

Government Degree College Gajwel, Siddipet District Action Taken Report

on

Student Feedback Report on Curriculum

Academic Year: 2018-19

On the basis of the analysis of the Stakeholder Feedback Report for the academic year 2017-18, the following steps have been taken.

1. Out of 150 student respondents (94%), 141 were satisfied with the curriculum of the courses offered in the college. And the remaining 9(6%) students were not so satisfied. Similarly, majority of the parents, teachers and alumni expressed satisfaction with reference to the curriculum of the courses. Hence it was resolved to continue with the curriculum.
2. 122 students out of 150(81%) respondents felt that the curriculum was helpful in finding employment while 28 of them opined that it was not so helpful in finding employment. In the same way, majority of the parents, teachers and alumni opined that the curriculum offered in the college was helpful in finding jobs for the students. The TSKC (Telangana Skills and Knowledge Centre) of the college is to be strengthened further with a special focus on employability skills and encourage students to enrol themselves in the MOOCs offered by the IIT, Mumbai as part of the MoU with the Commissionerate of Collegiate Education, TS.
3. 94 per cent (142 out of 150) of student respondents expressed that the curriculum was conducive to help them groom themselves to their satisfaction level. Majority of teachers, 21 out of 24 also expressed the same opinion. On the other hand, 6 per cent (8 out of 150) of students, 54% of parents (27 out of 50) and 44% of alumni (22 out of 50) expressed in negative to the question. However the minority opinion of the stakeholders also was considered and it was resolved to expand the reach of capability enhancement and development schemes such as soft skill development, computer skills and coaching for competitive examinations.
4. 126 out of 150 students (84%) and 18 out of 24 (75%) of the teachers and 28 out of 50 (56%) of alumni felt that the curriculum offered in the college was addressing the needs of the society. Contrarily, 28 out of 50 (56%) of parents opined that the curriculum did not address the needs of the society. To satisfy the expectations of the stakeholders, it was resolved to send proposals to the affiliating university to introduce Post Graduate programs in more number of subjects.
5. 90% (135 out of 150) of the student respondents were of the opinion that the curriculum incorporated had the latest developments in it. Similarly, majority of parents, teachers and alumni expressed the same. Very less number of the stakeholders felt that the curriculum needs to be updated with the latest developments. However, it was resolved to propose to the affiliating university, i.e. Osmania University, to continuously update the curriculum in order to meet the expectations and aspirations of the stakeholders.



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Student Feedback Report on Curriculum

Academic Year: 2017-18

On the basis of the analysis of the Stakeholder Feedback Report for the academic year 2017-18, the following steps have been taken.

1. Out of 150 student respondents (92%), 138 were satisfied with the curriculum of the courses offered in the college. And the remaining 12(8%) students were not so satisfied. Similarly, majority of the parents, teachers and alumni expressed satisfaction with reference to the curriculum of the courses. Hence it was resolved to continue with the curriculum.
2. 115 students out of 150(77%) respondents felt that the curriculum was helpful in finding employment while 35 of them opined that it was not so helpful in finding employment. In the same way, majority of the parents, teachers and alumni opined that the curriculum offered in the college was helpful in finding jobs for the students. The TSKC (Telangana Skills and Knowledge Centre) of the college is to be strengthened further with a special focus on employability skills and encourage students to enrol themselves in the MOOCs offered by the IIT, Mumbai as part of the MoU with the Commissionerate of Collegiate Education, TS.
3. 72 per cent (108 out of 150) of student respondents expressed that the curriculum was conducive to help them groom themselves to their satisfaction level. Majority of teachers, 21 out of 27 also expressed the same opinion. On the other hand, 28 per cent (42 out of 150) of students, 54% of parents (27 out of 50) and 56% of alumni (28 out of 50) expressed in negative to the question. However the minority opinion of the stakeholders was considered and it was resolved to expand the reach of capability enhancement and development schemes such as soft skill development, computer skills and coaching for competitive examinations.
4. 103 out of 150 students (67%) and 18 out of 27 (67%) of the teachers felt that the curriculum offered in the college was addressing the needs of the society. Contrarily, 30 out of 50 (60%) of parents and 31 out of 50 (62%) of alumni opined that the curriculum did not address the needs of the society. To satisfy the expectations of the stakeholders, it was resolved to send proposals to the affiliating university to introduce Post Graduate programs in more number of subjects.
5. 73% (110 out of 150) of the student respondents were of the opinion that the curriculum incorporated had the latest developments in it. Similarly, majority of parents, teachers and alumni expressed the same. Very less number of the stakeholders felt that the curriculum needs to be updated with the latest developments. Hence, it was resolved to send proposals through the members of our faculty, who are on the BoS of the affiliating university, i.e. Osmania University, to update the curriculum in order to meet the expectations and aspirations of the stakeholders.



