



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INDIRA PRIYADARSHINI GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D. Varalakshmi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04024603692
Mobile no.	9866382255
Registered Email	ipnampally.ejkc@gmail.com
Alternate Email	naacipgdc@gmail.com
Address	5-5-276, Nampally
City/Town	Hyderabad
State/UT	Telangana
Pincode	500001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Smt. Shahjahan Siddiqui			
Phone no/Alternate Phone no.		04024603692			
Mobile no.		9581038730			
Registered Email		ipnampally.ejkc@gmail.com			
Alternate Email		shahjahans33@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://ipgdc.in/pdf/AQAR_2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://ipgdc.in/pdf/AcademicCalender18-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	84.10	2007	31-Mar-2007	30-Mar-2013
2	B	2.27	2013	25-Oct-2013	24-Oct-2018
6. Date of Establishment of IQAC			30-Apr-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Regular Meetings	05-Jul-2018 1	15
Regular Meetings	07-Aug-2018 1	15
Regular Meetings	04-Sep-2018 1	14
Regular Meetings	04-Oct-2018 1	14
Regular Meetings	03-Nov-2018 1	15
Regular Meetings	03-Dec-2018 1	15
Regular Meetings	04-Jan-2019 1	18
Regular Meetings	06-Feb-2019 1	16
Regular Meetings	02-Mar-2019 1	15
Regular Meetings	08-Apr-2019 1	18
Feedback students	10-Sep-2018 30	700
Feed back Alumnae	24-Oct-2018 1	145
Feed back Teachers	29-Mar-2019 3	35
Feed back of Parents	29-Sep-2018 3	65
Academic Audit	24-Mar-2019 5	38
self Appraisal Report	30-Apr-2019 5	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	New Construction and Equipment	RUSA	2018 2	6600000
Institution	Upgradation works	RUSA	2019 2	3700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Emphasis to shift from podium / text book teaching to Interactive and ICT learning	
2. Encouraged to Organise National level Seminar and state level seminars. As such, the departments of Physics, Micro Biology and Mathematics have organised the same.	
3. As part of social responsibility initiatives the neighboring school is adopted. The school students are given science labs orientation, basics of computers, awareness on menstrual hygiene, cleanliness of campus.	
4. Student study projects are encouraged, six projects from the departments of Telugu, Urdu, Physics, Chemistry, Commerce and Microbiology are selected for the state level competition Urdu project has won state level first prize with a cash award of Rs. 30,000/-	
5. Importance is given to placements and Entrepreneurship skills and training programs were conducted. UNDP team visited the college twice from Netherland Sweden and the students of our college represented IKEA Foundation and DISHA Counselling throughout Telangana State.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Re Organasation of Courses	Computers is Introduced In Arts and Science Combinations Viz EPCA, MCCA,

	BCCA. MPC is Introduced
Innovative Teaching Methods	Faculty have adopted ICT based and Learners centric method of teaching
Student Representatives	Students Elections are conducted for selecting College representative and faculty representative for decimation of information
Organising Seminar and Work Shop	One National seminar, One Statelevel seminar, Workshops, Departmental level seminars, Extension Lectures were Organised
Certificate Courses	New Certificate Courses Introduced
Student Study projects	All departments made it mandatory to give study projects. Six projects selected for state level and project from Urdu department won statelevel First Prize.
upgradation of Campus	the campus is upgraded with sports facilities, Labs, Equipments, Virtual Classrooms Etc...
Strengthening of Cells & Clubs	Grievance Redressal cell, Women Empowerment Cell, and Eco Club Activities are strengthened
Increasing the Number of MOU's	Six new MOU's were Signed
Updation of Academic Records	All the Academic Records were Updated
Best Practices	The HODs of all Departments have adpoted Best Practices
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute aims to develop and deploy various plans for effective curriculum delivery, by following the almanac provided by Osmania University. Keeping in view the academic calendar provided by the o/o Commissionerate of collegiate education, the heads of all departments prepare their departmental action plan and the annual curricular plan incorporating in it, the co-curricular and extracurricular activities. All the teachers follow the teaching plan and the schedule as per the time table prepared by the committee. The everyday teaching and student activities like group discussions, student's seminars, monthly test etc. are recorded in teaching diary. The teaching diary maintained by the teachers highlights the day to day topics covered, the teaching aids used and the methodology adopted in classroom to make learning more effective. With the introduction of CBCS from the year 2016-17 there is a drastic change in the curriculum of all UG courses. Our teaching faculty updates themselves by attending Refresher courses, Orientation courses, workshops, conferences, seminars organized by various colleges and University grants commission HRD centers for more effective curriculum delivery. The institute provides necessary information and communication technology (ICT) facilities for the faculty and students, which helps them in their routine teaching learning process. All the teachers adopt various teaching methodology techniques to make learning process more effective by arranging regular study hours, field visits and practical sessions for enhancing the fundamental concepts and knowledge of respective subjects. The institute always support and organize study tour, guest lectures and industrial visit etc. for students to understand the curriculum more easily. Apart from discipline specific courses (DSC) the curriculum also included Ability enhancement compulsory courses (AECC) like environmental studies and gender sensitization in the first year, skill enhancement courses (SEC) like basics of computer, basics of quantitative methods for economics, principles of insurance, regulation of insurance business, food adulteration, hematology, mushroom cultivation, hospital waste management, practice of life insurance, practice of general insurance in second and final year curriculum. Discipline specific elective (DSE) and generic electives courses have been included in the final year curriculum. Monthly staff meetings are conducted by the principal as well as heads of all departments to review the coverage of syllabus from time to time and discuss the implementation of action plan. The institution encourages staff and students to participate in the seminars and conferences. The department HOD's collect feedback on curriculum from the stake holders and communicate to the concerned chairperson for the revision of syllabus, practical examinations and any other issues in annual departmental conferences organized by the university. The staff constantly encourages the students to give presentations. The subject experts are invited to deliver lectures and field visits are organized so that the existing curriculum is made more effective to the students. Bridge course is conducted by few departments in the beginning of every academic year. The staff has taken interest to bring about all round development of the students and as a result of which the college have collaborated with various organizations to train the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Academic writing	0	03/04/2019	15	Employability Entrepreneurship	Yes

