



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE

**NEAR BUS STAND KARIMNAGAR MAIN ROAD HUZURABAD
505468**

<http://gdcts.cgg.gov.in/huzurabad.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Huzurabad is a Mandal headquarters and one of the major towns of Karimnagar District of Telangana state. It is a noteworthy place with rich heritage and culture and ideal place for peaceful co-existence of 30,000 people of diverse communities. It is encircled by the canals of Lower Manair Project which help for rich vegetation and green crops. Agriculture is the main livelihood of the people. “VANGARA” the birth place of Sri. P.V. NARASIMHA RAO, Former Premier of India is located very near to Huzurabad. PV had his primary education in this town.

Government Degree College, Huzurabad was established in 1993 in Huzurabad town initially in the Government Junior College, Huzurabad premises as a co-educational institution and later it was shifted to Sri Rama Sagar Project (SRSP) Camp buildings Huzurabad in the year 1999 as the SRSP Camp was shifted to Warangal. Recently it was shifted to Junior college premises in 2018 and the college was allocated 8.05 acres of land and RUSA sanctioned 2 crores for construction of building and purchasing of equipment and furniture.

Government Degree College, Huzurabad started its educational services in 1994 with BA and B.Com courses and from the academic year 1998-99 Life Sciences and Physical Sciences groups were started. The College focuses its attention mainly on advancing and disseminating knowledge by diverse means like student seminars, bridge courses. The college also arranges extension lectures by the subject experts and eminent academicians, Remedial classes to slow learners are arranged for their progression. Classroom teaching activities, providing assignments, conducting of internal examinations are the regular activities of the institution. Field trips and project works are taken up to inculcate scientific temper and to develop comprehensive understanding of the socio-economic, political and historical conditions. The college was accredited with Grade ‘B’ by NAAC, Bangalore in 2015.

Vision

To make the college the best in the field of higher education and to fulfil higher educational needs of the present and the future generations of the locality by imparting quality education. To actualise the aspirations of the students that would prepare them for the life in a better way and address the needs of the society.

Mission

- To educate and train the students to meet the challenges of the society by various curricular, co-curricular and extracurricular activities.
- To provide an effective and purposeful learning environment
- To provide an opportunity to the students of local surroundings and rural area

to pursue the higher education.

- To encourage all round personality development and life skills in the students in turn to make them stand on their own feet.
- To drive emotional quotient of students in a right direction.
- To empower and inspire the students for higher studies and consequently for a better employment.
- To empower the students to face personal challenges and to combat anti social elements.
- To enrich values of Indian Culture and Arts

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is located in the heart of the town
- Well experienced and dedicated faculty members.
- Good infrastructure facilities
- Learner centered and technology enabled teaching
- Regular remedial coaching classes
- Special coaching classes for the P.G courses to the final year students
- Steady support from alumni association
- Commendable contribution of NSS in executing Social Responsibilities
- Participation of the faculty in administrative works
- All the stake holders take active participation in government programmes like Harithaharam, Swachha Bharath , Digital India , Election Voter enrolment

Institutional Weakness

- Majority of the students are first generation learners

- All most all the students are from low socio-economic status
- Poor Communication and interactional skills among the students due to their socio-cultural background
- Increasing number of Government Residential Degree colleges in the district, the students are inclined towards those colleges.
- Science students are giving priority to Engineering and other related professional courses which resulted in the gradual decline in the strength for science courses.

Institutional Opportunity

- The faculty pursuing their research in various universities
- The faculty did some minor research projects
- The faculty are participation and presenting papers in National and International seminars and conferences
- The faculty are publishing their research articles in scholarly Journals and edited anthologies
- The faculty are attending Orientation and refresher courses with regular intervals
- The faculty take classes with ICT
- Faculty are guiding student in study projects
- The students attend classes in T-SAT live telecast programme.
- Sensitizing students in entrepreneurship development skills.

Institutional Challenge

- Teaching to the underprivileged students with poor socio-economic background
- Teaching to the students who have inadequate communication skills in English
- Many admitted students are bread winners for their families.
- There is no financial support for the college to invite subject and resource persons to the departments.
- Conducting remedial classes and coaching classes beyond college hours is difficult as the girl students can't reach their homes in time, due to lack of frequency in public transport facility.
- No proper facilities and educational environment for the students at their homes as most of the parents are labour/semi –literate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College offers seven UG conventional programmes which include B.A. with any 3 Subjects from (History/Mathematics-Economics-Psychology (MOOCs) / Political Science-Computer Applications/ Sociology (MOOCs)/ Geography (MOOCs)/ Mass Communication & Journalism(MOOCs)) in Telugu and English Medium. B.Com (Computer Applications) with EM and T/M. B.Sc. Life Science with any 3 Subjects from (Botany-Zoology-Psychology (MOOCs)/ Chemistry-Computer Science) in E/M and T.M. B.Sc. Physical Science any 3 subjects from (Mathematics-Physics/Economics-Chemistry-Computer Science) in EM. The college follows CBCS System of teaching and evaluation. Major syllabus revision for all the courses has been made by the TSCHE and affiliating University in a time frame.

For the quality sustenance and quality enhancement the teachers of the college are contributed their mite

through a significant participation in the Boards of Studies of Satavahana University and the faculty also underwent the UGC Academic Staff Colleges Orientation and Refresher Courses and other training programmes offered by the institutes of higher learning and institutes of national importance.

Students are encouraged to participate in co-curricular and extracurricular activities like student seminars, essay writing, elocution, quiz, group discussions and debates etc.

The faculty follows the almanac of the affiliating University to complete the curricular aspects. Annual Academic Calendar of the CCE is the broad frame work to the institution in fulfilling the aims and aspirations of the Government through education.

Teaching-learning and Evaluation

The College provides access to the students belonging to the under privileged sections and weaker sections of the society. Slow learners are identified for providing a special learning assistance based on their learning competence and abilities assessed through appropriate pedagogic means and methods like remedial coaching and special classes to improve the understanding and assimilating skills.

The admission process is transparent and to ensure equal opportunity in admissions academic merit and the state government policy of reservation and affiliating University norms are followed. The admission process and schedule is displayed on the notice board of the college.

Learning is made student centric by conducting classroom discussions, assignments, student projects and field studies. The college has MANA TV which telecasts educational programmes that prepared and taught by the experienced faculty, subject experts and researchers from different parts of the state for the comprehensive understanding of the subject and to update the knowledge. Red Ribbon Club (RRC) of the college is an important youth wing of Indian Red Cross Society, which promotes student participation in social as well as health awareness programmes. It conducts voluntary blood donation camps and creates awareness on seasonal diseases. Students participate in RRC activities with commitment and campaign against the spread of the contagious diseases through special programmes. Its activities and programmes in the neighbouring villages enlighten the people on health issues and sensitises them on precautionary measures to follow.

Internal Quality Assurance Cell has been set up to ensure that institutional aims and objectives are fulfilled. It initiates steps to improve the internal quality of teaching – learning process and formulates additional inputs to supplement and strengthen the curricular aspects. It also coordinates the curricular and co-curricular activities designed to promote quality education and encourages the faculty to participate in RC/OC programmes and to take up MRPs and research activities. The college has one administrative post of Principal and a position of Vice-Principal and a brilliant pool of faculties. The teaching faculty of the college is well qualified and has been instrumental in the maintenance and development of academic standards and imparts quality education. The faculty of the college consists of Doctorates, M. Phils and NET/SET qualified with rich teaching experience. Brilliant pool of faculty of 15 members is working. Out Of them 1 has Ph.D and M.Phil, 4 members have M.Phil 9 members have NET/ SET qualifications. 6 members are pursuing Ph.D. Some of them have additional qualifications like B.Ed., MLISC, M. Tech, P.G.C.T.E. and P.G.D.T.E. Faculty members are enthusiastic in pursuit of research and applied for Minor Research Projects (MRPs). Two MRPs were sanctioned by the UGC-SERO, Hyderabad.

Faculty of the college actively participate in curricular and co-curricular activities. They are also engaged in several other activities and extend cooperation to the administration for the effective and efficient functioning of the college.

They organize classroom seminars, group discussions, quiz programmes and undertake project works. Utilisation of Information and Communication Technologies (ICT) like, LCD, OHP and Computers and internet etc., to enhance skills, share knowledge and develop new knowledge horizons/avenues.

