



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S. R. R. GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.K.Ramakrishna, M.A, M.Phil.,Ph.D,D.Litt
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08782255882
Mobile no.	9440152405
Registered Email	karimnagar.jkc@gmail.com
Alternate Email	iqacsrr@gmail.com
Address	Tilak Road
City/Town	Karimnagar
State/UT	Telangana
Pincode	505001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.S.Odelu Kumar ,M.A, Ph.D			
Phone no/Alternate Phone no.		08782255882			
Mobile no.		9550466545			
Registered Email		karimnagar.jkc@gmail.com			
Alternate Email		iqacsrr@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/8368.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9190.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.55	2004	08-Jan-2004	07-Jan-2009
2	B	2.95	2011	16-Sep-2011	16-Sep-2016
3	A	3.11	2017	03-Oct-2017	29-Sep-2022
6. Date of Establishment of IQAC			03-Aug-2006		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted Workshop On Autonomy	26-Jun-2018 7	70
Conducted Workshop On Autonomy	06-Nov-2018 7	80
Visit to model Autonomy College	29-Jan-2019 10	6
Internal Audit	29-Sep-2018 3	80
Entrepreneurship Awareness Camp	05-Feb-2019 2	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Ch.Madhusudan, Asst.Prof. Physics	Contingency	UGC	2018 12	15000
Dr.Ch.Madhusudan, Asst.Prof. Physics	Travel grant	UGC	2018 1	118019
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated faculty to do research and acquire higher qualifications (M.Phil, Ph.D, PDF) and publish papers 2. Encouraged faculty to attend RCs and OCs(SWAYAM) to update knowledge and skills and develop learnercentered teaching methods 3. Besides Imparting domain knowledge, life skills, employability skills offered by TSKC,DRC,STP,Carrier Guidance and Counselling Cell are extended for getting suitable placements 4. Motivated students to participate in Community development and extention activities of NSS,NCC,Sports and Games

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To monitor and review research activities promoting research culture and outlook among the students.	Monitored and reviewed research activities promoting research culture and outlook among the students. Conducted student study projects for students.
2. To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research)	Encouraged the faculty to acquire higher qualification (NET/SET 40, M.Phil10./ Ph.D. 16)
3. To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips that benefitted the students.
4. To encourage the faculty to attend Refreshers(SWAYAM)/ Orientation Courses to update their knowledge and skills.	Faculty attended Refresher 03 and Orientation Courses 02 to update their knowledge and skills. Faculty members (05) registerd in SWAYAM and complited courses
5. To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counseling Cell.	Motivated the faculty to adopt Interactive and Learnercentered Teaching Methods. Imparted Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance Counselling CellCompetitive Exams Coaching Center.
6. To encourage the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet.	Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivated the students to utilize the library and the Internet.
7. To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports & Games.	Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, and completed a number of activities.
8. To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching. The IQAC of the college	Faculties followed the guidelines of CCETS,S.U to fulfill the mission and vision by teaching the CBCS syllabus at UG and PG level.

monitors the academic and administrative activities for quality sustenance and enhancement.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Intra Institutional management information systems were followed 1.EMAIL 2.KAIZALA APP 3.WHATS APP 4.INSTAGRAM 5.FACEBOOK 6.College web site

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows CBCS pattern of syllabus at UG and PG levels. The Satavahana University, Karimnagar (Telangana) decides (In the BOS) any changes to suit to the local needs of the students in the syllabus pattern. The S.U. devises Academic Almanac, with provisions for internal assessment, tests, practical examinations, etc and the same academic calendars are followed by the College. Some of the faculty members are in the BOS as members of SU. The semester system of curriculum planning is implemented at the college (two semesters in a year, adhering to UGC norms) by the teaching faculty, with necessary guidelines from the CCETS, TSCH, SU, Principal and the concerned members in the subjects. The Teaching plans, teaching synopsis and teaching notes are documented in the respective departments and necessary study materials are provided to the students for their improvement. The Principal conducts the meetings on curricular matters and changes, developments if any are informed to the best understanding of the faculty. Department HODs prepare Departmental Action Plans on the basis of the Almanacs issued by the S U and the Academic Calendar issued by the CCETS . The Departmental Action Plans are followed by the faculty for the overall progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Journalism	Nil	20/07/2018	4	Employability	Report writing
Library Science	Nil	10/07/2018	2	Employability	Library Information
Basic Beautician	Nil	18/07/2018	3	Employability	Improve Awareness on health issues