Skills				neurship	
English for Employability	0	01/08/2018	30	Employability Entrepreneurship	Yes
Tally	0	18/07/2018	30	Employability Entrepreneurship	Yes
Ethical Hacking	0	18/02/2019	36	Employability Entrepreneurship	Yes
Functional Arabic	0	01/09/2018	30	Employability Entrepreneurship	Yes
Certificate on Buddhist studies	0	01/08/2018	30	Employability Entrepreneurship	Yes
Certificate on web designing	0	09/08/2018	20	Employability Entrepreneurship	Yes
GEN - NEX Empowering the new generation Art of meditation for college student	0	09/08/2018	20	Employability Entrepreneurship	Yes
Social work	0	25/02/2019	25	Employability Entrepreneurship	Yes
Rural Development	0	25/02/2019	20	Employability Entrepreneurship	Yes
Diplomacy Internal Relations	0	25/02/2019	30	Employability Entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	H PS PA	23/04/2018
BA	E PS CA	23/04/2018
BA	H E PA	23/04/2018
BSc	Mi C CA	23/04/2018
BSc	Bi C CA	23/04/2018
BSc	M P C	23/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H PS PA E/M	23/04/2018
BA	H PS PA U/M	23/04/2018
BA	E PS CA	23/04/2018
BA	H E PA	23/04/2018
BSc	Mi.C CA	23/04/2018
BSc	BC.C.CA	23/04/2018
BSc	M P C	23/04/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1050	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Thread bangle making	01/03/2019	44
Flower making	01/03/2019	50
Dress designing and tailoring	01/03/2019	60
Beautician	01/03/2019	35
Analytical skills	01/03/2019	40
Logic reasoning	15/03/2019	40
Personality development and communication skills	15/03/2019	120
Water colour painting	15/03/2019	30
Entrepreneurship course (PMYY)	15/03/2019	27
Art of meditation for college student	15/03/2019	40
Yogasanas	15/03/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Genenearl & Comp.Appl	120
BA	English	30
BCom	English	80
BSc	English	40
BA	Urdu	10

BCom	Urdu	10
BSc	Urdu	5
BA	Telugu	10
BCom	Telugu	10
BSc	Telugu	20
BA	Arabic	10
BCom	Arabic	20
BSc	Arabic	10
BA	Hindi	5
BCom	Hindi	20
BSc	Hindi	10
BSc	MPC, MPCs	50
BSc	MSCS	25
BSc	MSCS, MPC	25
BSc	MBC, MCCA	50
BSc	MBC, BCCA	25
BA	ECONOMICS	30
BA	POLITICAL SCIENCE	30
BA	PUBLIC ADMINISTRATION	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>There is formal and informal mechanism to collect feedback from students, Alumni, Employee parents and other teachers. Questionnaire is given and feedback is obtained and analyzed. However, an indirect feedback is received from them through informal discussions, meetings and feedback forms. Through the feedback system, the college feels that students can become more responsible and sincere and develop a sense of belonging to the organization if they are given a chance to directly participate in the process. It also felt that student's response would help the institute in general and the teaching faculty in particular in understanding their requirements, keeping the courses and course contents up to the mark and also fulfilling their learning teaching demands. Therefore, it has been using a feedback system to collect the student's feedback on various aspects of teaching learning and curriculum designed by the university. The Assessment is done based on the feedback collected from the students, other teachers, parents, principal and Alumni. The</p>

feedback is collected and analyzed at the end of every year / each semester. Feedback is obtained from the stakeholders on the curriculum on a regular basis and discussed in Annual departmental conference. Student feedback is obtained for every course offered in a year and semester. The student feedback results are made available to the individual faculty member for selfimprovement of the faculty. The teachers are regularly counselled by the Head of the institution in staff meetings for making teaching learning more effective. One faculty member is assigned the duty of academic Mentor for each year for the students to interact on their general academic issues. Alumni regularly visit the college and provide feedback on the Quality of degree programs offered. Regular feedback from the stake holders gives an insight regarding the necessary changes required within the existing syllabus as well as up - gradation of the curriculum according to current Industry demands. All the courses were revised as per UGC Guidelines and major and significant changes were made with the introduction of CBCS during the year 2016 - 2017 by Osmania University. Keeping in view the curricular pattern in the new CBCS mode, necessary arrangements for teaching and for cocurricular and extracurricular activities have to be made. Most teachers expressed that the syllabus in the programme/courses, designed by Osmania University is quite satisfactory and relevant to the present times. The Units/chapters in each course is planned meticulously and taught within six months in a semester. Innovative methodologies of teaching are used in the classroom. Where there is shortage of teachers, lecturers on guest basis should be appointed immediately. Students are encouraged to participate in MANA TV live programmes organised by CCE. Teachers are encouraging students for preparing study projects, and the projects are selected at District level. More number of teachers are participating and presenting papers in national and international seminars/workshops and international Our college has introduced 6 new UG Courses during the year 201819, on demand from parents and students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General EM	60	60	60
BCom	General UM	30	30	30
BCom	Comp. Appl. EM	120	121	121
BCom	Comp. Appl. UM	30	30	30
BSc	Mi.B.C. EM	30	28	28
BSc	M.P.Cs EM	60	30	30
BSc	M.S.CS EM	60	60	60
BSc	M.P.C EM	120	98	98
BSc	M.C.CA EM	30	30	30
BSc	B.C.CA EM	30	22	22
BA	HEP EM	50	28	28
BA	HEP UM	25	25	25
BA	EPP EM	25	7	7
BA	HPP EM	25	4	4

BA	EPCA EM	25	7	7
BA	HEPA EM	25	2	2
BA	HEPA UM	25	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1283	191	38	5	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	11	6	5	11
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' Mentoring system was implemented in the college where in 35 Students are constantly mentored by one teacher in terms of counselling, guiding and making efforts to improve students' curricular as well as cocurricular and extracurricular performance. Parent Teacher meetings are conducted to inform the student's progress and further enhance the performance of the student. Efforts were made to maintain the regularity of the students to college by continuous monitoring and personal counselling. The Mentors maintain the profile of their respective mentees through Ward counselling register and also maintain Whatsapp groups to equip the students with day to day information regarding various components like, exam schedules, assignments, fee payment and other academic related information. to their contact details. Generally, the Mentors provide encouragement, motivation and counselling support. The mentors get to know the background of the students and readily try to solve the problems if any, through personal counselling sessions. Where the student requires additional support, which is beyond the abilities of the Mentor, he or she guides the students to the right person. Mentormentee system in the college greatly helps in identifying diversity levels of learning in the students. They provide firsthand support to the students with difficulties and gives relevant inputs to subject teachers to help the subject teachers be more effective in handling these students. The Class Mentor's contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian. The Mentors also provide additional support in terms of providing career guidance. When students graduate and seek higher studies in reputed national or international institutions, almost always the students approach the Mentors for providing them with references. Many Mentors also encourage students to collaborate with them in student study projects or in academic writing, and other events like poster presentations, power point presentations, attending boot camps, entrepreneurial sessions, especially when students share their academic interests. This kind of mentoring will greatly help the students in boosting their self confidence and giving them an edge over their competitors elsewhere. This is of immense benefit to the students involved. The students are encouraged by the mentors to form various clubs like news club, eco club, etc. Mentors who are in charge of student clubs generally work with students who share common curricular or extracurricular interests. Such Mentors are usually experts in a field and are passionate about the domains of their clubs. Their passion being contagious, students who are part of such clubs greatly thrive and excel in those domains. All Mentors under the leadership of the head of the institution, are authorized to report any challenge immediately and seek resources required. Mentors also maintain record about student progression. The Mentorship program always paves a way to strong teacher

student bonds for a lifetime. These mentors play the role of a caring adult and offer themselves as role models.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1283	38	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	17	1	20	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Smt. E Udaya sri	Lecturer	Best Teacher Award 2018 National Solidarity Committee
2018	Smt. Asiya Jabeen	Assistant Professor	Best Teacher Award 2018 National Solidarity Committee
2018	Smt. Shahjahan Siddiqui	Lecturer	Best Teacher Award 2018 National Solidarity Committee
2018	Sri. Mohd Waheeduddin	Assistant Professor	Best Teacher Award 2018 from Telangana State Urdu Academy Best Teacher Award 2018 National Solidarity Committee
2018	Dr. Samina Basheer	Lecturer	Best Teacher Award 2018 from Telangana State Urdu Academy
2018	Smt. Khader Unnisa	Lecturer	Best Teacher Award 2018 National Solidarity Committee
2018	Dr. Maimoona Begum	Assistant Professor	Best Teacher Award 2018 National Solidarity Committee
2018	Smt. B Vijaya	Lecturer	Best Teacher Award 2018 National Solidarity Committee

