



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE FOR WOMEN JAGTIAL
Name of the head of the Institution		Dr .K.KISHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08724230677
Mobile no.		9492013338
Registered Email		knr.jagtialw.jkc@gmail.com
Alternate Email		prl-gdcw-jgtl-ce@telangana.gov.in
Address		Door.No.7-5-196 Near old bus stand Jagtial
City/Town		Jagtial
State/UT		Telangana
Pincode		505327

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		K.KIRANMAI			
Phone no/Alternate Phone no.		08724230677			
Mobile no.		9290443514			
Registered Email		iqac.gdcwjgtl@gmail.com			
Alternate Email		kiranmai2003@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12787.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12909.xls			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.54	2015	29-Jul-2015	28-Jul-2020
6. Date of Establishment of IQAC			26-Nov-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Regular meeting of IQAC were arranged	17-Jul-2018 1	18
Feed Back from students	15-Feb-2019 3	115
Feed Back From parents	12-Mar-2018 3	12
Analysis of Students	25-Mar-2019 1	5
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State	General	CCE -Ts ,Hyd	2018 365	331000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Yuvatharangam programmes were conducted under the AEGIS of IQAC during the year 201920. IQAC encourages the faculty to attend Refresher / Orientation courses to update their knowledge and skills. Motivated the faculty to adopt interactive and learner centered teaching methods. Emphasized on imparting life skills and employability skills offered by TSKC, DRC and Career Guidance Cell. Focused on organizing activities as per academic calendar and department action plan.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Environmental Activities	Conducted Swach Bharath , and planted saplings during Haritha Haram Program and in the Villages During NSS special Camp distributed sanitary acids and brushes for the cleanliness of premises in the MORAPALLY village near Jagtial
Legal awareness program	Exam is conducted on "Legal Rights and Women Protection Act " by NSS cell as per the guidelines from "National commission for Women"
To encourage motivate students to participating in various competition	Several students participated in Yuvatharangam Literary and cultural Competitions and secured District SECOND Solo Song , essay writing ,elocution ,story writing and Secured District FIRST in Poetry writing
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	28-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

16-Apr-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Satavahana University and implements the curriculum prepared by the BOS of Satavahana University. The institute has developed a structured and documented process for implementing the curriculum.

The college in beginning of the academic year plans it's curriculum in accordance with the almanac of the affiliating University. The IQAC and academic coordinator prepare a schedule for curricular, co-curricular and extra curricular activities and will be discussed and adopted in the staff meeting.

The IQAC puts its schedule for preparation of the AQAR for the previous year and simultaneously briefs the staff about the programmes to be conducted department wise and institutionally. Teaching staff maintain all the academic records and gets them verified for the Head of the Institution periodically as per the schedule announced in the meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication and Journalism	0	15/08/2018	90	Electronic and Print media	Communication Skills related to journalism. Report writing, news writing and reading. Interaction with officials and public personalities.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	H.E.P. E/M(History, Economics, Political science)	21/06/2018
BA	E.P.P. T/M (Economics, Political science, Public Administration)	21/06/2018
BA	H.P.P. T/M (History, Political science, Public Administration)	21/06/2018
BA	E.H.P. T/M (Economics, History, Public Administration)	21/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	H.E.P. E/M	21/06/2018
BA	H.E.P. T/M	21/06/2018
BA	E.P.P. T/M	21/06/2018
BA	H.P.P. T/M	21/06/2018
BA	E.H.P. T/M	21/06/2018
BCom	General E/M	21/06/2018
BCom	General T/M	21/06/2018
BCom	CA E/M	21/06/2018
BCom	CA T/M	21/06/2018
BSc	MPC E/M	21/06/2018
BSc	MPC T/M	21/06/2018
BSc	MPCs E/M	21/06/2018
BSc	BZC E/M	21/06/2018
BSc	BZC T/M	21/06/2018
BSc	BtBC E/M	21/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental studies	21/06/2018	286
Communication skills in English	21/06/2018	175
Verbal reasoning for aptitude test	21/06/2018	158
Practical of general insurance	21/06/2018	38
Public Health and Hygiene	21/06/2018	196
Gender sensitization	21/06/2018	286
Basic Computer Skills	21/06/2018	174
Water Resource Mangement	21/06/2018	196
Quantitative Aptitude Test	21/06/2018	101
Regulation of Insurance and Business	21/06/2018	38
Soft Skills	21/06/2018	57

