



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE FOR WOMEN, SIDDIPET
Name of the head of the Institution		S PRIYANKA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08457-222322
Mobile no.		9154806854
Registered Email		gdcwsiddipet@gmail.com
Alternate Email		naacgdcw@gmail.com
Address		Survey No: 39, Behind Vikas High school, Maithri vanam, Ponnal, Siddipet
City/Town		SIDDIPET
State/UT		Telangana
Pincode		502103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	M HARIPRASAD
Phone no/Alternate Phone no.	08457223300
Mobile no.	9949851773
Registered Email	iqacgdcwsiddipet@gmail.com
Alternate Email	gdcwsiddipet@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://gdcts.cgq.gov.in/siddipetwomen.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/26316.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.61	2021	01-Mar-2021	28-Feb-2026

6. Date of Establishment of IQAC	17-Jul-2019
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness program on e-	01-Feb-2020	20

office	1	
Awareness program on Traffic	01-Feb-2020 1	80
Awareness program on soft skills and employment opportunities	24-Jan-2020 1	100
NAAC Awareness program	25-Jan-2020 1	18
NAAC Awareness program	24-Dec-2019 1	20
Orientation program for the first year students	12-Aug-2019 1	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation program for first year students 2. Conduction of state level webinar on COVID 19: Initiatives by the Union and State Governments and their Impact 3. Conduction of state level WEBINAR ON ROLL OF WOMEN IN NSS AND NCC TO FIGHT AGAINST COVID19 4. Extension Lecture delivered by M Anand Reddy Lect in Public Administration on Human Resource Development 5. Survey on Swacha Siddipeta Oka Parisheelana.,

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve curriculum	Number of orientation programs and training programs conducted
To improve Teaching and Learning	Various student centric activities like Field projects, assignments, seminars, quizzes conducted
To improve Research and innovations	Online webinars, online classes conducted
To improve Infrastructure	Furniture, ICT, Lab equipment, Virtual class room installed
To Improve student support and progression	Career guidance programs conducted, some of the students got ranks in P.G
To improve governance and leadership	Various committees were formed and reviewed periodically
To improve innovation and best practice	students are participated in various social service activities

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

24-Jul-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Government Degree College for Women Siddipet has comprehensive college administrative and information and management system namely CAIMS. It has six modules. 1. Student Information Management System It provides the information, acknowledgements of documents received and generate reports

such as bonafide certificates, transfer certificates, admission certificates and other related certificates. 2. Account Management System deals with cashbook day wise, month wise and year wise receipts of payments, cheque details and head wise receipts and payments. 3. Marks Management System will make the easier for the teachers and students and will generate marks registers 4. Certificate Management System which provides certificates like Transfer, Bonafide and other certificates. 5. Academic Audit System deals with the academic audit by commissionerate of collegiate education, Telangana Teacher wise details and institution wise details will provide in this module. 6. Faculty digital dairy deals with everyday teaching activities of faculty members

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The main object of institution is to develop the students in all aspects like Human Values etc., mainly the institute concentrates to mould the student as a good citizen. This institution established in 2008 with traditional courses BA, B.Com, BSC in temporary building, now we shifted to own building with all infrastructure and offering restructured courses at present we are having BSC (Mpc, Mpcs & Bzc), Bcom (Computer Applications), BA(HEP) with intake 300. From the academic year 2016-17 this college was shifted to CBCS (Choice Based Credit System). From the beginning it was affiliated to Osmania University Hyderabad. This college follows curriculum prescribed by the Osmania University and instructions given by CCE. Admissions, commencement of classes, Last instruction day, preparation holidays, commencement of examinations etc will be followed as per almanac of parental university. In college level principal is the main administrator and each department will have in charges. other college level committees will be formed to implement the almanac and instructions of CCE. Principal and senior faculty members will monitor the entire mechanism by conducting meetings and visiting departments. All the above courses are student centric and concentrates on learning through field works, study projects, seminars etc. All the circulars received from CCE and parental university are properly documented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tailoring	nil	01/08/2019	45	Employabil ity	Tailoring

