Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**M.K.R. GOVERNMENT DEGREE COLLEGE DEVARKONDA, DIST. NALGONDA, AFFILIATED TO MAHATMA GANDHI UNIVERSITY, TELANGANA**
Name of the head of the Institution	**Dr CH RAMARAJU**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09154806808**
Mobile no.	**9948236946**
Registered Email	**jkc.devarakonda@gmail.com**
Alternate Email	**prl-gdc-dvk-ce@gmail.com**
Address	**12-237 Mission Compound Raod**
City/Town	**Deavarakonda**
State/UT	**Telangana**
Pincode	**508248**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**J VISWANADH KUMAR**
Phone no/Alternate Phone no.	**08686939844**
Mobile no.	**8919692622**
Registered Email	**iqacmkrgdcdvk@gmail.com**
Alternate Email	**vissu8787@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/18134.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/12634.xls

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.78**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Seminar on Role of	**21-Aug-2019**	**287**

Higher Education in National Development	01	
Orientation Programme on TASK	13-Sep-2019 01	181
Orientation on Research and Innovations among students	26-Sep-2019 01	204
Orientation for Organizing CAIMS	10-Oct-2019 01	19
Special Lecture on Staff Welfare Schemes	17-Dec-2019 01	18
Orientation to staff on ISO /AISHE	19-Dec-2019 01	16
Training program on Interview skills	27-Jan-2020 01	187
Career Guidance for Commerce Graduates	20-Feb-2020 01	93
An Orientation on scientific Research	04-Mar-2020 01	77
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Training on ICT tools for Teachers. eGovernment initiatives strengthened. ?
Conducted various awareness programs on the covid pandemic. ? Orientation
programs conducted on research and innovations ? Established EBSB club, Electoral
Literacy Club, Yoga, and Meditation Club ? Conducted Programs on grievances
redressal mechanism, Career Guidance Legal Awareness

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To Strengthen internal academic assessment evaluation processes 2. To conduct community service as a part of institutional social responsibility 3. To conduct Literary, Cultural, Games Sports events for all round development of the students. 4. To encourage participation of faculty in research / publications / presentations 5. To encourage the members of faculty to make use of ICT based technology in Teaching, Learning and Evaluation processes.	1. The college secured more pass percentages than average pass percentage of our MG University Annual Examination Results 2019 2. (i) Students have participated in Community Engage programmes SBA , UBA in adopted villages. Students participated in Corona Virus Awareness Programmes, food distribution programme during the pandemic and lockdown period, 3. (i) Several students secured prizes at the institution / department / university / district / state level competitions. (ii) Students participated in Yuvatharangam 201920 state level and institutional level cultural, sports and academic competitions. (iv) The members of faculty attended / presented papers / were resource persons in international / national / state level seminars / workshops / conferences. 4. (i) Most of the members of faculty made use of the eclass room. They prepared presented PPTs. Students were also encouraged to prepare and present PPTs. 5.(i) Interaction through Social Media like Facebook, Whatsapp groups was promoted. (ii) Almost all the members of faculty use their personal laptops in teaching learning and evaluation processes. (iii) Google tools are being fully utilised by all the faculty. (iv) Trainings were conducted for teaching and nonteaching staff to enhance their professional skills. (v) e governance initiatives implemented. i.e., CAIMS etc.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CPDC	13-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of the institution is to provide and promote higher education to the poor, deprived, rural and tribal people of a very backward rain fed and drought prone region. The mission of the institution 'Saa Vidya Ya Vimuktaye' that means Education for Emancipation. So, the goals and objectives aim at providing opportunities for accessibility, equity, academic, community, national development, employability value and ICT orientation in higher education. Munagala Kondal Rao Government Degree College, Devarakonda had her humble beginning in 1981-82 offering B.A. (E.H.P.) and B.Com. (General) programmes with a total strength of 60 students. It has taken nearly two decades to introduce B.Sc. (MPC) & B.Sc. (MPCs). Self-financing restructured courses of M.A. (English), B.Com. (Computer Applications) and conventional B.Sc. (BZC) were introduced in 2008-09, 2012-13 & 2014-15 respectively. The strength of the institution at present is 451. ? The institution is following the curriculum prescribed by Mahatma Gandhi University, Nalgonda as her affiliated college from the academic year 2011-12. Earlier, the college was affiliated to Osmania University, Hyderabad. The university frames the syllabi and the faculty of the college correlates them with their additional inputs to the local conditions in teaching-learning process to achieve the stated goals and objectives through academic plans of the institution, departments and individuals. The academic plans are circulated to the students in the beginning of the academic year. ? The courses concentrate on experiential learning. Field work and study projects add to the experiential learning of the students. Student Centric learning process is encouraged through students' seminars, Group discussions and assignment works. ? Academic flexibility is provided in the form of elective options in most of the core papers. Value based education is integrated into the subjects. ? The college obtains feedbacks from the stakeholders and uses

