



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NAGARJUNA GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. Rahath Khanam
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08682222453
Mobile no.		9959865303
Registered Email		nalgonda.jkc@gmail.com
Alternate Email		nagarjuna.iqac@gmail.com
Address		Opp NTR statue, Hyderabad Road, Nalgonda, 508001
City/Town		Nalgonda
State/UT		Telangana
Pincode		508001

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Jul-2007
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. V V Subba Rao
Phone no/Alternate Phone no.	08682222453
Mobile no.	9492030012
Registered Email	nalgonda.jkc@gmail.com
Alternate Email	nagarjuna.iqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76733.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76665.jpeg
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.01	2012	10-Mar-2012	09-Mar-2017
1	B++	2.01	2004	16-Feb-2004	15-Feb-2009

6. Date of Establishment of IQAC	03-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
The Role of IQAC and NAAC in Quality Sustenance	05-Sep-2019 1	72
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Instrumental in increasing extension and outreach programs through NSS,NCC,ICC and WEC etc 2.Taken steps to maintain Best and innovative practices. 3 Sensitising all stakeholders towards quality sustenance 4. Instrumental in Increasing the participation of students in cultural programs. 5.Coordinating the conduction of job melas by TSKC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging student study projects	Won state level prizes in JIGNAS
encouraging conduction and	won state level prizes

participation of state level cultural and Sports programmes	
Establishing Student email Data	achieved the target
orientation on NAAC frame work and mentorship	Both were familiar to teaching staff at the end of this academic year
Conduction of Workshops/Seminars	Conducted in two departments and IQAC
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admissions are carried out by a central system called DOST (Degree Online Services Telangana) Scholarships are maintained through Telangana epass website The library is using Soul software for its automation , access and retrieval process of books to students. Examinations The COE of this autonomous college is maintaining its records with the help of IT.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	092-001 111-001 111-501 113-001 113-501 129-001 129-501 156-001 156-501 258-001 260-501 274-001	HPCA EPP EPP EHPA EHPA EHP EHP HPPA HPPA HPEML HPTML GHPS EPCA HECA	01/07/2019

	352-		
BCom	405-001	Computer applications	01/07/2019
BBA	366-001	Bachelor of business administration	01/07/2019
BSc	441-001 441-501 442-001 445-001 445-501 457-001 458-001 467-001 468-001 489-001 572-001 574-001 603-	MPC MPC MPG BZC BZC MZC MBC MSCS MPCS BTZC BTBC MCIC BZCA MBBZ BTBZ	01/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ALL	10/07/2019	General English -1101/A20/NC	10/07/2019
BCom	ALL	10/07/2019	General English -1101/A20/NC	10/07/2019
BSc	ALL	10/07/2019	General English -1101/A20/NC	10/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	366-001	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	bachelor of business administration	01/06/2019
BA	CBSC	01/06/2015
BCom	CA, Taxtaion	01/06/2015
BSc	CBSC	01/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Accounting Basics and Tally	01/06/2016	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All groups	150
BSc	All Groups	170
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Nagarjuna Government College, (A), depends on the feedback obtained from all the stakeholders for its improvement in the quality of teaching and learning, infrastructure, physical facilities and evaluation. Though the institution is located in an urban area, most of the students are from rural background, first generation learners of downtrodden classes. So the feedback is manually collected by for analysis. The teachers and alumni feedback was also obtained in manual form. To obtain the Alumni feedback, a questionnaire is floated among all the stakeholders. This feedback is used for overall improvement in all areas. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Students as primary stakeholders are encouraged to give feedback on academics and inclusion of their interested syllabi, teaching and evaluation process, infrastructural facilities, and grievance Redressal process. They are well enthusiastic to give a response. Our academic officer, the IQAC coordinator with the help of other senior faculty analysed them and found many points for future development. The employable courses, career advancement coaching, and some new building blocks for new classes were some of the improvements we achieved with the help of their feedback. Its observed from the feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging scenarios in the tertiary education. Alumni interaction at department level acrosss different events such as expert lectures, discussing industry job scenario with current batches, organizing mock interview etc are the benefits. Parents feedback analysis suggests to improve onto Industry exposure aspect. IQAC decided to address the issue by signing more MoUs with the adjoining industries and cater to the need of students. Parents also suggested to include some programs about Universal human values to be imbibed in the students. Parents meet is organized every semester and College works on their suggestion for overall development of the institute. During the semester feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. In</p>

case of Teacher with lower feedback scores, he / she is being called by the Principal instructed to improve their performance and teaching parameters. If teacher is in need of any shortcoming of teaching aids (like instrument, e-library etc.) it is provided immediately so that knowledge transfer process should not get hampered. The attendance, result and other related information of each student is shared with the parents each semester so that they should know the academic progress of their ward. Institute always remains in touch with the alumni so that suggestions can be gathered from them after completion of their course. These suggestions are analyzed and shared with all the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Computer Application	300	1631	287
BSc	PHYSICAL SCIENCE	420	2182	387
BSc	LIFE SCIENCE	420	3096	408
BBA	(Bachelor of Business Administration)	60	319	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3774	560	77	18	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	75	4	10	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nagarjuna Government College (A) gives utmost importance to student mentoring. It considers students mentoring as an integral part of the College since it ensures equitable service to all our students from various backgrounds. The Faculty members of our college take the role of mentors. The mentorship of the College focuses primarily on inculcating the virtues of self-discipline among the students in and off the campus. Tertiary