Research, Innovations and Extension

The college constituted Research Committee and JIGNASA Committee to establish research and innovation among the staff and the students. The IQAC always motivates and encourages the staff and students to undertake research projects and to publish the quality research papers in peer reviewed and scholarly Journals. The faculty have applied to UGC SERO, Hyderabad for MRPs to undertake research activity. Research proposals of two faculty members are already approved. Extension activities are conducted through NSS, RRC, Consumer Club, and other literary-cultural associations. Research Committee of the college is encouraging and providing available institutional and infrastructural support, and necessary help to the faculty in fulfilling their research pursuits. At present 01 faculty member posses Ph.D. and 09 members of the teaching faculty are pursuing their Ph.D.s in various universities and 01 candidate has submitted his thesis to the university. Dr. P. Dinakar, Asst. Professor of English has presented 43 research articles in International and National seminars. His 70 research articles were published in scholarly and peer reviewed journals and he authored and co-authored 15 books on pedagogy and language and edited 5 books. He was the content developer for UG Text books and also authored a lesson in final year UG course. G. Srinivas, Asst. Professor of Commerce published 4 papers, S. Syamala Devi, Asst. Professor of Economics one paper, S. Nagaparameshwara Chary, Asst. Professor of Computer Science published 2 papers and Dr. K. Mallesham, Asst. Professor of Political Science published two papers each.

The NSS unit of the college organized AIDS Awareness Programme, Awareness Programme on Cashless Transactions, Swatchbharath, Health camp, Gender equality awareness program, making of Clay Ganesha Idols, Haritha Haram, Blood Grouping, Blood Donation Camp and Bathukamma Festival Celebration. Awareness on Cancer with District Red Cross Society and ISKCON, Karimnagar were also conducted in order to create sense of social awareness and to equip with the skills among the students. All the Departments have fruitfully conducted more than 15 field visits and study tours with a view to provide first-hand experience to the students.

Infrastructure and Learning Resources

The college is situated on the main road of Warangal - Karimnagar National Highway 563 and very near to Huzurabad TSRTC Bus station. The college has 8.05 acres of sprawling campus where the main building was constructed with built up area of 888 Sq. meters under the RUSA Scheme and spacious play ground. For effective and smooth running, the college has 19 rooms which include Principal chamber, staff room, office room, Examination branch, rest room, Sports Room and College Library. The institution has 2 ICT enabled classrooms and 5 well equipped Laboratories/classrooms and 5 other classrooms etc. The College has one Central Library and Departmental Libraries. The library is equipped with INFLIBNET's N[1]LIST e-resources

and NDL's e-resources. The college has CCTV Surveillance with CCTV Cameras installed in the verandahs to provide safety and security to the staff and students. The college is provided with BSNL Broadband connection with 100 MBPS speed and Wi-Fi facility is also provided by the Govt. of Telangana.

Student Support and Progression

The students of the college who belongs to the SC, ST, BC, Minority and EBC are provided with financial support in the form of scholarships by the Govt. of Telangana every year. 322 students were benefitted with scholarships during the last five years. The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, careering counselling, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counselling. 497 students were benefitted with career guidance for competitive exams. Every year a good number of students are progressing towards higher education to pursue their PG courses and other professional courses with proper guidance and support of the staff of the college. The sports and games committee and literary and cultural committee of the college have conducted numerous sports and games, literary and cultural activities to unfold the hidden talents of the students. The college has alumni association registered recently which is collectively involving and offering invaluable suggestions for the development of the college. About 5 alumni meeting were held over the last five years.

Governance, Leadership and Management

The Principal and Staff members are collectively putting their rigorous efforts in word and spirit to achieve the vision and mission by nurturing and grooming the students to become knowledgeable and skilled catalysts for the societal change at large. Every year the District Collegiate Education Development and Review Committee (DCEDRC) meetings would be conducted under the chairmanship of District Collector to review and monitor the developmental activities of the college and to devise the strategies for future developmental activities. The college encourages a culture of decentralization and participative management by involving staff and students in various academic, administrative and extension committees for smooth and effective functioning of the college. For smooth functioning of the college, e-governance (e[1]Office) is being implemented by the CCE, DOST is adopted for students admissions and support, and Examination Branch Website of Affiliating University is aptly used for smooth conduct of exams. All the welfare schemes provided by the Govt. are applicable to all the permanent teaching and non-teaching staff of the college. In order to wider the learning horizons among the teaching staff, the concept of 'Faculty Forum' was mooted by the IQAC of the college. Faculty Forums on various topics pertaining to latest advances have been conducted effectively. 32 faculty members of the college attended professional development courses such as OC/RC/FDP/FIP at various Academic Staff Colleges and through SWAYAM-ARPIT to advance their professional skills and knowledge. The IQAC, the catalyst for quality enhancement, is constantly adopting different strategies and methods to enhance the quality. The IQAC has played a significant role in preparation and implementation of Annual Academic Action Plan, collection and analysis of Feedback from various stakeholders, conducting Internal Academic Audit, organizing Faculty Forum at college level, and in submission of AQARs to the NAAC.

Institutional Values and Best Practices

Gender equality and gender sensitization are the need of the hour today and hence, the Women Empowerment Cell has organized various programs which include awareness on women legal rights, International Women's

Day and Women Equality Day etc. Safety and security at the college are utmost important for which CCTV cameras were installed at various places in the college premises. Career Guidance Cell of the college organized *Vijayam Mee Guppitlo*, *Vijayam Meede*, Extension Lectures, Free Mock Interviews and other various programs on career counseling, interactive sessions and training programs to create extensive awareness about job and career opportunities. In a bid to adopt green practices effectively, more than 50 per cent of the staff and 80 per cent of the students are using public transport so as to reach college in order to reduce the pollution and to contribute to the sustainable environment. The IQAC envisages and encourages all the staff members to make use of digital media to send information with a view to reduce the usage of paper and to make the college as paperless office. The college is taking utmost care to be friendly with *divyangjan* by providing required facilities such as ramp, rest rooms and scribe facility for exams. In an attempt to foster, inculcate and imbibe the patriotism, nationalism and to create a sense of responsibility among the students, various National Festivals, Birth/Death Anniversaries of the great Indian Personalities were organized over the last five years. The following are the best practices which are in practice in this college.

1. Door to Door Admission Campaign
2. Conducting awareness programmes on current social issues
3. One Student One Plant
4. SIE (Speak in English)
5. Selfie with the Students
6. Extension Lectures
7. JIGNASA-Student Study Projects
8. Faculty Forum
9. Interaction with Parents.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	Near Bus Stand Karimnagar Main Road Huzurabad
City	Huzurabad
State	Telangana
Pin	505468
Website	http://gdcts.cgg.gov.in/huzurabad.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	G. Paramesh	08727-295539	9154806766	-	knr.huzurabadjkc@gmail.com
IQAC / CIQA coordinator	P. Dinakar	-	9959711849	-	dr.dinakarpalakurthy@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	10-09-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Satavahana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-10-2008	View Document
12B of UGC	24-10-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Bus Stand Karimnagar Main Road Huzurabad	Semi-urban	8.05	888

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	English	60	13
UG	BA,Arts	36	Intermediate	Telugu	60	42
UG	BCom,Commerce	36	Intermediate	English	60	15
UG	BCom,Commerce	36	Intermediate	Telugu	60	10
UG	BSc,Science	36	Intermediate	Telugu	60	6
UG	BSc,Science	36	Intermediate	English	60	10
UG	BSc,Science	36	Intermediate	English	60	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				16			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				1				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	0	1	0	1
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	12	3	0	15
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	7	0	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		21	3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	64	0	0	0	64
	Female	42	0	0	0	42
	Others	106	0	0	0	106

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	26	19	12	18
	Female	10	6	8	19
	Others	0	1	0	0
ST	Male	0	1	0	1
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	18	10	12	17
	Female	4	3	2	31
	Others	1	0	1	2
General	Male	0	0	2	0
	Female	4	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		64	40	37	88

