

PERSPECTIVE PLAN

The Government Degree College Gajwel was established at Gajwel village in the erstwhile Medak district (now Siddipet District, Telangana State) on 27.08.1997 by the then State Government of Andhra Pradesh in order to provide educational opportunities to the rural youth who had hitherto been denied access to it. Having started with 92 students in the first batch during the Academic Year 1997-98, the institution is able to attract 814 students during the academic year 2018-19. Initially the classes were conducted in the temporary make-shift sheds in the old Revenue Office. later acquired its own campus in the heart of the Gajwel village (now a municipality) with near sufficient infrastructure and ran classes there till October 2017 when the college was shifted to the newly constructed building located in the Education Hub for Boys, in the Sangapur Road, Gajwel.

Having affiliated to Osmania University, Hyderabad, the institution academically functions within the broad framework of the instruction and curriculum formulated by the affiliating university. The college adheres to the administrative norms of the State Government. Presently it is offering B.A., B. Com, and B.Sc., with different specializations at the U.G. level and M.A. (Telugu), M.A. (Economics) and M.Com. at the P.G. level.

The institution has imbibed the vision and mission of NAAC with great enthusiasm to nurture, sustain and enhance quality education. Accordingly, it was assessed and accredited by the National Assessment and Accreditation Council (NAAC) with “B” Grade in 2006 in the 1st Cycle of NAAC and was reaccreditation with “B” Grade in the 2nd Cycle in 2013. The institution has initiated appropriate measures based on the recommendations of the Peer Team Report of NAAC in 2013.

And now as part of the 3rd Cycle re-accreditation, the Self-Study Report (SSR) has been prepared and is presented to the NAAC. The college strongly believes that the SSR helps it in assessing its performance-its achievements and setbacks and also guides it in steering towards a better path. Now with great pleasure, the college herewith submits its SSR for Re-Accreditation.

VISION

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment

The Vision of the institution reflects its unique character, its value orientation and the very essence of its existence. As guided by its vision, the Government Degree College Gajwel strives to achieve its goals and mainly focuses on creating conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbibed human beings. To this end, it is committed to provide the students with the facilities-physical, academic, administrative and auxiliary facilities which are conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment.

The vision statement of the college also finds its reflection in each and every activity organised in the college. The curricular and co-curricular programs and extension and outreach programs activities undertaken inside and outside the college by its various wings are designed by keeping the vision statement of the institution.

The vision statement of the college finds its resonance in the capability enhancement training Programs such as coaching for competitive examination, skill development schemes (TSKC), remedial classes for the slow learners, and student seminars, study projects (Jignasa) for the advanced learners, Sports and games and Literary and Cultural activities (Yuvatharangam) etc which are of helpful in identifying the innate potential of the young adult learners. They are useful in the realization of the college's vision of transforming its pupils into all round personalities.

In order to inspire all the stakeholders and channelize their efforts, the institution has posted its *Vision* on its website.

MISSION

The mission statements of the Government Degree College Gajwel are aimed at translating the vision of the college into reality through a meticulous action plan and define its endeavour and engagement in the realization of its vision.

The GDC Gajwel is committed

- To create an enabling academic environment using effective pedagogy coupled with advanced technological means
- To transform the students into a globally competitive human beings with required knowledge, skills and values
- To sensitize the young minds towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood
- To foster an unwavering faith in harmony between humanity and nature and environment
- To provide a platform to develop the students into multifaceted human resources

The Mission statements of the college find their reflection in its every activity. An enabling academic environment has been created in the college with the state-of-the-art infrastructure, qualified and experienced teachers who adopt student-centred teaching learning methodologies. As part of its mission statements, the college addresses a wide range of students' needs by introducing new courses to meet the everchanging requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc. with different specializations and with different courses combinations and the post-graduate programs such as M.A. (Telugu), M.A. (Economics) and M. Com. The Telangana Skill and Knowledge Centre (TSKC) of the institution imparts computer skills and other employability skills to the learners so as to enable them to face the ever-increasing competitive world. Through *Yuvatharangam*, the students showcase their special skills and abilities in sports, games and literary and cultural activities, while *Jignasa*-Student Study Projects trains them in project-based learning.

