YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Nagarjuna Government College

- Name of the Head of the institution   Dr. Ghanshyam

- Designation   Principal

- Does the institution function from its own Yes
  campus?

- Phone No. of the Principal   9949089091

- Alternate phone No.   08682222453

- Mobile No. (Principal)   9949089091

- Registered e-mail ID (Principal)   nalgonda.jkc@gmail.com

- Address   Opposite NTR Statue, Hyderabad
                                              road,

- City/Town   Nalgonda

- State/UT   Telangana

- Pin Code   508001

2.Institutional status

- Autonomous Status (Provide the date of   14/06/2007
  conferment of Autonomy)

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. YVR Prasanna Kumar**

- Phone No.   **9866307938**

- Mobile No: **7780395707**

- IQAC e-mail ID   **nagarjuna.iqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://ccets.cgg.gov.in/Uploads/files/buttonDetails/100140.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.19**	**2021**	**31/08/2021**	**30/08/2026**
Cycle 2	**A**	**3.01**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 1	**B++**	**80.50**	**2004**	**16/02/2004**	**15/02/2009**

6.Date of Establishment of IQAC   **03/09/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	**RUSA**	**UGC**	**19/03/2016**	**20000000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

!.Digital classes are encouraged in the pandemic time 2.Digital extension lecturers and programs are encouraged 3.Telegram app enrollment was encourged for official dissemenation of information 4.Pandemic protocols are encourged and monitord to keep the indidence in the institution in bay 5.vaccination drives and RTPCR test are conducted for the tageted groups iin different phases for the staff ,students and few times for the neighbouring community 6.Online placement drive was organised by our placement cell (TSKC) 7.Swachha Bharath - Cleaning of College premises and Departments including Rooftops 8.Commencement of ONLINE classes for III & V semester students – 15-07-2020 9.Extension Lectures 10.National Integration Day – 31-10-2020 11.Teachers Evaluation Process - Collection of Students Feedback on teacher wise and preparation of teacher evaluation forms and documents

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1.Online classes	1.conducted 100 percent by the staff
2.Vaccination and tests	2.Achieved the goal of Covid vaccination for all the students
3. Completion of Accreditation process	3.Completed
4. 45 Days "Online Tally Executive Certificate Course" (Tally Prime) from 03-05-2021 to 25-06-2021	4. 174 students completed the course successfully

13.Was the AQAR placed before the statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	Nagarjuna Government College
• Name of the Head of the institution	Dr. Ghanshyam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9949089091
• Alternate phone No.	08682222453
• Mobile No. (Principal)	9949089091
• Registered e-mail ID (Principal)	nalgonda.jkc@gmail.com
• Address	Opposite NTR Statue, Hyderabad road,
• City/Town	Nalgonda
• State/UT	Telangana
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• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. YVR Prasanna Kumar

• Phone No.	**9866307938**
• Mobile No:	**7780395707**
• IQAC e-mail ID	**nagarjuna.iqac@gmail.com**
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13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

Nagarjuna Government College a multidisciplinary and interdisciplinary institution. It offers Programmes in five different faculty, namely Physical Sciences, Life Sciences, Social Sciences, Commerce and Management.

Well before NEP 2020 introduced interdisciplinary element, with the permission of Telangana State Council for Higher Education introduced the system of interdisciplinary choice of courses to

the students to choose from the buckets in the Online Admission System (DOST). A science faculty student can have an option to takean Arts/ Commerce course and vice versa. An arts faculty student can choose Mathematics as one of the core subjects.

16.Academic bank of credits (ABC):

Commissionerate of Collegiate Education is runningMOOCS courses under Swayam portal of UGCwherein the students can opt any subject along with the main course. This facility is given to all theGovernment Degree Colleges in Telangana. Ourcollege also is a part of it. The Institution has an MoU with IIT Mumbai for spoken tutorials where the students take courses in skill enhancement like JAVA, Communicative English etc.

17.Skill development:

Nagarjuna Government College (A), Nalgonda, is devoted to Skill development of the students in various related fields. In this endeavour Skill Enhancement Courses are introduced and are made mandatory in all the semesters for the award of degree. Apart from these courses various certificate courses are such as MS office, Yoga, Tailoring, Spoken English, Communicating Skills, Silk thread and Bangle making ,Kitchen and Terrace gardening, Hardware and Networking are conducted to make students industry and society ready.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nagarjuna Government College (A) Nalgonda is already committed to the introduction of traditional Indian knowledge systems to the students. All students are taught Yoga by the physical education department. Indian Languages such as Telugu, Hindi are part of the curriculum and one of them is essential to complete a programme. Apart from that Indian knowledge is integrated in teaching Telugu and Hindi courses since the institute has a collection of rare ancient manuscripts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nagarjuna Government College (A) Nalgonda always focuses on outcome-based education. All the programs offered by the institute have well defined program outcomes, program specific outcomes and course outcomes. Outcome based education is reflected in the results of the students, number of students achieving ranks in PG entrance tests and the government jobs

secured by the students of the institution.

20.Distance education/online education:

The Regional Centre of BR Ambedkar Open University is housed in the premises of the institute and it offers distance education. The institute has adopted a hybrid model of teaching-learning ,since the pandemic started in 2020 with online classes being offered whenever the students are unable to attend the classes.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**42**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**4514**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1057**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1446**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**359**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**105**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**113**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1035**
4.2 Total number of Classrooms and Seminar halls	**40**
4.3 Total number of computers on campus for academic purposes	**304**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**91107631**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nagarjuna Government College (A), has strived to develop the curriculum of all programmes in accordance with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), which are congruent with the mission statement of the institution.

There are several courses in different programmes which enable students to assimilate and relate the local and regional needs and respond based on their Arts / Science / Commerce / Management / knowledge acquired. The project component embedded in Discipline Specific Courses (DSCs) provides excellent opportunity to the students to involve in the developmental activities of the Telangana Region. Substantial field work in the surrounding villages paves way for the analysis of physical and socioeconomic factors that influence the development and future growth of the cities in Telangana. Many extension and economic courses for the students of Arts involve interaction with the farmers, government agencies, Banks in and around Nalgonda throgh which students are often challenged with the problems faced by small scale industries and opportunity to provide relevant scientific solutions.

The institute is oofering courses such as Data Science, Statistics, Microbiology, Biotechnology etc., to catch up with the national and global developmental needs. Some coursesmake students employable.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

169

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Nagarjuna Government College gives at most importance to the integration of relevant cross cutting issues in the curriculum of all the programmes offered.

Gender

Gender Sensitization is an Ability Enhancement Compulsory Course (AECC) for all the undergraduate programmes in Semester – II. Gender is also dealt separately as part of curriculum in the General English Syllabus for Semesters V & VI.

Environment and Sustainability

an Ability Enhancement Compulsory Course (AECC) for all the undergraduate programmes in Semester – I. Water Harvesting Technology is a mandatory Skill Enhancement Course(SEC) for BZC Programme in Semester – IV.

Human Values and Professional Ethics

Universal Human Values is mandatory Skill Enhancement Course (SEC) for all the undergraduate programmes in Semester IV. In addition to this, other courses Corporate Ethics, Business ethics, Media Ethics are incorporated in the curriculum of BBA, B.Com Business Analytics programmes. Topics on manners and etiquettes are covered in General English courses for all the programmes. Interview Skills & Ethics is a Generic Elective Couse for all Science programmes in Semester – VI.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

909

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

218

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni
A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82433.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/u/3/search?q=action%20taken%20report
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

889

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The main objective of this institute is to achieve excellence and to identify the respective learning levels of the students. Students from diverse socio-cultural, economical, and educational backgrounds are admitted to the college. The institution's continuous comprehensive evaluation system helps the teachers to

identify slow and advanced learners immediately after their entry into the college. At the entry-level, slow and advanced learners are identified through student marks and achievements in the entry-level examination or Dost admission.

Strategies adopted for slow learners:

- Personal counseling for understanding learning difficulties
- Regular Parent-Teachers meetings to involve parents also in the learning process
- Bilingualexplanations to provide a comfortable environment for students to get their doubts clarified.
- Providing notes prior to the lecture.
- Providing course material and video lessons for further reference.
- Remedial teaching

Strategies adopted for advanced learners:

- Student as a teacher programs – students are trained to participate in delivering live presentations through TSAT Nipuna.
- Guiding and encouraging to participate in various study projects held at college and state level like JIGNASA.
- Awards/gold medals/ cash prizes/ Scholarship for meritorious students
- Various skill-based courses and communication development training for campus recruitment through TASK
- Departments give coaching for cracking entrance exams like PG CET

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/u/3/folders/1koXKk3WzHxkgVKk2SWzyoDkEQxR_3A_K

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/09/2021	4512	106

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The academic plan and curriculum of Nagarjuna Government Degree College, Nalgonda is student-centric.

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom seminars, group discussions, project works, survey methods, field visits, field projects and review of books.Departments like Physical sciences, Life sciences commerce and social sciences arepromoting field visits, study projects, Bank visits and field surveys etc. methods in the teaching-learning process to enhance the learning abilities of the students. Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars, Group discussions, Participation in debates, Questioningmethod/Quiz method, Research orientation through projects like Jignasa study project, etc. are being practiced in the college.

Experiential Learning: Field Trips/industrial visits: students are given an opportunity to visualize, experience, and discuss the knowledge gained by participating in Field trips. This learning helps the students to understand and appreciate subjects for a lifetime.In practical classes, all students get a hands-on experience of working on an experiment or on a new equipment.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/92566.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Nagarjuna Government College(A), Nalgonda, offers a blend of both traditional and modern tools for effective teaching and learning process and ICT enabled teaching forms an integral part of the teaching-learning process.All the teachers use ICT resources on the campus effectively, and usage of ICT in the institution includes student enrolment, administration, academics, examinations, and financial services.

