



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT. DEGREE COLLEGE. GODAVARIKHANI
Name of the head of the Institution	P DADASALAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08728295252
Mobile no.	9949863104
Registered Email	iqacgdcgdk@gmail.com
Alternate Email	knr.godavarikhanijkc@gmail.com
Address	H.No.6-1-83/157, Sharada Nagar, Godavarikhani Dist.Karimnagar, Telangana State 505209
City/Town	GODAVARIKHANI
State/UT	Telangana
Pincode	505209

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.G.Raja Reddy</b>
Phone no/Alternate Phone no.	<b>08728295252</b>
Mobile no.	<b>9441412857</b>
Registered Email	<b>iqacgdcgdk@gmail.com</b>
Alternate Email	<b>knr.godavarikhanijkc@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gdcts.cgg.gov.in/godavarikhani.edu">http://gdcts.cgg.gov.in/godavarikhani.edu</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gdcts.cgg.gov.in/godavarikhani.edu">http://gdcts.cgg.gov.in/godavarikhani.edu</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.12</b>	<b>2014</b>	<b>21-Feb-2014</b>	<b>20-Feb-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Aug-2007</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

workshop on CBCS	21-Feb-2017 1	42
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	MRP	UGC	2017 725	90000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Review meetings 2.feedback follow up activities 3. encouraging the teachers to participate in the quality related programmes outside the college 4. proposed to conduct a nation seminar on the quality related issues 5.organising awareness workshop on CBCS

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare the academic calendar 201617	Prepared in the beginning of the year.
To conduct quality awareness meetings	Created awareness among the teachers.
To implement all quality methods	Implemented.

To find out innovative methods	To be introduced.
To use ICT / AV effectively	Utilizing the the AV.
To conduct a national seminar	To be proposed
To encourage lecturers to take part in as many as OC / RC., join in Ph.D. and Minor Research Project	Encouraging, 2 members joined in Ph.D.and two members applying for MRP
Encouraging lecturers to participate in the quality related seminars / courses outside the college / other college also.	Encouraging
To arrange workshop on CBCS	Implemented
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	26-May-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.The Satavahana University designs and prescribes the curricular of the different courses offered in this institution after consultations with Telangana State council of higher education (T.S.HCE) The University periodically reviews and updates the curricula of many courses to suit the changing needs of society. 2.The institution follows the curricular pattern devised by the Satavahana University.Karimnagar district. the institution follows the pattern of CBCS system for UG and PG programs. 3. The institution implements the curriculum given by the University through (i) Classroom teaching (ii) student seminars (iii) Extension lecturers by inviting experts from the academic and industry (iv) project work (v) field visit (vi) group discussion (vii) quiz departmental meetings, lesson plans, weekly, monthly scheduled to students lesson plans or prepared monthly and weekly schedule is given to students 4. The institution deputed its teachers to various departmental review meetings and conferences where in they will represent views

of the students and teachers for the development of curriculum and its effective implementation. 5. the institution analysis the academic progress of the students in towns of analyzing the examination results semester. 6.the institution ensures to achieve the curriculum objectives analyzing the placement activities undertaken by the TSKC of the institution and the same is communicated to the University every year . 7. The institution offers restructured and self financed courses which provide academic flexibility to the students and offer employment opportunities. The courses include i) BSc(Mathematics ,Physics, Computers) ii) BCom ( Computer Applications ) 8. the institution follows the curriculum designed by the University. how ever the Course cutting issues are taught as a part of extra-curricular activities in the institution such as NSS, NCC, Women empowerment cell activities etc.lecturers by eminent lawyers on ,human rights and gender issues or arranged to sensitize students 9.All department conduct the periodical tests as per schedule and evaluate the quality of its enrichment programs. 10 i)The institution arranges training class to improve knowledge in the ICT using and computer subjects for teaching and non-teaching staff. ii)The teaching faculty are deputed to attend the refresher courses being organized from time to time by the state government/university /university academic staff college to empower them to handle the new curriculum

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate in Yoga	00	01/06/2016	21	00	yes
Program on IFRS(International Financial Reporting Standards)	00	25/03/2017	90	yes	yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BZC MPCs BZCA	01/07/2016
BCom	CA GEN	01/07/2016
BA	HEP	01/07/2016
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BZC MPCs BZCA	01/07/2016
BCom	CA GEN	01/07/2016
BA	HEP	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

