

**Annual Quality Assurance Report (AQAR) for the Academic
Year 2015-2016 (w.e.f. 01.07.2015 to 30.06.2016)**

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by



IQAC

**SRI UMAMAHESWARI GOVERNMENT DEGREE COLLEGE:
KONDANAGULA [vill] BALMOOR[MANDAL] NAGARKURNOOL.DIST.
TELANGANA STATE
Pin code:509401.**

The Annual Quality Assurance Report (AQAR) of the IQAC for the period of 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

AQAR for the year

2015-2016

I. Details of the Institution

1.1 Name of the Institution

SRI UMAMAHESWARI GOVERNMENT DEGREE COLLEGE

1.2 Address Line 1

KONDANAGULA-VILLEG

Address Line 2

BALMOOR-MANDAL

City/Town

NAGARKARNOOL-DIST

State

TELANGANA

Pin Code

509401

Institution e-mail address

Kondanagula.gdc@gmail.com

Contact Nos.

9848392690

Name of the Head of the Institution:

Sri.V SRINIVASULU

Tel. No. with STD Code:

08541-278625

Mobile:

9441649903

Name of the IQAC Co-ordinator:

Sri M NAGU

Mobile:

9542731841

IQAC e-mail address:

Kondanagula.gdc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TSCOGN25182

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

www.sumgdckondanagula.org.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details- Nil

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/03/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR -
- ii. AQAR -

- iii. AQAR -
- iv. AQAR -

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

Provincialization

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc –Yet No

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="Yes"/>	Any other (<i>Specify</i>)	
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="6"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="0"/> Others <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="Nil"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC,

It has repeatedly been said that at the beginning of the session under the team of IQAC, a yearlong agenda is prepared where it has been separated with two basic division, academic and non academic.

1. Activities inside the college campus.
2. Activities outside the college campus

- (1) On 5th June, Awareness programme on Environmental day is observed by the NSS Unit, LKM by planting trees at Borimuri L.P. School(adopted village) in Borimori Bodo Gaon.
- (2) On 5th August,Road safety Day celebrated by NSS unit , LKM
- (3) The college participated in Sardar Vallabhabhai Patel Run for unity organised at Lakhimpur in the guidance of the central Govt. of India.
- (4) The best Player/Singer of the year award is provided in the Annual/College week prize distribution ceremony.
- (5) The meritorious students are awarded prizes .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic	
Sessional examinations	Two sessional examinations are arranged as per Academic calendar in each semester.
Syllabus based programme.	As per demand of the syllabus, seminar, workshop, symposium and field study are conducted as per academic calendar in each semester.
Annual Sports.	As per academic calendar Annual sport is conducted where the students participate in outdoor, indoor , literary and cultural, etc, programs.
Awards.	Meritorious and best sports persons are awarded with prize by the college.

Ragging free campus.	<ol style="list-style-type: none"> 1. Awareness was created among the students and guardians regarding the menace of ragging and the legal provisions against it. 2. The students and parents are compelled to submit an affidavit at the time of admission declaring that they will not involve in ragging during their college days, and if they do so, they will be legally penalized for that. 3. The Anti Ragging Committee looks on ragging matter. These efforts have made the college campus free from ragging.
Non academic	
To provide LCD projectors to the departments for enhancing ICT.	LCD projectors are provided at the demand of the department.
Awareness Programme.	<ol style="list-style-type: none"> 1. On 5th June, Environmental day is celebrated by the NSS Unit-1,2,3. 2. On 1December Awareness on AIDS Day is organised by the NSS Unit-1,2,3.
Institution Level	
Telugu Dept.	Student study project conducted on 17/11/2015 on kalogi Narayana Rao
English Dept.	Student study project conducted on 17/11/2015 on the topic importance of English language.
Dept of Botony.	A Quiz programme conducted on 18-12-2015 on G K And subjects.
Dept of Zology.	Awariness programme conducted on Adolescent and Health on 16-12-2015.
Dept of Chemistry.	Extension Lecture conducted on the Chemistry and there impotence in future on 14-08-2015
Dept of Maths.	Elocukion Competition conducted on 22-12-2015 on occasion of Sri srinivasa Ramanjan Birth day.
Dept of Physics.	Student seminar conducted on 27-08-2015.
To keep the college campus clean and greenery.	<ol style="list-style-type: none"> 1. Awareness is created among the students for making the campus Clean and plastic free. 2. Dustbins are placed in various places of the college to keep cleanliness the college premises. 3. Signboards/ banners and CCTV surveillance are placed in many places urging the students to keep the premise clean. 4. Trees are planted on Environmental day.