Faculty use ICT-enabled tools to enhance the quality of teaching and learning viz.

- LCD projectors to screen documentaries, PPTs, and other audio-visual material
- Video teleconferencing facilities like Google Meet, Zoom, Cisco-Webex, Microsoft teams G-suit, Jamboards, etc. for online teaching, learning, and conducting meetings.
- All the faculty have their own Youtube channels to post their video lessons as additional inputs for students to use.
- Students and faculty are encouraged to access e-portals like SWAYAM, E-PATHSHALA, MOOCS, NPTEL etc to do online courses
- The college has an innovative approach – e-Adhyayan Kosh, a Digital Repository – for storing, distributing, and sharing digital learning resources that are accessible not only to our students but also to others.
- During the pandemic, all instruction was done totally online, with teachers conducting classes, creating e-content, and sharing it with students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=100&id=2642
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calender / Almanac

Nagarjuna Government College (A), Nalgonda, prepares its institutional Academic Calender / Almanac (semester-wise) well in advance keeping in view, 90 teaching days in a semester. Almanac includes a schedule for the first and last day of instruction, internal assessment and external exams, deadlines for project submission if any, and short vacations. The approved academic calender / almanac is communicated to faculty and students and posted on the college website.The academic calendar / almanac helps the students, faculty, scheduling the activities according to the key dates throughout the semester and is strictly implemented in the college and the individual departments plan their activities accordingly.

Teaching Plan

Each faculty memberadheres to the academic calendar while preparing teaching plans for the allotted courses which include a brief synopsis of the topic, pedagogy, participatory activities, and other requirements for effective teaching in a well-designed format. The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students. Teaching Diaries, which are digital, are also maintained by each faculty and are reviewed in Departmental meetings. All these documents are regularly monitored by the incharges of the department.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

106

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

106

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution.

Impacts of Examination Reforms: Integrated Software is employed with up-gradation of the Examination Module from 2018-19 onwards. Due to this CoE office is able to publish the results within 45 days time. This enabled the institue to send Permanent Pass Register (PPR) to the Mahatma Gandhi University, Nalgonda, to prepare Provisional and Degree certificates in time.

IT integration helped the institute with the maintenance of records, especially for mark sheet verification and preservation of records. This facilitates the issue of duplicate mark sheets at the earliest. Based on the above reforms the overall efficiency of examination procedures and processes has increased in terms of accuracy and speed.

Positive impact of IT integration

* Generation of Roll Numbers to the students.

* Fees Collection (Examination fee and College fee) which is fully automatized and through Qedufix.

* Generation of Examination form (including for backlogs, if any). Hall tickets,D-forms and Attendance Sheets. Codes and Decodes,Consolidated Marks Memos and Provisional Certificates.Result Analysis - Course-wise, Group-wise, and Subject-wise.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[http://ngccoenalgonda.org]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by Nagarjuna Government College (A)are stated and displayed on the website and communicated to teachers and students. The Programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) accentuate the expected attributes of the graduates in the present competitive and challenging world. They are achieved by the time the students complete the Programme. The Programme specific outcomes are designed in conformity with Programme outcomes. The Programmes include inter and intra discipline combinations. The discipline combinations attain the desired outcomes by the end of Programme completion.

POs emphasize on the development of inter-related knowledge, skills, personality traits, competence, attitude, research, ethics and values, enriched with environment and sustainability consciousness that is expected to be acquired by the students at the time of their graduation. Course outcomes (COs) provide the enduring disciplinary knowledge, ability of thorough learning that is expected upon completion of a course.

The concerned departments offering the Programme, frames the Programme outcomes (POs), Programme specific outcomes (PSOs) and

Course outcomes (COs) after continuous discussion with all the faculty of the department.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The students graduating from the institution are expected to possess certain qualities, that are the attributes of designed Pragramme outcomes (POs), Pragramme specific outcomes (PSOs) and Course outcomes (COs).

Course outcomes provide a quantitative measurement for evaluating Pragramme outcomes. The Pragramme outcomes are achieved by mapping designed COs to the POs.

At the end of each Pragramme, the attainment of POs are calculated from the attainment of COs of all courses in a Pragramme. The attainment of COs in each Course of the Pragramme is compared with a predefined target. Measures are taken to reach the targets. The performance of the students in the Internals, semester end exams are used to compute the level of attainment of the POs and PSOs thus, mapping COs to POs and PSOs.

All the courses which contribute to the PO are evaluated using 3 levels of Assessment- DA- Direct assessment (10 marks), IA-Indirect Assessment (20 marks), FA-Final Assessment (70 marks)

The Direct assessment is done by evaluating the Assignments and Seminars. The indirect assessment is done through evaluation of internal exams and final assessment by evaluating the semester end exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1122

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82433.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee under the chairmanship of the Principal to monitor and promote a culture of research. The committee consists of 3 Senior Faculty members who have considerably long research experience, who act as per the well-defined research policy of the college. The research policy also encourages students to take up research-based activities. The Research Committee also encourages all the departments to focus on effective utilization of Faculty Development Programs, Major and

Minor Research Projects, Participation in International, National, State level academic conferences/workshops/symposia/seminars.

Government of Telangana has given added incentives to autonomous colleges to foster research and publications among the faculty. The salient features of this policy are:

- **Seed money of up to Rs.1,00,000/- may be given for minor research projects.**
- **For paper presentation, in both National and International conferences, total registration and 50% of economy airfare will be allowed once in 3 years. Additionally for International conferences an allowance of $100/- per day, for a maximum of 3 days, will be allowed.**
- **An amount of Rs.5000/- may be allowed to the faculty for publishing research papers in UGC approved or SCOPUS journals**
- **For publishing textbooks, reference books, with ISBN registration faculty may be paid upto Rs.30,000/-**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/84982.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has stared incubation center to encourage students and lecturers to think and discuss Innovatively and creatively in all walks of life with practical approach. The Physical Sciences, Life sciences , Social sciences and Humanities faculty are members of this incubation center. These ideas are put forth infront of Faculty Forum to observe and discuss the possibilities.In 2018-19

a student of commerce innovatively prepared a shock proof circuit used for Pumpsets , coming up with this idea to the college incubation center.. This may help many farmers to arrange this in their agricultural fields and work in shock proof environment. He won many accoladesfrom District officials and other NGOs. This idea is materliasing and and get support of market. this idea was exhibited on many platforms and appreciated. In life sciences, the students havebeen in the practice of identification of local fauna and flora and checking their Taxanomic position of flora and fauna. The college also aimsto develop more innovative practices and inculcation of such practices in the curriculum and co -curriculum to developsmall scale start-ups from the academic year 2022-23with the help of T-Hub, an initiative of Telangana Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=29106
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Nagarjuna Government College (A), Nalgonda in its endeavor to mould the students entering the college into responsible citizens, encourages students to participate in various activities in the community. The extension activitieshas a far greater impact on the students in their understanding of society and how they can navigate their way in life with humanity, empathy, environmental consciousness, and self-confidence. NSS, NCC, WEC, and other support services are the various platforms through which activities are carried out. Besides this, the college also conducts Gender Sensitization and human values courses for at least 30 hours each.

The college has four NSS units each with about 100 students, there are also 100 NCC cadets each year. Various programs likeSwacch Bharat, Harita Haram, a celebration of Voters day, World Water Day, Environment Day, National Integration Day, besides Independence Day and Republic day, collection of funds during Flag day are conducted. Students also conduct rallies on AIDS awareness, drug abuse, harmful effects of tobacco, and celebration communal harmony week etc.

WEC designs and implements various programs useful for them like health and well-being, self-defense organized by the SHE teams, and legal awareness programs on women's rights motivational programs, sustainability, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/15GPJrcpvWfTutBMzV6rsU6oeiHjpA0Ct/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2180

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is spread in 93321 sq. Meters with a built-up area of 95000 square. ft with Main Wing, Right Wing, Left Wing, Rear Wing and Outer Wing, Library Block, with 86 rooms. Of these 59 are used for Teaching and Learning purposes. The Main Wing comprises the Principal's chamber and the office, Examination Department on the ground floor along with the Computer Science, Physics and Botany Departments with labs. The 1st Floor of the Main wing accommodates classrooms. The Right wing contains Departments of Commerce, Bio-Technology, Language Departments, Zoology, Economics, Political Science and History Departments. Ground Floor contains Physical Education Department and Microbiology Department along with Labs. The First floor of the Right wing consists of classrooms and Labs. The Left wing contains Department of Chemistry, Maths and Geology along with Labs. The First floor of the Left wing contains Seminar hall, TSKC Lab and Alumni Guest House. The Rear wing contains Computer Labs, classrooms and MANA TV cum Alumni hall. The Outer wing, adjacent to the college ground, comprises classrooms including one Virtual classroom. The Library wing adjoining the Rear wingis constructed separately with internet & reading room facilities and, reading rooms in the Ground Floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has a playground area of 15 acres for various outdoor games and competitions. The Women students are trained in various sports like Volleyball, Shuttle, Tennikoit andKabaddi, Kho-Kho. The College conducts the Yoga day everyyear. The institution organizes yoga camps periodically. The student's council takes an active part in conducting the events like classicalmusic, folk music, light music, classical and folk dances, skits, poster presentations, literary events likeessay writing, elocution and debate. The students are also trained in local traditional art forms like "Kolatam", andRangoli.The college has a well-equipped GYM and 12courts for Badminton,Volleyball,Kabaddi,Tennikoit, Kho-

Kho, Table Tennis, Athletics, Foot Ball field, Hockey field, Running Track, BasketballCourt and Indoor Games.

