Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Raghu G**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08734-242167**
Mobile no.	**9849212720**
Registered Email	**gdcnirmal.jkc@gmail.com**
Alternate Email	**iqac3344@gmail.com**
Address	**Shanthinagar, Mancherial Road, Nirmal. Pin:504106**
City/Town	**NIRMAL**
State/UT	**Telangana**
Pincode	**504106**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**U.Ravi Kumar.**
Phone no/Alternate Phone no.	**08734242167**
Mobile no.	**9010616543**
Registered Email	**urk3344@gmail.com**
Alternate Email	**iqac3344@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/6457.docx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/31540.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.50**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.24**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B**	**2.18**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

01-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
New assessment framework of NAAC	28-Aug-2017 1	9
Review of activities conducted	26-Aug-2017 1	10
Review of curricular and cocurcular activities	02-Nov-2017 1	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC NIRMAL	RUSA	RUA	2017 1	1000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Motivated the staff to participate in National Seminars 2. Jignasa astudent study project 3.Motivated the staff to take Addon Courses 4.Encouraged the students to participate in the Intensive Exam Preparation Program. 5 Encouraged the staff to use ICT and e recourses in teaching. 6.Encouraged the Office Staff to attend the workshops on EOffice management.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Recording and documentation of the activities	The incharges presented the documents when the IQAC asked for
Committee is set for the new NAAC frame work	Committee is set up with he follwing members. A.Srinivas, M.Chandra Kumar, U.Gangadher
Shifting of the Library in to new building	Library is shifted to new building
Registration of students to MOOCS	T. Thirupathi lecturer in Botany is the ncharge
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
STAFF COUNSIL	12-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	18-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sound outlined mechanism is established to implement the curriculum and thedocumentation of all records. The Principal, Staff Council, Academic Coordinator, Head of the Department and lecturers are part of institutionalmechanism. As this institution is affiliated to Kakatiya

University, we followthe curriculum set by the university. As an affiliated institution we don'thave the flexibility to modify the curriculum issued by the university. Forimplementation of curriculum at the institutional level, one senior lecturer isappointed as an Academic Coordinator. Apart from the monitoring the curriculum,he takes the responsibilities of conducting different university examinationsand the documentation of its results. One committee is established with theheads of the all the departments to prepare the Time-Table and monitoring ofall the records at department level. Every lecturer has to follow the timetable finalized by the institution level committee. He/ She has to prepare anAnnual Teaching Plan and has to strictly implement it. Based on Academic Annualplan, he/ she to maintain the teaching dairy. Giving assignments, timelyconducting internal examinations and slip tests are the other duties of alecturer. At the department level, all kinds of records are maintained tomonitor curricular and extracurricular activities. Choice Based Credit Systemwas introduced in all the programmes of the institution from the academic year2016 – 2017 with provision for electives in the 5th and 6th semesters.Environmental Studies, Gender Sensitization, Communication Skills in English,Computer Basics and Automation, Multimedia Applications, Banking and Insuranceand Soft Skills are some of the cross-cutting subjects which have beenintegrated into the curriculum. Curriculum of Telangana Skills and KnowledgeCentre (TSKC) contains elements of soft and life skills. This curriculum is forall the semesters. . The institution strictly adheres to Academic Calendar ofthe affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPCA HPCA HECAHEP and EPP	20/06/2017
BCom	GEN, CA	20/06/2017
BSc	MPC; MPCs BZC	20/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