Similarly, the institution celebrates every year the birth and death anniversaries of the great Indian leaders thereby sensitizing them towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood. NSS extension activities, Harithaharam, Swachh Bharat,

digging rain water harvesting pit, etc., are taken up to mould the character of the learners respecting the harmony between humanity and nature. The mission statements are communicated to all its stakeholders and placed on its website

INSIGNIA

The college logo consists of the Rising Sun in the backdrop symbolizing enormous energy giving light and enlightenment; the '*PurnaKumbha*' symbolizing prosperity and completeness; the *Veena*, representing goddess Saraswathi –goddess of education and learning and two branches of leaves representing love for nature and environment.

The logo comprises a line extracted from the Shanti Mantra from the Brhadaranyaka Upanishad '*Thamaso ma jyotir gamaya*' which means "Lead us from darkness to light". This Upanishadic line is adopted as the motto of the institution in order to inspire the students and the teachers to acquire knowledge which leads them from ignorance to enlightenment.

CORE VALUES

- Foster the service motto
- Strive for excellence
- Inculcate ethics and values
- Foster universal brotherhood
- Infuse utmost respect for nature and environment

Criterion-wise Summary

1. Curricular Aspects:

The Criterion-1 titled “Curricular Aspects” provides the details of how the Government Degree College Gajwel ensures effective curriculum delivery through a well-planned and documented process. The College Calendar, the affiliating university’s almanac, the Commissionerate of Collegiate Education (CCE)’s annual Academic and Activity Calendar guide the curricular delivery in the institution. This part of the Self-Study Report also gives the details of the certificate courses introduced in the college

The institution has some of its full-time teachers’ participation in various bodies such as BoS and Academic Council during the last 5 years. During the said period, 19 of its full-time teachers have been /are on the BoS /Academic Council of various Universities or Autonomous Colleges. The college is an evolving organization and hence, many new programmes / courses have been introduced during the last five years to meet the curricular demands of the students and other stakeholders. In consonance with changing educational scenario, the institution has been implementing the Choice Based Credit System (CBCS) / Elective course system in all its programmes (15 in total) since 2015-16 (for PG programmes) and 2016-17 (for UG programmes). These details find their mention in this Criterion.

As stated in its Vision, Mission and Core Values, the institution strongly believes in helping the learners transforming themselves into humane and societally committed human being. Towards that end, the college tries to integrate cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

This chapter of the SSR presents the particulars of the courses imparting transferable and life skills offered during the last five years and of the field projects / internships undertaken by its students. Similarly, the Criterion 1 also gives the details of the structured feedback received from the stakeholders such as students, teachers, alumni and parents for design and review of syllabus-year wise and how the college collects, analyses, and takes action thereon and places it on the institution’s website.

2. Teaching-learning And Evaluation:

The Criterion 2 of the SSR which is christened as “Teaching-learning and Evaluation” provides the details of the year wise enrolment of students in the college against the total sanctioned seats during the last five years: 344/795 (in 2018-19); 375/660 (in 2017-18); 480/630 (in 2016-17); 530/410 (in 2015-16) and 380/260 (in 2014-15). This criterion also explains the facts that 100% of the reserved seats have been filled for various categories, e.g., 248/248 in 2018-19; 246/246; 341/341; 389/389; and 357/357. That the student -full time teacher ratio 814:24; the number of differently abled students (*Divyangjan*) on rolls (04); the full-time teachers against sanctioned posts 24:30; and the full-time teachers with Ph.D. against the sanctioned post during the last five years 11/24; 06/27; 06/27; 05/25; and 05/26 with their total teaching experience 457 years (average 19.04 years) also find place in the Criterion.

The details of the bridge courses, and the remedial classes for slow learners, and student seminars, project works, etc., for advanced learners and the practice of student-centric methods for enhancing learning experiences of the students are also included in the Criterion.

In the college, 17 out of 24 full time teacher use ICT for effective teaching (2018-19); the mentor-mentee system is followed to provide academic, personal and psychosocial support to its students; Dr M.A Malik, Assistant Professor of Economics won the Best Teacher Award at the State level (2016-17) and so did Dr K. Hussain, Assistant Professor of Political Science (2018-19). These details are part of this particular Criterion.

The practice of transparent internal assessment as part of the reforms in CIE system and the transparent, time-bound and efficient redressal of the examination related grievances and adherence of the college academic calendar and the almanac of the affiliating university for the conduct of CIE find place in the Criterion. The particulars of students’ pass per cent- 61.95 % of its students (210 passed as against 339 appeared in 2018-19) finds mention in the Criterion. The POs, PSOs, and Cos and the student satisfaction survey on teaching learning process make their way into the Criterion.

