



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA</b>
Name of the head of the Institution	<b>Dr. Ghanshyam</b>	
Designation	<b>Principal</b>	
Does the Institution function from own campus	<b>Yes</b>	
Phone no/Alternate Phone no.	<b>08682222690</b>	
Mobile no.	<b>9949089091</b>	
Registered Email	<b>gdcwnlgigac@gmail.com</b>	
Alternate Email	<b>pri-gdcw-nlg-ce@telangana.gov.in</b>	
Address	<b>Ramagiri, Nalgonda, Nalgonda District</b>	
City/Town	<b>Nalgonda</b>	
State/UT	<b>Telangana</b>	

Pincode	508001			
<b>2. Institutional Status</b>				
Affiliated / Constituent	Affiliated			
Type of Institution	Women			
Location	Urban			
Financial Status	state			
Name of the IQAC co-ordinator/Director	B.S.S.P.Rajasekhar			
Phone no/Alternate Phone no.	919440164157			
Mobile no.	7659851132			
Registered Email	gdcwnlgiaqac@gmail.com			
Alternate Email	bssprajasekhar@gmail.com			
<b>3. Website Address</b>				
Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdcts.cgg.gov.in/ramagiri.edu">https://gdcts.cgg.gov.in/ramagiri.edu</a>			
<b>4. Whether Academic Calendar prepared during the year</b>	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12887.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12887.pdf</a>			
<b>5. Accrediation Details</b>				
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accrediation</b>	<b>Validity</b>

				<b>Period From</b>	<b>Period To</b>
2	B	2.36	2015	14-Sep-2015	13-Sep-2020

**6. Date of Establishment of IQAC**      31-Jul-2008

### 7. Internal Quality Assurance System

#### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	10-Aug-2018 1	8
IQAC Meeting	13-Dec-2018 1	8
IQAC Meeting	28-Jan-2019 1	12
IQAC Meeting	26-Apr-2019 1	12
Feedback from students	01-Feb-2019 40	400
Training on MS Excel to Non teaching staff	25-Mar-2019 5	6
Awareness program on New formats of AQAR	22-Feb-2019 1	25

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC W Nalgonda	RUSA	RUSA	2018 1	5000000

<b>GDC W Nalgonda</b>	<b>RUSA</b>	<b>RUSA</b>	<b>2019</b> <b>1</b>	<b>100000</b>
<b>No Files Uploaded !!!</b>				
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>			
Upload latest notification of formation of IQAC	<a href="#">View File</a>			
<b>10. Number of IQAC meetings held during the year :</b>	<b>4</b>			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>			
Upload the minutes of meeting and action taken report	<a href="#">View File</a>			
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>			
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>				
Effective implementation of Academic Calendar. Organized awareness program on the new formats of NAAC. Collated feedback forms from the students , analyzed the same and utilized for faculty improvement. Encouraged the staff to conduct National Seminar at the College Encouraged the students to participate in Yuvatharangam ,off campus and on Campus Training programs. Encourage the TSKC to take up Job readiness Training Programs and Job drive in the college.				
<b>No Files Uploaded !!!</b>				

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Mentor - Mentee system	Identification of goals aspirations of the students
Recruitment of Guest Faculty	Guest faculty recruited and Classes engaged smoothly as per the requirement.
Academic Calendar	Its implementation resulted in fulfilling the desired objectives in the stipulated time frame
E-usage in leave letters & On Duty permissions	Creation of permanent E- record
To encourage students to participate in off campus Training	Large number of students Participated in IMPACT Program which enhanced soft skills of the students.
To submit AISHE data	Data submitted
To request the Commissioner of Collegiate Education to sanction Help Line Centre, DOST	DOST ARC sanctioned to the college, which enable the college to solve the DOST related problems of students.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	19-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Aug-2015

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. The admission process is being done by DOST (Degree Online Services Telangana) introduced by Government of Telangana. Students are applying for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their choice and availability of seats and the student data is sent to the college in it's DOST login. Most of the student data is collected at the time of admission through DOST and the same is being sent to the college and then to the University. Internal Marks are being uploaded in University site. All fees are being paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the website. The data of the faculty are being managed, updated in separate software. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. All the staff members are directed to submit their Casual Leave Applications and On duty permissions through separate email and the same are being maintained electronically. Separate Whatsapp group E mail account was created for IQAC and activities of the college are being monitored.</p>

## Part B

### CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Planning and Implementation

### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Degree College for Women, Nalgonda is currently having the following mechanism for effective delivery of curriculum

