



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Lt. Dr. J. Bheema Rao
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08734-242167
Mobile no.	9177881318
Registered Email	gdcnirmal.jkc@gmail.com
Alternate Email	iqac3344@gmail.com
Address	GOVERNMENT DEGREE COLLEGE ON NIRMAL- MANCHERIAL HIGHWAY HOUSING BOARD COLONY SHANTI NAGAR
City/Town	NIRMAL
State/UT	Telangana
Pincode	504106

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	U. RAVI KUMAR																														
Phone no/Alternate Phone no.	08734242167																														
Mobile no.	9010616543																														
Registered Email	urk3344@gmail.com																														
Alternate Email	iqac3344@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in//Uploads/files/Recent Updates/32421.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://ccets.cgg.gov.in//Uploads/files/Recent Updates/31744.docx																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.5</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.24</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.18</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.5	2005	20-May-2005	19-May-2010	2	B	2.24	2011	30-Nov-2011	29-Nov-2016	3	B	2.18	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	73.5	2005	20-May-2005	19-May-2010																										
2	B	2.24	2011	30-Nov-2011	29-Nov-2016																										
3	B	2.18	2018	26-Sep-2018	25-Sep-2023																										
6. Date of Establishment of IQAC	01-Jun-2007																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	07-Jan-2020 1	16
ISO Certification	04-Feb-2020 1	13
Analysis of students feedback	18-Sep-2019 1	16
Feedback from students	03-Sep-2019 2	200
Regular meetings of IQAC were arranged.	16-Mar-2020 1	15
Regular meetings of IQAC were arranged.	30-Jan-2020 1	17
Regular meetings of IQAC were arranged.	18-Sep-2019 1	16
Regular meetings of IQAC were arranged.	03-Sep-2019 1	16
Regular meetings of IQAC were arranged.	01-Jul-2019 1	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC NIRMAL	RUSA	RUSA	2020 365	5178949
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submitted institutional information for ISO certification and successfully received ISO 2015 quality certification

The institution has taken up measures to strengthen infrastructure of college by procuring new computers, a 10 kv UPS and printers .

Awareness sessions organized by TSKC on career and employability Skills.

IQAC took initiative to encourage students to participate in various events in Yuvatarangam and Jignasa(a student study project program) during the year 2019-20.

Conducted awareness sessions on 'utilizing online learning platforms such as Zoom and YouTube'.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage and motivate students to participate in various competitions intra & inter college/ university	STATE-LEVEL FIRST PRIZE IN JIGNASA STUDENT STUDY PROJECT IN ENGLISH State Level Awards in Cultural and Literary Events: POETRY WRITING- Yasin Bin Hasan BA-I STORY WRITING - Bhojanna, Sareena Anjum BA-I ELOCUTION - L.Suresh Kumar BA-III RECITATION OF SANSKRIT SLOKAS - M. Supriya BSc III CARTOONING - Javeriya Naaz MPCs-I CHUKKALA MUGGU- M.Madhuri, D.Sadhana BA-III MONO-ACTION Anand Raj BA-I MIME D.Jhansi, S.Maneesha, Sachin, Shiva Kumar BZC-II
Improvement of Infrastructure.	ICT Tools Virtual Class Room: 01 B/W Printers Laser Jet 38 PPM (HP)- 03 Scanners Sheet Fed (HP) -04 Desktops Intel Core i3 (HP)- 10 Laptop i5 (HP) - 02 Projector (View Sonic) - 02 Inverter 10 KVA Electronic Podium Ahuja - 01 Infrastructure Dual Desks - 250 Computer Tables - 60 Computer Chairs- 61 'S' Type Chairs-40 Steel Almirahs -50 Office Table - 30 Books Almirah - 16 Journal Rack- 01
Environmental activities.	Conducted Swaccha bharath, swaccha pakwada and Planted plant saplings during Haritha Haram Programme.
Enhancing research aptitude of the	One student study project was selected

students.	in English for presentation at "Jignasa-state level competitions" conducted by Commissioner Collegiate Education, Telangana state and bagged state-level FIRST PRIZE.
Career guidance awareness programme/Workshop.	Students acquired new perspectives towards their career
Faculty Development Programmes	Motivated faculty members to attend Refresher courses and helped in completion of their PhDs and encouraged to Pursue PhDs
Soft skills improvement	TSKC ORIENTATION
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
STAFF COUNCIL	23-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
--	-----

Date of Visit	29-Aug-2018
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	25-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The department of collegiate education designed a specific Information management system to enable quicker and paperless administration in Govt degree colleges called CAIMS (College Administration and Information Management System) (CAIMS) Web App -Modules The College Administration and Information Management System is a comprehensive college administration and information management software solution. Its aim is to provide the management of information in a time efficient manner so as that it could be retrieved whenever required. It reduces
--	---

the data error and increasing the efficiency to manage upto date records. Complete student's history for all college years can easily be searched, viewed and reported on the click of button with the help of our solution. It provides student academic progress track and certificates with minimal paper work.