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	H.E.P.	32
BA	H.E.P. U/M	30
BCom	General	9
BCom	CA	17
BSc	MPC and MPCs	26
BSc	BZC and BtBC	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The student feedback is further analysed and used for the development of the institution. In the IQAC meetings after the student feedback is taken, the action taken is presented to the members. This cycle of taking feedback from students is repeated each semester. There is also an excellent feedback mechanism which is used by the Principal to elicit response from students and he passes on the information to the Incharge of the Departments who share the in puts with their teams. This has led to a very positive out come to engage effectively in the teaching learning process. Feedback from the staff i periodically collected, Staff meetings, semester planning meeting etc. are occasions when this feedback is gathered, suitable decisions are taken immediately. parent teacher meetings are arranged occasionally, It is transparent communication to enhance a positive connect with them. When parents are contacted by the class mentors over phone is also of great use to guide the students. An alumni meet is arranged every year which provide a good option for direct interaction and feedback.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP E/M	60	30	21
BA	HEP T/M	60	30	25
BA	HEP U/M	60	45	37
BA	HEPA T/M	60	8	4
BA	EPPA T/M	60	6	4
BA	HPPA T/M	60	8	5
BCom	General E/M	60	40	33

BCom	Computer Appl. E/M	60	60	56
BSc	BZC E/M	60	60	52
BSc	BZC T/M	60	55	49
BSc	MPCs E/M	60	45	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	324	61	24	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	2	3	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentor mentee system is effectively implemented in the institute, where in several students are assigned to faculty members who acts as their mentor for the entire programme duration. In our institution mentor regularly communicates with the students and monitors their academic performance and active participation. Students are guided by the mentors for improving their academic excellence. The mentor is accountable for providing counselling to the students and providing guidance in personal, career, health and academic issues with integrated development of the students. The role of the mentor is to nurture the students and guide them for contemporary issues they may come across. Not only in academic aspects, students are supported and guided in curricular and extra curricular activities also. Mentors make the students aware of disadvantages of early marriages if required the mentors educated the parents towards successful career of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
703	24	20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	5	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	NA	Lecturer	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, HEPA, EPPA, HPPA	I SEMESTER	19/11/2018	06/01/2019
BCom	GENERAL, COMPUTER APPL.	I SEMESTER	19/11/2018	06/01/2019
BSc	BZC, MPCs	I SEMESTER	19/11/2018	06/01/2019
BA	HEP, HEPA, EPPA, HPPA	III, V SEMESTER	05/11/2018	06/01/2019
BCom	GENERAL, COMPUTE APPL.	III, V SEMESTER	05/11/2018	06/01/2019
BSc	BZC, BtBC, MPC, MPCs	III, V SEMESTER	05/11/2018	06/01/2019
BA	HEP, HEPA, EPPA, HPPA	II, IV SEMESTER	23/04/2019	19/07/2019
BCom	GENERAL, COMPUTE APPL.	II, IV SEMESTER	23/04/2019	19/07/2019
BSc	BZC, MPCs	II, IV SEMESTER	23/04/2019	19/07/2019
BA	HEP	VI SEMESTER	02/05/2019	19/07/2019
BCom	GENERAL, COMPUTE APPL.	VI SEMESTER	02/05/2019	19/07/2019
BSc	BZC, BtBC, MPC, MPCs	VI SEMESTER	02/05/2019	19/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. Degree College for women, Jagtial is affiliated to Satavahana University, Karimnagar, Telangana State, and adheres to the syllabus prescribed by the University. Continuous evaluation system is adopted in the form of tests, assignments, seminars, practical examinations and end semester examinations. Parents meetings: Meetings with parents will be conducted once in a year. Remedial Classes: Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are conducted to assess the progress of the students. The students are shown their answer scripts and discussion on the academic performance is initiated. Practical Examinations: At every semester end the students practical experience is evaluated by conducting the practical exams. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification /revaluation in case of any deviation from the marking scheme displayed. Academic Calendar: The examination facilitates the conduct of continuous internal evaluation (CIE) and Semester end examinations (SEE) in accordance with the almanac of Satavahana University. Full transparency in all the processes is observed right from the announcement of the examinations up to