3. Research, Innovations and Extension:

As title “Research, Innovation and Extension” indicates, the Criterion 3 of the SSR deals with various aspects associated with research work undertaken; innovations found; and extension activities carried out by the college for the last five years. The Criterion contains the following details:

1. The Research Committee of the institution helps the staff and students in research related issues, checking malpractices and plagiarism in research work-articles, thesis, etc. Due to the efforts of the committee, 46 research papers either published or presented at the conferences and 5 chapters in edited volumes / books published in the ISBN journal.
2. In the college, 5 Minor Research Projects (MRPs) carried out; 16 workshop/seminars organised on industry-academia; two of its teachers have Research Guideship-Dr Ch. Harinath and Dr Gopala Sudharshanam. The two research scholars have submitted their thesis under the latter. In order to promote integrity and ethics in research, the college has a stated Code of Ethics.
3. Around 30 extension and outreach programs organised in collaboration with industry, community and NGO through NSS during the last five years with the active participation of 41% of its students (2194 out of 5300) receiving one state level award for the extension activities. Dr Harinath was awarded with the *Keerthi Puraskaaram* by the Shri Potti Sri Ramulu Telugu University, Hyderabad in 2018-19.
4. There have been 8 linkages for faculty exchange, student exchange, internship, field trip etc., and 14 functional MoU’s with institutions of state, national, international importance, industries, corporate houses etc. The students are being benefitted from these arrangements.
5. The college has left no stone unturned in creating conducive ecosystem for innovations in term of the establishment of well-equipped laboratories modelled on the BITS Pilani, Hyderabad. The proposal to establish the Central Research Laboratory (CRL) with the help of the funds under the RUSA has been approved and it will act as an incubation centre used for knowledge creation and its transfer.

4. Infrastructure and Learning Resources:

The Criterion 4 of the Self-Study Report titled “Infrastructure and Learning Resources” deals with the particulars of the infrastructural facilities for effective teaching learning process. The part of the SSR provides the following details of academic, administrative, support facilities available in the college:

The college was shifted from the old premises to the newly constructed building located in the Boys’ Educational Hub in Survey No.68, Sangapur Road, Gajwel in October, 2017. The new building has three floors, one ground floor and two upstairs. **Each floor has a carpet area of 30320 sft. in each floor, making 90,960 sft. altogether. There are 64 spacious well-ventilated and well-furnished rooms in all.** Lecture Halls-26, Department Staffrooms-10, Digital Classrooms-04 equipped with an LCD projector each, Virtual classrooms-01 with projector and interactive setup, Computer Labs-02 (with 96 computers), Commerce Computer Lab-01 (with 17 computers), TSKC Lab and English Language Lab-01(with 40 computers), Library: 01 (3 computers), Reading Room-01 Information Centre for students-1 (in the library with 5 computers), Conference Hall-01 (Equipped with LCD projector and audio system), Laboratories-09, Games and Sports office-01, Indoor Games Room-01, IQAC Office-01, Gymnasium-01, Examination Branch-01, Dr BRAOU Office-01, Administrative Office-01, Principal’s Chamber-01, Girls Waiting Room- 01, Restrooms-10, Store Rooms-03, Mana TV / TSAT Hall-01, NCC Room-01. The maintenance of such a huge building which houses more than 23 classrooms and about 40 rooms meant for various other purposes is looked after by the GADA (Gajwel Area Development Authority).

The college has been successful in **mobilizing nearly Rs. 30.002 Crores for augmentation of its infrastructure** during the last five years. It reaches up to **Rs. 31 Crore when the expenditure on maintenance is included** and in terms of the extent of spending it may be the largest in the entire State of Telangana.

For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners, other teachers and some students as members. The in-charge of each facility (In-charges of the Departments, Librarian, Physical Director, etc.) maintains stock and accession registers.

5. Student Support and Progression:

The Criterion 5 of the SSR titled “Student Support and Progression” deals with the support facilities available in the institution such as scholarships, games and sports, and the particulars of students’ progression higher education or success in NET/SLET, PG entrance examinations, and placements.

Scholarships by the State Government: Every eligible student of the college has been provided scholarship and the list below shows the details:

Year	No. of Students Benefitted	The Amount Released (in Rs.)
2018-19	396 (till date)	27,71,060
2017-18	636	50,98,845
2016-17	907	76,32,485
2015-16	947	68,69,187
2014-15	790	51,32,471
TOTAL	3676	2,75,04,048

About 69% of the students, i.e., 3676 out of 5300 students studied in the college for the last years received scholarships to the tune of Rs. 2,75,04,048.

