



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	S. R. GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	A.J.Wilson
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08744242216
Mobile no.	7702137325
Registered Email	srasgdckothagudem.jkc@gmail.com
Alternate Email	srasgdc.naac@gmail.com
Address	Prashanthi Nagar Laxmidevipalli Bhadrari Kothagudem
City/Town	Kothagudem
State/UT	Telangana
Pincode	507101

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>K.Havilah</b>
Phone no/Alternate Phone no.	<b>08744242216</b>
Mobile no.	<b>9948175600</b>
Registered Email	<b>srasgdckothagudem.jkc@gmail.com</b>
Alternate Email	<b>srasgdc.naac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/11378.pdf">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/11378.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/11372.pdf">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/11372.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>76.2</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>31-Mar-2012</b>
<b>2</b>	<b>B</b>	<b>2.69</b>	<b>2014</b>	<b>20-Feb-2014</b>	<b>20-Feb-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Jun-2005</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
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Upload latest notification of formation of IQAC	No Files Uploaded !!!
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<b>10. Number of IQAC meetings held during the year :</b>	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	09-Mar-2016
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S R Govt. Arts & Science College, Kothagudem is affiliated to Kakatiya University, Warangal. The University prescribes syllabus to its affiliated Constituted college according to the present trends in education. All the departments of the institution prepare the action plan at the beginning of the academic year for implementation. These departmental action plans are merged into the institutional action plan. The University conducts Board of studies (BOS) meetings to update the curriculum & modifications in the evaluation systems to enhance student abilities. With the help of University almanac the timetable committee prepares the chart of working days available during the current year on the basis of which the annual curricular plan is prepared. The institution functions according to the plan. At the end of every month teaching diaries are monitored by the principal. Teachers prepare action plan at the beginning of the academic year based on the institution & departmental curricular plan. University conducts semester end examinations for the students to evaluate their learning abilities. After completion of the course the institution collects the data of those students who secured admission in post graduate courses. Most of the academic programs promote the goals of the institution in catering to the needs of the down trodden sectors of tribal area and in providing graduate level education free of cost by the support given by the State Government of Telangana. As there is no facility to modify the curriculum prescribed by the university the institution plans to enrich the curriculum by providing additional inputs at college level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HECA	08/06/2016
BCom	G, CA	08/06/2016
BSc	MPC, MPCS, BZC	08/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution obtains feedback from students at the end of every academic year to evaluate the quality of curriculum. Feedback forms in the prescribed format are provided to the students. Based on the feedback from stakeholders the college tries to impart additional skills like communication skills, analytical skills and technical skills to the students as it has no direct role in altering the curriculum.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HECA	100	60	60
BCom	G, CA	160	60	60
BSc	M, B	190	47	47

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	450	36	28	0	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	1	1	2	3	0

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors are in charge of sections. each section has mentor who is in charge of the students of that class. The mentors are provided access to the profile of the students and also to their contact details general mentors provide encouragement, motivation and counselling support. they provide support to the students with difficulties. Mentors identify diversity interns of learning challenges as well. The class mentors collect the contact details of parents or guardian. The mentors also provide additional support interms of providing career guidance. All mentors have direct access to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
450	28	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	28	16	3	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II SEM	15/05/2017	17/06/2017
BA	BA	II,III YEAR	22/04/2017	01/06/2017
BCom	BCOM	II SEM	15/05/2017	17/06/2017
BCom	BCOM	II,III YEAR	22/04/2017	01/06/2017
BSc	BSC	II SEM	15/05/2017	17/06/2017
BSc	BSC	II,III YEAR	22/04/2017	01/06/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is done by S R Govt. Arts Science College as prescribed by Kakatiya University. The pattern and the dates for each course/subject is prescribed by the University and the college strictly adheres to it. As for the assignments given by the teachers, the students are expected to complete by the end of the semester. Being an affiliated college, the freedom of the college in aspects related to evaluation is negligible.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an affiliated college, the academic calendar is prepared on the basis of the almanac given by the Kakatiya University. However, the college has made an attempt to introduce several additional aspects of learning including celebration of special days and co curricular activities which include literary and cultural activities the college strictly adheres to the almanac prepared by the university. The college ensures to provide holistic education through a well planned year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		39	25	64
	BCom		38	22	58
	BSc		32	11	34

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

### **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

#### **3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

#### **3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

#### **3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	



3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation programme	NCC, NSS	12	51
Swachch Bharat	NCC, NSS	15	96

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1569665	1568681

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3291	350000	1150	167000	4441	517000
Reference	8718	825000	0	0	8718	825000

Books						
Weeding (hard & soft)	11218	625000	0	0	11218	625000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	103	3	1	0	0	3	14	1	0
Added	15	0	3	0	0	1	0	10	1
Total	118	3	4	0	0	4	14	11	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	241960	0	162630