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Microbiology	25/07/2018
MSc	Chemistry	25/07/2018
MCom	Commerce	25/07/2018
BSc	Life Sciences	19/06/2018
BSc	Physical Sciences	19/06/2018
BA	Social Sciences	19/06/2018
BCom	Commerce	19/06/2018
MA	Telugu	25/07/2018
MA	English	25/07/2018
MA	Economics	25/07/2018
MSc	Zoology	25/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	261	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Quantitative Aptitude Test	19/06/2018	416
Soft skills	19/06/2018	129
Regulations of Insurance	19/06/2018	201

Business		
Gender Sensitization	19/06/2018	1073
Environmental Science	19/06/2018	1073
Communicative Skills In English	19/06/2018	615
Basic Computer Skills	19/06/2018	615
Public Health and Hygiene	19/06/2018	615
Verbal Reasoning	19/06/2018	615
Practice of General Insurance	19/06/2018	201
Water Resource Management	19/06/2018	416
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Microbiology	5
BSc	Zoology	5
BSc	Mathematics	5
BA	Political Science	5
BA	Economics	5
BA	Public Administration	5
BCom	Commerce	5
BCom	Commerce	5
BSc	Telugu	5
BA	Telugu	5
BA	Hindi	5
BCom	Urdu	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC cell of the College formulates the guidelines and develops proformas for obtaining feedback from the students as per the guidelines, to improve quality culture in the Institution in the delivery of curriculum. Feedback is obtained from the students at the end of semester for every faculty member on

the subjects taught with questionnaire on teaching methods, curriculum delivery and initiatives for personality development by the faculty in the classroom. The feedback forms are analysed by the concerned HODs and performance parameters are informed to the concerned faculty by the Principal with suggestions to take appropriate steps for further enhancement, if necessary. The feedback system has won appreciation from the stakeholders. Feedback from teachers is obtained by the Principal whenever necessary, in case of certain members, to provide motivation. Feedback is obtained from the Alumni at an appropriate time, particularly at the time of Alumni meeting and the same is analysed for further changes if any. Feedback is obtained from the parents at the time of parents meet (normally low turnout) by the Principal and analysed for further improvements if any from the angle of parent community. Employers (CCETS, TSCHE, DCEDRC etc.) and S U arrange review meets to look into the performance of the College and appropriate suggestions are provided for further improvement to the Principal and concerned Coordinators of the College. .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, EHPA,	350	179	179
BA	Computers	50	14	14
BCom	General	240	194	194
BCom	Computers	240	235	235
BSc	Life Sciences	300	233	233
BSc	Physical Sciences	360	337	337

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2285	400	75	21	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
96	65	20	18	4	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee system is adopted at the college as per the guidelines. Faculty members regularly monitor the progress of the students (the given group of students) and counsel them on aspects of personality development,

achieving good results in academics and other such aspects. The emotional issues (IQ) are also addressed by the faculty and mentoring is carried on for the benefit of mentees. Some times the marginalized students share their socioeconomic background and domestic issues with concerned mentors and the mentors after knowing complete nature of the issues, offer suitable solutions to the mentees. Some times students under financial burden feel stressed. Some students are stressed by the factors of health and domestic problems. Some students are under the stress of social problems. All these factors impact their learning in the class room. The mentor mentee system is providing solutions to all these kinds of issues. Students are happy about it as they are provided with some means of solution by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2285	75	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	75	3	60	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.V.Biskshapathi	Assistant Professor	Telanagna State Best Teacher Award (Govt.)
2018	Dr.G.Kishore Kumar	Assistant Professor	Yuvatharangam State Best Teacher Award
2018	Dr.G.Suhasini	Assistant Professor	Yuvatharangam State Best Teacher Award
2018	Dr.K.Malla Reddy	Assistant Professor	Yuvatharangam State Best Teacher Award
2018	Dr.V.Varaprasad	Assistant Professor	Jignasa State Best Mentor Award
2018	Dr.P.Muthenna	Assistant Professor	Jignasa State Best Mentor Award
2018	Dr.K.Ramakrishna	Principal	Best NAAC Award by CCETS
2018	Dr.S.Odelu Kumar	Assistant Professor	Gold Medal for best Ph.D
2018	P.Raju	Assistant Professor	State Best NSS Programme Officer

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	125	Semester	12/04/2019	28/06/2019
BCom	337	Semester	12/04/2019	28/06/2019
BSc	456	Semester	12/04/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment is made at the institution as below

- Objective type questions in the syllabus are framed
- Multiple choice questions in the syllabus are framed
- Short answer questions in the syllabus are framed
- Assignments to develop comprehensive knowledge in the subjects are given.
- Slip tests are conducted.
- Student seminars are conducted.
- Debates, Group discussions, pair learning are conducted for the benefit of the students
- Subject wise quizzes are conducted.
- Micro level study projects are conducted.
- Cross word puzzles are conducted.
- Practicals in the subjects are conducted in labs.
- Instant tests like JAM, WHAT IS THE RIGHT WORD etc are conducted