1. All Under graduate courses are in Choice based credit system
2. As the college is affiliated to Mahatma Gandhi University, Nalgonda the Syllabus prescribed by the University which is in accordance with the UGC guidelines is being followed.
3. As per the almanac of the University, every semester has more than 15 weeks of instruction period.
4. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes for science subjects. 75 hours are allocated to Language classes in the first four semesters.
5. In addition to the above 30 hour Ability Enhancement Compulsory Courses for first two semesters, 30 hour Skill Enhancement Courses for the remaining four semesters and 30 hour Generic Electives for the last two semesters are part of UG curriculum as prescribed by the University.
6. In addition to the prescribed syllabus, employable and life skills are being imparted through various on campus and off campus training programs by TSKC.
7. Games and Sports are regular activity in the college.
8. Well designed Timetable was prepared at college level to implement the above scrupulously.
9. Departmental Timetables were prepared in all departments allocating different papers to the faculty available in the departments.
10. The Faculty prepared semester plans & teaching plans before the commencement of semester in all the departments.
11. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum.
12. T SAT live classes and ICT are used in many departments.
13. The days of National importance are celebrated to inculcate moral and ethical values.
13. The faculty recorded their class room activities in their teaching diaries and attendance of the students is also recorded in the attendance registers.
14. Periodical reviews conducted at department level and college level on the implementation of semester plans
15. Two internal examinations per semester are conducted as per the University Timetable and the performance of the students is assessed and the marks are posted in University website.
16. Remedial Classes are conducted wherever necessary.
17. End semester examinations are conducted by the University and student wise results of the examinations were recorded by all the departments.
18. The aspirations, interests and future goals of the students are observed and planning to refine & fulfill their aspirations through Mentor- Mentee system.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Naandi		25/03/2019	6	Employability	Soft skills

Yoga	03/02/2019	6	Employability	Yoga skills
------	------------	---	---------------	-------------

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HPPA TM	12/06/2018
BA	EHPA TM	12/06/2018
BA	EHP UM	12/06/2018
BSc	MSCS EM	12/06/2018
BSc	MZC EM	12/06/2018

[View File](#)

### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HPPA , EHP , EHPA , EPP	12/06/2018
BSc	MPCS , MPC , MSCS , MPCA , BZC , MBC , MZC	12/06/2018
BCom	GEN , CA	12/06/2018

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sciences	16/07/2018	864
Basic Analytical Chemistry	16/07/2018	246
Rural Development	16/07/2018	128
Principles of Insurance	16/07/2018	102



Laplace Transforms	16/07/2018	142
Mushroom Cultivation Technology	16/07/2018	67
Archives and Musiums	16/07/2018	278
Practice of General Insurance	16/07/2018	147
Introduction to Indian Economy	16/07/2018	78
Gender Sensitisation	18/12/2018	834
Theory of Equations	18/12/2018	154
Apiculture	18/12/2018	83
Legal Literacy	18/12/2018	124
Practice of Life Insurance	18/12/2018	99
Renewable Energy Energy Harvesting	27/12/2018	137
Bio Fertilizers	27/12/2018	67
Good Governance	27/12/2018	273
Regulation of Insurance business	27/12/2018	143
Sectors of Indian Economy	27/12/2019	76

[View File](#)

### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Soil Testing	10

[View File](#)

### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents

No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The Feedback forms are prepared in such a way that the questions are meant to elicit observation from the students in the larger interest of the institution. These forms are distributed at random for subject wise to the students of all batches by the Principal. Student Feedback is obtained on a five point scale I, II, III, IV, V (I Poor, II Average, III Good, IV Very Good, V Excellent). The following parameters are considered to obtain feedback. 1. Coverage of Syllabus 2. Efforts in generating interest 3. Clarity of expression of the teacher 4. Clarity in subject content 5. Incorporation of latest information in their subject 6. Interaction with the student 7. Usage of teaching models 8. Valuation of answer scripts and discussion 9. Remedial coaching offered 10. Punctuality / Regularity of the teacher 11. Academic interaction beyond class rooms 12. Empathy towards students After the forms are being collated, they are statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. The Principal intervenes and addresses possible areas of improvement. The principal also evaluates and shares with each teacher for better performance, motivating her/him to look at specific areas where growth is needed. Further teachers feedback is also obtained on the various activities conducted in the college. The same is also being analysed for fine tuning the activities/ future plans.

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP EM	25	164	25
BA	EHP TM	25	225	24
BA	EHPA TM	25	107	15
BA	EPP TM	25	121	20
BA	HPP TM	25	106	17
BA	EHP UM	25	29	20
BCom	CA	120	335	110

BCom	GEN TEL	60	172	55
BSc	BZC EM	120	914	118
BSc	MPC EM	60	714	60
BSc	MPCS EM	240	987	235
BSc	MSCS EM	120	379	73
BSc	MBC EM	60	332	41
BSc	MZC EM	60	368	40
BSc	BZC TM	60	310	58
MA	ENGLISH	40	6	6
MA	ECONOMICS	40	14	14
MCom	M.COM	40	39	39

[View File](#)

## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	911	59	40	0	0

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	50	3	5	3	3

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee system has been introduced in the college to establish a better and an effective student teacher relationship and

guide the students in Academic matters. Aims of the Mentor mentee system are • To enhance rapport between teacher and student. • To enhance students' academic performance and attendance • To know and fine tune the aspirations/ goals of the student • To frame a road map to fulfill the career oriented aspirations of the students. • To minimize student dropout rates • To identify and understand the status of slow learners and encourage advanced learners • To render equitable service to students

**Design Implementation:** The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a teachermentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor - Mentee system, it has been observed that there is a significant improvement in the teacher student relationship and students are actively participating in many cultural, academic competitions and in T SAT Live programs.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor : Mentee Ratio</b>
1810	40	1 : 45

