Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**J.V.R. GOVERNMENT COLLEGE**
Name of the head of the Institution	**P.RAMACHANDRA RAO**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08761-295098**
Mobile no.	**9963329249**
Registered Email	**sathupallyjkc@gmail.com**
Alternate Email	**prl-gdc-spl-ce@telangana.gov.in**
Address	**OPPOSITE GOVERNMENT HOSPITAL, MAIN ROAD,SATHUPALLY**
City/Town	**Sathupally**
State/UT	**Telangana**
Pincode	**507303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**K VIJAYA KUMAR**
Phone no/Alternate Phone no.	**08761295098**
Mobile no.	**9440476739**
Registered Email	**jvrsathupallyiqac@gmail.com**
Alternate Email	**sathupallyjkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/44198.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/46387.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.15**	**2006**	**21-May-2006**	**11-May-2011**
2	**B**	**2.40**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

08-Jul-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on NAAC -Revised Accreditation frame (RAF) work	27-Nov-2019 1	18
Regular IQAC meetings	10-Jun-2019 7	20
Workshop on Virtual Classroom	09-Mar-2020 1	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Infrastructure augmentation Installation of Virtual Class room Increase of student participation in social responsibility activities and conduct blood donation camp Continuation of Lunch and Study to day scholars ISO 9001 certification

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Motivate faculty to attend various National/International seminars and conferences	Several faculty attended various National seminar/conferences/workshops.
Organizing Cultural fest	Yuvatharangam 2019 cluster level cultural fest was organized
Academic Audit	Academic Audit by CCE and Action taken report was prepared.
Infrastructure Augmentation Creation of new facilities and Renovation of Existing facilities	construction of Additional class rooms and renovation of existing facilities under RUSA 2.0
Strengthening of Mentor-mentee	Decrease in Daily absentism of students
Best Practices Internalization of Best Practices at Institution and Department level	Best practices were internalized Commerce Department internalised best practice -Know a logo daily -Today's logo board Perception and Exception bestpractice implemented by English department.
Intergration of ICT Procurement and Installation of Virtual Classroom	Virtual Classromm installed and put to optimum use
Procurement of Equipment and Infrastructure augumentation	Equipment was procurred under RUSA 2.0 .
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	04-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	29-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has partial management information system Institution has been working under the aegis of Commissionerate of Collegiate Education

| | and The Government of Telangana. College Adminstration and Management Information system is implemented It Consists of Student Information management, Certificate managemet, Marks management system, Account management, Academic audit management, Faculty Digital dairy. eOffice |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Kakatiya University,Warangal and follows the curriculum communicated by the University. The CBCS curriculum is designed by Telangana State Council of Higher Education (TSCHE). It is implemented by all Universities. Choice Based Credit System (CBCS) was introduced from the Academic Year 2016-17. At the start of the Academic year Academic Coordinator convenes meeting with in-charges of all Departments under the chairmanship of Principal, prepares and adopts Institutional Academic Plan incorporating all subject wise Curricular plans. Academic Plan includes Curricular, Co-curricular and Extra-curricular activities for effective implementation and curriculum delivery. Semester wise Time-tables are prepared and followed as per the Almanac and schedules communicated by the University. Bridge classes are conducted at the start of the Academic year in all subjects and orientation on CBCS curriculum is given. Every teacher prepares month wise and semester wise schedules and communicates to the students well in advance Though the syllabus is designed by TSCHE and Affiliating University the Institution restructures the Curriculum by integrating latest inputs in the subject and enrich the syllabus through Extension lectures, Guest Lectures, Seminars by inviting subject experts from various reputed universities and Research institutes. Faculty members prepare curricular plan, synopsis for effective teaching and maintain teaching diaries for its successful deliver of curriculum. To make learning process more participative Group discussions and Assignments related to curriculum are conducted. Departmental meetings are conducted regularly to review the implementation of syllabus and Academic Action Plans effectively Teachers are deputed to attend periodical Departmental conferences/Trainings/Worshops conducted by CCE,Hyd and Affiliating University in all the subjects on Curriculum development and implementation. Internal Assessment I&II per semester and regular slip tests are conducted to assess the performance of the students. Based on the Evaluation of performance of the students slow learners are identified and remedial classes are conducted and their incremental performance is monitored. Challenging Assignments and study projects are allotted to Advanced learners. Lecture notes is provided to all the students in every subject. In all subjects Student seminars, Study projects, Field trips, Surveys, study tours and Industrial tours are integrated in the Curriculum. Departments organize Debates, Essay writing, Quiz competitions subject wise as per Academic plan and also organize important days as per subject The delivery of the curriculum is documented at each department and institutional data base is updated. For documentation the following registers are maintained, updated periodically and consolidated Semester wise and Year wise. They include Student seminar, Assignments, Student Study Projects, University Results, Student Progression and Remedial coaching Registers Mentor-mentee cards are updated to reflect the performance of the