Student Information Management System (SIMS): It is a system of collecting, storing and processing student data that is used by decision makers. It is generally a computerbased method for tracking student activity in conjunction with information technology resources. The Main Features of this application are:

Admissions: 1) Student Information 2) Acknowledgement of Documents Received

Reports: 1) Bonafide Certificate 2) Transfer Certificate 3) Admission Register 4) Statistical Reports

Accounts Management System (AMS) The Main Features of this application are:

i. Creation of Head of Accounts/ Ledger like ?Daily Fee Collection (DFC) ?Special Fee/ Personal Deposit Account (PD) ?Selffinance Course fee ?CPDC ,DRC, PG Accounts ?Scholarship SC/ST/BC/Minority/EBC/PHCs/Others ?NSS Account and etc. ii. Posting of Receipt and Payment Vouchers iii. Generation of various Reports iv. Reports: The following reports shall be generated from the application

1. Cash Book Day wise, Month wise Year Wise 2. Receipt Payment 3. Cheque Details 4. Head wise Payments and Receipt Marks Management System (MMS) Mark management modules make teacher admin staff easier and productive.

1. Enter Subject wise marks list 2. Download / Print student wise report card 3. On demand report generation

Certification Management System (CMS) Certification Management system is a system of generating Certificates like Bonafide, Transfer (T.C) and other certificates. Certification Management System is generally a computerbased method for generating Certificates in conjunction with information technology resources.

Academic Audit System (AAS) Academic Audit System is a system for auditing all the records of Government Degree Colleges. "Academic Audit" is a mechanism devised for monitoring academic activities of the colleges

through a process of verification of records so as to assess the conduct of academic activities at colleges. Further, conduct of academic audit shall also result in activating Internal Quality Assurance Cell (IQAC) of the College and updating of the necessary records, which are mandatory for NAAC assessment and accreditation as the maintenance of records of all academic activities are monitored during the Academic audit. EOffice - File Management System: DOST:(Degree Online Services, Telangana) The entire admission process is online. Students seeking admission into UG have to apply for admission into different courses through the online admission portal DOST maintained by TSCHE. Grievances of students (if any) are taken care of by DOST helpline centers located in identified colleges.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A well planned mechanism is established to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Head of the Department and lecturers are part of institutional mechanism. As this institution is affiliated to Kakatiya University, we follow the curriculum set by the university. As an affiliated institution we don't have the flexibility to modify the curriculum issued by the university. For implementation of curriculum at the institutional level, one senior Asst. Professor is appointed as an Academic Coordinator. Apart from the monitoring the curriculum, he takes the responsibilities of conducting different examinations scheduled by the university and the documentation of its results. One committee is established with the heads of all the departments to prepare the Time-Table and monitoring of all the records at department level. Every lecturer has to follow the time table finalized by the institution level committee. He/ She has to prepare an Annual Teaching Plan and has to strictly implement it. Based on Academic Annual plan, he/ she to maintain the teaching dairy. Giving assignments, timely conducting internal examinations and slip tests are the other duties of the faculty. At the department level, all kinds of records are maintained to monitor curricular and extracurricular activities.

Choice Based Credit System was introduced in all the programs of the institution from the academic year 2016 - 2017 with provision for Skill Enhancement Courses in semesters. Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and Automation, Multimedia Applications, Banking and Insurance and Soft Skills are some of the cross-cutting subjects which have been integrated into the curriculum. Preparing the students for the JIGNASA program I.e. students' study projects program is a mandatory one for the faculty of all disciplines. There will be a state-level presentation, the best will receive a cash prize of Rs. 25000/-. Curriculum of

Telangana Skills and Knowledge Centre (TSKC) contains elements of soft and life skills. This curriculum is for all the semesters. . The institution strictly adheres to Academic Calendar of the affiliated University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History-Political Science-CompEuter Applications;UM	01/06/2019
BA	Economics-History-CompEuter Applications;UM	01/06/2019
BA	Economics-History-CompEuter Applications;EM	01/06/2019
BA	Economics-History-Political Science;UM	01/06/2019
BA	Economics-History-Political Science;EM	01/06/2019
BA	Economics-History-Political Science;TM	01/06/2019
BA	Economics-History-Public Administration;EM	01/06/2019
BA	Economics-History-Public Administration;TM	01/06/2019
BA	History-Political Science-Public Administration;EM	01/06/2019
BA	History-Political Science-Public Administration;TM	01/06/2019