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	40	15	27	8

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Koyi Koteswar Rao	Assistant Professor	Jashuva Sahithi Puraskaram BY GOVT. OF ANDHRA PRADESH
2018	Dr. Koyi Koteswar Rao	Assistant Professor	Sri Chodagiri Chandrarao Smaraka Sahithi Puraskaram
2018	Dr. Koyi Koteswar Rao	Assistant Professor	Appreciation for State Cultural literary coordinator
2019	Dr. Urooj Afshan Jabeen	Assistant	Urdu Academy Dist Best Teacher

		<b>Professor</b>	<b>award</b>
<b>2019</b>	<b>Dr. Koyi Koteswar Rao</b>	<b>Assistant Professor</b>	<b>State Level Ugadhi Puraskaram</b>

[View File](#)

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1115	VI	12/06/2019	24/07/2019
BA	1290	VI	18/06/2019	24/07/2019
BA	1295	VI	18/06/2019	24/07/2019
BA	3579	VI	22/06/2019	24/07/2019
BA	3520	VI	22/06/2019	24/07/2019
BCom	4015	VI	08/06/2019	24/07/2019
BCom	4050	VI	08/06/2019	24/07/2019
BSc	4410	VI	12/06/2019	24/07/2019
BSc	4415	VI	12/06/2019	24/07/2019
BSc	4680	VI	18/06/2019	24/07/2019
BSc	5690	VI	22/06/2019	24/07/2019
BSc	4580	VI	22/06/2019	24/07/2019
BSc	4450	VI	12/06/2019	24/07/2019
BSc	4455	VI	12/06/2019	24/07/2019

[View File](#)

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through the following measures 1. Semester system enables continuous evaluation 2. In each Semester two internal examinations, EndSemester external examinations and practical examinations for science students are

compulsory. 3. For Ability Enhancement Compulsory Courses, Skill Enhancement Courses and Generic Electives one internal and one external End semester examination is compulsory. 4. The evaluated answer scripts are shown to the students and the records of the internal examination marks are maintained in the departments. The same are being posted in the University Portal and the internal marks have 20 percent weightage of overall marks. 5. In addition to the above, evaluation of assignments submitted by the students is being done. 6. Student seminars, group discussions and quizzes are part of regular teaching learning process which enables to assess the students. 7. The University enables students to apply for reevaluation of University answer scripts. 8. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and lateral thinking will benefit them 9. Group assessment is conducted by teachers when students are assigned group presentations on curricular and cocurricular, academic topics. 10. The performance of the students in internal and End semester examinations is being maintained by the departments to assess the student improvement semester to semester. 11. Grading system is introduced instead of marks so that emphasis is on learning process and outcomes rather than examination centric education. 12. Students are also being assessed through state level cluster level and college level competitions in Yuvatharangam and Jignasa.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Mahatma Gandhi University, Nalgonda and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, Internal examinations, last day of instruction practical examinations and theory examinations. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the same is posted on the website of the college and informed to all the stake holders. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the internal examinations are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, college website and also verbally by the faculty members of the departments.

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12889.pdf>

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1115	BA	EPP TM	15	12	80
1290	BA	EHP EM	13	8	61.54
1295	BA	EHP TM	16	7	44
3579	BA	EOC UM	15	12	80
3520	BA	EPCA EM	10	8	80
4015	BCom	Gen	39	10	25.64
4050	BCom	CA	37	33	89.19
4410	BSc	MPC EM	35	26	74.29
4415	BSc	MPC TM	13	5	38.46
4680	BSc	MPCS EM	52	45	86.54
5690	BSc	MPCA EM	37	22	59.46
4580	BSc	MBC EM	18	11	61.11
4450	BSc	BZC EM	29	16	55.17
4455	BSc	BZC TM	20	16	80

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12890.pdf>

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Scholarly Communication and Academic Libraries in the digital Era	library science	16/03/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
10000		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------



<b>National</b>	<b>Commerce</b>	<b>1</b>	<b>6.2</b>
<b>International</b>	<b>Physics</b>	<b>1</b>	<b>0.97</b>
<b>International</b>	<b>Economics</b>	<b>1</b>	<b>0</b>

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<b>Department</b>	<b>Number of Publication</b>
<b>Economics</b>	<b>2</b>
<b>Zoology</b>	<b>1</b>
<b>Telugu</b>	<b>5</b>

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>Citation Index</b>	<b>Institutional affiliation as mentioned in the publication</b>	<b>Number of citations excluding self citation</b>
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>h-index</b>	<b>Number of citations excluding self citation</b>	<b>Institutional affiliation as mentioned in the publication</b>
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

<b>Number of Faculty</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Local</b>
<b>Attended/Seminars/Workshops</b>	<b>5</b>	<b>21</b>	<b>0</b>	<b>4</b>

Presented papers	3	4	0	2
Resource persons	1	1	0	1

[View File](#)

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Chatrapati Shivaji Youth	1	37
Awareness programme on cancer free Blood Grouping	Hope for life foundation and Aparna Hospital Management	1	110

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat	NSS	Cleaned the surrounding of the campus	3	150
Telanganaku Haritha Haaram	NSS Eco club	Plantation of trees	4	160