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP E/M	01/07/2019
BA	HEP T/M	01/07/2019
BCom	COMPUTER APPLICATIONS	01/07/2019
BSc	BZC	01/07/2019
BSc	MPC	01/07/2019
BSc	MPCs	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer Skills	01/07/2019	98
Environmental studies	01/07/2019	98
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPCs	6
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained At the end of each academic year online feedback is obtained from the students by multiple choice questions with a choice of answers. This way the students are free to express their feelings without any fear. The

feedback is obtained from all the participants of the institution, viz. students, parents and alumni as well as from the teachers. The questions in the questionnaire range from curriculum delivery, methodology, evolution, the use of ICT and infrastructure. The feedback thus obtained is studied and analyzed in order to identify if there are any suggestions for improvement of the college in terms of infrastructure, curriculum. If there are any significant remarks are observed with regard to any of the criteria cited, action is initiated in their direction. The IQAC of the institution ensures the curricular and co-curricular aspects by monitoring all the activities that take place on the campus. The IQAC in consultation with the principal, make an analysis of the feedback obtained from the participants maintained earlier. At a later date, a meeting is conveyed by the principal to discuss the outcomes of the feedback analysis of all the participants.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP E/M	60	14	14
BCom	COMPUTER APPLICATIONS	60	43	43
BSc	BZC	60	20	20
BSc	MPC & MPCs	60	21	21

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	302	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	4	2	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor mentee system for providing academic, personal, psychological support and as well as guidance for students. Students are allotted to a class teacher who will personally look after all the issues in academic and personal and guide the students. Teacher maintains proper register of the counseling provided to the students. Every year orientation program conducted by IQAC of the college for the first year students and

they will explain them about implementation and purpose of the mentor mentee system. As information students such as contact number, e-mail, family income, family details, hobbies etc are initially collected from each students in the format provided by IQAC then mentor mentees maintains the record of class test/assignments attendance and their performance in the college activities and teachers guide the students to improve their skills with mentor mentee system. We can identify the merit students that is fast learners and we can take the help of fast learners to help for slow learners in solving and explaining difficult questions and problems. Outcome of the departmental mentoring system 1. Beneficial improvement of student teacher relationship 2. Students are participated in Yuvatharangam and Jignasa state level competition and won prize for college

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
302	13	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	Nil	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Nil	nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPCs	VI	15/05/2020	16/11/2020
BSc	MPC	VI	15/05/2020	16/11/2020
BSc	BZC	VI	15/05/2020	16/11/2020
BCom	COMPUTER APPLICATIONS	VI	15/05/2020	16/11/2020
BCom	GENERAL	VI	15/05/2020	16/11/2020
BA	HEP	VI	15/05/2020	16/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adopted semester system from 2016-17 this enables the continuations evolution of the students in place of year end exams. The conduct of internal examinations will be followed according to the almanac of the parent university The result will be declared within one week after conduct of the internal examinations. Other examination methods employed to assess the efficiencies of the students includes students seminars study projects assignments JAMs, Quiz, Group Discussions, Slip Tests, exams conducted by all the departments. In every