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HPP, EHPA, EHP, EHCA, HPCA	01/06/2019
BCom	CA	01/06/2019
BSc	BZC, BZCA	01/06/2019
BSc	MPC, MPCs	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COMMUNICATIVE ENGLISH COURSE	04/01/2020	30
MEHINDI DESIGN COURSE	24/02/2020	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is collected from the different stakeholders like students, alumni, parents and the teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format circulated by the commissionerate of collegiate education and the feedback is ascertained. In this a student has to give their opinion about the teaching quality of a lecturer, coverage of syllabus, using of ICT and the facilities availed by the student. At the end of the questionnaire student has to express his overall impression about the college. Students feedback is analyzed at the three levels, first at department level, Staff counsel level and in the staff meeting. Coverage of syllabus, teacher performance, use of teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year, at the beginning of each semester. Their suggestions will be taken in positive manner and addressed. A separate proforma of feedback is used for the peer teachers, Alumni and parents. These feedback responses were further analyzed and a s action plan is prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HPP, EHPA, EHP, EHCA, HPCA-EM	60	50	33
BA	HPP, EHPA, EHP, EHCA, HPCA-TM	120	25	19
BA	HPP, EHPA, EHP, EHCA, HPCA-UM	60	98	60
BCom	CA EM, TM	60	55	43
BSc	BZC-TM,	60	12	6
BSc	BZC EM, BZCA EM	60	61	50
BSc	MPC, MPCs EM	120	55	47
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	625	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	9	8	7	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Since the inception of Mentor-mentee system in 2016 by the Commissioner of Collegiate Education in all government colleges of Telangana, the institution is following the system till date. Mentor-Mentee system is implemented in the institute, wherein several students are assigned to a faculty member who acts as their mentor for the entire program duration. The system recommends the teacher student ratio of 1:40 in accordance with the availability of the teachers and students. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counseled by the mentors for improving their academic performance. The mentor is responsible for providing counseling to the student and providing guidance in personal, career, health and academic aspects. The role of the mentor is to nurture the students and guide them for any issues they may come across. This system helps the mentors in tracking the progress of the students constantly and enables to take suggestive remedial measures for the improvement of the slow learners. Remedial classes register is specially maintained for this purpose. Not only in academic aspects, students are supported and guided in co-curricular and extracurricular activities also. Mentors make the students aware of disadvantages of early marriages, superstitions, social evils and necessary safety measures in real world and

social media platforms. Mentors collaborate with health club during health camps organized in the institution. They also encourage the mentees to practice in yoga asanas and meditation. If required, the mentors contact the parents and educate them about their ward's performance and the academic programs of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
625	19	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	23	2	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	M. CHANDRA KUMAR	Assistant Professor	State level best Teacher award by the Government of Telangana
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	SEM 1,3,5	02/01/2020	13/03/2020
BCom	2	SEM 1,3,5	02/01/2020	13/03/2020
BSc	3	SEM 1,3,5	02/01/2020	13/03/2020
BA	1	SEM 2,4,6	15/10/2020	02/12/2020
BCom	2	SE 2,4,6,	15/10/2020	02/12/2020
BSc	3	SEM 2,4,6	15/10/2020	02/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Govt Degree college Nirmal is an affiliated college to the Kakatiya University, Warangal and adheres to the syllabus prescribed by the University.
- The institution conducts semester examinations as per the schedule prepared by the University.
- Continuous evaluation system is adopted in the form of Tests, Assignments, Seminars and end semester examinations.
- After evaluation the faculty and Students doubts and queries are discussed in the classroom. The results of the students' performance in class tests, internal assessment tests are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by taking part in counselling sessions with our mentor mentee system.
- As an affiliated College, the freedom

of the College in aspects related to evaluation is limited. Parents meeting: meeting with parents is conducted once in a year. Remedial classes: Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are conducted to assess the progress of students. The students are shown the answer scripts and discussion on the academic performance is initiated. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification/revaluation in case of any deviation from the marking scheme displayed. Academic calendar: The Examination branch facilitates the conduct of continuous Internal Evaluation (CIE) and Semester End Examination (SEE) in accordance with the almanac of the University. Full transparency in all the processes is observed right from the announcement of the examination up to the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is designed based on the Calendar issued by Commissionerate of collegiate education, Telangana in accordance with the University academic calendar. 90 days of classroom work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars and other co-curricular activities. At the beginning of academic year, Principal along with all the in charges of departments discusses and finalizes the Academic Calendar in alignment with the university schedule. It mainly includes commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extra-curricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. Almanac issued by the university is displayed in the institution website. After evaluation, internal examination marks are posted in the sheets provided by examination branch and the same are uploaded to university examination branch website. Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical sessions as per the timetable in alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/33504.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	History, Economics, Political science	54	54	100
2	BCom	Computer Applications	10	9	90
3	BSc	Botony, Zoology, Chemistry	16	16	100