them to some extent to bring out significant changes in the curriculum. ? Some of the members of the faculty are members in the BOS and syllabus revision committees of the university. The faculty, based on the suggestions made by the stake holders in their feedbacks with regards to curriculum, places the issues during the course of their meetings. ? The IQAC of the college has initiated measures for quality sustenance and enhancement in curricular aspects that had fruitful results. 1.1.2 certificate courses-NIL 1.2- Academic Flexibility 1.2.1 – New Programmes/courses introduced during the Academic Year

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	**CA T/M**	**01/07/2019**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	**CA T/M**	**01/07/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from the students in three categories namely., 1) Feedback on Teachers 2) Feedback on Principal and Administration 3) Feedback on Support Services and College. All the feedbacks are administered through a questionnaire. The questions are objective in nature. The IQAC takes this feedback under the guidance of the principal. The students are not required to disclose their identity anywhere in the questionnaire. This way the students are free to express their correct perceptions without any inhibitions. The feedback is obtained from all the stakeholders of the institution, viz. Students, Parents and alumni as well as the teachers. The questions range from curriculum design, delivery, methodology, evaluation, use of ICT and infrastructure. The feedback thus obtained is studied and analyzed in order to identify if there are any lacunas. Suggestions for improvement are taken into consideration. Specific complaints shall be addressed. The teachers are personally counseled with regards to the feedback they receive. The IQAC of the institution ensures monitoring all the curricular and co-curricular aspects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP EPP	180	100	85
BCom	CA	60	53	39
BSc	BZC MBZC	180	48	33
BSc	MPCS	60	54	38
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	519	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	10	5	5	14
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee system is available ? Each mentor is assigned a group of 50 students. ? The mentor has to monitor all the academic and curricular activities of that group. ? Mentor has to take the regular feedback from students and should look into the grievances if any and the same should be preserved. ? As a majority of the students come from socially, economically and educationally under privileged backgrounds, hence they are guided fully. ? There is a lot of heterogeneity within a class, with respect to their knowledge, skills, attitudes and motivation. ? They are free to ask questions and raise doubts during the class-rooms hour too. ? The full time teachers are assigned few students, the teacher acts as a mentor and counsels the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
519	16	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment is made at the institution level as below. Two Internal tests for 20 marks each in each subject are conducted by the Concerned Departments of the college and the average score will be sent to Mahatma Gandhi University Examination branch for including in the Semester End Examination. The types of Questions are: ? Objective type questions are being framed. ? Multiple-choice questions in the syllabus are framed ? Short answer questions in the syllabus are framed ? Assignments to develop comprehensive knowledge in the subjects are given. ? Slip tests are conducted. ? Student seminars are conducted. ? Debates, Group discussions, pair learning are conducted for the benefit of the students ? Subject wise quizzes are conducted. ? Micro level study projects are conducted. ? Cross word puzzles are conducted. ? Practical sessions in the subjects are conducted in labs. ? Instant tests like JAM, WHAT IS THE RIGHT WORD, Conversations Ice breaking activity etc are conducted. ?