method of the internal assignments, the college follows transparency at every stage. The examination committee of the college with the principal prepares a schedule of the examinations including the time table, seating arrangements. Invigilation duties will be displayed on the notice board before 30 minutes of the examination. Before question paper is prepared, the weightage of the question from each chapter are distributed uniformly. On the day of exam the attendance of the student is noted and the list of absents is prepared. Two internal exams were conducted in each semester and average marks obtained in both internal were taken into consideration. Internals are conducted for 20 marks(15 marks for written test and 5 marks for assignment) and remaining 80 marks for semester end exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the almanac released by the parent University for the Conduct of examinations. Almanac is displayed in the notice board for students' reference. Examinations committee of the college along with academic co-ordinator looks into exam related issues like setting the time table for 2 internal examinations, preparation of question paper of all the subject according to the pattern released by the Commissionerate of Collegiate Education, Telangana, which includes 10 multiple choice questions, 10 fill in the blanks 5 one word answer questions. Examination commute also involves in making seating arrangements for students, arrangement of invigilators, attendance of the students. Finally the results will be declared within 10 days du duration same will be intimated to the students, so as it anybody has any objections they can approach the examination committee appeal, which will be resolved with extent care and attention. The college strictly adheres to the time table given by the parent university in conducting internal assessment and practical examinations and also the both internals and practical examinations. While permitting students to examinations, the attendance of the students is considered. Students with 75 attendance or above are permitted to appear for the examinations and those students as the college is affiliated to Osmania university, if the student feels that the score given to her is not up to the in any paper, then there is a provision for applying recounting (or) revaluation by paying the fee according to University norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46477.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	15	10	67
441	BSc	MPC	5	3	60
468	BSc	MPCs	20	12	60
402	BCom	COMPUTERS	18	14	78
401	BCom	GENERAL	6	5	83
129	BA	HEP	15	15	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1_Eo4fHePb0o05JOIX1_m9-pOojI1jRUZu_JkpyWH-gk/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lady Legend	Dr S Suvarna Devi	Bekkanti Srinivas Charitable Trust	08/03/2020	state
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Attended/Seminars/Workshops	1	2	Nil	Nil
Attended/Seminars/Workshops	4	2	Nil	Nil
Attended/Seminars/Workshops	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS UNIT -II	20	60
World Environmental Day	NSS UNIT -II	20	50
Poshan Abhiyan	Health Hygiene, NSS UNIT -II	15	40
Police Commonaration Day	NSS UNIT -II	20	50

Rashtriy Ektha Divas	NSS UNIT -II	15	50
Conistutuion Day NCC Day	NCC	15	45
aids day	NSS UNIT -II	15	60
Human Rights Day	NSS UNIT -II	16	60
National Voters Day	NSS UNIT -II	16	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
JIGNASA	JIGNASA	COMISSIONER OF COLLEGIATE EDUCATION	6
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHA BHARTH	MUNCIPAL COUNCIL SIDDIPET	SWACHA SARVEKSHAN	12	50
AIDS AWARENESS PROGRAM	NEHRU YUVA KENDRA	AIDS AWARENESS	12	80
GENDER ISSUE	WOMEN EMPOWERMENT CELL	AWARENESS PROGRAM ON DISHA INCIDENT	12	80
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty Exchange	A Durga Prasad	Special fee	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

MANATHARAM HUMAN WELFARE COUNCIL	Social Welfare	MANATHARAM HUMAN WELFARE COUNCIL	12/02/2020	Nil	30
SRI HANUMAN COMMUNICATIONS	ONLINE COMMUNICATION	SRI HANUMAN COMMUNICATIONS	12/03/2020	Nil	50
MANSAMAJAM FOUNDATION	Service Oriented Activities	MANSAMAJAM FOUNDATION	08/08/2019	Nil	30
SRI SAI SHIVA GANGA PLASTICS INDUSTRIES	Development in the field of manufacturing of pipes	SRI SAI SHIVA GANGA PLASTICS INDUSTRIES13/	13/12/2020	Nil	50
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Indus Entrepreneurs	29/08/2019	Entrepreneurial skill enhancement	100
STORYTECH PVT LTD	13/08/2019	To bridge gap between industry and academic	100
india mart foundation	20/06/2019	Career Guidance Employment Skills	120
Tally Education PVT Ltd	26/11/2019	Training in Tally program	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	498160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

nil	Nil	0	2021
-----	-----	---	------

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1340	175185	1	585	1341	175770
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	2	0	0	1	12	20	0
Added	10	0	4	0	0	3	0	0	0
Total	35	1	6	0	0	4	12	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
virtual class room	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47161.jpeg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
55000	55000	82000	78615