** Attach the Academic Calendar of the year as Annexure.*

Annexure-1,

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others (H.S & B.A Distance)				
Total	03	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Distance	0
Annual (Y W S)	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As usual the college authority supplies a feedback form against the teacher of the college among the students to answer with- out mentioning their names, Roll No and class. The questions are very much based on work efficiency of the teachers. The authority quite secretly with help of a few teachers and employees sort out the performance gathered from the feedback. Low performance teachers are secretly dealt by the authority with a view how to enhance their performance not with a view to demoralized

Even the authority in broad minded sense asses himself in the eyes of the students and employees A feedback in respect of the office staff including Librarian is separately supplied among the students to comprehend their work efficiency .

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Palamuru University designs, revises and updates the curriculum

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others(Non Section)
12	12	0	0	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	0	0	0	0	0	0	0	12	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	15	7
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Though a very little scope to innovate the teaching and learning process in the college since the affiliating university proposes the process, and the institution is bound to follow.

Nevertheless the college has taken certain steps under the banner of QISMC to execute the proposed agenda of the concerned university. Extempore speech, Major test, Seminar presentation, Workshop etc. are effectively arrange to develop the teaching and learning process in the institution.

Apart from that the mandatory O.C., R.C. short term courses and outdoor academic activities are participated by the faculty.

2.7 Total No. of actual teaching days

during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

It is the fact that the college does not have full autonomy in respect of Examination and evaluation. The institution is bound to follow the process of examination and evaluation proposed by palamuru University . However the college prepares academic calendar in conformity with the academic calendar of the university, where some new initiatives in respect of the university proposed examination and evaluation system are indicated. Major test, unit test, terminal exam, extempore speech, seminar, tutorial classes are the examples of such initiatives.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10 Average percentage of attendance of students

75% to 80%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Pass	I %	II %	III %	Pass %
B.A	135	124				77.34%
B.com	40	40				100%
BSc(MPC&BZC]	128	114				89.84
TOTAL	303	278				91.74%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC, as stated above, prepares a yearlong agenda to monitor the entire mechanism of academic and non-academic activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10			
Technical Staff (educ. Bearer)	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC thought directly does not involve in Sensitizing/promoting Research climate in the college. But all the activities of the agenda reflect the Research Panorama. The faculty members are encouraged for conferences, seminars and field of research. . The research cell promotes the research activities in the college. The college published a periodical 'Pratush' annually.

Number				
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	210000	1	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	5	5
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Project Holder	Year
Major projects	-	-	-	-	-	-
Minor Projects						
Interdisciplinary Projects						
Industry sponsored						
Projects sponsored by the University/ College						
Students research projects <i>(other than compulsory by the University)</i>						
Any other(Specify)						
Total	0	0	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
Organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are **M.Phil** / Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. On 5th June, Awareness programme on Environmental day is observed by the NSS Unit-1,2,3.
2. On 1th December , Awareness programme on AIDS day is observed by the NSS Unit-1,2,3.
3. On 04-09-2015 women equality programme conducted by W.E.C of this college.
4. On 23-01-2016 innagration of Mid day meals programme in this college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	10	0	-	10
Class rooms	13	0	-	13
Laboratories	08	0	0	08
Seminar Halls(Indoor Stadium)	01	0	0	1

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NILL			
Value of the equipment purchased during the year (Rs. in Lakhs)	NILL			
Others				

4.2 Computerization of administration and library

<ol style="list-style-type: none"> 1. The official works have been computerised. 2. The Internet and e-journal facility are available in the Library. 3. Computer Catalogue system is used in the Library. 4. Journals and magazines are kept in open racks. 5. CC TV has been established in the library for security purpose. 6. The students are explained about the methods of using the library resources in the beginning of the semester.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13000	884893			13000	884893
Reference Books	500	246838			500	246838
e-Books						
Journals						
e-Journals		N-List				
Digital Database						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others (N AAC)
Existing	25	1	0	0	0	03	04	0
Added	0	0	0	0	0	0	0	0
Total	25	1	0	0	0	3	4	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

The college has 25 no's of computer in the Computer Lab where the students learn the Fundamental of Computer (Computer Skill) system. But due to poor performance of network, the internet connection is not facilitated in the lab. Each department has a computer (desktop) set where all the departmental works are done. Each of the teachers is well equipped with the basic knowledge of working through computer. Internet browsing is available free of cost for teachers and students in the library.