Innovative practices for evaluation are implemented and motivation is provided to the student for better performance. ? Model internal examination in all the departments is conducted. Unit wise examinations in all the subjects in all the departments are conducted for better outcomes. ? Concept-understanding tests are also being conducted in the departments. ? Spot tests, immediately after the completion of the topic are also conducted in order to provide tempo in the subjects. ? Ponder-over tests are also being conducted. ? Assignments with one week duration are also given to students. ? Bridge courses in certain subjects are also taken up by the faculty members. ? Preparation tests for higher studies (PG entrances tests, B.Ed, ICET, etc.,) are also conducted. ? Goal setting for higher education and career aspiration for all the first semester students are conducted in the initial stages of their joining at the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared of the institution for every academic year on the basis of the academic almanac issued by the Mahatma Gandhi University, Nalgonda. The academic calendar has provisions for conduct of national and international days of significance, Social responsibility related programmes of NSS/NCC, International AIDS day, Games and Sports, Birth days and Anniversaries of prominent personalities besides the academic schedules given in the academic almanac. The calendar also has provisions for the conduct / arrangement of guest lectures, extension talks, seminars/ Webinars, workshops, field trips project works etc for providing exposure to the students. The academic calendar is scrupulously followed in the conduct of internal assessment and semester end examinations. The events and the activities conducted are documented in the concerned departments for future reference if any. Academic calendars are also prepared department wise by the heads of the department. The academic calendar is for the entire academic year - 2 semesters, internal subjects, internal examinations, Semester end examination, curricular, co-curricular, extra-curricular activities. The academic calendar is prepared keeping in view of the CBCS guidelines issued by the UGC, the academic calendar issued by the Commissionerate of Collegiate Education, Government of Telangana State and the Academic almanac issued by the Mahatma Gandhi University, Nalgonda. Changes if any (as in case of prevalence of COVID19) will also be incorporated in the academic calendar and curriculum delivery, examination are being conducted, including conduct and implementation of online classes and extension of resources online.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/47535.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0
Minor Projects	0	nil	0	0
Major Projects	0	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

nil	nil	nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nill	0
International	NIL	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTONY	2
TELUGU	4

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	22	6	Nill
Presented papers	2	2	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WEC – GRAMYA	01/09/2019	To promote Gender Equality, Woman Empowerment , Legal Awareness , Human Rights, POCSO Act	4
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260051	240951

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0 of UGC Inflibinetet	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	107	2	6	2	2	4	15	10	1
Added	0	0	0	0	0	0	0	0	0
Total	107	2	6	2	2	4	15	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Computer Labs and WiFi facility	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/47843.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1506947	1506947	260051	240951

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE AND UTILIZATION OF PHYSICAL, ACADEMIC AND SUPPORT FACILITIES - LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS ETC. The college initially functioned in the premises of Government Junior College (Boys), Devarakonda. The college then shifted to their own premises in the year 1995-96. The college remains ever grateful to the Devarakonda Vidya Committee headed by Late Sri Munagala Kondal Rao, Sri Palla Venkat Reddy and others which acquired 15 acres of land. Late Sri Pagidimarri Chandramouli donated another 5 acres of land in which 10 classrooms were constructed by Devarakonda Vidya Committtee in the year 1995-96. Later in the year 2000 with the contribution of Sri Alampally Narsimha under Janma Bhumi Scheme six more classrooms were constructed in the name of his parents. In the year 2001 another six classrooms were constructed in the upstairs with the Local Area Development Funds of the MP Sri Gutha Sukhendar Reddy. A spacious building for the library with separate reading room, reference section and an e-classroom attached was constructed with the funds of the then MP Sri Suravaram Sudhakar Reddy and state budget. The college takes pride in having such a big library, perhaps the biggest in any government degree college in the state. At the crest of other academic facilities the college also has the honor of having a spacious assembly hall which can comfortably accommodate around 600 audiences that was constructed with the funds of the then and also present MLA Sri Ramavath Ravindra Kumar and state budget. Further, in the year 2002, four new rooms were constructed with the MPLAD funds of Sri Dasari Nagabhushan Rao and the state budget. An administrative block and two computer laboratories were constructed with the state budget in the year 2013. An exclusive chemistry block has been constructed in the year 2015 with the UGC and State Government funds. Fr. Raphael of Sanjeevani Charitable Trust donated Rs. 7.00 lakhs for the construction of restrooms for women students and staff in the year 2015.Implementation of RUSA Scheme the government sanctioned RUSA funds as per the guidelines of RUSA 2.O in the year of 2018. Six new rooms are under construction in that scheme.

