



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S. R. R. GOVERNMENT ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.K.Ramakrishna, M.A, M.Phil.,Ph.D, D.Litt
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08782255882
Mobile no.	9440152405
Registered Email	karimnagar.jkc@gmail.com
Alternate Email	iqacsrr@gmail.com
Address	Tilak Road
City/Town	Karimnagar
State/UT	Telangana
Pincode	505001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.S.Odelu Kumar ,M.A, Ph.D</b>
Phone no/Alternate Phone no.	<b>08782255882</b>
Mobile no.	<b>9550466545</b>
Registered Email	<b>karimnagar.jkc@gmail.com</b>
Alternate Email	<b>iqacsrr@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ccets.cgg.gov.in/Uploads/files/Recent_Updates/17420.pdf">http://ccets.cgg.gov.in/Uploads/files/Recent_Updates/17420.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32741.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32741.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B++</b>	<b>2.55</b>	<b>2004</b>	<b>08-Jan-2004</b>	<b>07-Jan-2009</b>
<b>2</b>	<b>B</b>	<b>2.95</b>	<b>2011</b>	<b>16-Sep-2011</b>	<b>16-Sep-2015</b>
<b>3</b>	<b>A</b>	<b>3.11</b>	<b>2017</b>	<b>03-Dec-2017</b>	<b>29-Sep-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>03-Aug-2016</b>
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted Workshop On Autonomy	31-Jul-2019 6	83
Internal audit on Academics by IQAC Cell	09-Jan-2020 8	82
Academic audit by CCETS	10-Jan-2020 7	85
ISO Certification by CCETS	06-Feb-2020 8	85
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central	2019 36	63000
Institution	State budget	State	2019 365	1800000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Motivated faculty to go for research. 2.Encouraged faculty to attend RC and OCs Swayam/MOOCs etc... 3.Motivated TSKC, DRC, STP, Carrier guidance and counselling cell to go for Placements, video lessons, online teaching etc.... 4.Motivated Faculty and students to adopt best practices. 5.Motivated students to participate in community development and extension activities of NSS,NCC,GAMES and SPORTS.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching. The IQAC of the college	Faculties followed the guidelines of CCETS,S.U to fulfill the mission and vision by teaching the CBCS syllabus at UG and PG level.
To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games.	Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, and completed a number of activities.
To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet.	Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivated the students to utilize the library and the Internet. (inflibnet, MOOCs SWAYAM etc.)
To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counseling Cell.	Motivated the faculty to adopt Interactive and Learner centered Teaching Methods. Imparted Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance Counselling Cell, Competitive Exams Coaching Center.
To encourage the faculty to attend Refreshers(SWAYAM)/ Orientation Courses to update their knowledge and skills.	Faculty attended Refresher (03) and Orientation Courses to update their knowledge and skills. Faculty members (11) registered in SWAYAM/ARPIT and completed courses
To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips that benefitted the students.
To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ PostDoctoral Research)	Encouraged the faculty to acquire higher qualification (NET/SET 42, M.Phil 1./ Ph.D. 18)
To monitor and review research activities promoting research culture and outlook among the students.	Monitored and reviewed research activities promoting research culture and outlook among the students. Conducted student study projects for students. Students presented lessons in TSat Nipuna

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**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Aug-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Intra Institutional management information systems were followed. CAIMS developed by CCETS, EMAIL,KAIZALA APP, WHATS APP, INSTAGRAM, FACEBOOK, College website etc. Admissions, Accounts/ issue of certificates/ attendance of faculty are done online.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows CBCS pattern of syllabus at UG and PG levels. The Satavahana University, Karimnagar (Telangana) decides (In the BOS) any changes to suit to the local needs of the students in the syllabus pattern. The S.U. devises Academic Almanac, with provisions for internal assessment, tests, practical examinations, etc and the same academic calendars are followed by the College. Some of the faculty members are in the BOS as members of SU. The semester system of curriculum planning is implemented at the college (two semesters in a year, adhering to UGC norms) by the teaching faculty, with necessary guidelines from the CCETS, TSCE, SU, Principal and the concerned members in the subjects. The Teaching plans, teaching synopsis and teaching notes are documented in the respective departments and necessary study materials are provided to the students for their improvement. The Principal conducts the meetings on curricular matters and changes, developments if any are informed to the best understanding of the faculty. Department HODs prepare Departmental Action Plans on the basis of the Almanacs issued by the S U and the Academic Calendar issued by the CCETS . The Departmental Action Plans are followed by the faculty for the overall progress of the students. Faculty members acting as Members, BOS, Satavahana University Karimnagar playing important role in redesigning the syllabus to meet the present needs. Outcome of courses by Heads of Departments.(to be prepared and handed over to IQAC). Outcome of certificate courses to be prepared by respective coordinators and handed over to IQAC. Practical procedures are designed and implemented at

college level & the same is extended to other membership distribution. BOS members can submit their proposals to University for changes. (All BOS members in respective subjects are asked to prepare proposals about changes required syllabus and evaluation submit the same to University and submit a copy to IQAC. As per the revised pattern of distribution of credits by UGC, classwork is distributed among the faculty for effective handling coupled with ICT for desired results. The college lays emphasis on effective delivering of curriculum both in the class room and in the laboratories. Majority of the students are from rural background and their communication skills are also honed up as part of delivery of curriculum. Faculty members also embark on providing study material to the students with a view to improve their performance in the examination. Student seminars, student study projects, assignments, on the spot tests, quiz are conducted besides arranging guest lectures, talks, online tests, etc., for improving the performance of the students in the curriculum. Practical procedures are developed by the concerned department faculties, hand books are followed and manuals are prepared in the laboratories with focus on latest developments. The curriculum adopted by Satavahana University, Karimnagar, Telangana State is implemented at the college without any changes. Coverage of syllabi month wise is reviewed at the department level. The Principal and the Academic coordinator also call for review of the syllabi occasionally and periodically.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Journalism	Nil	20/08/2019	4	Employability	Report writing
Library Science	Nil	10/07/2019	2	Employability	Library Information
Basic Beautician	Nil	18/07/2019	3	Employability	To Improve Awareness on health issues