150th Birth Anniversary of Mahatma Gandhi	NSS	Sadbhavana rally	3	150
NSS	NSS UNIT I	NSS CAMP AT Sairabadgudem	1	50
NSS	NSS UNIT II	NSS CAMP AT Thipparthy	1	50
NSS	NSS UNIT III	NSS CAMP AT Thippalammagudem	1	50

[View File](#)

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
T Sat Live	Dr.Koyi. Koteswar Rao	CCE TS, Hyderabad	1
T Sat Live	Sri. S. Veeraiah	CCE TS, Hyderabad	1
T Sat Live	Sri. R. Naresh	CCE TS, Hyderabad	1
T Sat Live	Sri. T. Bhasker Reddy	CCE TS, Hyderabad	1
T Sat Live	Sri. R. Venkata Ramarao	CCE TS, Hyderabad	1
T Sat Live	K. Pavanya, B.A Student	CCE TS, Hyderabad	1
T Sat Live	T. Lalitya B.Sc Student	CCE TS, Hyderabad	1
Extention Lecture	Dr.K. Madhuri, Asst. Prof	College fund	1
Guest Lecture	Sri. Ch. Bixmaiah	College fund	2
Guest Lecture	Sri. Y. Sridhar Reddy	College fund	2
Extention Lecture	Sri. T. Bhasker Reddy	College fund	4

[View File](#)

#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of	Title of the	Name of the partnering institution/ industry /research lab	Duration	Duration	Participant
-----------	--------------	--	----------	----------	-------------

linkage	linkage	with contact details	From	To
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NAANDI	16/11/2018	Skill development programs	50
UNDP Disha	17/03/2018	Skill development Employability skills to women students	129

[View File](#)

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.35	6.35

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8939	632118	127	26141	9066	658259
Reference Books	10661	870945	0	0	10661	870945
Journals	231	19800	0	0	231	19800
CD & Video	12	4000	0	0	12	4000
Weeding (hard & soft)	1374	46835	0	0	1374	46835

[View File](#)

## 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr.Koyi Koteswara Rao	Abhi vyakthi nypunyalu	T SAT	06/02/2019
T.Lalithya (student)	Prapancha padulu	T SAT	24/10/2018
T.Bhasker Reddy	Economic reforms in India	T SAT	06/09/2018
T.Basker Reddy (Panel Discussion) pair teaching)	Fisher's quantity of theory of money	T SAT	10/01/2019
R.Venkata Rama Rao	Consumer equilibrium through in difference curve analysis	T SAT	12/07/2018
K.Pravanya (student)	Un employment	T SAT	20/11/2018
R.Naresh	Operon concept	T SAT	23/01/2019
S.Veeraiah	Megasporogenesisistypes development of Embryosac	T SAT	30/01/2019

[View File](#)

### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	130	4	4	4	4	1	9	100	0
Added	0	0	0	0	0	0	0	0	0
Total	130	4	4	4	4	1	9	100	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Megasporogenesis types development of Embryosac	<a href="https://www.youtube.com/watch?v=pcE79rVh-hQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=pcE79rVh-hQ&amp;feature=youtu.be</a>
Prapancha padulu	<a href="https://www.youtube.com/watch?v=VJeESUCHzos&amp;feature=youtu.be">https://www.youtube.com/watch?v=VJeESUCHzos&amp;feature=youtu.be</a>
Economic reforms in India	<a href="https://www.youtube.com/watch?v=vUnAGUH9F5s&amp;feature=youtu.be">https://www.youtube.com/watch?v=vUnAGUH9F5s&amp;feature=youtu.be</a>
Fisher's quantity of theory of money	<a href="https://www.youtube.com/watch?v=oAu2zShyFDI&amp;feature=youtu.be">https://www.youtube.com/watch?v=oAu2zShyFDI&amp;feature=youtu.be</a>
Consumer equilibrium through in difference curve analysis	<a href="https://www.youtube.com/watch?v=G1kThyF8iz0&amp;feature=youtu.be">https://www.youtube.com/watch?v=G1kThyF8iz0&amp;feature=youtu.be</a>
Un employment	<a href="https://www.youtube.com/watch?v=8oWvIfJUg0g&amp;feature=youtu.be">https://www.youtube.com/watch?v=8oWvIfJUg0g&amp;feature=youtu.be</a>
Operon concept	<a href="https://www.youtube.com/watch?v=Jz_1SvtE-n8&amp;feature=youtu.be">https://www.youtube.com/watch?v=Jz_1SvtE-n8&amp;feature=youtu.be</a>

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

<b>academic facilities</b>	<b>maintenance of academic facilities</b>	<b>physical facilities</b>	<b>maintenance of physical facilities</b>
6.35	6.35	1.24	1.24