the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year Principal along with all the in charges of the department discusses and finalize the academic calendar in alignment with the University schedule. It mainly includes the commencement dates, closing date of the term, dates of internal tests 1 and 2 , college festivals , practical examinations etc., Schedule for internal exams and tentative dates for University theory and practical exams are displayed in the academic calendar. Curricular and extra curricular activities dates, exam schedule and other activity dates are displayed in the academic calendar. Faculty conducts practical examinations and internal examination as per the time table in the alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12946.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
468	BSc	MPCs II SEM	31	11	35
445	BSc	BZC II SEM.	86	39	45.3
401	BCom	GENERAL II SEM.	27	10	37
402	BCom	COMPUTER APPL. II SEM.	49	17	34
129	BA	HEP II SEM.	86	38	44.1
441	BSc	MPC IV SEM.	4	1	25
468	BSc	MPCs IV SEM.	18	7	38.8
445	BSc	BZC IV SEM.	49	26	53
572	BSc	BtBC IV SEM.	3	1	33.3
401	BCom	GENERAL IV SEM.	11	3	27
402	BCom	COMPUTER APPL. IV SEM	14	6	42
129	BA	HEP IV SEM	41	21	51.2
441	BSc	MPC VI SEM.	6	3	50
468	BSc	MPCs VI SEM.	19	10	57
445	BSc	BZC VI SEM.	49	29	59.1
401	BCom	GENERAL VI SEM.	4	2	50
402	BCom	COMPUTER	28	15	53

		APPL. VI SEM.			
129	BA	HEP VI SEM.	45	37	82
572	BSc	BtBC VI SEM.	12	9	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/12671.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindhi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Zoology	1	0.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	NSS and Department of English	8	200
Missile Man Dr.Abdul Kalam Birth day	Department of Political Science	4	60
Personality Development and Stress relief strategies in Examinations	NSS	10	200
Science Day	Department of Physics	3	70

Ozone Day	Department of Chemistry	9	200
National Mathematics Day	Department of Mathematics	4	50
Telangana Formation Day	NSS	25	200
International Yoga Day	NSS	10	150
World Population Day	NSS and Department of Economics	8	200
Cleanliness Drive	NSS	10	150
Independence Day	NSS and Institution	50	300
Rally on Donation on Human Organs	NSS	10	150
Teachers Day	NSS	35	300
Free Dental Camp on NSS formation Day	NSS	15	300
Swatch College	NSS	17	210
Bhatukamma Pre Festival	NSS	30	400
Voter Awareness Rally	NSS	8	152
Aids Awareness rally	NSS	20	208
Pandit Javahar lal Birth Day	Department of Physics	3	60
Constitutional Day	Department of Political Science and Economics	8	60
world Formers Day	Department of Political Science and Economics5	9	60
Martyr Day	NSS	5	100
Dewarming Day	NSS	5	200
International Literacy Day	NSS and Department of Economics	8	106
World Consumer Day	Department of Economics	5	50
International Womens Day	NSS	30	300
Republic Day	Institution	50	350
Dhashrathi Jayanthi	Department of Telugu	4	58
Electoral enrollment of Students	NSS	5	200

Janpadha Kalalu parichyam	Department of Telugu	5	150
Antarjathiya Denothesavam	Department of Telugu	5	80
Telangana Bhasha Denothesavam	Department of Telugu	5	80
Computers Day	Department of Computers	6	50
National consumers Day	Department of Economics	8	60
Amarthyasen Birthday	Department of Economics	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhian and youth leadership program	elocution	Satavahana University NSS cell	1
Gandhian and youth leadership program	quize	Satavahana University NSS cell	4
District Level Seminar and Competitions on Red Ribbon Club	Easy Writing	TSACS	1
Gandhian and youth leadership program	Group Discussion	Satavahana University NSS cell	4
Gandhian and youth leadership program	Painting	Satavahana University NSS cell	1
District Level Seminar and Competitions on Red Ribbon Club	Painting	TSACS	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Election awareness Rally	NSS and District Election Commissioner	Election awareness rally with district collector	7	150
Irradiation of superstition believes	NSS and Nasthika sangam	Awareness on superstition believes	7	150
Mega Health camp	NSS and Health Department	Provided Free Health checkup	8	150