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Business Administration	01/07/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Microbiology	25/07/2019
MSc	Chemistry	25/07/2019
MCom	Commerce	25/07/2020
BSc	Life Sciences	16/07/2019
BSc	Physical Sciences	16/07/2019
BA	Social Sciences	16/07/2019

BCom	Commerce	16/07/2019
MA	Telugu	25/07/2019
MA	English	25/07/2019
MA	Economics	25/07/2019
MSc	Zoology	25/07/2019
BBA	Business Administration	16/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	260	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Verbal Reasoning	16/07/2019	572
Practice of General Insurance	16/07/2019	572
Quantitative Aptitude Test	16/07/2019	1320
Soft Skills	16/07/2019	1320
Regulations of Insurance Business	16/07/2019	1320
Gender Sensitization	16/07/2019	1320
Environmental Science	16/07/2019	916
Communicative Skills In English	16/07/2019	916
Basic Computer Skills	16/07/2019	572
Public Health and Hygiene	16/07/2019	572
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Telugu	50
BA	Hindi	30
BSc	English	60
BA	History	40
BA	Political Science	46
BA	Economics	35
BCom	Commerce	80
BSc	Zoology	55
BSc	Biotechnology/ Microbiology	35

BSc	Computer Science	45
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The IQAC cell of the College formulates the guidelines and develops proformas for obtaining feedback from the students as per the guidelines, to improve quality culture in the Institution in the delivery of curriculum. Feedback is obtained from the students at the end of semester for every faculty member on the subjects taught with questionnaire on teaching methods, curriculum delivery and initiatives for personality development by the faculty in the classroom. The feedback forms are analyzed by the concerned HODs and performance parameters are informed to the concerned faculty by the Principal with suggestions to take appropriate steps for further enhancement, if necessary. The feedback system has won appreciation from the stakeholders. Feedback from teachers is obtained by the Principal whenever necessary, in case of certain members, to provide motivation. Feedback is obtained from the Alumni at an appropriate time, particularly at the time of Alumni meeting and the same is analyzed for further changes if any. Feedback is obtained from the parents at the time of parents meet (normally low turnout) by the Principal and analyzed for further improvements if any from the angle of parent community. Employers (CCETS, TSCE, DCEDRC etc.) and S U arrange review meets to look into the performance of the College and appropriate suggestions are provided for further improvement to the Principal and concerned Coordinators of the College.

**Students :** Feedback is taken from students periodically in all the subjects by all the faculty members, often at the end of semester class work. Appropriate questionnaire is developed by IQAC cell - Common for all - and distributed to all the Heads of departments. In turn the concern Heads of departments will take feedback for each faculty member of the department from the student. The Heads of departments consolidates and presents to the Principal for review and record.

**Teachers :** Teachers feedback is obtained by the academic coordinator to cross check whether there are any clashes in class work, room allotment and syllabus issues. After analyzing the feedback issues, measures will be taken to set up each issue with the directions of the Principal.

**Employers -** The Commissionerate of Collegiate Education, Government of Telangana, Telangana State periodically calls the Principals of Government Degree Colleges for review of the functioning of Government Degree Colleges in the State of Telangana. It also arranges academic audit with senior faculty members are deputed from other Government Degree Colleges in the State of Telangana. Feedback about every academic aspect and administrative aspect is obtained from the Principals and suggestions and instructions are provided to them in their respected college login. (CAIMS) **ALUMNI -** The college has large Alumni. The Alumni meeting are arranged once in a year. Some of the Alumni are enthusiastic to extend their best for the development of the Institution.

**Parents -** The Parents association is formed at the college and meetings are arranged. In this regard more motivation is required to garner participation of the parents as



around 95 percent of parents reside far away.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Sciences	360	360	360
BCom	Computers	450	413	413
BA	HEP, HEPA	250	237	237
BBA	Business Administration	60	33	33
BSc	Life Sciences	300	277	277

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2808	320	80	22	28

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
96	65	22	20	5	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee system is adopted at the college as per the guidelines. Faculty members regularly monitor the progress of the students (the given group of students) and counsel them on aspects of personality development achieving good results in academics and other such aspects. The emotional issues (IQ) are also addressed by the faculty and mentoring is carried on for the benefit of mentees. Some times the marginalized students share their socioeconomic background and domestic issues with concerned mentors and the mentors after knowing complete nature of the issues, offer suitable solutions to the mentees. Some times students under financial burden feel stressed. Some students are stressed by the factors of health and domestic problems. Some students are under the stress of social problems. All these factors impact their learning in the class room. The mentor mentee system is providing solutions to all these kinds of issues. Students are happy about it as they are provided with some means of solution by the mentors. This system is motivational as there is a good relationship being developed between the mentor and the mentee. Due to which the college is achieving desired results in curricular, co-curricular, extra-curricular, sports, NCC, NSS, etc., Changes are periodically noted in all these aspects. The student is being analyzed in weaker subjects and remedial coaching is given during extra hours of the college. After the adoption of mentor-mentee system, drastic changes were observed positively in the

curricular aspect of the students. This system also started to avoid unhealthy practices. Motivational classes are delivered during NSS and NCC camps. It is also observed that very good changes have taken place in the socio cultural and behavioral patterns of the students who were offered systematic mentorship. To the surprise of the concerned faculty marked and visible psychological changes were also noted in the mentees. Their the mentees receiving capabilities were also undergone changes and marked improvements in the filed of knowledge accumulation were found. At this college around 60 percent to 70 percent of the students found to be from marginalized, backward, and down trodden sections. Of these around 15 percent of the students are found to be lacking concentration on improving knowledge in their course subjects and do not have any goal setting or goal making ideas. Such students are identified by the mentors (faculty members) and provided with counselling for better change, guidance for future course of action, goals, objectives. There by impressing upon them for a proper development of attitude and goal setting. It is also found that around 2 percent of this category of students are incorrigible, even though continuous mentorship is provided. In this regard mentors are taking special initiative and trying their best to change the mind set of such students in a positive manner. The mentor mentee system is hailed by one and all including majority of the parents as it is yielding the expected results in the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2808	75	1 : 37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	75	3	60	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Smt.M.Himabindu	Vice Principal	Telangana State Best Teacher Award (Govt.)
2019	Sri.K.Rajendram	Assistant Professor	Jignasa State Best Mentor Award
2019	Sri.K.Surendher	Assistant Professor	Telangana State Best Teacher Award (Govt.)