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for the institution for every academic year on the basis of the academic almanac issued by the Satavahana University, Karimnagar. The academic calendar has provisions for conduct of national and international days of significance, Social responsibility related programmes of NSS/NCC, International AIDS day Games and Sports, Birth days and Anniversaries of prominent personalities besides the academic schedules given in the academic almanac. The calendar also has provisions for the conduct / arrangement of guest lectures, extension talks, seminars, workshops, field trips, project works etc for providing exposure to the students. The academic calendar is scrupulously followed in the conduct of internal assessment and semester end examinations. The events and the activities conducted are documented in the concerned departments for future reference if any.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=21&id=310>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
125	BA	HEP, EPP, HPP	84	40	47.6
337	BCom	General, Comp.	174	90	51.7
456	BSc	Life Science & Physical Science	198	111	56.06

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails¢reId=21&id=1465>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship awareness camp	IQAC	29/01/2019
Physics for creativity and innovation	Physics	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gold Medal	Dr.S.Odelu Kumar	PSTU HYD	02/07/2018	Best Thesis in Ph.D
Best poet Award	Dr.K.Ramakrishna	World Record Poets Meet	18/10/2018	Best Poet
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Microbiology and Biotechnology	1	1.5
National	English	1	1.2
National	Physics	2	1.3
National	Botany	1	1.1
National	Zoology	2	1.2
National	Hindi	1	0.6
National	Commerece	4	1.2
International	Mathematics	1	1.7
International	Telugu	4	2.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Zoology	1
Hindi	1
Microbiology	2
Public Administration	1
Telugu	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of obesity with impaired glucose tolerance on retinal degeneration in a rat model of metabolic syndrome	Kishore Kumar Godisela	Molecular Vision	2018	2.54	NIN, Hyderabad	9
Palkuruki Somanadesi Kavitha	Dr.K.Malla Reddy	Andhra Bharathi	2018	2.1	SRR GASC	3
STUDY OF INDIGENOUS TRADITIONAL	Dr.A.Sreenivas	International Journal of emerging T	2019	5.87	SRR GASC	8

MEDICINAL KNOWLEDGE IN TREATING RENAL CALCULI AND JAUNDICE	Technologies and Innovative Research				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	55	10	6
Presented papers	3	9	12	3
Resource persons	0	4	4	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
MEGA HARITHA HAARAM	NSS	4	80
NSS FORMATION DAY	NSS	4	300
Extension Lecture of Civil Services Exam2018 Topper	NSS	4	200
VOTERS ENROLLMENT AWARENESS PROGRAM	NSS	4	80
BATUKAMMA VEDUKALU – TELANGANA STATE FESTIVAL	NSS	4	120
VOTERS AWARENESS RALLY FOR ACCESSIBLE ELECTIONS	NSS	4	120
REPUBLIC DAY PARADE	NSS	4	60
NSS WINTER SPECIAL	NSS	1	52

CAMP at TEGALAGUTTAPALI			
SRI VENKATESHWARA SWAMY BRAHMOTSAVALU	NSS	4	80
SERVICE IN LOK SABHA ELECTIONS	NSS	4	100
Dr. B.R. AMBEDKAR JAAYANTHI	NSS	4	80
INDEPENDENCE DAY RALLY	NCC	1	140
REPUBLIC DAY RALLY	NCC	1	132
Social Responsibility Event	NCC	1	69
NCC Day	NCC	1	360
FLAG DAY	NCC	1	103
SWACH PAKWADA	NCC	1	172
Social Responsibility Event	NCC	1	92
Social Responsibility Event	NCC	1	97
Social Responsibility Event	NCC	1	104
REPUBLIC DAY celebrations	NCC	1	92
REPUBLIC DAY CAMP	NCC	1	1
NCC DAY PROGRAMME	NCC	1	1
MOUNTNEERING PROGRAMME	NCC	1	1
DRILL COMPETITION PROGRAMME	NCC	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Responsibility by the Institutiion	Recognition	Distract Collector Magistrate, KarimnagarTS	105
Blood Donation rally and felicitation	Recognised	Distract Collector Magistrate, KarimnagarTS	60
Mega Harithaharam	Recognised	Distract Collector Magistrate,	500