students. The quality inputs of the curriculum transaction are monitored by IQAC and reviewed regularly and additional inputs in curriculum are suggested. Principal regularly reviews the progress of curriculum delivery through Academic audit and review meetings with departmental in-charges Feedback on curriculum transaction from the students, teachers, parents and academic peers is taken paper wise and semester wise analyzed and outcome integrated from time to time to strengthen ongoing curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Karate Training	Nil	13/02/2020	1	Nil	Skill Development
Handicrafts	Nil	19/09/2019	3	Entrepreneurship	Nil
Accounting Tall	Nil	23/01/2020	1	Entrepreneurship	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEPA, HEPS ,HECA,HPP,EPP,HPCA,EPCA	01/07/2019
BSc	BZC,MPC,MPCS,MCCS	01/07/2019
BCom	COMPUTER APPLICATIONS ,GENERAL	01/07/2019
MA	TELUGU	23/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	69	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Sensitization	02/07/2019	398
Enivironmental ScIence	02/07/2019	398
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	Economics-"Poverty and Economic Inequalities in India"	8
BA	Economics-"Malnutrition in India - remedial Measures: The Importance of Anganwadi and Mid-Day Meals Programs"	8
BA	Economics-"Importance of Economic Statistics in Our Daily Life"	8
BA	Economics-"Socio Economic Conditions of the rural India"	8
BA	Economics-"Implementation of Economic Development Schemes in Telangana: A special reference to Harithaharam"	8
BA	Economics-Growth and Development of Indian Industries: a Case study of MRF Tyres Company	8
BSc	Zoology- A Study on Honeybee culture at Dammapeta	12
BCom	A study on Embroidery Works unit at Sathupally	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback place an important role to ascertain the pulse of the ongoing activities and to know the changes to be done. Feed back on Curriculum, Teachers, facilities at the college is collected regularly from the Students, Parents, Teachers, Alumni and other stake holders. Feed back on the Curriculum design is collected semester wise from Students and Teachers and analyzed. After careful analysis the feedback is communicated to the concerned Board of Studies Chairperson of the Affiliating University at periodic Departmental Conferences subject wise. Various major issues regarding Syllabus of Theory and Laboratory Practical are discussed at the Departmental level, and Staff council

level and communicated to the Affiliating University through Principal. Student feedback helped to resolved several issues regarding Syllabus, weightage of marks, Examination branch errors and scholarship issues Student feedback on Teachers will be carefully analyzed and based on the feedback analysis teacher will be suggested for correction when any major issues are noticed in the feedback analysis. Based on the students feedback curriculum will be enriched with additional inputs in tune with students feedback. Several skills based certificate courses and Spoken English apart from Soft skills training was offered to the students Feedback on the Institution helps to identify the gaps in infrastructure or support services and helps in modification of existing services and infrastructure. Feedback from students and stake holders helps in planning more career awareness Seminars/Trainings and coaching activities and as result conducted competitive examinations coaching and P.G Entrance coaching and Guidance in all Subjects. After each activity feedback is collected from the attended students and relevance of the programme. Feedback from Academic Peers visiting the College helps in Upgrading existing Academic activities and Support facilities Based on the employers feed back during Campus placement drives soft skills trainings and spoken English courses were strengthened. Alumni feedback helped to identify potential volunteers that are interested to offer services towards Alma mater. This feedback helps in overall development of the institution and was instrumental in starting mid day meals initiative for day scholars at college. The feedback data base is preserved for further review and for taking inputs for betterment of existing curricular, co-curricular and extra curricular activities and planning future initiatives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics,Physics,Chemistry,	60	45	45
BSc	BZC-Telugu Medium	60	23	23
BSc	BZC-English Medium	60	36	36
BCom	Computer Applications -Telugu Medium	60	46	46
BCom	Computer Applications -English Medium	120	72	72
BA	History,Economics,Political Science,Public Admn.,Comp. Appl (ENGLISH MEDIUM)	60	21	21
BA	History,Economics,Political Science,Public Admn.,Comp. Appl (TELUGU	180	155	155