3	BSc	Maths, Physics, Chemistry	1	Nil	0
3	BSc	Maths, Physics, Computer Science	7	7	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/34636.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	1	4.34
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NA	Nil	0	000	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	00	0	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL INTEGRATION Day	NCC NSS	3	77
YOUTH DAY	NCC NSS	3	148
Voters Awareness Rally	NSS	2	294
BATHUKAMMA	NSS	2	157
Teachers day	NSS	2	51

Swachh Bharat	NSS	2	101
Haritha Haram	NSS	2	198
National Voters Day	NCC NSS	3	119
Vijay Diwas	NCC	1	24
EKTHA DIWAS	NCC	1	22
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS AND NCC	INSTITUTION	SWATCH PAKWADA	10	247
NSS AND NCC	District Medical and Health Office	DE-WORMING	4	258
NSS	PRAKRUTHI VAIDYASHALA	HEALTH CAMP	3	43
NSS	NSS UNIT I AND II	SWATCH BHARAT	5	78
NSS AND NCC	BLOOD BANK NIRMAL	BLOOD GROUPING	5	122
NSS AND NCC	KAKATIYA UNIVERSITY	AIDS DAY	3	139
NSS	GRAMPANCHAYAT AKKAPOOR	NSS WINTER SPL CAMP	8	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NIL	NA	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Storytech private limited Digital Employment Exchange of Telangana	13/08/2019	To provide online and app based platform for the students of Government degree college students and recruiters to find best candidates for jobs.	101
Spoken Tutorial Project, IIT Bombay	19/02/2019	To provide opportunity to conduct software training to all the Government Degree Colleges in Telangana	219
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5178949	5178949

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Video Centre	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
------------------	------------------------------	---------	--------------------

software	or partially)		
ILMS SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	14004	566761	2100	281589	16104
Reference Books	5547	494481	95	37971	5642	532452
Journals	1	2000	Nil	Nil	1	2000
e-Journals	1	5900	Nil	Nil	1	5900
CD & Video	30	3000	Nil	Nil	30	3000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	2	6	0	0	2	0	30	1
Added	10	0	0	0	0	0	0	0	0
Total	81	2	6	0	0	2	0	30	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
192311	192311	3984074	3984074

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Suitable mechanisms are established to ensure the smooth functioning of the physical, academic and support facilities and also for the planning, operation and maintenance of all the facilities. The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. Playground, basket ball, gymnasium and facilities for indoor games. The seminar hall is used for cultural activities and workshops etc. There are 7 classrooms fitted with LCD and ICT facility. One full fledged Virtual Class room is set up for online courses in MOOCS. Students seek admission into their desired courses through DOST (Degree Online Services Telangana). Various courses with different combinations are available for students. In addition to the conventional academic learning process, they enrol themselves in online courses through MOOCS after the admission process. Budget is allocated under RUSA and state government for creation of infrastructure. Partial automation of library is done the library has sufficient number of books and subscribes to NList (Inflibnet). The library subscribes to journals and purchases books every year. The library has computer and internet facility and both teachers and students make use of the library every day. The institution has sufficient computers with 2 computer Labs. Students can watch live classes on MANA TV (TSAT Nipuna). These live classes are offered in related subjects presented by experts belonging to respective government colleges. Recorded videos are displayed as per the schedule of MANA TV program and also available on YouTube. Quarterly budget for maintenance of facilities and contingencies is released by the government. Necessary mechanisms are established to ensure the physical, academic and support facilities and also for the planning, operation and maintenance of all the facilities. 1 supporting staff services are utilized in maintaining the cleanliness in the campus. 2. RO Water tanks are cleaned periodically. 3. Support is provided for the energy and environmental initiatives of the college. 4. Cleaning and maintenance of wash rooms are done periodically. 5. Laboratories: Annual maintenance of existing equipment is carried out by the concerned department. Hostel facility is available to the SC, ST and BC students outside the campus that are managed by government and outside agencies. Yuvatarangam sports and cultural activities are organized at institution, cluster and state level to bring out the sportsmanship and hidden talent from the students. The budget for these events is maintained from college special fee fund and also sanctioned by the CCE, Telangana. Students also take part in JIGNASA program conducted by Commissioner of Collegiate Education every year in which innovation and research activities are encouraged at various levels. Achievers are awarded certificates and cash prizes. Gym facility is available..