GYM ARTICLES 1. Motorized Treadmill 2. Elliptical trainer commercial 3. Spine bike commercial 4. Cable cross over 5. Smith machine 6. 45 Leg crosses 7. Let pull 8. Pec fly 9. Assisted chin-up 10. Multi adjustable bench

11. Multi adjustable leg developer 12. Multi adjustable sit-up bench 13. Peacher cury bench

14. Round rubber dumbbells 15. Rubber weigh plates 16. Olympic cury bar with spring coller 5t 17. Machine rope 18. Chrome bar with Cast iron 19. Multi exercise bar 20. Olympic cury bar with spring coller 21. Leg massager

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/8097.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4280044

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library in Nagarjuna Government College, Nalgonda has a long history of 60 Years in parallel with the history of the college which was established on 22th July 1956. The collections of total books are 59209including Text and reference Books. Digital Library. USERS:- The clientele of library includes all the students on roll, of Under Graduate and Post Graduate, teaching faculty, non-teaching staff The college Library and information center is automated using Integrated Library Management System (ILMS) . The Internet center having 14 Systems is used as the Digital Library. The internet having 100 Mbps speed. The library is fully automated using INFLBNET Soul Library Software. SOULVersion : 2.2.1 Year of Automation : 2008.Infrastructural facilities in Library: 1. Server with Library database-1 No 2. Clientele with OPAC module/ Internet-2 3. LCD Projector& Screen-01 4. Photocopy Machine-01 5. CC Camera-08

1. Total number of Volumes : 59209 (Reference Books/Titles:16078, Text Books:43131) 2. No. of Periodicals : 49 (Journals: 24 Magazines: 25) 3. News Papers : 42 (Telugu, Hindi, English, Urdu) 4. E-Resources & N-LIST INFLIBNET Subscribed for 2019-20 E-Books-30 Lakhs collection E-Journals-6000,ETD's CD/DVDs-------------50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=116

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga

Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

53268

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

80

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution frequently updates its IT facilities: The college has upgraded its IT facilities frequently as perthe needs and requirements in the last five years. The college has recently upgraded the internet connectionband width of 100MB to Library, 40MB to COE and 10MB to TSKC and ELL Labs, and an average

bandwidth of 5-10MB in other areas. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smartboards, LCD projectors, Xerox machines, dynamic website, and various software and by establishing avirtual classroom for e-content development.The teaching and learning process is enhanced through incorporating ICT tools and e-resources.INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learnersthrough library to enhance their learning capabilities. The students, teachers and non-teaching staff are alsoencouraged to use various academic and administrative software such as d-space,e-office and Sci lab etc.To increase the accountability and accessibility to the staff and students the administrative staff areencouraged to use e-office procedures. As a nodal college in the district, to update non-teaching staff inthis regard a workshop also conducted by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4512	303

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content   A. All four of the above

development: **Facilities available**
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=2R8k4wakWcA
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

98334

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Academic, Physical, and Support facilities are reviewed and monitored for optional use from time to time. The budget received under various heads like UGC, RUSA, and autonomous funds are allocated based on the priority and needs of the students. The finance committee/building maintenance committee looks after the maintenance of the buildings, classrooms, and labs, the repairs, and renovation of the building and infrastructure are assessed and the detailed project report will be submitted to the principal, and the expenditure for repairs and renovations are met from the autonomy grants and venue charge account. The college has provided sufficient classrooms, a spacious library with separate reading rooms, a circulation section reference section, and periodical section and internet access facility, two seminar halls, three digital classrooms, one virtual classroom, and different labs available for different departments, and the college have fifteen

acres of land for different play fields, gymnasium, indoor games room, separate rooms for NSS, NCC, Women Empowerment cell, Health center, cafeteria, two wheeler parking shed and RO plant are Available in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3317

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=submitFolderGallery&centreId=100&gallery_id=3568
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

192

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has an active student council to hold the common interest of students for serving as thedriving forces in upholding the institutions spirit, helping their fellow students and allowing members achance to develop powerful leadership and learning opportunities. It provides a platform to students toexpress their views on issues concerning them. The nominations enrolled are the students representativesof various classes.Student's role in academic & administrative bodies1.Academic: To enable smooth functioning of field trips, exhibitions, seminars, club activities, the classrepresentatives play the role of communicator- coordinator. Certain class representatives are also elected tobe the members of SQAC cell to play an anchor role from student perspective in maintaining the quality by making recommendations. 2.Student Grievance and Redressal: The Class Representatives are the Special Point of Contact for any grievance and takes it forward for redressal with the concerned committee. 3.Anti ragging: Though the campus is anti-ragging free zone, student class representatives are responsible to enquire and escalate such issues to concerned mentor. 4.Internal Complaint Committee:Internal Complaint Committee has student representation in it.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	[View File]
List of sports and cultural events / competitions organised per year	[View File]
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered Alumni Association under the Telangana Societies Registration Act,2001. The objectives of the Association is to establish a link between Alma Mater and its Alumni therebymaintain mutually beneficial relationship. The college has shaped many alumni as educationists, scientists,managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing allalumni together on a single platform in developing the synergistic plans to aid and Improve Institutionalendeavors in the long-run.The Association conducts regular meetings wherein the members freely andclosely interact with each other on issues pertaining to the development of the Institution, role andcontribution.

Financial Contribution: Fund Raising: Alumni are one of the benefactors of the Institution by contributing fund in cash andkind. Such contributions are used towards the developmental activities of the Institution such as purchaseof certain furniture,construction of Seminar Hall,Alumni Hall and Guest Room.

Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking

medium like website, Email, Facebook, Whatsapp.

Alumni Meet: The Association holds an annual general meeting called as Alumni Meet every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and Alma mater.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=37405

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance and the able leadership of institutions primarily focus on accomplishing the objectivesof our vision and mission. VISION To provide quality higher education, especially to the economically backward people and the under privileged sections of the Telangana state MISSION To help students to learn the art of putting human and natural resources to optimum use forsustainable development and continual progress

To make students conscious of their rights, responsibilities, cultural values, heritage, and scientific temper which enable them to assert their positions in society as right citizens.

The institution, while keeping a firm focus on its vision, revises its Mission periodically, in view of changing global trends in education.

The principal is the Head of the Institution and functions in accordance with the provisions of the Department of Higher

Education, Govt of Telangana. With the Principal as the chairperson & all Incharges of the departments as members, the staff council meets once in a month to review the functioning of the college & also is empowered to take administrative decisions.

The Principal as Head of the institution looks after the execution of strategies in academic, financial, and administrative matters to achieve the vision of the institution

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/85894.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college believes in decentralized administration which is participatory and transparent inapproach. The Principal is the Head of the Institution carries out the administration through wellestablishedstatutory and non-statutory bodies. The institution motivates for better planning ,implementing and enhancing the quality in all academic and administrative activities. The college believesin functioning through participative management to strengthen the organizational development both in academics and administration. Meetings and discussions held with the faculty, students, Industry and thecommunity representatives time to time ensure active involvement of stakeholders in all phases ofdevelopment.The college is having 40 Committees besides Governing Body, Academic Council andFinance Committee. They are Academic Council, Finance Committee , Examination CellCommittee(COE),Internal Examination Committee, External and University Exam Committee, StaffCouncil, IQAC ,UGC & Autonomy, Academic and Administration Support Committee, ResearchCommittee, Telangana Skill and Knowledge Centre Committee, Admissions Committee, Library AdvisoryCommittee, Anti-ragging Committee, Games/Sports Committee, Cultural Activities Committee, StudentsAdvisory Council, Grievance Redressal Committee, Women Empowerment Cell, student support servicescommittee, campus facilities committee, ICT&LMS committee, website committee, women EmpowermentCell, DRC Committee, NSS and NCC Committee, Rusa Committee, Innovative and Best PracticesCommittee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=100&id=12889

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college administration along with Head of all Departments discuss & review various academic activities of the College and formulate strategic plans for further improvement by frequent meetings and resolutions. The planning and decision process involves several rounds of consultations with faculty members, staff, students and parents, academicians, employers, NAAC peer team recommendations.Plans to empower the students through information, guidance, training and support services. Plans to strengthen the contribution of the college to the society through Eco Club, NSS, NCC, Women Empowerment Cell, Red Ribbon Club. Empowerment among women to face different challenges are brought by introducing relevant courses like self defense course.

Construction of 6 additional class rooms for students with RUSA funds The RUSA-SPD sanctioned Rs 1.4 crores for construction of additional class rooms & other works. The RUSA- SPD allotted the works to the authorized agency TSEWIDC as per their procedure for the year.

Access: the implementation of the bucket system by DOST during admissions has led to the number of programs increasing by almost 5 times, since students have the choice of creating their own combinations from the subjects offered by the college, rather than the traditional combinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/85900.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college works in close cooperation with the Principal to regulate and maintain a congenial and academic environment required for this purpose.

- The Principal, as the Executive Head of the Institution, is authorized to make decisions regarding academic, administrative, and financial matters in accordance with the policies as approved by the Governing Body. The institution functions duly complying with the rules and regulations of the University Grants Commission and the guidelines of the affiliating University issued from time to time.
- The Vice-Principal and the Heads of Departments and various Committees assist the Principal in managing academics and smooth conduct of curricular and co-curricular activities and administration-related tasks respectively.
- The Administrative Officer is the head and custodian of the College Office which includes – Establishment, all accounts, and UGC / RUSA schemes, which are managed with the help of the office superintendent and supporting staff.