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	456	Semester	12/04/2020	27/11/2020
BCom	337	Semester	12/04/2020	27/11/2020
BA	125	Semester	12/04/2020	27/11/2020

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment is made at the institution as below. Two Internal tests for 20 marks each in each subject are conducted by the departments at the college and the average score will be sent to Satavahana University Examination branch for including in the semester end examination score a 1. Objective type questions in the syllabus are framed 2. Multiple choice questions in the syllabus are framed 3. Short answer questions in the syllabus are framed 4. Assignments to develop comprehensive knowledge in the subjects are given. 5. Slip tests are conducted. 6. Student seminars are conducted. 7. Debates, Group discussions, pair learning are conducted for the benefit of the students 8. Subject wise quizzes are conducted. 9. Micro level study projects are conducted. 10. Cross word puzzles are conducted. 11. Practical sessions in the subjects are conducted in labs. 12. Instant tests like JAM, WHAT IS THE RIGHT WORD etc are conducted. Innovative practices for evaluation are implemented and motivation is provided to the student for better performance. Model internal examination in all the departments are conducted. Unit wise examinations in all the subjects in all the departments are conducted for better outcomes. Concept-understanding tests are also being conducted in the departments. Spot tests, immediately after the completion of the topic are also conducted in order to provide tempo in the subjects. Ponder-over tests are also being conducted. Assignments with one week duration are also given to students. Bridge courses in certain subjects are also taken up by the faculty members. Preparation tests for higher studies (PG entrances tests, B.Ed, ICET, etc.,) are also conducted. Goal setting for higher education and career aspiration for all the first semester students are conducted in the initial stages of their joining at the college

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for the institution for every academic year on the basis of the academic almanac issued by the Satavahana University, Karimnagar. The academic calendar has provisions for conduct of national and international days of significance, Social responsibility related programmes of NSS/NCC, International AIDS day Games and Sports, Birth days and Anniversaries of prominent personalities besides the academic schedules given in the academic almanac. The calendar also has provisions for the conduct / arrangement of guest lectures, extension talks, seminars, workshops, field trips, project works etc for providing exposure to the students. The academic calendar is scrupulously followed in the conduct of internal assessment and semester end examinations. The events and the activities conducted are documented in the concerned departments for future reference if any. Academic calendars are also prepared department wise by the heads of the department. The academic calendar is for the entire academic year - 2 semesters, Internal subjects, Internal examinations, Semester end examination, curricular, co-curricular, extra-curricular activities. The academic calendar is prepared keeping in view of the CBCS guidelines issued by the UGC, the academic calendar issued by the Commissionerate of Collegiate education, Government of Telangana State and the Academic almanac issued by the Satavahana University, Karimnagar. Changes if any ( as in case of prevalence of COVID-19) will also be incorporated in the academic calendar and curriculum delivery, examination are being conducted, including conduct and implementation of Online classes and extension of resources online

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
456	BSc	Life Science & Physical Science	251	230	91.63
337	BCom	Computers	210	190	90.48
125	BA	HEP, HPP, EP P, HEPA	78	65	83.33

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23360.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Day National Level Seminar on Ancient Telugu Literature- Reassessment	Telugu	25/02/2020
Faculty Improvement Programme in Mathematics	Mathematics	20/04/2020
Two Day Webinar on Sorting Techniques	Mathematics	20/05/2020
One Day National Level Workshop on Journalism Social Responsibility	Telugu	13/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Best Teacher Award	M.Himabindu	Govt.of Telangna	05/09/2020	Higher Education

Assessment of dietary pattern and Nutritional status of under graduate students of S.R.R. Govt. Arts Science College, Karimnagar Dist.	Dr. Kishore Kumar	CCETS	22/02/2020	State level Jignasa Projects-Third
Diversity of Mosquitos in karimnagar District	P.Raju	CCETS	22/02/2020	State level Jignasa Projects-Second
Problems and issues of Co-operative handloom weavers - A Study of Kothapalli Handloom Cooperative Society, Karimnagar Dist.	K. Rajendram	CCETS	22/02/2020	State level Jignasa Projects-First
T-Sat Presentation	K.Ramakrishna	CCETS	24/09/2019	State level Jignasa Projects- Best Presenter (Maths)
T-Sat Presentation	Ch.Shashidar	CCETS	24/09/2019	State level Jignasa Projects- Best Presenter (Chemistry)
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Mathematics	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Microbiology and Biotechnology	2	4.21
National	Zoology	1	4.1
National	Chemistry/Mathematics/Physics	6	1.3
National	Telugu	4	Nil
National	English	3	5.61
National	Commerce	2	3.1
National	Economics	2	5.6
National	Botany	1	3.1
National	Hindi	1	2.18
National	Library Science	1	Nil

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	4
Chemistry	1
English	3
Microbiology	2
Commerce	1
Biotechnology	1
Commerce	2
Mathematics	1

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Socio-economic conditions of cooperative handlooms weavers in Karimnagar District, TS.	K.Rajedram	Indian Journal of Economic and Development	2019	5.65	SRR Govt. Arts and Science College	Nil