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/47844.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E Pass (Electronic Payment and Application System of	303	753700

	Scholarships) post metric Scholarship Services		
Financial Support from Other Sources			
a) National	**NIL**	**Nill**	**0**
b)International	**NIL**	**Nill**	**0**
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**Nill**	**Nill**	**NIL**	**Nill**	**Nill**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL
2019	NIL	International	Nill	Nill	Nill	NIL
2020	NIL	National	Nill	Nill	Nill	NIL
2020	NIL	International	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college believes in inclusiveness in the administration for the development of the institution. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity. Each of the committees comprises about 6 teachers as members of which one will act as the Convener and a representative from the students. These committees meet periodically under the Chairmanship of the Principal. The following are some of the committees with student representation: Internal Quality Assurance Cell (IQAC) The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory NAAC Committee. This committee is constituted especially with reference to the NAAC accreditation process. The member's participation is highly useful in administering questionnaires such as Student Satisfaction Survey. Library Fee Committee: It oversees the collection of fee paid towards the library

expenditure Library and Reading Room Committee: It offers suggestions in the selection of periodicals to be subscribed and books to be purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room. Parent-Teacher Committee: The members of the committee coordinate between the institution and the parents and assist the Faculty in conducting Parent-Teacher meetings. Games Committee: It helps the department of Physical Education in organizing of various sports and games events on the occasion of national festivals such as Independence Day and Republic Day. Similarly the Student Members of various committees work proactively with regard to the following committees: • Literary and Cultural Committee • Timetable and Institutional Calendar Committee • Academic/ Examination Committee • Anti-Ragging Committee • Women Empowerment Committee Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell, Career Guidance and Employment Cell. All these Committees work with a single mission – the prosperity and glory of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

161

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No, The alumni association is not registered. It is a source of inspiration for present students. The members of the association are providing guidance to the juniors whoever in need. The college consistently made efforts to develop alumni association and we are gathering all database information of the old students for the contribution in development of the college. The institution has positively approaches the old students expecting contribution towards the college developmental activity. The Executive Body of the Association is proactive and extends its full support to it alma mater in the form of financial assistance by raising funds and also by the word of mouth at the time of admissions. In the first week of every new Academic Year a meeting of Alumni Association is called for wherein various issues related to the development of the college. The opinions and suggestions made by the Association are noted well and due respect is paid to them while taking up any activity or measure in the college. With the help of alumni, the institution gets information regarding the performance and contribution of the students to society in various fields so that the college is able to estimate the yield of enriched curriculum. The alumni also help the institution by influencing industries and other agencies in getting placement tests for the students of the institution wherever possible.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