Student Progression: The progression of the 64 students out of 217 outgoing students during 2018-19 (29%) to higher education and the qualification of NET and SLET by 14 out of 21 (60.67%) who appeared for the examinations from the outgoing batch of students are given prominence in the Criterion. The details of the Student Council and the representation of students on various committees/cells, and the sports, games and cultural activities and competitions held in the college are part of the Criterion. The institution has also provided coaching for competitive examinations and career guidance benefitting 369 students.

Transparent Grievance Redressal Mechanism: Through the student Grievance Redressal Committee, the ICC, and the WEC, and the Complaint Box, the college has also put in place a transparent mechanism for redressing the student grievances, if any. There have been only

12 grievances reported during the last five years and these were mainly related to portable water, bus passed, maintenance of washrooms, etc. That there has been no sexual harassment complaint and no ragging complaint reported in the college testifies the standard of descent behaviour of our staff and students.

Alumni Contribution: The Criterion also gives the details of the Old Students Association, registered under Societies Registration Act (Reg. No. 764 of 2005) and its contribution to the college in terms of monetary and non-monetary means.

6. Governance, Leadership and Management:

The Criterion 6 of the Report “Governance, Leadership and Management” provides how the college leadership plays a key role in its governance and management. The following part and parcel of the Criterion 6 of the SSR:

The administration of the college leads each and every activity keeping in view the vision and mission statements of the college and creates an enabling academic environment in which the students realize their potential and transform themselves into multi-faceted personalities. Various committees such as CPDC, Staff Council, IQAC, Grievance Redressal Cell, WEC, ICC, Anti-Ragging Committee and other committees with the senior teachers as members and students under the chairmanship of the Principal contribute in the implementation of the vision and mission of the college. The views expressed by the students on the committees are given utmost priority. The feedback from the stakeholders, students, teachers, parents and alumni finds its place in the planning and development of the college.

Similarly, the Criterion 6 explains the Perspective Plan 2014-24 of the college and the organizational structure of the college. The college started implementing the e-governance **e-Office, College Administration and Information Management – CAIMS, DOST, Online Question Papers and e-Pass** and many more. The home loan, maternity leave, paternity leave, Group Life Insurance, etc., are provided for welfare measures for teaching and non-teaching staff. Internal and external financial audits are periodically conducted. In 2014-15 and 2018-19, the external financial audit was conducted by the AG office. Academic audit is conducted by CCE every year.

Due to the relentless efforts from the college administration, it received **Rs.2 cores (RUSA); over Rs. 18 crores for the construction of the new college building (State fund); Rs 8 crores for the construction of auditorium (State fund); Rs. 3 Lakh for organising workshops and seminars (District Collector); Rs. 20,000/- for organising a workshop (State Council for Higher Education, Telangana); Rs.230012 (CPDC), etc.**

Majority of the teachers worked working attended 28 training programs viz., OC, RC, Short Term Course, FDP, etc. The IQAC reviews the teaching learning process and learning outcomes and initiates post-accreditation quality initiatives for promoting quality culture

7. Values and Best Practices:

The Criterion 7 of the Self – Study Report explains the integration of various cross-cutting issues with the college regular curricular activities. Here is the summary of the Criterion:

The Institution shows gender sensitivity in providing facilities such as Safety and Security, Counselling and Common Room for girl students and female staff. The college took the sustainable and alternate energy initiatives such as: classrooms are well-ventilated, as a result of which, natural air and sun light reduces the consumption of electricity; LED bulbs, two photovoltaic solar panels and two batteries have been installed. Ramp, the provision for the lift, restroom, skills, scribe facilities are available for the differently abled (*Divyangjan*).

Similarly, the solid waste is segregated and handed over to the municipal authorities; liquid waste is allowed to sink in the pits and the e-waste is disposed off as per the guidelines of the CCE, Telangana. Accordingly, the institution disposed off 1040 kg of e-waste on 04.03.2017. Likewise, two rain water harvesting pits were dug to increase the ground water level in the campus area, the use of bicycles, public transport encouraged, pedestrian friendly roads laid, the use of plastic and paper reduced, and green landscaping with trees and plants done. A Handbook of Code of Conduct for the Principal, Teachers, Students and Parents, the HVPE course, Professional Code for Staff are explained in detail.