Employment Status in Handloom Sector- A Study of Telangana State	K.Rajedram	Telangana Economic Association	2020	Nil	SRR Govt. Arts and Science College	1
Diversity of rotifers in peri urban lakes of Jagtial district, Telangana	Dr.T.Mahesh	Uttarpradesh Journal of Zoology	2019	4.1	SRR Govt. Arts and Science College	Nil
Effect of Cinnamon and its Procyanidin-B2 on Diabetic Retinopathy in Rats	Dr. P.Muthenna	The Indian Journal of Nutrition and Dietetics	2019	4.21	SRR Govt. Arts and Science College	5
Effect of Cinnamon and its Procyanidin-B2 on Diabetic Retinopathy in Rats	Dr.G. Kishore Kumar	The Indian Journal of Nutrition and Dietetics	2019	4.21	SRR Govt. Arts and Science College	5
Towards the synthesis of C43 to C51 Unit of Amphidinol-3	K. Bhaskar	Indian Journal of Chemistry	2019	1.3	SRR Govt. Arts and Science College	Nil
Gabbilam lo Jashva varninchin a panchamuni dusthuthi	Dr.K.Malla Reddy	Bhavaveena	2019	Nil	SRR Govt. Arts and Science College	Nil
Soft skills Conflict Management	Dr.S.Odelu Kumar	LANGLIT	2020	5.61	SRR Govt. Arts and Science College	1
	J.Uma	LANGLIT	2020	5.61	SRR	1

Diversity of Non-verbal communication and professional Development	Maheshwari				Govt. Arts and Science College	
The Need of Teaching and Practising Ethics in Educational Institutions	G.Ramakrishna	LANGLIT	2020	5.61	SRR Govt. Arts and Science College	1
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	26	15	12
Presented papers	2	12	6	6
Resource persons	Nil	2	10	17
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dr.B.R.Ambedkar Jaayanthi	NSS	4	200
NCC Day	NCC	1	120
NSS Winter Special Camp at Kristaraopally	NSS	2	180
NSS Winter Special Camp at Velichala	NSS	2	178



Republic Day Parade	NSS	4	160
Voters Awareness Rally	NSS/ NCC	5	100
Voters Enrollment Awareness Programme	NSS/NCC	10	200
Mega Haritha Haaram	NSS/NCC	5	100
NSS Winter Special Camp at Guddelugulapally	NSS	2	130
SVEEP	NCC/NSS	5	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Best College for Highest Enrollment in Indian Red Cross Society- Honble Governor, Telangana State, Presented the Certificate	Recognition	Indian Red Cross Society	2200
Blood Donation Camp	Recognition	Dist. Collector Magistrate, Karimnagar	50
Mega Harithaharam	Recognition	Dist. Collector Magistrate, Karimnagar	200
Swacch Bharath	Recognition	Dist. Collector Magistrate, Karimnagar Municipal Commissioner, Karimnagar	400
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	NSS	Life Skills Personality Development	4	120
Awareness Programme	NSS	Adverse Effects of Plastic	4	250

Awareness Programme	NSS	Indian Heritage Culture	12	607
Idol Immersion of Ganesh Nimajjanam	NSS	Ganesh Nimajjanam	8	150
Swachta Bharat	NSS	Removal of Unwanted trees from the roof of college building	80	650
Environmental Day	NSS	Haritha Haram	80	561
Awareness Rally	NSS/NCC	Poshan Abhiyan	5	120
Awareness Rally	NSS/NCC	Cancer Day	5	182
Awareness Rally	NSS/NCC	National Consumers Day	12	280
Awareness Rally	NSS/NCC	National Unity Day	15	350
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
D.Niranjan Chary and Associates	35	Departments	6
Department of Botany, Satavahana University	22	Departments	5
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Communication Skills	Naandi Foundation, Hyderabad	04/03/2020	11/03/2020	114
Job Training	Career Guidance Programme	Telangana Academy for Skills and Knowledge	19/02/2020	19/02/2020	110
Upcoming	Turbo	Telangana	20/12/2019	21/12/2019	21

Placements	Charge Programme	Academy for Skills and Knowledge			
Job Training	21st Century Transferable Skills	Telangana Academy for Skills and Knowledge	03/02/2020	05/02/2020	62
Training Programme	Class Room Training	Mahindra Pride	04/03/2020	11/03/2020	112
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kakatiya Government Degree college, Hanumakonda	30/06/2019	Academic cooperation in quality promotion	35
Synteny	15/06/2019	Research Activity	20
Handloom Cooperative Society	19/06/2019	Academic Cooperation in Quality Education	28
Water Testing Museum Department	25/06/2019	Academic Cooperation in Quality Education	63
Archaeology and Museum Department	08/06/2019	Academic Cooperation in Quality Education	30
Mandal Panchayath Office	22/08/2019	Administrative Exposure	28
Director of Agriculture	20/07/2019	Crop Management Systems	75
Brindhavan Chits India Pvt. Ltd	27/08/2019	Marketing Strategies	60
Departments of SU, Karimnagar	09/08/2019	Research and Project Presentation	65
Grampanchayta Chintakunta	21/08/2019	Rural Development Skills	22
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
870000	870000

4.1.2 – Details of augmentation in infrastructure facilities during the year



								GBPS)	
Existing	176	4	176	4	1	1	40	20	0
Added	50	0	2	1	0	1	0	20	0
Total	226	4	178	5	1	2	40	40	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T-Sat Nipuna	<a href="https://www.youtube.com/watch?v=Jmi_jy1ZGgE0&amp;feature=youtu.be">https://www.youtube.com/watch?v=Jmi_jy1ZGgE0&amp;feature=youtu.be</a>
T-Sat Nipuna	<a href="https://www.youtube.com/watch?v=pCwaz9R9MWO&amp;feature=youtu.be">https://www.youtube.com/watch?v=pCwaz9R9MWO&amp;feature=youtu.be</a>
T-Sat Nipuna	<a href="https://www.youtube.com/watch?v=ZvQ40L2QTo&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZvQ40L2QTo&amp;feature=youtu.be</a>
T-Sat Nipuna	<a href="https://www.youtube.com/watch?v=M4rKG9W0Yrk&amp;feature=youtu.be">https://www.youtube.com/watch?v=M4rKG9W0Yrk&amp;feature=youtu.be</a>
T-Sat Nipuna	<a href="https://www.youtube.com/watch?v=zAXLr7xCk0w&amp;feature=youtu.be">https://www.youtube.com/watch?v=zAXLr7xCk0w&amp;feature=youtu.be</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
176055	176055	200000	150000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For utilizing the facilities the concerned HoDs call for proposals, or follow the time table schedules, the academic almanac schedules and submit the same to the principal for approval. After getting the approval the facilities are utilized for the benefit of students. Computer labs, science labs, e digital class rooms, smart class rooms, seminar halls, TSKC labs, e office maintenance system, playgrounds, gym are utilized for the overall development knowledge in the students under the proper care with concerned faculty members and supporting staff. Separate block for library with sufficient no of learning resources is existing on the camps both for a development of domain knowledge and competitive examinations purposes. Students Sometimes proposals also come from outsiders for utilizing college premises, playgrounds particularly in times of elections, from government agencies and authorities. The government agencies take over with entries in the log book and handover after completion of the process with necessary entries and alterations made. The girls hostel