		KarimnagarTS	
Freedom Run for Independence Day	Recognised	Commissioner of Police Karimnagar Ts	600
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission	NSS	Swachta Hi Seva	4	80
National Day	NSS	National Education Day	4	70
World Day	NSS	Worlds AIDS Day	4	90
National Day	NSS	National Youth Day	4	100
Cancer Day	NSS	Anti Cancer Day	4	80
Leadership Programme	NSS	Gandhian Youth Leadership Programme	4	20
ENVIRONMENTAL DAY	NCC	ENVIRONMENTAL DAY	1	74
WORLD BLOOD DONORS DAY	NCC	WORLD BLOOD DONORS DAY	1	69
WORLD NONVIOLENCE DAY	NCC	WORLD NONVIOLENCE DAY	1	96
NATIONAL CONSUMER DAY	NCC	NATIONAL CONSUMER DAY	1	98
DEAF AND DUMB DAY	NCC	DEAF AND DUMB DAY	1	114
WORLD PEACE DAY	NCC	WORLD PEACE DAY	1	116
NATIONAL UNITY DAY	NCC	NATIONAL UNITY DAY	1	74
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
D.Niranjan chary and associates	30	Departments	6
Dept of Botany SU	12	Departments	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Job Training	Communication skills	NAANDI FOUNDATION HYDERABAD	10/09/2018	15/09/2018	55
Job Training	Soft skills	Telangana academy for skills and knowledge	04/03/2019	11/03/2019	83
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Synteney	15/06/2018	Research Activity	25
Kakatiya Government Degree college, Hanumakonda	30/06/2018	Academic cooperation in quality promotion	40
Handloom cooperative society	18/06/2018	Academic cooperation in quality education	30
Water testing laboratory	25/06/2018	Academic cooperation in quality education	65
Archaeology and Museum Department	09/08/2018	Academic cooperation in quality education	30
Mandal Panchayath Office	22/08/2018	Administrative Exposure	25
Director of Agriculture	20/07/2018	Crop management systems	75
Brindhavan Chits India Pvt.Ltd	27/08/2018	Marketing strategies	60
Dept of SU, Karimnagar	09/08/2018	Research and project presentation	65
Grampanchayta, Chintakunta	21/08/2018	Rural development skills	22
District library, Karimnagar	05/07/2018	Inter library loaning	188
Telanagana Rachayitala Sangham	28/08/2018	Creative awareness in Telugu	86
Dept Botany SU	04/09/2018	Herbarium Preparation	23
Nithya Agri Tech	21/08/2018	Seed Processing	25

Osven diagnostics	06/07/2018	Clinical pathology techniques	44
Association of Physics Teachers	28/02/2019	Conceptual learning in Physics	89
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewgenLib Open Sources	Fully	NG1 core engine version 3.1.1 discover	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40110	2995559	616	102968	40726	3098527
Reference Books	12679	1581465	14	5160	12693	1586625
e-Books	0	0	0	0	0	0
Journals	0	0	12	17120	12	17120
e-Journals	0	0	8631	5900	8631	5900
Weeding (hard & soft)	19105	8835	0	0	19105	8835
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	170	4	170	4	1	1	20	10	0
Added	6	0	6	0	0	0	20	10	0
Total	176	4	176	4	1	1	40	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV TSAT	https://www.youtube.com/watch?v=AOrukbgm9MU
MANA TV TSAT	https://www.youtube.com/watch?v=ghTwR-v-mus
MANA TV TSAT	https://www.youtube.com/watch?v=CvGlWfkkCJA
MANA TV TSAT	https://www.youtube.com/watch?v=ztFXyOkpQ_k
MANA TV TSAT	https://www.youtube.com/watch?v=tZXIjwkpU
MANA TV TSAT	https://www.youtube.com/watch?v=YmvilisfD-I
MANA TV TSAT	https://www.youtube.com/watch?v=IYNcHsT1ON8

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
176055	176055	200000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For utilizing the facilities the concerned HoDs call for proposals, or follow the time table schedules, the academic almanac schedules and submit the same to the principal for approval. After getting the approval the facilities are utilized for the benefit of students. Computer labs, science labs, e digital class rooms, smart class rooms, seminar halls, TSKC labs, e office maintenance system, playgrounds, gym are utilized for the overall development knowledge in the students under the proper care with concerned faculty members and supporting staff. Separate block for library with sufficient no of learning resources is existing on the camps both for a development of domain knowledge

and competitive examinations purposes. Students Sometimes proposals also come from outsiders for utilizing college premises, playgrounds particularly in times of elections, from government agencies and authorities. The government agencies take over with entries in the log book and handover after completion of the process with necessary entries and alterations made. The girls hostel with accommodation for 150 inmates and Dr.BR. Ambedker Open University function on the campus. The total campus area is about 26 acres as such spacious play grounds are available. Sometimes the play ground is provided to recognized organizations with prior approval for conduct of meetings, on the days of holidays for the college.

