Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Lt. Dr. J. BHEEMA RAO**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08734-242167**
Mobile no.	**9177881318**
Registered Email	**gdcnirmal.jkc@gmail.com**
Alternate Email	**urk3344@gmail.com**
Address	**GOV. DEGREE COLLEGE ON NIRMAL-MANCHERIAL HIGHWAY HOUSING BOARD COLONY SHANTI NAGAR**
City/Town	**NIRMAL**
State/UT	**Telangana**
Pincode	**504106**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**U. RAVI KUMAR**
Phone no/Alternate Phone no.	**08734242167**
Mobile no.	**9010616543**
Registered Email	**urk3344@gmail.com**
Alternate Email	**iqac3344@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32236.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/11852.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**73.5**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.24**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B**	**2.18**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

02-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted an awareness meating on How to face NAAC Peer Team visit	01-Jul-2018 01	22
Invited NAAC Peer Team for the quality assessment of the institution	29-Aug-2018 02	700
An orientation is being conducted to the staff and students on How to conduct study projects under JIGNASA Programme	17-Sep-2018 01	200
Orientation is being conducted to the staff on handling of the Virtual Classroom	06-Jun-2019 01	22
Academic Adminstrative Audit	29-Mar-2019 01	23
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CENTRAL GOVERNMENT	RUSA	RUSA	2018 5	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated the staff to participate in National/State level Seminars and Jignasa a student study project programme Motivated the staff to take Addon Courses and Bridge Courses. Encouraged the students to participate in the Intensive Exam Preparation Program. Encouraged the staff to use ICT and erecourses in teaching. Encouraged the Office Staff to attend the workshops on EOffice management.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Optimum utilization of library as a learning recourse.	Increased in the visitor's number to the Library.
Motivating Students to participate in project work	Good response received from the students.
Giving assignments and internal examinations to the students	Conducted as per schedule
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sound outlined mechanism is established to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Head of the Department and lecturers are part of institutional mechanism. As this institution is affiliated to Kakatiya University, we follow the curriculum set by the university. As an affiliated institution we don't have the flexibility to modify the curriculum issued by the university. For implementation of curriculum at the institutional level, one senior lecturer is appointed as an Academic Coordinator. Apart from the monitoring the curriculum, he takes the responsibilities of conducting different university examinations and the documentation of its results. One committee is established with the heads of the all the departments to prepare the Time-Table and monitoring of all the records at department level. Every lecturer has to follow the time table finalized by the institution level committee. He/ She has to prepare an Annual Teaching Plan and has to strictly implement it. Based on Academic Annual plan, he/ she to maintain the teaching dairy. Giving assignments, timely conducting internal examinations and slip tests are the other duties of a lecturer. At the department level, all kinds of records are maintained to monitor curricular and extracurricular activities. Choice Based Credit System was introduced in all the programmes of the institution from the academic year 2016 – 2017 with provision for electives in the 5th and 6th semesters. Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and Automation, Multimedia Applications, Banking and Insurance and Soft Skills are some of the cross-cutting subjects which have been integrated into the curriculum. Curriculum of Telangana Skills and Knowledge Centre (TSKC) contains elements of soft and life skills. This curriculum is for all the semesters. . The institution strictly adheres to Academic Calendar of the affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Computer Applications-Economics- Political Science-English Medium	20/06/2018
BA	Computer ApplicationsHistory-Political Science-English Medium	20/06/2018
BA	Economics-History-Political Science-English Medium	20/06/2018
BA	History- Economics-Computer Applications	20/06/2018
BCom	Computer Applications-English Medium	20/06/2018
BCom	General- English Medium	20/06/2018
BSc	Botany-Zoology-	20/06/2018