		and medicine to Kalleda village people		
Harithaharm in Kalleda Village	NSS and Grampanchayath of kalleda	Planted and distributed saplings	6	150
Programme on Irradiation of fetus assassination	NSS	A programme conducted irradiate of fetus assassination by T.Ramachandram motivator and social activist	7	150
Visited District Library Jagtial	English department	Make students acquainted with various writers in literature	2	200
Visited Diagnosis Center	Physics and Health departments	created awareness on lab equipment	1	15
Visited Mahila Rithu Bazar	Department of economics	Disused demand and supply of vegetables	3	30
Interation with MLA	Department of political science	Disused on current politics	3	50
Algal collection	Department of Botany	Study of algae at Narsingapur	2	30
Visited Fish hatchery in Jagtial	Department of Zoology	To learn about the raring of Fishes	2	20
Visited District Central Library	Department of Urdu	Learn about digitization of library	1	20
Visited MTech meeseva center	Department of Computer Science and Applications	Learn about LAN	2	10
Visited Thousand Pillars Temple Warangal	Department of history	Showed the art and architecture of Kakatiyas	1	12
Visited SBI Jagtial	Department of Commerce	Learned about Banking operations and Bank maintenance	3	28
Visited Milk chilling center Jagtial	Department of Chemistry and Dairy	To know the procedure of pasteurization	3	26

Visited Thippanapet Village Gramapanchayath	Department of Political Science	To understand Local body administration	1	20
Study project	Department of Commerce	Study project on awareness on Mobile / online banking	1	6
Study project	Department of Physics	Study project on refrigerator	1	5
Study Project	Department of zoology	Study project on Identification of fauna in college campus	1	5
Study Project	Department of Urdu	Study project on Moulana Abdulkalam Azad life and works	1	6
Study Project	Department of Chemistry	Studies on chemical commitments and phytozhemicaana lysis on mint 1	1	6
2K run	District Administration ,Police ,Forest	Women Protection	3	100
Telangana ku Haritha Haram	NSS and Institution	Panting of saplings	20	280
Swachh Abhiyan	NSS and Institution	Cleaning the campus	30	350
Student Votes Enrollment	NSS and Revenue Department	New Voters enrollment	12	250
Systematic Voters education and electoral Participation	District Police and S.U. NSS cell	election training and awareness on election code of conduct	10	300
Swachh Servekshan	Revenue department and NSS	explain and use of SS App.	25	350
District level Gandhian and youth leadership program	S.U. NSS cell	150 th birth day of Mahathma Ghandhi	2	25
Program on c visile App.	District Election authorities	Explained about c vigile App.	25	350
Best Employees Awards	Rotary Club	Best employees Award ceremony in all	35	300

		Departments		
election Training	District Election Commissioner	Assembly Election Training to students	10	300
Legal Awareness Program on sexual harassment	SHE team and NSS	Explain Legal rights of women	12	150
Free Karate Training	NSS and Sangampally Gramapanchayath	Given Karate Training to Women	8	150
Swachh Somanpally village	NSS and grampanchayath	Cleaned streets in somanpally village	7	150
Adult Literacy Program	NSS and Grampanchayath of kalleda	Kalleda Villege people Signature Learned	6	150
Study Project	Department of Computer Science and Application	Study project on Tracing Lucky number in RTO Office	1	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
psysio therapy Center	06/07/2018	Explain the mechanism of Physiotherapy Instruments	35

Jagtial Press Club	13/08/2018	Awareness on Political System	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
246500	176964

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7591	1205392	0	0	7591	1205392
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	29/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	50	2	10	3	0	2	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	10	3	0	2	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://gdcts.cgg.gov.in/jagtialwomen.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
145000	144910	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Support facilities such as hostel accommodation is provided to the students. The incharge of each facility (Librarian, Physical Director etc) maintains stock and issuance registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. The Academic Audit Cell of the affiliating university inspects all the records annually. The university renews affiliation to the existing courses and sanctions new courses based on the report of the Audit Cell. Apart from this, the Academic Guidance Cell of the Commissionerate of Collegiate Education(CCE), Telangana State conducts academic audit every year to ensure the optimum utilization of the resources.