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Higher Education Institutions are established with the intention of providing quality education to the students specially those belonging to the deprived section. Accordingly, the Governments (at both levels) provides infrastructure

facilities on a priority basis to the Government Degree Colleges . As a part of this, Government Degree College for Women Siddipet is provided with spacious class rooms with sufficient cross-ventilation. Also the class rooms are provided with fine quality chalk boards, white boards makes Teaching learning process more interesting and fruitful. As the saying goes " library is the heart of any educational institution". Our college has a library with 1341 books, which are accessible to the students. They are motivated to borrow not only subject concerned books, but also general books so as to enable them to equip themselves with the general studies and also to cultivate the habit of reading among the students. The NCC wing of the college is crucial in nurturing the spirit of patriotism among the students and also a feeling of responsibility towards the country. The exams which they appear makes them gain knowledge in soft skills, personality development, disaster management, health, nutrition and personal hygiene .The NCC camps make the students fit to face any situation in the life. The NSS is another feather in the crown of Government Degree College for women Siddipet. The NSS volunteers are ready to serve the society in all the situations. The NSS volunteers take up social activities like campaign against social event like drinking, dowry system etc and also promote the habit of cleanliness in the society with their slogans. The volunteers also take up the task of distributing medicines to the people to protect them from diseases like intestinal worms , disphailaria, malaria, etc.

For the optimum utilization of various facilities available on the campus, various committees are constituted with a senior faculty member as the convener and the principal as the chair person. These committees meet regularly to chalk out measures for the optimum utilization of the academic and other resources.

As our institution is public funded, the construction, maintenance and repairing of academic buildings, library, class rooms, electrical appliances and other physical infrastructure of Government Degree College for Women Siddipet is done with the financial assistance of Government of Telangana through CCE .The college receives grants from the Higher education department, Government of Telangana , under the heading plan and Non-plan expenditure. Plan expenditure includes budget for procurement of different items which include glassware, sports items, books, journals, equipment and contingency. Under non-plan expenditure, maintenance and securing the physical infrastructure such as telephone services, office expenses, traveling allowances, Power bill etc are included.

<https://gdcts.cgg.gov.in/siddipetwomen.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT	168	1205090
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
---	-----------------------	-----------------------------	-------------------

Personal Counselling	15/07/2019	5	Women Staff
Mentor Mentee	18/06/2019	302	staff
Remedial Coaching	02/01/2020	90	staff
Bridge Course	16/07/2019	5	staff
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	80	10	10	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	HEP	OSMANIA UNIVERSITY	MA (ECONOMICS)
2020	1	BA	HEP	OSMANIA UNIVERSITY	MA (ECONOMICS)
2020	1	BSC	MPCs	OSMANIA UNIVERSITY	MBA
2020	1	BSC	MPCs	OSMANIA UNIVERSITY	MBA
2020	1	BSC	MPCs	KAKATIYA UNIVERSITY	MBA
2020	1	BSC	MPCs	KAKATIYA	MCA

				UNIVERSITY	
2020	1	BSC	MPCs	OSMANIA UNIVERSITY	MSC(PHYSICS)
2020	1	BSC	MPCs	OSMANIA UNIVERSITY	MSC(FOOD SCIENCE AND TECHNOLOGY)
2020	1	BCOM	COMPUTER SCIENCE	OSMANIA UNIVERSITY	MCOM
2020	1	BSC	MPCs	OSMANIA UNIVERSITY	MSC(PHYSICS)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS	COLLEGE	10
CAROM	COLLEGE	16
KABADDI	COLLEGE	8
SHOTPUT	COLLEGE	1
RUNNING	COLLEGE	28
LONG JUMP	COLLEGE	2
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council: students council in any institutions plays a key role in coordinating various activities of the college ,through students council students are given opportunities to organize events like republic day , independence day and any other event with the consent of the principal like library events , cultural activities , youth day , teachers day etc. Students council acts as a platform for the students to express their views on variety of issues. Procedure for forming student's council: Students representatives of various class submit their nomination , finally , they are selected through indirect voting for various post, the Students council consists of the Vice president, General secretary, Cultural secretary, Sports secretary and executive member. Functions of the Students council: Vice president: Y.