150

0

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human value education	01/06/2016	159
Gender Sensitization	01/06/2016	159
public health and hygienic	01/06/2016	70
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	OO	0
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**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
we collected feedback from the students about the lecturers of each and every subject in respective groups it is so helpful to the teaching faculty to analyze their steps in the way of teaching the subjects. the process is also utilized for overall development of the institution. if finds out the drawback of the faculty where they are backward. collecting feedback forms will make the faculty very alert incalculating subject to the students. it guides the lecturers to correct themselves and give their best in the classroom also good for the institution in the courses of getting good results and improve standards of the students. it creates healthy competitive spirit among the lecturers and motivate in adopting different techniques in teaching. Each staff member can analyze their performance by the grade points given by the students

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	36	36
BCom	GEN	60	26	26
BCom	CA	90	61	61

BSc	BZC	30	11	11
BSc	MPCs	60	25	25
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	290	165	32	6	7

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	12	3	3	0	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CLASS NAME OF THE MENTOR III II YEAR BA M RAMANJANEYULU I YEAR BA B LAXMAN RAO III YEAR BCOM S NARAYANA SWAMY II YEAR BCOM GEN A SATHISH KUMAR II YEAR BCOM CA B VENKATESHWARLU I YEAR BCOM GEN D RAMAKRISHNA I YEAR BCOM CA EM G RAJA REDDY I YEAR BCOM CA TM P VISHWA PRASAD II III YEAR BSc MPCs B RAJASHEKAR I YEAR BSc MPCs CH SRINIVAS III YEAR BSc BZCA R SUNITHA II YEAR BSc BZCA M GOVIND I YEAR BSc BZC R SUNITHA THE ABOVE MENTORS COUNSELING THE STUDENTS AND TAKE CARE ABOUT THEIR EDUCATION ,ATTENDANCE , ACADEMIC ACTIVITIES AND RESULTS. AND ALSO TAKE CARE ABOUT THEIR HEALTH ETC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
290	12	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	32	1	2	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	00	Lecturer	00

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	YEAR	29/04/2017	20/06/2017
BCom	401 402	YEAR	29/04/2017	20/06/2017
BSc	441 445 468	YEAR	29/04/2017	20/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From this year on wards Govt of Telangana introduced CBCS system at under graduate level. Semester system is introduced so that students knowledge is tested once in every six months . Earlier in this year annual examinations are conducted and exams are conducted in the month of April every year. From this year on wards year wise examinations are conducted for year wise scheme students and semester examinations are conducted for CBCS students. Unit tests, Quarterly, Half yearly examinations has to be conducted for year wise system students. Internal assessment tests are conducted for semester students from this year on wards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

UG First year admission work 16052016 onwards annual results analysis:20052016 reopening after summer vacation:01062016 as per the university schedule assignmentI : 1516 July 2016 unit testI : 1924 September 2016 assignmentII 1819 October 2016 unit testII : 28 November 2016 assignment III :1213 November 2016 University Supplementary Examinations : 23 November 16 December 2016 mid term examinations : 2028 December 2016 unit testIII : 2831 January 2017 prefinal examinations 613 February 2017 Lastday of instruction as per university: 28042017 annual practical examsUniversity : from 15022017 to 27022017 annual theory exams University : from 552017 last working day as per the University : 29042017 summer vocation for academic year 201617 :from 152017 to 462017 reopening after summer vacation for the academic year 201718: 05062017

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgg.gov.in/godavarikhani.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	17	13	77
401 402	BCom	CA GEN	50	22	44
441 445	BSc	MPC BZC	12	5	42
	MA	ENG	30	29	97
	MA	ECO	28	26	93

	MCom		36	26	72
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://gdcts.cgg.gov.in/godavarikhani.edu">http://gdcts.cgg.gov.in/godavarikhani.edu</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	12	6
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON CBCS	IQAC	21/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GOLD MEDAL	A.Soujanya	Satavahana University	24/07/2017	MA English Topper
GOLD MEDAL	B.Navya	Satavahana University	24/07/2017	MCom (General) Topper
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	02/01/2017
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TELUGU	1
COMMERCE	3
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	20	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2016	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2016	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	3	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Polio drops	Municipality office	30	20
Blood donation	Indian Red Cross Society Mancherial Branch	30	10
Awareness on Thalassaemia Disease	Indian Red Cross Society Mancherial Branch	30	300
AIDS Rally and Awareness Program	NCC NSS	30	300