2018	Smt. D Valli Sobhagyam	Lecturer	Best Teacher Award 2018 National Solidarity Committee
2018	Smt. S. Kiran Kumari	Lecturer	Best Teacher Award 2018 National Solidarity Committee. The Excellence Award 2019 in Social Activity Category National Unity Award - 2018
2018	Smt. J Sridevi	Assistant Professor	Best Teacher Award 2018 National Solidarity Committee
2018	Dr. Ch. Kanchanlatha	Assistant Professor	Best Teacher Award 2018 National Solidarity Committee
2018	Smt. M Shanthaveni	Lecturer	Best Teacher Award 2018 National Solidarity Committee
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	VI	20/06/2019	26/07/2019
BCom	401	VI	07/06/2019	26/07/2019
BCom	405	VI	07/06/2019	26/07/2019
BSc	467	VI	21/06/2019	26/07/2019
BSc	468	VI	21/06/2019	26/07/2019
BSc	471	VI	21/06/2019	26/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution and IQAC constantly on the path of development and implementation of strategies for the continuous Enhancement of Quality by introducing Reforms in the Evaluation Pattern. The Institution while adhering to Osmania University norms regarding Evaluation, also believes that Examinations should be an integral part of the teaching learning process and that an event based evaluation does not adequately enable to evaluate the real learning of a student. Hence, the College adopted a Continuous Comprehensive Evaluation (CCE) which provides sufficient scope to test the skill and knowledge acquired by the students during the course of their study. Internal Evaluation is based on

performance under various criteria Assignments, Assessments, Attendance, Slip tests, Class interaction, Peer group learning and Creativity. The College conducts two internal assessments and Term end examinations to monitor the students' academic performance and their grades are assessed. Various methods of student evaluation are adopted through Assignments, Case studies, Slip tests, Projects, Quizzes, Presentations, JAM, Book reviews, Viva, Objective type questions, Group discussions etc. The progress and grades are discussed with the parents during parent teacher meeting. The Institution closely monitors the Evaluation Process by specifying the methodology to be followed and keeping records of the outcomes. Thus while end semester/year assessment identifies whether the learning outcomes have been achieved or not, CCE approach ensures Continuous Evaluation of student learning so that any deficiencies can be rectified promptly. Internal assessment has positively impacted the students which is reflected in the good performance in University Examinations bringing laurels to the Institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are part of the Education process and serve to assess Students' Academic Performance. All these details are printed in the Handbook which is distributed to the students at the beginning of the academic year. Institution has continuous internal evaluation system where in I and II internal examinations are conducted per semester for 15 and 20 marks (Internal assessment and assignment) respectively. Average of two Internal Assessment Marks (20 Marks) is taken for final credits. Assignments are given well in advance and the timely submission is ensured by the departments. It was noted that the number of students attending such tests was on and increase. An effort was made to improve the performance of low scorers conducting remedial classes. The Academic Calendar of an affiliated College is constrained by the Almanac prepared by the University, whether it is about assessments or about completion of the Course. However, the College has tried to introduce several additional aspects of learning including celebration of special days, Department/subject specific important days, Certificate courses, celebrating the diversity of the student communities' talents and capabilities and skills in various ways. The college adheres to the Almanac prepared by the University. However, our Academic Calendar goes way beyond the Almanac and ensures that the College's commitment to holistic education and student experience are fulfilled through a wellplanned action plan of the year. Semester system (CBCS). Government flagship programs like TSKC training (Telangana Skills Knowledge Centre), MOOCs, JIGNAS student study projects, are carried out along with regular curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ipgdc.in/psc.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	70	52	74
111	BA	EPP EM	10	5	50
401	BCom	General EM	86	46	53

405	BCom	Comp. Appl. EM	51	31	61
406	BCom	Vocational EM	12	6	50
471	BSc	Mi.Bc.C EM	23	15	65
468	BSc	M.P.Cs EM	33	23	70
467	BSc	M.S.Cs EM	31	25	81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ipgdc.in/pdf/SSS_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC, SERO, Govt. of India	290000	0
Students Research Projects (Other than compulsory by the University)	2	CCE (COMMISSIONER OF COLLEGIATE EDUCATION)	0	0
Students Research Projects (Other than compulsory by the University)	2	AGASTYA INTERNATIONAL FOUNDATION	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovations and Developments in Macro, Micro and Nanomaterial Sciences (National seminar)	Physics	14/11/2018
Recent Innovations and Developments in Mathematical Sciences (state seminar)	Physics	30/10/2018
IPR AN OVERVIEW	Political science	19/02/2018

Basic Concepts in Physics(workshop)	Physics	28/03/2019
Humorous Mushaira(workshop)	Urdu	07/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Smt.Vijaya	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt.Shanthaveni	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	smt.Kiran Kumari	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Dr. B.S. Aruna	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt. Shajahan siddiq	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt.Khaderunn isa	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Sri. Mohd waheeduddin	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt. B.Saritha	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt. E. Udaya sree	National solidarity committee Gandh ibhavan,Nampally	05/09/2018	Certificate of honor

Best Teacher Award	Amtul wahab	National solidarity committee Gandh ibhavan, Nampally	05/09/2018	Certificate of honor
NSS Youth Festival	Ms.Ramana B.com 3rd (Student)	Nss youth festival(singing)	28/01/2018	Certificate of appreciation
Yuvatarangam	Ms.Himabindu (Student) B.sc, 2nd	Yuvatarangam(cce) Nss youth festival(singing)	23/03/2018	Certificate of appreciation
Jignasa	Tabassum Begum	CCE	23/02/2019	1st Prize
Best Teacher Award	Smt.J.Sridevi	National solidarity committee Gandh ibhavan, Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Smt.D.Valliso wbhagyam	National solidarity committee Gandh ibhavan, Nampally	05/09/2018	Certificate of honor
Best Teacher Award	Dr.Ch.Kanchana Latha	National solidarity committee Gandh ibhavan, Nampally	05/09/2018	Certificate of honor
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Promotion of Literature	IPGDC(W)	Department of Telugu	AKSHARAKRANTHI (TELUGU)	MAGAZINE	01/10/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Physics	3	02
National	Microbiology	4	0
National	Biochemistry	1	0
National	Chemistry	4	0
National	Commerce	4	01
National	Telugu	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	4
Hindi	1
Telugu	1
Chemistry	1
Political science	1
Physics	1
Microbiology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Transport properties of Indium oxide (In ₂ O ₃) nanofluids using PVP and Gelatin	Dr. ch. Kanchana latha	JBNS	2018	2	GDC KHAI RATHABAD	2
Optical, Thermophysical and Ultrasonic properties of bio synthesized nano (In ₂ O ₃ Indium oxide fluids)	Dr. ch. Kanchana latha	PROCEEDINGS OF MATERIALS OF SPECIFIC APPLICATIONS (GRIET)	2018	1	GDC KHAI RATHABAD	0
Review on Green synthesis	Dr. ch. Kanchana latha	PROCEEDINGS OF MATERIALS	2018	1	GDC KHAI RATHABAD	0