Shireesha is the Vice president of the Students council in our college. She is the official spokes person of the Students council and organizes activities and events. General secretary: along with Vice president organizes on the occasion of youth day , mathematics day, science day , voters day, earth day , ozone day. She also work with the students and resolve their issues if any. Sports Secretary : since our college does not have a full time physical director, smt Sandhyarani , lecturer in mathematics acts as the in charge of the sports department. The sports secretary A. Ramya help the in charge in organizing sports computations at different level. Cultural Secretary: co-ordinate with the cultural committee in charge smt Dr.Suvarna Devi to organize various local and other level cultural competitions. The class representatives act as communicators and co-ordinators some of them are elected for IQAC in maintaining quality of education. In our college Afreen Naz, Y. Shireesha, Pooja, G.Pravalika are the members of IQAC Class representatives play a major role in addressing any problems facing by the students. The class representatives brings to the notice of the principal any activities of ragging see that they are settled. The student council Co-ordinates with the alumni association arrange meeting on the campus on regular basis they take up the task of Co-ordinating maintaining net work with the alumni member. The women empowerment cell councils the girl student who got married and makes them aware of gender sensitization. The hostel committee play a major role in solving the issues of the students residing in the hostels, like cleaning washrooms, providing hygienic atmosphere in the hostel, providing cleanliness in the kitchen and not to waste the food.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution believes in the principle of decentralization and participatory democracy in its function. There are two used practices of decentralization and participative management they are 1. Constitution of various committees. 2. Delegation of powers. 1 Constitution of various committees : In the beginning of academic year principal constitutes different committees related to academic and administrative affairs with the faculty members and students. The Principal constitutes committees for planning and implementation of various activities. The principal acts as chairman for all the committees and each committee will have one coordinator or conveners and members. Committee coordinator with the help of committee members, will take care of the work assigned to them. All the teaching and Non-teaching staff will have representation in one the more committee. Some selected students are also nominated in various committees.