education must infuse the values of the education and profession right from their first year through systematic and continuous mentoring system. Faculty members are given responsibility to counsel, motivate and inspire. The student mentoring focuses on providing a connecting platform between Faculty, Students and Parents for the student's development and aims at ? Promoting teacher student relationship. ? Improving student's attendance and academic performance. ? Accommodating the needs of the pupils with learning difficulties. ? Enhancing student participation in academic and co-curricular activities The role of the Faculty Mentor varies depending on the needs of the students to render their needs. ? Freshers are mentored by the respective faculties in a way to identify their difficulties and to help them accommodate to the college environment. ? Senior students are mentored in a way to grasp and explore the avenues in the corporate world for their degrees. Apart from class mentoring, the Faculties In charge of Committees allocate work to students for various events and activities. The Faculties guide the students in organising the event and conducting them in a hassle-free manner. This enhances leadership and management skills in students to help them in social building.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4334	95	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	95	11	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	5	Assistant Professor	5
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129 129 156 156 274 353 395	I, III, IV	05/11/2019	03/01/2020
BCom	405	I, III, IV	05/11/2019	03/01/2020
BSc	441 442 445 445 467 468 457 458 489 341 342 572 603	I, III, IV	05/11/2019	03/01/2020
BA	129 129 156 156 274 353 395	II, IV, VI	30/04/2020	25/05/2020
BCom	405	II, IV, VI	30/04/2020	25/05/2020
BSc	441 442 445 445 467 468 457 458 489 341 342	II, IV, VI	30/04/2020	25/05/2020

572 603

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1200	6448	12.68

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129 129 156 156 274 353 395	BA	BA-EHP/EM BA-EHP/TM BA- HPPA/EM BA- HPPA/TM BA- HPG/EM BA- HECA/EM BA- HPSMJ/EM	202	155	77
405	BCom	Nil	125	104	83
441 442 445 445 467 468 457 458 489 341 342 572 603	BSc	BSC-MPC/EM BSC-MPG/EM BSC-BZC/EM BSC-BZG/EM BSC-MSCS/EM BSC-MPCS/EM BSC-MZC/EM BSC-MBC/EM BSC-BTZC/EM BSC-MBZ/EM BSC-BTBZ/EM BSC-BBC/EM BSC-BZCA/EM	440	383	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76697.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	545	UGC	119050	119050
Major Projects	545	UGC	70000	70000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Shock Circuit Experiment	M.Sai Krishna	University college of science informatics(I-summit 2019 Award)	Shock Circuit Experiment	Null	Null

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Telugu	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sarikotha Kavithvani ki Chirunaama Meda	Dr. T Krishnaiah	Deccan Land	2019	Nil	Nil	Nil
Jaya ho Nomula!	Dr. T Krishnaiah	Deccan Land	2019	Nil	Nil	Nil
The Challenges in Learning Four Language Skills by Non-natives A Study published in International Journal of English Language in Humanities	Dr.D.Jyothsna	International Journal of English Language in Humanities	2019	Nil	Nil	Nil
Jazbi Aur Halika	Dr.M.Nizamuddin	Aalami Urdu Adab	2019	Nil	Nil	Nil

siasi shavur		a Quarterly Journal of Urdu				
Sahafati Qawaneen Aur Sahafati Anjumanien-o-Idarey	Dr.M.Nizamuddin	Aalami Urdu Adab a Quarterly Journal of Urdu	2019	Nil	Nil	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	250	40	100
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS and Physical Education Dept	50	100
Swachha Kalashalaa	NSS	20	150

Haritha Haaram	NSS and Botany Dept	30	200
Awareness Programme and Plastic	NSS	10	120
Poshan Abhiyaan Awareness programme	NSS	40	400
Raashtriya Ekthaa Diwas Run for UNity	NSS	40	150
SHE Team Awareness	NSS	60	450
Youth Motivational Programme	NSS - Padmvathi Institute of Disabled	60	450
AIDS awareness RALLY	NSS	15	200
Clean and GreenHaritha Haaram	NSS	20	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Awareness Programme on SAP(System Application Products) Programme to commerce students	64	college fund	1
One Day Awareness Programme on IIT Spoken Tutorial-Online course-Front Accounting	30	college fund	1