The college celebrates the National Festivals-Independence Day and Republic Day and so does the celebration of birth and death anniversaries of the great Indian personalities to inspire the students. Moreover, the college maintains a complete transparency in its functioning by being

subjected to the academic audit, financial audit, departmental annual verification etc. Solid Waste Management, *Jeevamrutham*, Democratic and Citizenry Values, and Wrappers to Riches are mentioned as the best practices of the college. The distinctiveness of the college is its new building which has three floors, one ground floor and two upstairs. **Each floor has a carpet area of 30320 sft in each floor, making 90,960 sft altogether. There are 64 spacious well-ventilated and well-furnished rooms in all** and unique on its own.

SWOC ANALYSIS

Methodology: The SWOC Analysis is based on the results obtained through surveys among the stakeholders- viz., the teaching staff, the non-teaching staff, the students and the community members (including Alumni members, Businessmen, members of the society) and the entrepreneurs in and around Gajwel; Discussions with other stakeholders like philanthropists, NGO's, Academicians and administrators; Records available with the Principal's office and administrative office; Records available with the Academic Cell; IQAC Reports; NAAC Peer Team Reports of 2006 and 2013; Records of the Examination Branch; College Activity Register; Old hand books of the college for the demographic, financial and other variants of data of the students secondary sources like: Records of the Municipality, Files of Revenue Department obtained from the RDO- Gajwel, Other records such as newspapers, periodicals, journals and copies college magazines were used.

SWOC

Strengths: The Government Degree College Gajwel has the following strengths:

- A state-of-the art infrastructure which can accommodate a greater number of students and programs
- The College has 42 acres of land and can expand further to meet the future needs.
- As the college is located in the Boys' Educational Hub, which is the dream educational project of the Chief Minister, there is always possibility to acquire enough funds for any academic activity.
- Hostel Facility for boys hailing from far off places

- Highly qualified, experienced and committed faculty
- Well-equipped laboratories which are designed on the model of the laboratories of the BITS Pilani
- Affiliated to Osmania University which is well-known for its academic and other curricular programs
- Enthusiastic, meritorious and obedient students
- Well-ventilated classrooms which substantially reduce the power consumption
- Only the college offering post-Graduation course for rural students in the surrounding areas
- All eligible students can get fee reimbursement from the State Government which is a great incentive for the students from a poor economic background.

Weaknesses: Though the college is blessed with the strengths mentioned above, the Government Degree College Gajwel is suffering from the following weaknesses:

- New College Building is located 4 kilometers away from the Gajwel town making it difficult for the students to commute from the rural areas.
- Just because of the location of the college building in the Boys' Educational Hub, the girls' admissions have been stopped on the online admission system (DOST) causing decrease in the admissions.
- Since the college is a public-funded educational institution, it needs to adhere to the stringent rules and regulations of the State Government, reducing the functional autonomy of the college.
- Less frequency of RTC buses making transportation difficult

Opportunities: Despite the weaknesses mentioned above, the college has the following opportunities with which it can better itself and can become an institution of eminence:

- Optimum utilization of the available infrastructure and other facilities and resources
- Obtaining Autonomous Status so as to function in a much more independent manner
- A greater number of the post-graduation programs can be introduced, beside the present three P.G. programs.
- Introduction of new market-driven courses

- More Linkages and MoU's with the industries located nearby, thereby utilizing their practical expertise for the benefit of the students
- The NSS can further instill amongst the students a sense of service and train them in social skills.
- The NCC can be a better source of attraction to the students. Since the NCC increases job opportunities to the students in army and police force etc., it can be used for increasing admissions in the years to come.

Challenges: In order to grow further as a vibrant educational institution, the college faces the following challenges:

- Optimum utilization of the existing infrastructure
- Maintenance of the huge building with the carpet area of 90,960 square feet is a big challenge
- Reopening of admissions to the Girl Students through DOST, since the institution is still a co-education college
- Increased frequency of RTC buses to the college from the Gajwel town
- Scaling up campaigning to reach much wider student population to attract them towards the college
- Besides the present two teachers who are research supervisors, obtaining guideship for greater number of eligible teachers for guiding Ph.D. and M.Phil. scholars

Perspective Plan

Criteria-I: Curricular Aspects

- To strengthen existing programmes and introduced new programmes to cater to the needs of society and bring in changes in the existing programs
- To apply and get autonomous status
- To introduce CBCS
- To strengthen Feed - back system