4.6 Amount spent on maintenance in lakhs:

i) ICT & Equipments

NILL

ii) Campus Infrastructure and facilities

NILL

iii) Others

Total :

NILL

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Under the guidance of the IQAC and N.S.S. of this college we arrange extension activities and outreach programme.

1. The college maintains a register of blood group of the students and in emergent requirements students are asked to donate.
2. Remedial coaching to the weak students.
3. Merit scholarships and awards.
4. Guidance to students through carrier guidance cell.
5. Computer education and Sport facility for students.
6. Environment consciousness through plantation.
7. Financial assistance extended to economically poor students.

5.2 Efforts made by the institution for tracking the progression

Despite the fact results of the students are the only record which reflect the tracking the progression.

Nevertheless the college maintains an overall record of the students. Their performance, in competitive examinations, N.S.S. Camp and outdoor activities such as the participation in outreach programme and extension activities has been one of the processes of tracking progression.

Fresher's social is organised in the beginning of the session to make the student familiar with the vision, mission and tradition of the college.

The departmental seminar, group discussion, major entrance test, unit test and terminal exam are regularly conducted.

The College provides group insurance facility to the students.

The library is enriched with Daily News paper (both English & Assamese), employment news paper, and journal apart from books (Text & Reference) they are available for the students.

New projects have been started for infrastructural development.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	412	-	-	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	276	66.99		136	33

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
17	82	64	189	0	352	15	103	83	211	0	412

Demand ratio 1:1

Dropout - 10 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a Counselling Cell which deals with all kinds of Counselling such as How to face interview, How to perform well in the competitive examination etc. and of course How to be a Man of Morals.

All these are sensitized by inviting experts of different disciplines in the college for Counselling class.

No. of students beneficiaries

5.5 No. of students qualified in these examinations *(Only the few information available)*

NET	<input type="text" value="1"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

Note: - As per data available many of the students have qualified TET examination (Teachers Eligibility Test) and are serving as school teacher in govt. Primary and secondary level School.

5.6 Details of student counselling and career guidance

Youth meet is organised with the students of the college for counselling and career guidance to impart training on yoga, meditation, memory enhancing games, sports and singing, etc.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	NA	NA	NA

5.8 Details of gender sensitization programmes

As stated earlier that, under the counselling cell even experts for Gender sensitization have been invited time to time. Such efforts have benefited the students as a whole.

As per Healthy practice in the college, the institution on the day of 'open admission' the Principal himself delivers a motivational speech before beginning the admission process. The range of his speech covers from morality to gender equality, education to employment, physical to mental significance. On the other hand every teacher in the class in the beginning motivates the students irrespective to syllabus based knowledge.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	3	10000
Financial support from government	400	2000000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives: NIL

Fairs : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

YES

The students union Body works on environmental, and on social activities.

5.13 Major grievances of students (if any) redressed:

- (1) Renovation of Student Union Office.
- (2) Renovation of Student Toilet.
- (3) Quality and Service of the canteen to be improved.
- (4) More books to be added in the central library.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To become a center for potential excellence in higher education in this region.
- To imporat Quality higher education to the students.
- By providing for plotform for qualified ,motivated and dedicated teaching faculty for importing quality education in higher education sector.
- Vision,mission,objectives of the institution are communicated to the stake holders through college web site ,notice board,local print and electronic media.

6.2 Does the Institution has a management Information System

Yes, the institution has a management information system more manually than technologically. It refers to a system which captures almost area related to the college. The admission profile of the students, details of the students can be retrieved from the attendance, results of the Internal and External Semester Examinations can be retrieved by the students and teachers through ISMC (Internal semester monitoring committee). The RTI cell provides the necessary documents on the base of applied.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As stated earlier that the college has a Curriculum Innovative committee (CIC) which deals with all the academic activities. Generally CIC sits in the beginning of the academic session where the class routine and the academic calendar are discussed and prepared. The academic calendar displays the year long academic agenda of the college. The academic calendar clearly indicates about the date of Major Test, seminar, workshop, unit test and terminal examinations. Apart from these the department are authorised to arrange the test like surprising Test and the autonomy in this regard is given to the department to take initiatives. All decisions of CIC are conveyed in hard copy to department and to the office of CIC.