One Day Awareness Programme on Employment opportunities by Recon International, Hyderabad	48	college fund	1
Awareness Programme on IRDAI Exams for Insurance Companies	80	college fund	1
One day National level Workshop on "Social Justice in India ,Contribution of Phule and Dr.B.R.Ambedkar"	60	college fund	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MTTS Programme	MTTS Programme	IISER, KOLKATHA	27/05/2019	22/06/2020	Nil
MINI MTTS Programme	MINI MTTS Programme	SILVER JUBILEE GOVERNMENT COLLEGE KURNOOL	26/08/2020	31/08/2020	Nil
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5406310	5406310

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42120	4490771	2	1170	42122	4491941
Reference Books	17089	1382435	0	0	17089	1382435
e-Books	300000	11800	100000	5900	400000	17700
Journals	203	154566	46	35349	249	189915
e-Journals	18000	17700	6000	0	24000	17700
Digital Database	6000000	0	3000000	0	9000000	0
CD & Video	130	0	0	0	130	0
Library Automation	0	50000	0	0	0	50000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	276	226	150	98	212	9	28	100	0
Added	0	40	0	0	0	0	0	0	0
Total	276	266	150	98	212	9	28	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Class room	https://gdcts.cgg.gov.in/OtherPages.edu?page=submitFolderGallery&centreId=100&gallery_id=311

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1666553	1666553	1066571	1066571

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms, computers, etc are made available for the students those who are admitted to the college. The classroom boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non-teaching staff. The college has a night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like offices, labs, library departments, staff rooms, etc. All the stakeholders have an equal opportunity to use those facilities as per the rules and policies of the institution. The office Computers are also connected through the LAN, consisting of the office software, making work easier and Systematic. The library is also provided with a LAN facility for the computers and they are loaded with the Library software the departments and the staff can make use of the computer system with the internet at their Seating places. In addition to this, a majority of the staff have their own laptops and the internet providing Instruments. Computers, Xerox machines, Samsung copiers, HP laser copiers, and Computer UPS are maintained by the institution. The ICT Smart classrooms and the related systems are maintained regularly. **Laboratory Maintenance:** All the laboratories are spacious and precautions are displayed in each laboratory. All equipment in the lab is bar-coded and records of the same are maintained. All necessary software like Microsoft Office, browser, Lab software, and antivirus software is installed and maintained. Periodically maintenance is carried out in all Laboratories. **Library:** Regular stock verification is carried out by the library Physical verification of the library stock is the process by which the accession register is tallied with the books in the library. All the form and old books could not be used for circulation it has kept separately. There is a library advisory committee helps in guiding the library for effective service. All the new books are kept in the new rocks for a period of two weeks. **Sports:** The sports facilities of the college are maintained by the Physical educational Department a stock register and an issue register are maintained to ensure the proper handling of sports items. Stock verification of sports items is conducted at the beginning of each semester. Regular maintenance of the play area is conducted under the supervision of the

physical education director and faculty Coordinators. At the beginning of each semester, the classroom and Labs are checked by the HOD,s of respective departments. Regular inspection maintenance of furniture and classroom Equipment is done on a regular basis.

<https://gdcts.cgg.gov.in/halgonda.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Telangana State	3013	12889560
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	01/02/2020	250	all departments
Soft skill development	02/03/2020	35	TSKC
Personal Counselling	01/06/2019	900	all departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PARAM	21	5	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	250	BA BSc B Com	Political Science, Public Administration, Commerce, Zoology, Botany, Mathematics, Physics	192	192
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NATIONAL SPORTS DAY FIT INDIA MOVEMENT	college level	120
SKILL HUNT AND TEAM SELECTIONS IN FOOT BALL(M) FOR ICT	college level	40
BOXING COACHING AND TRAINING (M) FOR ICT 2019-20	college level	15
SKILL HUNT AND TEAM SELECTIONS IN BASKET BALL(M) FOR ICT 2019-20	college level	25
SKILL HUNT AND TEAM SELECTIONS IN HOCKEY(M) FOR ICT 2019-20	college level	28
SKILL HUNT AND TEAM SELECTIONS IN KABADDI (M W) FOR ICT 2019-20	college level	30
SKILL HUNT AND TEAM SELECTIONS IN CHESS (M W)	college level	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a student council at Nagarjuna Government College, however, it is nominated and not elected since the government banned the students' elections on the campuses in the erstwhile AP. Nevertheless, students have active representation in various academic and administrative bodies and committees of institutions like IQAC committee grievance redressed, NSS committee, and culture committee women's empower committee anti ragging committee. Class Representatives All programmes have class representatives for each course that comprise meritorious student member. The Class Representatives provide feedback on all aspects of the programme and respective course. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honouring retired teachers and presenting cultural programme, the Festivals, intra-college and intercollegiate cultural and sports competitions, National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities. IQAC Committee A student represents on the IQAC Committee to give ground level information to improve the overall quality of the institute and teaching staff. Anti-Ragging Committee Students take part in the Anti-Ragging Committee and involve in the activities to create awareness on the consequences of the Ragging. ICC Committee Grievances Committee Students are part of the ICC Committee Grievances Committee where they crucial role in opening the boxes specially arranged to collect complains and grievances and to see that the committees do the needful by convening a meeting. NSS NCC Students take up various leadership roles in the NSS and NCC. NCC Cadets honour the chief guests and high level government officials with guard of honour. They play vital role in disciplining the crowds during the events conducted in the institute. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was Started in 2003 with Registration Number 573/2003 The college has registered Alumni Association under the Telangana Societies Registration Act, 2001. with Regd. No. 573/2003. The objective of the Association is to establish a link between Alma Mater and its Alumni thereby maintaining a mutually beneficial relationship. The college has shaped many alumni as educationists, scientists, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni

together on a single platform in developing synergistic plans to aid and Improve Institutional endeavors in the long run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution, role, and contribution. The Alumni feedback is collected their ideas and suggestions are duly considered and implemented by the college administration. The college takes the pride in recruiting qualified and meritorious Alumni as faculty members. Financial Contribution by Alumni: Fund Raising: Alumni are one of the benefactors of the Institution by contributing funds in cash and kind. Such contributions are used towards the developmental activities of the Institution such as the purchase of certain furniture, construction of Seminar Hall, Alumni Hall, and Guest Room later used as IQAC room, and by way of sponsoring college fees for needy students. Gold Medals: The Alumni contribute significantly towards awarding gold medals to the meritorious students every year on College Annual Day earlier, now on special occasions, based on their academic performance . Non-Financial Contribution by Alumni: Placements: They are also instrumental in bringing various corporate organizations to the Institution for the placement drives. Mentorship: Alumni play an active role in voluntary programs like mentoring students in their areas of expertise by organizing guest lectures, orientation programs, workshops, etc. Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interaction sessions with them. Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking mediums like website, Email, Facebook, and Whatsapp. Alumni Meet: The Association holds an annual general meeting called Alumni Meet every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and Alma mater. From this academic year, Alumni members are very much interested to participate again in augmenting facilities in this college on every front. The colleges Principal (as of 26 January 2020) is also alumni of the college, which may facilitate us to have cordial relations with alumni. Besides the Principal 10 to 12 lecturers and nonteaching staff are also alumni of this college. They are also eager to coordinate among alumni-alma mater.

5.4.2 – No. of registered Alumni:

1336

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Only one meeting was conducted Due to Covid 19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized administration which is participatory and transparent in approach. The Principal is the Head of the Institution carries out the administration through well established statutory and non-statutory bodies. The institution motivates for better planning , implementing and enhancing the quality of all academic and administrative activities. The college believes in functioning through participative management to strengthen the organizational development both in academics and administration. Meetings and discussions held with the faculty, students, Industry and the community

representatives time to time ensure active involvement of stakeholders in all phases of development. The college is having 40 Committees besides Governing Body, Academic Council and Finance Committee. They are Academic Council, Finance Committee, Examination Cell Committee(COE), Internal Examination Committee, External and University Exam Committee, Staff Council, IQAC, UGC Autonomy, Academic and Administration Support Committee, Research Committee, Telangana Skill and Knowledge Centre Committee, Admissions Committee, Library Advisory Committee, Anti-ragging Committee, Games/Sports Committee, Cultural Activities Committee, Students Advisory Council, Grievance Redressal Committee, Women Empowerment Cell, student support services the committee, campus facilities committee, ICTLMS committee, website committee, women Empowerment Cell, DRC Committee, NSS and NCC Committee, Rusa Committee, Innovative and Best Practices Committee. All the Committees and 22 departments consisting of staff members along with student members are involved in the decision-making process in passing the resolutions and execution of the academic activities and also maintain the track record of all the Curricular, Co-curricular and Extra-curricular activities in the college. The committee members enjoy the freedom of expressing their views in the strategic modification or improvement of the policies and activities for the overall enhancement of the academic quality.

Admission Committee: The admission process is open, transparent, and made on a merit basis. Government /University norms are followed in selections. In our state admissions in Degree, and colleges are made through DOST(Degree Online Services Telangana) There is no specific cut-off mark in the selection procedure. Admissions are made for conventional, self-finance courses.

Selection Method: The admissions to the students are allotted by DOST on the basis of merit and roster who opted for our college and upload the list on the college website. During the time of the admissions the institution practices decentralization of work by involving all the staff members. Admissions are made for conventional (B.A., B.Sc., B.Com.) self-finance courses. Admissions Committee is constituted for the convenience of the entire process. The Committee includes Course-wise Convenors along with members. The Coordinator is assisted by Convenors of all groups who are headed by the Principal. The subject convenors verify the credentials and relevant certificates of the candidates. The Coordinator reviews and monitors the admission process of all the courses. Finally, the Principal approves. With these Committees, decentralized and participative governance is warranted to ensure transparency and accountability assuring effective implementation in both academic and administrative aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At Nagarjuna Government College (A), individual teachers of the institute , directly or indirectly take part in the curriculum development process: either as members of boards of studies in various, or as experts involved in devising or preparing study materials to be used.
Teaching and Learning	The college has always aimed at effective curriculum delivery through a well-planned and documented

teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System. Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT complement the teaching-learning process. Special lectures are organised, featuring faculty members and other experts from different institutions.