Criteria-II: Teaching-Learning and Evaluation

- To strengthen well defined, transparent admission process.
- To strengthen ICT information communication technology
- To work towards gender equity
- To make the learning environment disabled friendly
- To motivate teachers to opt for interactive and participate teaching methodologies
- To promote teacher quality
- To introduce reforms in evaluation process

Criteria-III: Research, Consultancy and Extension

- To construct a dedicated research centre and attract talented researchers to the institution there by serving the society through research
- To promote research culture to mobilize resources for research from various sources
- To increase the number of quality publications
- To become a cynosure of activity in quality research and consultancy services
- To increase the extension activities to serve the society
- To increase number of collaborations

Criteria-IV: Infrastructure and Learning Resources

- ❖ To provide adequate physical infrastructure and other support facilities for curricular extra - curricular activities

- ❖ To provide sufficient facilities in making the institution employee ICT for a range of activities
- ❖ To allocate sufficient resources for constant upkeep of the infrastructure
- ❖ To make the library state of the art and work towards E-Library

Criteria-V: Students support and progression

- ❖ Security shall be monitored through CC TV
- ❖ Provision of sports coaching to deserving candidate through private sport clubs
- ❖ Students securing excellence in academics and co- curricular activities shall be felicitated and encouraged with cash prizes and mementoes
- ❖ To establish and strengthened guidance Cell, placement Cell, and other Cells / departments / facilities for mentoring students
- ❖ To facilitate vertical movement of students by deploying ICT
- ❖ To increase student participation in all activities
- ❖ To promote value education

Criteria-VI: Governance and Leadership

- ❖ Work towards the realization of vision
- ❖ To empower faculty to update themselves
- ❖ To institutionalize transparent mechanisms for financial management and mobilization of resources
- ❖ To strengthened the IQAC

Criteria-VII: Innovative Practices

- ❖ To work for carbon neutral campus
- ❖ To establish mechanism for energy conservation, rain water harvesting, water recycling and environmental protection
- ❖ To create a culture of innovation
- ❖ To promote quality culture
- ❖ To establish and enhance best practices

Documents Enclosed

- **Certificate of Affiliation issued by Osmania University (2018-19)**
- **2f and 12 B certificates issued by the UGC**
- **AISHE certificate (2018-19) issued by the MHRD**



**OSMANIA UNIVERSITY
HYDERABAD-500 007**

MR.No. 936/MR/H-UG/6019/2018-19/Acad/IV-2

Date: 27-09-2018

ORDERS

Sub: Affiliated UG Colleges – Grant of extension of provisional affiliation for the academic year 2018-19– Orders – Issued. – Reg.

Ref : 1. This office Lr.No. 120/MR/Affl./H-UG/2018-19/Acad/IV-2 Date: 15-02-2018
2. Rc.No.401/Admn-II/2018-1-5, dt.09-05-2018. received from the Commissionerate of Collegiate Education for change of intake.

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On the basis of the recommendations of the Committee(s), constituted by the University to verify the academic information furnished by the colleges in the prescribed proforma, the University has accorded approval for grant of extension of Provisional affiliation for the academic year 2018-2019 to the college to offer courses/combinations and intake shown against each, subject to fulfillment of the conditions and general rules of affiliation as detailed below:

NAME OF THE COLLEGE : Govt. Degree College, Gajwel, Medak Dist.

S.No.	Course	Intake	Medium
1	B.A (HEP)	25	TM
2	B.A (HEP)	25	EM
3	BA(EPP)	25	TM
4	B.A (Hist.,Eco., CA)	25	EM
5	B.Com (Comp. Applications)	120	EM
6	B.Com (General)	60	TM
7	B.Com (General)	60	EM
8	BSc(MPC)	60	EM
9	B.Sc (BZC)	60	EM
10	B.Sc (BZC)	60	TM
11	BSc(MB.,B.,C)	30	EM
12	BSc(MPCs)	60	EM
Courses Discontinued as per CCE orders :			
1	BA(EPMM)	30	TM(TA)
2	B.A (ETP)	60	TM
3	B.Com (Comp)	50	EM

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CONDITIONS:

1. To appoint required teachers on regular basis in all the subjects offered.
2. To procure required computers with latest configuration.
3. To purchase books worth Rs.15,000/-.
4. To upload faculty information on University website.
5. To submit Sanitary Certificate and fire safety Certificate for the year 2018-19.
6. To appoint Physical Director and a qualified Librarian.
7. All laboratories are to be established and provided with required furniture, material and equipment as per norms.
8. Teaching diaries and Students attendance registers are to be maintained as per norms.
9. All the transactions including payment of salaries to the staff should be made through bank.
10. Not fulfilled/Partially fulfilled conditions of OU affiliation order for 2017-18 need to be fulfilled immediately.