| MA | TELUGU | 60 | 21 | 21 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	398	21	22	2	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	3	3	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is in practice at the college and aims at creating a relationship between teachers,parents and students and helps in comprehensive development of students. Mentoring system is adopted as Mentor-Mentee at the College. At the start of Academic year after the completion of Admissions Mentor-Mentee list is prepared and students are assigned Class/Year/Group wise. Mentor-mentee cards are given to every student and mentor collects information regarding back ground of the student, previous study, socio –economic status ,interests,hobbies ,parents education ,scholarship status etc. Mentors assigned will be in touch with mentees and conduct monthly meetings on regular basis. A good mentor must have good temperament and student should feel free to approach mentor for counseling. Counseling also involves personal /psychological /career /goal setting . Every Lecturer in the college is allotted 30 students. Mentor updates the mentee cards periodically and tracks the Attendance,Slip test ,Internal Assessments along with suggestions are noted and signatures of the students is taken. Monthly attendance of mentee is analyzed and irregular students parents are called to meet the concerned ward mentor. Mentor signs the concessional Bus passes, monthly renewal forms of day scholar students shuttling from nearby places to college. Mentoring helps in identification of needy students and helped. The mentor uses both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
829	22	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	22	4	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	004	SEMESTER	15/04/2020	12/11/2020
BSc	003	SEMESTER	15/04/2020	12/11/2020
BCom	002	SEMESTER	15/04/2020	12/11/2020
BA	001	SEMESTER	15/04/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is ensured at the institution by Slip test /Class test regularly. Student seminars, study projects are also given to the students regularly and performance is assured semester wise. The schedules are intimated in advance and teacher prepares Academic plan and curricular plan integrating the C.I.E. Performance of the students is evaluated and wear and slow learners also identified and given counseling and made to reappear class tests till they could improve. Performance of the student at student seminars and student presentation are assessed. Student projects are assigned to group of 5-10 students where in each group consists of slow, medium and advanced learner so that maximum output of the students is given.College conducts field and study trips, other co-curricular and extracurricular activities so to make students expose to practical method and cognitive learning.Continuous evaluation system provides and opportunity to review the proposed curricular plans and to integrate additional inputs for curriculum delivery.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of examination and other related matter. At the beginning of the academic year Academic calendar is prepared as per the Almanac released by the affiliating University. This is adopted at the staff council meeting and circulated to the Teaching, nonteaching and students. It is posted on the college website. Teachers prepare Academic Action plans subject wise in tune with the Academic calendar. Academic calendar consists of schedules for coverage of syllabus, conduct of Internal Assessments, Practical Examinations ,collection of examination fee and exam related Grievances which the institution strictly adheres. Last instruction day semester wise is also intimated and Revision classes are conducted during the preparation holidays to make students ready for university semester end examinations. The affiliated Kakatiya university,Warangal communicates the changes of schedules if any to the affiliated colleges. Semester and examinations are conducted as per the academic calendar strictly as per norms laid by the Examination branch and Malpractices rules are implemented .As the Academic calendar is circulated among stake holders and given wide publicity

gives opportunity to students to plan Academic activities in advance and make best of use curricular /co-curricular /Extra curricular activities semester wise.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/38382.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
004	BSc	BZC	33	17	51
003	BSc	MPC,MPCS	68	55	80
002	BCom	GENERAL,COMPUTER APPLICATIONS	83	66	79
001	BA	HEPS,HEPA,HPP,EPP,HPCA,EPCA	170	93	55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47265.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Graphene	Sk.Rehman	Abdulkalam Institute of Technological Science	29/02/2020	Student

Graphene	D.Raj Kumar	Abdulkalam Institute of Technological Science	29/02/2020	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	0.63
International	CHEMISTRY	2	2.05
International	BOTANY	3	4.51
International	PHYSICS	1	7.95

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Understanding the Mechanism of SN2' vs. SN2 in Cascade Reaction of ?-	Vadiga Shanthi Kumar,	Chemistry Select	2020	2	Vignans university ,Vizag	2

Naphthol and Nitros tyrene Derived MBH Acetates						
Vote buying and 'Money- Politics' in village elections in South India	Srinivas Dusi	Commonwe alth Compa rative Politics	2020	3	University of Geneva	3
Sodium Chromate Influence on Seed Ge rmination and Seeding growth of Horse Gram (Delkhos wiflorus linn)	Sampath	Internat ional Journal of Current Research and Review	2020	0	Osmania Unviversit y ,Hyderabad	Nill
Effective treatment for Kidney Stone with local Plants from Adilabad. Telangana State. India	Sampath	European Journal of Medicinal Plants. Article No EJMP-51906	2020	0	Osmania Unviversit y ,Hyderabad	Nill
An efficient, multi component, green protocol to access 4, 7-dihyd rotetrazol o [1, 5-a] pyrimidine s and 5,6,7,9- tetra hydr otetrazolo [5,1-b]qui nazolin-8(4H)-ones	Vadiga Shanthi Kumar,	Synthetic Communicat ions- An I nternation al Journal for Rapid Communicat ion of Synthetic Organic Chemistry	2020	8	Vignans university ,Vizag	8