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	We follow CBCS to provide multidisciplinary and interdisciplinary courses to the students to make them skilled individuals in the profession it improves their chances of getting more flexible career choices. It develops important transferable skills , critical thinking , self management and adaptability.
2. Academic bank of credits (ABC):	We follow NEP 2020 to provide academic bank of credits in which the students can earn up to 50% from outside the college apart from university credits. In this direction an awareness programme is planned to conduct in the current academic year SWAYAM and MOOCS programmes will provide to our students to redeem their earned credits through a variety of

	courses.
3. Skill development:	Our college curriculum covers Skill Enhancement Courses like Fundamental of computers, Environmental studies, Communication skills etc., General and soft skills development activities are also included in the regular classroom teaching.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	We try to integrate Indian knowledge culture and tradition based on the curriculum in order to facilitate the students. Indian knowledge will be provided to the students in the form of print and electronic forms. Translation of regional literature to English will be given importance to preserve the valuable local traditional knowledge. Teaching will be taken in multiple languages.
5. Focus on Outcome based education (OBE):	Our Institution gives importance to student centric activities and to the interactive teaching methodology. The curriculum focuses on student performance at different levels. We are providing skill enhancement courses to cope up with the recent trends in science and technology. We have MOUs with local industries and organisations like Nagarjuna Dairy and Harish Academy for competitive exams.
6. Distance education/online education:	We have DR BRAOU study centre to provide UG programmes through distance mode. The study centre was started in 1994 in order to provide UG programmes to those students who cannot continue their regular mode of education. CBCS has been implemented from 2017 onwards.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
138	126	127	91	71
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	6	5	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
231	125	84	103	132
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
210	180	220	190	166

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	2	1	3

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	16	16	17

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	21	20	20

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 10

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.1998	97.465	0.9246	0.953	1.0789

4.3

Number of Computers

Response: 25

4.4

Total number of computers in the campus for academic purpose

Response: 23

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum of Government Degree College ,Huzurabad is in tune with the Common core syllabus prescribed by the Telangana State Council of Higher Education(TSCHE) and as recommended by Satavahana University, Karimnagar. We believe in “a good beginning is half done”. College action plan and departmental action plan are meticulously prepared and executed to make curriculum learning more effective we follow well structured process viz., Curriculum delivery is made by keeping in mind the vision, mission of the college. Whole hearted efforts are put in to bring the plan into action. Teachers and Students are regularly communicated about the change of Syllabus, so that they stay updated. Teachers are encouraged to attend Board of Studies Meeting in the University to keep them abreast with the modifications in the syllabus and enrich themselves in the subject concerned. College committees ensures result based curriculum delivery through regular meetings with the stake holders and receive inputs for the effective functioning of the college .Principal monitors the activities of the committees at regular interval. Remedial coaching aims at uplifting the standard of students to achieve good result. To augment additional inputs into curriculum and encourage creative learning environment, we conduct co-curricular activities viz., Student centric activities like Seminars, Quiz, Group Discussions, Project Works, Field Trips, Just A Minute (JAM) Activities, Elocution, Debates and cross word Solving. Mentoring is a unique method of supporting students to improve their learning and leadership skills, motivating them towards their future career development. Mentor- mentee system is being effectively implemented in our institution with 1:10 ratio. Mentors look after the academic progress of the students and do ward counselling to relieve them from personal, exams and career related stress. At the beginning of the semester we assess the examination results of the previous semester and chalk out ways to fulfill the lacunas.Monitoring system: We have a systematic approach for maintaining transparency, academic standards and quality during internal assessment of students through- out the semester, continuous evaluation of learning outcomes is achieved through various internal assessment procedures viz., internal exams, presentations, assignments, projects, surprise tests , quiz and group discussions. Practical skills acquired by Science students are tested regularly. Feed backs are collected from all the stakeholders to assess teacher and curriculum. Documentation of all activities department wise and committee wise are done scrupulously. Semester curricular plan, Teaching plan, Teaching Diary, Students Attendance, exam results are updated regularly and inspected by the Principal. To keep our faculty and students abreast with the changing curriculum and pedagogy infrastructure is updated regularly. Our laboratories are well equipped to suit the changing curriculum. Some of the class rooms have smart boards, projectors.ICT enabled Lecturing makes Teaching and Learning more interesting. Students imbibe the concepts from its core.We have well- equipped computer lab in the college.Teachers are encouraged to adopt audio-visual teaching techniques such as PPTs and e-resources using e-classrooms. Library of this college is well equipped with books, journals, magazines and newspapers.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College adheres to academic calendar or almanac provided by the University for conducting continuous internal evaluation. The almanac includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in almanac. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. Academic action plan is prepared by the faculty in consultation with the Principal. In the beginning of the academic session the students are apprised of almanac and displayed on notice boards. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in almanac. The course teachers announce the syllabus and display question bank for Assignment-I and Assignment-II as per the academic calendar. Assignments are submitted by students as per the dates given in academic Calendar the College gives particular period to conduct extracurricular and social activity such as: Celebration of birth and date anniversaries of the national icons. Celebration of various National and International events. In the academic action plan *Haritha haram*, *swatchabharath* etc., are incorporated to keep campus areas clean and green and to make the students aware about various environment related issues, blood donation camp and various other social activities

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
Response: 157.14	
1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.	
Response: 11	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years											
Response: 5											
1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17							
1	1	1	1	1							
File Description	Document										
Institutional data in prescribed format	View Document										
Brochure or any other document relating to Add on /Certificate programs	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years
Response: 40.32

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
51	41	50	50	51

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Government Degree College, Huzurabad is affiliated to Satavahana University. The College is adopting the curriculum which is framed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education, the university revises the curriculum from time to time to full fill the needs of the society and students. The college focuses on effective implementation of the core courses coupled with the Generic electives, subject specific electives and skill enhancement courses. Part of that the Satavahana University has introduced many curriculum enrichment courses like Environmental studies, Human Values and Professional Ethics, Gender Sensitization along with the CBCS opted subjects. The institution implements all the academic curricular programs designed by the University in its letter and spirit. All the above these courses are incorporated in the academic time table along with the core subjects as per the credits assigned to them. The content of these subjects embedded in the curriculum of all UG programmes is intended to sensitize students about the environment and sustainability issues. To enrich the curriculum a number of activities such as seminars, workshops, guest lectures, industry visits, and field trips are organized for students of all programmes. Environment Day, Earth Day, Water Day, population day are celebrated every year, where students actively participate. Special emphasis is laid on inculcating ethical practices among the students. The crosscutting issues are an intrinsic part of the students' co-curricular activities. Students are encouraged to maintain healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities.

THE PROGRAMMS CONDUCTED BY THE COLLEGE:

Gender Issues: Women empowerment cell is actively engaged in creating awareness on various social

issues like gender equity, women rights etc.

Environment and Sustainability: NSS and Eco-Club conducts various sensitization programmes to students on environmental issues for bringing stability in nature. Swachh Sarvekshan. Swatch Bharath. Haritha Haram, Making Eco-friendly Ganesha. Vermi-composting classes were conducted by Department of Zoology. Programme on conservation of electricity was done by Department of Physics for students and staff.

Human Values and Professional Ethics (HVPE): We believe in the popular quote of C.S.Lewis, “Education without values, as useful as it is, seems rather to make man a cleverer devil”. Holistic development of student can be achieved not just by academics alone but by the values ingrained. HVPE Introduced in annual curriculum as a subject is now continued as value Education. Faculty is trained by Commissioner of Collegiate Education to deal with the subject.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 14.25

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	20	17	13	14

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 81.39	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 188	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:	
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected 	
Response: D. Feedback collected	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 17.6