You are, therefore, directed to submit the Compliance Report on the fulfillment of the above deficiencies in the following format along with the documentary evidence to reach this office within one month from the date of issue of these orders, through the University representative on the Governing Body of the College.

COMPLIANCE REPORT

S.No.	Conditions stipulated/ Deficiencies pointed out by the University Scrutiny Committee.	Extent of deficiencies fulfilled by the College	Remarks (for University use only)

GENERAL GUIDELINES:

1. Non- Compliance of the conditions laid down by the Inspection Committee within the stipulated time shall lead to withdrawal of affiliation.
2. The College should appoint teaching staff through duly constituted Selection Committee as per OU norms and also obtain University approval for the same.
3. The Management is warned not to admit the students over and above the ceiling strength.
4. As per the decision of the Executive Council if the College makes admissions over and above the permitted strength in any Course, that course of the college will be automatically disaffiliated.
5. The College should not run any Study Centers/Distance Education Courses of other Universities and should not enter into any MOU/Agreement with any other Institution/University. If the College violates the above instructions, it shall be viewed seriously and action will be initiated towards disaffiliation.
6. For Change of Premises/Management/Society/Name of the College the Management should approach the University before 31st December of each year following the guidelines issued by the APSCHE and which were communicated to your College Vide Lt.No.437/MR/H/03-04/Acad/IV-2 & 3, Dt.08.04.2004.. Any violation in this regard will lead to penal action including disaffiliation.
7. The College is required to maintain institutional records as given in proceedings No.423/AAC/96, dt 04-05-1996 and to keep them ready for inspection.
8. The College should remit the prescribed fee towards AAF/SRF/SRCF/SWF/ IUTF /Academic records, fees etc. as prescribed by the University from time to time.

[Signature]
REGISTRAR

To
The Principal,
Govt. Degree College,
Gajwel, Medak Dist.

Copy to:

1. The Director, Directorate of Academic Audit, OU.
2. The Controller/Addl. Controller of Examinations/UG/Confidential, OU.
3. The District Social Welfare Officer, Hyderabad/R.R.Dist./Medak.
4. The Director (Infrastructure), OU.



OSMANIA UNIVERSITY
HYDERABAD-500 007

MR.No. 940/MR/6019/H-PG/2018-19/Acad/IV-2

Date: 27-09-2018.

ORDERS

Sub: Affiliated PG Colleges – **Govt. Degree College, Gajwel, Medak Dist** – Grant of extension of provisional affiliation for the academic year 2018-2019– Orders – Issued. – Reg.

Ref: This office Lr.No.312/MR/Affl./H-PG/2018-19/Acad/IV-2 Dt : 06-04-2018.

-000-

Based on the on the recommendations of the University Inspection Committee which visited the college on 29-06-2018 to verify the infrastructural facilities made available by the college and to verify the extent of fulfillment of the conditions stipulated in the affiliation orders 2017-18, the University has accorded approval for grant extension of provisional affiliation to **Govt. Degree College, Gajwel, Medak Dist** to offer **M.A (Telugu) Course** with intake of (40) for the academic year 2018-19, subject to fulfillment of the following conditions and general rules of affiliation :

CONDITIONS :

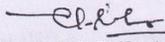
1. To appoint three teachers on regular basis.
2. To purchase books worth Rs.20,000/- for the year 2018-19.
3. To subscribe for two National and four International Journals for the year 2018-19.
4. To upload faculty information on the University web site.
5. To provide parking facility.
6. To submit Sanitary certificate for the year 2018-19.
7. To submit Fire Safety Certificate from the competent authority.
8. Teaching diaries and Students attendance registers are to be maintained as per norms;
9. Governing Body meetings are to be conducted thrice in a year by associating University representative on the Governing Body;
10. All the transactions including payment of salaries to the staff should be made through bank.
11. The faculty to be deputed for refresher courses/orientation programmes/Faculty Development programmes conducted by OU and other Institutions.

You are, therefore, directed to submit the Compliance Report on the fulfillment of the above deficiencies in the following format along with the documentary evidence to reach this office **within one month from** the date of issue of these orders, through the University representative on the Governing Body of the College.

Contd.....2.