with accommodation for 150 inmates and Dr.BR. Ambedker Open University function on the campus. The total campus area is about 26 acres as such spacious play grounds are available. Sometimes the play ground is provided to recognized organizations with prior approval for conduct of meetings, on the days of holidays for the college. The college follows specific procedures and policies as stated in this regard. Procedure / Policies documentation for Laboratories (Prepared by all departments having laboratories ). Procedure / Policies documentation for Library information are systematically followed and documentation is maintained . Procedure / Policies documentation for Play ground are implemented and records maintained by the Physical Education department.. Procedure / Policies documentation for NSS / NCC are followed and records maintained in the concerned cells. Procedure / Policies documentation for Vermi compost ( Bio-Technology and Zoology department ) are maintained by the concerned. Procedure / Policies documentation for Research on the campus maintained by the respective committee. Procedure / Policies documentation for TSKC are maintained by the cell regarding training, placements, etc. SRR Government Arts Science College, Karimnagar is rated as one of the best top 10 degree college in the State of Telangana. As such the focus of the District administration, the general public, the trade and business association, the student organizations, the walkers association, social activists have their focus on the campus of the college. The front portion the college is with full of natural ambience (About 10 acres) and back portion of the college is allocated for play ground(About 12 acres). With the procedures and policies as prescribed above the laboratories, gardens, lawns and playground are maintained properly.

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=21&id=1313>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	1196	10054375
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	27/06/2019	290	Departments
Soft Skill Development	21/06/2019	920	TASK
Bridge Courses	28/06/2019	292	Departments
Yoga Meditation	21/06/2019	160	College NSS
Personal Counselling	28/08/2019	580	Mentors
Remedial Coaching	22/11/2019	320	Faculty

Language Lab	06/09/2019	320	English Department
TSKC Mahiendra Pride	19/02/2020	280	TSKC
Coaching for Competitive Exams	12/09/2019	560	Carrier and Guidance Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career and Guidance Cell	210	159	32	9
2019	Army Attachment Camp	16	Nil	5	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	251	39	1.TCS 2.Elico Company	20	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	M.Com	Commerce	OU, KU, SU	M.Phil/B.Ed
2019	8	M.A.	Social Sciences/ Languages	OU, KU, SU	M.Phil/B.Ed

2019	10	M.Sc.	Science	OU, KU, SU	M.Phil/B.Ed
2019	70	BCom	Commerce	OU, KU, SU	MCom/ B.Ed.
2019	25	BA	Social Sciences, Humanities	OU, KU, SU	MA/ B.Ed.
2019	68	BSC	Life Sciences	HCU, OU, KU, TU, SU	MSc/ B.Ed.
2019	80	BSC	Physical Sciences	OU, KU	MSc/ B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	8
Any Other	14
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	All India Inter University	3
Cross Country	All India Inter University	4
Wrestling	All India Inter University	1
Kabaddi (Women)	South Zone Inter University	3
Kabaddi (Men)	South Zone Inter University	2
Kho-Kho (Men)	South Zone Inter University	4
Kho-Kho (Women)	South Zone Inter University	1
Volley Ball	South Zone Inter University	2
Foot Ball	South Zone Inter University	1
Chess (Women)	South Zone Inter University	1
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)



Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	DG Commendation	National	1	Nil	Nil	M.Yogeshwar
2019	RD Parade	National	1	Nil	TSSU1707 7172468058	Md. Muzaffer
2019	RD Parade	National	1	1	Nil	M.Gyan Kumar
2019	NYC Mountaineering Camp	National	1	Nil	Nil	D.Anil
2019	National Youth Fest- Lucknow	National	1	Nil	Nil	E.Ganesh

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is encouraged at the college. It is composed with all streams of courses. Its function is only to present suggestions and offer new ideas with regards to amenities, class room delivery and personality development among the students. In the committees like IQAC, WEC, NSS and student clubs representation of the students is made. All these committees or clubs composed of students are associated to student council. Student council organised freshers days, farewell functions, sports meets, sports days, annual days, and other such days of significance. Students council actively involves in celebrating national teachers day (5TH Sep) and facilitates the teachers on the day. It duly participates in other programmes like Swacha Bharath, Haritaharam etc. The student council also promotes ecological awareness by making and promoting clay idols of Lord Ganesha and distributes to the families of faculty and near by citizens in their homes. The council actively motivates and involves the students in achieving the goals. In case of disciplinary issues also the council is involved and issues are sorted out amicably. The student council time and again is involved in academic, curricular, co-curricular and extra curricular activities. Stream wise ( Social sciences , Life sciences , Physical sciences , commerce ) student councils are formed. These councils extend their support to the college academic, curricular, co-curricular, extra curricular, sports and games viz., College Cultural activities Students council (Yuvatharangam) College administration Students council (Principal Office Superintendent) Students Discipline Council (Physical , Librarian , Staff Secretary , WEC) Department wise Students councils (By all departments to train them in the following areas) a) Exams b) Activities - Social responsibility - Spiritual fairs, NCC, NSS, Social service, Events and processions (Anti-aids, Women's day, Haritha haram, Swacch Bharat) c) Announcements d) Cultural e) Sports Games f) What's app messages g) Disaster Management h) Events Student council also extend their support at the time of placement drives and job melas, at the time of conducting of counselling to the students on the platform of mentor - mentee system implemented at the college for the psychological and mental changes. Student councils also extend their support during field trips, industrial visits and at the time of conduct of departmental activities like seminars, webinars, extension lectures, conferences, conduct of curricular activities etc., Students councils act as bridge between the institutional administration and the delivery of curricular,