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/31959.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Govt Scholarship	268	1444800
Financial Support			

from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga sessions	21/06/2019	45	NSS UNIT-I AND II
Remedial Coaching System	01/11/2019	68	Concerned Departments
Guidane for Competitive Exams	30/10/2019	55	All HODs
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ORIENTATION TO CAREER AND COMPETITION EXAMS	55	55	12	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2020	1	BA	HISTORY	OSMANIA UNIVERSITY	M.A HINDI
2020	2	BA	HISTORY	KAKATIYA UNIVERSITY	M.A HISTORY
2020	3	BA	HISTORY	PANCHSHEEL B.ED COLLEGE	B.Ed
2020	2	BA	HISTORY	QADER B.ED COLLEGE	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
QUIZE	INSTITUTION	25
ESSAY WRITING	INSTITUTION	13
POETRY WRITING	INSTITUTION	14
STORY WRITING	INSTITUTION	11
ELOCUTION	INSTITUTION	12
1500 METRES RUNNIN2	INSTITUTION	8
800 METRES RUNNING	INSTITUTION	13
400 METRES RUNNING	INSTITUTION	12
200 METRES RUNNING	INSTITUTION	12
100 METRES RUNNING	INSTITUTION	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
------	-------------------------	------------------------	----------------------	----------------------	-------------------	---------------------

			Sports	Cultural		
2019	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	International	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has no separate council for students. But under Mentor-mentee system regular meetings are held with student representatives. Through these sessions of interaction, the issues faced by students in academic, administrative or any other domain are discussed and decisions taken accordingly for the smooth functioning of the institution. Student representatives are accommodated in IQAC committee, anti-ragging cell and grievance redressal cell and are free to express their opinions and ventilate their grievances. Besides the representatives, any student can express their ideas about the functioning of the college in all matters of administration and academics in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about basic facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports/games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra-curricular activities as nominated members. They also have active participation in NSS camps, Institutional social responsibility programs and other programs, such as rallies, celebrations in coordination with various departments of Telangana government.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution strongly believes in decentralization and participatory management by promoting a culture of delegation of powers through various strategies and policies. • All the staff members participate and work at different levels in different committees/cells in administrative process. Stakeholders of the college play the key role. The Principal as the Head, followed by Vice- Principal, Staff and students. Coordinators of IQAC, UGC,

RUSA, MANA TV, TSKC, DOST contribute their share in the administrative business. During the policy framing and implementation, Principal as Head of the Institution makes consultations with the Vice-Principal and senior staff members and concerned coordinators from both teaching and non-teaching staff.

The decentralization process is implemented by delegating specific responsibilities to staff members as mentors, conveners, coordinators, and in-charges of various academic and administrative committees. Student's surveys and feedback from all the stakeholders play a vital role in framing and revising policies. • The Admission Committee counsels prospective candidates during the admissions process. And all members of the staff participate in different committees in admission process. During the academic year, the members of faculty are assigned with various curricular, co- curricular and extra-curricular responsibilities. Internal Quality Assurance cell (IQAC) formulates perspective plan taking into consideration the inputs from all the stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of Curriculum is not under the purview of the institution. The institution simply follows Kakatiya University guidelines. However, efficient and prominent staff of our institution, who are the members of BOS (Board of studies) give suggestions frequently to the university for the curriculum development
Teaching and Learning	We follow the following in the TLP Video lessons, Power point presentations , E lessons, Lab Experiments on theoretical concepts Conducting Skill Development training programs Encouraging students to participate in student study projects. Conducting remedial classes for the slow learners
Examination and Evaluation	As the college is affiliated to Kakatiya University, college examinations and evaluation is done by the University. Annual Examinations are conducted and results are declared by the University. However, Internal Examination process undergoes within in the purview of the Institution. In each academic year students must write 2 internal Examinations.
Research and Development	Faculty members are encouraged to do Research through various programs offered by universities and HRD institutions. As of now, 5 faculty members are pursuing their PhD