<https://gdcts.cgg.gov.in/jagtialwomen.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	304	0
Financial Support			

from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skills and Personality Development Training BY TSKC	10/09/2018	40	Self
Remedial coaching	20/11/2018	396	Concerned faculty members
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc BZC	Hindi	OU	MA Hindi
2019	3	B.SC MATHS	Mathematics	KU	M.Sc Mathematics

2019	1	B.Sc BZC	Zology	KU	M.Sc Zoology
2019	1	B.SC MATHs	Physics	KU	M.Sc Physics
2019	1	B.SC MATHs	Physics	OU	M.Sc Physics
2019	1	B.SC MATHs	Mathematics	SU	M.Sc Mathematics
2019	1	B.Sc BZC	Chemistry	OU	M.Sc Analytical Chemistry
2019	2	B.Sc BZC	English	KU	M.A., English
2019	1	B.Com	English	TU	M.A., English
2019	3	B.A.	Economics	SU	M.A. Economics
2019	2	B.A.	Economics	TU	M.A. Economics
2019	4	B.A.	Economics	KU	M.A. Economics
2019	2	B.A.	Economics	OU	M.A. Economics
2019	4	B.A.	Political Science	KU	M.A. Political Science
2019	3	B.Com	Commerce	SU	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	College level	292
Teachers Day	College Level	195
International Yoga Day	College Level	130
Bhatukamma Sambaralu	College Level	310
Telugu Bhasha Dinotsavam	College level	78
Prabhodatmaka Geetham Solo	College level	6
Prabhodatmaka Geetham Solo	Cluster Level	1
Folk Song Solo	College Level	6
Folk Song Solo	Cluster Level	1
Folk Song Group	College level	16

Folk Song Group	Cluster Level	4
Poetry writing	College level	2
Poetry writing	Cluster Level	1
Story writing	College level	2
Story writing	Cluster Level	1
Elocution (Urdu)	College level	12
Elocution (Urdu)	Cluster Level	1
Elocution (Telugu)	College level	22
Elocution (Telugu)	Cluster Level	1
Elocution (English)	College level	14
Elocution (English)	Cluster Level	1
Essay Writing (Urdu)	College level	4
Essay Writing (Urdu)	Cluster Level	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council actively participated in the HarithaHaram Programme in the college premises .The student council with the call from collector of the District for Swachh Sarvekshan Abhiyan participated actively in voting 2018. They have conducted the cultural programmes and NSS special camps with the help of concerned committees .</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

34

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission committee counsels prospective candidates during the admission process . All members of the admission committee participate and worked at different levels.And all members the staff participate different committees in admission process

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	All the departments are encouraged to make their courses of study relevant to industry / market . The department of Physics has MOU with the department of Physiotherapy of a hospital Korutla.
Admission of Students	Admissions UG students is based their merit and is done through DOST portal (www.dost.cgg.gov.in) by the department of higher education telangana state.
Curriculum Development	The college is affiliated to SATAVAHANA UNIVERSITY and the curriculum prescribed by the university is followed . How ever some of the heads of the departments are members of Board of Studies . It use an opportunity to voice the opinion of the stakeholders while framing and modifying the curriculum
Teaching and Learning	Following are the measures adopted by the institution for the betterment of teaching and learning process . Video lessons , PPTs , Lab experiments on theoretical concepts are conducting for skill development of the students . Encouraging students to participate in student study projects. Conducting remedial classes for the slow learners .
Examination and Evaluation	As the college is affiliated to SATAVAHANA UNIVERSITY , college examinations and evaluation is done by the university .Annual exams are conducted and results are declared by the university .
Research and Development	Faculty members are encouraged to do research through various programs offered by universities and HRD institutions . As of now 10 (Ten) members are pursuing Ph.D.s
Library, ICT and Physical	One hostel block is available for

Infrastructure / Instrumentation	students in institution premises and two hostel blocks available to students out side the premises . Faculty members are encouraged to use ICT for effective teaching learning process . A well equipped library is a motivating factor for learning .
Human Resource Management	Faculty members are encouraged to participate in FDPs , seminars and workshops organized by various industries and institutions .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College updates and make aware of the upcoming activities of the college and important events held in the college through the college website . The administration of office dealing with students , faculty and admissions are fully computerized . EOffice has been introduced .
Administration	All official communication carried out via email.
Finance and Accounts	Scholarships of students and salaries of employees are credited to their bank accounts directly . The regular internal and government audit is done .
Student Admission and Support	The entire admission process is online . applications are submitted for admission to different courses through the online admission portal DOST .
Examination	Evaluation of answer scripts is conducted by the affiliated university . i.e. SATAVAHANA UNIVERSITY .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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staff