co curricular, extra curricular and institutional social responsibility activities and result in the growth of managerial , leadership and time management skills. The role of the student councils is immanent in developing the positive environment on the campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni Association of SRR Govt.Arts and Science College, Karimnagar is a registered association with registered no.1455 of 2018 registered at Karimnagar, Telangna. The association meets occasionally with an objective to contribute to the college in cash and kind. The last academic year two meetings took place. The members came out with contribution in the form of chairs to strengthening college infrastructure. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Karimnagar town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development. At the time of programmes like HARITHAHARAM, SWACHABHARATH, alumni also extends their participation and cooperation at the college. Some of the alumni even extend their ideas and knowledge when ever required. As the college is the oldest college in Telangana, it has a large number of alumni.

5.4.2 – No. of enrolled Alumni:

304

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

Two

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has twenty departments, each headed by a senior faculty member. The total number of faculty (UG, PG) is around 110. Almost all the teaching faculty members have considerable period of teaching experience ranging from five years to 30 years. The principal supervises the academic and administrative matters of the institution following the guidelines of the CCETS and the Satavahana University Karimnagar, TS. The principal conducts monthly staff meetings and emergency staff meetings to arrive at proper decisions in the matters. Sometimes the principal arranges meetings with HoDS, who in turn conduct departmental meetings for smooth conveyance of decisions and resolutions. In the beginning of every academic year the principal constitutes Academic and Administrative committees with all the faculty members for participative management and desired outcomes in the institution. During the academic year 2019 . 2020 the institution functioned smoothly and achieved the expected levels of results both in academic and administrative matters to the best satisfaction of all the stake holders. The institution is rated one of the top ten best performing colleges in Telangana State. The Principal Dr.K.Ramakrishna was appointed as EXECUTIVE COMMITTEE MEMBER of Satavahana University, Karimnagar, Telangana. It is a feather in the cap of the institution. The

Commissioner of Collegiate Education, Government of Telangana lays down all the procedures and policies for the conduct of the college and procedures, circulars, orders, notices, instructions issued by the C C E T S are being implemented by the Principal at the Institutional level. The cell of the Academic Guidance Officer, O / o C C E T S issues instructions regarding the academic practices like N A A C preparation, N I R F , I S O certification, Academic audit, etc., endorsed by the C C E T S. The financial audits are also conducted by the Office of the Auditor General, Government of Telangana. The academic administration and the Office administration are conducted by the Head of the Principal according to the procedures, instructions etc from the C C E T S, in which both the teaching and the non teaching are involved for the effective outcomes. Suitable training sessions for all the faculty including Principal are conducted at different levels at different places by the C C E T S. The academic year on the guidelines of the Academic almanac issued by the Satavahana University, Karimnagar is generally conducted from June to April end. Curriculum delivery and conduct of Examinations, evaluation of the students performance, laboratories, practical sessions are carried out as per the guidelines of the Satavahana University, in which the teaching faculty is mainly involved

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Telangana government has a common platform called DOST for making admissions into UG programmes in the state. The plus two qualified students give options in the web during the schedule time. For PG couersers a common entrance exam called CPGET is conducted by the Government of Telangna and admissions are made. Lateral entry admissions are also made in to the UG courses on the basis of the required eligibility.
Industry Interaction / Collaboration	A few departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has entered into an MoUs with NAANDHI Hyderabad, and TASK Hyderabad who extend soft skills, job skills to the students in the college. Special registrations are made for this purpose.
Human Resource Management	The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis ) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC,OC courses,

	Workshops etc. at times to improve their skills and tools. Teaching faculty also do ARPIT MOOCs etc. on SWAYAM platform
Library, ICT and Physical Infrastructure / Instrumentation	The library has sufficient resources including modern ones like eBooks, eJournals etc. The TSAT lessons in the subjects are played for the benefit of learners. Books including competitive examinations issued to the students for reading at their residing places in order to augment knowledge in the subject. Log ids and passwords are provided for both faculty and students to access the e Resources. Inflibnet is available.
Research and Development	Many of the faculty members have Ph.Ds, and M.Phil degrees. Most of the members publish Articles, research papers, attend seminars and workshops and participate in training and workshops to improve the quality culture in the research and development areas. Faculty members also guide and supervise student teams in Student Study Projects and Field projects. Many scholars visited departments for seeking guidance in research topics and application of tools.
Examination and Evaluation	Most of the faculty members prepare question papers for the Semester end examinations of Satavahana University and apply qualitative measures in preparing them. The internal evaluation for twenty marks, and ten marks in value added courses is carried out as per the guidelines of the CBCS along with assignments, slip tests, quizzes.
Teaching and Learning	ICT and digital classroom teaching methods were adopted for modern exposure. The faulty members use all theses modern tools including Apps in the subjects and deliver the contents to the best satisfaction of learners.
Curriculum Development	About 15 senior faculty members acted as members in the BOS of Satavahana University in the development of curriculum, in different subjects. In case of value added courses the senior faculty members include the most suitable and appropriate topics for the desired outcomes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Administration	The CCETS follows E-Office management system with the principal. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose.
Planning and Development	For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCEL. For minor works (Below Rs.1 lac) the principal with the concerned HODS calls for quotations for execution of works/or procurement of equipments.
Finance and Accounts	The institution has internal online system for the purposes of finance and accounts. The office staff enters the transactions in the computers. CAIMS adopted by The CCE, TS, Hyderabad.
Student Admission and Support	The online web portal called DOST is followed for UG admissions. The Telangana government provides scholarships to the eligible students through online portal. The Satavahana University maintains suitable online portal for the entry of internal marks and practical marks. Students use E resources with their login credentials.
Examination	The Satavahana University releases SEM end examination papers before half an hour of exam through its online portal. Suitable computer and Xerox machines are used to print the question papers within the stipulated time.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.S.Odelu Kumar	Two Day National Workshop on NIRF	Registration for National Level Workshop on NIRF	7500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2020	Internal Academic Audit to Improve Excellence	Workshop on Computer Skills	23/01/2020	23/01/2020	62	20
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT- Industrial Technology	1	19/05/2020	03/06/2020	15
RC in Life Sciences	1	11/09/2019	25/09/2019	14
ARPIT- RC on Climate Change--	3	01/02/2020	16/02/2020	16
MOOCS- Managing Online Classes	1	18/05/2020	20/06/2020	33
FDP- on Multimedia E-content Development	1	21/05/2020	26/05/2020	7
ARPIT- RC on Chemistry for Higher Education	6	03/02/2020	16/02/2020	15
ARPIT- RC on Calculus	1	16/03/2019	30/03/2019	15
ARPIT- Commerce	3	01/02/2020	16/02/2020	17
RC in Soft Skills for Professional Excellence	1	24/01/2019	14/02/2019	21
ARPIT- RC on Emerging Trends Technology in Library Information Science	1	01/09/2019	31/12/2019	112
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
57	10	23	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI/ TSGIS	TSGLI/ TSGIS	Social/ Welfare scholarships by the Government of Telanagana