of nanoparticles from Plant extract (proceedings of the second National conference on Materials for specific Applications		OF SPECIFIC APPLICATIONS (GRIET)				
Single pot Green synthesis, characterization, Antitumor, Antibacterial, Antioxidant activity of Bimetallic silver and copper nanoparticles using fruit pulp of Palmyra fruit	Dr. ch. Kanchana latha	JNBS	2018	2	GDC KHAI RATHABAD	0
Effect of modifier on the silver based fast ion conducting glasses for solid state batteries	P. Nageswar Rao	Journal of Materials Science: Materials in Electronics,	2018	1	OSMANIA UNIVERSITY	0
Effect of modifier on battery studies of silver based FIC glasses, Ionics	P. Nageswar Rao	IONICS	2018	1	OSMANIA UNIVERSITY	0

Electrical studies of DAgI(100D) [0.667Ag2O 0.333{(0.	P. Nageswar Rao	IJETAE.	2018	1	OSMANIA UNIVERSITY	0
4)B2O3(0.6)TeO2}] fast ion conducting glasses,	P. Nageswar Rao	IOP Conference Series: Materials Science and Engineering	2018	1	OSMANIA UNIVERSITY	0
KOLAKALURI ENOCH AADI AANDHRUDU KAVYAM RASA POSHANA	Dr. GINNARAPUN AADI NARAYANA	VYASA RATHNALU	2018	1	IPGDC NAMPALLY	0
TELUGU LO SRILA A ATHMAKATHA LU PARISHE ELANA	Dr. GINNARAPUN AADI NARAYANA	BHAVAVEENA	2018	1	IPGDC NAMPALLY	0
AATHMAKA THATHMAKA KAVYAM - AADI AANDHRUDU	Dr. GINNARAPUN AADI NARAYANA	LANGUAGE AND LITERATURE: THEIR SIGNIFICANCE TO THE PRESENT -DAY SOCIETY	2018	1	IPGDC NAMPALLY	0
Impact of currency fluctuation -A comparative Analysis of IT companies in India	ASIYA JABEN	International and journal of Economic and Business review	2018	2	IPGDC NAMPALLY	0
Women Empowerment -A study of plans, policies and programmers	ASIYA JABEN	International Journal of Multidisciplinary Research(IJMR)	2018	1	IPGDC NAMPALLY	0
Mycobiosynthesis of Silver Nanopartic	J Sridevi, Anju Rajan, K.	Proceedings of the National Seminar on	2018	2	IPGDC NAMPALLY	0

les by a Soil Fungal Isolate, Trichoderma Species	Pavani Sri Harsha, V. Aishwarya	Innovations and Development in Macro, Micro and Nano Material Sciences, 14th November, 2018.				
Nanomaterials for Bioethanol Production	A. Vimala Rodhe, G. Srinivas, J. Sridevi	Proceedings of the National Seminar on Innovations and Development in Macro, Micro and Nano Material Sciences, 14th November, 2018.	2018	2	IPGDC NAMPALLY	0
A Review on Carbohydrate Polymers and its Applications in Medical/Pharmaceutical, Agricultural, Food Plastic Industries	D. Sai Akhila, J. Sridevi, Anju Rajan	Proceedings of the National Seminar on Innovations and Development in Macro, Micro and Nano Material Sciences, 14th November, 2018.	2018	1	IPGDC NAMPALLY	0
Women after Forty - Nutrition and Dietetics	J. Sridevi, V. Srinath	Proceedings of Two Day National Seminar on "Food Safety, Quality and Policy",	2018	1	IPGDC NAMPALLY	0
"An unending Question of Debate on Women	NAYEEM BHANU	The RIGHTS Journal	2018	1	IPGDC NAMPALLY	0

Rights and Duties"						
" a review on photoelectrocatalysis based analytical system for determination of organic compounds using nano structured titanium dioxide"	VIJAYA	"innovations and development in macro, micro and nano material sciences",	2018	1	IPGDC NAMPALLY	0
"uvvisible spectroscopy for analysis of water pollution".	D.Vallis owbhagyam	"on emerging trends in spectroscopic techniques and their applications"	2018	2	IPGDC NAMPALLY	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	20	5
Presented papers	0	5	5	5
Resource persons	0	1	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation Camp	NSS	4	400
Swaachh Bharath Campaign	NSS	4	1000
National Education Day	NSS	4	500
Radio Jockey Programme	NSS	4	1000
Student Volunteer orientation programme	NSS	4	100
Sakhi Programme	NSS	4	1000
Orientation programme	NSS	4	1000
MoU	NSS	4	100
Special camp	NSS	4	500
Bhagath Singh death anniversary	NSS	4	1000
Voluntary service in the medical camp	NSS	4	1000
World water day celebration	NSS	4	1000
Pulse Polio Camp	NSS	4	100
Haritha Haram	NSS	4	800
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Education for service to mankind	Minority Empowerment Council of India	1800
NSS	Excellence Award	Mayuri Arts	1800
Health nutrition club	Excellence as coordinator	CCE	1800
Health nutrition	Certificate of Appreciation	Academic Staff College of India, Hyderabad	500
Youth Champion	Certificate of Recognition	AgazeeBaatcheet	500
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NSS	NSS	Haritha Haram	4	1000
NSS	NSS	Blood Donation Camp	4	1000
NSS	NSS	Swachh Bharath on 1st August 2017	4	1000
NSS	NSS	Rastriya Ekta Diwas (National Unity Day) on 31st October 2017	4	1000
NSS	NSS	Special camp Ibrahimpatnam	4	1000
NSS	NSS	National integration camp (23.03.2018)	4	1000
NSS	NSS	Rajiv Gandhi youth camp (13.02.2018)	4	1000
NSS	NSS	National Education Day	4	1000
NSS	NSS	World water day celebration	4	1000
NSS	NSS	Pulse Polio Camp	4	1000
NSS	NSS	Sakhi Programme	4	1000
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension lecture	Sushma goddeti (ECONOMICS)	IPGDC(W) NAMPALLY	1
Extension lecture	Dr. kanchanalatha (PHYSICS)	IPGDC(W) NAMPALLY	1
Extension lecture	Dr.G. AADI NARAYANA	IPGDC(W) NAMPALLY	1
Extension lecture	J.SRIDEVI (MICRO BIOLOGY)	IPGDC(w) NAMPALLY	1
Extension lecture	ASIYA JABEEN	IPGDC(W) NAMPALLY	1
Extension lecture	NAYEEM BHAANU	IPGDC(w) NAMPALLY	1
Extension lecture	SHAJAHAN SIDDIQUI	IPGDC(W) NAMPALLY	1
Extension Lecture	B.Saritha (Computer Applications)	IPGDC(W) NAMPALLY	20
Extension Lecture	Madhu	IPGDC(W) NAMPALLY	20