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
using PEG-400 under microwave irradiation						
Analysis of Physico-chemical parameters to Assess Water Quality of Palair Reservoir From Khammam District	Sampath	Journal of Emerging Technologies and Innovative research (JETIR). Vol.6. Issue 6. (572-576)	2020	0	SR BGNR Govt College (A) ,Khammam	Nill
A Review on E-Waste Management : It impacts on Human Health and Environment	K. Sampath A. Mahesh Kumar	JETIR (An International Open Access Journal	2019	0	JVR Govt College Sathupally,Khammam	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Review on E-Waste Management : It impacts on Human Health and Environment	K. Sampath A. Mahesh Kumar	JETIR (An International Open Access Journal	2019	1	Nill	JVR Govt College Sathupally,Khammam
Analysis of Physico-chemical parameters to Assess Water Quality of Palair Reservoir From Khammam District	Sampath Koppula	Journal of Emerging Technologies and Innovative research (JETIR). Vol.6. Issue 6. (572-576)	2020	1	Nill	SR BGNR Govt College (A) ,Khammam

An efficient, multi component, green protocol to access 4, 7-dihyd rotetrazolo [1, 5-a] pyrimidine s and 5,6,7,9- tetra hydr otetrazolo [5,1-b]qui nazolin-8(4H)-ones using PEG-400 under microwave irradiatio n	Vadiga Shanthi Kumar,	Synthetic Communicat ions- An I nternation al Journal for Rapid Communicat ion of Synthetic Organic Chemistry	2020	2	8	Vignans Foundation for Science technology an researc h,Guntur
Effective treatment for Kidney Stone with local Plants from Adilabad. Telangana State. India	Sampath Koppula	European Journal of Medicinal Plants. Article No EJMP-51906	2020	1	Nill	Osmania Unviversit y ,Hyderab adOsmania Unviversit y ,Hyderabad
Sodium Chromate Influence on Seed Ge rmination and Seeding growth of Horse Gram (Dolichoas bifilorus)	Sampath Koppula	Internat ional Journal of Current Research and Review	2020	1	Nill	Osmania Unviversit y ,Hyderab adOsmania Unviversit y ,Hyderabad
Vote buying and 'Money- Politics' in village elections in South India	Srinivas Dusi	Commonwe alth Compa rative Politics	2020	3	3	University of Geneva

Understanding the Mechanism of SN2' vs. SN2 in Cascade Reaction of ?-Naphthol and Nitrostyrene Derived MBH Acetates	Vadiga Shanthi Kumar,	Chemistry Select	2020	2	2	Vignan University

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	15	1	2
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Janavignavedika-Constitutional Values scientific approach	NSS UNIT -I , II	10	220
Legal awareness programme	NSS UNIT -I , II ,WEC	13	250
AIDS day rally	NSS UNIT -I , II, Red ribbon club	7	172
Bathukamma fest celebrations	NSS UNIT -I , II	21	230
Vanamahotsavam	NSS UNIT -I , II	12	105

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	Certificate of Appreciation	T.S.V.V.P. district head	60

		quarters hospital Khammam	
Medaram Jathara	Certificate of Appreciation	University NSS co oridnator,Kakatiya University Warangal	3

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Eco Friendly Ganesha	Telangana State Biodiversity board	Telangana State Biodiversity board	Nill	1
Jal Shakthi Abhiyan	NSS Kakatiya University,Warangal	State level programe on Jal Shakthi Abhiyan	Nill	1
Swatchbharath-Avoid of plastic usage	NSS UNIT -I , II	Clean and green	13	160
Swatchbharath	NCC	Clealiness drive at local Bustand	2	40
AIDS ralley	NSS ,NCC ,Red ribbon club	Awareness ralley on AIDS	8	60
Rally	NCC	National defence awareness rally	6	50
Rally	NCC in association with Forest department	World wild life day	10	50
Harithaharam	NSS in association with Forest department and Muncipility	Vanmohastavam	12	95

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

| NIL | NIL | NIL | Nill | Nill | NIL |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhavani Vermi Compost Unit , Karaigudem, Penubally mandal	02/12/2019	Training on Vermi Compost preparation	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
951075	951075

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17186	1378000	13	2034	17199	1380034
Reference	1800	17500	Nill	Nill	1800	17500