Grievance Redressal Mechanism:The Grievances of staff members and students are resolved through Grievance and Redressal committee. If issue is not resolved, then an enquiry committee is constituted and the report is submitted to higher authorities for further action.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15036.pdf
Upload any additional information	View File
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15036.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides a lot of welfare schemes to teaching and non-teaching staff which are incompliance with state government rules and regulations are as and when they are needed. List of existing Welfare Measures for Teaching Staff: Employee Health Scheme(EHS) Medical Reimbursement Leave Encashment of Earned Leave Half pay leave GPF Loan Grant of Medical Leave Gratuity Special Casual leave for Women

On duty (OD) facility is given to all staff members to attend various training programmes/orientation/ refresher/work shop/seminar/paper presentation exams subject to existing government rules. Government permitting FDP (Faculty Development Programe)facility up to 3 years to Asst. Professors who are registered for PhD.

List of existing Welfare Measures for Non- Teaching Staff: Festival Advance Tuition fee Reimbursement for 2 children Employee Health Scheme (EHS) Medical Reimbursement Non – Teaching staff are providing Training on Computer Skills and Internet usage for their effective functioning. Death relief to staff members Government appoint children of deceased staff members in the jobs on compassionate grounds. Leave Encashment of Earned Leave Half pay leave Home Loan GPF Loan Grant of Medical Leave Gratuity

Child care leave Maternity leave Paternity leave Education Loan Government offers various mandatory Insurance schemes like TSGLI, GIS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Mb0DP8FTfehZ6UQtqWHE9X5ZotHmRNYN/view?usp=share_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

103

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

103

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college believes that the purpose of an educational institution can be best served only when the staff is enriched and empowered in the right direction. Therefore, the college gives due importance to the performance of teaching and non-teaching staff.

- Internal Audit: The Commissionerate of Collegiate Education constitutes an audit team for internal audits who audit the accounts periodically in a financial year. Further, the funds received from various sources like UGC, Autonomy Grants and Examination fund shall be audited by the chartered accountant hired by the institution. Upon the receipt of the audited utilization certificates, income and expenditure statements and bills, the same shall be submitted to the respective sources/ bodies which in turn perform the audit for the funds utilized.
- The principal constitutes committees for conducting annual stock verification where the members physically verify the equipment, systems and other resources available in the departments and inspects the records maintained by them.

External Audit: The Auditor General of Govt of India conducts the audit periodically and issues the audit report to the institution. A team of four to five members visits the institution for a period of five to six days and scrutinises the various aspects of functioning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ZTbZml3kEq_xyz4Tm-8_dyMDTFw81XJC/view?usp=share_link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

61.5

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows different strategies for the mobilization of funds and makes all efforts for their optimal utilization. 1.The institution offers 9 UG Self Financed courses, which generates sufficient funds to fulfill the academic needs of the institutution. 2.Funds are also mobilized by providing service and collecting building-rental charges for conducting various competitive and university examinations. 3.Funds are mobilized by collecting charges as a resource centre for Dr.BR Ambedkar Open University for conducting theory and practical classes and examinations. 4.By collecting college development funds from all the admitted students of Self Finance Courses. 5. By the contributions of Alumni association.

6. This being a Government College, budget is allocated by the State Government of Telangana for salaries, equipment and other

office expenses. Funds are also provided by UGC which are utilized to the optimum for the benefit of the students under various schemes applied for. 7. The resources are mobilized through self-financing courses, contribution from alumni, and a few Nongovernmental Organizations. 8.The College applies for the funding agencies like State and Central government and private organizations for necessary financial support to create/strengthen the infrastructural facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/18obg90L0eVqiVaZ8CsCus4PfFzybSfnY/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college is playing a vital role in the development of conscious, consistent and catalyticacademic improvement in the overall performance of institutions. The quality assurance of the institution isachieved with the coordination among all the departments and by regular meetings and academic reviews. The primary goals of IQAC are: To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. To develop a system for conscious action to improve the academic and administrative performance of the institution. The following are the roles and responsibilities carried by IQAC: To coordinate the distribution of information on various quality parameters of higher education. To coordinate the documentation of the various programmes / activities leading to quality Improvement. To coordinate the quality-related activities of the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101304.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors the teaching learning process regularly through review meetings with all Heads of the departments. These meetings facilitate to analyze the learning process, structures & methodologies of operations and learning outcomes and measures are discussed for any kind of further improvement along with action plan for implementation. ICT Based Teaching-Learning Methods: All the teaching staff are provided training for the usage of Digital Class Rooms and smart board, making PPT lessons, video lectures, which make the students understand the subject effectively. Skype lecture are arranged which facilitates live interaction of students with subject experts from any part of the globe. Student -centered Teaching-Learning Method: Students are encouraged to take responsibility for their own learning, by which they become explorers capable of leveraging their curiosity to solve real life problems. To that end, IQAC guides teachers towards designing learning experiences that permit student independence and make them self-taught. Institution has made it mandatory for all the Students to prepare and submit seminar presentation and assignment which is included as part of formative evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RUW_JRF3mD_FzN92fszhryCDTsfhZ3qw/view?usp=share_link

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any   **A. Any 4 or all of the above**

other quality audit recognized by state,
national or international agencies (such as
ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27775.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution undertakes the following measures for the promotion of gender equity by providing facilities such as: a)Safety and Security: To ensure a safe campus and a secured environment the college has embarked upon the following initiatives: 1. SHE teams (a police teams created for Safety, Health and Environment) visits regularly to the college. 2. The entire campus is under CC TV surveillance 3. A Grievance Box for the students for the redressal of issues

4.. Separate washrooms for the girl students 5. waiting room for the girl students b) Counseling: The women staff and non teaching staff have been actively involving the counseling of girl students to make them aware several social issues like hardships in early marriage, child labor and importance of proper diet and nutrition, benefits of hygiene and gender bias, women empowerment and issues related to awareness about how to handle harassment. The students are counseled in the following ways: 1.Personal Counseling 2.Programs on various aspects of women related issues by staff and other personalities from outside. c)Common Room: The College has several indoor game facilities for girl students. Sanitary napkin vending machine installed in waiting room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/1lWukN2V4U36zi5L241PiYtRA1_anBbms/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

The college provides nappy vending machines, and incinerators are used to dispose of sanitary napkins in an eco-friendly manner

Botany/Zoologydepartment maintains a vermicompost pit where organic waste generated on campus is transferred. The vermicompost generated is then used as garden fertilizer.

The use of single use plastic coverings and plastic in the college premises, including the canteen, is strictly prohibited to make the campus plastic-free.

Liquid Waste Management

The liquid chemical waste that is generated in laboratories is neutralized and disposed of safely.

Rainwater from the terrace is diverted into the rainwater harvesting pits

E-Waste Management

To deal with e-waste, our college has an MoU with TSTS, a Telangana Government Enterprise arranged by the Commissionerate of Collegiate Education (CCE), Government of Telangana.

Waste Recycling system

The wastewater from the RO plant is utilized for flushing in Washrooms

Wastewater from the drinking water facility is diverted to water the plants

Paperless office: To limit the use of paper, the institution sends digitalized notices to employees and students to a large extent.The information is shared via emails, WhatsApp, mike system, etc.The college uses CA&IMS ,an integrated IMS for all the activities in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nagarjuna Government College, (A) Nalgonda is open to students of various backgrounds. Every year, as the students are admitted into the college, we try to understand how diverse they are in terms of Urban / Rural divide, Languages spoken at home,Religions practiced , Social background : among the students. They practice different religions like Hindu, Muslim, and Christianity A vast majority (85%) belong to the socially deprived sections (SC, ST, BC) Besides, these students also hail from Telugu, or Urdu medium in their primary and secondary education.

To address this diversity in our college and to ensure that each one of our student feels one with the family of NGC(A), Nalgonda anumber of programs are organized. Freshers day, Annual sports day, cultural meets, and food festival brings an inclusive atmosphere where the entire college celebrates as one family. The co-curricular activities like NSS, NCC, encourage in the students a spirit of social harmony, and social responsibility.During National festivals and related eventssuch as Independence day, Interaction day, Dussehra celebration,Bathukamma, Christmas, Teacher day, Sankranthi Celebration, Republic Day, Farewell Day, Annual Day, etc. emphasize the importance of tolerance and harmony

towards Cultural, regional, linguistic, communal, socio-economic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution diligently strives to sensitize and enlighten the students and the employees the relevance and the need to abide by all the Constitutional obligations as responsible and informed citizens. The institution has conducted a number of programmes including

UNO Day

International Youth Day

Constitutional Day

National Voters' Day

National Education Day

NSS Day

NCC day

International Women's day

Each activity organised by the institution is aimed at reminding students of their rights and responsibilities. Activities also address values they have to live up to. The students are instilled with principles that to live by for the rest of their lives.

