

Institutional Development Proposal (IDP)

SWOC analysis of the institution:

Strengths:

- a) Established in the year 1973, one of the oldest women's colleges with good infrastructure in Telangana that is serving students from rural areas predominantly.
- b) Offering undergraduate courses with 30 combinations and several Post Graduation courses for marginalized first generation students.
- c) Centrally located in Karimnagar town, only 1.6 kms away from bus station.
- d) Highly qualified and experienced teaching faculty. 7 lecturers with PhD and 16 members are pursuing PhD and majority of them are having NET/SET/SLET.
- e) Viable strength in all sections.
- f) Two hostels (one for SC/ST and other for minorities) accommodating 400 students in campus who hail from rural areas.
- g) Good library facilities with 6521 titles and 18099 volumes.
- h) 5 computer labs with adequate internet facilities.
- i) ICT enabled teaching with 24 classrooms with LCD projectors, 3 smart classrooms and one virtual classroom.
- j) Large and green campus with 9.5 acres adequate land.
- k) College recognized as Model college under RUSA and received 4 crores funding for Infrastructure.
- l) Received following ISO certifications regarding maintaining quality standards.

- ISO 9001:2015
 - ISO 50001:2011
 - ISO 14001:2015
- m) Providing academic services to Urdu medium students by offering courses in Urdu medium.
- n) Dedicated alumni association which strives for the development of the institution. 14 members of the alumni association are presently working in the same institution as faculty.

Weaknesses:

- a) Lack of separate additional class rooms and labs due to the increasing students' strength and growing number of additional courses every year.
- b) Poor interaction with industry and absence of funding by industry.
- c) Being a women's college, the drop-out rate on the account of early marriages is higher than those of other colleges. Due to the limited number of seats in hostels some students are opting other colleges with hostel.
- d) After joining in the degree course some students are leaving the college due to joining in the professional courses like Engineering /Medicine/Pharmacy (EAMCET, NEET) and District Institute of Educational Training (DIET CET) with inter qualification.
- e) Inadequate facilities for indoor games and recreation rooms
- f) Majority students from regional medium.
- g) Difficulty of transportation for students from rural areas.
- h) Lack of initiatives in research area.
- i) Lack of Auditorium with good seating capacity.

Opportunities:

- a) Located in district headquarters
- b) Ample scope to expand various new courses and combinations in UG, PG and Value added courses.
- c) Improving employability skills of students by providing them courses in Communication Skills, soft skills, Industry related short-term courses and other government/PSU job training.
- d) Land for future expansion.
- e) Scope for collaboration for extension activities.
- f) Scope for autonomy and NAAC 'A' grade.

Challenges:

- a) Diminishing interest in conventional courses.
- b) Sustainability of present student strength on account of mushrooming of private colleges and establishment of Government residential degree colleges in the town.
- c) Delay in filling up of vacancies of teaching faculty in general and for the new courses in specific.
- d) Limited number of industries for students' internships.
- e) Educating the downtrodden students from regional language background.
- f) Lack of welfare hostels outside the campus.

Considering the objectives of the College and availability of existing facilities, the college came up with the perspective plans for the next 5 years.

Strategic plan for institutional development:

- Expanding and upgrading academic, administrative and infrastructural capabilities.
- Constructing new additional classrooms
- Constructing additional halls in Library building.
- Creating facilities to improve Employability of students.
- Creating research facilities in all departments.
- Exploring relationships with industry thereby seeking funds from industry.
- Providing opportunities in Industrial Internship
- Encouraging alumni in the involvement of overall development of the Institute.

Institutional perspective plan

The following points focus on the Institutional perspective plan for the next five years.

Teaching and Learning Plan

- Establishment of more smart classrooms with state- of- art facilities.
- Achieving NAAC A grade.
- Extensive use of ICT based teaching and Learning resources.
- More MoUs to make the students get exposed to latest industry trends.

- Start additional PG Programmes in English, Telugu and Economics UG programs based on the demand from students and parents.
- Strengthening Library by adding more books and e- journals and providing additional space to the library.
- Organize faculty development programmes and encourage faculty to attend more such programs.
- Motivate faculty members for research work
- Students will be asked to enroll for free courses on MOOCS/Edx/NPTEL/SWAYAM.
- Sustenance of quality standards.
- Improvement in admissions

Community Engagement Plan:

- Adoption of more Villages for community programme through NSS.
- More tie-ups with NGOs
- Assist government and local bodies in Community projects.

Industry Interaction Plan:

- Invite Industry experts for interaction with students and provide practical knowledge.
- Focus on more industry linkages which Strengthens Campus placements.
- Encourage students to participate in project works and internships in local industries.
- Enhance Entrepreneurship, employability skills to ensure placement.

Research and Development Plan:

- More linkages with premier institutions and take up collaborative research projects
- Promote participation of faculty members in refresher courses, orientation programmes and other Faculty Development Programs.
- Encourage publication in indexed research journals
- Enhance the research aptitude of teachers and students
- Promote participation in conferences/ seminars/workshops/symposia.
- Involve students in research activities such as study projects, field visits.

Placements Plan

Make the students industry ready, conduct placement drives every year and provide them opportunity to get jobs.