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢relid=21&id=1313>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships	523	2220900
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	27/06/2018	300	Departments
Soft skill development	21/06/2018	855	TASK
Bridge courses	27/06/2018	250	Departments
Yoga Meditation	21/06/2018	165	College NSS
Personal Counselling	28/08/2018	500	Mentors
Remedial coaching	22/11/2018	250	Faculty
Language lab	06/09/2018	265	English Department
TSKC Mahiendra Pride	25/02/2019	40	TSKC
Coaching for competitive exams	12/09/2018	60	Carrier and Guidance cell

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2018	Career and Guidance cell	176	110	35	25
2018	Army Attachment Camp	20	0	8	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. ICICI Bank Sales Officer 2. Reliance JIO	250	31	Eclat Health Solutions Private Limited, LIC, Star Health,	27	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	22	BSC	Physical sciences	OU, KU	MSc
2018	28	BSC	Life Sciences	HCU, OU, KU, TU, SU	MSc
2018	15	BA	Social Sciences, Humanities	OU, KU, SU	MA
2018	27	BCom	Commerce	OU, KU, SU	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
NET	2

TOFEL	1
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Men	National	1
Archery Men	National	1
Chess Women	South zone Inter University	1
Chess Men	South zone Inter University	2
Judo Men	National	4
Sports	State Level	8
Sports	Cluster Level	12
Wrestling	National Inter University	3
Shuttle	South zone inter University	2
Kabadi	South zone inter University	1
Kho Kho Men	South zone inter University	7
Kho Kho Women	South zone inter University	1
Volley Ball Men	South zone inter University	3
Foot ball Men	South zone inter University	1
Hindi Story Writing	State First Prize	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	RD Parade	National	0	1	TS16SDA550004	N. Vineeth
2018	RD Parade	National	0	1	TSSU17077172468058	Md. Muzaffer
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is encouraged at the college. It is composed with all streams of courses. Its function is only to present suggestions and offer new ideas

with regards to amenities, class room delivery and personality development among the students. In the committees like IQAC,WEC,NSS and student clubs representation of the students is made. All these committees or clubs composed of students are associated to student council. Student council organised freshers days, farewell functions, sports meets, sports days, annual days, and other such days of significance. Students council actively involves in celebrating national teachers day (5TH Sep) and facilitates the teachers on the day. It duly participates in other programmers like Swacha Bharath, Haritaharam etc. The student council also promotes ecological awareness by making and promoting clay idols of Lord Ganesha and distributes to the families of faculty and near by citizens in their homes. The council actively motivates and involves the students in achieving the goals. In case of disciplinary issues also the council is involved and issues are sorted out amicably.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni Association of SRR Govt.Arts and Science College, Karimnagar is a registered association with registered no.1455 of 2018 registered at Karimnagar, Telangna. The association meets occasionally with an objective to contribute to the college in cash and kind. The last academic year two meetings took place. The members came out with contribution in the form of chairs to strengthening college infrastructure. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Karimnagar town itself. On many occasions the local alumni respond and participate in the meting and contribute for the academic and infrastructural development. At the time of programmes like HARITHAHARAM, SWACHABHARATH, alumni also extends their participation and cooperation at the college. Some of the alumni even extend their ideas and knowledge when ever required. As the college is the oldest college in Telangana, it has a large number of alumni.

5.4.2 – No. of enrolled Alumni:

285

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has twenty departments each headed by a senior faculty member. The total number of faculty (UG, PG) is around 110. Almost all the teaching faculty members have considerable period of teaching experiencing ranging from five years to twenty eight years. The principal supervises the academic and administrative matters of the institution following the guidelines of the CCETS and the Satavahana University Karimnagar. The principal conducts monthly staff meetings and emergency staff meetings to arrive at a proper decisions in the matters. Some times the principal arranges meetings with HoDS, who in turn conduct departmental meetings for smooth conveyance of decisions and

resolutions. In the beginning of every academic year the principal constitutes Academic and Administrative committees with all the faculty members for participative management and desired outcomes in the institution. During the academic 2018 . 2019 the institution functioned smoothly and achieved the expected levels of results both in academic and administrative matters to the best satisfaction of all the stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	About ten senior faculty members acted as members in the BOS of Satavahana University in development of curriculum, in different subjects. In case of value added courses the senior faculty members include the most suitable and appropriate topics for the desired outcome.
Teaching and Learning	ICT and digital classroom teaching methods were adopted for modern exposure. The faulty members use all theses modern tools including Apps in the subjects and deliver the contents to the best satisfaction of learners.
Examination and Evaluation	Most of the faculty members prepare question papers for the Semester end examinations of Satavahana University and apply qualitative measures in preparing them. The internal evaluation for (twenty markes, and ten markes in value added courses) is carried out as per the guidelines of the CBCS along with assignments, slip tests.
Research and Development	Many of the faculty members have Ph.Ds, and M.Phil degrees. Most of the members publish Articles, research papers, attend seminars and workshops and participating training and workshops to improve the quality culture in the research and development areas. Faculty members also guide and supervise student teams in Student Study Projects and Field projects. Many scholars visited departments for seeking guidance in research topics and application of tools.
Library, ICT and Physical Infrastructure / Instrumentation	The library has sufficient resouces including modern ones like eBooks, eJournals etc. The TSAT lessions in the subjects are played for the benefit if learners. Books including competitive examinations issued to the students for