	Basin(Computer Applications)		
Extension Lecture	B.Santosh (Computer Applications)	IPGDC(W) NAMPALLY	20
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	PROJECT, SEMINARS, WORK SHOPS	Innovative Technologies	12/07/2018	20/07/2019	Students
Project work	PROJECT, WORK SHOP,	AGASTYA INTERNATIONAL	19/06/2018	21/05/2019	Students
TSKC	JOB TRAINING	IPGDC	25/07/2018	20/03/2019	Students
JOB	FIRST AID TECHNIQUE'S	DHANVANTHRI CHARITABLE TRUST	19/07/2018	15/10/2019	Students
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Urdu	12/07/2018	SHARING KNOWLEDGE ON RESEARCH ACTIVITIES	80
Telugu	13/08/2019	SHARING KNOWLEDGE ON RESEARCH ACTIVITIES	200
Computer Science	02/02/2019	SHARING KNOWLEDGE FOR ADVANCED STUDIES	100
Physics	18/07/2018	SHARING KNOWLEDGE	40
Economics	24/10/2018	SHARING KNOWLEDGE ON RESEARCH ACTIVITIES	100
CHEMISTRY	18/07/2018	SHARING KNOWLEDGE ON RESEARCH ACTIVITIES	100
NSS	27/11/2018	FirstAid Techniques	300

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1599581	1599581

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib	Partially	Helium - 3.1.4	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20460	725553	0	0	20460	725553
Reference Books	11449	568465	0	0	11449	568465
e-Books	600000	2500	0	0	600000	2500
Journals	16	17704	0	0	16	17704
e-Journals	30000	2500	0	0	30000	2500
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	177000	0	0	1	177000

Weeding (hard & soft)	886	146190	595	98175	1481	244365
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	06/03/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	119	2	2	1	2	1	16	400	0
Added	0	0	0	0	0	0	1	0	0
Total	119	2	2	1	2	1	17	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOUTUBE	www.nareshtechology.com
YOUTUBE	www.education4u.com
YOUTUBE	www.tutorialpoint.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2733216	2733216	76459	76459

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college makes sure of optimal allocation and utilization of the available financial recourses for maintenance and care of different facilities by holding wellorganized meetings of various committees constituted for this purpose and using the funds available with the college as per the requirements in the

interest of students. Various committees are constituted for maintaining and utilizing the physical, academic and support facilities. Laboratories - Annual verification of the laboratories is done and various registers, like Consumable Register (chemicals and glassware), NonConsumable Register (equipment) and Bills file, are maintained in the departments. Record of maintenance account is maintained by laboratory technicians and supervised by Head of the Departments of the concerned departments. The following are the other measures for the maintenance of various laboratories: The calibration, repairing and maintenance of sophisticated laboratory equipment is done by the technicians of related owner enterprises. The equipment used experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by laboratory technicians and supervised by the Head of the Departments of the concerned departments. There is orderly disposal of waste of all types, such as biodegradable chemical/chemical and ewaste. Library The requirements and list of books is taken from the concerned departments and Head of the Departments are involved in the process. The finalized list of the books required is duly approved and signed by the Principal. Every year in the beginning of the session, the students are motivated to register themselves in library to use INFLIBNET. Suggestion box is also installed inside the reading room to take the feedback from the teachers as well as the students. Their continuous feedback helps the institution a lot in introducing new ideas regarding library enrichment. Before appearing in the examinations 'No Dues' form from the library is mandatory for students to ensure the return of the books. Library also maintains a proper account of visitors (students and staff) on daily basis. Other issues such as weeding out of old titles, schedule of issue and return of books, etc., are chalked out and maintained by the library committee. Sports Regarding the maintenance of indoor games facility, badminton court, volley ball court, table tennis court, gym in the college, sports incharge consults the coaches. Computers Centralized computer laboratory established are used to maintain computers in the college. Computer maintenance through AMC is done on regular basis and nonrepairable systems are disposed off. Classrooms The College has a Building Committee for maintenance of the infrastructure. At the departmental level, Heads of the Departments submit their requirements to the Principal regarding the classroom furniture and others. The college development fund is utilized for maintenance and minor repair work of the furniture and other electrical equipment. With the help of the fulltime sweepers, cleanliness of the class rooms is maintained. They are well equipped with modern tools of cleaning. A complaint register is maintained in the office, in which the students as well as the faculty can register their problems, which

<http://ipgdc.in/pdf/mauSupport.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmatric State Scholarship	824	0
Financial Support from Other Sources			
a) National	Merits scholarship	19	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive Examinations	23/10/2018	250	TSKC
Career counselling	14/02/2019	302	UNDP
Soft Skill Development	13/02/2019	700	TSKC
Remedial Coaching	05/11/2018	406	All Departments
Bridge Courses	31/07/2019	427	Arts Sciences
Yoga - meditation	21/06/2018	758	NSS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UNDP	1136	1136	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KARVY	200	130	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.com Gen CA	Commerce	HOLY MOTHER PG COLLEGE	MBA

2019	2	BA	POLITICAL SCIENCE	OSMANIA UNIVERSITY ARTS COLLEGE HYD	MA POLITICAL SCIENCE EM
2019	2	BA	HISTORY	OSMANIA UNIVERSITY ARTS COLLEGE	B.ED / MA HISTORY
2019	3	BSC (MBC)	CHEMISTRY	DEPARTMENT OF CHEMISTRY OSMANIA UNIVERSITY	MSC CHEMISTRY
2019	2	BSC (MBC)	MICRO BIOLOGY	DEPARTMENT OF MICRO BIOLOGY OSMANIA UNIVERSITY	MSC MICRO BIOLOGY
2019	1	BSC (MBC)	CHEMISTRY & MICRO BIOLOGY	MONASH UNIVERSITY AUSTRALIA	MS BIOTECH NOLOGY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TABLE TENNIS	INSTITUTION	50
CHESS	INSTITUTION	25
CARROM	INSTITUTION	200
TENNIKOIT	INSTITUTION	150
KABBADI	INSTITUTION	250
BADMINTON	INSTITUTION	180
KHOKHO	INSTITUTION	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National MUAYTHAI C hampionshi p Junior	National	1	0	11011840 1918	Saba Begum
2018	Rifil drill	National	1	0	11011840 1057	Syeda Sara
2018	National MUAYTHAI C hampionshi p Senior	National	1	0	11011840 1918	Saba Begum
2018	ISKU Karata Cup	Internat ional	1	0	11011840 1918	Saba Begum
2018	Thai Boxing	National	1	0	11011840 1918	Saba Begum
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On the occasion of elections college has conducted elections in college for college representatives and departmental representatives (Arts, Science, Commerce) to enhance the leadership qualities among the students also to motivate the students to take responsibilities. CR groups actively involved in the following what Sapp (social media):sharing informationfastly and saving time. Hacking certificate course: Fresher's day party. Teachers day celebrations Excursion (wonder la) Gandhi Bhavan(competition) Breast cancer Rally Yoga Day. Bathukkamma: 5k run (people plaza) Commerce Exhibition Karate Classes Leprosy Awareness Walk Haritha Haram Tree Plantation Annual day Volunteer Yuvatarangam (Cluster level) Innovi: Food fest Women empowerment awareness Entrepreneurship