0	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	Nill
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from the different stakeholders like students, alumni,parents and the teachers. As students are the main beneficiaries so a detailedfeedback is collected from them. For this purpose a questionnaire with multiplechoice questions based on scaling system is prepared in certain format and thefeedback is ascertained. In this a student has to give their opinion about theteaching quality of a lecturer, coverage of syllabus, using of ICT and thefacilities availed by the student. At the end of the questionnaire student hasto express his overall impression about the college. Students feedback isanalyzed at the three levels, first at department level, Staff counsel leveland in the staff meeting. Coverage of syllabus, teacher performance, use ofteaching aids and issues related to timetable are analyzed at the departmentlevel. Issues relating to facilities available to students, maintenance oftoilets, laboratories, reading and learning facilities, computer labs and anyother issues raised by the students are addressed in the Staff Council meeting.Plan of action for the betterment of institutional performance, based onstudent feedback is designed in the staff meeting. Parent meetings areconducted twice in a year, at the beginning of each semester. Their suggestionswill be taken in positive manner and addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC	60	40	33
BSc	MPCs MPC	120	45	35
BCom	CA GEN	120	60	45
BA	HEP and EPP EPCA HPCA HECA	180	130	110
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	447	Nill	26	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	24	8	8	4	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, MentorMentee system is implemented in the institute, wherein a considerable number of students areallotted to a faculty member who acts as their mentor for the entire program duration. Mentor regularly interactswith the students and monitors their academic performance and attendance. Students are counselled by thementors for improving their academic performance. The mentor is responsible for providing counselling to thestudent and providing guidance in personal, career, health and academic issues. The role of the mentor is tonurture the students and guide them for any issues they may come across. Not only in academic aspects,students are supported and guided in cocurricular and extracurricular activities also. Mentors make the studentsaware of disadvantages of early marriages. If required, the mentors contact the parents and educate them abouttheir wards performance and the academic programs of the college. Different other committees are formed tomonitor the students. Discipline committee will look after the general discipline of the students. Antiraggingcommittee monitor no untoward incident would take place. NSS committee will create the national spirit andservice oriented personality among the students. NCC committee moulds the students to join the armed forces.Cultural Committee gives the opportunity to students to inculcate their hidden talents. Examination committee willguide and monitors students' academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
447	26	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	2017	27/12/2017	06/03/2018
BCom	00	2017	27/12/2017	06/03/2018
BA	00	2017	27/12/2017	06/03/2018
BSc	00	2018	05/06/2018	09/08/2018
BCom	00	2018	05/06/2018	09/08/2017
BA	00	2018	05/06/2018	09/08/2017

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college affiliated to Kakatiya University, Warangal and adheres to thesyllabus prescribed by the University. Continuous Internal Evaluation system isadopted in the form of Unit Tests, Internal Examinations, Assignments, semesterend examinations. As an affiliated College, the freedom of the College inaspects related to evaluation is limited. Parents meeting meeting with parentsis conducted once in a year. Remedial classes Slow learners are identified andremedial classes are arranged for their academic improvement. Progress:Periodical tests are conducted to assess the progress of students. The studentsare shown the answer scripts and discussion on the academic performance isinitiated. Supplementary examinations/Recounting/Revaluation: Students have theright to seek clarification/revaluation in case of any deviation from themarking scheme displayed. Academic calendar: Transparency in all the processsesis observed right from the announcement of the examination up to thedeclaration of the results

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, the Academic Calendar is prepared by theoffice of the Commissionerate of Collegiate Education and the institutionfollows the same. Principal along with all the in charges of departmentsdiscusses and finalizes the activities to be taken up during the academic year.The academic Calendar is synchronized with the university almanac. It mainly includes commencement date, closing date of the term, dates of internal tests Iand II, college festivals, practical exams etc. Schedule for internal exams andtentative dates for University theory and practical exams are displayed inacademic calendar. Curricular and extracurricular activity dates, examschedules and other activity dates are displayed in the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12403.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	All	29	2	6
00	BCom	All	12	1	8
00	BA	All	99	88	88

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://qdcts.cgg.gov.in//Uploads/files/Recent_Updates/31824.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL	NILL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	Nill	NILL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NO	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NO	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nill	0	NIL	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VIJAY DIWAS	NCC	1	22
VOTERS DAY	NSS AND NCC	3	90
YOUTH DAY	NSS AND NCC	3	100
HARITHA HARAM	NSS AND NCC	3	75
CLEAN AND GREEN	NSS AND NCC	3	100
TEACHERS DAY	NSS	2	53