MKR Government Degree College, Devarakonda, Nalgonda District, the tribal area

of Telangana State is committed to the cause of academic excellence giving a higher pedestal to the student welfare environment to turn the students become useful and humanist adults to contribute to the country and the world. The institution basically two good practices for student wellbeing with respect to collegiate education on the part of the students admitted to the institution. • Decentralizing certain powers to the College Committees duly constituted with Incharges of all the Departments. • Members of the Faculty existing there in to look after the students' feedback and measures to be initiated for • Improvements in the realms they opined where Redressal is needed. • The second good practice is that there is a constant watch on the students' progress, college development programmes to keep the college at the forefront of service turning the students to become useful for society and the world. • In short, Planning and Implementation are the two good practices to which the college is adhered to by means of decentralizing powers. As such, the college administration has various responsible committees to its credit. • The College Admission Committee looks after the job of the enrolment of students through the common gateway called DOST (Degree Online Services Telangana) under the aegis of Commissionerate of Collegiate Education and Telangana State Council of Higher Education to help the students seek and opt and their admission to U.G. Courses in Telangana State. • The College DOST Convener and the Admission Committee looks after the enrolment process with due information spread in the Admissions Campaign Drive undertaken immediately after the completion of yearend and terminal examinations in the climactic phase of the academic year. • The Help Desk of the Admissions and Enrolment stretches its helping hand to the student aspirants to pursue their U.G. Programmes in the institution. • The Academic Planning and Results Evaluation Committee constituted with the Incharges of all the Departments in the institution takes care of the students admitted and helps them attend the classroom instruction regularly duly offering them an opportunity for honest feedback, in turn, to serve them better. • The Department of Physical Education and the College Library Incharge counsel the students about utilizing the amenities provided in the college sports complex and the library to help the students grow in the fields they are really interested in. • All the Committees are thus constituted to take student feedback into account and work for their progress and development. • Each and every faculty member in the college is entrusted with at least one responsibility that aims at attending students' needs for vertical growth in their academics, career, and life. • The office of the Principal is the hub embedded with the powers decentralized of all concerns towards the students' care and advancement. To perform the role of surrogate parents to the students is the only best practice the college keeps in its nature and function towards entering to learn and go out to serve. A practice called quality indeed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is through Degree Online Services, Telangana (DOST, Government of Telangana initiated in which entire process of admissions into Degree colleges in Telangana is online and transparent. Students apply for admission into Degree colleges through the DOST website. Necessary inputs are given to the DOST officials to improve

	the process.
Teaching and Learning	The teaching learning process is mainly student-centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments, Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T-SAT along with faculty.
Examination and Evaluation	Continuous evaluation of students is being done through End-Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done though two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at college level and state level competitions like Jignasa Study projects. Student aspirations and performance is also assessed by the mentor-mentee system.
Research and Development	College Management supports the Professional Development of all the faculty members and encourages them to undertake research work by motivating them to attend faculty development programs, refresher courses, national international conferences by giving them necessary on duty facility. Students are encouraged to do research through Jignasa study projects, a state level program initiated by Commissioner of Collegiate Education. Well equipped labs are available in the college, which promote research aptitude among students
Library, ICT and Physical Infrastructure / Instrumentation	College has 22 class rooms with LCD facilities , 04 class rooms with Wi-Fi/LAN , 01 seminar hall with ICT

	facilities, and a Library is having e-books with N-list -e , e-journals with N-list open access and it is fully automated with SOUL 2.0 fully ILMS. The College registered in National Digital library of India. Identification cards are issued to the students and faculty with Bar code facility. This college is upgraded technologically with 107 computers, 03 computer labs with internet and 04 browsing centers and 10 departments have computers.
Human Resource Management	The college has huge man power in the form of faculty members, non teaching staff and large number of students. Faculty members are involved in many committees, which play key role in the functioning of the college. Student representatives actively took part in academic council and involves in the functioning of the college. Students are encouraged to participate in student projects, seminars, special lectures, field tours, quizzes, etc to increase their skill and experience. Various skill development training programs are organized to students to improve their skills. Faculty members are encouraged to participate in trainings, workshops and faculty development programs.
Industry Interaction / Collaboration	At present Industry interaction is in the form of awareness programs and training programs through Telangana Academy for Skill and Knowledge (TASK) which is created by Government of Telangana for bringing synergy among institutions of Government, Industry Academia with an objective of offering quality human resources and services to the industry .These programs help corporates gain access to a pool of trained graduates for suitable roles.
Curriculum Development	The institution follows the Curriculum prescribed by MG University, Nalgonda to which it is affiliated besides following the Academic Calendar supplied by the Commissionerate of Collegiate Education, Government of Telangana. Right from the enrollment process of admissions till the last day of completion of the U.G. Programme, there is a constant classroom instruction, feedback mechanism, different types of tests labelled to come under the Continuous and Comprehensive Evaluation System. The