	Chemistry- English Medium	
BSc	Maths-Physics-Chemistry- English Medium	20/06/2018
BSc	Maths-Physics-Computer Science- English Medium	20/06/2018
BA	Economics-History-Political Science-Telugu Medium	20/06/2018
BA	Economics-History-Public Administration; Telugu Medium	20/06/2018
BA	Economics-Public administration-Plitical Science; Telugu medium	20/06/2018
BA	History-Political Science-Public Administration; telugu Medium	20/06/2018
BCom	General; Teligu medium	20/06/2018
BSc	Botany-Zoology-Chemistry; Telugu Medium	20/06/2018
BSc	Maths-Physics-Chemistry; telugu medium	20/06/2018
BA	Economics-history-Political Science; Urdu Medium	20/06/2018
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP and EPP	20/06/2018
BCom	GEN, CA	20/06/2018
BSc	MPC; MPCs	20/06/2018
BA	EPCA HPCA HECA	20/06/2018
BSc	BZC	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	20/06/2018	Nill
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from the different stakeholders like students, alumni, parents and the teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format and the feedback is ascertained. In this a student has to give their opinion about the teaching quality of a lecturer, coverage of syllabus, using of ICT and the facilities availed by the student. At the end of the questionnaire student has to express his overall impression about the college. Students feedback is analyzed at the three levels, first at department level, Staff counsel level and in the staff meeting. Coverage of syllabus, teacher performance, use of teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year, at the beginning of each semester. Their suggestions will be taken in positive manner and addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPCA, EM	25	6	1
BA	HPCA,EM	25	5	Nill
BA	EHP, EM	25	35	22
BA	HECA, EM	25	15	4
BCom	CA, EM	60	50	38
BCom	GEN, EM	60	12	5
BSc	BZC, EM	60	44	31
BSc	MPC, EM	30	21	10

BSc	MPCs, EM	60	56	42
BA	EHP, TM	25	36	24
BA	EHPUB, TM	25	10	7
BA	EPP, TM	25	29	24
BA	HPP, TM	25	9	1
BCom	GEN, TM	60	26	12
BSc	BZC, TM	60	40	31
BSc	MPC, TM	30	26	12
BA	EHP, UM	60	78	60
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	324	Nill	24	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	19	5	8	4	4
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, MentorMentee system is implemented in the institute, wherein a considerable number of students are allotted to a faculty member who acts as their mentor for the entire program duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors for improving their academic performance. The mentor is responsible for providing counselling to the student and providing guidance in personal, career, health and academic issues. The role of the mentor is to nurture the students and guide them for any issues they may come across. Not only in academic aspects, students are supported and guided in cocurricular and extracurricular activities also. Mentors make the students aware of disadvantages of early marriages. If required, the mentors contact the parents and educate them about their wards performance and the academic programs of the college. Different other committees are formed to monitor the students. Discipline committee will look after the general discipline of the students. Antiragging committee monitor no untoward incident would take place. NSS committee will create the national spirit and service oriented personality among the students. NCC committee moulds the students to join the armed forces. Cultural Committee gives the opportunity to students to inculcate their hidden talents. Examination committee will guide and monitors students' academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
505	24	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	24	1	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Principal	NA
2019	NA	Vice Principal	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	SEM 1,3,5	31/12/2018	13/02/2019
BA	00	SEM 1,3,5	31/12/2018	13/02/2019
BCom	00	SEM 1,3,5	31/12/2018	13/02/2019
BSc	00	SEM 2,4,6	08/06/2019	06/08/2019
BA	00	SEM 2,4,6	08/06/2019	06/08/2019
BCom	00	SEM 2,4,6	08/06/2019	06/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college affiliated to Kakatiya University, Warangal and adheres to the syllabus prescribed by the University. Continuous Internal Evaluation system is adopted in the form of Unit Tests, Internal Examinations, Assignments, semester end examinations. As an affiliated College, the freedom of the College in aspects related to evaluation is limited. Parents meeting meeting with parents is conducted once in a year. Remedial classes Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are conducted to assess the progress of students. The students are shown the answer scripts and discussion on the academic performance is initiated. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification/revaluation in case of any deviation from the marking scheme displayed. Academic calendar: Transparency in all the processes is observed right from the announcement of the examination up to the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, the Academic Calendar is prepared by the office of the Commissionerate of Collegiate Education and the institution

follows the same. Principal along with all the in charges of departments discusses and finalizes the activities to be taken up during the academic year. The academic Calendar is synchronized with the university almanac. It mainly includes commencement date, closing date of the term, dates of internal tests I and II, college festivals, practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12403.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	all	116	16	13.79
00	BA	all	199	129	64.82
00	BCom	all	50	14	28
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/31831.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	20/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	20/06/2018	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	20/06/2018