NATIONAL EDUCATION DAY	NSS	2	45
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS AND NCC	BLOOD BANK NIRMAL	BLOOD DONATION AWARENESS	5	100
NSS AND NCC	NSS KAKATIYA UNIVERSITY	AIDS DAY	3	120
NSS AND NCC	NSS KAKATIYA UNIVERSITY	SWATCH BHARAT	3	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NIL	NIL	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14004	566761	Nill	Nill	14004	566761
Reference Books	5547	494481	Nill	Nill	5547	494481
e-Journals	1	5900	Nill	Nill	1	5900

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	6	0	0	2	0	30	1
Added	0	0	0	0	0	0	0	0	0
Total	40	2	6	0	0	2	0	30	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
30 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
152130	**152130**	**388186**	**388186**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. Playground, basket ball, gymnasium and facilities for indoor games. The seminar hall is used for cultural activities and workshops etc. There are 7 classrooms fitted with LCD and ICT facility. Budget is allocated under RUSA and state government for creation of infrastructure. Partial automation of library is done the library has sufficient number of books and subscribes to NList (Inflibnet). The library subscribes to journals and purchases books every year. The library has computer and internet facility and both teachers and students make use of the library every day. The institution has sufficient computers with 2 computer Labs. Students can watch live classes on MANA TV (TSAT Nipuna). These live classes are offered in related subjects presented by experts belonging to respective government colleges. Recorded videos are displayed as per the schedule of MANA TV program and also available on YouTube. Quarterly budget for maintenance of facilities and contingencies is released by the government. Necessary mechanisms are established to ensure the physical, academic and support facilities and also for the planning, operation and maintenance of all the facilities. supporting staff services are utilized in maintaining the cleanliness in the campus. Water tanks are cleaned periodically. Cleaning and maintenance of wash rooms are done periodically. Laboratories: Annual maintenance of existing equipment is carried out by the concerned department. Hostel facility is available to the SC, ST and BC students outside the campus that are managed by government and outside agencies. Yuvatarangam sports and cultural activities are organized at institution, cluster and state level to bring out the sportsmanship and hidden talent from the students. The budget for these events is maintained from college special fee fund and also sanctioned by the CCE, Telangana. Students also take part in JIGNASA program conducted by Commissioner of Collegiate Education every year in which innovation and research activities are encouraged at various levels. Achievers are awarded certificates and cash prizes. Gym facility is available..

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32069.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TELANGANA STATE GOVT SCHOLARSHIP	314	1459570
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	45	NSS Unit-I II
Remedial Coaching	20/11/2017	68	Departments

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Number of benefited students for competitive examination	30	76	6	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	Nill	0	0	0	0

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Perception Expression	Institution	10
Quiz	Institution	25
Speed Reading	Institution	15
Essay Writing	Institution	13
Poetry Writing	Institution	8
STORY WRITING	Institution	12
Elocution	Institution	10
1500 METERS	Institution	6
800 METERS	Institution	10
400 METERS	Institution	10

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	National	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has no separate council for students. But under Mentor-mentee system regular meetings are held with student representatives. Through these sessions of interaction, the issues faced by students in academic, administrative or any other domain are discussed and decisions taken accordingly for the smooth functioning of the institution. Student representatives are accommodated in IQAC committee, anti-ragging cell and grievance redressal cell and are free to express their opinions and ventilate their grievances. Besides the representatives, any student can express their ideas about the functioning of the college in all matters of administration and academics in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about basic facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective