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program (FDP)	3	25/08/2018	31/08/2018	7
State Level Work Shop	2	02/03/2019	02/03/2019	1
Refresher course in life sciences	1	29/09/2018	20/10/2018	21
Refresher course in IOT	1	03/12/2018	23/12/2018	21
Faculty Development Program (FDP)	3	18/03/2019	30/03/2019	14
Work shop on Quantitative analysis	2	02/03/2019	02/03/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	Hostel facility , Scholarships , employ ability skills are being provided on free of cost under TSKC .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, conducting internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
000	0	0

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6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedback is received from parents through mobiles. Support taken to improve the attendance of students. Exams schedule is discussed in PTA and requested the parents to take care of their children to improve the pass percentage.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are encourage to attend continuous education programmes and to improve their qualifications. Organised health camps in campus. Encouraged to attended the skill development programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Enrollment and completion of PhDs of Teaching staff through Faculty development programme (3 teaching staff are awarded PhD) 2.Beautification of campus through massive plantation programme and swachabharat programme 3..Modification of class rooms to ICT enabled ones through digital boards 4. .Development of virtual classroom 5.Enhancement of facilities for sports construction of basketball stadium 6.coaching for competitive exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Minor Research projects, seminars and paper publications	23/07/2018	23/07/2018	23/07/2018	8
2018	Project works and motivate to faculty members to attend the	18/09/2018	18/09/2018	18/09/2018	8

	Refresher course and orientation courses				
2018	The faculty members are advised to attend National seminars and motivate the students to participate in District and state level competitions	19/11/2018	19/11/2018	19/11/2018	8
2019	To start the Certificate courses and Maintenance of departmental Libraries	08/01/2019	08/01/2019	08/01/2019	8
2019	Discussion on students curricular and extra curricular activities	06/03/2019	06/03/2019	06/03/2019	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	318	12
World Brest Feeding Week	01/08/2018	07/08/2018	352	0
Batukamma Celebrations	09/10/2018	09/10/2018	425	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Creating awareness about environment among the students through plantation in and around the campus. The students are regularly motivated to habituate minimizing the usage of power by switching off the bulbs and fans in the classrooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/09/2018	1	Dental Camp	Dental camp was organized by NSS at GDC(W) jagtial	320
2018	1	1	29/11/2018	1	Awareness	Physical Fitness awareness rally and 5K Run with collaboration of Department of Police	115
2019	1	1	25/01/2019	1	Awareness	Voter awareness rally and 2K RUN in the collaboration with Revenue department	310
2019	1	1	11/04/2019	1	Volunteer participation	College students were participated as volunteers in general elections	161

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	05/12/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Legal awareness programme was organized with the association of SHE TEAMS telangana on sexual harassment on women	25/10/2018	25/10/2018	250
C VIGIL app. launch programme was organized with the collaboration of district collectariate of Jagtial	08/03/2019	08/03/2019	240
International Yoga Day celebrations	21/01/2019	21/01/2019	230
Teachers Day	05/09/2018	05/09/2018	210
International Language Day	24/04/2019	24/04/2019	260

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programme (Haritha haram)
Swatchh Bharat Programme
The use of Plastic has also been regulated on the Campus
A campaign to remind people to switch off lights and fans to save the power
A campaign to save water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Free Post graduation entrance coaching is offered by concerned departments . Through English language club various activities like JAM (Just a Minute) Mock interviews group discussions are conducted
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/13030.doc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive vision of the college is to implement value based and moral education of students to make the ideal personalities of the society. To organize the classes to inculcate the better communication skills and competitive spirit to meet the future competitive exams. To sensitize the students towards the environmental problems and prepare them to face the global challenges.
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Provide the weblink of the institution
http://gdets.cgg.gov.in/jagtialwomen.edu

8.Future Plans of Actions for Next Academic Year

Encourage the students to participate in national and international seminars and

make them to participate in doing more student study projects. Research oriented ideas should be inculcate among the students. To give social and financial support to students as they have hail from low financial and poor social background. To encourage the teachers to promote experiential learning to students by conducting more field trips and improve the usage of ICT in teaching.