6.3.2 Teaching and Learning

The college adopts strategies for the quality improvement in the field of teaching and learning process. Sessional examinations, departmental seminars, group discussion, field study, interactive session are conducted on regular basis. Besides faculty members participate in various OC, RC, short term programmes, workshop and conferences related to teaching and learning.

6.3.3 Examination and Evaluation

In each examination there has been a procedure to deal with in the College. Meeting of centre Committee for University examination is called to follow up all the guidelines of examination systems. Internal examinations are conducted by Curriculum Innovative Committee (CIC) under the leadership of the Principal .

6.3.4 Research and Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

This year 21 text books, 47 reference books and 1 CD, have been added in the Library to previous stock 9380 text books, 489 reference books , 10 journals and 19 CD. This year the college premise has been install CCTV surveillance at different places along with the Class room.

6.3.6 Human Resource Management

As per the format of college administration the college has honestly adhered to college management rules. There are three area of human resource development viz.: students, teachers and office staff.

For the development of students all the branches of management are very much concerned. All the academic and even the non-academic works are circulated much related to students benefit.

Other than traditional mode of beneficiary work, career counselling cell is very active and time to time expert from different disciplines are invited to activate the students.

6.3.7 Faculty and Staff recruitment

Teaching staff		Non Teaching staff	
permanent	Full time	Permanent	Fulltime
12	12	23	23

6.3.8 Admission of Students

Students are admitted by an online process called DOST introduced by the Government of Telangana . the admission link is available on DOST web site and students have to create their own login Id and Password by themselves.The admission process can be completed from home mobile, computer with internet or cyber café situated all over the towns and villages. A help line centre is eatablised to support the students for online admissions. The students are supported by faculty, support staff and computer department of the college during the entire admission process. The students will apply online for Scholarships provided by the Government and Offcve staff will verify the genuineness of the applicant and the Principal finally give online approval to the social welfare departments for sanctioning of scholarships.

6.4 Welfare schemes for

Teaching	Staff Welfare fund and Teachers' Unit
Non teaching	Staff Welfare fund
Students	Merit scholarship, Govt. Scholarship, Insurance, Library , Internet & Xerox facility, free health checkups and yoga camp and Canteen Facility etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Authority	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

There is very little scope/opportunity given by the University in the Examination reforms. But the University/ Board of studies/ Examination arranges meeting with the representatives of selected Court/ Academic members of different Colleges. Moreover the Principal discuss with the Palamuru University authority for further modification of the syllabus and Examination system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Palamuru University has only the academic governance over its affiliated colleges; no financial assistance. So it can't provide for autonomy to its respective colleges.

6.11 Activities and support from the Alumni Association

The college Alumni Association deals with all the activities relating to the development of college. It has a year- long agenda to execute. Generally an 'Alumni's meet' is organized to discuss the fulfilment of the previous year agenda and set a new agenda for the forthcoming year. Alumni participation is enthusiastic.

6.12 Activities and support from the Parent – Teacher Association

1. The Guardian members of the Governing Body actively take part in the developmental work of the college.
2. Many Guardian help voluntarily in organising sports, social activities and in the Field work taken by the students.
3. The Parents/Guardian Association actively associate to solve any problem when they are assigned and give fruitful suggestion to the management of the college.

6.13 Development programmes for support staff

The college extends every possible help and support to teaching staff to enhance their career development and research work. The non-teaching staffs are also deputed for training to improve their efficiency. The college revises the salary of the (temporary) non-sanctioned and contractual teaching staff and permanent non-teaching staff time and again.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is greenery and to enhance it, every year trees are planted. It has a flower garden . The college is polythene free zone and betel nut free zone. The social service departments,(NSS Units) Student Union Body take up cleaning programme time to time to clean the campus to march with the Honb'l Prime Minister Modi's 'Keep India Clean': 'Swachh Bharat'mission.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has developed a mechanism which could be an approach towards innovations and best practices. The approaches are the following.