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Govt of Telangana conducts AG Audits for the financial transaction of the Institution, bi annually. Internal Audits are conducted by the Principal annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MLC Constitutional Development Fund	300000	College Development (Computers)
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

300000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS	Yes	IQAC
Administrative	Yes	A G	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Association supports institutional initiatives for quality education. The Association suggests for more Hostel facilities for girl students in the campus. The Association supports the social responsibility activities

6.5.3 – Development programmes for support staff (at least three)

Awareness program on E-office management. Awareness program on Eco friendly practices to avoid plastics. Awareness program on MS EXCEL..... Conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The IQAC initiated workshops for the faculty on Autonomous Proposals, by inviting senior experts from Autonomous Colleges. 2. The IQAC initiated workshops for the students on entrepreneurship awareness in association with ALEAP, Hyderabad. 3. The IQAC initiated internal auditing of the academic records and improvement of quality culture in the institution. The IQAC motivated faculty to go for Ph.D./M.Phil./ARPIT/ MOOCS/ SWAYAM/ RCs/ OCs etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Clean Environment/ Clean Hygiene in View of COVID-19	09/03/2020	09/03/2020	14/03/2020	380
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Women Teachers day	03/01/2020	30/01/2020	230	45
Legal rights for women	02/02/2020	09/02/2020	352	14
International women's Day	07/03/2020	07/03/2020	292	10

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

###### Percentage of power requirement of the University met by the renewable energy sources

The Government of Telanagana has a flagship programme called Harithaharam. The college follows the guidelines of the government of Telanagana in this regards. In the months of June and July intense plantation is done with the help of NSS,NCC volunteers. All the faculty members are also involved in it. Every month end, watering, weeding, pruning activities are taken up. Green Challenges thrown up by well known personalities are accepted by the principal and faculty. Saplings are planted. As a result a thick green belt is formed on the campus. A mini check dam is maintained within the campus to replenish rain water. Soaking pits are maintained at different places in the campus. The college is implementing measures to save consumption of electricity as far as possible with strict instructions to all the stake holders, and planning to go for alternative source of energy in the near future. About 800 saplings were planted in 2019-2020 A.Y.

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10



Scribes for examination	Yes	12
Special skill development for differently abled students	Yes	28

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	09/08/2019	3	Empowering the Differently abled	Physical disability, Mental disability	35

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand book	05/07/2019	The college hand book contains details of courses and disciplinary aspects to be followed by the students on the campus. The hand books spells out all the aspects of course, duration, code of conduct etc to be followed by the students as part of pursuing the course.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Mother Languages Day	21/02/2020	21/02/2020	405
International Womens Day	08/03/2020	08/03/2020	325
International Yoga Day	21/06/2019	21/06/2019	392
Harithaharam	19/07/2019	19/07/2019	430
Swacch Bharath	24/07/2019	24/07/2019	392
World Population Day	11/07/2019	11/07/2019	372
Kargil Vijay	26/07/2019	26/07/2019	232

Diwas			
International Womens Equality Day	27/08/2019	27/08/2019	292
International Literacy Day	08/09/2019	08/09/2019	310
NSS Day	27/11/2019	27/11/2019	104
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic usage is banned on the campus. 2. A well maintained botanical garden exists on the campus. 3. Spacious lounges are maintained with well grown trees and flowery plants. 4. Rain water harvesting with mini check dam is followed. 5. Organic wastages pits are maintained. 6. Paper consumption is minimized in the transactions and correspondence.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. BEST PRACTICES IN OUR INSTITUTION 1. Title of the Practice: Student Study Project 2. The context that required the initiation of the practice: Usually students get exposure to research or project work at PG level. As the students are new to the research, they encounter many issues in selecting the problem/area, formulation of hypothesis and Data collection. As the students are not well trained at university level as per the industry needs, soon after joining the Job in various Laboratories/industries, the candidates face practical problems in field level. Realizing that the present system offers a very rigid pattern, which is inadequate to satisfy the interests and aspirations of the students. The present curriculum is not fulfilling the industry needs. Our Institution has introduced innovative practice to enhance the research analyzing and problem solving skills. It is a good opportunity for our students to get exposure to Research at UG level. 3. Objective of the practice: To inculcate the Research aptitude in the students To develop presentation skills among the students To improve the Team spirit among the students To make them familiar with writing of the project report 4. The practice: A meeting is conducted with all faculty to discuss and chalk out a week long programme to create awareness among the students on the project/research design and to involve them in the project. Subject expert committee has been formed to decide and select the topics for the project It is made mandatory to submit at least one project work with a group of five students from each subject. Supervisors are guiding the students in the selection of the Project problem and help them in completion of the project. Faculty is actively engaged in training the students in the areas of presentation (preparing the power point presentation slides), soft skills and computer skills. 5. Obstacles faced if any and strategies adopted to overcome them: Students hardly come forward to participate in the project work. It is difficult for them to do project in team. Faculty Motivate and encourage the students to project work in the group Selection of project problem where the resources are insufficient and finding the project problem in a stipulated time is an obstacle. With the help of Subject expert committee we have overcome this issue. 6. Impact of the practice: Students improved their presentations skills Students excelled in the State level "Students study project presentations and selections" competition conducted by the CCE Telangana, Hyderabad. The intension of the programme is to develop the research aptitude at UG level. Many projects have been selected for the presentation at State level programme. Many students bagged prizes in Projects at state level. 7. Resources required:

- Dedicated, knowledgeable teachers
- Additional learning resources

Laboratory equipment, ICT • Digital library resources • Separate budget allocation

2. BEST PRACTICES IN OUR INSTITUTION

1. NO VEHICLES DAY (1st Monday of the month)

2. Context As Bill Gates pointed recently "the biggest challenge to the world is protecting our environment and providing nutritious food to next generation". The relevance and importance of environment protection is gaining momentum. Protecting environment involves various activities like increasing the greenery, cleaning of rivers, decreasing the sound pollution, minimizing carbon emission, adoption of new methods to burn urban wastage and electronic wastage etc. Among all CARBON EMISSION is a big threat to environment damage. Keeping in view the severe effect of carbon emission across the country especially Delhi made the institution to think about reducing the pollution through vehicles emission is taken up by the S.R.R. Govt. Arts Science College, Karimnagar.

3. Objectives

a. No vehicle is allowed in the college campus on 1st Monday of every month.

b. Sensitize the stakeholders of the institution to minimize the usage of two and four wheelers once in a month

c. To sustain the greenery of the campus

4. The practice The management, staff students of S.R.R. Govt. Arts Science College, Karimnagar whole heartedly resolved to implement the practice of observing "No Vehicles Day" campus on 1st Monday of every month. Following are the points observed

a. Arrange a banner near the main entrance of the college two days before the observation day

b. Sensitize the students in class room by all the faculty members to observe the day. Every month

c. Social media message communication to staff, students via college whats app, website, Facebook etc.

d. Inviting district transport authority and state govt. Special programme Haritha Haram officer once in a year to view practice in the campus.

e. This best practice is observed under the supervision of college Principal and Coordinated by Mr.B.Suresh Kumar, Haritha Haram I/c Asst. Professor of Zoology.

5. OBSTACLES

1. Walkers and sports people who use the college premises and ground are not following

2. The college Principal NSS coordinators are very much positive in overcoming the problem with outsiders to follow "NO VEHICLES DAY" campus. They are convincing walkers, sports people and outsiders who visit the campus on that day.

6. IMPACT

1. Institution becoming more environment friendly as the lush green campus is supported by "NO VEHICLES DAY"

2. Young teenage students understanding the relevance of the practice and started practicing in their localities also

3. District administration appreciation

7. Research required

a. One coordinator to look after the practice and maintain the record of it

b. One big size banner to fix near the main gate

c. Social media communication to students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=21&id=1469>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has about one hundred and ten teaching faculty both for UG and PG courses (Regular, Contract, Guest mode). All the teaching faculty embark on exploring excellence in academics with commitment towards profession. About seventeen faculty members have Ph.D, Thirteen faculty have M.Phil and Sixty faculty have qualified in SET/NET. About 60 of faculty members have publications in UGC approved journals, some of them are International journals. About fifty percentage of faculty members have long teaching experience ranging from fifteen to Twenty Nine years. Almost all the faculty members attend National and International levels seminars, present papers and attend workshops and training at appropriate times to improve excellence in teaching. Fifteen

members completed RC/OC courses through SWAYAM online platform and eight members registered for completion of the courses. The faculty members use eResources and journals and reference books for extending the modern fields of knowledge to the students. The faculty members supervise student study projects (Student research activity) in various subjects inculcate research aptitude and awareness in the students. About Ten students study projects were selected as the best projects at cluster level and Three projects were selected as the state best projects in the academic year 2019-2020. The faculty members provide best forms of coaching to the students in their respective subjects on higher education courses, competitive examinations and job related examinations. The faculty members extend their knowledge to the students to transform them into self reliant, self sustainable citizens in the society. In the state of Telangana the SRRGASC is considered as one of the best ten excellently performing institutions in the field of higher education. The strength of faculty is one of the potential factors for the college to achieve this status. THE COLLEGE ACHIEVED "A" GRADE IN THE ACADEMIC AUDIT CONDUCTED BY THE CCE,TS, HYDERABAD IN 2020.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/karimnagar.edu>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence" 1. Academic: • The institution is submitted the duly filled in application along with the proforma for obtaining the Autonomous status. The peer team visit is awaited. • Strengthening the activities of District Resource Centre of the College. • Planning to offer more UG PG courses including certificate courses in social work. • Strengthening of teaching through teaching aids, ICT MANA TV CDs. • To organize National Seminars, Workshops in some more subjects. • To depute all the newly joined teaching faculty to attend Orientation •Refresher Courses during vacations. • Providing computer internet facilities to all the departments. • Strengthening Career Guidance Placement Cell with focus on more placements. • Updating of college website. • Certificate Courses such as consumer protection, art of public speaking, bank management, water soil analysis etc will be introduced. 2. Research: • To involve more staff members in Research activities. • To encourage the staff to involve in Major/Minor Research Projects. • To encourage the PG Degree holding staff to pursue M.Phil. Ph.D. • Faculty holding Ph.D. should take up postdoctoral research and guide research scholars. • To go for MoUs, collaborations, linkages. 3. Administration: • Decentralization of administration. • Computerization of Office Administration • Getting feedback through Grievance Redressal Cell for improving quality management. 4. Extension Activities: Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college. 5. Infrastructure: • Construction of PG Block. • Modernization of Science Laboratories. • Beautification of college building. • Construction of first floor on the existing girls hostel (Work in progress).