to collaborate with the industrial firms or firms located in the region. Consequently, the various departments of the college have executed Memoranda of Understanding (MoUs) or Collaborative Arrangements with various institutions/organizations. The year wise MoUs are uploaded in the QnM templates. The collaborative arrangements are of mutual interest, as they help the students hand son experience in the industries. Reciprocally, the staff members share their expertise in their knowledge domain with the industries.

Admission of Students

The college ensures wide publicity and transparency in the admission process through: • Banners/Posters • Pamphlets • Advertisements • Alumni Association • Institutional Website Selection lists are prepared by respective committees constituted for the purpose. Lists are displayed on the notice board specifying relevant dates. The selection is made on the basis of merit scrupulously following the rules of reservation. From 201617, the Government of Telangana adopted online process of admissions into the UG Colleges in the state. Since the college is a public funded institution, admissions are invariably made through Degree Online Services, Telangana (DOST) from 2016.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | The institution corresponds with the Commissioner of Collegiate Education and with the affiliating university through their respective emails and websites. The details of the |

institution are updated from time to time through these platforms. In turn, these bodies also issue orders and circulars online. The details of the courses offered and facilities available in the institution are posted on the college website

Administration

The activities carried out in the institution are monitored by the Commissionerate through mails. Particulars of student admissions and staff are uploaded on the website of the Commissionerate every year. Further, circulars related to various review meetings are sent through mails to which the institution responds in turn. The College Administration and Information Management System (CA IMS) came into effect from 201819. The information about the students and faculty is made available on CAIMS which has five modules to provide services in different areas of services offered in the college

Finance and Accounts

Most of the financial transactions, such as payment of salaries to staff through eKuber, payment of bills pertaining to purchase of various contingencies, collection of admission fees, payment of scholarships and reimbursement are made online. The College Administration and Information Management System (CA IMS) came into effect from 201819. The information about the students and faculty is made available on CAIMS which has five modules to provide services in different areas of services offered in the college, including Finance and Accounts Management (AMS) dealing with financial aspect of the institution

Student Admission and Support

Up to 2016 the admissions were made offline, on the basis of merit. Ever since the government of Telangana has adopted online system for admissions through 'Degree Online Services, Telangana'(Dost), the first of its kind in the country, the admissions in the institution are made online. DOST provides access to the students to pursue education in the institution of their choice across the state. Application and sanction of Student Scholarships is carried out through Electronic Payment and Application System of Scholarships (ePASS) Internet facility is provided to students on

campus. The college library has an information centre with five computers with internet connectivity. The students are allowed to use online learning resources such as inflibnet and online journals. Students make use of computer systems available in the college to apply for admission into various universities. Bus passes issued by Road Transport Corporation are processed in the college and are forwarded for approval.

Examination

Examination fees collected and submitted to the university through online Examination Application Form. Question papers for Semester end / Yearend examinations are downloaded by the examination branch on receiving a password from the university 30 minutes before the commencement of the examination. Marks of internal examinations are posted in the website of the university by the dates specified. From the academic year 201819 Digital Onscreen Evaluation system has come into effect. The students can get a photocopy of their valued answer script, if they want, on paying fee stipulated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| | | | | |
|---|--------------|--|--|--|
| professional development programme | who attended | | | |
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 8 | 13 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------------|--------------------------------|---------------|
| All Government Welfare Schemes | All Government Welfare Schemes | Schorlorships |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| <p>The MKR Government Degree College,Devarakonda has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committees are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionarate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an in depth financial audit.</p> |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CCE | Yes | Principal and IQAC Coordinator |
| Administrative | No | | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution had a Parent Teacher Association which meets yearly twice and discuss the issues directly related to the students' academic, and personal issues which affect the all-round progress. The following issues dominate the proceedings: 1. The regular attendance of their children is most important issue discussed during these meetings. 2. The examinations - related aspects such as fee details, last date of payments of semester wise examination fee, certificate issue, etc. 3. The career guidance, future prospects, personal guidance, and other student progression issues. 4. The use of Social Media Apps and their impact on the students and the ways to minimize their use is also a part of the meetings. 5. The Association also takes up the developmental aspects of the college, such as meeting the public representatives and bring the developmental works that need to be taken up in the college.