Examination and Evaluation

The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of internal tests, seminars and assignments before the end-of-semester examinations conducted by the college.

Library, ICT and Physical Infrastructure / Instrumentation

The library is using Soul software for its automation, access and retrieval process of books to students. The college has provided its students with free high speed internet and Wi-Fi facilities. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. The college has smart classrooms, one ICT-enabled classroom, WiFi and LAN facilities. There are a couple of ICT-enabled seminar halls as well.

Admission of Students

The college has been carrying out the students admission procedure through centralized admission process by the state council of Higher Education. It is called DOST - Degree Online Services Telangana. It is a transparent admission process.

Research and Development

The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be helpful in addressing problems in the world at large. Accordingly, the college encourages faculty members to present and publish research papers and attend conferences

Human Resource Management

In centres of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members

to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend orientation programmes. In-service teachers are also encouraged to apply for refresher courses, FDPs and major/minor research projects and their progress and achievements are duly put on record.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has been carrying out the students admission procedure through centralized admission process by the state council of Higher Education. It is called DOST - Degree Online Services Telangana. It is a transparent admission process. implemented e-office
Examination	The recently introduced CBCS has brought about radical changes in the syllabus as well as in the system of evaluation. From the very beginning of every semester, students have been made aware of these changes, which now include evaluation on the basis of internal tests, seminars and assignments before the end-of-semester examinations conducted by the college.
Student Admission and Support	Student Admission is carried out through the Students Module DOST, the online program for admission of students. • The college website act as a mirror of the college information. Admission and online transaction interfaces are provided on website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Nil	Regional workshop on e-office implementation in Government Degree Colleges in Telangana	12/07/2019	12/07/2019	Nil	35
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	18/06/2020	20/06/2020	3
Refresher Course	1	01/04/2020	25/04/2020	25
Short Term Course	18	20/08/2020	26/08/2020	7
Short Term Course	1	13/08/2020	19/08/2020	7
Short Term Course	11	12/12/2020	19/12/2020	7
Refresher Course	1	19/08/2020	01/09/2020	14
FDP	1	13/07/2020	18/07/2020	7
Short Term Course	1	27/08/2020	02/09/2020	7
FDP	1	15/07/2020	20/07/2020	6
FIP	1	02/11/2020	01/12/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	67	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Employee Health Scheme (EHS) Medical Reimbursement Leave Travelling Concession 	<ul style="list-style-type: none"> Festival Advance Tuition fee Reimbursement for 2 children Education Loan 	State Government Fee Reimbursement Scheme (RTF) and Scholarship Scheme (MTF)

(LTC) • Leave Encashment of Earned Leave • Half pay leave • Home Loan • GPF Loan • Grant of Medical Leave • Gratuity • Special Casual leave for Women • Child care leave • Maternity leave • Paternity leave • On duty (OD) facility is given to all staff members to attend various training programmes/orientation/ refresher/work shop/seminar/paper presentation exams subject to existing government rules. • Government offers various mandatory Insurance schemes like TSGLI, GIS • Government permitting FDP (Faculty Development Programme) facility up to 3 years to Asst. Professors who are registered for PhD.

• Employee Health Scheme (EHS) • Medical Reimbursement • Leave Travelling Concession (LTC) • Non - Teaching staff are providing Training on Computer Skills and Internet usage for their effective functioning. • Death relief to staff members • Government appoint children of diseased staff members in the jobs on compassionate grounds

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being an Autonomous and government Institution, the college has Government Funds, UGC funds, Autonomy funds, Special Fee funds, Self-financed course funds, and Examination funds. The expenditure of UGC funds, Autonomy funds, and Examination funds is audited every year by an audit team from the Commissioner of Collegiate Education. All the UGC / COE Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by the Auditor-General team of the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association is formed and the meetings are conducted regularly. It discuss the performance of the students periodically and involves for the all round development of the college. PTA conducts Clean and green programme and Haritha Haaram • Parent - Teacher Association is helping in minimising the drop-out rate It supports to achieve the desired results in academic, curricular and co-curricular areas

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New classrooms are constructed with RUSA funds 2.All the departments have been provides new computers to increase the use of ICT enabled Teaching and Learning process. 3. Faculty members have participated in different faculty improvement programmes. 4. Faculty and students are encouraged todo Research. 4. Library facilities were improved 5 computers with internet facility for browsing eresources etc. 5. ICT facilities were improved. Virtual classroom is established in seminar hall computers in computer lab were also increased. 6. Student admissions, Scholarships, Examinations fee payment made online to have transparency.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Null

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	national seminar	29/02/2020	29/02/2020	29/02/2020	62

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Day	26/08/2019	26/08/2019	120	40
International women's day	07/03/2020	07/03/2020	156	33
Unarmed Combat Skills	19/08/2019	19/08/2019	30	0