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College for women, Nalgonda (Accredited with B grade ) is situated at Ramagiri in Nalgonda town very near to railway station and TSRTC bus station. It has the academic and physical facilities with total campus area of about 6824.4 square yards, 18 class rooms , 12 laboratories of different science subjects , 05 class rooms with LCD facilities , 04 class rooms with WiFi/LAN and a Library having 9066 textbooks,10661 reference books, 231 journals ,e books with Nlist e , ejournals with Nlist open access and it is automated with SOUL 2.0 fully ILMS. This college is upgraded technologically (with band width 100MBPS) with 130 computers , 04 computer labs with internet hence 04 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals, e books, e journals, CD Videos. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee. • Lab Library purchase committee • Furniture committee • Science laboratory committees • Audio Visuals committee • TSAT (ECONTENT) • RUSA committee • UGC committee • Virtual lab committee The above committees take part in the college budget distribution and utilization towards academic and physical facilities of the institution. The faculty of various subjects developed E content and presented that through TSAT –NIPUNA Live Presentation programme and their video links are placed in YOU TUBE to enable the students for global E learning . As a part of scientific monitoring of the status of academic and physical facilities, at the end of academic year academic audit committees are constituted by the principal and they verify the stock physically as per the stock registers of all science laboratories including computer labs, TSKC lab, library, physical education equipment, furniture, audiovisuals etc., and they update the working equipment at the end of every year.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12891.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

<b>Financial Support from institution</b>	<b>Telangana state government scholarships</b>	<b>1571</b>	<b>8851395</b>
<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>b) International</b>	<b>0</b>	<b>0</b>	<b>0</b>

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

<b>Name of the capability enhancement scheme</b>	<b>Date of implemetation</b>	<b>Number of students enrolled</b>	<b>Agencies involved</b>
<b>Soft Skills Development</b>	<b>03/10/2018</b>	<b>54</b>	<b>UNDP DISHA COIGN</b>
<b>Communication Skills Job readiness training</b>	<b>08/01/2019</b>	<b>75</b>	<b>UNDP DISHA COIGN</b>
<b>Personality Development</b>	<b>24/01/2019</b>	<b>306</b>	<b>IMPACT</b>
<b>Workshop on Personality Development and Communication Skills</b>	<b>21/02/2019</b>	<b>123</b>	<b>TSKC DEPT OF LIBRARY SCIENCE</b>
<b>Soft Skills and Job readiness</b>	<b>25/03/2019</b>	<b>50</b>	<b>NAANDI ( Mahindra pride classroom training</b>

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

<b>Year</b>	<b>Name of the scheme</b>	<b>Number of benefited students for competitive examination</b>	<b>Number of benefited students by career counseling activities</b>	<b>Number of students who have passed in the comp. exam</b>	<b>Number of students placed</b>
<b>2019</b>	<b>Quantum Roots M.Sc Physics Entrance coaching</b>	<b>20</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>2019</b>	<b>M.Sc Zoology Entrance coaching</b>	<b>15</b>	<b>0</b>	<b>6</b>	<b>0</b>



2019	NAANDI	50	50	20	0
2019	IMPACT	306	306	100	0
2019	UNDP DISHA	75	75	20	0
2018	UNDP DISHA	54	54	24	0

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

<b>Total grievances received</b>	<b>Number of grievances redressed</b>	<b>Avg. number of days for grievance redressal</b>
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	27	B.Sc	SCIENCE	UNIVERSITY COLLEGES	M.SC
2019	10	B.A	ARTS	UNIVERSITY COLLEGES	M.A
2019	11	B.COM	COMMERCE	UNIVERSITY COLLEGES	M.COM
2019	24	UG	ALL DEPT	UNIVERSITY COLLEGES	B.ED

2019	5	B . SC	SCIENCE	UNIVERSITY COLLEGES	M . BA
2019	1	B . A	ARTS	UNIVERSITY COLLEGES	B . PED
2019	8	B . SC	SCIENCE	UNIVERSITY COLLEGES	M . C . A

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	NATIONAL	2
KABADDI	CLUSTER	12
KHOKHO	CLUSTER	12
CHESS	CLUSTER	6
Long jump	CLUSTER	1
Shortput	CLUSTER	1
100m Running	CLUSTER	1
200m Running	CLUSTER	1
800m Running	CLUSTER	1
Long jump	State level yuvatharangam	1

[View File](#)

**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in National Level Kabaddi	National	1	0	1704401219023	M.Vanitha
2019	Participated in National Level Kabaddi	National	1	0	16044012405046	S.Pooja

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes the institution has an alumni association. It is a source of inspiration for present students. The members of the association are providing guidance to the juniors whoever in need. The college consistently made efforts to develop alumni association, recently college conducted a meeting of alumni and we are gathering all database information of the old students for the contribution in development of the college.  The institution has positively approaches the old students expecting contribution towards the college developmental activities.