The celebration of UNO Day enables the students to reaffirm the need and basic tenets of the UN Charter that has been guiding our nation and other nations for the past 76 years. It also provides information about the role of UNO in preserving international peace, harmony, and security. The International Youth Day is observed on January 12th to commemorate the birth anniversary of

Swami Vivekananda.Constitutional Day is celebrated on 26th November, the college organizes awareness events to educate students about the importance of the Indian constitution.On January 25, National Voters' Day is observed.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a great legacy of admiration towards national leaders and spirit of freedom struggle. The First Chief Minister of the Hyderabad state formed after Historical 'Operation Polo' action by Idian Union,Dr Burugula Rama Krishna Rao himself inaugurated the college on July 22 1956.The other Lumanarieswho adorned the ocaassion are also Freedom Figthers and elite of then

Hyderabad state. The College as an Institution organizes Independence day ,Republic day every year with increasing euphoria and commitment.Besides them the constitutional day,GandhiJayathi,Natinal integaration day,Women's day,Jyothiba Phule Jayathi,Savithribai Jayanthi,Babasaheb Ambedkar jayanthi,National integration Day and National youth day etc. Besides to those programmes,several Departments of the college celebrates their respective subject's Luminaries Birth anniversaries to make students aware of those great souls and inspiring them to acheive the heigths in their future. Department of Telugu conducts Several birth anniversaries of both Telugu states, such asDasarathi,Gidugu Ram murthy,C.Narayan reddy etc Depatment of Physics and Chemistry conducts National Science day on 28, February commemerating C V Raman's discovery of Photo electric effect Department of Math organizes Ramanujan's birth anniversary in December every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice:Coaching to VI Semester BA/BCom/BSc Students for the PG Entrance Examination

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101448.pdf

Title of the Practice: Wrappers to Riches

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/88927.pdf

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=28375
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nagarjuna Government College has well equipped science museums. They are Botany Museum, Zoology Museumand Geology Museum. The College has been maintaining them since the establishment of thecollege in 1956.

Geology is to be studied/learned in the field only. It is not possible for any student to acquaint with all the types of Earth Materials in the classroom(i.e. Minerals and Rocks). Hence it is inevitable to collect and preserve the earth materials so that to expose/interact the student with them.

The Zooology Museum is housed with majority of the specimens are the collections made by the staff and students of the Zoology Department. A number of imported specimens like: Euplectella, Hyalonema, Acipencer Polypterus, Siren, Amphiumaare only a few in the long list of rare specimens.

The Botany Museum is housed with framed herbarium sheets of valuable plants collected from different parts of India are displayed. A number of local plants having medicinal importance are mounted in glass jars with their Botanical, Vernacular names.

These museums help students to undersatnd are primarily for popularization of life sciences and earth science with the advancement and modernization of overall system of education and development of visual orientation of studies.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Nagarjuna Government College (A), has strived to develop the curriculum of all programmes in accordance with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), which are congruent with the mission statement of the institution.

There are several courses in different programmes which enable students to assimilate and relate the local and regional needs and respond based on their Arts / Science / Commerce / Management / knowledge acquired. The project component embedded in Discipline Specific Courses (DSCs) provides excellent opportunity to the students to involve in the developmental activities of the Telangana Region. Substantial field work in the surrounding villages paves way for the analysis of physical and socioeconomic factors that influence the development and future growth of the cities in Telangana. Many extension and economic courses for the students of Arts involve interaction with the farmers, government agencies, Banks in and around Nalgonda throgh which students are often challenged with the problems faced by small scale industries and opportunity to provide relevant scientific solutions.

The institute is oofering courses such as Data Science, Statistics, Microbiology, Biotechnology etc., to catch up with the national and global developmental needs. Some coursesmake students employable.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

169

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Nagarjuna Government College gives at most importance to the integration of relevant cross cutting issues in the curriculum of all the programmes offered.

Gender

Gender Sensitization is an Ability Enhancement Compulsory Course (AECC) for all the undergraduate programmes in Semester – II. Gender is also dealt separately as part of curriculum in the General English Syllabus for Semesters V & VI.

Environment and Sustainability

an Ability Enhancement Compulsory Course (AECC) for all the undergraduate programmes in Semester – I. Water Harvesting Technology is a mandatory Skill Enhancement Course(SEC) for BZC Programme in Semester – IV.

Human Values and Professional Ethics

Universal Human Values is mandatory Skill Enhancement Course (SEC) for all the undergraduate programmes in Semester IV. In addition to this, other courses Corporate Ethics, Business ethics, Media Ethics are incorporated in the curriculum of BBA, B.Com Business Analytics programmes. Topics on manners and etiquettes are covered in General English courses for all the programmes. Interview Skills & Ethics is a Generic Elective Couse for all Science programmes in Semester – VI.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

909

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

218

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82433.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/u/3/search?q=action%20taken%20report
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

889

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The main objective of this institute is to achieve excellence and to identify the respective learning levels of the students. Students from diverse socio-cultural, economical, and educational backgrounds are admitted to the college. The institution's continuous comprehensive evaluation system helps the teachers to identify slow and advanced learners immediately after their entry into the college. At the entry-level, slow and advanced learners are identified through student marks and achievements in the entry-level examination or Dost admission.

Strategies adopted for slow learners:

- Personal counseling for understanding learning difficulties
- Regular Parent-Teachers meetings to involve parents also in the learning process
- Bilingualexplanations to provide a comfortable environment for students to get their doubts clarified.
- Providing notes prior to the lecture.
- Providing course material and video lessons for further reference.
- Remedial teaching

Strategies adopted for advanced learners:

- Student as a teacher programs – students are trained to participate in delivering live presentations through TSAT Nipuna.
- Guiding and encouraging to participate in various study projects held at college and state level like JIGNASA.
- Awards/gold medals/ cash prizes/ Scholarship for meritorious students
- Various skill-based courses and communication development

> training for campus recruitment through TASK
- Departments give coaching for cracking entrance exams like PG CET

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/u/3/folders/1koXKk3WzHxkqVKk2SWzyoDkEQxR_3A_K

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/09/2021	4512	106

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The academic plan and curriculum of Nagarjuna Government Degree College, Nalgonda is student-centric.

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom seminars, group discussions, project works, survey methods, field visits, field projects and review of books.Departments like Physical sciences, Life sciences commerce and social sciences arepromoting field visits, study projects, Bank visits and field surveys etc. methods in the teaching-learning process to enhance the learning abilities of the students. Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars, Group discussions, Participation in debates, Questioningmethod/Quiz method, Research orientation through projects like Jignasa study project, etc. are being practiced in the college.

Experiential Learning: Field Trips/industrial visits: students are given an opportunity to visualize, experience, and discuss the knowledge gained by participating in Field trips. This learning helps the students to understand and appreciate subjects for a lifetime.In practical classes, all students get a hands-on experience of working on an experiment or on a new equipment.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/92566.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Nagarjuna Government College(A), Nalgonda, offers a blend of both traditional and modern tools for effective teaching and learning process and ICT enabled teaching forms an integral part of the teaching-learning process.All the teachers use ICT resources on the campus effectively, and usage of ICT in the institution includes student enrolment, administration, academics, examinations, and financial services.

Faculty use ICT-enabled tools to enhance the quality of teaching and learning viz.

- LCD projectors to screen documentaries, PPTs, and other audio-visual material
- Video teleconferencing facilities like Google Meet, Zoom, Cisco-Webex, Microsoft teams G-suit, Jamboards, etc. for online teaching, learning, and conducting meetings.
- All the faculty have their own Youtube channels to post their video lessons as additional inputs for students to use.
- Students and faculty are encouraged to access e-portals like SWAYAM, E-PATHSHALA, MOOCS, NPTEL etc to do online courses
- The college has an innovative approach – e-Adhyayan Kosh, a Digital Repository – for storing, distributing, and sharing digital learning resources that are accessible

not only to our students but also to others.

- During the pandemic, all instruction was done totally online, with teachers conducting classes, creating e-content, and sharing it with students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=100&id=2642
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calender / Almanac

Nagarjuna Government College (A), Nalgonda, prepares its institutional Academic Calender / Almanac (semester-wise) well in advance keeping in view, 90 teaching days in a semester. Almanac includes a schedule for the first and last day of instruction, internal assessment and external exams, deadlines for project submission if any, and short vacations. The approved academic calender / almanac is communicated to faculty and students and posted on the college website.The academic calendar / almanac helps the students, faculty, scheduling the activities according to the key dates throughout the semester and is strictly implemented in the college and the individual departments plan their activities accordingly.

Teaching Plan

Each faculty memberadheres to the academic calendar while preparing teaching plans for the allotted courses which include a brief synopsis of the topic, pedagogy, participatory activities, and other requirements for effective teaching in a well-designed format. The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students. Teaching Diaries, which are digital, are also maintained by each faculty and are reviewed in Departmental meetings. All these documents are regularly monitored by the incharges of the department.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

106

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

13

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

106

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management

System (EMS) of the Institution.

Impacts of Examination Reforms: Integrated Software is employed with up-gradation of the Examination Module from 2018-19 onwards. Due to this CoE office is able to publish the results within 45 days time. This enabled the institue to send Permanent Pass Register (PPR) to the Mahatma Gandhi University, Nalgonda, to prepare Provisional and Degree certificates in time.

IT integration helped the institute with the maintenance of records, especially for mark sheet verification and preservation of records. This facilitates the issue of duplicate mark sheets at the earliest. Based on the above reforms the overall efficiency of examination procedures and processes has increased in terms of accuracy and speed.

Positive impact of IT integration

* Generation of Roll Numbers to the students.

* Fees Collection (Examination fee and College fee) which is fully automatized and through Qedufix.

* Generation of Examination form (including for backlogs, if any). Hall tickets,D-forms and Attendance Sheets. Codes and Decodes,Consolidated Marks Memos and Provisional Certificates.Result Analysis - Course-wise, Group-wise, and Subject-wise.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[http://ngccoenalgonda.org]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by Nagarjuna Government College (A)are stated and displayed on the website and communicated to teachers and

students. The Programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) accentuate the expected attributes of the graduates in the present competitive and challenging world. They are achieved by the time the students complete the Programme. The Programme specific outcomes are designed in conformity with Programme outcomes. The Programmes include inter and intra discipline combinations. The discipline combinations attain the desired outcomes by the end of Programme completion.