:2:

S.No.	Conditions/deficiencies pointed out by the University Inspection Committee	Fulfillment of the conditions/deficiencies by the college	Remarks
1	2	3	4


REGISTRAR

To
The Principal,
Govt. Degree College,
Gajwel,
Medak Dist

Copy to :

1. The Dean, Faculty of Science/Arts/Commerce/Social Sciences, OU
2. The Head, Dept. of _____,OU
3. The Director, Directorate of Academic Audit, OU
4. The Controller of Examinations, Examination Branch, OU
5. The P.A to Registrar, OU
6. The Secretary to Vice Chancellor, OU



OSMANIA UNIVERSITY
HYDERABAD-500 007

MR.No. 940/MR/6019/H-PG/2018-19/Acad/IV-2

Date: 27-09-2018.

ORDERS

Sub: Affiliated PG Colleges – **Govt. Degree College, Gajwel, Medak Dist** – Grant of extension of provisional affiliation for the academic year 2018-2019– Orders – Issued. – Reg.

Ref : This office Lr.No.312/MR/Affl./H-PG/2018-19/Acad/IV-2 Dt : 06-04-2018.

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Based on the on the recommendations of the University Inspection Committee which visited the college on 29-06-2018 to verify the infrastructural facilities made available by the college and to verify the extent of fulfillment of the conditions stipulated in the affiliation orders 2017-18, the University has accorded approval for grant extension of provisional affiliation to **Govt. Degree College, Gajwel, Medak Dist** to offer **M.Com Course** with intake of **(40)** for the academic year **2018-19**, subject to fulfillment of the following conditions and general rules of affiliation :

CONDITIONS :

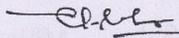
1. To appoint three teachers on regular basis.
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You are, therefore, directed to submit the Compliance Report on the fulfillment of the above deficiencies in the following format along with the documentary evidence to reach this office **within one month from** the date of issue of these orders, through the University representative on the Governing Body of the College.

Contd.....2.

:2:

S.No.	Conditions/deficiencies pointed out by the University Inspection Committee	Fulfillment of the conditions/deficiencies by the college	Remarks
1	2	3	4


REGISTRAR

To
The Principal,
Govt. Degree College,
Gajwel,
Medak Dist

Copy to :

1. The Dean, Faculty of Science/Arts/Commerce/Social Sciences, OU
2. The Head, Dept. of _____,OU
3. The Director, Directorate of Academic Audit, OU
4. The Controller of Examinations, Examination Branch, OU
5. The P.A to Registrar, OU
6. The Secretary to Vice Chancellor, OU

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Form No. 413 (CPP-I Colleges)
Website: www.ugc.ac.in



SPEED POST

UNIVERSITY GRANTS COMMISSION
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Form No. 413 (CPP-I/C)

April, 2010

The Registrar,
Bansaria University,
Hyderabad - 500 007,
Andhra Pradesh.

7 MAY 2010

Subject: Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

I am directed to refer to the letter No. 11/CDC/OU/2010 dated 19.01.2010 on the above subject and to say that it has been noted that the following College is permanently affiliated to Bansaria University. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Govt. Degree College, Bajeru, Medak Dist. - 502 278, (Andhra Pradesh).	1997	The College is eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,
(Signature)
(V.K. Jaiswal)
Deputy Secretary

- The Principal, Govt. Degree College, Gajwel, Medak Dist. - 502 278, (Andhra Pradesh).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Secretary, Government of Andhra Pradesh, Department of Higher Education, (Andhra Pradesh).
- The Joint Secretary, UGC, South Eastern Regional Office (SERO), P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad - 500 001. (Andhra Pradesh).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.

(Signature)
(Sunita Gulati)
Section Officer



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
Ministry of Human Resource Development, Government of India
P. O. Box 1075, Nagarbhavi, Bangalore-560 072, India.
Phone: +91-80-23005100, 23210261 - 65, Fax: +91-80-23210268/23210270

Provisional Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government Degree College
Gajwel, Dist. Medak, affiliated to Osmania University, Andhra Pradesh as
Accredited
with **CGPA of 2.34** on four point scale
at **B grade**
valid up to **October 24, 2018***

EC Date : October 25, 2013

Sumanirai
Director



PERSPECTIVE PLAN

2014-2024

of

Government Degree College Gajwel

Submitted by:

Internal Quality Assurance Cell

GOVERNMENT DEGREE COLLEGE GAJWEL

Siddipet District, Telangana, INDIA-502278

<http://gdcts.cgg.gov.in/gajwel.edu>

gajwel.jkc@gmail.com