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality The term Alumni Association has been expanded in recent years to also refer to former employees of business organizations. Our College Alumni associations often organize social events, publish newsletters or magazines, and raise funds for the Institution. Alumni meetings provide a variety of benefits and services that help alumni maintain connections to our institution and fellow graduates

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

7300

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings in a Year in the Months of October and April

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Principal is the DDO (Drawing Disbursing Officer] of the College. All the members of staff play significant roles to participate in the proceedings and important decisions concerning academic and administrative aspects of the college. 2. The heads of departments take decisions regarding academic innovations and other related activities in consultation with the members of staff. 3. There are 47 committees in the college for various academic and administrative works like Admissions, Examinations, IQAC, UGC, Cultural and Literary, Library, Sports etc. Each committee has a coordinator/convener and 45 members. Thus all the teaching and nonteaching staff are involved in the administration. In some committees like College planning and development committee(CPDC) parents, students and philanthropists are also the members thus making them also a part of management. Principal is the chairperson of all committees. Principal decentralizes the management by assigning the related duties to the coordinator of the committee who in turn coordinates with the members and execute the duty as a team. 4. Any financial decision is taken based on the resolution passed in the staff meeting or committee meeting chaired by the principal. Thus all the stakeholders are the participants in managing the college administration. 5. There is a Staff club which is unofficial body, it comprises of the President, Secretary and treasurer. It operates as unifying factor among the members of staff and organizes various social ,cultural and welfare activities. 6. Decentralization and participative management of the institution is best shown in the case study of Exam branch and Mentor Mentee system. • Examinations are conducted as per the schedule notified by the Osmania University. At the college level academic coordinator takes care of the examinations. There are 5 members in the committee. The coordinator distributes the work to the members who in turn takes care of their allotted groups. Faculty members also support the system with guidance to the students in payment of exam fee etc. • MentorMentee : There is well planned MentorMentee system in the college. Around 30 students are made into a group and allotted to a Mentor who is a faculty member. Mentors take care of the students/mentees of their group. They go through the particulars of all students, their socioeconomic background, their hobbies and interests, their strengths and weaknesses and hidden talents. Mentors conduct continuous, regular meetings with the mentees and guide them in all curricular and extra curricular activities. Mentors encourage the students to participate in various extra curricular activities. The college has different whatsapp group for staff, class representatives, departments and for different classes so that information can be passed immediately and effectively. Important announcements and academic information is sent to students through these whatsapp groups only.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college strictly follows the syllabus prescribed by the Osmania university which is the affiliating university. Five faculty members are appointed as members in various Boards of studies of university and university colleges thus participating in the curriculum development and CBCS(Choice based credit system) curriculum is followed since 201617 as per the university rules thus giving flexibility to the students to select the course as per their choice. There is a lot of scope for the students to pursue certain interdisciplinary course also as General Elective.</p>
Teaching and Learning	<p>Faculty are recruited by the state government as per UGC norms thus maintaining the standards of teaching. Guest faculty are appointed against the sanctioned vacant post through a selection committee. Academic schedule followed by the college according to the almanac given by Osmania University. The college prepares annual plan including various activities based on academic calendar given by Commissionerate of collegiate education. Student Seminars, Classroom competitions, role plays, student projects, Remedial coaching etc. are conducted. Teaching faculty are encouraged to attend Orientation courses, refresher courses, seminars, conferences etc. College magazine published annually</p>
Examination and Evaluation	<p>The college examination system works in consonance with rules framed by the Osmania university. Examinations are conducted at the end of each semester. 20 marks are given through internal exams hence giving full scope to evaluate the students thoroughly by various methods like assignments, classroom activities, slip tests etc. Marks for internal exams are posted online in the university website. There is an examination branch maintained by the examination committee of the college. All the grievances related to the exams are dealt by the Exam branch of the college.</p>

Research and Development	<ul style="list-style-type: none"> • In "Jignasa" research competition conducted by CCE, six projects from college were selected out of which one from department of Urdu done by a group of 5 students under the supervision of Mr.MD. Waheeduddin won 1st prize at state level, received cash prize Rs.25,000/ • Miss B.Nithisha and Mr. G. Srivani filmed a short film on concept of Save Nature care Nature which was shortlisted among top 5 out of 27 short films. • Faculty attended 33 national, international seminars. • 21 articles published in national, international journals. • One national and one state level seminar organised
Library, ICT and Physical Infrastructure / Instrumentation	<p>20 books worth Rs.4000/ are purchased in various subjects in 201819. Inflibnet and Nlist in library for efficient management. Copier, printer, nappy vending machines, 20 computers are procured. Seventy lakh from RUSA fund is allotted for upgradation and renovation of the campus which is going on.</p>
Human Resource Management	<p>Through workshops and training programs conducted by CCE, faculty update their knowledge and teaching skills. 2. Teaching staff attend induction programs, OCs, RCs, and other seminars, conferences and faculty forums.</p>
Industry Interaction / Collaboration	<p>Various departments have Memoranda of understanding with industries and organizations. We have a total of 5 MoUs by departments of Computer Science, Physics, TSKC, Urdu, NSS thus making collaborations with related organizations for the benefit of the students</p>
Admission of Students	<p>Online admission through DOST website of Telangana Government. 2) It is based on merit cum roster basis. 3) Admission committee is formed for certificate verification and to complete other necessary matters relating to admissions</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All action plans made by the departments are uploaded in the official website of college. IQAC gives instructions and information to the departments and individuals through</p>

	email and mobile. The notices and circulars are intimated to the staff through mobile.
Administration	All official communications are carried out via email.
Finance and Accounts	Salary bills are prepared online through official website of Telangana government. payment of salaries to the staff, admission fee, exam fee are all done electronically
Student Admission and Support	Online admission through DOST website of Telangana government. Student scholarships are processed and deposited online. Cash prizes to the students are transferred online directly into their bank accounts
Examination	Hall tickets, nominal rolls are provided online by the university. Question papers are sent through online by the university which are downloaded in the college half an hour before exam. All the information during exams is also given to the university online. Marks for internal exams are posted online in the university website. Results are announced online on the university website. Department wise results are sent to the concerned HODs through email