6.5.3 – Development programmes for support staff (at least three)

The institution is a government college and all the welfare schemes provided by the government are bestowed upon the employees. Table showing the details of welfare/ development schemes available to the staff. Welfare/Development Schemes Available Earned Leave encashment Maternity leave for women staff Paternity leave for male staff Medical reimbursement to the staff and their members of the family Housing loans Loans for purchase of vehicles, computers and other electronic equipment Financial support for meeting the marriage expenditure of the children of the employees Leave Travel Concession facility Annual Festival Advance for the non-teaching staff Government life insurance and group insurance Provision for seeking loans and part - time withdrawal on the deposits made by the employees towards their provident fund Faculty Development Programmes provided by UGC On-duty facility to attend seminars / conferences / workshops Financial support for meeting the funeral expenditure of self and members of family of the employees

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution has taken up the following many post accreditation initiatives in order to sustain the quality enhancement and improvement: 1. The Internal Quality Assurance Cell (IQAC) meets regularly and initiates encouraging programmes to inspire the departments to take up academic activities for the progress of the students. 2. In order to promote zeal in research among the students, the institution has been conducting the Jignasa Student Study Projects on regular basis and yielding good results 3. The IQAC encourages the individual teachers to enroll for Ph.D. programmes and the members of the staff who have completed their research to prepare proposals for MRPs, and other research related activities. 4. The seminars, workshops, symposia are being organized on regular basis. 5. Preparing Annual reports to NAAC for the 3rd Cycle of Assessment and Accreditation.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |

| | |
|----------------------------------|----|
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-----------------------------|-------------------|-------------------|------------------------|------------|
| | | | Female | Male |
| GENDER SENSITIZATION | 03/09/2018 | 03/09/2018 | 180 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| The institution is environmentally conscious and takes many green initiatives such tree plantation drive every year as part of the NSS activities. The college is also at forefront in water harvesting during rainy season. In order to reduce the power consumption, the institution believes in the motto 'power saved is power produced' and has taken the following possible measures towards the sustainable and alternate energy initiatives such as: 1. Class rooms in the college are wellventilated, as a result of which natural air and sun light reduces the consumption of electricity. 2. LED bulbs are installed in the Principal's Chamber and Administrative Block which is very much helpful in cutting down the electricity bill. 3. The institution has dug two water harvesting pits on the campus during the year |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------------------|------------|-------------------------|
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------|--|--|-------------------|----------|-----------------------------------|---|--|
| 2019 | 0 | 1 | 03/02/2019 | 7 | NSS Winter Special Camp at | Clean and Green, Awareness against | 150 |

| | | | | | | | |
|--|--|--|--|--|----------------------|----------------------------------|--|
| | | | | | Konda bhe emanapally | Social Evils, Rally against AIDS | |
|--|--|--|--|--|----------------------|----------------------------------|--|