	reading at their residing places in order to augment knowledge in the subject. Log ids and passwords are provided for the both faculty and students to access the e Resources
Human Resource Management	The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis) for the institution.Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty membersTeaching and Non Tearing are provided with training, RC,OC courses, Workshops etc. at times to improve their skills and tools.
Industry Interaction / Collaboration	A few departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has enters into an MoUs with NAADHI Hyderabad and TASK Hyderabad who extend soft skills, job skills to the students in the college.
Admission of Students	The Telangana government has a common platform called DOST for making admissions into UG programmes in the state. The 2 qualified students give options in the web during the schedule time. For PG couusers a common entrance exam called CPGET is conducted by the Government of Telangna and admissions are made. Lateral entry admissions are also made in to the UG courses on the basis of the required eligibility.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The online web portal called DOST is followed for UG admissions. The Telangana government provides scholarships to the eligible students through online portal. The Satavana University maintains suitable online portal for the entry of internal marks, practical marks. Students use E resources with their login credentials.
Examination	The Satavahana University releases SEM end examination papers before half an hour of exam through its online portal. Suitable computer and xerox machines are used to print the question papers within the stipulated time.
Planning and Development	For major works the CCETS formulates EGovernance policies for execution of works through government agencies like

	TSWIDC, TSTSCEL. For minor works (Below 1 lac) the principal with the concern HODS calls for quotations for execution of works.
Administration	The CCETS follows Eoffice management system with the principal. The principal follows emails, whats up, kaizala, Instagram and other such online platforms for the purpose.
Finance and Accounts	The institution has internal online system for the purposes of finance and accounts. The office staff enters the transactions in the computers. Steps are initiated for suitable E governance method.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.K.Malla Reddy	National conference on Classical Telugu	TA	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Autonomous Status	Workshop on Autonomous	30/08/2018	30/08/2018	65	20
2018	Workshop on Autonomous Status	Workshop on Autonomous Status	27/09/2018	27/09/2018	80	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Course	8	01/06/2018	31/05/2019	21
Orientation Course	2	13/12/2018	01/01/2019	28
Short term course	2	06/08/2018	25/08/2018	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	60	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI	TSGLI	Welfare scholarships by the Government of Telanagana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Govt of Telangana conducts AG audits for the financial transaction of the Institution, bi annually. Internal Audits are conducted by the Principal annually.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
VAARADHI SOCIETY, CPDC KARIMNAGAR	625000	DUAL DESK BENCHES AND CHAIRS
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS	Yes	IQAC
Administrative	Yes	A G	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Association supports institutional initiatives for quality education. The Association suggests for more Hostel facilities for girl students in the campus. The Association supports the social responsibility activities
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6.5.3 – Development programmes for support staff (at least three)

Awareness program on E office management Awareness program on Eco friendly
--

practices to avoid plastics. Awareness program on MS EXCEL.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The IQAC initiated workshops for the faculty on Autonomous Status, by inviting senior experts from Autonomous Colleges. 2. The IQAC initiated workshops for the students on entrepreneurship awareness in association with ALEAP, Hyderabad. 3. The IQAC initiated internal auditing of the academic records and improvement of quality culture in the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day Workshop on ENTREPRENEURSHIP AWARENESS CAMP	29/01/2019	29/01/2019	30/01/2019	127
2018	One day workshop on AUTONOMOUS STATUS	30/08/2018	30/08/2018	30/08/2018	85
2018	One day workshop on AUTONOMOUS STATUS	06/09/2018	06/09/2018	06/09/2018	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Women Teachers day	03/01/2019	03/01/2019	155	42
Legal rights for women	09/02/2019	09/02/2019	260	12
Motivational Talk by Ms. Praveenya, IAS	27/02/2019	27/02/2019	316	21
International women's Day	07/03/2019	07/03/2019	356	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Government of Telanagana has a flagship programme called Harithaharam. The college follows the guidelines of the government of Telanagana in this regards. In the months of June and July intense plantation is done with help of NSS,NCC volunteers. All the faculty members are also involved in it. Every month end watering, weeding,pruning activities are taken up. Green Challenges thrown up by well kown personalities are accepted by the principal and faculty. Saplings are planted. As a result a thick green belt is formed on the campus. A mini check dam is maintained within the campus to replenish rain water. Soaking pits are maintained at different places in the campus. The college is implementing measures to save consumption of electricity as far as possible with strict instructions to all the stake holders, and planning to go for alternative source of energy in the near future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	21