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	CAIMSONline accounts and computer training	18/01/2019	19/01/2019	0	45

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme	1	01/11/2018	30/11/2018	29
Workshop on MOOCs	1	03/01/2019	08/01/2019	5
H.E. and H.R	2	04/02/2019	05/02/2019	1
Academic Partnership	1	25/03/2019	25/03/2019	1
Orientation on personality development	1	25/03/2019	25/03/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	23	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health cards provided by the state government for free medical treatment, group insurance by the state government. At the college level mega health camp called Bhagya health check up was conducted. All women employees are provided with 5 special casual leave for each calendar year. There is a provision for child care leave for a period of 90 days to women employees having minor children.	Health cards provided by the state government for free medical treatment, group insurance by the state government. At the college level mega health camp called Bhagya health check up was conducted. All women employees are provided with 5 special casual leave for each calendar year. There is a provision for child care leave for a period of 90 days to women employees having minor children.	Central and State government scholarships, health camp, cancer awareness programmes, At the college level mega health camp called Bhagya health check up was conducted. Concessional bus passes and train passes are provided to the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. External financial audit conducted by PAG(Pay and Accounts) on 9th January 2019. Commissionerate of collegiate education constitutes a committee from other institutions to conduct academic and administrative audit. They verify all the activities of the college and gives suggestions for improvement. Action taken

report will be sent to the O/O CCE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Grants from individual and Non Government funding agencies	45682	students
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6.4.3 – Total corpus fund generated

45682

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit	Yes	IQAC
Administrative	Yes	AG Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Meeting with Parent Teacher Association once in a year. 2. Feedback forms are taken from the parents. 3. Participation of parents in College day and Fresher's day. 4. Parents are the members of the College and Planning Development Committee. So they are involved in various developmental programmes.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation is given in new accounting packages. 2. Computer awareness programme is conducted. 3. Health checkups are done in the Health Camp which was conducted in the college. 4. Appreciation prizes are given to the support staff in the college annual day.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate course in personality development is introduced. 2. Memorandum of understanding by five departments with various organizations 3. More elective options are introduced like Botany, Zoology, Physics and Statistics 4. Request sent for regular Physical Director to Commissionerate of Collegiate Education 5. Trials are on for introduction of NCC in our college. Presently our students are enrolled for NCC and are are excelling. One student Syeda Sara Fathima stood first in shooting in about 800 candidates secured gold medal in synchronised drill. 6. Automation of Library is in the process. 7. ICT is enhanced and website is updated. 8. IQAC is formalised.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Job fairs conducted	25/11/2018	25/11/2018	25/11/2018	200
2018	Job fairs conducted	09/04/2019	09/04/2019	09/04/2019	150
2018	State level seminar by Faculty of science	30/10/2018	30/10/2018	30/10/2018	500
2018	Self defence workshop organised by Women empowerment cell	26/09/2018	26/09/2018	28/09/2018	180
2018	2 job fairs organised under TSKC	25/11/2018	25/11/2018	25/11/2018	200
2019	Student study projects encouraged.	05/02/2019	05/02/2019	05/02/2019	7
2019	Students were encouraged to participate in state level literary and cultural competitions	04/01/2019	04/01/2019	29/01/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International yoga Day Celebration	21/06/2018	21/06/2018	40	10
Participation in Breast Cancer Awareness Walk at KBR	30/09/2018	30/09/2018	55	2

Park				
Self Defence Training	26/09/2018	28/09/2018	180	0
Awareness programme on "Menstrual Hygiene for Adolescent Girls"	22/01/2019	22/01/2019	80	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
16.6

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	Yes	3
Rest Rooms	Yes	1500
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	14/08/2018	11	Toys distribution at Special School	on the occasion of 71st independence day celebration	15
2018	0	1	16/10/2018	1	Swachh bharat awareness programme	awareness in local people about sawachta	50

2018	0	1	27/02/2019	11	Computer training for govt. school children	to create awareness in school children about use of computers	100
2018	1	0	22/07/2018	1	Mee Seva Franchise Exam	Dist. Collector has conduct written test for distribution of Mee Seva Franchise	100
2018	1	0	29/07/2018	1	TSPSC Exam	Recruitment test for Hostel Welfare Officers in tribal welfare Dept. in T.S	500
2018	1	0	16/09/2018	11	TSPSC Exam	Recruitment test for VILLAGE REVENUE OFFICER IN REVENUE DEPARTMENT in T.S	1000
2018	1	0	30/09/2018	1	JNTUH Exam1	JNTU has conduct recruitment test for Telangana State level Police dept.	500
2018	1	0	01/12/2018	11	RICM Exam	Selection Test for Rashtriya Indian Military College	60

2019	1	0	06/01/2019	1	UPSC Exam	Preliminary examination for Engineering Services	940
2019	1	0	03/02/2019	1	UPSC Exam	combined defence services	500
2019	1	0	16/04/2019	1	Polycet Examination	Selection for Diploma in Engineering by T.S Govt	231
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/06/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2018	26/11/2018	200
Mathematical Day	22/12/2018	22/12/2018	200
Republic Day	26/01/2019	26/02/2019	250
Science Day	28/02/2019	28/02/2019	450
Womens Day Celebration	08/03/2019	08/03/2019	700
Yoga Day	21/06/2018	21/06/2018	250
Independence Day	15/08/2018	15/08/2018	300
National Sports Day	29/08/2018	29/08/2018	400
Bathukamma celebration	12/10/2018	12/10/2018	300
Teachers Day	05/09/2018	05/09/2018	1200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

5. Green Landscaping with trees and plants The college has a wide campus with a huge trees and flowering plants which provides a sarine atmosphere. College also conducts various programmes not only to promote the clean and green campus but also cleanliness of social and public places like bus stand and railways. The institution has taken initiatives to present the saplings in all events and occasions to the chief guests and others to promote eco friendly trend. The staff members are motivated to gift a sapling to the institution and their birthdays and anniversaries or other personal occasions. The college celebrates Green day and conducts guest lecture and extension programmes to promote the

green practices. The departments conducts programmes to discuss environmental issues and sensitize about the protection of environment. Harithaharam committee and NSS conduct plantation programmes in the college and other places like DRDO, villages etc.

1. Students and staff using Public Transport : A large number of students and staff prefer walking to reduce stress and air pollution. Majority of students and staff depend upon public transport such as Metro trains, MMTS Govt. Buses sharing autos etc and very few staff use personal vehicles. The staff also supports pooling in the cars and two wheelers.

2. Students, staff using Pedestrian friendly roads The college campus supports pedestrian friendly roads.

3. Plastic Free Campus Notices are put up in the campus to refrain from use of all types of plastics. In addition it is monitored that to stop plastic bags coming in the campus at the main gate. The institution organizes awareness programmes to make the college campus free from plastics students are motivated to use ecofriendly bags made of jute, cloth and paper.