Books						
Journals	7	7100	Nill	Nill	7	7100
CD & Video	55	1500	Nill	Nill	55	1500
Weeding (hard & soft)	920	18000	Nill	Nill	920	18000
e-Books	Nill	Nill	50	5900	50	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	84	2	84	1	0	4	5	110	0
Added	0	0	0	0	0	0	0	0	1
Total	84	2	84	1	0	4	5	110	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
JVR GC Abhyasa	[http://www.youtube.com/channel/UC7fg_Ny liouEUzr2nI0LAgA](http://www.youtube.com/channel/UC7fg_NyliouEUzr2nI0LAgA)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
157042	157042	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available Academic and support facilities Rules and procedures laid by the college are made aware to students and stake holders.At beginning of every Academic year Orientation to First year students is given about the failities available and procedure for maxiumum utilization of Library,Laboratories ICT,Sports and other equipment.Class rooms are well maintained and student audit on reqular basis.Electric fans,lights and other equipment switched off after classes and energy conservation strategies are displayed near switch boards so that electrical equipment wear and tear would be avioided.All science departments conduct Initial practical orientation before strat of Practicals semester wise on how to use the various equipment and handling precautions are outlined.Library Orientation gives overall view on Library usage and online resources and lending rules. Well labelled usage protocols are pasted on the equipment and usage manuals are kept for ready reference near the equipment. Budget allocated under various heads of Account for Maintainance of Physical facilities,equipment,furniture,ICT equipment year wise/quarter wise are optimally utilized. The Annual Maintenance Contract(AMC) of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiry of the period the maintenance is met under PLANNON-PLAN,Restructure courses fund,Special fee for Laboratory equipment,sports and computers,Repographic facilities,networking of computers,UPS,Batteries and Solar power equipment. Techinical staff and Lab attendants are trained on methods of equipment,upkeep and to ensure better working. Computers are frequently updated with Operating systems(O.S) and Antivirus softwares and consumables of Printer like Toners,and computer accessories are replaced.Inter departmental sharing of facilities with in the college is promoted so that the available facilities are optimally utilized during teaching and learning process. Annual Stock verifications are made every year before the last working day and reports are made department wise and facility wise.Items to be repaired,beyond repair and obselte are identified and which are obsolete are written off as per procedures for Books and equipment laid down by the CCE,Hyderabad and after obtaining due permission.further college level committees are constituted with teaching and office staff to monitor the stock verification. DosDonts are clearly displayed and log registers are maintained to track the usage of senistive and costly equipment.Maintenance of buildings and paintings ,pruning of lawns and upkeep of garden is regularly maintained by concerned committees which have also students as members to improve accountability among students.

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/42449.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmatric Scholoarship for SC,ST,BC,EBC,MM	509	3217920
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	30/07/2019	65	Sri Ramachandra Mission
Meditation	15/07/2019	60	Sri Ramachandra Mission
Skill Enhancememt-JAM Sessions	18/08/2019	200	TSKC
SKILL ENHANCEMENT--MOVIE/BOOK Review-Oral	22/08/2019	200	TSKC
SKILL ENHANCEMENT-GROUP DISCUSSIONS	29/07/2019	200	TSKC
Bridge Courses	15/07/2019	250	All departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PG Entrance Coaching	80	80	80	Nill
2020	Career Opportunities for Science Graduates	60	60	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	2	B.SC (BZC)	Life Sciences	Affiliated college KU-Geetham college,Sathupally,telangana	M.Sc Botany
2020	1	B.SC (BZC)	Life Sciences	Affiliated college KU-Geetham college,Sathupally,telangana	M.SC Zoology
2019	1	B.SC (BZC)	Life Sciences	Priyadrshini PG College Khammam	M.SC Zoology
2020	1	B.A.	Arts	SR & BGNR Autonomous college ,Khammam	M.A. Economics
2020	3	B.SC (BZC)	Life Sciences	Affiliated college KU-Geetham college,Sathupally,telangana	M.Sc Chemistry
2020	2	B.Com	Commerce	Univeristy PG College , Subedari Warangal	MSW
2020	1	BCom	Commerce	Affiliated college KU-Geetham college,Sathupally,telangana	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Yuvatharangam 2019 -Sandesatmakageetham-Solo	Cluster	4
Yuvatharangam 2019 -Sandesatmakageetham- Group	Cluster	4
Yuvatharangam 2019 -Folk Song	Cluster	3
Yuvatharangam 2019 -Folk Song Group	Cluster	8
Yuvatharangam 2019 -Folk Dance Group	Cluster	24
Mono action	Institution	3
Skit	Institution	8
Rangoli	Institution	8
Cartooning	Institution	2
Painting	Institution	3

