



**GIRRAJ GOVERNMENT COLLEGE
(AUTONOMOUS)
Nizamabad, Telangana**



**NATIONAL SEMINAR
(Offline & Online)**

on

**“Quality Assurance in Higher Education in the Context of
New Education Policy 2020”**

23rd & 24th September 2022



ICSSR - SRC

**Sponsored by
Indian Council of Social Sciences Research
–South Regional Centre,
Osmania University
Hyderabad, Telangana**

**Organized by
IQAC**

About the College

Girraj Government College, Nizamabad is a prestigious higher education institution established in 1956 with a primary objective to provide quality education to rural and semi-urban students of entire north Telangana region. The college has completed 66 glorious years of its mission and continues to attract and cater to educational needs of students not only from Nizamabad district but also from neighboring districts and states. The college has secured the Academic Excellence Award for four consecutive years from 2015, 2016, 2017 & 2018. The college was accorded Autonomous status by UGC in 2005 and conferred with CPE (College with Potential for Excellence) in 2010. It stands at 37th position among all the Government Autonomous Colleges in the Country in the rankings declared by EWNIRF ranking – 2020. The College obtained ISO (9001:2015) certification in 2020 and 2021. The college offers 44 U.G Courses & 09 P.G Courses with a strength of more than 4000 students with diverse programmes, value-added and certificate courses.

About IQAC

The Internal Quality Assurance Cell was established in the college as a post accreditation measure to ensure quality up-gradation and sustenance in academic and administrative matters on 14 July, 2004. IQAC takes appropriate measures to channelize the efforts of the college to address the issues raised in the earlier cycle to achieve academic excellence. The specific focus of the IQAC is to institutionalize and internalize quality measures and imbibe feedback from the stakeholders for taking corrective measures to ensure quality sustenance and enhancement in the college.

VISION

To promote and sustain quality culture and achieve academic excellence at Girraj Government College(A), Nizamabad.

MISSION

- Developing a system for consistent improvement in the performance of the staff and students of the Institution.
- Promoting innovative practices that continually improve the effectiveness of the learning experiences of students.
- Upholding the goals of quality enhancement and sustenance towards organizing various activities and programmes in the campus.
- Promoting a learner centric environment for students and staff that foster the mission and vision of the Institution.

About The Seminar

Higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially-conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. Higher education significantly contributes towards sustainable livelihoods and economic development of the nation. As India moves towards becoming a knowledge economy and society, more number of young Indians is likely to aspire for higher education. Given the 21st century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals. It must enable an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. A quality higher education must enable personal accomplishment and enlightenment, constructive public engagement, and productive contribution to the society. It must prepare students for more meaningful and satisfying lives and work roles and enable economic independence.

India's National Education Policy 2020 (NEP 2020) makes a paradigm shift in conceptualizing education as a means to equip students with skills suited for the 21st century and not just for making them employable. NEP 2020 emphasizes that education is not only about livelihood, but it is also about life and recommends some far-reaching structural and systemic reforms for quality improvement at all levels of education from school to university. The focus is on issues like governance reforms; changes in the regulation regime; improving state universities; promoting research and innovation; adequate funding to higher education, faculty development; promoting open and distance education through online learning; technology enabled learning; removal of regional disparity; bridging gender and social gaps; linking higher education to society; engagement with industry to link education to employability; and developing new knowledge technologies. The rapid economic and industrial development of the nation calls for HEIs evolving, through their energized faculty, curricular structures that promote interdisciplinary outlook and critical and innovative thinking among the students to lead to the creation of world class HEIs.

The seminar covers the issues and challenges of Quality in Higher education and the objectives to understand National Education Policy 2020 along with the perceptions of the stake holders about proposed education system of India in future.

Objectives of the Seminar:

- To explore the major initiatives, activities for quality in Higher education in context of NEP 2020
- To discuss the challenges and issues pertaining to Quality assurance in HEI's
- To deliberate upon quality bench marking and key performance indicators in regards to quality assurance

Major Themes

- Reforms in Higher Education and recent policy plans and Structural Changes
- Emerging trends, Challenges and Opportunities for making Indian Higher Education futuristic
- Quality Management System in HEIs
- Creating Institutions of Innovation
- Digital Transformation of higher education
- Inclusive Education & adoption of Technologies
- Effective Pedagogical Methods in Teaching-learning
- Student Participation in Quality Enhancement
- Best Practices in Higher Education
- Region-specific needs in Higher Education
- Issues of Autonomy and Accountability confronting Educational Leaders
- Ethics and Values in Education as major Components of Higher Education
- Intellectual Creativity and Relevance of Higher Education
- Thrust areas of Science, Technology and Skills leading to employability

Sub Themes

- Improvement and assurance of quality through self and external evaluation
- Improvement in quality of Curriculum Design and Teaching-Learning Practices
- Quality Assurance through Outcomes based education- Teaching, learning and evaluation
- Quality of research and innovation
- Improvement in the optimized use of resources
- Ranking and certification methodology and their perspective in Indian context
- Assurance of Leadership and good governance in the institution
- Any other topic related to Quality enhancement in Education and Research
- Indian Traditional Knowledge and Teaching Skills
- Career Counseling and Mentoring for Teachers' Training
- NEP and Blended Learning: Challenges and Effectiveness
- Adult education and lifelong learning
- Promoting quality academic research
- Life skills and Higher Education
- Importance of ethics, human and constitutional values in Higher Education

Call for Papers

Papers are invited in the areas related to the theme and sub-themes for presentation. Participants are requested to send their abstracts in about 300 words in English typed in MS-word, Times New Roman, 12 Font with 1.5 spacing on A4 size paper with author affiliation and e-mail id. Selected full length papers will be published in the form of proceedings with ISBN/ISSN. The author will be required to send in a paper not exceeding 3000 words including references. The selected papers will be published as seminar proceedings after peer review. All interested participants are requested to send abstracts and full length paper to the **Email ID:ggciqacseminar22@gmail.com**

REGISTRATION FEES

(Offline and Online Participants)

Faculty and Academicians: Rs.500/-

Scholars & Students: Rs.200/-

Important Dates:

Last Date to submit Abstract : 15th September, 2022

Last date to submit full paper : 20th September, 2022

Selected Articles will be published in UGC CARE List Group –I Journal

Google Pay, Phone Pay & Paytm Online Registration : 8328346841

Registration Link : <https://forms.gle/M25Y2rraacRfeWMU7>

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