4. Paperless Office The institution is forwarding digitalized notices to the staff and students to the maximum extent to reduce the usage of paper. Emails whats app is used to share the information. All the correspondence with CCE is done through Eoffice. The college promotes Elearning tools such as Smart classrooms, Virtual classrooms etc. The important study material, question banks, lecture notes are shared with the students without any use of paper through word and PPTs, by various apps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Practice Student as Teacher Objectives of the Practice The main objective of the practice is • To make the students enable to share their knowledge • To give exposure to the teaching • To asses and enhance the abilities and potential to the students 2. The Context It has been witnessed that in this world of competition only Degree oriented learning is not sufficient for the students. They need to acquire various skills and groom their personality for attaining a single Job. As the Teaching as a profession or as a career is a last choice except a few, the young generation is inclined towards other professions. This practice has been initiated to motivate the young learners by giving them exposure of the practical field. Teaching while they are still a student, improve their confidence and strengthen the existing knowledge. And being a student they can well aware of the weakness of the other learners and it will in turn create empathy in them towards the students and teacher at the same time. This practice will help the students to transform the way they manage their time and energy. It will promote the talents and motivate the students to learn in depth the subject. 3. The practice Indira priyadarshini Govt. Degree College has a privilege of having a MAM Junior College and School within the campus that helped out to successfully implement the practice without going extra mile. This practice "Student as a Teacher" has been adopted by almost all the departments of the college they take sessions on the subjects prescribed to the Intermediate students and school students. They also interact with them on the common value adding sessions like communication skills and Gender Sensitization. The students are groomed to take the session and they are provided with reference books special emphasis will be given to use smart devices. The students prepare PPT's for their sessions and get it checked by their mentors. This practice has been initiated to motivate the students towards teaching but also has a long term goal of producing the best teachers for the future community. 4. Evidence of success Students enacting as teachers has proved within no time to be one of the productive programme. Both the learners and teacher's feedback reveals that this is a effective and

beneficial. The students who have taken the session have revealed that it has cut back their stage fear and boosted their confidence level. They also realized that one cannot pour from an empty cup. this realization lead them towards research and understanding the concept with multiple dimensions. The feedback taken by the young students from Jr. College and school reflects that when they have witnessed their seniors taking the sessions that motivated them . It is also benefiting them in terms of new information in a friendly atmosphere. 6. Problems Encountered and Resources Required Every new way has its own difficulties and challenges. This new initiative of transforming a student into a teacher has anticipated certain problems. • The cooperation from the management of the school and colleges in terms of permission required time for the session is a challenge. • The learners enacting as a teacher some time go out of track and lose their confidence which in turn create an uneasy situation in the class. It also affects the discipline of the students. • This practice is difficult to continue at regular intervals as it sometimes affects the academic of students. Solution: The NEP has declared that there must be a train the Trainer semester as a part of degree curriculum, so that it becomes a part of their programme, giving an opportunity for every student to become a teacher.

1. Title of the Practice Organizing free Medical Health checkups. 2. Objectives of the Practice The main aim of the practice is to bring awareness of prevention and health promotion to the students and deprived who have no access to basic health care services. 3. The Context Majority of Govt. College students are anemic, malnourished as most of them are from marginalized sections of the society. Due to health issues they are not regular to college and the rate of dropouts is increasing. 4. The Practice The four NSS Units and Bhagya committee of the college regularly conducts free health checkups viz, General, Nutrition Camp (Vitamin D), Dental, Ophthalmology, Gynecology, ENT etc. Experienced and specialized doctors examine and give medical advise, prescribe Medicines and distributed to the prescribed viz College students, outsiders etc. during NSS special Camps in adopted villages also free health checkups are organized and medicines are distributed. The college students are given health cards. 5. Evidence of Success "Health is wealth" is the motto of free Medical health Checkups. The college students are given Health Cards. Students health information details on the cards helps them to monitor their improvements. It gives them opportunity to donate blood to the needy. Free iron tablets are distributed by the camp doctors as many students are anemic. 6. Problems Encountered and Resources Required Arranging a mega Health Checkups is a tough task as the equipment required needs to be transported and setup in the premises. Students sometimes do not disclose their problem. Communicating with all specialists and arranging the checkups on a particular date and time is a different time consuming task. Approaching the same doctor after health checkups is a problem and costly affair to the students. Regular physician in health centre of the college is needed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ipgdc.in/pdf/Best_Practice_1

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Strengthening physical, mental, and emotional health The WHO constitution states: Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity. An important implication of this definition is that mental health is more than just the absence of mental disorders or disabilities. Being mentally or emotionally healthy is much more than being free of depression, anxiety, or other psychological issues. The mind

and the body are intrinsically linked. The improvement of physical health, makes a human being healthy. The college takes necessary steps to improve the health of their students by organizing Mega Health camps, conducting awareness programmes related to health issues which generally the adolescent girls and young women suffer. The students are involved in various physical activities under the supervision of physical director to keep them fit physically. The institution organizes Awareness camps, yoga day, sports competitions, selfdefense programmes etc. to empower and strengthen the young women. Rhythmic exercise that engages both arms and legs, such as walking, running, martial arts, or dancing are a part of regular activities of the college. All these activities automatically experience greater mental and emotional wellbeing. Physical activity lift up the mood, improve memory provide added energy, and relieve stress. Stress takes a heavy toll on mental and emotional health, so it's important to keep it under control. While not all stressors can be avoided, stress management strategies can help to bring things back into balance. As most of the students are from the background where they will be dealing with critical issues. The institution take extra care and organizes various counseling sessions for the students. Mental health is fundamental to our collective and individual ability as humans to think, emote, interact with each other, earn a living and enjoy life. Strengthening physical, mental, and emotional health The WHO constitution states: Health is a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity. An important implication of this definition is that mental health is more than just the absence of mental disorders or disabilities. Being mentally or emotionally healthy is much more than being free of depression, anxiety, or other psychological issues. The mind and the body are intrinsically linked. The improvement of physical health, makes a human being healthy. The college takes necessary steps to improve the health of their students by organizing Mega Health camps, conducting awareness programmes related to health issues which generally the adolescent girls and young women suffer. The students are involved in various physical activities under the supervision of physical director to keep them fit physically. The institution organizes Awareness camps, yoga day, sports competitions, selfdefense programmes etc. to empower and strengthen the young women. Rhythmic exercise that engages both arms and legs, such as walking, running, martial arts, or dancing are a part of regular activities of the college. All these activities automatically experience greater mental and emotional wellbeing. Physical activity lift up the mood, improve memory provide

Provide the weblink of the institution

http://ipgdc.in/pdf/intDist_2018_19.pdf

8.Future Plans of Actions for Next Academic Year

As the institution has to go for NAAC Reaccreditation in the new format the faculty must be oriented to prepare the SSR as per guidelines. Criteria coordinators to be constituted, Review meetings to be conducted frequently for completion of SSR. Importance of participative learning must be promoted with innovative methods of teaching. Student study projects curricular, cocurricular activities and extracurricular activities of all departments must be properly arranged. Research, consultancy and extension activities must be further strengthened. Upgradation of facilities and library automation needs to be completed.