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|--|
| Code of Conduct for Stakeholders | 26/05/2018 | The institution gives top priority to character building of the students. In order to achieve the objective, measures such as the course such as Human Values and Professional Ethics (HVPE) has been introduced and well received by the students and teachers. Similarly, every year a handbook containing the courses offered in the college, the physical, academic and student support facilities available on the campus, other useful information pertaining to the college. It also includes rights and obligations of the stakeholders. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus Eco-friendly: ? Energy conservation: ? The institution takes every possible care to conserve power because it strongly believes that power conserved is power generated. ? All windows and doors of the classrooms are kept open during day time so that natural light is utilized to the maximum. ? Students and staff are encouraged to avoid using electrical appliances as much as possible and make it a habit to turn off the lights and fans when they leave the rooms. ? Compact Fluorescent Lamps and tubes are used instead of traditional incandescent bulbs. Thus ¾ of power is saved. ? The computer lab is fully insulated to avoid leakage of air conditioning. ? Air conditioners in other rooms are used very sparingly. ? All the computer systems are duly shutdown and plugged out when not in use. ? Energy efficient submersible motor is used instead of a jet motor for pumping water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Graduation Day A first of its kind activity in a government degree college in the state, the college has been organizing the Graduation Day shortly after the declaration of results by the university and completion of I year admissions every year. Higher officials such as the Vice-Chancellor and Registrar of Mahatma Gandhi University and other renowned academicians are invited on the occasion. In this programme, gold medals are awarded to the winners and testimonials such as Study Conduct certificate, Transfer Certificate and Memorandum of Marks are given away to all the passing out students. This ceremony motivates and inspires the newly admitted students who also are made part of the programme.

2. Gold Medals awarded to meritorious students every year for the past 15 years. A Gold Medal Committee under the chairmanship of the Principal awards 20 Gold Medals to the toppers in the subjects, programmes and college. It has been being done for the past 15 years continuously since 1999. The medals have been sponsored by several philanthropists and also by some of the former members of staff and alumni.

3. From 2011-12, students are allowed to retain the books borrowed from the library till the completion of annual examinations. Realising the fact that students need books more at the time of annual examinations than during the time of instruction, they are allowed to retain with them the books borrowed from the library till the completion of the examinations since 2011-12.

4. Celebration of Munagala Kondal Rao Birth Anniversary on 10th February from 2012. As a token of gratitude to Late Sri Munagala Kondal Rao, without whose contribution the college would not have been a reality, a bust size statue of him has been erected in the open area in front of the main building and his birth anniversary is celebrated on 10th February every year. From 2015 onwards sports day is celebrated to commemorate the birth anniversary of Devarakonda Gandhi. Thus, a spirit of gratitude to elders, especially those who strive for the welfare of society, is inculcated among the students.

5. Orientation Programme for newly admitted students. For the past two years, i.e. since 2013-14, Orientation Programmes are being arranged for the students of Arts, Science and Commerce courses separately in the beginning of the academic year. In these programmes, through a power point presentation, the new students are explained briefly about the college, its rules and regulations and the subjects they are going to study in their respective courses. They are also motivated that each one of them has the potential and possibility of winning 8 / 9 gold medals in the course.

6. Visit to Villages With a view of increasing the turnout of students to college, staff members, along with the Principal form into teams and visit the villages from which students come from, especially those in which the college has a large clientele. They interact with the parents of the students and brief them about their son/daughter's performance and attendance. For instance, in 2012-13, such a team headed by the Principal, visited a village named Thatikole, from which as many as 129 of total 924 students come. This effort has resulted in a considerable increase in the turnout of students.

7. Blood donation for the last 5 consecutive years. Blood donation camps are organised every year. The students and staff of the college voluntarily donated about 100 units of blood in the camp held in 2012. About 150 units of blood was donated in the camp held in association with the Red Cross in 2013. For this humanitarian act Principal Sri B.Maruthi Rao was felicitated by the then Collector District Magistrate Sri Chiranjeevulu in an official programme held in Nalgonda. Again in 2014-15, about 150 units of blood was donated.

8. Introduction of a new sporting event every year. Since 2013, a new sporting event is introduced each year. For instance, Boxing was introduced in 2013-14. In the same year 4 students of the college participated in the All India Inter University Level Boxing Competitions held at Benares Hindu University, UP from 4th January, 2014 to 8th January, 2014. Similarly, Body Building was introduced in 2014-15 with the supervision of a professional body builder Mr. Shekhar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17800.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