measures. Activities like conducting fresher's day, annual sports/games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members. They also have active participation in NSS camps, Institutional social responsibility programs and other programs, such as rallies, celebrations in coordination with various departments of Telangana government.Students are actively participating in all councils in which they are members.Students are representing in all institution level committees. They are leading the battalion and unit leaders of NSS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, office staff and the lecturers are made members inall the the institution level committee. The Admission Committee counsels prospective candidates during the admissions process. • All members of the staff participate and work at different levels in different committees in administrative process. • The Admission Committee counsels prospective candidates during the admissions process.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	selection for admission of studentsis broadly based on the rulesprescribed by the government ofTelangana. The admission dates arenotified in the regional and nationalnews papers. Every year onlineadmissions are conducted throughDOST(Degree Online Services Telangana).
Human Resource Management	Faculty members are encouraged toparticipate in FDPs, Seminars

		andWorkshops organized by variousIndustries and Institutions. Trainingprograms for teaching and non teachingstaff are conducted in soft skillsdevelopment and E Office.
	Library, ICT and Physical Infrastructure / Instrumentation	1)A quite good no. of referencebooks, magazines as well as text booksavailable in the library. 2)Libraryworks beyond the college workinghours.So that students can easilyaccess the library. 3)Reading Roomavailable all the time during theexamination. 4)Mountable, Portable LCDprojectors are available in classrooms and seminar halls. 5)New establishedclassrooms contains digital boards6)Each classroom can accommodate forone group of class members. 7)Classes,Labs are conducted as per the scheduleof time table
	Research and Development	IQAC provides the bridge between thecollege and out world . IQAC also givesinformation of funding agencies acrossthe India and ask the faculty to applyfor it. 2) Faculty members are pursuingPhD under the category of part time. 3)Students are actively involving onresearch based student study ResearchProjects (SSRP)
	Examination and Evaluation	The External Examination is not underthe purview of the Institution.Theinstitution simply follows theUniversity guidelines. 2)However,Internal Examination process undergoeswithin in the purview of theInstitution.In each academic yearstudents must be write 4 slip tests, 1Quarterly, 1 Half yearly and prefinaland 2 internal Examinations. Theresults display frequently on thenotice board. Special classes andcounseling conducted to students ,Whogot relatively lesser marks in theinternal Exams. 3)Apart from these Selfevaluation tests,Assignments,Interactive session tostudents and debates boost the studentsknowledge
	Teaching and Learning	1)Regular faculty developmentprograms 2)Use of ICT 3)SharingInnovative ideas 4)Training programs toteachers
	Curriculum Development	The design of Curriculum is not underthe purview of the institution. Theinstitution simply follows theUniversity guidelines. However,efficient and prominent staff

	of ourinstitution, who are the members of BOS(Board of studies) give suggestionsfrequently to the university for thecurriculum development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college updates and make awareof the upcoming activities of thecollege and important events held inthe college through the collegewebsite. • The administration of officedealing with students, faculty, andadmissions are fully computerized. • EOffice has been introduced
Administration	All official communication carriedout via e mail
Finance and Accounts	Scholarship of students andsalaries of employees are credited totheir bank accounts directly. • Theregular internal and government auditis done.
Student Admission and Support	The entire admission process isonline. Applications are submitted foradmission to different courses throughthe online admission portal DOST.
Examination	Evaluation of answer scripts isconducted by the affiliatinguniversity.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	04/10/2017	11/10/2017	08

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly.Internal audit is conducted regularly every month. The Internal auditors verifythe receipts and payments and ensure proper accounting of the same in the booksof accounts. Bank reconciliation statements are regularly prepared and the sameare verified by the Internal Auditors. The Statutory auditors who sign thefinal accounts verify all the accounts for the year. They ensure thatprovisions are made for all outstanding expenses and also that fee receivablespending as on date of the closing of the year are fully accounted. The Collegeconducts internal and external financial audits periodically. The Collegereceives grants under various plans, such as 12 (B) Grants, RUSA grants andSports Grants. The Scholarship grants are audited through internal financial audit which is done by the authorities of State Audit Department

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	0

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedback is received from parents through formal and informalfeedback mechanisms. • Communicating the views which the students feel shy tocommunicate directly to the teachers about the college and the departments. •Career counseling and guidance, Support for Internships and Placements is alsoprovided by the faculty members.