Library, ICT and Physical Infrastructure / Instrumentation	Faculty members are encouraged to use ICT for effective teaching learning process. A well-equipped library is a motivating factor for learning. 1)A quite good no. of reference books, magazines as well as text books available in the library. 2)Library works beyond the college working hours. So that students can easily access the library. 3)Reading Room available all the time during the examination. 4)Mountable, Portable LCD projectors are available in classrooms and seminar halls. 5)Newly established virtual classrooms is an added advantage.
Human Resource Management	Faculty members are encouraged to participate in FDPs, Seminars and Workshops organized by various Industries and Institutions. Training programs on "Online teaching" were conducted for teaching staff in view Covid 19 pandemic. And non-teaching staff were given required technical training regarding E -Office.
Industry Interaction / Collaboration	All the Departments are encouraged to make their courses of study relevant to industry/ market.
Admission of Students	selection for admission of students is broadly based on the rules prescribed by the government of Telangana. The admission dates are notified in the regional and national news papers. Every year online admissions are conducted through DOST(Degree Online Services Telangana). the web site is www.dost.cgg.gov.in

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1.Administrative correspondence is done through E- Office. 2.During the Covid 19 pandemic situation, students were updated about the college activities through Whatsapp groups of concerned departments. 3.The college updates and make aware of the upcoming activities as well as important events held in the college through the college website i.e https://gdcts.cgg.gov.in/nirmal.edu 4.The office administration, dealing with students, faculty, and admissions, is fully computerized.
Administration	1. Administrative activities are

	<p>conducted through https://www.eoffice.gov.in website.</p> <p>2.All official communication carried out via e mail. 3.Institutional progress is uploaded on NAAC, AQAR and AISHE portals every year, and on ISO whenever required, to get quality assessment and assurance.</p>
Finance and Accounts	<p>1.Scholarship of students and salaries of employees are credited to their bank accounts directly. 2.All financial transactions are conducted through https://www.ifmis.telangana.gov.in website. 3.The regular internal and external audit is done by various agencies1.</p>
Student Admission and Support	<p>The entire admission process is online. Students seeking admission into UG have to apply for admission into different courses through the online admission portal DOST (Degree Online Services, Telangana) maintained by TSCHE. The students can opt for any college of their choice in the state and they will be allotted seat as per the norms of merit. Grievances of students (if any) are taken care of by DOST helpline centres located in identified colleges.</p>
Examination	<p>1.Preparation of nominal Rolls, Fee Payments, Downloading Hall Tickets, and Downloading Question Papers for Practical and Theory Examinations is carried through online system.</p> <p>2.External, Internal Practical Marks and Internal Assessment Test Marks and Entries are uploaded to University portal. 3.Evaluation of answer scripts is conducted by the affiliating university.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
2020	NA	NA	NA	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Implementation of e-office at College level	Implementation of e-office at College level	22/04/2019	22/04/2019	10	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM ARPPIT	1	01/10/2019	31/12/2019	92
SWAYAM ARPIT	1	01/09/2019	31/12/2019	122
OC	1	04/06/2020	01/07/2020	30
FDP	1	16/05/2020	21/06/2020	36
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, Group Insurance Scheme, Maternity leaves for women faculty, Paternity Leaves, pension schemes, Childcare leave.	TSGLI, Group Insurance Scheme, Maternity leaves for women staff, Paternity Leaves, Pension schemes, Childcare leave.	Hostel facility, scholarship, Employability skills are being provided free of cost under TSKC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal audit is conducted regularly every month. The Internal auditors verify the receipts and payments and ensure proper accounting of the same in the books of accounts. Bank reconciliation statements are regularly prepared and the same are verified by the Internal Auditors. The Statutory auditors who sign the final accounts verify all the accounts for the year. They ensure that provisions are made for all outstanding expenses and also that fee receivables pending as on date of the closing of the year are fully accounted. The College conducts internal and external financial audits periodically. The College receives grants under various plans, such as 12 (B) Grants, RUSA grants and Sports Grants. The Scholarship grants are audited through internal financial

audit which is done by the authorities of State Audit Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,Hyderabad	Yes	Vice Principal
Administrative	No	Null	Yes	A.O

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Regular feedback is received from parents through formal and informal feedback mechanisms. • Communicating the views which the students feel shy to communicate directly to the teachers about the college and the departments. • Career counselling and guidance, Support for Internships and Placements is also provided by the faculty members.

6.5.3 – Development programmes for support staff (at least three)

• Training sessions are conducted to office staff to make them efficient and skillful in Computers (E-office) and soft skills. This is an effort towards paperless administration. • Supporting staff are encouraged to attend continuous education programs and to improve their academic and technical qualification. •Organized Health Camp in College for the welfare of the employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Emphasis was laid on ICT based education through usage of videos and power point presentations. • Acquired infrastructure facilities like dual desks, computers, LCD projectors, new classrooms and Lab equipment and Virtual Classroom • Faculty members are academically recharged through capacity building workshops, seminars activity-based training sessions, orientation courses, refresher courses and training programs organized by MHRD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2019	Constitution of IQAC	01/07/2019	01/07/2019	01/07/2019	15
2019	Feedback Mechanism	03/09/2019	03/09/2019	03/09/2019	16
2019	Analysis of feedback	18/09/2019	18/09/2019	18/09/2019	16
2020	ISO Certification	04/02/2020	04/02/2020	04/02/2020	13
2020	Academic Audit	01/07/2020	01/07/2020	01/07/2020	16
2019	Submission of AQAR	26/12/2019	26/12/2019	26/12/2019	16