POs emphasize on the development of inter-related knowledge, skills, personality traits, competence, attitude, research, ethics and values, enriched with environment and sustainability consciousness that is expected to be acquired by the students at the time of their graduation. Course outcomes (COs) provide the enduring disciplinary knowledge, ability of thorough learning that is expected upon completion of a course.

The concerned departments offering the Programme, frames the Programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) after continuous discussion with all the faculty of the department.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The students graduating from the institution are expected to possess certain qualities, that are the attributes of designed Pragramme outcomes (POs), Pragramme specific outcomes (PSOs) and Course outcomes (COs).

Course outcomes provide a quantitative measurement for evaluating Pragramme outcomes. The Pragramme outcomes are achieved by mapping designed COs to the POs.

At the end of each Pragramme, the attainment of POs are

calculated from the attainment of COs of all courses in a Pragramme. The attainment of COs in each Course of the Pragramme is compared with a predefined target. Measures are taken to reach the targets. The performance of the students in the Internals, semester end exams are used to compute the level of attainment of the POs and PSOs thus, mapping COs to POs and PSOs.

All the courses which contribute to the PO are evaluated using 3 levels of Assessment- DA- Direct assessment (10 marks), IA-Indirect Assessment (20 marks), FA-Final Assessment (70 marks)

The Direct assessment is done by evaluating the Assignments and Seminars. The indirect assessment is done through evaluation of internal exams and final assessment by evaluating the semester end exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76003.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1122

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82433.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee under the chairmanship of the Principal to monitor and promote a culture of research. The committee consists of 3 Senior Faculty members who have considerably long research experience, who act as per the well-defined research policy of the college. The research policy also encourages students to take up research-based activities. The Research Committee also encourages all the departments to focus on effective utilization of Faculty Development Programs, Major and Minor Research Projects, Participation in International, National, State level academic conferences/workshops/symposia/seminars.

Government of Telangana has given added incentives to autonomous colleges to foster research and publications among the faculty. The salient features of this policy are:

- Seed money of up to Rs.1,00,000/- may be given for minor research projects.
- For paper presentation, in both National and International conferences, total registration and 50% of economy airfare will be allowed once in 3 years. Additionally for International conferences an allowance of $100/- per day, for a maximum of 3 days, will be allowed.
- An amount of Rs.5000/- may be allowed to the faculty for publishing research papers in UGC approved or SCOPUS journals
- For publishing textbooks, reference books, with ISBN registration faculty may be paid upto Rs.30,000/-

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/84982.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has stared incubation center to encourage students and lecturers to think and discuss Innovatively and creatively in all walks of life with practical approach. The Physical Sciences, Life sciences , Social sciences and Humanities faculty are members of this incubation center. These ideas are put forth infront of Faculty Forum to observe and discuss the possibilities.In 2018-19 a student of commerce innovatively prepared a shock proof circuit used for Pumpsets , coming up with this idea to the college incubation center.. This may help many farmers to arrange this in their agricultural fields and work in shock proof environment. He won many accoladesfrom District officials and other NGOs. This idea is materliasing and and get support of market. this idea was exhibited on many platforms and appreciated. In life sciences, the students havebeen in the practice of identification of local fauna and flora and checking their Taxanomic position of flora and fauna. The college also aimsto develop more innovative practices and inculcation of such practices in the curriculum and co -curriculum to developsmall scale start-ups from the academic

year 2022-23with the help of T-Hub, an initiative of Telangana Government.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=29106
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Nagarjuna Government College (A), Nalgonda in its endeavor to mould the students entering the college into responsible citizens, encourages students to participate in various activities in the community. The extension activitieshas a far greater impact on the students in their understanding of society and how they can navigate their way in life with humanity, empathy, environmental consciousness, and self-confidence. NSS, NCC, WEC, and other support services are the various platforms through which activities are carried out. Besides this, the college also conducts Gender Sensitization and human values courses for at least 30 hours each.

The college has four NSS units each with about 100 students, there are also 100 NCC cadets each year. Various programs likeSwacch Bharat, Harita Haram, a celebration of Voters day, World Water Day, Environment Day, National Integration Day, besides Independence Day and Republic day, collection of funds during Flag day are conducted. Students also conduct rallies on AIDS awareness, drug abuse, harmful effects of tobacco, and celebration communal harmony week etc.

WEC designs and implements various programs useful for them like health and well-being, self-defense organized by the SHE teams, and legal awareness programs on women's rights motivational programs, sustainability, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/15GPJrcpv WfTutBMzV6rsU6oeiHjpA0Ct/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2180

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is spread in 93321 sq. Meters with a built-up area of 95000 square. ft with Main Wing, Right Wing, Left Wing, Rear Wing and Outer Wing, Library Block, with 86 rooms. Of these 59 are used for Teaching and Learning purposes. The Main Wing comprises the Principal's chamber and the office, Examination Department on the ground floor along with the Computer Science, Physics and Botany Departments with labs. The 1st Floor of the Main wing accommodates classrooms. The Right wing contains Departments of Commerce, Bio-Technology, Language Departments, Zoology, Economics, Political Science and History Departments. Ground Floor contains Physical Education

Department and Microbiology Department along with Labs. The First floor of the Right wing consists of classrooms and Labs. The Left wing contains Department of Chemistry, Maths and Geology along with Labs. The First floor of the Left wing contains Seminar hall, TSKC Lab and Alumni Guest House. The Rear wing contains Computer Labs, classrooms and MANA TV cum Alumni hall. The Outer wing, adjacent to the college ground, comprises classrooms including one Virtual classroom. The Library wing adjoining the Rear wingis constructed separately with internet & reading room facilities and, reading rooms in the Ground Floor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has a playground area of 15 acres for various outdoor games and competitions. The Women students are trained in various sports like Volleyball, Shuttle, Tennikoit andKabaddi, Kho-Kho. The College conducts the Yoga day everyyear. The institution organizes yoga camps periodically. The student's council takes an active part in conducting the events like classicalmusic, folk music, light music, classical and folk dances, skits, poster presentations, literary events likeessay writing, elocution and debate. The students are also trained in local traditional art forms like "Kolatam", andRangoli.The college has a well-equipped GYM and 12courts for Badminton,Volleyball,Kabaddi,Tennikoit, Kho-Kho, Table Tennis, Athletics, Foot Ball field, Hockey field, Running Track, BasketballCourt and Indoor Games.

GYM ARTICLES 1. Motorized Treadmill 2. Elliptical trainer commercial 3. Spine bike commercial 4. Cable cross over 5. Smith machine 6. 45 Leg crosses 7. Let pull 8. Pec fly 9. Assisted chin-up 10. Multi adjustable bench

11. Multi adjustable leg developer 12. Multi adjustable sit-up bench 13. Peacher cury bench

14. Round rubber dumbbells 15. Rubber weigh plates 16. Olympic

cury bar with spring coller 5t 17. Machine rope 18. Chrome bar with Cast iron 19. Multi exercise bar 20. Olympic cury bar with spring coller 21. Leg massager

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/8097.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4280044

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library in Nagarjuna Government College, Nalgonda has a long history of 60 Years in parallel with the history of the college which was established on 22th July 1956. The collections of

```
total books are 59209including Text and reference Books.
Digital Library. USERS:- The clientele of library includes all
the students on roll, of Under Graduate and Post Graduate,
teaching faculty, non-teaching staff The college Library and
information center is automated using Integrated Library
Management System (ILMS) . The Internet center having 14
Systems is used as the Digital Library. The internet having 100
Mbps speed. The library is fully automated using INFLBNET Soul
Library Software. SOULVersion : 2.2.1 Year of Automation :
2008.Infrastructural facilities in Library: 1. Server with
Library database-1 No 2. Clientele with OPAC module/ Internet-2
3. LCD Projector& Screen-01 4. Photocopy Machine-01 5. CC
Camera-08

1. Total number of Volumes : 59209 (Reference
Books/Titles:16078, Text Books:43131) 2. No. of Periodicals :
49 (Journals: 24 Magazines: 25) 3. News Papers : 42 (Telugu,
Hindi, English, Urdu) 4. E-Resources & N-LIST INFLIBNET
Subscribed for 2019-20 E-Books-30 Lakhs collection E-
Journals-6000,ETD's CD/DVDs-------------50
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=116

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