Nearly 30 committees are constituted for smooth running of the institution out of them IQAC (Internal Quality Assurance Cell). NAAC committee, Academic committee, Harithaharam, Anti Ragging Committee, Women empowerment cell, grievance cell, library committee, sports committee, cultural committee, discipline committee etc. One of the senior faculty acts as the coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancing and sustenance initiatives in the college. Another senior faculty member acts as the Academic coordinator who deals with academic activities and examination related work as per the almanac of the affiliating University. Some of the committees are constituted accordance to government guidelines. At the same time some temporary committees will be formed to conduct seminars and workshops etc. All the committees work with single mission for the development of Institution. 2. Delegation of powers. Out of faculty members the senior member among the teaching staff is nominated as Vice- Principal. The responsibility of issue of student bus passes, study certificates , bonafides etc. The Vice- Principal also represents the college at various forums on behalf of the Principal, on unavailability of principal. Vice- Principal also takes some situational decisions with due permission of the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The state government introduced online process admissions in degree colleges of various universities. Degree Online Services Telangana (DOST) were introduced in the academic 2016-17. It ensures transparency in admission process from application to final enrollment total process will be through online based on merit.
Industry Interaction / Collaboration	The institution have some collaborative and MoU's for the benefit of students during 2019-20. 1. MANSAMAJAM FOUNDATION 2. MANATHARAM WELFARE COUNCIL 3. SRI HANUMAN COMMUNICATIONS 4. SRI SAI SHIVA GANGA PLASTICS INDUSTRIES 5. The Indus Entrepreneurs 6. STORYTECH PVT LTD 7. india mart foundation 8. Tally Education PVT Ltd
Human Resource Management	Assignment of suitable job to suitable person is Human Resource Management. Effective use of human resource management will leads to development of institutions the faculty members are encouraged to participating FDP's, seminars, workshops etc. Each and circulars and notices related to different activities are circulated among the faculty members through digital mode and will be uploaded in the college website.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>This college having a well established library, computer lab, mana TV. These facilities are used by the faculty and students under the supervision of concerned incharge. Library books will be issued to students and staff regularly. Computer lab is having updated versions of computers.</p>
<p>Research and Development</p>	<p>The head of the institution always insists and encourages to present research papers in state or national level seminars. Almost all the faculty members guides a group of five students in preparation of student study projects which are screened college level and state level out of them physics project got state level prize in 2019-2020.</p>
<p>Examination and Evaluation</p>	<p>In this institute examination fee will be collected and send to university exam branch according their schedule through online. Answer booklets and other examination material will be send by university exam branch internal examinations and practical examinations will be conducted and marks will be send to university under supervision of external. Semester end exam question paper will be sent by university exam branch 30 minutes before to commencement of exam that will be downloaded by the college by receiving password from 2018-19 onwards manual evaluation converted into digital on evaluation and there is a facility to get photography of value answer scripts.</p>
<p>Teaching and Learning</p>	<p>In this institution teaching learning process will be organized according to almanac prepared by the parental university all departments prepares action plan curricular plan for every academic year internal exams assignments, seminars etc will be conducted by every departments during the lockdown period online classes webinars were conducted to support the students</p>
<p>Curriculum Development</p>	<p>The Government Degree College for Women Siddipet is affiliated to Osmania University Hyderabad this college is not empowered to develop its own curriculum. This college follows the curriculum circulated by this college however the principal and faculty</p>

members interacts with concerned deans of the university and express their views relating to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Institution having Planning and Development system as part of this we constitute various committees for the development and smooth running of the college. Each committee has a convener and three to four members they will look after the work assigned to them and they also maintain proper records</p>
<p>Administration</p>	<p>The institution having effective administration system with latest electronic models. The institutions having the CAIMS (college administration and information management system) facility from 2018-19 onwards. It monitors administrative and academic activities through mails. Circulars, proceedings related to various activities will be sent and responds in return through mail only and same will be uploaded in college web site.</p>
<p>Finance and Accounts</p>	<p>Receipts and payments like salaries to staff, fee collection through bank only. Salaries to staff through e-kuber purchase of infrastructure payments, Admission fee receipts, scholarships, reimbursement and miscellaneous receipts and payments through online only. CAIMS facilitates the accounts management.</p>
<p>Student Admission and Support</p>	<p>The state government introduced online process admissions in degree colleges of various universities. Degree Online Services Telangana (DOST) were introduced in the academic 2016-17. It ensures transparency in admission process from application to final enrollment total process will be through online based on merit. Due to DOST student can take admission of their choice across the state and all the transactions related to DOST will be made through online only.</p>
<p>Examination</p>	<p>Examinations will be conducted in the college according to almanac issued by university internal examinations from the circular to declaration of the results all the transactions like payment of fee downloading the question</p>

papers evaluation of scripts etc are online only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Challenges in Discovery of Antiviral Agence and Vaccines	human Resource D evelopment center	08/06/2020	13/06/2020	1	Nil
2020	Gender studies	human Resource D evelopment center	13/07/2020	18/07/2020	1	Nil
2020	Bio Conclave and Intale ctual war against covid-19 Pandemic	Hindh college of Pharmacy Guntoor	19/06/2020	22/06/2020	1	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Trends in Sciences- Usage of research tools and	3	15/06/2020	20/06/2020	6

techniques				
DIGITALLY ENHANCED TEACHING METHODOLOGY	1	26/06/2020	30/06/2020	5
Yoga awareness FDP	1	15/06/2020	19/06/2020	5
Digital Teaching Tools	3	29/06/2020	05/07/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	12	Nil	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	302