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of the college is elected by the students at the start of every academic year. The student union advisory body under the chairmanship of Principal meets every month. Two student class representatives per class group wise are elected by the students. The student representatives are members of various academic administration committees constituted. The student council discuss the various academic issues, facilities, scholarships and other grievances of the students and resolves them besides plan upcoming activities. Students actively participate in various department activities clubs ,seminars,extension activities . Student feedback is taken regarding curriculum delivery. Teacher campus facilities. Organizing various cultural festivals at the campus, helps in tuning leadership quality in students . Student representatives on various committee are student advisory committee, Internal quality assurance cell, anti ragging committee, restructured courses committee, women empowerment cell and ICC ,college magazine, various clubs ,literary, career counseling and cultural committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association (No.312/2015) old students association. It contributes significantly to the all round development of the college. Principal is the ex-officio chairman with president ,vice president and treasurer. Alumni association meets at least twice in a year and updates its database with recent passouts. Alumni association donates and involves in the developmental activity of the college. Depending on the feedback of the students to help the day-scholars alumni donated 50,000-towards the Midday meals which benefits more than 100 students and led to minimizing the absentees. Alumni actively participates in NSS activities, special camps, NCC, Social responsibility cell,Cultural Fest-Yuvatharangam ,Swatch bharath ,Harithaharam etc and celebration of important days. Noted Alumni delivers guest lectures on personality development /skill development and women empowerment initiatives.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting Alumni meet was conducted on 11-10-2019. The members of the alumni association discussed various issues regarding the development of the college and involvement in its developmental activities. As most of the students studying at the college shuttle from their dwelling places to college by buses and other means early in the morining most of them stay at the college without lunch boxes and others slipout in middle of the college hours and loose valuable instructional hours. It was unanimously resolved to continue the on going midday meals programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Staff council is the decision making body in the college on all Academic and administrative matters. All resolutions are taken at staff council and staffmeeting are implemented through various academic and administrative committees through decentralization and participative management. Each committee consists of faculty members with one senior faculty as convener. Student representatives are also members in the committees. Principal is the ex-officio chairman of all committees. Decentralization and participative management helps in collective responsibility and sharing of best practices in execution of task. Mention two practices of decentralization and participative management Case 1 : Implementation of Lunch Study It was observed that most of the day scholar students at the college come from adjoining villages and start early at their places to reach college so as to utilize the public transport buses and concession bus passes. As they start very early at their place most of the students come to college without lunch boxes and stay up to 4.30 pm in the evening on empty stomach . Most of them leave college after morning session and miss afternoon classes. This was discussed at the staff council and Principal constituted a committee to address the problem. The committee members identified potential donors in Alumni, philanthropists and explained the problem and collected donations for start of Midday meals to the needy students. Class mentors identified the day scholars who come without lunch

boxes. Other committees with teaching, non-teaching and student members like purchasing committee, finance committee and donor's committee were constituted. Daily during zero hour, tokens are distributed and to the registered students and lunch is prepared to the students with student volunteers Every day about 100-120 students take free lunch and stay up to 4.30 pm and attend all classes besides certificate courses conducted by college. Lunch and study drastically increased the daily Attendance and semester examinations pass percentage as well. Case -2 : Admission Campaign 2019-20 Staff council resolved to improve Admissions and constitute Admission committee sector wise with teaching ,non-teaching and student members under the guidance of senior faculty as convener. The Committee is decentralized to take decision at their level regarding publicity through Posters,visiting all junior colleges ,pamphletes ,collection of phone numbers highlighting the facilities, infrastructure and courses offered,Scholarships and also arranged parent meetings ,low fee coaching intitatives. The outcome of the acitivity is increase in enrollment over previous year amid stiff competition from private colleges and their un healthy practices .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission through DOST and release of admission brochures highlighting varies strengths of the institution
Industry Interaction / Collaboration	Activities conducted as per MoUs signed with varies agencies and departments.
Human Resource Management	Constitution of various academic and administrative committees with teaching and Non-teaching staff. In addition to nominated committees staff can also select and involve in any other committee of interest for optimum human resource management.
Library, ICT and Physical Infrastructure / Instrumentation	N-List and e-Journals subscribed and procurement of ICT equipment under RUSA to decrease student computer ratio.
Curriculum Development	Implementation of bucket system of choosing options under CBCS
Teaching and Learning	Virtual class romm put to use Student centric teaching and learning Student centric teaching and learning strategies . Digital boards kept to optimize use Celebration of subject related important days and organizing awareness seminars. Collect feedback on teaching and learning every semester to improve methodologies adopted.
Examination and Evaluation	Remedial coaching for slow learners and Intensive examination centric

	coaching . Conduct of slip test,quizzes and internals as per university almnac
Research and Development	Allot filed study projects in all subjects Motivate faculty to attend and present papers at National / International seminars and conferences. Use e-resources at library