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
106	88	37	40	64

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	360	440	380	330

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 34.3

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
102	88	37	40	60

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Government Degree College, Huzurabad is located in rural area and most of the students are from economically and socially weaker sections of the society. At the beginning of the new academic year a brief introduction session will be arranged for students to create awareness about the functioning and facilities in the college, structure of the curriculum, internal and external evaluation system. Teachers interact with the newly admitted students before the actual commencement of teaching to ascertain their background, subject stream, medium of education, dispositions, aspirations, and areas of interest. This data enables the teacher to modify the teaching methodology to enhance the level of understanding by students. This way teacher stay focused on the expectations of its stake holders. Most of the students study in Telugu medium till 10+2 and change to the English medium undergraduate level. Faculty takes every measure to understand the learning abilities of students during the first weeks of lectures and try to make them feel at ease by explaining topics bilingually. systemic assessment of learning levels of students in theory and practical are done periodically using various strategies like question and answer session , internal and external examinations, quiz, group discussion, debates, surprise tests, and seminars etc. slow and advanced learners are identified are given specific tasks to uplift their standards. Departments conduct Remedial classes to slow learners to improve their performance in exams. Classes are structured at zero hours by the departments. Slow learners are paired with advanced Learner to motivate them and facilitate for easy learning. Students are encouraged to give seminar presentations on the topics of their interest by referring various books, discussing with peer group and teachers. This helps students well to develop self confidence and overcome stage fear. Events under NSS, Women empowerment cell sensitizes students on various social, personal, environmental issues. Students are encouraged to speak before audience to overcome fear of public speaking. Extension activities bring a sense of responsibility towards society. Students assume the role of educator for community. They sensitize citizens on issues of social concern using various means like taking Rallies, songs, door to door campaigning etc. Student study projects are conducted annually. Students are encouraged to question, enquire and draw a solution on various topics in the subject of their interest. The learning outcomes of such project work are shared for the benefit of other students. Project works are evaluated at college level. Topics for assignment are given at the beginning of the semester itself to enable students to thoroughly search and prepare the answers. Quiz prorammes held from time to time develop a competitive environment and to check the overall progress of the class. Subject specific puzzles provide long term retention of knowledge. Value added courses enhance learning ability and skill development. For Slow Learners the College provides – Extra Lectures, Remedial Coaching, Question Paper Solving, Special Guidance Scheme, Personal Counseling, Home Assignments, Question Bank Test/Tutorials, Departmental Library, Book Bank Facility for the students.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 16.5

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Government Degree College, Huzurabad has a Career Guidance Cell. This cell provides all the information related to Competitive Examinations and Career Opportunities for students. It also provides information related to job notifications along with the model papers and study material to students. Lecturers give guidelines to them, and encourage them. In this process a WhatsApp group has been created for providing latest information on Competitive and Career issues. All the departments take an active role in providing the information. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. We strongly believe in student centric learning. Curricular, Co-curricular, Extra-curricular activities. Computer aided technique for teaching practical is followed. This helps students to understand and retain the topics taught for them. All the departments conduct group discussion. To enable students to comprehend the topics well field trips are arranged every year. This exposes them to the world of practical knowledge to hone their skills and abilities. Students are encouraged to give seminar presentation on the topics of their interest by referring various books, discussing with peer group and teachers. This helps students well to develop self confidence and overcome stage fear. Events under NSS, Health-Club, Women empowerment cell sensitizes students on various social, personal, environmental issues. They sensitize citizens on issues of social concern using various means like taking Rallies, songs, door to door problem solving methodologies. Student study projects are conducted annually. The learning outcomes of such project works are shared for the benefit of other students. Project works are evaluated at college level. Best adjudged projects are sent for district and state level competitions. Topics for assignment are given at the beginning of the semester itself to enable students to thoroughly search and prepare the answers Quiz: Quiz programmes held from time to time develop a competitive environment and to check the overall progress of the class. Subject specific puzzles provide long term retention of knowledge. Value added courses enhance learning ability and skill development in students.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

2.3.2 TEACHERS USE ICT TOOLS FOR EFFECTIVE TEACHING

ICT in education improves positive interaction and knowledge retention. When ICT is integrated into teaching and learning process, students become more engaged in their work. This is because technology provides different opportunities to make it more fun and enjoyable in terms of teaching the same things in different ways. ICT tools enhance the modes of communication, eliminate the usage of paper and improve teaching and learning methods. They minimize cost and save time, There are other tools such as multilink headphones, digital cameras, webcams, audio recording software, walkie-talkies, telephones that also encourage the development of speaking and listening skills. Interactive whiteboards and smart boards promote writing skills on a large scale. Students can benefit by collaborative learning. ICT supports local requirements for the learners that imply that social information can easily be found. ICT infuses interest in students and make them participate more in the process of learning. The institution takes up Hybrid method

of teaching including both offline and online classes. It facilitates the students to understand the concept in a better way. It also encourages the students to utilize both the physical and virtual classes at the same time. A student who was unable to attend to the physical class on a particular day can attend to the virtual class on Hybrid Method of capturing the class.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 17.77

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.49

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 13.97

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	3	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 0.28

2.4.3.1 Total experience of full-time teachers

Response: 3.93

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an important aspect in the process of studying a course. It will help the students to know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially be done in the classroom at the end of the sessions or the following day. The internal evaluations are taken as per timetable prepared by each Head of the Department at the beginning of academic year. The calendar is approved by CEOs and is communicated to students and teachers. As Continuous Internal Evaluation (CIE) has semester pattern, minimum two unit tests are conducted in each semester for each course, in addition to these assignments, seminars, surprise tests, class tests, online tests, oral exams, group discussions, project-writing, mock drill are used to test students' knowledge. All of these are taken into account for assigning internal marks. For CIE examination, the College has internal squad to keep check on malpractices. Audio clip of instructions to avoid misconduct is communicated to students

before actual beginning of each exam session. Students are provided with question banks at the beginning of each semester. Results are declared within a week of exam. Complied marks are displayed and communicated to the students. For practical courses, internal assessment includes attendance, preparation, conduction of lab, post experiment quiz. Each Department has worked out the details of how the CIE will be carried out for each course in terms of frequency and variety of assessment tools so that learning outcomes of each paper are achieved through different assignments. Students' progression towards achieving learning outcomes is monitored by teachers by using additional tools like oral exams, home assignments, and mock drills to test their ability of critical thinking. The transparency and effectiveness of CIE is monitored by College Examination Committee throughout the year.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The students are guided right from the beginning of the academic year till the end of the course. At the beginning of the academic year orientation class is conducted to appraise students about the university almanac, scheme of the examination and evaluation process. The Academics and Exam branch prepare the Time-Table to conduct Internal Assessment Tests within the time frame given by the university. Dates for internal exams are announced well in advance. For every semester two internal assessments are conducted with duration of 1 hour and carrying 20 marks including 5 marks for assignments. Faculty has the freedom to select topics for assignment. Strict vigilance is carried during the test. In case of any discrepancy students are encouraged to bring the same to the notice of the Exam Branch. Due to our flawless valuation no such incidents are recorded till date. Internal exam marks are entered in departmental registers and sent to the examination branch for uploading marks in the university website and dispatch of answer sheets and assignments to the university. Continuous internal assessment is done to monitor the learning progress of students by conducting Question and Answer session at the beginning and end of lecture to understand whether the topic taught is imbibed and retained by the students or not. Seminar presentations, assignments, student's participation in group work, classroom learning also aid in evaluating students regularly. This assessment gives enough scope to the students to analyze their performance and improve their progress on a time to time basis the students were awarded marks and division. College adopted CBCS from the academic year 2016-17. Since then students are being awarded only grades. All internal question papers are set by the college faculty and end semester examination question papers are set by the university. Assignments are given to enhance their knowledge by encouraging students to give additional inputs. Topics for assignment are given at the beginning of the Semester itself to enable students to thoroughly search and prepare answers. For every Semester two Internal Assessment Tests are conducted. The questions are later on discussed with the students. The Internal Exams pattern we follow equips students to face competitive exams in future. Question paper for the odd semester practical exam is prepared by the internal examiner alone. For even semester practical exam university prepares the question paper .University question papers are sent to exam centre electronically .Practical examinations carry 25

marks for every semester and marks are uploaded in the university website. Theory question paper carries short answer type questions and the long answer questions with choice.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Government Degree College Huzurabad, emphasizes on internalization of the learning outcomes at programme, specific out comes. In the orientation sessions students are educated about the various Program and Program Specific Outcomes. Course outcomes are explained by course in-charges at the very beginning of the semester .Students appreciate the topic when outcome stated are realized. This generates interest in further study by students. To attain the course outcome all departments prepare curricular teaching plan and follow it meticulously. The outcomes are displayed in the college website and in the department. The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted. In order to achieve the Program Specific Outcomes, Career Guidance Cell, and all the departments of the college undertake various activities to train them on communication skills, life skills- critical thinking, self confidence, career opportunities available and also to learn the ethics and moral values .All departments arrange interaction with old students. They share how the different courses shaped their careers and thus help students appreciate the program.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