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accountability and transparency in financial matters are main pillars for financial management. This institution is public funded institution to maintain accountability and transparency. There is a mechanism of internal and external audit. Internal audit is at college level principal and administrative officer will check all the necessary records frequently. External audit is periodically conducted by RJD(Regional Joint Director), CCE(Commissionerate of collegiate Education) sometimes Telangana state Accounts General(AG) also. At the time of retirement of principal complete financial audit will be made.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bonsai MNP Housing	500000	To Buy Furniture
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE OF COLLEGE EDUCATION	Yes	PRINCIPAL AND IQAC
Administrative	No	Nil	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This institution believes that the overall development of students depends upon collective work of parent and teachers but this institution is not maintaining proper registered parent teacher association. But all the faculty members interacting with parents and takes their valuable inputs for students development. Faculty members gives information of student attendance, internal and external exams information time to time through mobile numbers and whats app groups to their parents.

6.5.3 – Development programmes for support staff (at least three)

1. 1. This institute provides on duty facility to attend seminars, workshops, symposium etc. 2. To Encouraging the staff towards research 3. Medical reimbursement scheme will be provided by the state government to the staff. 4. Maternity and child care leave for female staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty members participated in various FDP programs. 2. Faculty and students are encouraged for research work in part of that physics department one supervisor and a group of six students won state level I prize under jignasa study project scheme. 3. During the Covid-19 period institute organized national webinar 4. During the lockdown faculty was taken online classes and developed e-content for the benefit of students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Program	14/08/2019	14/08/2019	14/08/2019	70
2019	NAAC Awareness Programme	17/01/2020	17/01/2020	17/01/2020	20

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	100	Nil
Celebration of Bathukamma	18/09/2019	18/09/2019	120	Nil

Festival				
She Team awareness program	12/11/2019	12/11/2019	130	Nill
Womens Equality Day	27/08/2019	27/08/2019	110	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	01/12/2019	1	Aids Day	Taken a rally from college to BJR Chowrasta	100
2019	Nill	1	15/07/2019	1	Telangana ku Harithaharam	Planted saplings in the college campus	50
2020	Nill	1	25/01/2020	1	National Voters Day	create awareness the importance of casting vote to right persons	70
2020	Nill	1	08/02/2020	1	swach Bharath	Clean and green of the campus area	80
2019	Nill	1	30/10/2019	1	National Unity Day	To create awareness among the	60

students
and
people im
portance
of the
unity and
integrity

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	06/07/2019	In this institution we follow code of conduct hand book for students, Teachers and other stakeholders. We unanimously decided to maintain code for the students and teachers that the students have to attend college regularly in time i.e before 9:50 and go home after 04:30. Every student follow the do's and don'ts in the college properly . The institution is strictly prohibited ragging in the college campus as well as outside of the campus. The parents and other stake holders may meet the principal as per the guidelines of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi (Non Violence Day)	02/10/2019	02/10/2019	80
UNO Foundation Day	24/10/2019	24/10/2019	60
Telangana Formation day	02/06/2019	02/06/2019	50
World Population day	11/07/2019	11/07/2019	70
Independence Day	15/08/2019	15/08/2019	60
Republic Day	26/01/2020	26/01/2020	55