6.5.3 – Development programmes for support staff (at least three)

• Training sessions are occasionally conducted to office staff to make themefficient and skilful in Computers (Eoffice) and soft skills. This is an efforttowards paperless administration. • Supporting staff are encouraged to attendcontinuous education programs and to improve their qualification. •OrganizedHealth Camps in College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives: 1. The faculty is trying at their level best toimplement the best practices in the college for the welfare of the studentcommunity from the rural back ground. 2. Beautification of campus throughmassive plantation programme and swachabharat programme 3. Much emphasis wasgiven to ICT based education through usage of videos and power pointpresentations. 4. Faculty members are updating their skills periodicallythrough capacity building workshops, seminars activity based training sessions,orientation courses, refresher courses and training programmes organized byMHRD. 5. As a fallow up to the post accreditation the institution is trying toorganize national seminars and most of the faculty is pursuing their research.6. Development of virtual classroom. 7. Enhancement of facilities for sportsconstruction of basketball stadium 7.coaching for competitive exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Review of activities	26/08/2017	26/08/2017	26/08/2017	10
2017	Formatiom of Committees	28/08/2017	28/08/2017	28/08/2017	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	NIL	NIL	Nill
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Programme. • Swachh Bharat programme. • Installation of LED Bulbs• A campaign is also on to remind people to switch off lights and fans when notneeded and to save water. • The use of plastic has also been regulated on thecampus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.During the Ganesh Puja festivals, Ganesh idols are in huge demand. After the restrictions on plaster-of-paris idols, people's inclination towards eco-friendly Ganesha idols has increased. Keeping this in view, Dept of Botany conducts a workshop on clay Ganesh making and distributes the clay Ganesh idols to staff and students. 2. Free Post graduation entrance coaching is offered by concerned departments. Many students availed this facility and got admission into post-graduation. 3.International Days such as 'international women's day' are celebrated to make the students aware of the prominence of these celebrations. 3.Remedial Coaching to backlog students is conducted 4.The 'women empowerment cell' organizes awareness programs by inviting industry experts on social and legal rights every year. 5.Through English language club various activities like JAM (Just A Minute), Mock interviews, Group discussions are conducted. 6.JIGNASA Student study Projects

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of 'Government Degree College Nirmal' is to impart higher educationwith employability readiness to students and "to provide quality education tostudents and strive for their allround personality development throughextension activities to serve the needs of students for employment and careeradvancement by providing employability skills" Mission: ICT plays a crucialrole in this regard. Hence, focus on ICT is given priority. Teachers areencouraged to impart the curriculum through ICT based education and creativeteaching methods such as audio visual tools, brainstorming, role Plays, studyprojects and student seminars besides the conventional teaching method. DigitalLibrary to benifit the students in preparing for academic and competitiveexams. A well equipped english language lab and TsKC computer Lab caters theSpoken english and Computer tabulation needs of the students.

Provide the weblink of the institution
https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32217.docx

8.Future Plans of Actions for Next Academic Year

Motivated the staff to participate in National/State level Seminars and Jignasaa student study project programme. Motivated the staff to take Addon Courses andBridge Courses. Encouraged the students to participate in the Intensive ExamPreparation Program. Encouraged the staff to use ICT and erecourses in teaching.Encouraged the Office Staff to attend the workshops on EOffice management. Todeclare the college campus as PLASTIC FREE ZONE. To motivate the staff members tocomplete the MOOCS courses. To provide orientation to the faculty to enrollthemselves in COMMIT(Comprehensive Online Modified Module by the TeAMS (Telanganae Learning Application Management System). To encourage students to take part inTASK(Telangana Academy for Skill And Knowledge)