5.4.2 - No. of enrolled Alumni:

15

5.4.3 - Alumni contribution during the year (in Rupees) :

0

#### 5.4.4 - Meetings/activities organized by Alumni Association :

A meeting was conducted with the Alumni members in which, it is resolved to strengthen the activities of alumni

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution promotes the culture of participative management at the strategic level, functional level and operational level. □ Strategic level: The Principal, C.P.D.C, staff council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc □ Functional level: Faculty members share knowledge among themselves, the students and the staff members while working for a committee. □ Operational level: The Principal interacts with government and external agencies, faculty members maintain interactions with the concerned departments of affiliating university. The Students and the office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities. The principal and the staff met in the beginning of the academic year and discussed various issues related to academic and administration to reach out to the students in an accessible way. And it is resolved to constitute different committees to carry out various activities of the college according to the Vision and mission of the college. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Following committees are constituted accordance to government guidelines List of Committees/ Conveners / Members for the academic year 2018 - 19 1. C.P.C.S 2. IQAC 3. Academic and Examination Committee 4. Admissions Committee 5. RUSA COMMITTEE 6. Student Advisory committees Anti Ragging Committee 7. Library and Reading Room 8. Scholarship Committee 9. Literary and Cultural Committee 10. Computer Committee 11. Games and Sports 12. ANTI RAGING DISCIPLINARY COMMITTEE 13. College Building Committee 14. UGC Committee 15. NSS 16. Audio Visual/electricity water 17. Magazine / Calender 18. MANA TV 19. TSKC cum Placement cell 20. ICC 21. Consumer Club 22. Red Ribbon Club 23. RTI Act Committee 24. WEBSITE INTERNET COMMITTEE 25. Women Empowerment Cell 26. SWACHH BHARATH COMMITTEE 27. ECO CLUB/ HARITA HARAM 28. Yuvatarangam 29. MOOCs 30. Bhagya 31. Purchase Committee The Admissions Committee (for admissions) involves all members of the staff who cooperates and work at different levels. They also sit in at interface meetings and meet parents and students prior to admission. The Library committee prepares and plans

for the book budget with individual departments. Similarly other committees are empowered to carry out their assigned duties ensuring their inclusiveness and participatory management in the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Mahatma Gandhi University, Nalgonda Curriculum is designed and developed by 'the Board of Studies' of the University keeping in view of Choice Based Credit System. Principal Dr.Ghanshyam is BOS member of Central University of Tamilanadu and autonomous colleges and faculty members of the college are BOS members of Autonomous colleges and university nominees and as such actively participating in Curriculum Development. Faculty members are actively participating in Commissioner of Collegiate Education initiatives in reforms and development of curriculum.
Teaching and Learning	The teaching learning process is mainly student centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities, and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.
Examination and Evaluation	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done though two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at college level and state level competitions like Jignasa Study projects. Student aspirations and performance is also assessed by the mentormentee system.

Research and Development	College Management supports the Professional Development of all the faculty members and encourages them to undertake research work by motivating them to attend faculty development programmes, refresher courses, national international conferences by giving them necessary on duty facility.
Library, ICT and Physical Infrastructure / Instrumentation	College has 05 class rooms with LCD facilities , 04 class rooms with WiFi/LAN , 01 seminar hall with ICT facilities, and a Library is having e-books with Nlist e , e-journals with Nlist open access and it is fully automated with SOUL 2.0 fully ILMS. The College registered in National Digital library of India. Identification cards are issued to the students and faculty with Bar code facility. This college is upgraded technologically (with band width 100MBPS) with 130 computers , 04 computer labs with internet and 04 browsing centers and 10 departments have computers.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organised a training program on MS Excel to non teaching faculty and an awareness program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.
Industry Interaction / Collaboration	At present Industry interaction is in the form of awareness programs and it is planned for more collaborations in future.
Admission of Students	Admission process is through Degree Online Services, Telangana (DOST) , Government of Telangana in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website. Necessary inputs are given to the DOST officials to improve the process.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission process is through Degree Online Services, Telangana (DOST) , Government of Telangana in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a

	centralized e governance initiative by Govt. of Telangana. Later the data will be utilized for examination, scholarships etc.
Examination	Data collected at the time of admissions through DOST is sent to universities.Examination application forms are through online only. Internal marks are posted in the University portal.Examination question papers are also downloaded from the portal of the University. Therefore most of the examination related work is in electronic form.
Planning and Development	All the data related to the planning and development is being recorded in electronic form.
Administration	Most of the administrative work is through e mails only. College staff applies their casual leaves and other on duty related permissions through emails only. Commissioner introduced e filing system in the Government colleges.
Finance and Accounts	The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank accounts.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Awareness program on New formats of AQAR		22/02/2019	23/02/2019	25	0
2019	Training on MS Excel to	Training on MS Excel to	25/03/2019	29/03/2019	0	6



Non teaching staff

Non teaching staff

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Refresher Course on Disaster Management at MAANU	2	05/02/2019	25/02/2019	18
Refresher Course conducted by academic staff college Osmania University	1	22/06/2018	12/07/2018	18
Orientation Course at MGNCRE Nampally	1	01/11/2018	30/11/2018	24
Training Programme on Right to Information Act by Dr. MCR HRD INSTITUTE OF TELANGANA	1	28/02/2019	02/03/2019	3

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	0	10	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Telangana government scholarships

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year 201819 stock verification committees are formed internally to



verify the stocks in the all the departments and the same is completed by stock verification committees.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Stock verification committees

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parentteacher association, yet interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 - Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

**Adequate qualified staff to be appointed:** With the general transfers 2018, regular faculty strength of the college enhanced to 28 and full time contract faculty strength is enhanced to 10, during the year the total full time faculty strength was increased to 40. Remaining 14 posts are filled with guest faculty. **Faculty student Ratio be enhanced:** In view of the increased intake in the college Full time teacher, student ratio increased to 1:45 **The number of washrooms and waiting rooms be increased:** New washrooms are constructed with RUSA funds