TB and Health Awareness Programme	01/09/2019	01/09/2019	85	24
Mega Medical Camp	31/01/2020	31/01/2020	130	60
SHE TEAM Awareness Programme	11/06/2019	11/06/2019	300	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
General environmental consciousness programmes are conducted by us and Environmental science as subject is there for all students, Vermi compost plant is established this year by the department of zoology. The CFL bulbs are used instead of traditional bulbs other than tube lights. Solar panels, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	34
Physical facilities	Yes	34
Scribes for examination	Yes	34
Rest Rooms	Yes	34

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	CLINLINES PROGRAMME	SWACCH BHARAT	302
2019	1	1	11/11/2019	1	National Education Day	Education Awareness	50
2019	1	1	05/06/2019	1	World Environmental Day	Environment	65
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of ethics and conduct for the faculty	05/06/2019	1. Always be punctual in attending to duties in the college. 2. Treat all students with respect and dignity and be just and impartial to all

irrespective of caste, creed, sex, status, religion, language and place of birth 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme 5. Seek to establish and maintain cordial relations with parents/guardians. 6. Work in a collaborative manner with students, guardians, management, other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students. 7. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavours. 8. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 9. Faculty should participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self-study etc . 10. Faculty should avoid conflict between their professional work and private interests which could reasonably be deemed to impact negatively on pupils/students 11. recognize the management as the prime source of

		his sustainable development and develop mutual respect and trust through his professional activities and outputs
Code of ethics and conduct for the support staff	05/06/2019	<p>activities and outputs</p> <p>Code of ethics and conduct for the support staff 05/06/2018</p> <ol style="list-style-type: none"> 1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to his responsibilities. 3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information.
Code of ethics and conduct for the administrators	05/06/2019	<ol style="list-style-type: none"> 1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behaviour on the college premises that is inconsistent with their role as College leaders.

		<p>6. Strive to ensure the availability of resources required to accomplish goals and objectives.</p>
<p>Code of ethics and conduct for the students</p>	<p>05/06/2019</p>	<p>1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she is forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave during any activity of the college. 8. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not involve in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. All the students are informed that they should not involve in act of sexual harassment which encompasses a range of</p>

conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance Redressal cell at the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	Nil
Celebration of Republic Day	26/01/2020	26/01/2020	Nil
Constitution Day	26/11/2019	26/11/2019	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of more saplings, to make campus more green and environment friendly 2. Installed a vermicompost plant 3. using CFLs 4 Water Harvesting with the help of maintaining soaking pits 5. Encouraging students to propagate eco-friendly awareness among society in NSS adopted villages.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Library and Information Services BEST PRACTICE Knowledge is Power Library User Awareness Programme: Open Access facility for effective use of college Library Information Resources (Print and Electronic Information resources such as E-Books, E- Journals, ETD- Electronic Theses Dissertations, E- SAMPADA) 1. Title of the Practice: Library Open Access User Awareness Program: For Better Utilization of the Library Print and Electronic Information Resources, of by encouraging the students and teaching staff to become Academic and Research Strengtheners. 2. Goal: To effective use of Library Information Resources and Services the Users of college, i.e. Teaching staff and Students, engaged faculty in academic and research programs and students of study projects (JIGNASA). 3. The Context: The college Library having rich collection of Books etc. Degree first year students who join the college are not having idea about usage of library. Library conducts orientation programme to the students . Then they can utilize the available books , journals and Electronic information resources. Text Books, Reference Books ,Bibliographic data entered in Library Automation Software for University Libraries (SOUL) developed by INFLIBNET-Information Library Network, accessing the Resources with Bar-coded accessioned books. Periodicals such as Journals, Magazines, Newspapers are also included. 4. The Practice Every year Library Conducts user awareness program to students for effective use of library resources such as Books , periodicals, and Old question papers of Examinations. Reference Services for project works, Assignments, Elocution, Quiz, Essay writing at various levels offered by library. Career Guidance to Under graduate students for Higher education i.e.

PG, as well as Competitive Examinations and UGC NET, JRF, SET, Orientation to Ph.D, offered by Library in free time. Encouraging library readers to use of technology in accessing open educational resources i.e. National Digital Library, Digital Library of India, EPG Patashala, MANA TV free video lectures etc. 5. Evidence of Success Number of library users improved because of Open access Library management. Every year Students are getting Post Graduation in Central and State Universities, Competitive Examinations. Open Access Library is useful with information resources. Appreciated by many visitors of this library. It is a model to the state of Telangana for Government Degree Colleges.