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	09/08/2018	3	Empowering the the Different ial abled	Physical disability, Mental disability	25

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand book	05/07/2018	The college hand book contains details of courses and disciplinary aspects to be followed by the students on the campus. The hand books spells out all the aspects of course, duration, code of conduct etc to be followed by the students as part of pursuing the course.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Mother Languages Day	21/02/2019	21/02/2019	311
International Womens Day	08/03/2019	08/03/2019	275
International Yoga Day	21/06/2018	21/06/2018	321
Harithaharam	19/07/2018	26/07/2018	459
Swacha Bharath	24/07/2018	02/08/2018	364
World Population Day	11/07/2018	11/07/2018	255
Kargil Vijay Diwas	26/07/2018	26/07/2018	157
International Womens Equality Day	27/08/2018	27/08/2018	266
International Literacy Day	08/09/2018	08/09/2018	354
NSS Day	24/09/2018	24/09/2018	469
National Integration Day	31/10/2018	31/10/2018	401
World Diabetics Day	14/11/2018	14/11/2018	255
NCC Day	27/11/2018	27/11/2018	148
World AIDS Day	01/12/2018	01/12/2018	349
Human Rights Day	10/12/2018	10/12/2018	321
National Youth Day	14/01/2019	14/01/2019	267
National Voters Day	25/01/2019	25/01/2019	457

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic usage is banned on the campus. 2. A well maintained botanical garden exists on the campus. 3. Spacious lounges are maintained with well grown trees and flowery plants. 4. Rain water harvesting with mini check dam is followed. 5. Organic wastages pits are maintained. 6. Paper consumption is minimized in the transactions and correspondence.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. BEST PRACTICES IN OUR INSTITUTION 1. Title of the Practice: Student Study Project 2. The context that required the initiation of the practice: Usually students get exposure to research or project work at PG level. As the students are new to the research, they encounter many issues in selecting the problem/area, formulation of hypothesis and Data collection. As the students are not well trained at university level as per the industry needs, soon after joining the Job in various Laboratories/industries, the candidates face practical problems in field level. Realizing that the present system offers a very rigid pattern, which is inadequate to satisfy the interests and aspirations of the students. The present curriculum is not fulfilling the industry needs. Our Institution has introduced innovative practice to enhance the research analyzing and problem solving skills. It is a good opportunity for our students to get exposure to Research at UG level. 3. Objective of the

practice: To inculcate the Research aptitude in the students To develop presentation skills among the students To improve the Team spirit among the students To make them familiar with writing of the project report 4. The practice: A meeting is conducted with all faculty to discuss and chalk out a week long programme to create awareness among the students on the project/research design and to involve them in the project. Subject expert committee has been formed to decide and select the topics for the project It is made mandatory to submit at least one project work with a group of five students from each subject. Supervisors are guiding the students in the selection of the Project problem and help them in completion of the project.

Faculty is actively engaged in training the students in the areas of presentation (preparing the power point presentation slides), soft skills and computer skills. 5. Obstacles faced if any and strategies adopted to overcome them: Students hardly come forward to participate in the project work. It is difficult for them to do project in team. Faculty Motivate and encourage the students to project work in the group Selection of project problem where the resources are insufficient and finding the project problem in a stipulated time is an obstacle. With the help of Subject expert committee we have overcome this issue. 6. Impact of the practice: Students improved their presentations skills Students excelled in the State level "Students study project presentations and selections" competition conducted by the CCE Telangana, Hyderabad. The intension of the programme is to develop the research aptitude at UG level. Many projects have been selected for the presentation at State level programme Students bagged Second prize in Hindi Project at state level and received Rs.21000 Cash prize. Students got Commendable prize at state level in Microbiology. 7. Resources required: • Dedicated, knowledgeable teachers • Additional learning resources • Laboratory equipment, ICT • Digital library resources • Separate budget allocation