| | Principal, the faculty and the nonteaching faculty are all integral parts of the success of curriculum delivery. Academic mentoring is always on board by the entire faculty. Quality matters |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development is a vital component for the progress of the institution which is why the institution possesses IQAC initiated Academic Planning and Evaluation Committee constituted with the Staff Council which is destined to look after the spread of academics and powers of administration decentralized on its part. The faculty members existing on this Committee meticulously take care of the classroom instruction, maintenance of laboratories and the work culture of the college library equipped with considerably good amenities and the performing Physical Education Department in the college. In addition to this, the committee meets on regular basis to propose, discuss and implement the infrastructural developmental activities with the support of the government and public representatives for the growth and development of the institution.
Administration	The administration of the institution can be seen in the Organogram of the college which depicts the hierarchy of the setup. The institution being the Government College has to perform the administration and governance basically under the powers of the Commissionerate of Collegiate Education, Government of Telangana in respect of the enrolment of the student admissions, Academic Calendar for the Annual Year Plan, scholarships for students, service issues of the college teaching and nonteaching staff for being government servants, college finance accounts and so forth. As far as the academic front is concerned, the institution functions in accordance with the Almanac prescribed by MG University, Nalgonda to which the institution is affiliated to. The conduct of the Internal Exams and Semester End Examinations, the college follows the prescribed Almanac and thus the students are declared to

	be graduated from the university. The Principal of the college together with the Teaching and Nonteaching Staff administers the institution keeping the college in tune with the Commissionerate of Collegiate Education, Hyderabad and MG University, Nalgonda respectively.
Finance and Accounts	Our institution known as MKR Govt Degree College Devarakonda,Nalgonda District, Telangana State is a government college and is bound to be accountable in terms of the Finance and Accounts to both Commissionerate of Collegiate Education, Government of Telangana, Hyderabad and to the office of the Accountant General, Government of Telangana for audit concerns. Complete Audit of the Finance and Accounts including each and every pie of the financial grants is performed every time when the Administrator of the institution is changed besides regular Annual Audit by the offices of the Commissionerate of Collegiate Education, Government of Telangana, Hyderabad.
Student Admission and Support	Student Admission in respect of the Enrolment is operated through the Degree Online Services Telangana under the aegis of the Commissionerate of Collegiate Education and Telangana State Council of Higher Education during May to August each of the academic years under the CBCS pattern to enable the students choose whatever combinations of optional subjects they are interested to pursue in their U.G. Programme all under the DOST Convener of the College. The IQAC initiated IQAC initiated Academic Planning and Evaluation Committee constituted with the Staff Council for academic instruction, feedback, remedial coaching, examination, and feedback analysis followed by practical steps to initiate desired constructive means for betterment in the areas concerned. Thus, the sustenance and promotion of the quality is maintained in academics for the benefit of the students pursuing their U.G. in the college
Examination	As far as Examinations are concerned, the administration of the college has constituted Examination Branch Committee to look after the entire process and execution of the