In the beginning of the academic year the program outcomes, program specific outcomes and course outcomes are thoroughly discussed in the departmental meetings and suitable teaching plans reflecting the curricular, co-curricular and extra-curricular activities is prepared. Regular review meetings are conducted

by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. All the teachers are advised to follow their curricular plan meticulously. The attainment of program outcomes, program specific outcomes and course outcomes to some extent is done through internal assessment which is of 20 marks at UG level. In addition to this Practical, Project work, Seminar presentations, Group Discussions also facilitate in evaluating the extent to which these outcomes have been achieved. The student's progression in terms of Under Graduation to Post Graduation or employment enable to assesses the success of outcome. This year we have collected feedback for the first time from students on attainment of the outcomes for evaluation. We will continue the same in coming years too. Every year the college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs, PSOs and COs is different from each other. The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method. a) Direct Method: Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end- examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the C.I.E. as well as additional quizzes, tests and assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in I.E. (20 Marks) and Semester exams (80 Marks). The tower height results of the every group for the last five years have been exemplary of Course Outcomes achieved by the students. A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations. b) Indirect Method: Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co-curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by Career Guidance Cell.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 60.63

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	12	16	8	17

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	20	37	18	28

File Description	Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.95

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.0	0.4	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	13	11	11

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 10

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	3	2	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.51

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.32**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.3 Extension Activities****3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The Government Degree College, Huzurabad , Dist : Karimnagar as a part of institutional social responsibility organized different extension activities during last five years to imbibe a sense of social responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create an awareness about the issues and challenges being faced by the society at large. The NSS unit of the college is always in the fore front in organizing the extension and outreach activities in the neighbourhood villages. For effective and smooth conduct of extension and outreach activities, the college collaborated with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Police Officials, NGOs and with adopted villages. Every year the college NSS unit conducts Swatch Bharath Abhiyan ,where the student volunteers of NSS join their hands to clean up the campus,and give a natural charm to the college.They also organise a clean campus awareness program to point out the importance of swatcha bharath mission. Every year Haritha Haram a Massive Plantation program is organised by college NSS unit in collaboration with NGOs.To create awareness Haritha Haram Rally is also conducted in adopted villages. 2019-20 college NSS unit in collaboration with Nehru Yuva Kendra , Karimnagar organised major plantation program. World aids day takes place on the 1st December of each year. In this connection aids awareness programs were conducted every year to create awareness on HIV. The college NSS unit in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people. As part of institutional responsibility the college BHAGYA health club and NSS unit organised health camps to create awareness on various health issues, to take precautions to prevent the diseases. In 2019-20 college NSS unit in collaboration with Youth Red Cross Society organised blood donation camp and also conducted awareness program on significance of blood donation. With a view to address gender related

issues and to create gender equality among the students, Women Empowerment Cell (WEC) organized world women's day and also conducted an adolescence awareness program in collaboration with Primary Health Centre, Huzurabad students participated in this awareness program. WEC also celebrated Bathukamma a Symbol of Telangana Culture in collaboration with ICDS, Huzurabad. Teachers and students were participated in this event. NSS unit also conducted an awareness program on cashless transactions. College NSS unit also arranged a rally to create an awareness and educate the people to use clay idols to protect our environment. In 2016-17, 2018-19, 2019-20 winter special camps are conducted by the college NSS unit in three different villages of Huzurabad Mandal. During the camp days various awareness programs are organized to create awareness and to sensitize on various social issues and to transform the villages into clean and green.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	6	6	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 226.99

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	288	342	313	240

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the last five years

Response: 7

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Government Degree College, Huzurabad spreads in about 8.05 Acres of sprawling campus. The main building was constructed with a total built up space of 888 Sq. Mts. for effective and smooth running of the college.

The College has 19 rooms including Principal Chamber, Office room,, staff room, examination branch, Women Rest Room, Sports/Gym and Common Library. 12 Lecture halls including 5 Well equipped Science Laboratories, 2 Smart Classrooms and other 5 classrooms.

Facilities for Teaching-Learning :

To undertake Curricular and Co-Curricular activities, the institution has 16 well spacious, good illuminated and fully furnished Lecture Halls each having permanent desk , green boards ,fans, tube lights. There are 2 Lecture Halls with ICT facility with smart boards for effective teaching learning process and to create and sustain the interest of the students.

All the Science Departments of the college have well equipped Laboratories to carry out practicals in the respective subjects. The college has Computer Lab with well configured 14 Computers and one LCD projector for effective teaching and learning of computer subjects.

2 LCD Projectors facilitates Teaching Learning Process assisting in lucid presentation of curricular modules.

SAPNET Telecast Lessons of T-SAT (MANA TV) are a value Addition to class room learning involving lectures by subject experts from across the State.

The Library of the college has a huge collection of about 5,536 Books, Journals and three daily news papers.

The College Strives to utilize the available infrastructure as efficiently as possible to meet the growing needs and accommodate the increasing strength of students.

The college has a well equipped Examination branch at the ground floor having one set of High-Tech copier machines, computer with internet connection to undertake the Exam related work without any hindrances.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has about 8.05 Acres of spacious campus where in Building was constructed with a built up area 888 Sq. Mts. and spacious ground for various kinds of Sports and Games available. The college has Games and Sports Department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other Games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball, Badminton, Tennikoit and Kho-Kho. There is a sufficient space available for Indoor Games such as Carom Board and Chess etc. A separate hall is allotted for Gymnasium. All the latest required equipment for Gym is present. Students are encouraged to visit the Gym Exercise regularly to make their body fit and healthy. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in Games and Sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The students of this college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions. The college has a Seminar Hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Essay Writing, Skit Play, Mono action and other cultural activities. A separate yoga Centre was not established but the spacious verandah on the first floor is being used for the Yoga activities by the staff and students. On 21st June of every year is celebrated as international yoga day and awareness is also created among the staff and students. The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in their activities.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.19980	97.46	0.92460	0.953	1.0789

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Nothing else is pleasanter than exploring a library. A library usually relies on the library management system to manage asset collections as well as relationships with its stakeholders. At our institution, we employ an Integrated Library Management System which offers ease of making use of library resources SOUL (1.0). Software for University Libraries (SOUL) is user friendly software developed by the INFLIBNET Centre based on requirements of college and university libraries. Our library has 5536 books including reference books. There is one system for browsing online books and journals. College subscribing 6 magazines and 3 newspapers. Students and Teachers of this college are readily provided with Open A access to e-resources through N List. Book Bank Service is provided for All the Students Borrow & Return Basis within the stipulated time. Library Science department organizes Orientation Programs to Fresher Book Exhibition to attract students' attention towards Library Services, Literary Competitions to foster reading habits among students. In charge of library science maintains Visitors Register and issue and return register.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.04

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.1005	0.08016	0.0168	0.0063	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 17.55

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 43

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College relies heavily on usage of IT in academic and administrative duties every day. So, the plans for

infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning. The college purchased 15 computers recently using RUSA funds. MHRD and CCE conducts faculty development programs on IT and ICT TOOLS for faculty on the use of new technology which is felt necessary to carry out the classroom instruction, practical sessions and for administering other special activities like State/National/International Online Examinations. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time for seamless and uninterrupted connectivity. Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 60Mbps Speed. The institute has a 24X7 Wi-Fi facility on the college campus. The maintenance of computer, Internet, Wi-Fi networking, installation of software and maintenance and up-gradation of hardware including that of College Official Website is done from time to time.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 10.04

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description

Document

Details of available bandwidth of internet connection in the Institution

[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 99.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.199	97.465	0.924	0.953	1.0789

File Description

Document

Institutional data in prescribed format (Data template)

[View Document](#)

Audited statements of accounts

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities like laboratory, library, computers and classrooms etc., in the college. The college allocates funds for maintenance of campus infrastructure facilities. The funds are allocated from autonomy grant received from UGC and AG provisions are discussed in finance committee. The utilization of the funds is monitored by various committees like purchasing committee, maintenance committee, UGC committee and RUSA committee. The college constituted a three membered committee under the chairmanship of Principal for the maintenance and utilization of campus facilities like class rooms and laboratories, library and computers etc., the committee identifies the repairs and renovations that are necessary through regular surveys. A report thus arrived is submitted to the Principal and CPDC. The repairs are taken up annually with funds allocated under repairs and renovation category in autonomic grant. The purchase committee of the college procures the requirements of all the departments in regards to furniture, non- consumable and consumable items. The committee submitted the indents to the Principal for authorization to call for quotations from which the lowest bidder is selected. Principal is the sanctioning authority for orders. The funds are allocated from various funding sources. The funding sources are as follows, UGC Grants, Government budgets, Special fee, Re-structured Course fee and RUSA etc., Stock verifications committees are framed for the annual verification of the stock utilized in the college. The committee visit each and every department, classrooms and laboratories. In the departments, the stock is crosschecked with the stock register. The furniture and computers allocated to the departments are physically examined. Stock registers are maintained in the Departments by the In-charges for consumable and non-consumable items. The furniture and other items thus inspected and identified for repair and disposal are then categorized into lists entitled for condemnation and repair. Repairs of various items are carried out on priority basis meeting the funds from various sources viz Government Budget and Special Fee. The items earmarked for condemnation are enlisted and presented for the approval in the Governing Body and CCE. Upon approval, the items are auctioned. Paper notice is given in the local newspapers calling for bidders to the auction. The In-charges of Science Departments are responsible for the maintenance of the Laboratories. An internal inspection and stock verification is done annually ensure that the stock is maintained. A specified amount is allocated from special fee for science laboratories. As per the request of staff and students Incharge of library science lists out the books and purchases them through purchasing committee. Grievance and redressal cell placed a box to know the Grievances of the students. well equipped RO system established in our college and monitored by staff.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 49.34