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	03/01/2020	03/01/2020	52	40
International Womens Day	07/03/2020	07/03/2020	44	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Waste water from R.O.plant is used for watering plants and landscape development. 2. Plantation in and around the campus. 3. Power Saving LED lights were installed on the Campus. 4. Vehicle free day is observed once in a week.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	13/03/2020	1	Health awareness	Health and food	54

					camp by Esaiah ICTC Coor dinator at NSS winter special camp at Akkapur	Habits	
2020	1	1	16/03/2020	1	Free Blood Group ide ntificati on camp by Subram anyam of Annapurna Diagnosti c at Akkapur village	Identif ication and decla ration of Blood Groups to the villagers	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Stake holders	11/07/2019	Distributed the printed Handbooks on Code of conduct for Stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day celebrations	21/06/2019	21/06/2019	32
Teachers day Celebrations	05/09/2019	05/09/2019	102
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Mega plantation Programme conducted on 15.06.2019 • Swachh Bharat programme is conducted at regular intervals across the academic year. • Installation of LED Bulbs has been completed. • The use of plastic has also been regulated on the campus. • A campaign is conducted to remind students to switch off lights and fans when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - 2019-20. 1.JIGNASA a Student study Projects program
INTRODUCTION: Student study projects under JIGNASA program are initiated in Government degree colleges in Telangana state during the academic year 2016-17 in five broad categories namely the Physical sciences, Life sciences, Social sciences, Commerce, Management and languages. Student study projects are acknowledged as one of the time tested and proven student centric method of learning. Though this method of learning was in vogue in certain colleges, the

Commissionerate of collegiate education wants to make it extensively applied in all the colleges. More over with the introduction of CBCS system in all colleges and universities, students study projects method has become even more necessary as part of TLP i.e. teaching learning process. Sensing the importance of student study projects as a new curricular mode of learning, the Commissioneerate of collegiate education has made elaborate arrangements for its introduction in all Government degree colleges in Telangana state. OBJECTIVES: 1.Facilitation of in depth study on any topic of curricular and co-curricular importance. 2.Gaining knowledge on theoretical and empirical dimensions on any topic 3.Help develop ability of application 4.Creativity and innovative thinking leading to prospective research on any topic 5.Develop higher cognitive abilities like analysis, synthesis, problem solving and judgement and 6.Provoke independent thinking. PROCEDURE During the month of November and December in every academic year students started forming as teams with 5-6 members, selected the topics of choice and started working on student study projects under the systematic guidance of respective lecturers.these study projects under the JIGNASA program were evaluated at the college level best among them were selected and a 5 minute video presentation will be sent to the state team for state level scrutiny for the state level presentation. State level presentations selection are held in an objective manner and professors of central and state universities with good academic background were invited as judges. These judges choose the first, second and commendable presentations. The first prize wining projects will be presented a sum of Rs 25000 and the second prize wining projects will be presented a sum of Rs 18000. the supervisors of the first prize winning team are to be presented with Rs 5000 each and the second prize winning team supervisors are to be presented with Rs 3000 respectively. PERFORMANCE AND BENEFICIARIES: As a part of this program from our college from 2016 to 2020 in every academic year student study projects have been presented at state level in all the categories. In the academic year 2017-18 our college students bagged state level first prize in History category. For this 6 students received rs 25000 prize money and the supervisor received Rs 5000 cash prize. During the academic year 2018-19 our college students presented their projects at state-level in 5 subjects, English, Telugu, History, Political science and Economics. Total 30 students and 5 supervisors participated. During the academic year 2019-20 our college students bagged state-level First prize in English subject for their project titled, "Homonyms the most baffling word pairs in English, A study on the homonymous ability of the undergraduate students". For this 5 students received rs 25000 prize money and the supervisor received Rs 5000 cash prize. IMPRESSIONS: This program is taken up as a most important one in our institution because it not only develops interest on the subject among the students but also develops scientific temper and research aptitude among the young minds. We are sure this program will mould our students as young scientists in their future and serve the society and the nation with their remarkable research. As the state level presentations will be given by the students wearing BLAZERS, this develops self confidence and communicative skills among the young students. 2.Making of clay Ganesh idols (Eco-friendly Ganesha) INTRODUCTION Ganesh Chaturthi is a festival which is celebrated all over India to worship Lord Ganesh, is becoming more eco-friendly nowadays. Generally, Ganesh murtis are made of Plaster of Paris, are immersed in water after Ganesh Chaturthi, which harms the water bodies. Many of the people are practicing the eco-friendly Idol during Ganesh Chaturthi. During the Ganesh Puja festivals, Ganesh idols are in huge demand. After the restrictions on plaster-of-paris idols, people's inclination towards eco-friendly Ganesha idols has increased. SIGNIFICANCE Being responsible citizens we can accomplish something for our environment Plaster of Paris is non-biodegradable made of poisons and unsafe colors and it severely pollutes the sea-going life and water bodies. To spare and secure our nature, we should hold hands and do our bit,