examinations to be conducted under the instructions of MG University, Nalgonda to which the college is affiliated to. Under the CBCS pattern, the Internal Examinations (20 of the Max Score in each paper) are conducted by the faculty in their respective Departments and the Semester End Examinations (80 of the Max Score of each paper) by the University which is common to all the colleges existing under the jurisdiction of the University. The statistics of the marks obtained by each and every student are kept recorded by the College Examination Branch accordingly for use with the future needs of the students. The results of each examination are reviewed and propose action to be taken for the improvement of the result aggregate achieved on regular basis to maintain quality benchmarks from time to time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2020	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	CAIMS CCE HYD	27/09/2019	27/09/2019	Nill	5
2019	NIL	Dr MCRHRDI - RCT - Nalgonda	20/09/2019	21/09/2019	Nill	6
2019	NIL	Dr MCRHRDI - RCT - Nalgonda	28/02/2019	02/03/2019	Nill	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All government schemes applicable	All government schemes applicable	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The institution performs the Internal Financial Audit every year in the College Administrative Office with the team comprising of the College Principal together with the Senior most Faculty Member and the Administrative Officer to scrutinize, verify, consolidate and confirm the financial accounts related to the college leaving a written record of the proof of the audit for the sake of the evidence for information to the succeeding college administrators who assurance charge of the Head of the Institution in future. External Financial Audit: The institution undergoes a thorough External Financial Audit down to the last detail in every respect and every time when the Head of the Institution changes by virtue of Transfers/Superannuation and so forth. The College Principal, the Senior most Teaching Staff Member, College Administrative Officer and the entire personnel of the College Office Staff are involved in the process of this audit for scrutiny, verification and confirmation of the office financial records wherein all lapses are addressed to with meticulous care and caution. This gives scope to clearance of all financial transactions operated in the institution and refreshes the status of all accounts on board for the audit carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, MGU	Yes	Principal , Vice Principal , Academic IQAC Coordinator
Administrative	Yes	AG	Yes	Principal , Vice Principal , Academic IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. During lockdown period parents meetings were conducted through online mode and feedback of the parents was obtained on online classes and other issues related to college. Parents were motivated to encourage their daughters for further education.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) 7th CPC was implemented to teaching staff 2) Pension on Retirement / Contributory pension scheme 3) Medical Reimbursement/ Employee Health Scheme 4) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Adequate qualified staff to be appointed: With the general transfers- 2018, regular faculty strength of the college is 11 and full time contract faculty strength is enhanced to 07, 03 posts are filled with guest faculty. Faculty student Ratio to be enhanced: In view of the increased intake in the college During the year the total sanctioned strength is enhanced to 65 during the year to enhance the faculty student ratio. The number of washrooms and waiting rooms to be increased: New washrooms are constructed with RUSA funds. Feedback mechanism and documentation be strengthened: Feedback obtained and analyzed. Institution industry interface, MoUs, Linkages need to be established: MOUs are established at CCE Level with Spoken Tutorial, TASK, --Academic Audit completed. Inverters purchased. ICT enabled teaching encouraged. Most of the faculty preparing digital content and ICT tools are being used by faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth For Change and Gender Sensitization	03/01/2020	03/01/2020	80	130
Legal Awareness programme	08/03/2020	08/03/2020	70	110
National Girl Child Day	24/01/2020	24/01/2020	75	Nill
An Awareness for Women Safety and security	06/01/2020	20/01/2020	90	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is environmentally Conscious and takes many green initiatives like Tree plantation drives every year as a part of NSS and NCC activities. There is Eco-Club and Haritha haram committees for promoting green environment in the campus. Water Harvesting in Rainy Season is practiced and power consumption is reduced by use of LED Bulbs and college believes in 'Power saved is power produced Motto'. College have ventilated class rooms with sun light and natural air which reduces power consumption. Under New CBCS Course structure as a part of curriculum, a course on Environmental Studies is also introduced for all undergraduate students in First year. In addition, College organizes several programmes to impart Environment consciousness among students. Title of the programme Date/ Month Duration Issues addressed Jal Shakti Abhiyan 30-7-2019 1 day Water conservation Swatch Pakhwada 1-8-2019 to 15-08-2019 15 days Clean and green campus, villages, public places and Tourist sites. Telangana Ku Harithaharam Entire Year Several times Tree Plantation in college and adopted villages Ozone protection day 16/9/2019 1 day Pollution free environment, and Global Warming Mega Pollution Awareness Pakhwada- bicycle Rally 23/09/2019 1 day Noise Pollution National Services Scheme Day 24/09/2019 1 day Awareness on importance of Forests, water Resources and Environment Swatchta Hi Sewa 14/11/2019 1 day Awareness on Single Plastic Usage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1