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Student Feedback Report on Curriculum

Academic Year: 2016-17

On the basis of the analysis of the Student Feedback Report for the academic year 2016-17, the following steps have been taken.

1. Since 88 per cent of the student respondents (106 out of 120) were happy with the present curriculum of the courses offered in the college, it was resolved to continue with the curriculum.
2. As 76 per cent of the students (91 out of 120) were of the opinion that the present curriculum was helpful in finding employment and 24 per cent of them (29 out of 120) thought otherwise, it was resolved to focus on introducing the courses which have a potential to provide employment. For this, the TSKC (Telangana Skills and Knowledge Centre) of the college is to be strengthened further with a special focus on employability skills and encourage students to enrol themselves in the MOOCs offered by the IIT, Mumbai as part of the MoU with the Commissionerate of Collegiate Education, TS.
3. 89% of the student respondents (107 of 120) felt that the present curriculum was conducive to help them groom themselves to their satisfaction levels. However the opinion of the remaining 11% of students was considered and it was resolved to expand the reach of capability enhancement and development schemes.
4. As a result of the representation of the institution to the affiliating university to introduce Post Graduate courses in the college, three courses 89 out of 120, i.e. 74% of the students opined that the present curriculum was addressing the needs of the society. To satisfy the remaining 26% of the students, it was resolved to send proposals to the affiliating university to introduce Post Graduate programs.
5. 98 out of 120 respondents (81%) opined that the present curriculum offered in the college incorporated the latest developments in it. 22(19%) of them felt the need to update the present curriculum. Hence, it was resolved to send proposals through the members of our faculty, who are on the BoS of the affiliating university, i.e. Osmania University, to update the curriculum.



Government Degree College Gajwel, Siddipet District Action Taken Report

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Student Feedback Report on Curriculum

Academic Year: 2015-16

On the basis of the analysis of the Student Feedback Report, the following measures have been initiated.

1. Since 84 per cent of the student respondents were satisfied with the present curriculum of the courses offered in the college, it was resolved to continue with the curriculum.
2. As 75 per cent of the students were of the opinion that the present curriculum was helpful in finding employment and 25 per cent of them thought otherwise, it was resolved to focus on introducing the courses which have a potential to provide employment. For this, the TSKC (Telangana Skills and Knowledge Centre) of the college is to be strengthened further with a special focus on employability skills and encourage students to enrol themselves in the MOOCs offered by the IIT, Mumbai as part of the MoU with the Commissionerate of Collegiate Education, TS.
3. A majority of the students (87%) felt that the present curriculum was conducive to help them groom themselves to their satisfaction levels. In order to satisfy the remaining 13% of students, it was decided to introduce some capability enhancement and development schemes such as Coaching for Competitive Exams and PG Entrance Examinations of various universities, Soft Skills, Personality Development, etc.
4. 73% of the students (88 out of 120) felt that the present curriculum was addressing the needs of the society. To satisfy the remaining 27% of the students, it was resolved to send proposals to the affiliating university to introduce Post Graduate programs.
5. 96 out of 120 respondents (80%) opined that the present curriculum offered in the college incorporated the latest developments in it. 24(20%) of them felt the need to update the present curriculum. Hence, it was resolved to send proposals through the members of our faculty, who are on the BoS of the affiliating university, i.e. Osmania University, to update the curriculum.

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Student Feedback Report on Curriculum

Academic Year: 2014-15

On the basis of the analysis of the Student Feedback Report, the following measures have been initiated.

1. Since 79 per cent of the student respondents were satisfied with the present curriculum of the courses offered in the college, it was resolved to continue with the curriculum.
2. As 59 per cent of the students were of the opinion that the present curriculum was helpful in finding employment and 41 per cent of them thought otherwise, it was resolved to focus on introducing the courses which have a potential to provide employment. For this, the JKC (Jawahar Knowledge Centre) of the college is to be strengthened with a special focus on employability skills.
3. A majority of the students (74%) felt that the present curriculum was conducive to help them groom themselves to their satisfaction levels. In order to satisfy the remaining 26% of students, it was decided to introduce some capability enhancement and development schemes such as Personality Development, Coaching for Competitive Exams, Soft Skills Development etc.
4. A reasonably good number of students, i.e. 64% felt that the present curriculum was addressing the needs of the society. To satisfy the remaining 36% of the students, it was resolved to send proposals to the affiliating university to introduce Post Graduate programs.
5. 50 out of 70 respondents felt that the present curriculum offered in the college incorporated the latest developments in it. 20 of them felt the need to update the present curriculum. Hence, it was resolved to send proposals through the members of our faculty, who are on the BoS of the affiliating university, i.e. Osmania University, to update the curriculum.