and go for eco-friendly items. The following are the significance of utilizing Eco-accommodating Ganesha Murtis. It Saves our Water Resources It Protects Human Health Fake diamonds and glittering metal items are no need to use Eco-friendly is easy to make It is easily available

OBJECTIVES

- ?To sensitize the youth towards the hazards of using Plaster of Paris.
- ?To make the students aware of the importance of nature protection
- ?To impart the eco-friendly behaviour among the growing minds
- ?To develop sense of social responsibility
- ?To train the students to prepare Clay Ganesha idols of their own in their future life.

PROCEDURE Keeping in view the need and significance of using Eco-friendly Ganesha idols, Dept of Chemistry conducts a workshop every year on making of clay Ganesh and distributes the clay Ganesh idols to staff , students and friends and neighbors of the students. The office staff collect the clay from the nearby tank. Every year more than 50 students of all groups and media and all the teaching and non-teaching staff participate in this two day workshop. This academic year i.e. 2019-20 we prepared 150 clay Ganesha and rat idols and distributed to all the teaching, non-teaching and students including their friends and neighbors.

IMPRESSIONS This workshop is deliberately taken up by the department keeping in view that the youth is very much passionate towards Lord Ganesha festival so if we involve them in their interested activity we can easily impart the environmental consciousness among the youth.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/35342.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College, Nirmal is one of the oldest colleges in this region established on 16/09/1971. Since it is well connected by road, with the surrounding rural areas, the students from far off places like Kubeer and Kaddam also prefer to pursue their UG courses from this institution. Reflecting the vision of the College that is to impart higher education with employ-ability readiness to students and "to provide quality education to students , we conducted extension lectures on employ-ability skills and the subjects of the students by the achievers of this college, who are working in different fields such as teachers lawyers and doctors. A program on career advancements in pharma and para-medical field is conducted by inviting the DMHO Dr. Devender Reddy on 27.03.2019 A program on the upcoming competitive exams preparation is organized to all the students but focusing the out going batch by the career guidance cell. Keeping in view the quality enhancement, the institution encouraging the students to take part in the JIGNASA program i.e. students study projects, a program designed by the commissionerate to develop research tendency among the students. Focusing on the all-round development the college takes up YUVATHARANGAM program every year which focuses on the literary and sports events.

Provide the weblink of the institution

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32952.docx

8.Future Plans of Actions for Next Academic Year

- 1.Plan to Participate in NIRF rankings every year and achieve better ranking.
- 2.Plan to organize soft skills development program for teaching and non-teaching staff.
- 3.Plan to increase enrolment of students in MOOCS online courses and faculty members in SWAYAM online programs.
- 4.Plan to introduce add-on courses and value added courses in each department
- 5.Planning to organize Webinars from each department.
- 6.Transform from paper to paperless digitalize activities such as

Digital diary for teachers. 7.As COVID -19 pandemic is prevailing, we are planning to organize online mode orientation cum coaching to our final year students and alumni on ZOOM or G-MEET platform. 8.As we followed the online data collection for the Student Satisfactory Survey due to COVID-19, next academic year onwards we not only follow the online data collection for the Student satisfactory Survey but also for the feedback from students, parents and alumni. 9.Planning to establish EDC i.e. Entrepreneurship Development Cell to introduce the students to the industry and to improve the related skills. 10.We are also planning to establish a Video Library or Resource Centre. 11.Plan to Prepare the existed computer labs for the upcoming CBTs i.e. Computer Based Tests such as IIT JEE and NEET for this planning an MoU with NTA i.e. the National Testing Agency. 12.Though it is our regular practice, next academic year onwards we are planning to visit the feeding junior colleges in our vicinity from the month of October to deliver extension lectures and show a 10 minute video to the junior college students that visualize our college. By this we create interest among the junior college students to join our college.