Mass Plantation Programs	Municipality office	30	100
Pushkarala Service	NCC NSS	0	20
College Annual Day on 28022017	NCC NSS	30	300
Celebration of farewell Day at BRAOU on 242017	Staff and students	10	200
celebration of Dr. BR Ambedkar 126 th birthday at GDC GDK on 1442017	Staff and students	7	100
NCC Camp GDC GDK detailment of ANO NCC cadets	ANO and NCC	1	20
GDC GDK 3.2 Km Great National Flag Display on 2512017	NSS and NCC and Police Commissioner of Ramagundam	33	300
yoga day	Staff and students	10	200
celebration 70th Azaadi Yadkaro kurbani	NCC NSS	30	300
national voters day	NCC NSS	15	260
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Telanganaku Haritha Haram on 18 July 2016	Municipal Corporation and Singareni and Forest Department	massive tree plantation	33	200
Telanganaku Haritha Haram	Municipal Corporation and Singareni and Forest Department	Sapling of plantation on 23 July 2016	33	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
immersion of Ganesha	NSS cadets	Police department	4
street play about women protection and antidowry	students and Prashanthi madam	Principal Godavarikhani	2
NSS Summer special 7 days camp inaugural function on 15 April 2017	NSS 3 divisions, 7th ,13th , 45th division corporators	Principal Godavarikhani	7
summer sports coaching camp at GDC Godavarikhani	Mayer Ramagundam, deputy Mayer, commissioner , MPP, district sports authority	District sports authority	1
telanagana formation day celebrations to be held on 2 June 2017	staff and students	Principal Godavarikhani	1
Microsoft training to the Girl students	Microsoft company and NAAA COM.	Principal and CCE	4
TSEAMCET 2017 accommodation to held the test at GDC Godavarikhani	students	JNTU and TS EAMCET	3
TSICET 2017 entrance test	students	Govt of Telangana	2
arrangements and conduction of TSPSC examinations (VRO)	students	Govt of Telangana, Distinct magistrate.	3
conduction of TSPSC examinations scheduled to be held on 29 October 2017	students	Govt of Telangana	4
TSPSC examination (Group II) 26 December 2017	students	secretory TSPSC	4
68th NCC day weekly celebrations visit to orphanage 24 November 2016	ANO and NCC cadets	Principal Godavarikhani	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
00	00	00	02/01/2017	02/01/2017	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	02/01/2017	00	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
98.1	6.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Others	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Fully	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5664	163300	500	26800	6164	190100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/03/2017
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	35	2	1	1	1	1	2	100	0
Added	0	0	3	0	0	0	0	0	0
Total	35	2	4	1	1	1	2	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27.86	16.25	98.1	34.27

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

classrooms newly created 5 by funding the RUSA and library services newly added books 500 and internet connection 3 computer, internet access ,training to students and other programs for technology upgradation to teachers, amount spent on maintenance for campus infrastructure facilities. admissions and examinations are totally computerized.

<http://gdcts.cgg.gov.in/godavarikhani.edu>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social welfare Scholarships	422	1104790
Financial Support from Other Sources			
a) National	MHRD	1	10000
b) International	no	0	0

[View File](#)

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	16/08/2016	25	JKC
Remedial coaching	09/01/2017	40	COLLEGE
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CAREER GUIDANCE	80	75	22	6
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TSKC	40	6	TSKC	40	22
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BSc	BOTANY	OU	MSc BOATANY
2017	4	BCom	Commerce	SU	MCom
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	UNIVERSITY	13
KABADDI	UNIVERSITY	7
CULTURAL EVENTS	STATE	8
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

institution have Mentor Men tee tee system it useful to improve conduct of students in education economic and social systems of society

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni comity registered and help to students additions and institution development. some of our present staff members also .They are supporting and managing Alumni activities.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mass plantation programmes Coaching for competitive examinations