2. BEST PRACTICES IN OUR

INSTITUTION 1. NO VEHICLES DAY (1st Monday of the month) 2. Context As Bill Gates pointed recently "the biggest challenge to the world is protecting our environment and providing nutrition's food to next generation". The relevance and importance of environment protection is gaining momentum. Protecting environment involves various activities like increasing the greenery, cleaning of rivers, decreasing the sound pollution, minimizing carbon emission, adoption of new methods to burn urban wastage and electronic wastage etc. Among all CARBON EMISSION is a big threat to environment damage. Keeping in view the severe effect of carbon emission across the country especially Delhi made the institution to think about reducing the pollution through vehicles emission is taken up by the S.R.R. Govt. Arts Science College, Karimnagar. 3. Objectives a. No vehicle is allowed in the college campus on 01st Monday of every month. b. Sensitize the stakeholders of the institution to minimize the usage of two and four wheelers once in a month c. To sustain the greenery of the campus 4. The practice The management, staff students of S.R.R. Govt. Arts Science College, Karimnagar whole heartedly resolved to implement the practice of observing "No Vehicles Day" campus on 1st Monday of every month. Following are the points observed a. Arrange a banner near the main entrance of the college two days before the observation day b. Sensitize the students in class room by all the faculty members to observe the day. Every month c. Social media message communication to staff, students via college whats app, website, Facebook etc. d. Inviting district transport authority and state govt. special programme Haritha Haram officer once in a year to view practice in the campus. e. This best practice is observed under the supervision of college Principal and Coordinated by Mr.B.Suresh Kumar, Haritha Haram I/c Asst. Professor of Zoology.

5. OBSTACLES 1. Walkers and sports people who uses the college premises and ground are not following 2. The college Principal NSS coordinators are very much positive in overcoming the problem with outsiders to follow "NO VEHICLES DAY" campus. They are convincing walkers, sports people and outsiders who visit

the campus on that day. 6. IMPACT 1. Institution becoming more environment friendly as the lush green campus is supported by "NO VEHICLES DAY" 2. Young teenage students understanding the relevance of the practice and started practicing in their localities also 3. District administration appreciation 7. Research required a. One coordinator to look after the practice and maintain the record of it b. One big size banner to a fix near the main gate c. Social media communication to students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=21&id=1469>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has about one hundred and ten teaching faculty both for UG and PG courses (Regular, Contract, Guest mode). All the teaching faculty embark on exploring excellence in academics with commitment towards profession. About seventeen faculty members have Ph.D, Ten faculty have M.Phil and Sixty faculty have qualified in SET/NET. About 60 of faculty members have publications in UGC approved journals, some of them are International journals. About fifty percentage of faculty members have long teaching experience ranging from fifteen to twenty five years. Almost all the faculty members attend National and International levels seminars, present papers and attend workshops and training at appropriate times to improve excellence in teaching. Six members completed RC/OC courses through SWAYAM online platform and eight members registered for completion of the courses. The faculty members use eResources and journals and reference books for extending the modern fields of knowledge to the students. The faculty members supervise student study projects (Student research activity) in various subjects inculcate research aptitude and awareness in the students. About twelve student study projects were selected as the best projects at cluster level and Three projects were selected as the state best projects in the academic year 2018 . 2019. The faculty members provide best forms of coaching to the students in their respective subjects on higher education courses, competitive examinations and job related examinations. The faculty members extend their knowledge to the students to transform them into self reliant, self sustainable citizens in the society. In the state of Telangana the SRRGASC is considered as one of the best ten excellently performing institutions in the field of higher education. The strength of faculty is one of the potential factors for the college to achieve this status.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/karimnagar.edu>

8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence" 1. Academic: • The institution is submitted the duly filled in application along with the proforma for obtaining the Autonomous status. The peer team visit is awaited. • Strengthening the activities of District Resource Centre of the College. • Planning to offer more UG PG courses including certificate courses in social work. • Strengthening of teaching through teaching aids, ICT MANA TV CDs. • To organize National Seminars, Workshops in some more subjects. • To depute all the newly recruited teaching faculty to attend Orientation •

Refresher Courses during vacations. • Providing computer internet facilities to all the departments. • Strengthening Career Guidance Placement Cell with focus on more placements. • Updating of college website. • Certificate Courses such as consumer protection, art of public speaking, bank management, water soil analysis etc will be introduced. 2. Research: • To involve more staff members in Research activities. • To encourage the staff to involve in Major/Minor Research Projects. • To encourage the PG Degree holding staff to pursue M.Phil. Ph.D. • Faculty holding Ph.D. should take up postdoctoral research and guide research scholars. • To go for MoUs, collaborations, linkages. 3. Administration: • Decentralization of administration. • Computerization of Office Administration • Getting feedback through Grievance Redressal Cell for improving quality management. 4. Extension Activities: Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college. 5. Infrastructure: • Construction of PG Block. • Construction of Auditorium. • Modernization of Science Laboratories. • Modernization of Office Auditorium Building. • Beautification of college building. • Construction of first floor on the existing girls hostel.