1. The interactive session conducted in the beginning of the session between Students and the teachers along with the Principal regarding the Semester System, Internal Assessment Marks and the Examination System.
2. Different awareness programme were conducted like environmental, Road Safety etc.
3. Frequent discussion between the staff and the principal relating to the academic matters with the active role of the vice Principal.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The different committee of the college like the planning board, teacher's unit and the special meeting conducted by the Principal take various decisions. These decisions are placed in the Governing Body for approval and are executed by the Principal accordingly.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice-I

1. Title of the Practice:

Implementation of Mid day meals scheme to the college

2 Goal

Mid day meal scheme intends to provide a simple working lunch to the college students in the month of February as this month has busy academic schedule. Students have to attend prefinal exams, practical exams, preparation for final annual examinations during the February month. Students admitted in to this college are mostly from poor families especially from SC, ST families and students start at 7-15 in the morning at home even without having their breakfast to reach the college in time i.e 9 A.M. Hence, it is proposed to provide mid day meals during the lunch time to all the students of this college, to improve the attention span of the students during the evening hours. and to improve the attendance of the students in the evening hours.

3. The Context

Improving the pass % of this college students by providing mid day meals as lunch. The students are very poor and come from far remote places and from families of SC, ST categories. Improving the attention span of the students in the afternoon classes is also required.

4. The Practice.

The mid day meals was provided to students from the funds collected as donations / contributions collected mostly from the college staff. It is to appreciate that total work concerned to the scheme i.e., cooking and serving the food was undertaken by Non-teaching staff of the college. The Non-teaching

staff besides their regular work attended this work without any hitch.

5. Evidence of Success.

The student's attendance for the evening classes has dramatically improved. The college staff both teaching, Non-teaching staff and students shared their lunch under one roof. This has improved the relationship between the teacher and student enormously. Students have expressed great satisfaction and gratitude to staff for providing the mid day meals for the complete February month. Teaching staff expects good results in the forth coming annual examinations.

This scheme has been implemented in this college for the last 3 academic years i.e., from 2012-13, 2013-14 and 2014-15. Consequently the academic results are improved year by year from 42% in 2012-13 to 70% in 2014-15.

6. Problems Encountered and Resources Required

Generating the funds required for implementing the scheme for one month has become very difficult task. Convincing the staff for implementing the scheme is also difficult task. About Rs. 1-00 lakh collected as contributions from the staff was Utilized towards the expenditure.

Notes (Optional)

Contact Details

Name of the Principal	: Dr.K.Murali Mohan, M.Sc., Ph.D.
Name of the institution	: Sri Uma Maheshwari Govt. Degree College
Pin Code	: 509-401
Accredited Status	: Not yet accredited
Work phone	: 08541-278625
Fax	: Nil
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Best practise-II

1. Title of the Practice:

IDENTIFICATION OF BLOOD GROUPS OF STUDENTS AND MAINTAINANCE OF LIVE BLOOD BANK

2. Goal

Blood groups of all the students would be identified and record of the blood groups is maintained for the purpose of future use for the needy people and hospitals.

3. The Context.

B.Sc. (BZC) Students as a part of curriculum learn the identification of blood groups and their significance. Students are also motivated to donate the blood to the needy people and to the blood banks at hospitals.

4. The Practice

The blood groups of the students were identified and the record was maintained for future use for the purpose of blood donation to the needy people and hospitals. The blood groups information record would be extended to Govt.hospitals. As and when the hospital authorities approach the institution for a particular blood group blood donor the institution sends the students of those blood groups to the hospitals.

5. Evidence of Success.

Students have expressed great satisfaction for knowing their blood groups and have come forward to donate their blood as and when the emergency situation arises.

6. Problems Encountered and Resources Required.

Initially students were not interested in knowing their blood groups and have not come forward to donate their blood in future. But after motivation students have come forward for blood donation in any emergency situation. Few thousand rupees were spent on this project.

8. Notes (Optional)

Contact Details

Name of the Principal : Dr.K.Murali Mohan, M.Sc., Ph.D.
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Website : sumgdckondanagula.org.

8.1 awareness / protection

8.2 Whether environmental audit was conducted? Yes No

8.3 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

9. Plans of institution for next year

1. Construction of RCC classroom Building.
2. To set up digitalized library.
3. To set up digitalized Class room.
4. Provide internet facility to all departments.
5. To open major in Anthropology department.
6. Construction of digital Conference hall.

(Sri M NAGU)
Coordinator, IQAC

(Sri V. SRINIVASULU)
Principal & Chairperson, IQAC

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