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Library, ICT and Physical Infrastructure / Instrumentation	staff of regular and distance mode library is opened to all students in which internet and xerox and printing facility is available
Admission of Students	number of admissions are increasing year after year due to DOST(Degree Online Services Telangana). online and centralized admissions by the state government introduced in 201617 in CBCS(Choice Based Credit System)
Curriculum Development	some senior faculty members take part in curriculum development done by the university.
Teaching and Learning	remedial classes for the slow runners and backlog students in main subjects.
Examination and Evaluation	internal evaluation and photocopy is provided to the students by the university in the university examinations.
Research and Development	project oriented internal examinations are given to the students in UG level.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	college planning and development committee is working in the chairmanship of the principal and utilize the collecting amount to improve the infrastructure of the college.
Student Admission and Support	form the committee by the chairmanship of the principal and all the staff members encourage the students to take admission into this college and counseling the students and give the awareness to the students about the college laboratories, library and faculty
Finance and Accounts	scholarships to the students who are eligible for scholarships. community wise(SC,ST,OBC,MINORITIES etc..) national merit scholarship
Examination	internal examinations conducted in college level for every semester conducting two internals according to schedule of the university . and conducting the university examinations as per the university schedule semester wise. and university take efforts to cod for the answerbooks and evaluate at university level and declare the result with in a month.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	<a href="#">Workshop on CBCS</a>	00	21/02/2017	21/02/2017	43	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<a href="#">Refresher Course in Telugu</a>	2	06/06/2016	25/06/2016	21
<a href="#">Refresher Course in Physics</a>	1	17/06/2016	06/07/2016	21
<a href="#">Short Term Course Training at MHRD at Hyderabad</a>	1	22/08/2016	03/09/2016	13
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<a href="#">EHS medical reimbursement</a>	<a href="#">EHS medical reimbursement</a>	<a href="#">Santoor Womens Scholarship</a>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes Academic and Administrative Audit(AAA) done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

231447

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	No		Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Review meetings feedback follow up activities

6.5.3 – Development programmes for support staff (at least three)

encouraging the teachers to participate in the quality related programs outside the college encouraging the teachers to do MRP (Minor Research Programs) encouraging the teachers to participate in RC OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

office automation systematization of feedback mechanism from all stack holders encouraging teaching staff to complete the P.hD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Review meetings	11/07/2016	11/07/2016	11/07/2016	10
2016	feedback follow up activities	08/08/2016	08/08/2016	08/08/2016	10
2017	encouraging the teachers to participate in the	09/01/2017	09/01/2017	09/01/2017	10

quality related programmes outside the college

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2016	08/03/2016	70	50
Legal awareness day	09/11/2016	09/11/2016	85	70
Anti Dowry Day	26/11/2016	26/11/2016	50	28
International Women protection Day	19/11/2016	19/11/2016	80	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We are planning for solar system for the next academic year with the help of CSR, NTPC

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	2
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	0	02/01/2017	00	00	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students(Syllabus)	01/06/2016	Prospectus which helps to the students to follow the guidelines of the

University and get awareness regarding syllabus.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day celebrations (Swami Vivekananda Birthday)	12/01/2017	12/01/2017	132
National Voters Day	25/01/2017	25/01/2017	170
International Yoga Day	21/06/2016	21/06/2016	310
Awareness Rally on AIDS	01/12/2016	01/12/2016	185