to 20 in successive years. The Medals are presented to the toppers in various subjects covering languages and optional subjects. There are medals for the college topper and for the college topper among girls as well. The Gold Medal Award Committee monitors the entire process right from the selection of students to the actual presentation of medals to the winners. The Gold Medal Committee is constituted with the Principal as the Chair-person, one eminent person from the town as the Secretary, a senior member of faculty as the Convenor and another eminent person from the town as a Member. Details of the committee at present are as follows: Gold Medal Award Committee: Chairperson: Sri B. Maruthi Rao, Principal Secretary: Ln. S. Dhananjaiah Converner: Dr. N. Prempal Reddy Member: Ln. M. Bheeshma Chary The institution remains ever grateful to the philanthropists who had come forward to sponsor gold medals in the interest of the educational advancement of the region in general and the enrichment of the students of the institution in particular. Each of the sponsor had deposited an amount of Rs.20,000/ with the account meant for the purpose. The expenditure incurred in connection with the preparation of the medals is met from the corpus fund thus created. List of Donors and Gold Medals sponsored: Medals Topper in Donors 1 Late Smt.Lakshmi Late Sri Rama Sharma Memorial Medal Telugu Late Sri.K.Vasanth Kumar Former faculty member 2 Dr. Amrutha Rani Medal English(U/G) Dr. R.Arunachalam Former faculty member 3 Late Chiluveru Sambaiah Memorial Medal History Sri.C.Kasinath 4 Late Madhavaram Jayanandam Memorial Medal Economics Sri.M.J.Krupa Varam 5 Late Sri.N.Venkat Reddy Late Smt.Shankamma Memorial Medal Political Science Ln.N.Mohan Reddy 6 Late Smt. Alampally Buchamma Late Sri.Alampally Papaiah Memorial Medal Accountancy Ln.A.Narsimha 7 Late. Smt. Anasuya Memorial Medal Business Statistics Sri.Vanaparthi Yadagiri 8 Late.Sri.Pagidimarri Chandramouli Memorial Medal Business Organization and Management Sri. Pagidimarri Bala Raju 9 Late.Smt.Jayapradha Devi Memorial Medal Mathematics Ln.V.V.Rama Rao Alumnus 10 Smt. Kondamma Late. Sri. Rama Badraiah Medal Physics Ln.T.Yadagiri 11 Late Sri.Arroju Rama Swamy Lakshmi Memorial Medal Chemistry Ln.Dr.A.Narahari 12 Late Sri. Ch.Vishwanadham Memorial Medal B.Sc. Computer Science Sri. Ch.Gopi Alumnus 13 Late. Sri.Mora Narayana Chary Memorial Medal B.A.(EHP) Ln.M.Bheeshma Chary 14 Late. Smt.Lalitha Devi Memorial Medal B.Com. Sri.K.Mohan Reddy Former Principal 15 Late Sri. A. Narsi Reddy Memorial Medal B.Sc. Smt.N.Vijaya Lakshmi 16 Smt. Samudrala Manemma Medal College topper among the Girls Ln.S.Dhananjaiah 17 Sri.V.Shankar Reddy Medal College topper Sri. V.Vijayender Reddy 18 Late Baby K.Sai Prakarsha Memorial Medal M.A.(English) Sri. K.Mallikarjun Alumnus 19 Late Sri. Perumalla Jhonson Memorial Medal B.Com. (Computer Applications) Sri P.J.Samson Alumnus 20 Sanjeevani Charitable Trust Botany Fr. Raphael Eligibility Criteria for winning a medal: The following are the criteria stipulated for considering a student for the award of a gold medal: 1. He/She should pass all the subjects in a single attempt 2. Marks secured in improvement are not considered Utmost care is taken in the process of selection a student for a particular medal. After the list is prepared,

Provide the weblink of the institution

http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/17801.docx

8.Future Plans of Actions for Next Academic Year

? Will strive our best to improve the results in the University Examination Results. ? To improve the infrastructure in the form of laboratories and classrooms. ? Appoint qualified and well versed faculty as Guest Faculty in all the courses ? To make sincere efforts for the improvement of research activity among the members of staff and students.