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness program on New formats of AQAR	22/02/2019	22/02/2019	22/02/2019	25
2019	Training on MS Excel to Non teaching staff	25/03/2019	25/03/2019	29/03/2019	6

[View File](#)

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Group Discussion on Women Empowerment issues on the occasion of Womens day	07/03/2019	07/03/2019	265	0
Job training programme Collaboration with Naandi foundation to final year students for financial equity	25/03/2019	25/03/2019	50	0

Awareness Programme on Job Opportunities through DISHA TSKC for financial equity.	19/07/2018	19/07/2018	200	0
Awareness Programme on health issues ,Height and Weight Check up Programme through Bhagya for Physical Equity.	04/08/2018	04/08/2018	350	0
Voter awareness rally and Awareness Programme on Importance of women Votting to new voters in the college for Political Equity.	22/09/2018	22/09/2018	600	0
Nearly 500 students Registration for open the Postal Accounts for financial equity .	20/09/2018	20/09/2018	500	0
Work Shop on D A R E (Defence Against Rape and Eveteasing) Collaboration with DARE organisation	28/02/2019	28/02/2019	400	0
Special Camps Conducted by 3 NSS Units for Scial Awareness to female Students at Thipparthy, Thippalammagudem & Sairabadgudem	07/03/2019	12/03/2019	150	0

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

1)Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem , biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day,NSS Day,National Science Day etc. 2) Encouraging paperless communication by using email and whatsapp 3) Saplings were Planted ,Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam 4) Use of plastic cups, bags and plates are prohibited in the campus 5) Cleaning the surroundings of the college campus in the activity of swachata Abhiyan 6) Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival(festival of flowers) 7) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehendi competitions was conducted with the help of Vasavi club,Nalgonda. 8) Awareness campaigns on the topic NATURE WITH MAN by NSS Volunteers in three villages i.e Thipparthy, Thippalammagudem Sairabadgudem duringf NSS special camps held on 12th march 2019. 9) Usage of LED and CFL bulbs in the college campus for energy conservation. 10) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	4
Scribes for examination	Yes	5

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	28/02/2019	1	Workshop on D A R E (Defence Against Rape and Eve teasing) Collaboration with DARE organisation	Self Defence	400
2019	0	1	11/01/2019	1	Awareness was created importance of natural colours	Environmental consciousness	360
2019	0	1	07/03/2019	6	Awareness campaigns on the topic NATURE WITH MAN	Environmental consciousness among Rural people	150

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally was conducted against awareness of abuse of drugs	26/06/2018	26/06/2018	550
Discuss about dignity of labour with the practicle involvement in swachata Abhiyan.	09/08/2018	09/08/2018	280

Students Seminar was conducted student as a resource persons and teachers as a listeners on the topic Teacher Student Relationship on the occasion of National Teachers Day.	04/09/2018	04/09/2018	320
Extension Lecture on The Spirit of Kaloji Narayana Rao	15/09/2018	15/09/2018	220
Sadbhavana rally was conducted on the occasion of Gandhi Jayanthi	02/10/2018	02/10/2018	340
National Unity Day (Ekta Divas)	31/10/2018	31/10/2018	280
Our students and Staff Tributes to the martyred of Pulwama Attack	15/02/2019	15/02/2019	550

### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

World Environment Day, Saplings are Planted, Pouring of water, Maintenance of pits. Cleaned the surroundings of the campus in Swach Bharat. Plantation of saplings in Telanganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehendi competitions was conducted with the help of Vasavi club, Nalgonda. Usage of plastic cups, bags and plates are prohibited in the campus Encouraging paperless communication by using email and whatsapp Usage of LED and CFL bulbs in the college campus for energy conservation

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best Practices of Govt. Degree College for Women, Nalgonda Online Admissions through DOST 1. Objective of the Practice: Easy access of information on colleges, courses, fee structure to the students. 2. Need Addressed and the Context: Before introduction of Degree Online Services Telangana (DOST) in the year 2015, Students had to apply for all the courses and all the colleges in which they seek admission. As the seats are limited in each course in a college, they have to apply in many courses/ colleges to make ensure that they will get a seat in the college they wish to join/ the course in which they want to pursue their UG degree. It is very expensive and time taking as they have to travel from one college to another. As the admission dates are also not uniform in all the colleges, it was very difficult to take decisions whether to join in a course or not where their admission application is pending at other college of their interest. 3. The Practice: Degree Online Services Telangana (DOST) was introduced in the year 2015 as an e governance initiative of the Telangana government. The practice is that in order to get an admission for bachelors degree in universities in Telangana, the students are required to register on the DOST