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programs are frequently undertaken by the college through NSS and NCC wings Water harvesting:
Conducted Haritha Haram in the college campus with the collaborations of local revenue and municipal department.
Collections of single use plastics in some selected municipal wards by NCC and NSS wings.
Rain water is collected soak pits nearby bore well for increasing ground water level.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Azadi 70th Independence day celebrations : On behalf of 70th independence day that is 15th August 2016 our honorable government of India had charted and circulated 15 days of programs to honour our mother India . We observed these specially designed programs along with our NCC cadets , NSS cadets and all our students and tried our level best to inculcate patriotism and ethical values in their young minds. We had conducted a candle march at night by choosing various eldest patriotic personalities like L.Rajiah garu who was a retired M.E.O and patriot We have garlanded various patriotic personalities status like Mahatma Gandhi , Ambedkar , Jawaharlal Nehru, Bagath Singh ,Alluri Seetharama Raju etc in our home town Godavarikhani. We tried to inspire our students by felicitating more than 10 individuals ,who had born before 1947 ,and witnessed the freedom fight glimpses had shared their memories to this areas young students like Mr.G.govardhan, Mr.R .Ramakrishna Rao , Mr l.Rajaiah , Mr. Odelu , Mr.k.Damodhar Reddy etc. We had conducted peace rally with other colleges students , school students , elderly members of our town with various fancy dressed students like various patriots and rallied through the central streets of town by taking the peace oath along with our M.L.A and other officials We had conducted essay competition at town level with the theme of patriotism is the burning need of today's society. Students participated in large number and expressed their dynamic ideology about the need of patriotism. Prizes are given away to the winners by guests. An elocution competition is conducted in various languages like English , hindi , telugu and urdu .students had expressed their vivid ideology about the topic "Azadi 70th independence day issues and recommendations and bagged not only prizes but also lot of historical knowledge about " our independent india's issues. A one day programme about " greenery " is celebrated by planting new plants in our premises and hanging name plates of

various patriots to the planted saplings. Many samplings were adopted by various class students under patriotic groups names looked after the plants. By this programme our students are redirected towards the need of green plants to save this mother earth. Social activities: Our students participated in social activities through NCC and NSS wings. They collect donations from local people and give it to the orphanage and old age homes. They also recreate them by conducting many programs. Our students visited manochaitanya schools of mentally challenged students at our town .they get influenced by the things prepared by students of manochaitanya. They donate rice, vegetables, cloths etc on the specially observed days. They also work with the traffic officials at various public places. Our students worked at Godavari pushkara ghats with the police to help in their rescue. They offered their services at mela's and jatharas like the biggest jathara in asia Sammakka and Saralamma. They also attended and participated in national integration camps held at local, district, state and national levels. They bagged prizes, medals, and certificates. The camps for NCC cadets helped to strengthen their skills. Our students offered their services in various public programs and received appreciations from the officials. They also participated in Swatch Bharat, Haritha Haram and clean and green programs held at the college and outside.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/godavarikhani.edu>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

About TSKC ( JKC ) : Jawaharlal knowledge center project was introduced by the collegiate education with the support of the government in 2005, 2006 to help students learn and practice employability skills and is a dependable solution to the problem of unemployment faced by the students studying known professional courses in government degree colleges. Later it is changed as TSKC by our honorable IT minister Sri k.Tharakarama Objectives: 1. Design curriculum integrally related to the needs of the job industry. 2. It focuses on problematic areas like voice based efficiency and accent with maximum mother tongue influences. 3. Generate modules, lesson plans and study material by utilizing the expertise of faculty in GDC'S. 4. To make the students getting confidence and use employability skills 5. Improve their learning outcome. Process: Students in TSKC of degree colleges will be divided into two groups. 1. Students opt TSKC training to obtain skills and personality development. 2. Students opt TSKC training for immediate employment 3. TSKC has interactive sessions with the students. The themes of TSKC of our college monitor all classes and performance of the students. It is our privilege and honor to have this wonderful programme in our college which gives the great opportunity in getting employability and personality development.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/godavarikhani.edu>

### 8.Future Plans of Actions for Next Academic Year

An action plan is a detailed final planning action to reach one and more goals. Swamy Vivekananda's great words "enter to learn and leave to serve "is the motto of our college. By taking inspiration from these words every lecturer from our college strives to inculcate quality education to the students. We put our maximum efforts to inculcate values, morals, standards, ethics and humanity. We also give much importance to games, cultural and literary activities. We all try our level best to make each and every student all round personality .otherwise

they cannot compete in the modern society where the competition is very tough in getting jobs. So, we plan to implement all these activities perfectly for the academic year 201718. For that we have to prepare ourselves to provide well furnished class rooms, laboratories, computer labs, digital library, gym and good play ground. We also work hard to strengthen NCC and NSS wings to work more effectively. Because these two wings give lots of scope to the students to involve in social activities we are focusing to involve the students in every program which helps to develop organizing and communication skills in academics. Especially we plan to make each and every student in realizing the importance of English in the corporate world. Under the guidance of staff members students will form a comity and chalk out an action plan to exhibit the talent of students. Identify talented students will be sponsored for participating in competitions outside. Arranging workshops by resource persons in respective fields.