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We separate the dry, wet and harmful waste and handover to the vehicle of the Municipality daily. 2. The college declared as Plastic Free Campus (PFC) to

reduce plastic pollution in the college campus. All the students and staff members are motivated to avoid use of plastic in the college campus. 3. Paperless office work is practicing by using e-office. 4. The college is declared has Tobacco and smoke free campus. It is instructed to all students and faculty to avoid tobacco products. 5. As part of Telangana ku Haritha Haram our college staff and students participated in plantation inside the campus. We planted around 50 plants. Outside campus in college premises the Muncipal Corporation Siddipet (MCS) developed Miyavaki Garden. In that 2000 plants are growing.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. BEST PRACTICE -1 Title of the practice: Poshana Shetty Abhiyan Month Objectives: 1. To encourage the students to improve the immunity power due to the Covid-19 pandemic. 2. To motivate the students to take nutritious and protein powder to improve their oxygen percentage level 3. To encourage the students to sleep well and eradicate child marriages and child labor etc. 4. To motivate the students practice yoga for good health The context: Most of the students joining in this college are from rural background and socially, economically, financially backward poor. They don't get sufficient nutritious food so that their immunity levels are fall down. That's what this poshan shetty abhiyan month is very useful for girl students. Practice: The students practiced it for one month by following the objectives and context. So that the students improved their immunity levels. During the time of the month the college provided nutritious and protein powder. ? Around fifty percent of the students participated in this practice ? All the faculty members encouraged the students to participate in this practice Evidence of success: The practice is very useful for girls students to improve their immunity levels Problems encountered and sources required: Nil BEST PRACTICE 2 Title of the Practice: Face Mask Making and preparation of sanitizer Objectives: To encourage and motivate the students to learn how to stitch face masks and preparing sanitizer by mixing various types of chemicals. To motivate the students involve more number participants in this practice To prepare sanitizer and face masks themselves for their family and neighbors with low cost The Context: During the period of Covid-19(Corona Virus) pandemic the students aware that the importance of the face masks and sanitizer that's what our students participated in making face masks and sanitizer The Practice: The students practiced making different kinds of face masks and preparing sanitizer by using different types of chemicals. The students got perfection in this practice during the period The students prepared face masks and sanitizer distribute to all departments and provided for others to survive and protect from the covid-19 The Evidence of success: The students show much interest in this practice and participated very enthusiastically. Problems encountered and sources required: NIL

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/siddipetwomen.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree college for women siddipet is the one and only single college for girls in siddipet surrounding areas. Most of the students were joining in the college are from poor background and rural areas. Hence our college staff strive hard to provide quality education for the students. This is one and only

college having separate women's NCC wing with 100 students. As our college is far away from the city with the help of local minister Sri T .Harish Rao garu we are providing two bus facilities to pick and drop the students. We are providing women's oriented certificate courses for their employability like Tailoring, Mehandi designing etc. With the help Commissioner of police siddipet district we are provided CC Cameras in the college and in different routes to our college for the safety of students. We are taking all necessary steps to inclusive growth and safety of students.

Provide the weblink of the institution

<https://qdcts.cgg.gov.in/siddipetwomen.edu>

8.Future Plans of Actions for Next Academic Year

1. To purchase Projectors for ICT based teaching. ICT based teaching gives valuable knowledge to students so we are planned to purchase projectors as per requirement. 2. To purchase lab equipment for science departments All science departments need practical material so it is planned to purchase required lab equipments according to syllabus. 3. To conduct webinars In this pandemic situation it is not possible for seminars so we are planned to conduct webinars for the benefit of students and staff 4. To continue certificate course on Tailoring For employment opportunities the college is conducting women oriented tailoring certificate course it is planned to continue this certificate course in future also 5. To continue collecting feedback through online Feedback from students and others is parameter of the team work of college therefore we are planned to collect the online feedback 6. To promote social service during this covid situation through NSS and NCC volunteers 7. To take collaborations/MoU's with nearby industries or NGO's to provide benefit for students To exchange of human resources we are planned to take MoU's with industrialists NGO's and other institutions. 8. To improve teaching learning research extension related and extracurricular activities 9. To improve admissions It is planned to do a wide advertisement about the college and facilities for improve the admissions. 10. To purchase new library books Purchase of Library books and maintaining of the library for use of students and staff is required 11. To establish garden in side the college campus