portal. The information of all the courses, colleges, seats available, fee structure is available in the website. Students can opt any number of options of their choice and they can prioritize their options and the seat will be allotted to them as per their merit and reservation roaster system as per their choice. 4. Evidence of Success: Over a period of 5 years DOST overcome its initial hiccups and it is most students friendly now as all the information regarding admissions at the fingertips of the students now and they can exercise their options effortlessly. It saves their lot of time and money of the students. Best colleges obviously attract more students. Being a best college of Nalgonda district Govt. Degree College for Women, Nalgonda benefited a lot from DOST. The intake of the college is increased year by year, keeping in view of the large demand for the seats of the Govt. Degree College for Women, Nalgonda. The intake of the 1st year students' is increased from 710 to 1050 in the year 201819 and to 1320 in the year 201920 which is testimony of the success of DOST and quality of the college. 5. Resources: During the year 2019, DOST Authentication cum Registration centre was started at Govt. Degree College for Women, Nalgonda to guide the students and to resolve the problems of the students in the admission process. Mentor - Mentee System 1. Objective of the Practice: To enhance rapport between teacher and student 2. Need Addressed and the Context: Students undergo various problems of stress. Considering the studentteacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. 3. The Practice: The practice is that of creating an efficient mentormentee system. Each teacher is assigned a section of students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. and the aspirations/ goals of the students. The teacher collects the data and relevant information of the mentees assigned to him and makes a rapport with them. The teacher guide the mentees in fine tuning their career oriented aspirations/ targets and frame a road map to fulfill their dreams. 4. Evidence of Success: It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in cocurricular activities, better discipline on campus and respectful relationship between teachers and students. 5. Resources: Committed teaching staff of the college who have the compassion to guide the students in shaping their future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12892.pdf>

### 7.3 - Institutional Distinctiveness



### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Degree College for Women, Nalgonda is the only Government degree college for women in the erstwhile Nalgonda district, which is now divided into three districts. As such it is the first choice of many women students in the district. Keeping in view of the large demand for the seats of the college, the Commissioner of collegiate Education enhanced the intake of the 1st year students' from 710 seats in the year 201718 to 1050 in the year 201819 and to 1320 in the year 201920. The college, being a state government institution has a nominal fee structure. Faculty members are appointed through State Public Service Commission, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Most of the students get scholarships from State Government, which further ensures better education of the economically challenged students. Govt. Degree College for Women, Nalgonda has a vision 'To encourage, educate and empower the women students, which is clearly mentioned in its logo. The institution thrives on exceptional classroom experience and does everything to the possible extent to ensure that students get the best of the learning ambience. The classes are interactive with a constant endeavor to train students for the global challenges which lay ahead of them. It's not just the use of technology which is in the focus, clear analysis and understanding of the outcomes of the teaching learning process is of paramount importance. This gives the teachers a clear idea of how, where and when the entire process is heading and how the students are going to benefit from it. Learning experience for the future prospects of the students is emphasized in all the curriculum and cocurricular activities of the college. Preparing students for the future involves equipping them with the knowledge, knowhow, skills and attitude to be winners, helping them to understand their peers better, working together in teams and having the sensitivity to understand others. To accomplish our vision, the committees constituted for various purposes like IQAC, CPDC, AEC, TSKC, NSS, ICC, actively involve to implementing our plans to shape the future of the students and to bring out the hidden talents of the individuals. Mentor Mentee system, which interns helps to build rapport between students and the faculty for better understanding of the aspirations, goals and challenges of the students. Resultantly, students are actively participating in the various activities conducted in the college and fine tuning their goals and aspirations to excel in the areas of their interest. Having highest pass percentage among the Nonresidential colleges and highest women intake among non autonomous colleges affiliated to Mahatma Gandhi University is a testimony of the quality of the college.

**Provide the weblink of the institution**

<https://gdcts.cgg.gov.in/ramagiri.edu>

## 8.Future Plans of Actions for Next Academic Year

On the basis of constant interaction with all stakeholders and deliberations among IQAC members the following components are identified future plans of the action plan for the next academic year. 1. To Utilize the RUSA 1.0 funds completely to create infrastructure facilities. 2. As Hon ble Member of Parliament Gutha Sukhender Reddy sanctioned Rs 25 lakhs for construction of Auditorium in the college and requested the Dist. Collector for administrative sanction in February 2019, It is planned to materialize the same in the year 201920 3. To approach corporate sector for their initiation of C.S.R for the construction of new building block in view of the enhanced in take in the college. 4. To approach Dist. Collector and local authorities for providing furniture i.e. dual desks etc., 5. To implement bio metric attendance for staff and students 6. To increase the ICT restructure in the college, while disposing the ewastage in the college. 7. To establish virtual class room with the funds of RUSA. 8. Automation of office to ensure an updated data management system in the college. 9. To establish digital library With 14 systems 10. Renovation and construction of Washrooms 11. To initiate ecofriendly measures in the premises of college 12. Faculty Development Programs for teaching staff 13. To encourage faculty for pursuing Ph. D 14. To conduct workshops on new curriculum 15. To sensitize the staff and students about the SWAYAM 16. To organize training programs for nonteaching staff to update their IT skills. 17. To strengthen Alumni 18. Online feedback system is planned to introduce from the academic year 201920. 19. To renew and continue spokentutorial.org courses in 201920. 20. To train the students in soft skills, job readiness programs through outsourcing agencies apart from regular training programs conducted by the faculty. 21. To involve more faculty members in econtent development 22. To make efforts to get ISO certification. 23. To provide insurance to all the students 24. To update science labs and library as per new CBCS curriculum 25. To revive NCC unit at the college