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vijay Diwas	NCC	1	70
Ekta Diwas	NCC, NSS	3	170
National Voters Day	NCC NSS	3	100
Haritha Haram	NSS	2	100
Swachh Bharat	NSS	2	120
Teachers day	NSS	2	300
Making of Clay idols of Lord Ganesha	NSS	2	75
Voters Awareness Rally	NSS	2	375
NSS Day	NSS	2	100
Workshop to NSS Pos	NSS	2	70
View File				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	GRAMPANCHAYAT CHITYAL	NSS WINTER SPECIAL CAMP	10	100
NSS	MNCREMAHATHMA GANDI NATIONAL COUNCIL FOR RURAL EDUCATION	WORSHOP TO NSS POs	22	80
NCC	ARMY CAMP SECUNDRABAD	ARMY ATTACHMENT CAMP	1	5
NSS	KAKATIYA UNIVERSITY	YOUTH FESTIVAL	2	15
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NILL	NA	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	20/06/2018	28/03/2019	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	20/06/2018	NA	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3980000	3980000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	**14004**	**566761**	**Nill**	**Nill**	**14004**	**566761**
Reference Books	**5547**	**494481**	**Nill**	**Nill**	**5547**	**494481**
Journals	**Nill**	**Nill**	**1**	**2000**	**1**	**2000**

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	**NA**	**NA**	**20/06/2018**

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**40**	**2**	**6**	**0**	**0**	**2**	**0**	**30**	**1**
Added	**31**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**71**	**2**	**6**	**0**	**0**	**2**	**0**	**30**	**1**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://gdcts.cgg.gov.in/nirmal.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
140000	**140000**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. Playground, basket ball, shuttle badminton courts, gymnasium and facilities for

indoor games. The seminar hall is used for cultural activities and workshops etc. There are 4 classrooms fitted with LCD facilities, with ICT facility .Budget is allocated under RUSA and state government for creation of infrastructure. Partial automation of library is done the library has sufficient number of books and subscribes to NList (Inflibnet). The library subscribes to journals and purchases books every year. The library has computer and internet facility and both teachers and students make use of the library every day. The institution has sufficient computers with 2 computer Labs, English Language Lab with Internet. Quarterly budget for maintenance of facilities and contingencies is released by the government. Necessary mechanisms are established to ensure the physical, academic and support facilities and also for the planning, operation and maintenance of all the facilities. 1 supporting staff services are utilized in maintaining the cleanliness in the campus. 2. Water tanks are cleaned periodically. 3. The campus is under CCTV surveillance. 4. Support is provided for the energy and environmental initiatives of the college. 5. Cleaning and maintenance of wash rooms are done periodically. 6. Laboratories: Annual maintenance of existing equipment is carried out by the concerned department.

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/31332.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholorship	179	768140
Financial Support from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills and Personality Development training by Dr. Veerender	26/10/2018	70	Creer guidence Cell
Remedial Coaching System	01/11/2018	100	Concerned faculty members
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	GUIDENCE FOR COMPETITVE EXAMS	55	55	10	2

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	HINDI	OSMANIA UNIVERSITY	MA
2019	2	BA	HINDI	OSMANIA UNIVERSITY	MA
2019	2	BA	HINDI	HCU	MA
2019	1	BA	ECONOMICS	TELANGANA UNIVERSITY	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
400 METRES	COLLEGE	22
800 METERS	COLLEGE	25
1500 METRES	COLLEGE	15
ELOCUTION	COLLEGE	10
STORY WRITING	COLLEGE	13