Library Timings also enhanced from 4 to 5:00p.m. besides college timings. (College timings 9:30 to 4:00pm) Various Newspapers clippings are preserved facilitating the departments for referring to their different activities. It organizes the monthly paper clips, date wise electronic index of events in scientific way of management. 6. Problems Encountered and Resources Required Limitede Human Resources - Library Staff - Technical ones Second Best Practice Academic supporting services BEST PRACTICE Coaching and preparation Guidance 1. Title of the Practice: Training and preparing students for higher education: To assist the students who are aspiring to get admission into premier institutes to pursue their higher education, they are provided coaching and are prepared based on the standards of the institutes they are interested in. students are motivated to pursue their education further and given assistance they required in the learning process by coaching in post college hours. Students are advised and guided and sent to projects in the mathematics in the premier institutes of India. 2. Goal: As many of the college students are first generation learners, it is realized that they should be motivated with latest developments in the subject to create interest in them about the subject and preparing them through coaching to boost their confidence. 3. The Context:

Barring few students in the college most of them are first and second generation learners in their families and they lack financial resources, awareness, extensive academic support and orientation required for their career. These circumstances made to realize that they should be given all assistance possible to make them competitive academically and confident their pursuit of goal of getting enrolled into prestigious universities. 4. The Practice Every year coaching classes are conducted for the students in the mathematics and chemistry subjects. They are taught every topic in the subject of respective university they applied for and even advance topics in the subject which are part of top universities exams. Many students are sent to attend and participate in seminars, projects and special programs conducted by various universities across India. They are evaluated continuously with various methods like exams, discussions, student as teacher in delivering some units to boost their confidence in understanding the subject and assignments etc. They are provided with practice materials to engage them in continuous learning.

They are given career guidance for PG, as well as Competitive Examinations ,UGC

NET, JRF, SET and Orientation to Ph.D. Encouraging them to use library services, open learning resources like OCW by MIT etc. 5. Evidence of Success: The following students have benefitted from the practice. Manti Madhusudhan Chenagati Krishna have participated in MTTs at Goa University, Goa from 12th May to 7th June 2014. N. Manikanta B. Mahesh have participated in MINI-MTTs program at IIT-Patna from 9th June to 21st June 2014. CH. Sampath K. Surya Prakash have participated in MINI-MTTs program at Central University of Tamil Nadu from 23rd June to 5th June 2014. P. Nalandha Amatul Wasey Afeefa had done project work in REAL ANALYSIS at School of Mathematics Statistics at University of Hyderabad in May 2014. Amatul Wasey Afeefa has participated in the National Science Camp 2014 at Indian Institute of Science, Bangalore, Vijyoshi in association with the INSPIRE, DST IISER-KOLKATA during the period from 8th November to 10th November 2014. M. Manasa, N. Shirisha T. Deepa have participated in MINI-MTTs program at Kearala School of Mathematics, Kozikode, Kerala from 4th May to 9th May 2015. B. Dhanalaxmi participated in MTTs at Goa

University, Goa from 11th May to 6th June 2015. M. Mahesh, N. Swetha, M. Manasa D. Manisha participated in NPDE-TCA at IIT-Bombay The LNM Institute of Information Technology, Jiapur during the period from 18th May to 6th June 2015. K. Manohar Reddy participated in MINI-MTTS program at K.B.N College, Vijayawada during the period from 14th to 19th December 2015. CH. Tejasri, M. Vinay Kumar, S. Laxmi Prasanna, K. Naveen Kumar, K. Naveen, D. Uma Maheshwari K. Manohar Reddy participated in NPDE-TCA at IIT-Bombay Indian Institute of Space Technology, Thiruvananthapuram during the period from 18th May to 7th June 2016 P. Ramesh had participated in MINI-MTTS program at IIT-Madras from 23rd May to 18th June 2016. S. Swetha had participated in MINI-MTTS program at Regional institute of Education - Mysore from 23rd May to 18th June 2016. M. Ashok participated in summer school program at Thiruvalluvar Government Arts College Central University of Tamilnadu from 10th May to 21st August 2016. M. Renuka CH. Shirish had participated in MINI-MTTS program at Yadava College Madhurai - Tamilnadu from 28th November to 3rd December 2016. M. Venkatesh, P. Paramesh participated in winter school program Sri Sathys Sai Institute of Higher Learning, Ananthapuram from 26th December to 31st December 2016. A. Harish, P. Shankar participated in summer school program in mathematics at Central University of Tamilnadu from 4th December to 24th December 2016. M. Venkatesh participated in MTTS at Regional Institute of Education - Mysore from 22nd May to 17th June 2017. T. Sneha Sree participated in TPM-2017 at NISER, Bhuvaneshwar from 22nd May to 17th June 2017. M. Renuka, P. Soujanya, CH. Shirish participated in Summer Internship Programme at IIT - Hyderabad from 15th May to 14th June 2017. B. Shiva participated in Summer School Programme in Mathematics at Central University of Tamil Nadu from 11th June to 30th June 2017. V. Varun, J. Vijay, V. Sathish, S. Sai Krishna, T. Siva Kumar participated in "Two Day Workshop on Mathematics - Celebrating National Mathematics Day" held at Allahabad from 22nd December to 23rd December. B. Naveen participated in Winter School Programme in Mathematics at Central University of Tamil Nadu from 10th December to 22nd December. M. Kiran participated in MINI-MTTS program at Hindustan College, Coimbatore during the period from 19th to 24th March 2018. A. Umadevi, P. Manasa participated in ICTS program "Summer School for Women in Mathematics and Statistics" held in ICTS Bengaluru from 7th May to 18th May 2018. D, Radha participated in TPM-2018 at NISER, Bhuvaneshwar from 21st May to 15th June 2018. V. Varun participated in summer workout in Mathematics held at TIFR Bengaluru from 15th May to 15th June 2018. T. Shiva Kumar, CH. Sravya Sri, R. Laxmi participated in Young Talent Nurture - 2018 at IIST, Thiruvananthapuram from 14th May to 26th May 2018. The following students got top ranks in OU PDCET 2016-17 in Mathematics. 1.P. NALANDA 1ST RANK 2.B. DHANA LAXMI 17TH RANK 3.M. MAHESH 18TH RANK The following students got top ranks in OU PDCET 2017-18 in Mathematics. 1.P. NAGARAJU 1ST RANK 2.P. SOUJANYA 10TH RANK 3.M. RENUKA 11TH RANK 4.T. SNEHA SREE 18TH RANK 5.CH. SHIRISHA 31ST RANK 6.P. SHANKAR 40TH RANK 7.B. SHIVA 50TH RANK 8.V. SHIVA REDDY 79TH RANK 9.M. VENKATESH 80TH RANK The following students got Admissions in HYDERABAD CENTRAL UNIVERSITY in Mathematics. 1.P. NALANDA in 2016 2.UMA MAHESHWARI in 2017 3.P. NAGARAJU in 2018