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admissions into degree courses is through degree online services Telangana (DOST). Web options enabled and selection and allotment to colleges. TC Issue ,Bonafied certificates are issued through CAIMS (College Administration and Information Management system . Scholarships issue ,renewal and grant through e-pass telangana . Bus pass issue to day scholars through mis.ts.telanana.gov.in . E-governance in student admission and support paves wave for transparency and quick service
Finance and Accounts	All finance bills and their flow is through e-kuber of state directorate of Treasuries - DTO/STO
Examination	Issue of hall tickets,upload of internal assessment ,practical examinations,exam revaluations through online and question paper download from university examination portal
Administration	Correspondence ,submission of reports,mails to Commissionerate of Collegiate education hyderabad through e-Office . Bio metric attendance in practice through UIDAI.
Planning and Development	Almnac 2019-20 ,semester wise syllabus ,examination pattern and grading system updated by Kakatiya University web site is followed in college planing and development and preparation of academic and institutional plans.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Formal correspondence in English	Formal correspondence in English	10/10/2019	15/10/2019	20	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme (EHS),GPF,TSGLI,GIS,Medical Reimbursement ,Child education fees concession,Child Care leave, Special CL for Women Employement	Employee Health Scheme (EHS),GPF,TSGLI,GIS,Medical Reimbursement ,Child education fees concession,Child Care leave,Special CL for Women Employement, LTC	Post matric Scholarships (SC/ST/BC/EBC/MM)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every budgetary allocation is spent judiciously after discussion resolutions taken by the respective committees. State government budget is released quarter wise and spent as per needs and norms. Note files are submitted to DDO/Principal. Cash books are regularly updated, scrutinized for correctness of entries with bank statements, reconciliation statements and submitted to principal for authorization after duly counter signed by accountant and superintendent. Internal financial audit is done by the committee constituted by principal on completion of every financial year and remarks made if any deviations are noticed. The Regional Joint Director of Collegiate Education (RJD) conducts in depth audit and also AG Audit on superannuation of principals. District Local Fund audit is conducted every year.UGC budget scheme wise is sent for final settlement when asked after Utilization certificate is

audited by Chartered Accountant (C.A.) Audit objections are immediately attended and para wise remarks are duly submitted with justification, bills and scheme guidelines and other necessary documents. Regular financial Audit ensures Transparency and justified spending to realize the goals of the proposed scheme/plan/grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contract Lecturers, JVR GC Sathupally	**20000**	**Midday meals**

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6.4.3 – Total corpus fund generated

40000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**Yes**	**PRINCIPAL,ACADEMIC COORDINATOR,IQAC**
Administrative	**No**	**Nil**	**Yes**	**PRINCIPAL**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regarding less attendance of students to online classes suggestions for alternate methodologies and blended teaching and Suggestions for enhancement of existing facilities at college

6.5.3 – Development programmes for support staff (at least three)

Awareness of maintenance of e-Office adminstration Awareness on CAIMS and Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Up gradation and creation of new infrastructure facilities under RUSA 2.0 Integration of ICT Installation of Virtual class room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**Workshop on virtual classroom**	**09/03/2020**	**09/03/2020**	**09/03/2020**	**21**

2020	survey on Online Classes	07/05/2020	09/05/2020	09/05/2020	224
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness programme on Domestic Violence	25/10/2019	25/10/2019	122	11
Malala day	13/07/2019	13/07/2019	112	Nill
Anti ragging awareness programme by SHE Police Team	02/08/2019	02/08/2019	124	4
International womens day	08/03/2020	08/03/2020	183	8
Women health and Hygiene	25/09/2019	25/09/2019	98	Nill
Savithri Bhai Phule Birthday	03/01/2020	03/01/2020	108	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is met through 15 KV solar power plant at the college . 48 of the power requirement of the college is met by this solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	05/02/2	7	Winter	Swacha	102

| | | 020 | | Special Camp | bharath, Digging of water harvest pits,medic al camp,p ainting of school buildings |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct hand book	20/07/2019	Code of Conduct for Teachers • Being Regular attendance, Punctual and prepared to perform His/Her teaching duties. • Treating each student with dignity and respect. • Creating a healthy, nurturing and safe environment for students in His/Her charge. Code of Conduct for Non-Teaching Staff • Non-teaching Staff must represent loyalty to the college. • Non-teaching Staff must avoid any conflict of interest with respect to their fiduciary responsibility. • Non-teaching Staff dont have the authority to exercise individual authority over the institution. Code of Conduct for Principal • The Principal should conduct Himself/Herself in such a way that both the Staff and the Students look up to Him/Her guidance. • She/He should be impartial, secular, dignified and punctual in discharging Him/Her duties. • She/He should be a pale settler in dress, demeanour, attendance, punctuality etc. Code of Conduct for Students • Being Regular attendance, Punctual and Uniform. • Behaving in a