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
91	65	48	41	77

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 82.94

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
151	93	180	25	48

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 30

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	0	0	0

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 800

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 8

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of award letters and certificates

[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college does not constitute students council separately, but the Principal nominate the Class Representatives (CRs) for each class. The college conducts the CRs meeting along with the senior faculty members whenever required during the Academic year. The Academic Administrative strategies are discussed with them and all the information will be communicated to them, So that it will be later communicated to the students by them. The CRs are given opportunity to discuss the pros and cons of conducting of the curricular, co-curricular and extracurricular activities that are practiced in the college.

Our institution believes more in Class Representatives who facilitate the regular classroom instruction, advocate regular attendance on the part of fellow students, help in applying for scholarships, encourage in participating in co-curricular and extra-curricular activities, arrange study material towards preparation for exams, organise voluntary college welfare activities, promote candidature in event management, support to enrol in NSS, suggest measures to overcome frustration, inform the on-going programmes and schedules in the college, keeps abreast of departmental notices arranging lectures, voice the opinion of fellow students to the teachers and the principal of the college and so forth in a responsible manner with the due information to the concerned and in due consultation with the teachers working in the college accordingly.

We have Mentor and Mentee system in our college. The Mentors will take care of their allotted mentees in matters of improvement of academic excellence, Student Grievances and Redressal, Anti-ragging promotion, serve Internal Complaint Committee, implore for Placement Drives, Accept Personal Counselling stances and supporting Alumni Association for the betterment of the college standards and growth.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	14	14	8	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The reputation of an institution depends on the achievements of its Alumni. Government Degree College, Huzurabad established Alumni committee. It was registered recently. This committee convenes interaction meetings to strengthen the bond between Alumni and the institute. The college has alumni which is actively functioning for the overall development of the institution. Their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Public and Private sector are helping the college and the students for the last few years in various manners. It has been noticed that, some of the alumni who are working in Education department they encourage the student in their education and competitive examinations. some of the alumni working as Degree lecturers also, they are the inspiration to the students . The other alumni who attends the various workshops and seminars share their experiences to motivate our students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Principal of the college is the leader of the institution. The effective administration and governance of an institution depends on the policy decisions taken by the principal in consultation with the other stake holders of the college. A good principal can change the whole structure of the college. He has to work in tune with the set goals incorporated in the vision and mission of the college and seeks the cooperation of the Vice-principal and other faculty members for the successful implementation of the vision and mission. The history of the college is an epitome of the development that has taken place over the years. Academic meetings are regularly convened to review the progress of the syllabus to be delivered to the students. The Principal monitors all the activities meticulously on a regular basis. Various committees will be constituted by the Principal for taking care of the activities in the college. Each committee has a convenor or coordinator and some members. Committee meetings are also convened by the principal now and then. The resolutions taken in the meetings are materialized on priority basis and an ATR (Action Taken Report) will be presented to the Principal for the approval. The committee takes care of the issues related to it and work towards the effective implementation of the vision and mission stated in the executive summary.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization paves way to make things easier and accessible everyone. In the wake of decentralization various committees have been constitute to look after different activities of the college. There are 23 committees in the college which take care of the decisions and activities to be implementing in their respective categories. The committees will work effectively under the able guidance of the Principal and the senior most faculty of the college. These committees have been formed for effective implementation of various activities of the college as the Principal alone cannot look after every academic and administrative matters amidst his hectic schedule. He will be assisted in academic and administrative matters by a senior most faculty, who is designated as Vice principal of the college. He will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of overall discipline in the college. At the same time he will take care of every duty in the absence of the principal except the monetary issues for smooth functioning of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

A strategic plan is prepared for the overall progress of the college, as part of post-accreditation. The goals of the college are discussed and prepare strategic and Perspective plans for their effective implementation. Teaching, learning and evaluation are the important elements of an institute. They create a solid foundation of an institute. Based on the delivery of academic goods in the college, research, development, various other aspects will function. Measures are taken based on the scheme of plan and its mode of functioning.

The following aspects are taken into consideration while preparing the strategic plan of the college.

- Providing basic needs and amenities
- Considering the views of the faculty, students, and other stake holders
- Mobilization of resources.
- Infrastructural requirements.
- Research activities
- Presenting research finding in seminars and workshops
- Publication of papers in reputed and scholarly journals
- Contribution of the faculty towards extension activities

Outcomes achieved:

7 faculty members were awarded PhD in the last five years and 9 are pursuing their PhD among the working teaching faculty of the college. Many research papers were presented in National and International Seminars and Workshops by the faculty members of the college. Considerable number of research papers were published by the faculty in Peer reviewed national and international journals. Two faculties are involved minor research projects. One faculty has been awarded Best NSS Programme Officer. Another faculty member received Best Assistant Professor Award and International Adroit Teacher Award. The same faculty extended his services as course writer for UG General English Textbooks of First and Second Years of Satavahana University, Karimnagar which is the affiliating University of the college.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Commissioner of Collegiate education, Telangana state is the governing body, who will take care of whole administration of all the colleges in the state. The administrative policies are determined by the commissioner whereas the academic related issues are determined by Satavahana University, Karimnagar to which this college is affiliated. The teaching and non-teaching staff members extend their services according to the service rules of Government of Telangana State. Research and other academic developments are met by the faculty under the UGC guidelines.

The college consists of various committees based on the needs and the constitution of IQAC committee is very important among all. The activities undertaken in the college are guided by the IQAC coordinator in consultation with the Principal of the college. The various goals mentioned in the vision and mission are undertaken according to the prescribed schedule and within the limitations. It works towards realization of the goals and quality enhancement. It adopts its own strategies and techniques for the effective implementation of all the activities to be taken up as part of the system.

The college has various committees for the successful functioning of the college in various fields. Each committee has a convener and three members. The issues related to the committee are earmarked and the convener takes initiation towards the implementation of the resolutions taken in the Staff Council meetings. The financial matters are discussed and resolutions are taken as per the available resources. The principal will monitor the functioning of all the committees and their successful functioning which in turn will reflect in the overall administration. In spite of the measures taken from time to time, certain problems remain unresolved due to technical problems. Such problems are addressed through Grievance and Redressal Cell and Internal Complaint Committee (ICC). The students are guided to drop the grievances, if any which cannot be explained in the drop box. The box is opened now and then and the problems stated in the drop box are addressed. Since it is a co-educational institute, girls, being sensitive, are prone to undergo some unexpected problems. The ICC committee takes care of the problems faced by the girls in the institute. Counselling is given to them by the women faculty members of the college. All the stakeholders like parents, teaching and non-teaching staff may bring their complaints to the notice of the committee. The principal and the conveners of the committees take a responsible role and initiate towards the redressal of the problems. All other committees work as per the directions of the principal and extend their cooperation towards the successful functioning of the college and see to it that the goals and core values stated are fulfilled.

File Description	Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts

3.Student Admission and Support**4.Examination****Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

Every employee has his own plans and schemes for meeting the expenses based on the salary he/she gets by working in the institute. The government provides various welfare measures to promote saving culture among the teaching and nonteaching staff of the college.