```
A. Any 4 or more of the above
```

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

53268

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

80

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution frequently updates its IT facilities: The college has upgraded its IT facilities frequently as perthe needs and requirements in the last five years. The college has recently upgraded the internet connectionband width of 100MB to Library, 40MB to COE and 10MB to TSKC and ELL Labs, and an average bandwidth of 5-10MB in other areas. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smartboards, LCD projectors, Xerox machines, dynamic website, and various software and by establishing avirtual classroom for e-content development.The teaching and learning process is enhanced through incorporating ICT tools and e-resources.INFLIBNET, NPTEL online courses, CD's, Video lectures, are exclusively made available to the learnersthrough library to enhance their learning capabilities. The students, teachers and non-teaching staff are alsoencouraged to use various academic and administrative software such as d-space,e-office and Sci lab etc.To increase the accountability and accessibility to the staff and students the administrative

staff areencouraged to use e-office procedures. As a nodal college in the district, to update non-teaching staff inthis regard a workshop also conducted by the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4512	**303**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=2R8k4wakWcA
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

98334

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Academic, Physical, and Support facilities are reviewed and monitored for optional use from time to time. The budget received under various heads like UGC, RUSA, and autonomous funds are allocated based on the priority and needs of the students. The finance committee/building maintenance committee looks after the maintenance of the buildings, classrooms, and labs, the repairs, and renovation of the building and infrastructure are assessed and the detailed project report will be submitted to the principal, and the expenditure for repairs and renovations are met from the autonomy grants and venue charge account. The college has provided sufficient classrooms, a spacious library with separate reading rooms, a circulation section reference section, and periodical section and internet access facility, two seminar halls, three digital classrooms, one virtual classroom, and different labs available for different departments, and the college have fifteen acres of land for different play fields, gymnasium, indoor games room, separate rooms for NSS, NCC, Women Empowerment cell, Health center, cafeteria, two wheeler parking shed and RO plant

are Available in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3317

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=submitFolderGallery&centreId=100&gallery_id=3568
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

192

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has an active student council to hold the common interest of students for serving as thedriving forces in upholding the institutions spirit, helping their fellow students and allowing members achance to develop powerful leadership and learning opportunities. It provides a platform to students toexpress their views on issues concerning them. The nominations enrolled are the students representativesof various classes.Student's role in academic & administrative bodies1.Academic: To enable smooth functioning of field trips, exhibitions, seminars, club activities, the classrepresentatives play the role of communicator-coordinator. Certain class representatives are also elected tobe the members of SQAC cell to play an anchor role from student perspective in maintaining the quality by making recommendations. 2.Student Grievance and Redressal: The Class Representatives are the Special Point of Contact for any grievance and takes it forward for redressal with the concerned committee. 3.Anti ragging: Though the campus is anti-ragging free zone, student class representatives are responsible to enquire and escalate such issues to concerned mentor. 4.Internal Complaint Committee:Internal Complaint Committee has student representation in it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered Alumni Association under the Telangana Societies Registration Act,2001. The objectives of the Association is to establish a link between Alma Mater and its Alumni therebymaintain mutually beneficial relationship. The college has shaped many alumni as educationists, scientists,managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing allalumni together on a single platform in developing the synergistic plans to aid and Improve Institutionalendeavors in the long-run.The Association conducts regular meetings wherein the members freely andclosely interact with each other on issues pertaining to the development of the Institution, role andcontribution.

Financial Contribution: Fund Raising: Alumni are one of the benefactors of the Institution by contributing fund in cash andkind. Such contributions are used towards the developmental activities of the Institution such as purchaseof certain furniture,construction of Seminar Hall,Alumni Hall and Guest Room.

Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking medium like website, Email, Facebook, Whatsapp.

Alumni Meet: The Association holds an annual general meeting called as Alumni Meet every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and Alma mater.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=37405

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance and the able leadership of institutions primarily focus on accomplishing the objectivesof our vision and mission. VISION To provide quality higher education, especially to the economically backward people and the under privileged sections of the Telangana state MISSION To help students to learn the art of putting human and natural resources to optimum use forsustainable development and continual progress

To make students conscious of their rights, responsibilities, cultural values, heritage, and scientific temper which enable them to assert their positions in society as right citizens.

The institution, while keeping a firm focus on its vision, revises its Mission periodically, in view of changing global trends in education.

The principal is the Head of the Institution and functions in accordance with the provisions of the Department of Higher Education, Govt of Telangana. With the Principal as the chairperson & all Incharges of the departments as members, the staff council meets once in a month to review the functioning of the college & also is empowered to take administrative decisions.

The Principal as Head of the institution looks after the execution of strategies in academic, financial, and administrative matters to achieve the vision of the institution

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/85894.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college believes in decentralized administration which is participatory and transparent inapproach. The Principal is the Head of the Institution carries out the administration through wellestablishedstatutory and non-statutory bodies. The institution motivates for better planning ,implementing and enhancing the quality in all academic and administrative activities. The college believesin functioning through participative management to strengthen the organizational development both in academics and administration. Meetings and discussions held with the faculty, students, Industry and thecommunity representatives time to time ensure active involvement of stakeholders in all phases ofdevelopment.The college is having 40 Committees besides Governing Body, Academic Council andFinance Committee. They are Academic Council, Finance Committee , Examination CellCommittee(COE),Internal Examination Committee, External and University Exam Committee, StaffCouncil, IQAC ,UGC & Autonomy, Academic and Administration Support Committee, ResearchCommittee, Telangana Skill and Knowledge Centre Committee, Admissions Committee, Library AdvisoryCommittee, Anti-ragging Committee, Games/Sports Committee, Cultural Activities Committee, StudentsAdvisory Council, Grievance Redressal Committee, Women Empowerment Cell, student support

servicescommittee, campus facilities committee, ICT&LMS committee, website committee, women EmpowermentCell, DRC Committee, NSS and NCC Committee, Rusa Committee, Innovative and Best PracticesCommittee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=100&id=12889

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college administration along with Head of all Departments discuss & review various academic activities of the College and formulate strategic plans for further improvement by frequent meetings and resolutions. The planning and decision process involves several rounds of consultations with faculty members, staff, students and parents, academicians, employers, NAAC peer team recommendations.Plans to empower the students through information, guidance, training and support services. Plans to strengthen the contribution of the college to the society through Eco Club, NSS, NCC, Women Empowerment Cell, Red Ribbon Club. Empowerment among women to face different challenges are brought by introducing relevant courses like self defense course.

Construction of 6 additional class rooms for students with RUSA funds The RUSA-SPD sanctioned Rs 1.4 crores for construction of additional class rooms & other works. The RUSA- SPD allotted the works to the authorized agency TSEWIDC as per their procedure for the year.

Access: the implementation of the bucket system by DOST during admissions has led to the number of programs increasing by almost 5 times, since students have the choice of creating their own combinations from the subjects offered by the

college, rather than the traditional combinations.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/85900.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college works in close cooperation with the Principal to regulate and maintain a congenial and academic environment required for this purpose.

- **The Principal, as the Executive Head of the Institution, is authorized to make decisions regarding academic, administrative, and financial matters in accordance with the policies as approved by the Governing Body. The institution functions duly complying with the rules and regulations of the University Grants Commission and the guidelines of the affiliating University issued from time to time.**
- **The Vice-Principal and the Heads of Departments and various Committees assist the Principal in managing academics and smooth conduct of curricular and co-curricular activities and administration-related tasks respectively.**
- **The Administrative Officer is the head and custodian of the College Office which includes – Establishment, all accounts, and UGC / RUSA schemes, which are managed with the help of the office superintendent and supporting staff.**

Grievance Redressal Mechanism:The Grievances of staff members and students are resolved through Grievance and Redressal committee. If issue is not resolved, then an enquiry committee is constituted and the report is submitted to higher authorities for further action.

File Description	Documents
Paste link to Organogram on the institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15036.pdf
Upload any additional information	View File
Paste link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15036.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides a lot of welfare schemes to teaching and non-teaching staff which are incompliance with state government rules and regulations are as and when they are needed. List of existing Welfare Measures for Teaching Staff: Employee Health Scheme(EHS) Medical Reimbursement Leave Encashment of Earned Leave Half pay leave GPF Loan Grant of Medical Leave Gratuity Special Casual leave for Women

On duty (OD) facility is given to all staff members to attend various training programmes/orientation/ refresher/work shop/seminar/paper presentation exams subject to existing government rules. Government permitting FDP (Faculty Development Programe)facility up to 3 years to Asst. Professors who are registered for PhD.

List of existing Welfare Measures for Non- Teaching Staff: Festival Advance Tuition fee Reimbursement for 2 children Employee Health Scheme (EHS) Medical Reimbursement Non – Teaching staff are providing Training on Computer Skills and Internet usage for their effective functioning. Death relief to staff members Government appoint children of deceased staff members in the jobs on compassionate grounds. Leave Encashment of Earned Leave Half pay leave Home Loan GPF Loan Grant of Medical Leave Gratuity

Child care leave Maternity leave Paternity leave Education Loan Government offers various mandatory Insurance schemes like TSGLI, GIS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Mb0DP8FTfehZ6UQtgWHE9X5ZotHmRNYN/view?usp=share_link

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

103

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

103

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college believes that the purpose of an educational institution can be best served only when the staff is enriched and empowered in the right direction. Therefore, the college gives due importance to the performance of teaching and non-teaching staff.

- Internal Audit: The Commissionerate of Collegiate Education constitutes an audit team for internal audits who audit the accounts periodically in a financial year. Further, the funds received from various sources like UGC, Autonomy Grants and Examination fund shall be audited by the chartered accountant hired by the institution. Upon the receipt of the audited utilization certificates, income and expenditure statements and bills, the same shall be submitted to the respective sources/ bodies which in turn perform the audit for the funds utilized.
- The principal constitutes committees for conducting