POETRY WRITING	COLLEGE	5
ESSAY WRITING	COLLEGE	15
QUIZE	COLLEGE	40
PERCEPTION EXPRESSION	COLLEGE	3
100 METRES	COLLEGE	12
200 METRES	COLLEGE	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	0	NA
2019	NA	National	Nill	Nill	0	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are actively participating in all councils in which they are members. Students are representing in all institution level committees. They are leading the NCC batallion and unit leaders of NSS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, office staff and the lecturers are made members in all the the institution level committee. The Admission Committee counsels prospective candidates during the admissions process. • All members of the staff participate and work at different levels in different committees in administrative process. • The Admission Committee counsels prospective candidates during the admissions process.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of Curriculum is not under the purview of the institution. The institution simply follows the University guidelines. However, efficient and prominent staff of our institution, who are the members of BOS (Board of studies) give suggestions frequently to the university for the curriculum development
Teaching and Learning	1)Regular faculty development programs 2)Use of ICT 3)Sharing Innovative ideas 4)Training programs to teachers
Examination and Evaluation	The External Examination is not under the purview of the Institution.The institution simply follows the University guidelines. 2)However, Internal Examination process undergoes within in the purview of the Institution.In each academic year students must be write 4 slip tests, 1 Quarterly, 1 Half yearly and prefinal and 2 internal Examinations. The results display frequently on the notice board. Special classes and counseling conducted to students ,Who got relatively lesser marks in the internal Exams. 3)Apart from these Self evaluation tests, Assignments,Interactive session to students and debates boost the students knowledge
Research and Development	IQAC provides the bridge between the college and out world . IQAC also gives information of funding agencies across the India and ask the faculty to apply for it. 2) Faculty members are pursuing PhD under the category of part time. 3) Students are actively involving on research based student study Research Projects (SSRP)
Library, ICT and Physical Infrastructure / Instrumentation	1)A quite good no. of reference books, magazines as well as text books available in the library. 2)Library works beyond the college working hours.So that students can easily access the library. 3)Reading Room available all the time during the examination. 4)Mountable, Portable LCD projectors are available in classrooms

	and seminar halls. 5)New established classrooms contains digital boards 6)Each classroom can accommodate for one group of class members. 7)Classes, Labs are conducted as per the schedule of time table
Human Resource Management	Faculty members are encouraged to participate in FDPs, Seminars and Workshops organized by various Industries and Institutions. Training programs for teaching and non teaching staff are conducted in soft skills development and E Office.
Admission of Students	selection for admission of students is broadly based on the rules prescribed by the government of Telangana. The admission dates are notified in the regional and national news papers. Every year online admissions are conducted through DOST(Degree Online Services Telangana).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The college updates and make aware of the upcoming activities of the college and important events held in the college through the college website. • The administration of office dealing with students, faculty, and admissions are fully computerized. • E Office has been introduced.
Administration	All official communication carried out via e mail.
Finance and Accounts	• Scholarship of students and salaries of employees are credited to their bank accounts directly. • The regular internal and government audit is done.
Student Admission and Support	The entire admission process is online. Applications are submitted for admission to different courses through the online admission portal DOST.
Examination	Evaluation of answer scripts is conducted by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	20/06/2018	31/07/2019	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Disaster Management	1	05/02/2019	25/02/2019	21
Refresher Course in Chemistry	1	01/03/2019	30/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly. Internal audit is conducted regularly every month. The Internal auditors verify the receipts and payments and ensure proper accounting of the same in the books of accounts. Bank reconciliation statements are regularly prepared and the same are verified by the Internal Auditors. The Statutory auditors who sign the final accounts verify all the accounts for the year. They ensure that provisions are made for all outstanding expenses and also that fee receivables pending as on date of the closing of the year are fully accounted. The College conducts internal and external financial audits periodically. The College receives grants under various plans, such as 12 (B) Grants, RUSA grants and Sports Grants. The Scholarship grants are audited through internal financial

	audit which is done by the authorities of State Audit Department.		

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Regular feedback is received from parents through formal and informal feedback mechanisms. • Communicating the views which the students feel shy to communicate directly to the teachers about the college and the departments. • Career counseling and guidance, Support for Internships and Placements is also provided by the faculty members.