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintenance the infrastructure facility through the grants provided by the state Government of Telangana and UGC. The students and staff involve themselves voluntarily in maintaining the campus neat and clean. plantation and beautification are carried out with the involvement of students and staff. The laboratories are maintained by the respective department staff with the association of the non teaching staff. The sports facilities are maintained by the Physical director along with the involvement of the students. General repairs and maintenance are met from special fee amount. Teaching staff are

involved in different committees for the maintenance of infrastructure facilities.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	274	2399030
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	01/07/2017	50	College Staff
Mentoring	19/01/2017	450	College Staff
Remedial Classes	15/03/2017	45	College Staff

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	PG Entrance Coaching by Career Guidance and Commerce Department	15	15	0	0
2016	Coaching for constable Exam	25	25	0	0

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RANGOLI	INSTITUTION	5

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active body of students that functions in planning and carry out various activities of the college. Every year student representatives are elected from all classes and student council is constructed. students are a part of various bodies of the college that is academic and administrative constructed. Student representation cell act as a link between the students, faculty and the principal.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal level: Dr. M V Ramana, Principal of this institute is the member secretary of the governing body and chairperson of the IQAC. The principal in consultation with the teachers council nominates different committees for planning and implementation of different academic, student administration and related polices. All academic and operational polices are based on the unanimous decision of the governing body, the IQAC and staff council, 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the teachers council in the governing body, in the IQAC and other committees. Every year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of the faculty members. Following are different committees which have been nominated by teachers council for the academic year 20182019. Admissions committee, examination committee for semester exams, UGC, seminars, Library, gamesports, student discipline, canteen, Journals and publications , cultural, Gymnasium. Following committees are constituted in accordance to government guidelines. RUSA, Internal complaints, Counseling and career guidance placements, grievance redressals, website, anti ragging, press media 3. Student level: General Secretary of the students union is the member of the governing body, students are empowered to play important role in different activities. Functioning of different secretaries of students union further reinforces decentralization. 4. Non teaching staff level: Non teaching staff are represented in the governing body and IQAC. Suggestions of non teaching staff are considered while framing polices or taking important decisions. PARTICIPATIVE MANAGEMENT Our college promotes the culture of participative management at the strategic level, functional level and operational level. The principal, governing body, teachers council and the IQAC are involved in defining policies and procedures framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Faculty members share knowledge among themselves, students and staff members while working for a committee. .principal and faculty members are involved in joint research and have published papers. The principal interacts with government and external agencies and faculty members maintain interaction with concerned departments of affiliating university students and office staff join hands with the principal and faculty for execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS pattern introduced from the academic year 2016 17 onwards. ? Every semester contains two internals examinations as a part of continuous assessment.
Teaching and Learning	? Student Study Projects Field visits in all Subjects. ? Study hours were introduced in the evenings for slow and advanced learners ? Video lessons through MANA TV telecasted in all subjects. ? E learning was enhanced by upgrading e class rooms with Smart boards.
Examination and Evaluation	? Intensive Examination Preparatory Programme (IEPP) was followed for better academic results. ? Peer evaluation of students through Slip tests ? Examination system was upgraded according to the CBCS pattern with seven point grading system.
Research and Development	? Faculty made efforts to register for Ph.D programmes ? Faculty was motivated to apply for FIP programme of UGC
Library, ICT and Physical Infrastructure / Instrumentation	? Up scaling of existing network and Internet, ICT Infrastructure like LCD Projector procured. ? Construction of additional class rooms with RUSA funding is undergoing ? one additional Toilets were constructed for Girl students.
Human Resource Management	? Students were given additional responsibility of maintaining the premises. ? Mentors for every 30 students allotted as part of mentor Mentee interaction and monitoring student progression. ? The TSKC Coordinator acts as a placement training officer and making arrangements for training and counselling.
Industry Interaction / Collaboration	Singareni collaries were made collobarate in the programmes of the College activities.
Admission of Students	? Admissions conducted by admission committee. ? Constitution of admission helpline centre for admission process and courses offered. ? Prospectus updated about offering courses and

facilities at college, are made available through DOST, a centralised admission centre by TSCHE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, Maternity Leave, Paternity Leave, Child Care Leave and Telangana State Employees Health Scheme.	TSGLI, Maternity Leave, Paternity Leave, Child Care Leave, Festival advance and Telangana State Employees Health Scheme.	Telangana State Government Scholarships, Employment opportunities, Ramp facility, Scribes for Examinations



## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Conducting regular awareness programs under eco club. 2. Conducting plantation. 3. Taking measures to protect the greenery.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Clean and Green
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student assembly. 2. Extension of the ground for promotion of games and sports to outsiders.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strives to ensure that students get the best of the learning ambiance which is a priority. the classes are interactive with a constant endeavour to train the students for the challenges which lay ahead of them. The use of technology with a clear analysis and understanding of the outcomes of the teaching learning process takes precedence here. This gives the teachers a clear idea of the whole process of benefit to the students. The feedback
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mechanism improves class quality, inputs from the student council ensure that only the best education model is available to students. Student experience is of at most importance. Preparing students for the future involves equipping them with the knowledge, skills and attitude to be winners. With every semester the institution aims to provide the students with the best possible holistic experience.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Introduction of new certificate courses Increase of class rooms Conduct conferences and seminars To increase the student strengths To involve the alumni in various activities of the college To beautify the campus with a plan of making rich in scenario