6. Problems Encountered and Resources Required
 Problems encountered: 1. financial support for the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cg.gov.in/nalgonda.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The major and immense strength of this college lies on the huge enrollments of the students in this college soon after its establishment. This college had not

experienced any lack of strength regarding student admissions ever since 1956. This college had achieved an appreciation from the Commissioner of Collegiate Education Hyderabad, Telangana state in the year 20182019 for its outstanding contribution in the government sector in attaining more admissions at Undergraduate level. This year 201920 our college stood first in having highest number of admissions in Telangana state. Our College is offering various conventional along with certain diversified course combinations which threw light on the inquisitive minds of young suburban and rural students to enrich their ability towards employability and sustainable development Nagarjuna Government College is providing incessant incitement to the students for their successful progression. Innumerable students since the establishment of our college had reached their goals with a great perception and stood at the high altitudes of employability. Our college alumni are spread in every department of government and private sector, some are well settled in business and some emerged as an eminent professional including the politics. Sri P.Venugopal Reddy the former RBI Governor and several IAS and IPS officer for instance the present SP sri, Ravirala, Venkateshwarlu of Suryapet district in Telangana and Goa cadre Rtd. IAS officer sri Cholleti, Prabhakara Chari are the well known among the alumni of this collegeNG college students and staff have well acclimatized to avail the public transport system and making indirect saving of fossil fuels to build the pollution free nation on their part. Regular participation of students in the societal activities including awareness programs, preparing study projects and presenting regular student seminars reflects the college strength. To save the precious time of students in the crucial period of exams this college provided mid day meal to all the students in collaboration with Akshaya Pathra Foundation. Provision of RO water to safeguard and maintain hygiene of the students and the staff is one of the best practices through years. An excellent geology museum will enthrall the students and viewers with a fossil of Dinosaur Nagarjuna Govt. College possesses a reputed and fully automated central library harboring 43131 textbooks, 15203 reference books, 3000000 ebooks, 96 subscribed journals, 6000 ejournals, and155 CDs to cater the needs of our most enthusiastic students. In addition to this most of the Departments have departmental Libraries The major research project is going on ,in this year on reconstruction of Telangana literary history which is kept oblivion in the united Andhra Pradesh by Sunkireddy Narayana Reddy ,Dept of Telugu

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/nalgonda.edu>

8.Future Plans of Actions for Next Academic Year

As the strength of the college is increased enormously facilities such as infrastructure, classrooms and computer systems need to be increased. So, a special drive to raise funds to build additional classrooms and laboratories is to be initiated. As the strength of the girls is increased more awareness programmes on menstrual hygiene have to be stressed further as the violence and rapes have increased self-defense programmes are to be regular. Helpline numbers have to be displayed throughout the campus. The job market is becoming tougher and tougher so, more stress on employability skills, soft skills, and communication skills have to be given priority. To start a library blog for the students, where they can share their views and opinions through the blog. Enhance the usage of e-content for teaching-learning: To train and facilitate the usage of ICT and differentiated teaching techniques in the classroom. Under the guidance of the management and principal, IQAC and the core committee to prepare a plan of action and coordinate with the faculty and the administrative staff to complete the task assigned. Industry Institution Interaction and collaboration: To encourage collaborations with Industry for introducing new programmes/add-on courses, seminars, guest lectures, conferences, field/industry visits,

encouraging and facilitating internships and projects for enhanced experiential learning.