6.5.3 – Development programmes for support staff (at least three)

• Training sessions are occasionally conducted to office staff to make them efficient and skilful in Computers (Eoffice) and soft skills. This is an effort towards paperless administration. • Supporting staff are encouraged to attend continuous education programs and to improve their qualification. •Organized Health Camps in College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives: 1. The faculty is trying at their level best to implement the best practices in the college for the welfare of the student community from the rural back ground. 2. Beautification of campus through massive plantation programme and swachabharat programme 3. Much emphasis was given to ICT based education through usage of videos and power point presentations. 4. Faculty members are updating their skills periodically through capacity building workshops, seminars activity based training sessions, orientation courses, refresher courses and training programmes organized by MHRD. 5. As a fallow up to the post accreditation the institution is trying to organize national seminars and most of the faculty is pursuing their research. 6. Development of virtual classroom. 7. Enhancement of facilities for sports construction of basketball stadium 7.coaching for competitive exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted an awareness meating on How to face NAAC Peer Team visit	01/07/2018	01/07/2018	01/07/2018	22
2018	Invited NAAC Peer Team for the quality assessment of the institution	29/08/2018	29/08/2018	30/08/2018	700
2018	An orientation is being conducted to the staff and students on How to conduct study projects under JIGNASA Programme	17/09/2018	17/09/2018	17/09/2018	200
2019	New method of NAAC Accreditation	02/01/2019	02/01/2019	02/01/2019	29
2019	Orientation is being conducted to the staff on handling of the Virtual Classroom	06/06/2019	06/06/2019	06/06/2019	22

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme on Women rights	31/10/2018	31/10/2018	120	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Using LED bulbs on the entire campus to reduse the consumption of power and emitting of heat.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**
Scribes for examination	**Yes**	**1**
Physical facilities	**Yes**	**1**
Provision for lift	**No**	**Nill**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**25/01/2019**	**1**	**Voters Awareness**	**Iportance of Impartial voting**	**222**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	**01/06/2018**	**NA**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	**21/01/2018**	**21/01/2018**	**52**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Plantation Programme.** • **Swachh Bharat programme.** • **Installation of LED Bulbs**
- **A campaign is also on to remind people to switch off lights and fans when not**

needed and to save water. • The use of plastic has also been regulated on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Maitaining Complaint and Suggestions box. Rain water Harvesting pit is being utilized to store and utilize rain water effectively. • Free Post graduation entrance coaching is offered by concerned departments. Many students availed this facility and got admission into post graduation. • Book exhibition is conducted every year by Dept of English to make the students acquainted with various writers and make them explore more in literary and competitive world. Through English language club various activities like JAM (Just A Minute), Mock interviews, Group discussions are conducted

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32419.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of 'Government Degree College Nirmal' is to impart higher education with employ ability readiness to students and "to provide quality education to students and strive for their all-round personality development through extension activities to serve the needs of students for employment and career advancement by providing employ ability skills" Mission: ICT plays a crucial role in this regard. Hence, focus on ICT is given priority. Teachers are encouraged to impart the curriculum through ICT based education and creative teaching methods such as audio visual tools, brainstorming, role Plays, study projects and student seminars besides the conventional teaching method. Digital Library to benefit the students in preparing for academic and competitive exams. A well equipped English language lab and TSKC (Telangana Skill and knowledge Centre) computer Lab caters the Spoken English and Computer tabulation needs of the students.

Provide the weblink of the institution

https://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/32420.docx

8.Future Plans of Actions for Next Academic Year

Future Plans 2018-19 ?To motivate the staff to participate in National/State level Seminars and Jignasa a student study project programme. ?To motivate the staff to take Add-on Courses and Bridge Courses. ?To encourage the students to participate in the Intensive Exam Preparation Program. 4.To plan the staff to use ICT and e-resources in teaching. ?To encourage the Non-teaching Staff to attend the workshops on E-Office management. ? To motivate the staff members to complete the MOOCS courses. ?To provide orientation to the faculty to enroll themselves in COMMIT(Comprehensive Online Modified Module by the TeAMS (Telangana e Learning Application Management System). ?To encourage students to take part in TASK(Telangana Academy for Skill And Knowledge).