Scribes for examination	**Yes**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!								
[View File](#)								

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for stakeholders	**04/03/2020**	**The institution gives top priority to character building of the students. In order to achieve the objective, several programmes on human values and ethics will be conducted for the students. Every Year a handbook containing the courses offered in the college, the physical, academic and student support facilities available on the campus, other useful information pertaining to the college. It also includes rights and obligations of the stakeholders. Pamphlets are handed out to students for canvassing of admissions and it has information on college facilities, courses and also includes the code of conduct of the stake holders. The Daily Morning prayer is also a platform to discuss and instruct Students on values and Ethics for being a responsible citizen. The**

various Literary and Culture activities, Birthday/Jayanthi's of Poets, National Leaders and Academicians, National festival Days and Days of National and International importance are celebrated in the college to build the Character of Students with Ethics and Human values. The Lawyers, Police, NGOs, Officials and the Local Leaders who visit our college also interact with the students and greatly emphasize on develop their character and reach their goals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College has Haritha haram and Eco club /NSS/NCC which conducts plantation programmes throughout the year and conducts awareness programs for eco-consciousness. 2.Entire college is involved in clean and green programmes under Swatch Bharath Abhiyan. 3. Awareness programmes on single use plastic and waste management are conducted regularly. for a Plastic free campus 3Vehicle movement is restricted in Campus to control air and noise pollution 5. LED Bulbs are used in open areas for reducing power /energy consumption 6. College has harvesting pits for conservation of Rain water. 7. Recycling organic waste by constructing compost pit in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Graduation Day is the best practice of our institution since last 5 years. Gold Medals are awarded to the Subject toppers every year and all pass out are given their testimonials on this day. It inspires the freshers to achieve their best and aim for the Gold Medal in his course subjects. Unfortunately, the Lockdown in the country due to Corona Pandemic -19 from March 2019 had POSTPONED this Graduation Day of 2019-20 Academic year planned in March last week,2019 2.Gold Medals awarded to the meritorious students every year for last 20 years continuously since 1999, A Gold Medal Committee under the chairmanship of Principal awards 20 gold medals to toppers in all subjects. The Medals have been sponsored by Philanthropists, former members of Staff and Alumni. THE PRESENTATION OF GOLD MEDALS THIS YEAR WAS POSTPONED DUE TO COVID SITUATION IN THE COUTRY 3. A Morning Prayer daily is the special, healthy and best practice of this Degree college. It is a platform for interaction of students and staff to discuss day by day issues, instructions and announcements.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Gold Medal is undoubtedly the Institution's distinctive practice for a continuous period of 20 years since 1999. Education for all without any disparity is the motto enshrined in our Constitution. To fulfil this noble cause, The college is started with a vision to provide education to the marginalized sections of Devarakonda, a Tribal dominated backward region of Nalgonda. The college caters to all sections of Devarakonda and its neighboring Thandas and Mandals to provide Higher education to the first generation of literates of farmers and craftsmen. To motivate students and set high standard of students performance in Examinations on par with the Colleges of Nalgonda Town the Gold Medals are Instituted by the philanthropists, former faculty of the college and Alumni.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/47845.pdf

8.Future Plans of Actions for Next Academic Year

2019-2020 plans for the next academic year 1. To organise a special lectures of eminent personalities from other colleges and universities across the country. 2. we are planning an educational tour, Youth Exchange Program. 3. we are planning to conduct mock P.G. entrance tests. 4. Planning for inter college tournaments. 5. we are planning to run coaching for competitive exams. 6. Planning for skill enhancement programs. 7. planning to run the certificate courses in the college. 8.We are also planning to get the renewal of E-resources available in the college. 9. Panning for the national seminars and faculty development programs in the college. 10. Planning to sign MOU Linkages 11. To focus on research publications. 12. To focus on outreach programs and extension activities.