| | manner that does not interfere with the Right of others. • Abiding by Expectations, Guidelines, Rules and Regulations established by the college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2019	05/09/2019	200
Mahatma Gandhi Martyrs day	30/01/2020	30/01/2020	320
Blood donation camp	07/09/2020	07/09/2020	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Minimizing the electrical power consumption and 50 power consumption met through 15 KV Solar Power. Switching off electric equipment/fans/lights .after use Water harvesting pit for ground water recharge with capacity of 644.11 Cubic metres. Biocompost kit Solid waste management and vermi compost. Single use pens(use and throw) are discourage and refill pens are sold at college stores. Using both sides of papers for computer printing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Know a Plant each day - Today's plant Box Objectives of the Practice: o To enumerate the medicinal Plants in the local surroundings o Plant identification Practice to students o To know the taxonomic characters and classification Context: In Botany Taxonomy of Flowering Plants is an important subject area and involves plant identification, Naming and classification. In addition to Theory Field level identification helps students to distinguish between various general and species besides family specific characters. The Practice: Department of Botany started the Best practice and asked the First/Second/Third year Botany students to bring daily one unknown plant from their places/surrounding villages and identify it using Gamble volume for classification of the specimen and later certified by the Botany faculty. Local vernacular name, Botanical name, Family, and important medicinal uses are listed and plant specimen is kept in the Today's Plant Box so, that all the students even from Non-Botany background know and note down the plant names and their medicinal uses. After completion of First year, second year students and final year students would continue on rotation basis. Evidence of Success: Every year about 80-100 plant specimens are kept in the Plant Box and Botany students note down details from the Box during lunch time and also use the medicinal plants in treatment of common health problems. Displayed specimens are preserved in department herbarium and details are noted the Best practices Register. Problems encountered: -NIL- 2. LUNCH AND STUDY Goal : To improve attendance of day scholars from other places. Context : Most of the students are first generation learners and come from surrounding rural areas of sathupally. As they hail from Agricultural labour families they stay day long with little Tiffin or go back to their houses in afternoon. Due to their poor background they feel it hard to buy a meal and attend classes day long. " Lunch and Study (Midday meal scheme) helps on campus till the end of classes and active throughout. Practice : Institution identified that are students

attendance in afternoon session comparatively less than the morning session and as students skipping meals due to their poor background, elicited donors from alumni and staff who contributed donations towards Midday meals. Midday meals are prepared at campus and as per tokens issued in the morning mini meals are solved. Evidence of success: After the start of Midday meals regularly around 100-120 boys and girls utilize the Program and take lunch who are day scholars from far of places and there was an increase in attendance of students in afternoon session. Earlier students used to stay hungry and stay all day long for practical and theory which changed to active and healthy learning. Dizziness, general weakness was overcome by day scholars who cannot afford a lunch. Students themselves contribute their services in preparation of lunch and donors contribution used to a good cause of lunch and study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46875.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JVR Government college is the only college in government sector in sathupally to cater to the higher educational needs of the sathupally and surrounding rural mandals. 90 of the students at the institution are from poor and rural back ground and majority are first generation learners. The college imparts value based education to the students with a motto of "Enter to learn –Leave to serve". The college established its distinctive presence in the area with its community awareness through its committed N.S.S,N.C.C and Social responsibility units. The college plans various outreach programmes in the neighborhood communities in translation of institution's vision and mission in to action College conducts and takes up swatch bharath initiatives aware people that cleanliness is next to godliness and promoting clean sathupally by cleaning important places in the town. N.S.S. Volunteers and NCC Cadets participated in poilo awareness and helping in administering polio drops to every child below 5 years in the adjacent localities .College actively participated in vanmahotsvam with the slogan " Telangana ku Harithaharam" and involved in planting tree safe gardening . Blood donations camp organized at the college and donated around 60 units of blood to local blood bank maintained by Government hospital, Sathupally. Involved in campaigning for spreading Voter awareness, right to vote, awareness on electronic voting machine (EVM) also made short films on value and importance of vote and screening. Students acted as volunteers at polling stations during assembly and parliament general elections. Based on the micro survey adopted village and conducted special winter camp and worked in addressing the needs of the village through shramadaan, clean and green, painting of school building, marking of roads, digging of rain water harvesting soak pits and sensitizing villagers on various health and legal issues besides conduct of medical camp. With its community orientation and participating the institution in distinct in making every students participated in social service initiatives. So that students of college translate the motto "Enter to Learn –leave to serve" into a reality

Provide the weblink of the institution
https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/44154.pdf

8.Future Plans of Actions for Next Academic Year

To expedite the construction of Additional classrooms and renovation of existing laboratories under RUSA 2.0 project. To participate in the NIRF institutional Rankings To renew ISO 9001 certification of Institution To strengthen and promote

more soft skill training initiated through Telangana Skills and Knowledge Center(TSKC). To promote blended learning among students and promote both online and off line teaching methodologies. To conduct more Webinars for students and faculty updation To complete certain pending activities in institutional action plan not done due to covid -19 lockdown. Conduct more student centric initiatives as per MOU's signed with various agencies Implementation of Biometric attendance and e-office administration.