The following are some of the measures:

- GPF
- TSGLI
- GI
- Staff Club contributions
- GPF loans
- TSGLI loans
- ICT enabled digital classrooms
- Separate computer with internet facility and printer for each department
- Purified drinking water
- Separate rooms for each department
- CCTV Cameras for surveillance for security purpose.
- Biometric attendance for faculty

- Free health check-up camps for teaching and non-teaching faculty.
- Programmes on stress management and yoga

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 28.85

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	7	3	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Accountability is an integral aspect of every employee in whatever the organization the employee is working. Though every employee has his own charter of guidelines and regulations for performing his duty, there needs to be an appraisal system. There is a mechanism for the performance appraisal of the faculty. An API score is recorded through a mechanism for every faculty. It is based on the kind of research, teaching activities, awards, and publications. The college abides by the guidelines issued by the UGC regarding the assessment of the performance of the teacher. The CAS of each faculty is fixed according to his/her score in API (Academic Performance Indicator). Annual Confidential Reports (A. C.R.s) of teaching and Non- Teaching Staff as per rules and regulation are submitted by the principal to the appointing authority at the time of promotions.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

No one denies the fact that every organization has its own monitoring system. It is human psychology to tend to work under a monitoring system. If it is known that the performance of an employee is going to be audited, the mode of functioning will certainly be changed. In the spirit of this concept, the institution has its own mechanism for internal and external audits. The audit is conducted for both academic and administrative purposes. The academic audit is conducted under the guidelines circulated by the honourable commissioner of Higher of Collegiate Education, Telangana state. The senior most faculty and principals are the members of the academic audit. The academic audit is conducted every year.

Transparency is maintained with regard to the maintenance of accounts by the office. All accounts are maintained by the non-teaching staff and verified by the Principal. The principal of the college also verifies the cash book and all other financial transactions recorded in the books of accounts. The Auditor checks the accounts and submits his queries. The government audit is carried out by the senior auditor, especially salary and non-salary grant information is assessed by senior auditor.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 0**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

Government Degree college Huzurabad is run by the funds sanctioned by the UGC, RUSA and state government. The UGC grants are given to teaching faculty for doing Minor Research Projects. Appeals are put forth before the philanthropists and social activists for the donations to be spent on the development of the college. Based on the unanimous resolutions taken in the meetings, the donations collected from them are utilized for a constructive purpose. It is observed that most of the students who seek education in the college are from socially and economically deprived sections of the society. Every year during examinations, they are expected to stay at the college to receive quality and examination-oriented teaching from the faculty. Since the students are not used to get lunch boxes, it is resolved to provide Mid-Day meals to the students. The fee is collected from the students as per the regulations of state government. The examination fee is collected as per the University norms. The collected funds are utilized as per the budget prepared under the control of Head of the institution.

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

Imparting quality education is a key aspect in an institution. Bringing out the expected outcomes relies on many aspects. Internal Quality Assurance Cell (IQAC) is established to enhance, promote and assure quality standards in the academic and administrative systems of the institution

The composition of the IQAC:

Chairperson - Principal

Coordinator - One senior faculty

Members - Four to Five senior faculty members

Every year the members of the committee meet before summer vacation and chalk out short term and long term plans for the forth coming academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically and helps the Principal to coordinate, monitor and review various activities. The different reports such as departmental reports; performance appraisal reports, self appraisal reports, college annual reports, results of academic external exams, financial statements, minutes of the various committee meetings, directives from government, student's opinion, peer reviews, suggestion box etc. become the data base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. At the end of each year it prepares Annual Quality Assurance Reports (AQAR).

The whole academic activities, curricular and extra-curricular activities are undertaken with the consent and approval of IQAR. An experienced faculty member is nominated as the coordinator of the committee. The coordinator , in addition to his own academic schedule has to take up various activities pertaining to the curricular and extra-curricular activities. The quality of the education depends not only on the delivery of academic goods but also on various activities. The IQAC convener conducts meetings in consultation with the principal of the college. The committee takes resolutions for the conduct of various activities like workshops, seminars, extension lectures, extension activities, etc.

The following activities are undertaken under the banner of IQAC

1. Awareness Programmes on various issues
2. Workshops
3. ICT enabled teaching activities
4. Extension lectures by eminent resource persons
5. Blood donation camps
6. NSS camps
7. Women empowerment programmes, etc

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Review of task or assignment plays an important role in the successful accomplishment. Teaching and learning have to go hand in hand. They are inseparable. When there is no learning, teaching loses its validity. To ensure quality assurance there are 28 committees in the college headed by senior and experienced lecturers as coordinator. These committees are broadly categorized into academic committees and administrative committees.

- The responsibility of the Academic committees is to look after
 - Preparation of Academic calendar and time-table
 - Implementation of Annual teaching plan
 - Adoption of new teaching methods
 - Evaluation of Students performance
 - Collection of Student feedback
 - Organizing Seminars, workshops, Guest lectures
 - Social works extended by NSS camps, Cultural activities etc.
 - Career Guidance and Counselling
 - Conduct of Academic audit & Examinations

- Administrative committees take care of
 - Audit of college accounts
 - Maintenance of discipline in the college etc.

To enhance and assure quality in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) which is headed by the principal is established. In-charges of departments at department level and Principal at college level regularly monitor the functioning of teaching learning practices. Continuous evaluation on the same was carried through various means like conducting of tests, exams, academic audit, student feedback, and by ensuring the maintenance of Teaching diaries, attendance registers, punctuality etc.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our institution is conscious of and is committed to the idea of gender sensitivity towards respect for women. The nadir point of dominance of lust-ridden mindset of perpetrators of crime against women is not tolerable at all and the institution has concern for the security and safety of women.

Safety and Security: Attentive Monitoring is the primary means of safety and security to women and girls. Thus, the institution has arranged the following facilities with constant vigilance on the issue.

CCTV: Watchful monitoring of the college campus is ensured by the installation of the surveillance and security cameras at various locations and the footages are saved for tracing misconduct, if any. The college Women Empowerment Cell also serves towards this cause.

Discipline Committee: It is one of the committees constituted to observe the conduct of the students to assure friendly attitudes among the students and with the staff.

Mentoring System: The mentors accompany the students when on field trips and also are watchful the attitudinal tendencies of the students (mentees) all the time.

Anti-Ragging Committee: The college Anti-Ragging Committee in association with the Discipline Committee works upto the best expectations of the issues concerned, if any.

Self-Defense Programmes: The institution has arranged Yoga classes for Self-Defense to the woman students as part of their immediate reaction to the cases of extreme violence against them. **Police Help/Emergency Services:** All the woman students are provided with SHE TEAM contact numbers to call for help in times of need. The institution has arranged programmes for woman students in the institution to ensure the services of the SHE TEAM by the police officers concerned and all the emergency services are declared provided by the SHE TEAM to the students. Emergency services are assured by Government Hospitals.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

We try to minimize pollution through managing the waste in best possible manner :

Solid Waste Management:- We try to lessen solid waste by optimum utilization of resources Left over pages in record books are used to practice diagrams, mathematics etc Reverse side of used or unwanted papers are utilized. Every room is provided with a dust bin. Every day the contents are collected and discarded. NSS volunteers participate in Swatch Bharath and keep surrounding clean Biodegradable items are dumped in compost pits which enrich soil fertility

Liquid Waste Management:- The waste water from RO plant and wash area is diverted for watering plants. The acidic and alkaline chemical waste are neutralized before disposal.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Government Degree College, Huzurabad provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity. We organize different sports and cultural activities to promote harmony towards each other.

National festivals like Independence Day, Republic Day, National Youth Day, NSS Day, National Science Day, National Maths Day, Teacher's Day, Women Teacher's day, Ambedkar Jayanti and many more days are conducted with patriotism and respect towards great scientists, academicians, social reformers, and others who have contributed in different fields to take India, to occupy a special place among the countries of the world.

HARITHA HARAM, SWACHH BHARAT are regularly conducted in the college and also in the backward colonies in Huzurabad and its Hamlets. This generated social inclusiveness, a sense of responsibility among the students of our college and other youths.

Many regional festivals like Bathukamma, Vinayaka Chavithi using clay Ganesh idols, Muharram,

and Christmas are celebrated in our college in coordination with local people, especially youth. Such activities establish positive interaction among people of different racial and cultural backgrounds.