annual stock verification where the members physically verify the equipment, systems and other resources available in the departments and inspects the records maintained by them.

External Audit: The Auditor General of Govt of India conducts the audit periodically and issues the audit report to the institution. A team of four to five members visits the institution for a period of five to six days and scrutinises the various aspects of functioning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ZTbZml3kEq_xyz4Tm-8_dyMDTFw81XJC/view?usp=share_link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

61.5

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows different strategies for the mobilization of funds and makes all efforts for their optimal utilization. 1.The institution offers 9 UG Self Financed courses, which generates sufficient funds to fulfill the academic needs of the institutution. 2.Funds are also mobilized by providing service and collecting building-rental charges for conducting various competitive and university examinations. 3.Funds are mobilized by collecting charges as a resource centre for Dr.BR Ambedkar Open University for conducting theory and practical classes and examinations. 4.By collecting college development funds from

all the admitted students of Self Finance Courses. 5. By the contributions of Alumni association.

6. This being a Government College, budget is allocated by the State Government of Telangana for salaries, equipment and other office expenses. Funds are also provided by UGC which are utilized to the optimum for the benefit of the students under various schemes applied for. 7. The resources are mobilized through self-financing courses, contribution from alumni, and a few Nongovernmental Organizations. 8.The College applies for the funding agencies like State and Central government and private organizations for necessary financial support to create/strengthen the infrastructural facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/18obg90L0eVqiVaZ8CsCus4PfFzybSfnY/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the college is playing a vital role in the development of conscious, consistent and catalyticacademic improvement in the overall performance of institutions. The quality assurance of the institution isachieved with the coordination among all the departments and by regular meetings and academic reviews. The primary goals of IQAC are: To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. To develop a system for conscious action to improve the academic and administrative performance of the institution. The following are the roles and responsibilities carried by IQAC: To coordinate the distribution of information on various quality parameters of higher education. To coordinate the documentation of the various programmes / activities leading to quality Improvement. To coordinate the quality-related activities of the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101304.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC monitors the teaching learning process regularly through review meetings with all Heads of the departments. These meetings facilitate to analyze the learning process, structures & methodologies of operations and learning outcomes and measures are discussed for any kind of further improvement along with action plan for implementation. ICT Based Teaching-Learning Methods: All the teaching staff are provided training for the usage of Digital Class Rooms and smart board, making PPT lessons, video lectures, which make the students understand the subject effectively. Skype lecture are arranged which facilitates live interaction of students with subject experts from any part of the globe. Student –centered Teaching-Learning Method: Students are encouraged to take responsibility for their own learning, by which they become explorers capable of leveraging their curiosity to solve real life problems. To that end, IQAC guides teachers towards designing learning experiences that permit student independence and make them self-taught. Institution has made it mandatory for all the Students to prepare and submit seminar presentation and assignment which is included as part of formative evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RUW_JRF3mD_FzN92fszhryCDTsfhZ3qw/view?usp=share_link

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other	A. Any 4 or all of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27775.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution undertakes the following measures for the promotion of gender equity by providing facilities such as: a)Safety and Security: To ensure a safe campus and a secured environment the college has embarked upon the following initiatives: 1. SHE teams (a police teams created for Safety, Health and Environment) visits regularly to the college. 2. The entire campus is under CC TV surveillance 3. A Grievance Box for the students for the redressal of issues

4.. Separate washrooms for the girl students 5. waiting room for the girl students b) Counseling: The women staff and non teaching staff have been actively involving the counseling of girl students to make them aware several social issues like hardships in early marriage, child labor and importance of proper diet and nutrition, benefits of hygiene and gender bias, women empowerment and issues related to awareness about how to handle harassment. The students are counseled in the following ways: 1.Personal Counseling 2.Programs on various aspects of women related issues by staff and other personalities from outside. c)Common Room: The College has several indoor game facilities for girl students. Sanitary napkin vending machine installed in waiting room.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	https://drive.google.com/file/d/1lWukN2V4U36zi5L241PiYtRA1_anBbms/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	`B. Any 3 of the above`

File Description	Documents
Geotagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

The college provides nappy vending machines, and incinerators are used to dispose of sanitary napkins in an eco-friendly manner

Botany/Zoologydepartment maintains a vermicompost pit where organic waste generated on campus is transferred. The vermicompost generated is then used as garden fertilizer.

The use of single use plastic coverings and plastic in the college premises, including the canteen, is strictly prohibited to make the campus plastic-free.

Liquid Waste Management

The liquid chemical waste that is generated in laboratories is neutralized and disposed of safely.

Rainwater from the terrace is diverted into the rainwater harvesting pits

E-Waste Management

To deal with e-waste, our college has an MoU with TSTS, a Telangana Government Enterprise arranged by the Commissionerate of Collegiate Education (CCE), Government of Telangana.

Waste Recycling system

The wastewater from the RO plant is utilized for flushing in Washrooms

Wastewater from the drinking water facility is diverted to water the plants

Paperless office: To limit the use of paper, the institution sends digitalized notices to employees and students to a large extent.The information is shared via emails, WhatsApp, mike system, etc.The college uses CA&IMS ,an integrated IMS for all the activities in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nagarjuna Government College, (A) Nalgonda is open to students of various backgrounds. Every year, as the students are admitted into the college, we try to understand how diverse they are in terms of Urban / Rural divide, Languages spoken at home,Religions practiced , Social background : among the students. They practice different religions like Hindu, Muslim, and Christianity A vast majority (85%) belong to the socially deprived sections (SC, ST, BC) Besides, these students also hail from Telugu, or Urdu medium in their primary and secondary education.

To address this diversity in our college and to ensure that each one of our student feels one with the family of NGC(A), Nalgonda anumber of programs are organized. Freshers day, Annual sports day, cultural meets, and food festival brings an

inclusive atmosphere where the entire college celebrates as one family. The co-curricular activities like NSS, NCC, encourage in the students a spirit of social harmony, and social responsibility.During National festivals and related eventssuch as Independence day, Interaction day, Dussehra celebration,Bathukamma, Christmas, Teacher day, Sankranthi Celebration, Republic Day, Farewell Day, Annual Day, etc. emphasize the importance of tolerance and harmony towards Cultural, regional, linguistic, communal, socio-economic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution diligently strives to sensitize and enlighten the students and the employees the relevance and the need to abide by all the Constitutional obligations as responsible and informed citizens. The institution has conducted a number of programmes including

UNO Day

International Youth Day

Constitutional Day

National Voters' Day

National Education Day

NSS Day

NCC day

International Women's day

Each activity organised by the institution is aimed at reminding students of their rights and responsibilities. Activities also address values they have to live up to. The

students are instilled with principles that to live by for the rest of their lives.

The celebration of UNO Day enables the students to reaffirm the need and basic tenets of the UN Charter that has been guiding our nation and other nations for the past 76 years. It also provides information about the role of UNO in preserving international peace, harmony, and security. The International Youth Day is observed on January 12th to commemorate the birth anniversary of Swami Vivekananda.Constitutional Day is celebrated on 26th November, the college organizes awareness events to educate students about the importance of the Indian constitution.On January 25, National Voters' Day is observed.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a great legacy of admiration towards national leaders and spirit of freedom struggle. The First Chief Minister of the Hyderabad state formed after Historical 'Operation Polo' action by Idian Union,Dr Burugula Rama Krishna Rao himself inaugurated the college on July 22 1956.The other Lumanarieswho adorned the ocaassion are also Freedom Figthers and elite of then Hyderabad state. The College as an Institution organizes Independence day ,Republic day every year with increasing euphoria and commitment.Besides them the constitutional day,GandhiJayathi,Natinal integaration day,Women's day,Jyothiba Phule Jayathi,Savithribai Jayanthi,Babasaheb Ambedkar jayanthi,National integration Day and National youth day etc. Besides to those programmes,several Departments of the college celebrates their respective subject's Luminaries Birth anniversaries to make students aware of those great souls and inspiring them to acheive the heigths in their future. Department of Telugu conducts Several birth anniversaries of both Telugu states, such asDasarathi,Gidugu Ram murthy,C.Narayan reddy etc Depatment of Physics and Chemistry conducts National Science day on 28, February commemerating C V Raman's discovery of Photo electric effect Department of Math organizes Ramanujan's birth anniversary in December every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice:Coaching to VI Semester BA/BCom/BSc Students for the PG Entrance Examination

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101448.pdf

Title of the Practice: Wrappers to Riches

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/88927.pdf

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=100&id=28375
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nagarjuna Government College has well equipped science museums. They are Botany Museum, Zoology Museumand Geology Museum. The College has been maintaining them since the establishment of thecollege in 1956.

Geology is to be studied/learned in the field only. It is not possible for any student to acquaint with all the types of Earth Materials in the classroom(i.e. Minerals and Rocks). Hence it is inevitable to collect and preserve the earth materials so that to expose/interact the student with them.

The Zooology Museum is housed with majority of the specimens are the collections made by the staff and students of the Zoology Department. A number of imported specimens like: Euplectella, Hyalonema, Acipencer Polypterus, Siren, Amphiumaare only a few in the long list of rare specimens.

The Botany Museum is housed with framed herbarium sheets of valuable plants collected from different parts of India are displayed. A number of local plants having medicinal importance are mounted in glass jars with their Botanical, Vernacular names.

These museums help students to undersatnd are primarily for popularization of life sciences and earth science with the advancement and modernization of overall system of education and development of visual orientation of studies.

File Description	Documents
Appropriate link in the institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=100&id=39536
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce new courses at UG & PG level in emerging areas of technology.
- Modernization of more class rooms to e-classrooms using ICT tools.
- To make external exams assessment fully online.
- Conduct of workshops on "Blended Learning" "Intellectual Property Rights"& "Research Methodology" to all faculties of the Colleges in Telangana.
- To embrace technology and digital initiatives, further to the development of skills and research and enable our students to have access to lifelong learning, we shall aim to become a leader in technology enabled teaching – learning and research institution.
- To develop focused Centres of Excellence on areas with potentially large societal impact in alignment with India's development goals.
- To design and develop a multidimensional Research Innovation Ecosystem to nurture academia – industry collaboration.

- **Establishment of Research & Development Centre for Chemistry and Economics.**
- **To establish INNOVATION INCUBATION CENTRE as an ideal Research and Development Innovation Ecosystem of the college which enable to nurture start up culture among young entrepreneurs**