During the conduct of NSS Winter camp at different places in different academic years we focus particularly on blood group testing, blood donation, eradication of social evils by organising cultural programmes, and understanding socio economic status of people by conducting surveys. In this way our college concentrates on improving patriotism, social responsibility, regional, communal, racial harmony of our students.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government Degree College, Huzurabad organizing various activities to sensitize students and employees to the constitutional obligation, values, rights, duties and responsibilities of citizens. An awareness program is organized by women empowerment cell by inviting lawyers and councilors. The guests narrate fundamental rights, duties, values and responsibilities of the citizens as stated in Indian constitution. The guest appeals to all trembler the struggle of freedom and respects the national flag and national anthem.

Our Constitution provides for human dignity equality social justice human rights and freedom, rule of law, equality and respect and superiority of constitution in the national life.

Students of humanities of our college learn about our constitution in political science paper and they provide awareness to all other students in different activities. We conduct voter awareness programmes to literate the students. 25th January is observed as national voters' day. A voters pledge program was organized for students & Faculty. We also conducted literary programs like essay writing, elocution competitions on national voters day in Telugu, English. A massive awareness rally is organized by our college NSS unit. On the occasion of Republic day i.e., on 26 January various activities are organize activities to highlight the importance of Indian constitution. Indian constitution day is celebrated on 26th November.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The sacrificed life and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day. These National Festivals and Birth/Death Anniversaries are celebrated to imbibe the patriotism in the students so that the legacy of the history of the freedom should be carried to the generations. The celebration of the events not only imbibe the patriotism, nationalism among the students but also bolster their moral courage. All these activities will transform a normal student in to a responsible citizen who can work hard for the prosperities and for the development of the nation.

The College organized the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day:

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Response:

2020-21

1. Admission campaign in Hamlets of Huzurabad: The college is situated in a rural area. Most of the students stop their education at this level. We ,members of staff, visit their villages, encouraging them to continue their education further to better their life.
2. Selfie with best student of the class: Students joining our college come from various backgrounds.To imbibe their interest in education we choose the best student of the class,take a selfie with him/her and give away gifts to generate competition among the students.

2019-20

1. Interaction with Parents: we interact with parents to make them know how their ward is performing. This bring in confidence in the minds of parents and they feel that the institution is taking care of them. It also develops a good relation between parents and teachers which inturn help increase of admissions.
2. Interaction with students

2018-19

1. Speak in English: Speak In English (or) SIE is an initiative taken by the department of English to improve skills of communication in which teachers and students wear badges of SIE, which initiates conversation in English. Students and teachers who practice English are encouraged by giving best speaker.Badges as well as gifts. English debates are also conducted periodically to reduce their stage fear.

2017-18

1. One Student-One Plant: To improve greenery in the college campus, we have undertaken a plantation programme. After successful plantation students are asked to adopt a plant each.In turn students take care of the plant by watering the plant regularly.

2016-17

1. No spitting in Classrooms, corridors, and at the steps of the staircase: Public offices, govt institutions are places where students are visitors expect a clean environment.By imposition of no spitting we could bring a lot of change in the attitude of the students and visitors/
2. Imposition of ban on chewing of Tobacco: Tobacco kills is a fact known to everyone.but once habituated it is not so easy to lose this habit. We could successfully discourage our students in reducing use of tobacco in the premises of our college.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Govt. Degree College, Huzurabad has been striving to provide quality education to the students who take admission into the college. Most of the students who took admission belong to the rural area with poor economical background. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students. The complete focus of all the stake holders such as Principal, Teaching and Non teaching staff and the CPDC members strive to transform a normal student into an educationally empowered student who can face the modern age challenges. The Institution has been constantly honing the skills and equipping the students with the knowledge to get cornucopia of employment opportunities in the highly competitive environment. The Institution has been encouraging the students to excel in all the activities so as to become a knowledgeable citizen of India. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET. Introduction of relevant programs /courses and adopting the new curricula designed by the affiliating University from time to time to equip them for employment and entrepreneurship. The college also imparts training in Communication Skills, Soft skills and employability enhancement skills in order to make them industry ready.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college plans to introduce and promote ICT based teaching for all the students. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's competitive world. It tries to strengthen the academic standards of the students. The college is also trying to modernize the teaching- learning process by procuring equipment related to the ICT.

The college is also planning

- To invite eminent personalities and academicians for guest /extension lectures
- The Department decided to continue Remedial classes to slow learners and less performed students.
- Encourage the students to take up more number of study projects
- To provide rationality and scientific temper in understanding social and political aspects and contemporary issues.
- To provide information on various political institutes and organisations which are helpful for the competitive examinations.

The NAAC committee has been constituted with the following staff members.

1. G. Paramesh – Principal (FAC) – Chairman
2. Dr. P. Dinakar – Asst. Professor of English – Coordinator
3. P. Laxmi Narasimha Murthy – Asst. Professor of Commerce – Member
4. S. Madhu - Asst. Professor of Telugu - Member
5. S. Nagaparameshwara Chary - Asst. Professor of Computer Science – Member
6. P. Hari Prasad - Asst. Professor of Physics – Member
7. K. Ramesh - Asst. Professor of Library Science – Member
8. P. Srilatha – Record Assistant – Member
9. Gangadi Krishna Reddy – Alumni
10. P. Malathi – Asst. Professor of Economics – Alumni
11. M. Mamatha – B.Sc. (MCCs) - Student

Concluding Remarks :

The collective and dynamic endeavors of the Principal , IQAC, Staff & Alumni members and their quest for excellence has made a significant improvement in terms of infrastructure , academic programs, enrolments, grooming of the students by nurturing moral values, exam results and usage of technology for the sustainable quality maintenance and in registering the outstanding achievements for the institution. It lives up to the vision and mission of the institution and stood the test of time. The Institution provides scholarships to the students of weaker sections. Financial transparency is considered as an important principle of an institution and it also maintains transparency in admission, examination and in administrative and financial matters. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The institution always has a quest for constant innovation, ecological and historical conservation,

participation, empowering students and teachers to attain excellence. Thus, the institution has always showed commitment towards values and best practices. Hope this SSR reflects the comprehensive picture of the vision and mission of the college and the progress made during the last 27 years of its journey in general and during the last five years in particular. The main motto of the college is 'Marching towards quality academic heights with knowledge and skills' I wish to express my sincere thanks to the NAAC authorities. With thanks and regards!

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>74</td> <td>96</td> <td>91</td> <td>102</td> <td>79</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>20</td> <td>17</td> <td>13</td> <td>14</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	74	96	91	102	79	2020-21	2019-20	2018-19	2017-18	2016-17	11	20	17	13	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
74	96	91	102	79																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	20	17	13	14																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 104 Answer after DVV Verification: 188</p>																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected 																				

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: D. Feedback collected

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	3	3

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 37

Answer after DVV Verification: 3.93

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.4	1.25	3.75

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5.0	0.4	00	00	00

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	1	0

Remark : Input edited as per the consolidated list provided by HEI in clarification document.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	7	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 734"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Input edited as per the clarification document</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	5	3	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	5	3	1	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	1	1	1																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 7 Answer after DVV Verification: 2</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1375 1046 1507"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.19980</td> <td>56.85</td> <td>0.92460</td> <td>0.953</td> <td>1.0789</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1585 1046 1718"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.19980</td> <td>97.46</td> <td>0.92460</td> <td>0.953</td> <td>1.0789</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1.19980	56.85	0.92460	0.953	1.0789	2020-21	2019-20	2018-19	2017-18	2016-17	1.19980	97.46	0.92460	0.953	1.0789
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2020-21	2019-20	2018-19	2017-18	2016-17																	
1.19980	97.46	0.92460	0.953	1.0789																	
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. ?50 MBPS Answer After DVV Verification: C. 10 MBPS – 30 MBPS</p>																				
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies</p>																				

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	0	0	0

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	3	6	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	7	3	2

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : C. 2 of the above

	Answer After DVV Verification: E. None of the above
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>167</td> <td>168</td> <td>122</td> <td>99</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>126</td> <td>127</td> <td>91</td> <td>71</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	172	167	168	122	99	2020-21	2019-20	2018-19	2017-18	2016-17	138	126	127	91	71
2020-21	2019-20	2018-19	2017-18	2016-17																	
172	167	168	122	99																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
138	126	127	91	71																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>7</td> <td>6</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	11	7	6	5	6	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
11	7	6	5	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

7	7	6	5	6
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2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
197	125	84	103	132

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
231	125	84	103	132

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	15	10	16	13

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
210	180	220	190	166

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	12	13	3	17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	2	1	3

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	16	16	17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

	14	15	16	16	17
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